

Rx Pack - Campus.2036

Last Modified on 10/22/2022 9:28 am CDT

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Case number SIS-140647 in Rx Pack 2036.8 includes a long-running script that may extend deployments. Districts updating to 2036.8 or higher can expect the first update to take approximately 20% longer than standard due to a one-time script.

The following corrections are included in Rx Packs for August, September, and October 2020. Rx Packs contain a small number of critical cases to fix urgent issues, with delivery in an immediate time frame (e.g., the fix cannot wait for the next four week Release Pack).

It is recommended that customers apply all subsequent Release Packs immediately following Rx Packs. Doing so will benefit both customers and Infinite Campus when it comes to supporting the patch.

Rx Packs are cumulative; each Rx pack will automatically include all previous Rx packs within that release. These cases will also be included in the Campus.2040 pack unless otherwise noted.

Below is a list of all Rx Packs for Campus.2036 and the date of availability:

- Rx Pack Campus.2036.12 - Thursday, October 8, 2020
- Rx Pack Campus.2036.11 - Friday, October 2, 2020
- Rx Pack Campus.2036.10 - Thursday, October 1, 2020
- Rx Pack Campus.2036.9 - Friday, September 25, 2020
- Rx Pack Campus.2036.8 - Thursday, September 17, 2020
- Rx Pack Campus.2036.7 - Tuesday, September 15, 2020
- Rx Pack Campus.2036.5 - Friday, September 11, 2020
- Rx Pack Campus.2036.4 - Friday, September 4, 2020
- Rx Pack Campus.2036.3 - Wednesday, September 2, 2020
- Rx Pack Campus.2036.2 - Monday, August 31, 2020
- Rx Pack Campus.2036.1 - Monday, August 24, 2020

See the [Release Pack Campus.2036 - August 2020](#) article for a full list of cases included in the Campus.2032 release.

Rx Pack Campus.2036.12

Scheduling

[Blended Learning - Participation Detail View \(SIS-141293\)](#)

To maintain consistency with other database views, the view used to return participation records of students no longer includes spaces in the column names.

Path: N/A

Localization - Montana

Montana - Student Demographics Import Failing to Create SSIDs for New Students (SIS-141737)

A previous case missed updating a section of code to create new State Student IDs when Upload File is selected as the Work to Perform for the Student Demographics file import, this has been corrected.

Path: MT State Reporting > MT Data Upload > Student Demographics Upload

Rx Pack Campus.2036.11

DIS/SIF

DIS Sleep Time Reduced to Ensure Timely Data Syncing to State Edition (SIS-141636)

To ensure large sets of data are able to sync from districts to State Editions without creating event slowdown, the DIS sleep time has been reduced from 5 seconds to 0.5 seconds.

Path: No Specific Path

Rx Pack Campus.2036.10

FRAM

Lunch Counts Report Update (SIS-140857)

Two column names on the Lunch Count report were reversed. This was corrected and the columns are now labeled correctly.

Path: FRAM > Reports > Lunch Counts; Attendance Office > Reports > Lunch Counts

Localization - Montana

Montana - Data Upload File Path Issues (SIS-141488)

Updates were made to ensure files saved to Infinite Campus via the MT Data Upload tool are stored in a proper share location so that attempts to retrieve the New Student State ID File process correctly and users are able to access and import this information into their primary SIS.

Path: MT State Reporting > MT Data Upload

Rx Pack Campus.2036.9

Localization - Arizona

[Arizona - Ed-Fi v3.3 Student Special Education Program Association Update \(SIS-140308\)](#)

The endDate logic in the Student Special Education Program Association (SSEPA) resource has been updated to only look at overlapping enrollments in the same school and to account for null enrollment end dates when enrollments are overlapping within the same school.

The MainSPEDSchool logic in the SSEPA resource has been updated to report 'True' for the main enrollment if there are overlapping enrollments at different schools and to report 'False' for all other enrollments.

The reasonExitedDescriptor in the SSEPA resource has been updated to report SPED05 when a student has an End Status of W1 and there is not another consecutive enrollment in the same school year, in the same school, that starts the very next instructional day.

The reasonExitedDescriptor has also been updated to report SPED09 when a student has an End Status of W1 and there is another consecutive enrollment in the same school year, in the same school, that starts the very next instructional day.

A resync needs to be completed on the Student Special Education Program Association resource with this update.

