

# Release Pack Campus.2140 - September 2021

Last Modified on 10/22/2022 9:28 am CDT

[Jump to State-Specific Notes](#)

Release notes provide the applicable personnel the ability to review enhancements, modifications, and regulated changes prior to accepting an updated. It is advised that users review the release notes carefully and alert appropriate district staff to changes in Campus.

The [Release Information](https://kb.infinitecampus.com/help/release-information) article lists the approximate release date of all Campus releases.

See the [Rx Pack - Campus.2140](https://infinite-campus-oct-22.knowledgeowl.com/help/rx-pack-campus2140) article for a list of Rx releases to the Campus.2140 release pack.

Questions or concerns regarding an update should be directed to Campus Support.

Campus.2144

**> Campus.2140**

[Campus.2136](https://infinite-campus-oct-22.knowledgeowl.com/help/release-pack-campus2136-august-2021)

[Campus.2132](https://infinite-campus-oct-22.knowledgeowl.com/help/release-pack-campus2132-august-2021)

[Campus.2128](https://infinite-campus-oct-22.knowledgeowl.com/help/release-pack-campus2128-july-2021)

See the [Supported Platforms](https://kb.infinitecampus.com/help/supported-platforms) article for more information about supported technologies.

## Update Manifest

See the [Campus Release Pack Enhancements](https://kb.infinitecampus.com/help/campus-release-pack-enhancements) article for a list of just enhancement release notes.

## Core Cases

| Component             | Case Number                | Description   |
|-----------------------|----------------------------|---|
| Activity Registration | <a href="#">SIS-144556</a> | <b>[Enhancement]</b> New Option to Reassign Custom Form for Signature |
| Activity Registration | <a href="#">SIS-148947</a> | Update for Manually Adding Students to an Activity Roster             |
| Activity Registration | <a href="#">SIS-149260</a> | Update for Manually Adding Students to the Roster                     |
| Activity Registration | <a href="#">SIS-149498</a> | Update for Accessing Activity Registration Forms in the Portal        |

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|-----------------------|----------------------------|--|
| Activity Registration | <a href="#">SIS-149778</a> | Activity Registration Maintenance  |
| Ad hoc Reporting      | <a href="#">SIS-113945</a> | Ad hoc Reporting - Attendance Term Summary Performance                                 |
| Ad hoc Reporting      | <a href="#">SIS-148882</a> | Partial Enrollments Now Showing as Active in Ad Hoc Reporting                          |
| Ad hoc Reporting      | <a href="#">SIS-149191</a> | Ad hoc Reporting - Term GPA Calculation  |
| Blended Learning      | <a href="#">SIS-142023</a> | Tool Rights for Student Blended Learning Groups and Daily Attendance                   |
| Blended Learning      | <a href="#">SIS-148747</a> | <b>[Enhancement]</b> Blended Learning Groups - Miscellaneous Updates                   |
| Blended Learning      | <a href="#">SIS-149490</a> | Blended Learning Groups - Exclude Calendars Logic                                      |
| Blended Learning      | <a href="#">SIS-149603</a> | <b>[Enhancement]</b> Blended Learning Groups - Mass End Date Student Group Assignments |
| Calendar              | <a href="#">SIS-149050</a> | Calendars Marked for Deletion And Syncing Logic  |
| Campus Instruction    | <a href="#">SIS-142325</a> | Posting Grades - Dropped Students  |
| Campus Instruction    | <a href="#">SIS-148839</a> | <b>[Enhancement]</b> Curriculum Updates  |
| Campus Instruction    | <a href="#">SIS-149097</a> | In-Progress Grades   |
| Campus Instruction    | <a href="#">SIS-149189</a> | <b>[Enhancement]</b> Posting Duplicate Grades  |
| Campus Instruction    | <a href="#">SIS-149371</a> | Curriculum Summary Field   |
| Campus Instruction    | <a href="#">SIS-149512</a> | Grade Book Columns   |
| Campus Learning       | <a href="#">SIS-148863</a> | <b>[Enhancement]</b> New - Importing Curriculum  |
| Campus Learning       | <a href="#">SIS-149407</a> | Assignments with Equatio   |
| Campus Learning       | <a href="#">SIS-149751</a> | Validating Google Drive Integration  |
| Campus Student/Parent | <a href="#">SIS-149591</a> | Parent Portal Scheduling Requests Causing Large CPU Load                               |

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|----------------------|----------------------------|--|
| Census               | <a href="#">SIS-110779</a> | <b>[Enhancement]</b> Census, Student Summary Reports - Secondary Email   |
| Census               | <a href="#">SIS-149293</a> | Mailing Labels Report Calendar Selection   |
| Census               | <a href="#">SIS-98970</a>  | Census- Screen Display Corrected to Demographics tab in 'My Data'  |
| Combine Person       | <a href="#">SIS-148871</a> | Combine Person Displaying Error for Survey Respondents   |
| Course/Section Setup | <a href="#">SIS-149624</a> | <b>[Enhancement]</b> Printing Section Seating Charts   |
| Custom               | <a href="#">SIS-140907</a> | <b>[Enhancement]</b> Custom Tool Placement Editor Updated to Include All Custom Tools Built by Infinite Campus       |
| Custom               | <a href="#">SIS-149492</a> | <b>[Enhancement]</b> Lock Option Removed from Custom Tool Placement Editor   |
| DIS/SIF              | <a href="#">SIS-148641</a> | SIF DisciplineIncident Logic Updates   |
| Federal Programs     | <a href="#">SIS-147744</a> | <b>[Enhancement]</b> Federal Programs Publishing Tool Updated to Properly Send Delete Events for All Deleted Records |
| Forms                | <a href="#">SIS-149780</a> | Form Batch Bug Fix   |
| Health               | <a href="#">SIS-147213</a> | Health Office Visits Error Fix   |
| Human Resources      | <a href="#">SIS-148005</a> | <b>[Enhancement]</b> Updated Acceptable Use Policy   |
| Human Resources      | <a href="#">SIS-149384</a> | MEPID Added to Work Assignments for Massachusetts  |
| Learner Planning     | <a href="#">SIS-147532</a> | Special Ed Update  |
| Learner Planning     | <a href="#">SIS-148369</a> | Document Upload Updates  |
| Learner Planning     | <a href="#">SIS-149162</a> | Special Ed Preference Fix  |
| Messenger            | <a href="#">SIS-149907</a> | Messenger (Email)- Messages Erroring Out With Ad Hoc Recipient Filter  |
| Navigation           | <a href="#">SIS-141819</a> | <b>[Enhancement]</b> Centralized Searching Added to the New Look and Feel of Infinite Campus                         |
| OneRoster            | <a href="#">SIS-123643</a> | <b>[Enhancement]</b> OneRoster 1.2 Specification   |
| OneRoster            | <a href="#">SIS-140606</a> | OneRoster - Student Accounts   |
| OneRoster            | <a href="#">SIS-147078</a> | <b>[Enhancement]</b> OneRoster 1.2 - Role Logic  |
| OneRoster            | <a href="#">SIS-149373</a> | OneRoster - Section Updates  |
| OneRoster            | <a href="#">SIS-149651</a> | <b>[Enhancement]</b> OneRoster Syncing Options   |

|                  |                            |   |
|------------------|----------------------------|---|
| Online Payments  | <a href="#">SIS-140102</a> | <b>[Enhancement]</b> Description Information Now Exports in Excel                   |
| Online Payments  | <a href="#">SIS-147061</a> | <b>[Enhancement]</b> Export Payments Reporter to PDF and CSV                        |
| Online Payments  | <a href="#">SIS-149436</a> | Update for Deposit Job to Complete by 6 PM Eastern Time                             |
| Online Payments  | <a href="#">SIS-149471</a> | Deposit Date Update   |
| Online Payments  | <a href="#">SIS-149520</a> | <b>[Enhancement]</b> New Deposit Request Report                                     |
| Online Payments  | <a href="#">SIS-149760</a> | New Process for Declined eChecks  |
| Online Payments  | <a href="#">SIS-150061</a> | Fixed Process that Caused Pending Deposits  |
| Records Transfer | <a href="#">SIS-148564</a> | Records Transfer Not Sending Transcript Information                                 |
| Scheduling       | <a href="#">SIS-136561</a> | <b>[Enhancement]</b> Requests Satisfied Report                                      |
| Scheduling       | <a href="#">SIS-147199</a> | <b>[Enhancement]</b> Teacher Schedule Batch   |
| Security         | <a href="#">SIS-140066</a> | <b>[Enhancement]</b> Email Validation Link to Now Expire After 24 Hours             |
| Security         | <a href="#">SIS-148316</a> | Expired Tokens Returning 403 Error  |
| Security         | <a href="#">SIS-149361</a> | <b>[Enhancement]</b> Simple Powerful Brand Logo Added to Infinite Campus Login Page |
| Surveys          | <a href="#">SIS-149248</a> | Surveys Asking About Unsaved Changes when Completed                                 |
| Surveys          | <a href="#">SIS-149385</a> | Response Table Not Loading in Survey Response Extract when Respondent ID is Null    |