Path: System Administration > Ed-Fi

Localization - Colorado

[Colorado - Student Interchange Student Demographics - Homeless Fields \(SIS-140971\)](#)

The following fields on the Student Demographics Layout only report values if the student's Homeless record is active ON the Effective Date of the extract:

- Homeless
- Cause of Housing Crisis
- Additional Cause of Housing Crisis
- Primary Nighttime Residence

Path: CO State Reporting > Data Pipeline > School Discipline and Attendance > Student Demographics

Localization - Kentucky

[Kentucky - PeriodID Added Attendance Records Created via Virtual Attendance Posting \(SIS-140839\)](#)

The Virtual Attendance Post stored procedure has been updated to include the PeriodID associated

with the Check Out/Check In record.

A one-time script has been run to clear out all previously posted virtual attendance for Kentucky districts. The Virtual Attendance Post Tool must be run to repopulate the removed attendance records and ensure PeriodID is included. The Attendance Posting Start Date should be backdated to the first instructional day of school.

Path: System Administration > Attendance > Virtual Attendance Preferences

Localization - Massachusetts

Massachusetts - 2020-2021 State Reporting Updates (SIS-140853)

The updates were made to the SIMS Extract:

- Logic for the Days in Attendance field was updated to include the following:
 - Report the number of instructional days minus the number of instructional days the student was absent where the student attended in person (Absence Excuse code = Absent and Excuse = Unexcused, Excused, or Unknown) in Primary enrollments.
 - A student is considered in in-person if they are NOT in a blended learning group OR they are in a blended learning group where there is NOT a day event on that instructional day.
- Logic for the Student Truancy field was updated to include the following:
 - Only calculate for in-person days. A student is considered in in-person if they are NOT in a blended learning group OR they are in a blended learning group where there is NOT a day event on that instructional day.
- The Civics Project Completer field was added.
- The Days Attended Remove field was added.
- The Days Absent Remote field was added.

The Pathways Course field was added to the Student Course Schedule (SCS) Extract.

The RETALIATION field was added to the Offense Report and the report header has been updated to include 'Retaliation'.

Path: MA State Reporting > Extracts > Offense Extract, SIMS Extract, SCS Extract

Localization - Oklahoma

Oklahoma - SIF 2020-2021 Updates (SIS-136489)

The follow updates were made to meet 2020-2021 state requirements:

- Admission codes LTSS and STSS were made inactive.
- The SIF StudentSchoolEnrollment/ResidencyStatus element has been added.
- The Race Ethnicity dictionary has been updated to report new required codes.
- SIF RaceList/OtherCodeList/OtherCode/Code logic for the element found in the StudentPersonal, StudentDemographicRecord, and StaffPersonal objects has been updated to report the Standard Code associated with the code selected in Race Ethnicity.

- The following Relation Type codes were made inactive:
 - 01: Employer
 - 06: Cousin
 - 07: Daughter
 - 11: Friend
 - 14: Husband
 - 18: Nephew
 - 19: Niece
 - 20: Significant other
 - 24: Son
 - 26: Ward
 - 27: Wife
 - 28: Adopted Son
 - 30: Advisor
 - 31: Agency representative
 - 32: Brother-in-law
 - 34: Daughter-in-law
 - 35: Dependent
 - 36: Former husband
 - 37: Former wife
 - 40: Father-in-law
 - 41: Fiance
 - 42: Fiancee
 - 43: Foster daughter
 - 45: Foster son
 - 46: Granddaughter
 - 47: Grandson
 - 50: Life partner
 - 52: Minister or priest
 - 54: Mother-in-law
 - 55: Partner
 - 56: Partner of parent
 - 57: Probation Officer
 - 58: Sister-in-law
 - 59: Son-in-law
 - 60: Stepson
 - 61: None
 - 62: Other
- A 'Value' has been added to Relation Type codes in the dictionary.
- The StudentContact/Relationship/OtherCodeList/OtherCode element has been added.
- Language Code 'PW: Potawatomi' has been added.
- Logic has been updated to report 'nai' when Language Code 'PW' is reported in OtherCodeList/OtherCode.
- The School Level dropdown list has been added to the School editor.
- The SIF SchoolInfo/SchoolType element has been added.
- Logic for the SIF CalendarSummary/SIFExtendedElements/Name = First Nine Weeks has been updated to include the following:
 - Reports the first occurring date in the calendar and year with a saved Day Event

- containing a Standard Code = FNW
 - System Admin > Calendar > Day > Day Event
 - When no Day Event is found, reports the Date entered into the SIF Attendance Summary Date field on the Calendar.
- Logic for the SIF CalendarDate/CalendarDateType/Code element has been updated to include the following:
 - Report "INST" when:
 - 'Instruction' = Checked on the Day Detail or a Day Event with a Standard Code of "INST" exists on the day.
 - AND
 - A Day Event Type with a Standard Code of 'MKUP' or "0848" or "0845" does NOT exist on the day.
- Logic for the SIF CalendarDate/CalendarDateType/OtherCodeList/OtherCode element has been updated to include the following:
 - When there are no Day Event Types assigned to the selected Day Event that has a Value not = null, report "NA".
- Logic for the SIF StudentParticipation EL Determination has been updated to use the following:
 - Only the following elements may report:
 - RefId, StudentPersonalRefId (These are standard attributes belonging to the object)
 - StudentParticipationAsOfDate:
 - Report the current date.
 - ProgramType/Code:
 - Report "0256"
 - ProgramType/OtherCode: (Codeset="StateProvince")
 - Do not report an OtherCode (<OtherCodeList/>).
 - ProgramExitDate:
 - Report the date in (Student Info>Program Participation>English Learners (EL)>Program Exit Date) for the most recent EL record when the following is true:
 - The EL Program Exit Date is not null and <= the current date
 - When the EL Program Exit Date > the current date or is null, do not report this element
- Logic for the SIF StudentParticipation Economic Disadvantaged has been updated to use the following:
 - Only the following elements may report:
 - RefId, StudentPersonalRefId (These are standard attributes belonging to the object)
 - StudentParticipationAsOfDate:
 - Report the current date.
 - ProgramType/Code:
 - Report "9999"
 - ProgramType/OtherCode (Codeset="StateProvince")
 - Report "0900".
 - ProgramExitDate:
 - Report the date in (FRAM>Eligibility>Eligibility Detail>End Date) for the qualifying FRAM record when the following is true:
 - The FRAM End Date is not null and <= the current date
 - When FRAM End Date > the current date or is null, do not report this element

- The SIF ProgramParticiation/GiftedTalented and AlternativeEducation elements have been updated to report new Program Participation types.

NOTE: Districts will need to create 3 new Attendance Codes to properly report Virtual Attendance data. Please make the following:

- DVA
 - Status: Absent
 - Excuse: Excused or Unexcused (district decision)
- DVAP
 - Status: Present
 - Excuse: Excused
- COV
 - Status: Absent
 - Excuse: Excused

To support these new Attendance Codes and properly report daily Virtual student attendance to the state, SIF StudentDailyAttendance logic was updated to include the following:

- Non-blended learning group:
 - When the student's day does NOT qualify to report 0.5 or 1.0 absent (calculated as we currently do - no change):
 - When the student has an attendance code with Code = "DVAP" assigned to any instructional period in the day, report a StudentDailyAttendance record for the student and day that references (in AttendanceCodeInfoRefId) the DVAP attendance code (which, FYI, will be a "Present" status attendance code).
- Blended Learning in use for virtual education:
 - When the student is assigned to a blended learning group that is also assigned to this specific calendar day, AND the student does NOT calculate as half (0.5) or full day (1.0) absent:
 - Report a StudentDailyAttendance record for the student and day that references (in AttendanceCodeInfoRefId) the DVAP attendance code (which, FYI, will be a "Present" status attendance code).

Path: No Specific Path

Rx Pack Campus.2036.8

Attendance

[Virtual Attendance Preferences - Warning When Modifying Preferences \(SIS-140472\)](#)

A warning has been added when the Virtual Attendance Posting Preference is enabled and students may not have Student Participation records for dates after the Attendance Posting Start Date because Participation-based Entry was not enabled.

When Virtual Attendance Posting is enabled and saved in a calendar where Participation-based entry of Virtual Attendance was not enabled in the range between the Attendance Posting Start

date and the Posting Job Start date, a warning displays that indicates the following:

- The Attendance Posting Code will be applied to EVERY period from the Attendance Posting Start Date forward for virtual students.
- Teacher-entered attendance will be removed.

Path: System Administration > Attendance > Virtual Attendance Preferences

Blended Learning

[Blended Learning - Adjust Day Rotation with Multiple Calendars \(SIS-141112\)](#)

Modifying the Group Day Assignment for multiple calendars now correctly adjusts the Calendar Day to the updated group for ALL selected calendars.