## State-Specific Cases

| State   | Case Number                | Description   |
|---------|----------------------------|---|
| Arizona | <a href="#">SIS-147847</a> | Enrollment Fields Removed and Estimated Enrollment Extract Updates                      |
| Arizona | <a href="#">SIS-148104</a> | Ed-Fi Student Education Organization Association Update                                 |
| Arizona | <a href="#">SIS-148390</a> | Ed-Fi Data Tool Update  |
| Arizona | <a href="#">SIS-149267</a> | Ed-Fi Day Event Update  |
| Arizona | <a href="#">SIS-149730</a> | Ed-Fi Student Needs and Student Special Education Program Associations Resource Updates |
| Arizona | <a href="#">SIS-149741</a> | Ed-Fi 21st CCLC Code Removal  |

|             |                            |   |
|-------------|----------------------------|---|
| Arizona     | <a href="#">SIS-149779</a> | Ed-Fi Sections, Staff Section Associations, and Student Section Associations Updates  |
| BIE         | <a href="#">SIS-149830</a> | BIE Utah Not Syncing to State   |
| California  | <a href="#">SIS-136943</a> | Data Validation Tool for SENR   |
| California  | <a href="#">SIS-144145</a> | CALPADS Course Section (CRSE) Extract   |
| California  | <a href="#">SIS-148037</a> | New Attendance Funding Category, Monthly Attendance Summary PDF Format                |
| California  | <a href="#">SIS-149240</a> | CALPADS SINF Extract on ODS Reports   |
| California  | <a href="#">SIS-149509</a> | Independent Study Attendance State Codes  |
| California  | <a href="#">SIS-149629</a> | New Enrollment End Status   |
| Colorado    | <a href="#">SIS-146133</a> | Graduation Guidelines Updates   |
| Colorado    | <a href="#">SIS-148837</a> | Immunization Exemptions Update  |
| Colorado    | <a href="#">SIS-148901</a> | School Discipline and Attendance Updates  |
| Colorado    | <a href="#">SIS-148913</a> | Special Ed Updates  |
| Connecticut | <a href="#">SIS-148935</a> | PSIS State Extract and Title 1 Updates  |
| Georgia     | <a href="#">SIS-149131</a> | Enrollment Editor Fields  |
| Idaho       | <a href="#">SIS-148629</a> | ISEE Student Demographics Extract Updates   |
| Idaho       | <a href="#">SIS-148903</a> | New State Program   |
| Illinois    | <a href="#">SIS-144890</a> | ISBE Early Childhood Programs   |
| Illinois    | <a href="#">SIS-149115</a> | Birth to Three Tool, Extract Updates  |
| Illinois    | <a href="#">SIS-149296</a> | Full Year Course Logic in Student Course Assignment                                   |
| Illinois    | <a href="#">SIS-149497</a> | Non-Binary Gender Option  |
| Indiana     | <a href="#">SIS-146626</a> | Ed-Fi Resource Updates and New Resources  |
| Indiana     | <a href="#">SIS-150099</a> | Ed-Fi Student Education Organization Association Update for Multiple Keys and Secrets |
| Kansas      | <a href="#">SIS-128236</a> | <b>[Enhancement]</b> KIAS Extract Data Validations                                    |
| Kansas      | <a href="#">SIS-148469</a> | KIDS EOYA Section 504 Logic   |
| Kansas      | <a href="#">SIS-149245</a> | <b>[Enhancement]</b> Gifted Reporting, Special Education State Reporting              |
| Kansas      | <a href="#">SIS-149549</a> | KIDS KCAN Version   |
| Kansas      | <a href="#">SIS-149909</a> | Virtual Education Logic for KCAN Extract  |

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|---------------|----------------------------|--|
| Kentucky      | <a href="#">SIS-148860</a> | Primary Program Offered Checkbox Added to School History   |
| Kentucky      | <a href="#">SIS-149323</a> | IEP Print Fix  |
| Maine         | <a href="#">SIS-148516</a> | 2021-2022 Student Personal and Enrollment Report Updates   |
| Maine         | <a href="#">SIS-149461</a> | Instruction Mode Tool Now Available and Attendance Report Changed to Student Daily Attendance Report |
| Maine         | <a href="#">SIS-149882</a> | Immunizations Update   |
| Maryland      | <a href="#">SIS-147476</a> | Assessment Status Calculation Tool Updates   |
| Massachusetts | <a href="#">SIS-148033</a> | 2021 - 2022 SIF Updates  |
| Massachusetts | <a href="#">SIS-149238</a> | SIF StaffAssignment/TeachingAssignment Logic Update  |
| Michigan      | <a href="#">SIS-147460</a> | Ed-Fi Student Language Instruction Program Association Resource                                      |
| Michigan      | <a href="#">SIS-147572</a> | General Collection & Student Record Maintenance Updates  |
| Minnesota     | <a href="#">SIS-146840</a> | Ed-Fi Student School Associations Update   |
| Minnesota     | <a href="#">SIS-148352</a> | Ed-Fi 2021-2022 Dependent Resource Updates   |
| Minnesota     | <a href="#">SIS-148495</a> | Ed-Fi ID Field Update  |
| Minnesota     | <a href="#">SIS-149055</a> | MIIC ID Import Update  |
| Minnesota     | <a href="#">SIS-149187</a> | District Added   |
| Missouri      | <a href="#">SIS-149284</a> | Immunization Update  |
| Missouri      | <a href="#">SIS-149380</a> | KG Readiness   |
| Missouri      | <a href="#">SIS-149447</a> | MOSIS Enrollment and Attendance Updates  |
| Montana       | <a href="#">SIS-148905</a> | Instruction Mode Section Added to School History   |
| Montana       | <a href="#">SIS-148906</a> | <b>[Enhancement]</b> Mode of Instruction Collections Report Added                                    |
| Montana       | <a href="#">SIS-149423</a> | Enrollment Roll Forward Erroring Out for Extracurricular Activities Only and Gifted Evaluated Fields |
| Nebraska      | <a href="#">SIS-135398</a> | Ed-Fi Teacher Override Field   |
| Nebraska      | <a href="#">SIS-148460</a> | Ed-Fi Grades Resource Update   |
| Nebraska      | <a href="#">SIS-148464</a> | Ed-Fi Learning Modality  |
| Nebraska      | <a href="#">SIS-149328</a> | IEP and PSP Updates  |
| Nebraska      | <a href="#">SIS-149580</a> | Adviser PersonID Import Update   |
| Nevada        | <a href="#">SIS-145458</a> | <b>[Enhancement]</b> Nevada Attendance Syncing   |
| Nevada        | <a href="#">SIS-148257</a> | NV Removed from Resident District Field  |

|               |                            |   |
|---------------|----------------------------|---|
| Nevada        | <a href="#">SIS-149202</a> | Oromo Language Update   |
| Nevada        | <a href="#">SIS-149610</a> | NV Gains and Losses Report Update for PDF                                 |
| New Hampshire | <a href="#">SIS-149578</a> | Virtual Instruction Report  |
| New Jersey    | <a href="#">SIS-149015</a> | OPE ID Codes  |
| New Mexico    | <a href="#">SIS-149103</a> | Updates for 2021-22 Reporting   |
| New York      | <a href="#">SIS-148818</a> | SIRS Assessment Fact Update   |
| New York      | <a href="#">SIS-149225</a> | Attendance Codes Updated for Student Daily Attendance Reporting           |
| New York      | <a href="#">SIS-149640</a> | Start Date Required on Student Digital Access                             |
| Ohio          | <a href="#">SIS-148812</a> | Ad hoc Filters in State Reporting   |
| Ohio          | <a href="#">SIS-149574</a> | Student Special Ed Record (GE) Update                                     |
| Ohio          | <a href="#">SIS-149638</a> | SAT Pre-ID Extract  |
| Oklahoma      | <a href="#">SIS-147081</a> | Statistical Summary Update  |
| Pennsylvania  | <a href="#">SIS-147995</a> | Table 8A Special Education Referral Extract                               |
| Pennsylvania  | <a href="#">SIS-148402</a> | PIMS Student Template, Student Snapshot                                   |
| Pennsylvania  | <a href="#">SIS-148814</a> | PIMS Location Annual Fact Student Age Population                          |
| Pennsylvania  | <a href="#">SIS-149472</a> | Instruction Mode, Non-Binary Gender Reporting, PIMS Programs Fact Updates |
| Pennsylvania  | <a href="#">SIS-149542</a> | IEP Fix   |
| Pennsylvania  | <a href="#">SIS-149639</a> | PIMS Course Template, Adjudication Codes, Academic Program Certifications |
| Tennessee     | <a href="#">SIS-147568</a> | Transcript Record Auto-Population Logic                                   |
| Tennessee     | <a href="#">SIS-149386</a> | Home Primary Language Update  |
| Tennessee     | <a href="#">SIS-149459</a> | EIS 049 Extract Update  |
| Texas         | <a href="#">SIS-147561</a> | TSDS Child Find Submission Available                                      |
| Texas         | <a href="#">SIS-149364</a> | TREx Import and TREx Extract Updates                                      |
| Texas         | <a href="#">SIS-149746</a> | Field Updates for 21/22 School Year                                       |
| Utah          | <a href="#">SIS-149127</a> | SIF 2021 - 2022 Updates   |
| Virginia      | <a href="#">SIS-149048</a> | Behavior Event Code Lengthened  |
| Virginia      | <a href="#">SIS-149460</a> | Student Record Collection Updates for 2021-22                             |

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|-----------|----------------------------|---|
| Virginia  | <a href="#">SIS-149675</a> | Master Schedule Report Update   |
| Wisconsin | <a href="#">SIS-144509</a> | <b>[Enhancement]</b> Ed-Fi Immunization Import                          |
| Wisconsin | <a href="#">SIS-148461</a> | Ed-Fi CTE and Program Updates for the 2021-22 School Year               |
| Wisconsin | <a href="#">SIS-149071</a> | Ed-Fi FAPE Responsible School and Ed-Fi Transfer School ID Lists Update |
| Wisconsin | <a href="#">SIS-149298</a> | Eligibility Determination Updates                                       |
| Wyoming   | <a href="#">SIS-147417</a> | <b>[Enhancement]</b> Special Ed Fields                                  |
| Wyoming   | <a href="#">SIS-148377</a> | SIF Updates   |

## Technical Information

See the [Technical Information - Release Pack Campus.2140](https://infinite-campus-oct-22.knowledgeowl.com/help/technical-information-release-pack-campus2140) (<https://infinite-campus-oct-22.knowledgeowl.com/help/technical-information-release-pack-campus2140>) article for a list of schema changes in this release.

## Activity Registration

[New Option to Reassign Custom Form for Signature \(SIS-144556\)](#) **[Enhancement]**

A new option called "Reassign" was added to the Documents panel in the Activity Monitor. This option allows you to reassign a custom form to a user who did not have a Campus Student or Campus Parent account or the account was disabled when the student was registered for an activity.

Article(s): [Activity Monitor and Activity Roster](https://infinite-campus-oct-22.knowledgeowl.com/help/activity-monitor-and-activity-roster-2631) (<https://infinite-campus-oct-22.knowledgeowl.com/help/activity-monitor-and-activity-roster-2631>)

Path: Activity Registration > Activity Monitor

[Update for Manually Adding Students to an Activity Roster \(SIS-148947\)](#)

You can manually add students to an activity roster if they are enrolled in the school associated with the activity. Logic for this feature was updated to allow you to add students who have a future-dated enrollment (during the activity registration start date through the activity end date), a current enrollment with no end date, or an enrollment end date prior to the current system date.