Path: Scheduling > Blended Learning > Adjust Blended Learning Groups

OneRoster

[OneRoster - dateLastModified \(SIS-140647\)](#)

The logic for dateLastModified in the studentEnrollments endpoint has been updated to report correctly roster records previously reporting 01/01/1970 due to null values.

This case includes a long-running script that may extend deployments.

Path: No specific path

Localization - Arizona

[Arizona - Ed-Fi - New 21st CCLC Code \(SIS-140772\)](#)

The '21st CCLC Yr 5C' program code has been made available for districts to use in the 2020-21 school year.

Path: System Administration > Ed-Fi

Localization - Massachusetts

[Massachusetts - 2020-2021 SIF Updates \(SIS-140482\)](#)

The following SIF updates were made:

- StudentSchoolEnrollment/[@Name="CivicsProjectCompleter"] was added.
- StudentSchoolEnrollment/[@Name="InstructionMode"] was added.
- StudentSchoolEnrollment trigger logic was updated to trigger a Change when the Instruction Mode is added or changed to a different value. This is determined by Instruction Mode added to State Programs.

- Logic for the StudentAttendanceSummary/DaysAttended element has been updated to the following:
 - Report the number of instructional days the student was enrolled and was attending in person for MINUS the number of instructional days the student was attending in person with unexcused absent days and excused absent days as of the State Reporting Date.
- Logic for the StudentAttendanceSummary/ExcusedAbsences element has been updated to the following:
 - Count the number of days where a student is attending in person and has an Attendance Code with the Status of "Absent" and the Excuse of "Excused" where they have been marked for over Half Day minutes set on the calendar as of the State Reporting Date.
- Logic for the StudentAttendanceSummary/UnexcusedAbsences element has been updated to only report unexcused absences for days the student attended in person.
- The StudentAttendanceSummary/DaysAttendedRemote and StudentAttendanceSummary/DaysAbsentRemote extended elements were added.
- The StudentSectionEnrollment/[@Name="PathwaysCourse"] extended element was added.
- The DisciplineIncident/[@Name="Retaliation"] extended element was added.
- A new trigger was added to the SectionInfo object to trigger a Change if the College/Virtual Institution is added or changed.

Path: No Specific Path

Massachusetts - MA Instruction Mode Tool Added (SIS-140833)

A new tool called MA Instruction Mode has been added to Student Information > Program Participation > State Programs. This new tab allows districts to manage student instruction modes and pass this information to the State via the SIF StudentEnrollment object.

Path: Student Information > Program Participation > State Programs > MA Instruction Mode

Localization - Rhode Island

Rhode Island - Enrollment Census Core - School Home Field (SIS-141074)

Field 42, SCHOOL_HOME, has been renamed to SCHCODE_HOME on the Enrollment Census Core Extract.

Path: RI State Reporting > Enrollment Census > Enrollment Census Core

Rx Pack Campus.2036.7

Ad hoc Reporting

Ad Hoc Error for Daily Health Log (SIS-140757)

An error was occurring when running an Ad Hoc Filter with custom attributes for the Daily Health Log. This issue has been resolved.

Path: Ad Hoc > Filter Designer

Records Transfer

[EL Import Update \(SIS-64243\)](#)

The Records Transfer tool was previously allowing overlapping EL records to be imported. Now, if the import's EL record will overlap with an EL record in the receiving district's database, then the import's EL record will not be inserted. However, if there is no overlap/conflict, the import's EL record will be inserted into the receiving district's database.

Path: Student Information > General > Records Transfer

Localization - Arizona

[Arizona - Attendance Extract Now Available \(SIS-139197\)](#)

A new state reporting Attendance Extract is now available. This extract contains three reports detailing student attendance:

- Distance Learning Summary - Provides distance learning statistics required by the State of Arizona. Note, the percentages are calculated based on scheduled days, not scheduled hours
- Student Attendance Summary - Provides aggregate attendance totals per student in the reporting calendar based on what was reported through Ed-Fi.
- Student Attendance Detail - Generates individual student attendance records for each student based on what was submitted to the state.

Path: State Reporting > Attendance Extract

Localization - Colorado

[Colorado - Student Layout - Primary Nighttime Residence \(SIS-140900\)](#)

Field 22, Primary Nighttime Residence, now reports a value of 00 when the student does not have a Homeless record active during the reporting period.

Path: CO State Reporting > Data Pipeline > Student Interchange > Student Layout

Localization - Maryland

[Maryland - Student Record Card 3 and MHSA Field Update \(SIS-140626\)](#)

The attributes on the MD Calculated Assessment Statuses that currently contain code "18: Non-Diploma/Certificate of Completion Student" were updated. The updated description is now "Not Required for Graduation." The short description for code 18 was also changed from "Certificate" to "Not Required."

Path: Student Information > General > Calculated Assessment Statuses; MD State Reporting >

Student Record Cards

Localization - Montana

[Montana - MT Data Upload Store Location Producing Error \(SIS-139097\)](#)

An issue with where files are stored via the MT Data Upload was causing users to receive an error when attempting to use the Retrieve New Student State ID File process. This issue was corrected and files are now properly stored in a shared cloud location.

Path: MT State Reporting > MT Data Upload

Localization - Rhode Island

[Rhode Island - New Program Codes for 2020-21 \(SIS-140931\)](#)

New Program Codes are now available. The Program Status Extract has been modified to report these new codes (Field 6, Program Code).

- 4110: Distance Instruction
- 4111: Hybrid Model Instruction
- 4112: In School Instruction

Path: RI State Reporting > Enrollment Census > Program Status

Localization - Utah

[Utah - SIF StudentAcademicRecord Performance Issue \(SIS-140868\)](#)

A bug was causing system performance issues when a batch sync for the SIF StudentAcademicRecord was submitted for all calendars in the current year. This issue was corrected.

Path: No Specific Path

Rx Pack Campus.2036.5

Blended Learning

[Section Roster Report - Blended Learning Group Counts \(SIS-140455\)](#)

Blended Learning Group Summary values were different when the Section Roster Report was generated from the Section Roster tool than from the Scheduling Section Roster Report. This has been corrected.

Path: Scheduling > Reporting > Section Roster Report; Scheduling > Courses > Course > Section > Roster > Roster Print Options

Data Extract Utility

[Data Extract Utility - District Names \(SIS-140841\)](#)

The Data Extract Utility has been updated to accommodate districts on the same app server who scheduled the same extract at the same time with the same extension.

Path: No Specific Path

Localization - Minnesota

[Minnesota - Updated District List \(SIS-140670\)](#)

The list of MN districts has been updated to include the Rock Ridge Public Schools district.

Path: System Administration > Resources > District Information > Other Districts

Localization - Montana

[Montana Edition State Reported Data Script \(SIS-140810\)](#)

A script has been run on the Montana Edition to remove the end date from records that match the following criteria:

- No modifiedBy ID exists on the record within the State Reported Data Tab.
- A 19-20 Enrollment Record has an End Date that matches the end date of the State Reported Data Record. This end date should be in the calendar year of 2020.
- A 20-21 Enrollment Record exists.

If multiple records exist, only the most recent record has had the date removed.

Path: Student Information > Special Ed > General > State Reported Data

Localization - Texas

[Texas-Blended Learning 'Remote Learning Type' field added to the Group Day Rotation screen for TX only \(SIS-140000\)](#)

A new 'Remote Learning Type' field has been added to the Group Day Rotation screen to accommodate 20/21 TX State reporting for attendance. This field is only available to Texas users and is required before advancing to the next screen in the group setup process.

When creating a new group, two Remote Learning Type options are available for selection to identify the delivery method used for instruction.

- Remote Synchronous – users should select this option for scheduled, real-time instruction when students are not on campus. Daily attendance is based on scheduled instruction time.
- Remote Asynchronous – users should select this option if the instruction the group is receiving is not in-person or in real-time when students are not on campus. Daily attendance

is based on the instructional plan and tasks the student performs.

Path: Scheduling > Blended Learning > New Blended Learning Groups > Group Day Rotation

Localization - Utah

Utah - SIF Updates (SIS-137415)

The following updates have been made to SIF reporting for Utah:

- Logic for reporting the CalendarSummary object has been updated now allow one CalendarSummary object to be provided per school, rather than per district and to consider a Sequence of null as the lowest Sequence.
- The header has been removed from Request files for the SSID Request Extract.
- Logic for the following elements has been updated to report correctly:
 - SchoolInfo/ScheduleDayType
 - SchoolInfo/SessionType
 - SectionInfo/LocationOfInstruction/Code
 - StudentSchoolEnrollment/FTPTStatus
 - StudentPersonal/ReadGradeLevel /ReadGradeLevelFall, /ReadGradeLevelSpring, /BeginYearROGLCompositeScore, /MidYearROGLCompositeScore, and /EndYearROGLCompositeScore.