Article(s): [Activity Monitor and Activity Roster](https://infinite-campus-oct-22.knowledgeowl.com/help/activity-monitor-and-activity-roster) (<https://infinite-campus-oct-22.knowledgeowl.com/help/activity-monitor-and-activity-roster>)

Path: Activity Registration > Activity Monitor



### [Update for Manually Adding Students to the Roster \(SIS-149260\)](#)

Changes were made to ensure districts can manually add students to a roster when the student or parent/guardian started but did not complete the registration process in the portal.

Article(s): [Activity Monitor and Activity Roster](https://infinite-campus-oct-22.knowledgeowl.com/help/activity-monitor-and-activity-roster-2631) (<https://infinite-campus-oct-22.knowledgeowl.com/help/activity-monitor-and-activity-roster-2631>)

Path: Activity Registration > Activity Monitor

### [Update for Accessing Activity Registration Forms in the Portal \(SIS-149498\)](#)

Changes were made to ensure parents/guardians can access and complete custom forms in Campus Parent if the student opened the form before the parent but was not eligible to complete the form. As part of this change, changes were also made to ensure guardians can open forms and sign required forms before adding them to My Cart.

Article(s): [Activity Registration](https://infinite-campus-oct-22.knowledgeowl.com/help/activity-registration-overview) (<https://infinite-campus-oct-22.knowledgeowl.com/help/activity-registration-overview>)

Path: Activity Registration

### [Activity Registration Maintenance \(SIS-149778\)](#)

The following improvements were made to the Activity Registration module.

- The Roll Forward process was not saving a changed Activity Name if the Activity Name was different than the Product Name. This issue was corrected.
- The Roll Forward process was including inactive categories. This issue was corrected.
- When using the Copy feature on the Activity Dashboard, the Description and Special Instructions were not copied from the original activity to the new activity. This issue was corrected.

Article(s): [Activity Registration](https://infinite-campus-oct-22.knowledgeowl.com/help/activity-registration-overview) (<https://infinite-campus-oct-22.knowledgeowl.com/help/activity-registration-overview>)

Path: Activity Registration

## **Ad hoc Reporting**

### [Ad hoc Reporting - Attendance Term Summary Performance \(SIS-113945\)](#)

A structureID has been added to optimize performance when an Ad hoc Filter includes fields from the attendanceTermSummaryAllEnrollment or attendanceTermSummary locations.

Article(s): [Filter Designer](https://infinite-campus-oct-22.knowledgeowl.com/help/1350754) (<https://infinite-campus-oct-22.knowledgeowl.com/help/1350754>)

Path: Ad hoc Reporting > Filter Designer

### Partial Enrollments Now Showing as Active in Ad hoc Reporting (SIS-148882)

Active partial enrollments were failing to show as active within Ad hoc reporting tools. This issue was corrected.

Article(s): [Ad hoc Reporting](https://infinite-campus-oct-22.knowledgeowl.com/help/8ffa013) (https://infinite-campus-oct-22.knowledgeowl.com/help/8ffa013)

Path: Ad hoc Reporting

### Ad hoc Reporting - Term GPA Calculation (SIS-149191)

The calculation used in the v\_GpaTermCalcUnrounded view has been modified to correctly calculate the GPA + Bonus Points value.

Article(s): [Filter Designer](https://infinite-campus-oct-22.knowledgeowl.com/help/1350754) (https://infinite-campus-oct-22.knowledgeowl.com/help/1350754)

Path: Ad hoc Reporting > Filter Designer

## Blended Learning

### Tool Rights for Student Blended Learning Groups and Daily Attendance (SIS-142023)

Users only need to be given Read rights to Daily Attendance to see the Blended Learning Group icons on the Daily Attendance Tool. Previously, users also needed to be assigned Read and Write rights to the Student Blended Learning Group Assignments tool.

Article(s): [Daily Attendance](https://infinite-campus-oct-22.knowledgeowl.com/help/daily-attendance) (https://infinite-campus-oct-22.knowledgeowl.com/help/daily-attendance); [Student Blended Learning Group Assignments](https://infinite-campus-oct-22.knowledgeowl.com/help/blended-learning-group-assignments) (https://infinite-campus-oct-22.knowledgeowl.com/help/blended-learning-group-assignments)

Path: Attendance > Daily Attendance; Student Information > General > Blended Learning Group Assignments

### Blended Learning Groups - Miscellaneous Updates (SIS-148747) [Enhancement]

The following modifications have been made to Blended Learning Groups tools:

- Error messages and confirmation alerts have been reviewed and modified where needed for consistency and clarity across all Blended Learning Group tools.
- An issue has been corrected when using the New Blended Learning Groups tool to extend automatic groups where the group was extended but student assignment dates were not.
- Using the progress bar to move through steps is no longer allowed when a required field is not selected.
- When adjusting a Student Group Assignment, a group only displays for selection when the Group Start Date is on or after the Adjustment Start Date.

- On the student's Blended Learning Groups Assignments tool, when a user adds a second assignment to a group in which the student is already assigned, an error message displays indicating that concurrent group assignments is not allowed.

Article(s): [Adjust Blended Learning Groups](https://infinite-campus-oct-22.knowledgeowl.com/help/adjust-blended-learning-groups) (https://infinite-campus-oct-22.knowledgeowl.com/help/adjust-blended-learning-groups); [New Blended Learning Groups](https://infinite-campus-oct-22.knowledgeowl.com/help/new-blended-learning-groups) (https://infinite-campus-oct-22.knowledgeowl.com/help/new-blended-learning-groups); [Blended Learning Group Assignments](https://infinite-campus-oct-22.knowledgeowl.com/help/blended-learning-group-assignments) (https://infinite-campus-oct-22.knowledgeowl.com/help/blended-learning-group-assignments)

Path: Scheduling > Blended Learning; Student Information > General > Blended Learning Group Assignments

### Blended Learning Groups - Exclude Calendars Logic (SIS-149490)

Adjustments have been made to all Blended Learning tools that allow calendars to be excluded so the creation of or redistribution of groups no longer stalls due to the number of calendars included or excluded from the process.

Article(s): [New Blended Learning Groups](https://infinite-campus-oct-22.knowledgeowl.com/help/new-blended-learning-groups) (https://infinite-campus-oct-22.knowledgeowl.com/help/new-blended-learning-groups); [Manage Blended Learning Groups](https://infinite-campus-oct-22.knowledgeowl.com/help/manage-blended-learning-groups) (https://infinite-campus-oct-22.knowledgeowl.com/help/manage-blended-learning-groups); [Adjust Blended Learning Groups](https://infinite-campus-oct-22.knowledgeowl.com/help/adjust-blended-learning-groups) (https://infinite-campus-oct-22.knowledgeowl.com/help/adjust-blended-learning-groups)

Path: Scheduling > Blended Learning > New Blended Learning Groups, Adjust Blended Learning Groups, Manage Blended Learning Groups

### Blended Learning Groups - Mass End Date Student Group Assignments (SIS-149603)

#### **[Enhancement]**

When adjusting Student Group Assignments, users can now enter a Start Date AND an End Date (previously, only a Start Date could be entered) to assign to all students in the selected group.

Article(s): [Adjust Blended Learning Groups](https://infinite-campus-oct-22.knowledgeowl.com/help/adjust-blended-learning-groups) (https://infinite-campus-oct-22.knowledgeowl.com/help/adjust-blended-learning-groups)

Path: Scheduling > Blended Learning > Adjust Blended Learning Groups

## Calendar

### Calendars Marked for Deletion And Syncing Logic (SIS-149050)

When a calendar is marked for deletion and a Batch Re-sync is triggered before the calendar is deleted, the Batch Re-sync process now ignores any calendar that is marked for deletion.

When a calendar is marked for deletion, SIF requests for CalendarSummary no longer causes an error.

Article(s): [Resync State Data](https://infinite-campus-oct-22.knowledgeowl.com/help/resync-state-data) (https://infinite-campus-oct-22.knowledgeowl.com/help/resync-state-data)

Path: System Administration > Data Utilities > Resync State Data

## Campus Instruction

[Posting Grades - Dropped Students \(SIS-142325\)](#)

Previously, when posting grades through the grade book for a section that included a dropped student, the dropped student was included in the list of students for whom grades were posted, even though the student was excluded from posting. This has been corrected.

Article(s): [Posting Grades](https://infinite-campus-oct-22.knowledgeowl.com/help/posting-grades-through-the-grade-book) (https://infinite-campus-oct-22.knowledgeowl.com/help/posting-grades-through-the-grade-book)

Path: Instruction > Grade Book > Post

[Curriculum Updates \(SIS-148839\) \[Enhancement\]](#)

The following updates have been made to curriculum with this release:

- Updated the curriculum editor and the Copier so that the "All Assigned" indicator becomes a split button if the teacher has Student Groups created, allowing the teacher to easily select a group. Teachers can click the arrow to select a group, or the "# Assigned" button to see and modify the list of assigned students.
- Assignment comments are now correctly truncated on Campus Student/Parent and an occasional error has been resolved.
- Changing the grading alignment of an assignment no longer clears the selected Assignment Mark.
- Default values now correctly display on a new assignment when it includes a Scoring Rubric.
- The Curriculum List has been updated so that if a date validation is generated for any curriculum, the folder(s) in the list will display as expanded so that the curriculum in question is visible. Also updated curriculum so that the date validation message displays correctly on small screens.
- Improved sort logic in the Section dropdown list in the Curriculum Copier.
- The selected Category is no longer changed if a users without proper tool rights attempts to update grading setup.
- Addressed an issue that occurred if a user attempted to copy assignments into a section with not Tasks/Standards.
- Addressed an issue in which an assignment with content created for a section with no teacher assignment did not display correctly in Campus Student.
- Updated the Curriculum Copier so that if the destination term only has one grading alignment, it is selected by default.

Article(s): [Assignments & Resources](https://infinite-campus-oct-22.knowledgeowl.com/help/assignments-resources) (https://infinite-campus-oct-22.knowledgeowl.com/help/assignments-resources); [Curriculum Copier](https://infinite-campus-oct-22.knowledgeowl.com/help/curriculum-copier) (https://infinite-campus-oct-22.knowledgeowl.com/help/curriculum-copier)

Path: Instruction > Grade Book > Add

### In-Progress Grades (SIS-149097)

Previously, in-progress grades were not updated properly when a scored assignment was deleted from the Planner. This has been corrected.

Article(s): [Planner](https://infinite-campus-oct-22.knowledgeowl.com/help/planner-overview) (<https://infinite-campus-oct-22.knowledgeowl.com/help/planner-overview>)

Path: Instruction > Planner

### Posting Duplicate Grades (SIS-149189) **[Enhancement]**

A message has been added that displays when posting grades if grades are being posted for any students who are not rostered into the selected term. Grades can still be posted for these students, but it may indicate a scheduling issue.

Article(s): [Posting Grades](https://infinite-campus-oct-22.knowledgeowl.com/help/posting-grades-through-the-grade-book) (<https://infinite-campus-oct-22.knowledgeowl.com/help/posting-grades-through-the-grade-book>), [Multi-Post](https://infinite-campus-oct-22.knowledgeowl.com/help/multi-post-grades) (<https://infinite-campus-oct-22.knowledgeowl.com/help/multi-post-grades>)

Path: Instruction > Grade Book > Post; Post Grades

### Curriculum Summary Field (SIS-149371)

Previously, the Summary editor in curriculum no longer supported text entered in the "mailto" format. This has been corrected.

Article(s): [Creating Curriculum](https://infinite-campus-oct-22.knowledgeowl.com/help/assignments-resources) (<https://infinite-campus-oct-22.knowledgeowl.com/help/assignments-resources>)

Path: Instruction > Grade Book > Add

### Grade Book Columns (SIS-149512)

Previously, the column headers in the Grade Book did not display correctly when using a Rollup grade calculation and standards with long names. This has been corrected.

Article(s): [Scoring Assignments](https://infinite-campus-oct-22.knowledgeowl.com/help/scoring-assignments-in-the-grade-book) (<https://infinite-campus-oct-22.knowledgeowl.com/help/scoring-assignments-in-the-grade-book>)

Path: Instruction > Grade Book

# Campus Learning

### New - Importing Curriculum (SIS-148863) **[Enhancement]**

A tool for importing curriculum has been added. To be imported, curriculum must be in a cartridge that is compliant with the IMS Common Cartridge specification; other curriculum formats cannot be imported at this time.

A Curriculum Library tool has been added for curriculum directors for importing and managing this curriculum. Once imported, curriculum can be made available to teachers. A limited version of the teacher's Library has been made available. Only imported curriculum is available for teachers through this library.

Article(s): [Import Curriculum](https://infinite-campus-oct-22.knowledgeowl.com/help/import-curriculum) (<https://infinite-campus-oct-22.knowledgeowl.com/help/import-curriculum>), [Curriculum Library](https://infinite-campus-oct-22.knowledgeowl.com/help/curriculum-library-administration) (<https://infinite-campus-oct-22.knowledgeowl.com/help/curriculum-library-administration>), [Add Curriculum from the Library](https://infinite-campus-oct-22.knowledgeowl.com/help/add-curriculum-from-the-library) (<https://infinite-campus-oct-22.knowledgeowl.com/help/add-curriculum-from-the-library>)

Path: System Administration > Campus Learning > Curriculum Library; Instruction > Grade Book > Library

#### [Assignments with Equatio](#) (SIS-149407)

Previously, students who attempted to add a submission to an assignment using Equation encountered an error. This has been corrected.

Article(s): [Assignments & Resources](https://infinite-campus-oct-22.knowledgeowl.com/help/assignments-resources) (<https://infinite-campus-oct-22.knowledgeowl.com/help/assignments-resources>)

Path: Instruction > Grade Book > Add

#### [Validating Google Drive Integration](#) (SIS-149751)

Previously, users were unable to validate a Google Drive connection if they had not used Google Drive before. This has been corrected.

Article(s): [Google Drive Configuration](https://infinite-campus-oct-22.knowledgeowl.com/help/google-drive-configuration) (<https://infinite-campus-oct-22.knowledgeowl.com/help/google-drive-configuration>)

Path: System Administration > Google Drive

## Campus Student/Parent

#### [Parent Portal Scheduling Requests Causing Large CPU Load](#) (SIS-149591)

Parent Portal scheduling requests were causing increased CPU load for some customers. Updates were made to correct this issue and improve system performance.

Article(s): [Campus Parent Portal](https://infinite-campus-oct-22.knowledgeowl.com/help/campus-parent-portal) (<https://infinite-campus-oct-22.knowledgeowl.com/help/campus-parent-portal>)

Path: Campus Parent

# Census

## Census, Student Summary Reports - Secondary Email (SIS-110779) [Enhancement]

The following reports now include an individual's Secondary Email when available:

- Census Verification Report
- Person Summary Report (Demographics)
- Person Summary Report (New Student Summary)
- Person Summary Report (Classic Student Summary)
- Person Summary Report with Picture (New Student Summary)
- Person Summary Report with Picture (Classic Student Summary)

The Email and Secondary Email do NOT overwrite the Phone and Priority Data.

Article(s): [Census Verification Report](https://infinite-campus-oct-22.knowledgeowl.com/help/census-verification-report) (<https://infinite-campus-oct-22.knowledgeowl.com/help/census-verification-report>), [Demographics](https://infinite-campus-oct-22.knowledgeowl.com/help/demographics) (<https://infinite-campus-oct-22.knowledgeowl.com/help/demographics>), [Student Summary](https://infinite-campus-oct-22.knowledgeowl.com/help/student-summary1) (<https://infinite-campus-oct-22.knowledgeowl.com/help/student-summary1>)

Path: Census > Reports > Census Verification Report; Census > People > Demographics; Student Information > General > Student Summary

## Mailing Labels Report Calendar Selection (SIS-149293)

The list of available calendars was not displaying on the Mailing Labels Report. This has been corrected.

Article(s): [Mailing Labels Report](https://infinite-campus-oct-22.knowledgeowl.com/help/mailling-labels-report) (<https://infinite-campus-oct-22.knowledgeowl.com/help/mailling-labels-report>)

Path: Census > Reports > Mailing Labels

## Census- Screen Display Corrected to Demographics tab in 'My Data' (SIS-98970)

When viewing the Demographics tab in the My Data tool, the right side of the screen was partially cutoff. This has been fixed.

Article(s): [My Data Demographics](https://infinite-campus-oct-22.knowledgeowl.com/help/my-demographics) (<https://infinite-campus-oct-22.knowledgeowl.com/help/my-demographics>)

Path: Census > My Data > Demographics

# Combine Person

## Combine Person Displaying Error for Survey Respondents (SIS-148871)

Users attempting to combine people via the Combine Person tool were receiving an error if the people being combined previously responded to a survey sent to them. This issue was corrected.

Article(s): Combine Person

Path: System Administration > Data Utilities > Combine Person

## Course/Section Setup

[Printing Section Seating Charts \(SIS-149624\)](#) **[Enhancement]**

An option has been added to the Section list to print a section's seating chart. Click the link to view the section's chart(s) in PDF format. The purpose of these printed charts is to assist administrators in contact tracing should students fall ill.

To display in this PDF, seating charts must be created by the teacher in Instruction. Teachers should take care to keep seating charts up to date as students enter and drop a section to increase the usefulness of this report.

Article(s): [Seating Charts - 2140](https://infinite-campus-oct-22.knowledgeowl.com/help/printed-seating-charts-2140) (<https://infinite-campus-oct-22.knowledgeowl.com/help/printed-seating-charts-2140>), [Sections](https://infinite-campus-oct-22.knowledgeowl.com/help/course-sections) (<https://infinite-campus-oct-22.knowledgeowl.com/help/course-sections>)

Path: Scheduling > Courses > Section > Seating Charts link

## Custom

[Custom Tool Placement Editor Updated to Include All Custom Tools Built by Infinite Campus \(SIS-140907\)](#) **[Enhancement]**

Updates were made to the Custom Tool Placement Editor to allow customers to move and place custom tools within the New Look of Infinite Campus.

Note: Some custom tools may not function correctly within the New Look of Infinite Campus.

Article(s): Custom Tool Placement Editor

Path: System Administration > Custom > Custom Tool Placement Editor

[Lock Option Removed from Custom Tool Placement Editor \(SIS-149492\)](#) **[Enhancement]**

The Lock option has been removed from the Custom Tool Placement Editor.

Article(s): Custom Tool Placement Editor

Path: System Administration > Custom > Custom Tool Placement Editor

## DIS/SIF

[SIF Discipline Incident Logic Updates \(SIS-148641\)](#)



Logic for DisciplineIncident/OffenderList/Offender/SIF\_RefId SIF\_RefObject and DisciplineIncident/Victim/SIF\_RefObject has been updated to report 'StaffPersonal' when the offender does not qualify to report a StudentPersonal record.

Article(s): N/A

Path: N/A

## Federal Programs

Federal Programs Publishing Tool Updated to Properly Send Delete Events for All Deleted Records (SIS-147744) [Enhancement]

Logic for the Federal Programs Publishing tool has been updated to ensure all federal program records deleted at the state level are deleted for all DIS-linked districts, regardless of the calendar scope year.

Article(s): Federal Programs Publishing

Path: Program Admin > Federal Programs Publishing

## Forms

Form Batch Bug Fix (SIS-149780)

An error with duplicate records in the Advisory tool when a form is created for a student using the Form Batch Setup tool has been resolved.

Article: [Form Batch Setup](https://infinite-campus-oct-22.knowledgeowl.com/help/form-batch) (https://infinite-campus-oct-22.knowledgeowl.com/help/form-batch)

Path: Student Information > Form Batch Setup

## Health

Health Office Visits Error Fix (SIS-147213)

An issue with editing and saving a Health Office Visit with a Treatment has been resolved.