Path: No Specific Path

Localization - Wisconsin

Wisconsin - State Reporting Fields and Validations Added to Student Locator (SIS-140511)

All state reporting fields found on the Enrollments tab have been added to the Student Locator tool.

Also, the State Enrollment Type field is required when using the Student Locator.

Path: Student Information > Student Locator; Student Information > General > Enrollments

Rx Pack Campus.2036.4

Blended Learning

Section Roster Report - Blended Learning Group Option (SIS-140108)

An error occurred when generating the Section Roster Report with no Student Options marked and the Blended Learning Group Summary option marked. This has been corrected.

Also, a Blended Learning Group with a long name now wraps in the report header.

Path: Scheduling > Courses > Course > Section > Roster; Scheduling > Reports > Section Rosters

Security

Disabled LDAPS Profiles Incorrectly Allowed to Connect (SIS-140718)

A bug was incorrectly allowing some disabled LDAPS profiles to successfully connect to Infinite Campus. This issue was corrected.

Path: No Specific Path

Localization - Kansas

Kansas - Start/End Dates on Student Migrant Tool (SIS-140768)

The Start and End Date fields on the Migrant tool now display.

Path: Student Information > Program Participation > Migrant

Localization - Massachusetts

Massachusetts - 2020-2021 Updates (SIS-138465)

In an effort to meeting 2020-2021 state requirements, the following updates were made:

- Program Admin > English Learners (EL) > EL Setup > EL Service Type '02: Two-Way Bilingual' was changed to '02: Dual Language Education'.
- Verbiage for EL Service Type 03 has been updated to 'Other bilingual instructional program for English learners (not Dual Language Education or Transitional Bilingual Education)'
- The following Enrollment > Chap 74 Approved Program Codes were added:
 - 470607 - Aviation Maintenance Technology
 - 480510 - Advanced Manufacturing Technology
- Enrollment > Chap 74 Approved Program Code '480501 Machine Tool Technology' is no longer active but remains in the database for historical and ad hoc reporting purposes.
- The following Non Chap 74 Program Codes are no longer active but remain in the database for historical and ad hoc reporting purposes.
 - 0159 - Animal Science
 - 1241 - Cosmetology
- Employment Assignment > Assignment Code 016 has been renamed to '016: Core - Bilingual Education Teacher - Language Other than English'
- Employment Assignment > Assignment Code '017: Core - Bilingual Education Teacher - English' has been added.
- The following checkboxes have been added to the State Reporting Fields section of the Enrollments tool:
 - Grade 8 Civics Project Complete
 - Grade 9-12 Civics Project Complete
- The Retaliation-Related checkbox has been added to the behavior Event Details editor (Behavior Management > Incident > Event > Event Details)
- The Pathways Course checkbox has been added to the Course Information (Course/Section > Course tab > Course Information) and Course Master Detail editors (Course Master > Course

Master Info tab > Course Master Detail)

Path: Behavior Management > Incident > Event > Event Details; Student Information > Enrollments; Course/Section > Course tab > Course Information; Course Master > Course Master Info tab > Course Master Detail; Program Admin > English Learners (EL) > EL Setup > EL Service Type

Localization - Utah

[Utah - Start/End Dates on Student Migrant Tool](#) (SIS-140768)

The Start and End Date fields on the Migrant tool now display.

Path: Student Information > Program Participation > Migrant

Rx Pack Campus.2036.3

Blended Learning

[Multiple Blended Learning Groups with no End Date](#) (SIS-140598)

A modification to Blended Learning Groups has been made that prohibits the assignment of multiple Blended Learning Groups with different start dates without one group having an end date. With this modification, the correct end date is updated for the current group assignment record.

A student can only have one future group assignment.

Path: Scheduling > Blended Learning Groups

Calendar

[Calendar Day - Blended Learning Groups](#) (SIS-139960)

When modifying Day Attributes for a previous day, the associated Blended Learning Group was removed from that day. This has been corrected.

Path: System Administration > Calendar > Calendar > Days

Campus Instruction

[Blank Spreadsheet](#) (SIS-140434)

Previously, some users encountered an error when attempting to run the Blank Spreadsheet report for multiple sections with overlapping studen. This has been corrected.