Article: [Health Office Visits](https://infinite-campus-oct-22.knowledgeowl.com/help/office-visits-health-office-visits) (https://infinite-campus-oct-22.knowledgeowl.com/help/office-visits-health-office-visits)

Path: Student Information > Health > General > Office Visits

## Human Resources

Updated Acceptable Use Policy (SIS-148005) [Enhancement]

The prompt and link for accepting the Infinite Campus Acceptable Use Policy for uploading documents in the Human Resources module and Staff Evaluations module were updated. If users

previously accepted the Acceptable Use Policy, Campus will prompt them to accept the terms again. Not accepting the policy prevents users from uploading and replacing files.

Article(s): N/A

Path: Human Resources > Personnel > Personnel Master; Staff Evaluations

[MEPID Added to Work Assignments for Massachusetts \(SIS-149384\)](#)

### **Massachusetts Only**

A new field called "Mentor MEPID" was added to the Work Assignment Editor for districts in Massachusetts. This field displays when the Beginning Educator field is set to 01: Yes and allows users to enter the mentor's Massachusetts Education Personnel ID. As part of this change, the Beginning Educator field and the Mentor MEPID field were both added to Ad hoc Reporting.

Article(s): [Work Assignments \(Personnel Master\)](https://infinite-campus-oct-22.knowledgeowl.com/help/work-assignments-personnel-master) (<https://infinite-campus-oct-22.knowledgeowl.com/help/work-assignments-personnel-master>)

Path: Human Resources > Personnel > Personnel Master > Work Assignments

## **Learner Planning**

[Special Ed Update \(SIS-147532\)](#)

The character limit for the Eval.Student.caseManagerTitle field has been increased on the Evaluation.

Article: N/A

Path: Student Information > Special Ed > General > Documents

[Document Upload Updates \(SIS-148369\)](#)

The following special characters are no longer allowed in the file name when uploading a document: colon (:), slash (/), period (.), comma (,), brackets ([ ]), curly brackets ({}), exclamation mark (!), quote ("), asterisk (\*), question mark (?), greater than/less than (<>), pound (#), plus (+), ampersand (&), percent (%), pipe (|), carriage return, line feed, and tab.

Organization Options have been added to the Counseling, PLP, Health, Literacy (CO), ILPA (KY), and Gifted & Talented (KY) modules so an uploaded document may be associated with another document.

Article: [Counseling Documents](https://infinite-campus-oct-22.knowledgeowl.com/help/documents-counseling) (<https://infinite-campus-oct-22.knowledgeowl.com/help/documents-counseling>); [Health Documents](https://infinite-campus-oct-22.knowledgeowl.com/help/health-documents-5a4d07a-health-documents) (<https://infinite-campus-oct-22.knowledgeowl.com/help/health-documents-5a4d07a-health-documents>); [PLP Documents](https://infinite-campus-oct-22.knowledgeowl.com/help/documents-plp) (<https://infinite-campus-oct-22.knowledgeowl.com/help/documents-plp>); [Special Ed Documents](https://infinite-campus-oct-22.knowledgeowl.com/help/documents) (<https://infinite-campus-oct-22.knowledgeowl.com/help/documents>);  [\(KY Only\) ILPA Documents](https://infinite-campus-oct-22.knowledgeowl.com/help/documents) ([https://infinite-campus-oct-](https://infinite-campus-oct-22.knowledgeowl.com/help/documents)

[22.knowledgeowl.com/help/documents-ilpa](https://infinite-campus-oct-22.knowledgeowl.com/help/documents-ilpa)); (KY Only) [Gifted and Talented Documents](https://infinite-campus-oct-22.knowledgeowl.com/help/documents-gifted-and-talented) (<https://infinite-campus-oct-22.knowledgeowl.com/help/documents-gifted-and-talented>)

Path: Student Information > (Module) > General > Documents

### Special Ed Preference Fix (SIS-149162)

An error with broken links in the Service Provider tool and Services editors depending on the the School Scope setting preference (System Administration > Special Ed > Preferences) has been resolved.

Article: [Special Ed Service Providers](https://infinite-campus-oct-22.knowledgeowl.com/help/service-providers-special-ed) (<https://infinite-campus-oct-22.knowledgeowl.com/help/service-providers-special-ed>)

Path: System Administration > Special Ed > Service Providers

## Messenger

### Messenger (Email)- Messages Erroring Out With Ad Hoc Recipient Filter (SIS-149907)

Ad hoc recipient filters with a large number of students were preventing (email) messages to send from the Attendance Messenger, Behavior Messenger and User Account Messenger tools. This has been fixed.

Article(s): N/A

Path: Behavior > Behavior Messenger; Attendance > Attendance Messenger; System Administration > User Security > Batch and Import Wizards > User Account Messenger

## Navigation

### Centralized Searching Added to the New Look and Feel of Infinite Campus (SIS-141819)

#### **[Enhancement]**

Significant updates were made to the way users search for tools, people, and data within the new look and feel of Infinite Campus. Now, instead of using a search bar at the top middle part of the screen to search for students and tools, users can click a magnifying glass icon in the upper left-hand side of the screen to access a unified search tool. When selected, the new search tool appears on the left-hand side of the screen, allowing you search for data using any of the following contexts:

- Address
- All People
- Course Master
- Course/Section
- Household
- Personnel Master

- POS Account
- Staff
- Student
- Tool
- User
- User Group

The search panel also remembers your last search results, allowing you to quickly toggle back and forth between the list of tools within the Main Menu and search results without losing your place in either screen.

For more information about how you can access the new search and how it all functions, see the Try the New Look of Campus article in the Knowledge Base of the Campus Community.

Article(s): Try the New Look of Campus

Path: N/A

## OneRoster

### OneRoster 1.2 Specification (SIS-123643) [Enhancement]

Links to the OneRoster 1.2 specification have been added to the OneRoster Rostering, Gradebook, and Assessment API Documentation. This information is accessible through the Learning Interoperability/Digital Learning Application Configuration tool below enabled OneRoster 1.2 connections. To view the 1.2 specification, click a link to access Documentation and then click the OneRoster 1.2 Specification link in the description text at the top of the screen.

Article(s): [Learning Interoperability](https://infinite-campus-oct-22.knowledgeowl.com/help/learning-interoperability) (https://infinite-campus-oct-22.knowledgeowl.com/help/learning-interoperability)

Path: System Administration > Learning Interoperability

### OneRoster - Student Accounts (SIS-140606)

OneRoster logic has been updated so that if a student has multiple accounts where some are active and some are inactive, the inactive account username(s) are not sent via OneRoster.

Article(s): [OneRoster API](https://infinite-campus-oct-22.knowledgeowl.com/help/oneroster-api) (https://infinite-campus-oct-22.knowledgeowl.com/help/oneroster-api)

Path: No Specific Path

### OneRoster 1.2 - Role Logic (SIS-147078) [Enhancement]

Logic for reporting a user's Role has been updated to following this hierarchy: admin, teacher, aide, student, guardian, and relative.

Article(s): [OneRoster API](https://infinite-campus-oct-22.knowledgeowl.com/help/oneroster-api) (https://infinite-campus-oct-22.knowledgeowl.com/help/oneroster-api)

Path: No Specific Path

### OneRoster - Section Updates (SIS-149373)

Logic has been updated so that changes to Teacher Display Name will now be caught by the Class cache refresh.

Article(s): [OneRoster API](https://infinite-campus-oct-22.knowledgeowl.com/help/oneroster-api) (https://infinite-campus-oct-22.knowledgeowl.com/help/oneroster-api)

Path: Scheduling > Courses > Section > Teacher Display Name

### OneRoster Syncing Options (SIS-149651) **[Enhancement]**

The Learning Interoperability/Digital Learning Application Configuration tool has been updated to more accurately indicate which partners support roster and grade book syncing.

Article(s): [Learning Interoperability](https://infinite-campus-oct-22.knowledgeowl.com/help/learning-interoperability) (https://infinite-campus-oct-22.knowledgeowl.com/help/learning-interoperability)

Path: System Administration > Learning Interoperability

## Online Payments

### Description Information Now Exports in Excel (SIS-140102) **[Enhancement]**

Information in the Description column of the Payments Reporter can now be included when you export the report to Excel.

Article(s): [Payments Reporter](https://infinite-campus-oct-22.knowledgeowl.com/help/payments-reporter) (https://infinite-campus-oct-22.knowledgeowl.com/help/payments-reporter)

Path: System Administration > Payments > Payments Reporter

### Export Payments Reporter to PDF and CSV (SIS-147061) **[Enhancement]**

Districts can now export the Payments Reporter to PDF and CSV. As part of this change, the Excel file no longer includes columns hidden using the column selector and the Page Total was removed from the bottom of the report.

Article(s): [Payments Reporter](https://infinite-campus-oct-22.knowledgeowl.com/help/payments-reporter) (https://infinite-campus-oct-22.knowledgeowl.com/help/payments-reporter)

Path: System Administration > Payments > Payments Reporter

### Update for Deposit Job to Complete by 6 PM Eastern Time (SIS-149436)

In some cases, the deposit job was not completing in the time allowed and was preventing districts from receiving their money. This issue was corrected. Now, the deposit job must complete by 6:00 PM Eastern Time (ET); otherwise, the payment platform moves the request date forward one day to ensure the deposit job has enough time to complete.

Article(s): [Payments Reporter](https://infinite-campus-oct-22.knowledgeowl.com/help/payments-reporter) (https://infinite-campus-oct-22.knowledgeowl.com/help/payments-reporter)

Path: System Administration > Payments > Payments Reporter

### Deposit Date Update (SIS-149471)

Changes were made to the logic Campus uses to report the Deposit Date. This change was made to assist districts with their bank reconciliation process.

Article(s): [Payments Reporter](https://infinite-campus-oct-22.knowledgeowl.com/help/payments-reporter) (https://infinite-campus-oct-22.knowledgeowl.com/help/payments-reporter); [Deposit Reporter](https://infinite-campus-oct-22.knowledgeowl.com/help/deposit-reporter) (https://infinite-campus-oct-22.knowledgeowl.com/help/deposit-reporter)

Path: System Administration > Payments

### New Deposit Request Report (SIS-149520) [Enhancement]

A new Deposit Request Report is available to help districts with bank reconciliation. The report provides the Transaction Fee total and the Merchant Flat Fee total for each Fund ID that is part of a single day's Deposit Request. Users may select the day on which they want to report. After selecting the day, Campus creates the Deposit Request Report which includes every transaction that was part of the deposit request and groups the transactions by Bank Account ID. The Gross Amount, Fees, and Net Amount are provided for each Fund ID at the end of the report. The Deposit Request Report is a PDF file and can be generated from the Deposit Reporter.

Article(s): [Deposit Request Report](https://infinite-campus-oct-22.knowledgeowl.com/help/deposit-request-report) (https://infinite-campus-oct-22.knowledgeowl.com/help/deposit-request-report)

Path: System Administration > Payments > Deposit Reporter > Deposit Request Report

### New Process for Declined eChecks (SIS-149760)

When eCheck transactions fail, previously deposited funds are now automatically removed from the district's bank account in the next deposit and the transaction statuses are updated in Campus. The original transaction status will be "RETURNED". The Return transaction status will be "RETURNVOID". The Payment Source status will be "Failed Transaction".

Article(s): [Payments Reporter](https://infinite-campus-oct-22.knowledgeowl.com/help/payments-reporter-doc) (https://infinite-campus-oct-22.knowledgeowl.com/help/payments-reporter-doc)

Path: System Administration > Payments > Payments Reporter

### Fixed Process that Caused Pending Deposits (SIS-150061)

A process in the payments platform was creating Pending deposits. This issue was corrected.

Article(s): [Payments Reporter](https://infinite-campus-oct-22.knowledgeowl.com/help/payments-reporter) (https://infinite-campus-oct-22.knowledgeowl.com/help/payments-reporter)

Path: System Administration > Payments > Payments Reporter

## Records Transfer

### Records Transfer Not Sending Transcript Information (SIS-148564)

Records transfer requests were failing to include transcript information. This issue was corrected.

Article(s): Records Transfer

Path: Student Information > General > Records Transfer

## Scheduling

### Requests Satisfied Report (SIS-136561) [Enhancement]

The Requests Satisfied Report now includes the option to include Alternate Course Requests, in addition to Required and Elected Course Requests.

Alternate requests are listed in parentheses in the print of the report for each grade level.

When including alternate requests, the orientation of the report for PDF and DOCX is forced to be in Landscape.

Article(s): [Requests Satisfied](https://infinite-campus-oct-22.knowledgeowl.com/help/requests-satisfied) (https://infinite-campus-oct-22.knowledgeowl.com/help/requests-satisfied)

Path: Scheduling > Reports > Requests Satisfied

### Teacher Schedule Batch (SIS-147199) [Enhancement]

The Teacher Schedule Batch List format now includes a Group By option that allows the report to be grouped by Course or by Days.

- Grouping by Course lists the name of the Course first, and displays the Period Schedule and Period to the right.
- Grouping by Day lists the name of Period Schedule first - A Day, B Day, etc.

When the Report Layout option is Table, the report can only be grouped by Days.

Article(s): [Teacher Schedule Batch](https://infinite-campus-oct-22.knowledgeowl.com/help/teacher-schedule-batch) (https://infinite-campus-oct-22.knowledgeowl.com/help/teacher-schedule-batch)

Path: Scheduling > Reports > Teacher Schedule Batch

## Security

[Email Validation Link to Now Expire After 24 Hours \(SIS-140066\)](#) **[Enhancement]**

The email validation link provided when attempting to validate an email address for a person's Portal account has been updated to no longer expire the first time its selected and instead expire after 24 hours have passed.

Article(s): [Campus Parent Portal \(https://infinite-campus-oct-22.knowledgeowl.com/help/campus-parent-portal\)](https://infinite-campus-oct-22.knowledgeowl.com/help/campus-parent-portal)

Path: Campus Parent App

[Expired Tokens Returning 403 Error \(SIS-148316\)](#)

Expired tokens were returning a 403 error instead the proper 401 error. This issue was corrected.

Article(s): N/A

Path: N/A

[Simple Powerful Brand Logo Added to Infinite Campus Login Page \(SIS-149361\)](#) **[Enhancement]**

The Simple || Powerful logo has been added to the Infinite Campus login page.

Article(s): N/A

Path: Infinite Campus Login Page

## Surveys

[Surveys Asking About Unsaved Changes when Completed \(SIS-149248\)](#)

After completing a survey, users attempting to leave the survey were being asked about leaving with unsaved changes. This message was confusing, leading people to believe their survey answers would not be saved. This issue was corrected and the confusing unsaved changes notification has been removed.

Article(s): Campus Student Portal

Path: Campus Student Portal > Notifications

[Response Table Not Loading in Survey Response Extract when Respondent ID is Null \(SIS-149385\)](#)



The Response Table in a Survey Response Extract was failing to load if the respondentID field was null. This issue was corrected.

Article(s): Response Extract (Surveys)

Path: Surveys > Reports > Response Extract

## State-Specific Notes

### Arizona

#### Arizona - Enrollment Fields Removed and Estimated Enrollment Extract Updates (SIS-147847)

The following fields were removed from the Enrollment tab as they are no longer in use:

- Membership Status
- Braille Test
- Large Print Test
- Other Academic Services
- Math Disadvantaged
- Science Disadvantaged
- Language Disadvantaged
- Social Studies Disadvantaged
- Adult Ed ID

The following updates were made to the Estimated Enrollment Extract:

- CTDS Number
  - In the header, when concatenating the District Number and School Number, only use the first 6 digits of the District Number
- AOI Status
  - If the effective enrollment record's Local Service Type is 'T:AOI', report FT. Else, report NON

Article(s): Enrollments (Arizona); Estimated Enrollment Extract (Arizona)

Path: AZ State Reporting > Estimated Enrollment Extract; Student Information > General > Enrollments

#### Arizona - Ed-Fi Student Education Organization Association Update (SIS-148104)

The Put trigger logic in the Student Education Organization Association resource has been updated to always delete the resource first, then re-post with the changed values.

A resync on the Student Education Organization Association resource only needs to be completed for tuition out students where the Student Education Organization Association is not updated correctly.

Article(s): [Arizona Ed-Fi Data v3.5 - Student Education Organization Association](https://infinite-campus-oct-22.knowledgeowl.com/help/arizona-ed-fi-data-v35-student-education-organization-associations) (https://infinite-campus-oct-22.knowledgeowl.com/help/arizona-ed-fi-data-v35-student-education-organization-associations)

Path: System Administration > Ed-Fi

#### Arizona - Ed-Fi Data Tool Update (SIS-148390)

The Ed-Fi Data tool has been updated to not show a Student School Attendance Event in the Campus Data column when an absence is not long enough to send to the state.

Article(s): [Ed-Fi Data](https://kb.infinitecampus.com/help/ed-fi-data-ed-fi-data) (https://kb.infinitecampus.com/help/ed-fi-data-ed-fi-data)

Path: Student Information > General > Ed-Fi Data

#### Arizona - Ed-Fi Day Event Update (SIS-149267)

An unknown transformation error that was occurring on the Day Event resource when a day event was removed from a calendar day has been corrected.

Article(s): N/A

Path: System Administration > Ed-Fi

#### Arizona - Ed-Fi Student Needs and Student Special Education Program Associations Resource Updates (SIS-149730)

The Student Needs and Student Special Education Program Associations resources have been updated to only populate SPED end dates if the enrollment also has an end date, unless the exit reason is SPED09. A SPED end date can be sent for an exit reason of SPED09.

The W41 and W51 enrollment end statuses have been added to the list of values that report SPED07 for the reasonExitedDescriptor in the Student Special Education Program Association resource.

A resync needs to be performed on the Student Needs and Student Special Education Program Associations resources with this update.

Article(s): [Arizona Ed-Fi Data v3.5 - Student Needs](https://infinite-campus-oct-22.knowledgeowl.com/help/arizona-ed-fi-data-v35-student-needs) (https://infinite-campus-oct-22.knowledgeowl.com/help/arizona-ed-fi-data-v35-student-needs), [Arizona Ed-Fi Data v3.5 - Student Special Education Program Associations](https://infinite-campus-oct-22.knowledgeowl.com/help/arizona-ed-fi-data-v35-student-special-education-program-associations) (https://infinite-campus-oct-22.knowledgeowl.com/help/arizona-ed-fi-data-v35-student-special-education-program-associations)

Path: System Administration > Ed-Fi

#### Arizona- Ed-Fi 21st CCLC Code Removal (SIS-149741)

The 21 - 21st Century program code has been removed from the State Program codes.

Article(s): N/A

Path: Student Information > General > Program Participation > State Programs

[Arizona - Ed-Fi Sections, Staff Section Associations, and Student Section Associations Updates \(SIS-149779\)](#)

The error logic for the Sections, Staff Section Associations, and Student Section Associations resources has been updated to not send an error for courses marked as Excluded.

Article(s): [Arizona Ed-Fi Data v3.5 - Sections](https://infinite-campus-oct-22.knowledgeowl.com/help/arizona-ed-fi-data-v35-sections) (https://infinite-campus-oct-22.knowledgeowl.com/help/arizona-ed-fi-data-v35-sections), [Arizona Ed-Fi Data v3.5 - Staff Section Associations](https://infinite-campus-oct-22.knowledgeowl.com/help/arizona-ed-fi-data-v35-staff-section-association) (https://infinite-campus-oct-22.knowledgeowl.com/help/arizona-ed-fi-data-v35-staff-section-association), [Arizona Ed-Fi Data v3.5 - Student Section Associations](https://infinite-campus-oct-22.knowledgeowl.com/help/arizona-ed-fi-data-v35-student-section-association) (https://infinite-campus-oct-22.knowledgeowl.com/help/arizona-ed-fi-data-v35-student-section-association)

Path: System Administration > Ed-Fi

## BIE

[BIE- BIE Utah Not Syncing to State \(SIS-149830\)](#)

An issue was preventing the BIE UT District Edition from syncing to the state. This has been fixed.

Article(s): N/A

Path: N/A

## California

[California - Data Validation Tool for SENR \(SIS-136943\)](#)

Districts can now use the Data Validation Report to review correct any missing or incorrect student data in Campus prior to submitting the CALPADS SENR file to the state.

Validation groups and rules are built (provided by Infinite Campus, but can be modified by districts if using the Campus Analytics Suite) that return a list of students who are missing information an enrollment end date or an enrollment end status, for example.

See the Validate SENR Data section on the article below for guidance.