Path: Campus Instruction > Reports > Blank Spreadsheet

Scheduling

[Guest Access to Grade Book \(SIS-140621\)](#)

Previously, users were unable to access a section's grade book as a guest if a teacher was not assigned to the section. This has been corrected.

Path: Scheduling > Courses > Section > Grade Book link

Localization - Arizona

[Arizona - ESS DDC Extract Now Available \(SIS-138747\)](#)

A new ESS DDC Extract is now available. This extract identifies students who are both designated as Special Ed and have a qualifying set of behavior records tied to the selected calendar(s).

In conjunction with this new extract, the following updates were also made:

- State Event Code Mapping attributes were updated to meet state requirements.
- State Resolution Code Mapping attributes were updated to meet state requirements.
- Violation Level 1 and Violation Level 3 attributes were updated to meet state requirements.
- A script was implemented to convert existing Event, Resolution, and Violation 3 codes to the updated attribute values.

NOTE: The following codes do not have a one to one conversion so will be scripted to map to "No State Code Mapping". Districts will have to manually update their event types to the correct matching state code. Likely, these codes are used in conjunction with the Violation Level 1 drop down. If that is the case, then districts should map this to the 'Other State Reported Violation' state event code. This event will likely need to be created at the district level for schools to use.

- 22 - Theft
- 50 - Firearms
- 52 - Other Weapons
- 53 - Dangerous Items
- 57 - Drug Violation

These events are currently available in the Violation Level 1 drop down. Schools can continue to use that drop down as long as the event assigned is tied to the 'Other State Reported Violation' state event code. If they want more detailed reporting at the event level without having to go to a sub category, they can create new events that are specific to each of these values.

- 88 - Theft - Non School Property
- 89 - Theft - School Property
- 90 - Destructive Devices e.g. Bomb or Grenade
- 91 - Handgun or Pistol
- 92 - Shotgun or Rifle
- 93 - Starter Gun or Pistol
- 94 - Air Soft Gun
- 95 - B.B. Gun

- 96 - Knife with a blade at least 2.5 inches
- 97 - Laser Pointer
- 98 - Letter Opener
- 99 - Mace/Pepper Spray
- 101 - Paintball Gun
- 102 - Pellet Gun
- 103 - Razor blade/box cutter
- 104 - Simulated Knife
- 105 - Taser or Stun Gun
- 106 - Tear Gas
- 107 - Billy Club
- 108 - Brass Knuckles
- 109 - Knife with a blade length of less than 2.5 inches
- 110 - Nunchakus
- 111 - Inhalants
- 112 - Prescription Drugs (Inappropriate use of)
- 113 - Over the Counter Drugs (Inappropriate Use of)
- 114 - Drug Paraphernalia
- 115 - Illicit Drug
- 116 - Substance represented as illicit drug
- 117 - Unknown Drug
- 119 - Serious Bodily Injury

A Most Severe checkbox has been added to the Behavior Event editor. Districts should go into existing events and check this box where appropriate in order for it to report correctly.

A Duration in School Hours text box has been added to the Resolution Details editor. Districts must go back and fill in this field where appropriate, otherwise 0 will report.

Path: AZ State Reporting > ESS DDC Extract

Localization - California

[California - EL Services Update Script \(SIS-140474\)](#)

An error related to date values has been corrected when the script used to update to new EL Services tables runs.

Path: N/A

Localization - Georgia

[Georgia IEP Bug Fix \(SIS-140587\)](#)

An error where the Meeting Date was printing as the IEP Implementation Date has been resolved.

Path: Student Information > Special Ed > General > Documents > Plans

Localization - Indiana

[Indiana - Changes for West Clark District Separation \(SIS-140064\)](#)

To support West Clark 0940 separating into two school districts, the following fields were updated to support new District 455 and District 454 so their IDs are available in the dropdown list for Enrollments in the 20-21 school year.

- Corporation of Legal Settlement
- Serving District
- Resident District

West Clark 0940 name and ID were removed.

Path: Student Information > General > Enrollment > State Reporting Fields

Localization - Kentucky

[Kentucky - Users Unable to Save TEDS Records \(SIS-140682\)](#)

A bug was preventing users from properly saving TEDS records. This issue was corrected.