Article(s): [CALPADS SSID Enrollment](https://infinite-campus-oct-22.knowledgeowl.com/help/calpads-ssid-enrollment-senr) (https://infinite-campus-oct-22.knowledgeowl.com/help/calpads-ssid-enrollment-senr)

Path: CA State Reporting > CALPADS SSID Enrollment (SENR); Data Integrity > Data Validation > Data Validation Report

### California - CALPADS Course Section (CRSE) Extract (SIS-144145)

For the Fall CRSE collection, the Class ID field now reports the last three characters of the first Period ID, instead of the Period Name.

Article: [CALPADS Course Section \(CRSE\)](https://infinite-campus-oct-22.knowledgeowl.com/help/calpads-course-section) (https://infinite-campus-oct-22.knowledgeowl.com/help/calpads-course-section)

Path: CA State Reporting > CALPADS Course Section

### California - New Attendance Funding Category, Monthly Attendance Summary PDF Format (SIS-148037)

A new Attendance Funding Category has been added - Non-resident students (Inter-district Transfers).

The Monthly Attendance Summary now generates and the file opens correctly in PDF format.

Article(s): [California Enrollments](https://infinite-campus-oct-22.knowledgeowl.com/help/state-enrollment-information-california-enrollments) (https://infinite-campus-oct-22.knowledgeowl.com/help/state-enrollment-information-california-enrollments); [Monthly Attendance Summary](https://infinite-campus-oct-22.knowledgeowl.com/help/monthly-attendance-summary-california) (https://infinite-campus-oct-22.knowledgeowl.com/help/monthly-attendance-summary-california)

Path: Student Information > General > Enrollment > State Reporting Fields > Attendance Funding Category; CA State Reporting > Monthly Attendance Summary

### California - CALPADS SINF Extract on ODS Reports (SIS-149240)

The updated layout of the CALPADS SINF Extract is now used in the ODS Reports.

Article(s): [ODS Reports](https://infinite-campus-oct-22.knowledgeowl.com/help/ca-ods-reports) (https://infinite-campus-oct-22.knowledgeowl.com/help/ca-ods-reports)

Path: CA State Reporting > ODS Reports

### California - Independent Study Attendance State Codes (SIS-149509)

New Attendance State Codes have been added to track attendance for Independent Study.

- ISC - Independent Study Complete
- ISI - Independent Study Incomplete
- CIC - Course Instruction Complete
- CII - Course Instruction Incomplete

Article(s): [Independent Student Setup](https://infinite-campus-oct-22.knowledgeowl.com/help/independent-study-setup-california) (https://infinite-campus-oct-22.knowledgeowl.com/help/independent-study-setup-california)

Path: System Administration > Attendance > Attendance Codes

### California - New Enrollment End Status (SIS-149629)

A new Enrollment End Status, T:168: Alternative Independent Student School Discharge, has been added to the list of available end statuses.

Article(s): [California Enrollments](https://infinite-campus-oct-22.knowledgeowl.com/help/state-enrollment-information-california-enrollments) (https://infinite-campus-oct-22.knowledgeowl.com/help/state-enrollment-information-california-enrollments)

Path: Student Information > General > Enrollments > General Enrollment Information > End Status

## Colorado

### Colorado - Graduation Guidelines Updates (SIS-146133)

The Graduation Guidelines Extract has been modified for the following:

- When the All Guidelines checkbox is NOT marked on the Extract Editor, no Local Measure Guidelines report. When the All Guidelines checkbox is marked, Local Measure guidelines do report.
- The Industry Certificate Guideline now reports as IC (not CRT). Assessments coded as CRT or IC continue to report.
- The code IC has been added to the National Code, and CRT has been inactivated.

Article(s): [Student Interchange - Graduation Guidelines \(Colorado\)](https://infinite-campus-oct-22.knowledgeowl.com/help/graduation-guidelines-colorado) (https://infinite-campus-oct-22.knowledgeowl.com/help/graduation-guidelines-colorado)

Path: CO State Reporting > Data Pipeline > Student Interchange > Graduation Guidelines

### Colorado Immunization Exemptions Update (SIS-148837)

A new exemption for immunizations, Non-Medical, has been added for Colorado. All R: Religious and C: Personal medical exemptions now map to this new exemption code. A start date of 08/01/2021 and an end date of 06/30/2022 has been added for the new exemption.

Article: [Immunization Rules \(Colorado\)](https://infinite-campus-oct-22.knowledgeowl.com/help/immunization-rules-colorado) (https://infinite-campus-oct-22.knowledgeowl.com/help/immunization-rules-colorado)

Path: System Administration > Health > Vaccine Exemptions

### Colorado - School Discipline and Attendance Updates (SIS-148901)

The following modifications have been made to the School Discipline and Attendance Reports:

#### **Discipline by Action**

- Law Enforcement Referral Incidents - When the incident is counted as Law Enforcement on the Summary version, all students involved with the incident were receiving a count for that incident instead of just the student who had a resolution of 06. This has been corrected.
- All students tied to a reportable incident, regardless of whether they have a resolution marked as most serious, are reported.
- A new Most Serious column reports in the Detail version. A value of Yes reports for each student whose resolution is part of the reporting value from the Summary version.

### **Discipline by Student Demographics**

- All resolutions tied to a reportable incident report, regardless of whether they have a resolution marked as most serious, are reported.
- An Incident ID column has been added to the Detail version. This field reports the Incident ID of the event and resolution being reported.
- A new Most Serious column reports in the Detail version. A value of Yes reports for each student whose resolution is part of the reporting value from the Summary version.

Article: [Discipline by Action \(Colorado\)](https://infinite-campus-oct-22.knowledgeowl.com/help/discipline-by-action-colorado) (<https://infinite-campus-oct-22.knowledgeowl.com/help/discipline-by-action-colorado>); [Student Demographics \(Colorado\)](https://infinite-campus-oct-22.knowledgeowl.com/help/student-demographics-colorado) (<https://infinite-campus-oct-22.knowledgeowl.com/help/student-demographics-colorado>)

Path: CO State Reporting > Data Pipeline > School Discipline and Attendance > Discipline by Action, Student Demographics

### Colorado Special Ed Updates (SIS-148913)

Several updates have been made to the Colorado Special Ed area, including:

- A new field, IEP Start Date, has been added to the Evaluation Header editor on the Evaluation. This field is not required and does not display on the printed document.
- Two new header titles have been added to the LRE editor, Preschool Placement Options Considered and School Aged Placement Options Considered. Validation has also been added to allow for selection to be made to both the Preschool and School Aged Placement Options Considered in the Selected column. This change is to the CO IEP 2021.4 print format.

Article: [Evaluation \(Colorado\)](https://infinite-campus-oct-22.knowledgeowl.com/help/evaluation-colorado) (<https://infinite-campus-oct-22.knowledgeowl.com/help/evaluation-colorado>); [Individual Education Plan \(Colorado\)](https://infinite-campus-oct-22.knowledgeowl.com/help/individual-education-plan-colorado) (<https://infinite-campus-oct-22.knowledgeowl.com/help/individual-education-plan-colorado>)

Path: Student Information > Special Ed > General > Documents > Student Information > General > Enrollments

## **Connecticut**

### Connecticut - PSIS State Extract and Title 1 Updates (SIS-148935)

#### **Title 1 Updates**

- The Instructional and Support Services fields are now edible on the Title 1 tool.

- The following Title 1 codes were deactivated:
  - TGELGBNOPROG Targeted Assistance Eligible - No Program
  - SWELIGTGPROG Schoolwide Eligible - Targeted Assistance
  - SWELIGNOPROG Schoolwide Eligible - No Program
- The Special Program Attendance Code "20 - Truant" was deactivated. (Student Information > General > Enrollments > State Reporting Fields)

### PSIS State Extract Updates

- A new field called "Title 1 Participation" was added.
- A new field called "Title 1 Program Type" was added.
- A new field called "Truant" was added. This field reports blank.

Article(s): [PSIS State Extract \(Connecticut\)](https://infinite-campus-oct-22.knowledgeowl.com/help/psis-state-extract-connecticut) (<https://infinite-campus-oct-22.knowledgeowl.com/help/psis-state-extract-connecticut>); [Title 1 \(Connecticut\)](https://infinite-campus-oct-22.knowledgeowl.com/help/title-1-connecticut) (<https://infinite-campus-oct-22.knowledgeowl.com/help/title-1-connecticut>)

Path: CT State Reporting > PSIS State Extract

## Georgia

[Georgia - Enrollment Editor Fields \(SIS-149131\)](#)

The Section 504 During a Test header and the checkboxes for each of the tests (Writing, CRCT, HSGT, EOC, EOG, GKIDS) have been removed from the State Reporting Fields Enrollment editor.

Article(s): N/A

Path: Student Information > General > Enrollments > State Reporting Fields

## Idaho

[Idaho - ISEE Student Demographics Extract Updates \(SIS-148629\)](#)

The following updates have been made:

- Added new a code to both Instructional Setting fields on the Course and Settings tabs: NC: Night/Evening Class. (Scheduling > Courses > Course > Instructional Setting; Section > Instructional Setting)
- Updated the description for Exceptionality 10 to Deaf or Hard of Hearing (Student Information > General > Enrollments > Special Ed Fields > Exceptionality)
- Updated code descriptions for Course Exit Reason codes CN: Completed - No Credit, CF: Completed - Full Credit, and CP: Completed - Partial Credit. (Scheduling > Courses > Roster > Exit Reason)
- Added 6 new districts to the Resident District and Serving District fields (Student Information > General > Enrollments)

Additionally, a new field has been added to the Student Demographics extract called apprenticeshipParticipant. This field reports as Y if the student is enrolled in a grade level mapped to a state grade of 09, 10, 11, or 12 and the student has an STRAP record active during the extract

date range. Otherwise reports as N, or as blank if the student is not enrolled in the required grades.

Article(s): [Student Demographics](https://infinite-campus-oct-22.knowledgeowl.com/help/student-demographics-isee-extracts-idaho) (https://infinite-campus-oct-22.knowledgeowl.com/help/student-demographics-isee-extracts-idaho)

Path: See above, ID State Reporting > ISEE Extracts > Student Demographics

### Idaho - New State Program (SIS-148903)

A new state program has been added for STRAP (School to Registered Apprenticeship Program). All program fields are available in Ad hoc Reporting.