Path: Student Information > General > TEDS

Localization - Michigan

[Michigan - Ed-Fi v3.1 Update \(SIS-135218\)](#)

The Ed-Fi configuration has been updated to version 3.1 to allow districts to report data for the 2020-21 school year.

Path: System Administration > Ed-Fi

Localization - Nebraska

[Nebraska - School of Assignment and Home School Fields Updates \(SIS-140339\)](#)

The School of Assignment and Home School fields on the Enrollments tool have been updated to report the State School Number instead of the SchoolID.

Path: Student Information > General > Enrollments

Localization - Rhode Island

[Rhode Island - State Attendance Codes \(SIS-140624\)](#)

State Attendance Codes have been updated for the 2020-21 school year.

Path: System Administration > Attendance > Attendance Codes > State Code

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Campus Instruction

Virtual Attendance - Student Check Ins (SIS-140520)

An issue has been corrected where a teacher taking attendance incorrectly overwrote the student's participation check in.

Path: Instruction > Attendance

Census

Census Wizard - Access to Step 3 (SIS-140159)

The ability to move from Step 2, Assemble New or Select Existing Household, to Step 3, Edit Membership and Mailing Information, was not working and users could not complete the setup of households. This has been corrected.

Path: Census > Census Wizard

DIS/SIF

Resync State Data Tool Failing to Properly Sync Day Object (SIS-140486)

A bug was preventing the Day object from properly syncing via the Resync State Data tool. This issue was corrected.

Path: System Administration > Data Utilities > Resync State Data

Ed-Fi

Ed-Fi Update (SIS-140605)

A previous Ed-Fi v3 file that was preventing some student level data from sending has been removed.

Path: System Administration > Ed-Fi

Grades Reporting

Grading Window - Update Script (SIS-140475)

An error related to date values has been corrected for when the script used to update to new Grading Window tables runs.

Path: N/A

Health

[Daily Health Log Update \(SIS-140381\)](#)

The Comments field in the Daily Health Log has been updated to allow a maximum of 255 characters.

Article(s): Daily Health Log

Path: Student Information > Health > General > Daily Health Log

Learner Planning

[Special Ed Team Members Performance Update \(SIS-140368\)](#)

A performance issue with the Find and Link New Team Member function on the Special Ed Team Members tool has been resolved.

Path: Student Information > Special Ed > General > Team Members

Navigation

[Classic Campus Navigation Working Incorrectly When District Announcement Contains Embedded iFrame \(SIS-140565\)](#)

District announcements containing an embedded iframe were causing some of the navigational elements of Classic Campus to function incorrectly. This issue was corrected.

Path: No Specific Path

Localization - Kentucky

[Kentucky - Duration in School Days Not Auto-Calculating \(SIS-140551\)](#)

The auto-calculated value for Duration in School Days for Behavior Resolutions with Start and End Dates/Times was failing to calculate and populate a value on resolutions. This issue was preventing users from being able to save new behavior resolution records. This issue was corrected.

Path: Behavior > Behavior Management

Localization - Missouri

[Missouri - MOSIS Student Enrollment and Attendance \(SIS-139802\)](#)

Field 125, Entry Date, and Field 135, Exit Date, are now required for the August Reporting Period.

These fields are included when the Optional Fields Allowed checkbox is marked and when it isn't marked.

Path: MO State Reporting > MOSIS Extracts > Student Enrollment and Attendance

Missouri - MOSIS Student Core Extract - Teacher Name (SIS-139983)

Field 45, Teacher Name, was causing the MOSIS Student Core Extract to time out when generating when the Optional Fields Allowed checkbox was marked. This has been corrected by truncating the number of characters of a teacher's name to be 40 characters.

Path: MO State Reporting > MOSIS Extracts > Student Core

Localization - Ohio

Ohio Special Ed Update (SIS-140129)

An issue where a warning message remained on the screen after saving a Prior Written Notice, preventing any further action, has been fixed.

Path: Student Information > Special Ed > General > Documents

Localization - Wisconsin

Wisconsin - Ed-Fi Digital Equity Update (SIS-140427)

The Ed-Fi value reported for the 'Yes - Internet Access in Residence' value in the Internet Access in Residence field on the Digital Equity tool has been updated to report 'Yes'.

A resync on the Student Education Organization Association resource needs to be completed with this update.

Path: Student Information > Program Participation > State Programs > Digital Equity

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Internally Discovered Issue (SIS-140514)

An issue discovered prior to release has been corrected.

Path: No Specific Path