Article(s): [Program Participation](https://infinite-campus-oct-22.knowledgeowl.com/help/programs-program-participation) (https://infinite-campus-oct-22.knowledgeowl.com/help/programs-program-participation)

Path: Student Information > Program Participation > State Programs > STRAP

## Illinois

### Illinois - ISBE Early Childhood Programs (SIS-144890)

The ISBE Early Childhood Programs Extract editor now includes a Start Date and End Date field, replacing the previous Effective Date field. The extract returns students who have an active enrollment with an Early Learning Program that starts on or after the entered Start Date and ends on or before the entered End Date.

Article(s): [ISBE Early Childhood Programs](https://infinite-campus-oct-22.knowledgeowl.com/help/isbe-early-childhood-programs) (https://infinite-campus-oct-22.knowledgeowl.com/help/isbe-early-childhood-programs)

Path: IL State Reporting > ISBE Extracts > Early Childhood Programs

### Illinois - Birth to Three Tool, Extract Updates (SIS-149115)

Several new fields have been added to the student's Birth to Three tool, including EI Number, Child of Teen Parents and Preterm Birth.

The Birth to Three Report has been updated to report these new fields. Several existing fields were moved to new locations in the report layout.

See the articles below for a complete of fields and reporting logic.

Article(s): [Birth to 3 Years \(Illinois\)](https://infinite-campus-oct-22.knowledgeowl.com/help/birth-to-3-years-demographics-illinois) (https://infinite-campus-oct-22.knowledgeowl.com/help/birth-to-3-years-demographics-illinois); [Birth to Three Report \(Illinois\)](https://infinite-campus-oct-22.knowledgeowl.com/help/birth-to-three-report-illinois) (https://infinite-campus-oct-22.knowledgeowl.com/help/birth-to-three-report-illinois)

Path: Student Information > Program Participation > State Programs > Birth to 3 Years; IL State Reporting > Birth to 3



### Illinois - Full Year Course Logic in Student Course Assignment (SIS-149296)

The Student Course Assignment Extract has been modified to report each section of a course that spans the entire year (when the course sections have different section numbers).

Article(s): [K-12 Student Course Assignment Extract V2 \(Illinois\)](https://infinite-campus-oct-22.knowledgeowl.com/help/k-12-student-course-assignment-extract-v2-illinois) (<https://infinite-campus-oct-22.knowledgeowl.com/help/k-12-student-course-assignment-extract-v2-illinois>)

Path: IL State Reporting > Student Course Assignment > K-12 Student Course Assignment V2

### Illinois - Non-Binary Gender Option (SIS-149497)

Students can now be identified as a non-binary gender on the Identities tab. N: Non-binary has been added to the Gender field (not the Legal Gender field)

Note that Illinois accepts a non-binary gender for state reporting (ISBE Demographics and Early Childhood, ISBE Student Demographics and Enrollment), but federal reporting standards do not.

Article(s): [ISBE Demographics and Early Childhood Extract](https://infinite-campus-oct-22.knowledgeowl.com/help/isbe-demographics-and-early-childhood-extract-illinois) (<https://infinite-campus-oct-22.knowledgeowl.com/help/isbe-demographics-and-early-childhood-extract-illinois>); [ISBE Student Demographics and Enrollment](https://infinite-campus-oct-22.knowledgeowl.com/help/isbe-student-demographics-and-enrollment-extract-illinois) (<https://infinite-campus-oct-22.knowledgeowl.com/help/isbe-student-demographics-and-enrollment-extract-illinois>)

Path: IL State Reporting > ISBE Extracts > Demographics and Early Childhood, Student Demographics and Enrollment

## Indiana

### Indiana - Ed-Fi Resource Updates and New Resources (SIS-146626)

The following resources have been enabled to report Ed-Fi data for the 2021-22 school year:

- Staffs
- Staff Education Organization Assignment Associations
- Staff Education Organization Contact Associations
- Parents
- Student Parent Associations
- Student Programs

The following updates have been made to existing resources:

- The duration in the Calendar Dates resource has been updated to report as a 100 (1) when a day event does not have a duration.
- The Calendars resource has been updated to include passing minutes when calculating Instruction Minutes.
- The Physical Address in the Students resource has been updated to report blank if no Physical Address is listed.
- The Education Organization ID in the Student Education Organization Associations resource has been updated to report the Corp ID.

- The Race Codes and ADM Type Codes have been updated.

Article(s): [Indiana Ed-Fi Data – V2.4/3.1](https://infinite-campus-oct-22.knowledgeowl.com/help/indiana-ed-fi-data-v2431-2020-21) (<https://infinite-campus-oct-22.knowledgeowl.com/help/indiana-ed-fi-v2431-set-resource-preferences>)

Path: System Administration > Ed-Fi

### Indiana - Ed-Fi Student Education Organization Association Update for Multiple Keys and Secrets (SIS-150099)

An error that was occurring in the Student Education Organization Association resource for districts with multiple keys and secrets has been corrected.

Article(s): [Indiana Ed-Fi Data v2.4/3.1 – Student Education Organization Association](https://infinite-campus-oct-22.knowledgeowl.com/help/indiana-ed-fi-data-v2431-student-education-organization-association) (<https://infinite-campus-oct-22.knowledgeowl.com/help/indiana-ed-fi-data-v2431-student-education-organization-association>)

Path: System Administration > Ed-Fi

## Kansas

### Kansas - KIAS Extract Data Validations (SIS-128236) [Enhancement]

Data validations have been added to the Data Integrity Tools to ensure discipline information is correct prior to submitting data to the state.

The validations check for the following:

- IDEA Students who have a weapons incident and an invalid discipline method.
- Non-IDEA students who have a weapons incident and an invalid discipline method.

Article(s): [KIAS Extract](https://infinite-campus-oct-22.knowledgeowl.com/help/kias-extract-kansas) (<https://infinite-campus-oct-22.knowledgeowl.com/help/kias-extract-kansas>)

Path: KS State Reporting > KIAS Extract

### Kansas - KIDS EOYA Section 504 Logic (SIS-148469)

Section 504 (field 36) on the KIDS EOYA Extract now reports as follows:

- First, logic looks at the student's Primary Disability. If a student has a Disability Code of WD in the Primary Disability Indicator (field 34), a value of 1 reports.
- Second, if the Section 504 field is populated on the student's enrollment, that value reports.
- Third, if the student has neither of these conditions marked, the field reports blank.

Article(s): [KIDS EOYA Extract \(Kansas\)](https://infinite-campus-oct-22.knowledgeowl.com/help/kids-eoya-extract-kansas) (<https://infinite-campus-oct-22.knowledgeowl.com/help/kids-eoya-extract-kansas>)

Path: KS State Reporting > Collection Extract > EOYA: End of Year Accountability

## Kansas - Gifted Reporting, Special Education State Reporting (SIS-149245) [Enhancement]

Two new tools have been added for recording student participation in services:

- Gifted - this tool tracks the student's participation in Gifted and Talented programming.
- Special Education State Reporting - this tool allows users to store and manage student Special Education state reporting data. This tool removes the legal burden of having a Special Education team meeting for an amendment to the setting for age-based changes such as an early childhood student aging out.

A conversion has been done for students who have active enrollments in the 2021-22 school year where the Gifted checkbox is marked and where a Primary Disability is selected.

Article(s): [Gifted \(Kansas\)](https://infinite-campus-oct-22.knowledgeowl.com/help/kansas-gifted) (<https://infinite-campus-oct-22.knowledgeowl.com/help/kansas-gifted>); [Special Education State Reporting \(Kansas\)](https://infinite-campus-oct-22.knowledgeowl.com/help/kansas-special-education-state-reporting) (<https://infinite-campus-oct-22.knowledgeowl.com/help/kansas-special-education-state-reporting>)

Path: Student Information > Program Participation > Gifted; Student Information > Special Ed > General > State Reporting

## Kansas - KIDS KCAN Version (SIS-149549)

The KIDS KCAN Extract version has been updated to 17.0.

Article(s): [KIDS KCAN](https://infinite-campus-oct-22.knowledgeowl.com/help/kids-kcan-extract-kansas) (<https://infinite-campus-oct-22.knowledgeowl.com/help/kids-kcan-extract-kansas>)

Path: KS State Reporting > KCAN

## Kansas - Virtual Education Logic for KCAN Extract (SIS-149909)

The Virtual Education Student field now reports a value of zero (0) when the student is in grades 00-04.

Article: [KIDS KCAN](https://infinite-campus-oct-22.knowledgeowl.com/help/kids-kcan-extract-kansas) (<https://infinite-campus-oct-22.knowledgeowl.com/help/kids-kcan-extract-kansas>)

Path: KS State Reporting > KCAN Extract

# Kentucky

## Kentucky - Primary Program Offered Checkbox Added to School History (SIS-148860)

A new Primary Program Offered checkbox has been added to the Program Participation section of the School History editor. This field allows districts to track which schools offer students an extra year in primary school.

Article(s): School

Path: System Administration > Resources > School > School History > Primary Program Offered

### Kentucky IEP Print Fix (SIS-149323)

An issue with certain Special Ed Service Positions not printing for the Kentucky IEP has been resolved.

Article: [Individual Education Plan \(Kentucky\)](https://infinite-campus-oct-22.knowledgeowl.com/help/individual-education-plan-kentucky) (<https://infinite-campus-oct-22.knowledgeowl.com/help/individual-education-plan-kentucky>)

Path: Student Information > Special Ed > General > Documents

## Maine

### Maine - 2021-2022 Student Personal and Enrollment Report Updates (SIS-148516)

The following fields were added to the Identities tab:

- Native Language 2
- Native Language 3
- Native Language Interpreter
- Native Language 2 Interpreter
- Native Language 3 Interpreter

The following updates were made to the Student Personal Report:

- The Gender field was renamed as Sex
- The Physical Address Line 1 field was added.
- The Physical Address Line 2 field was added.
- The Physical City Town field was added
- The Physical State field was added.
- The Physical Zip Code field was added.
- The Address Line 1 field was renamed Mailing Address Line 1
- The Address Line 2 field was renamed Mailing Address Line 2
- The City Town field was renamed Mailing City Town
- The State field was renamed Mailing Zip Code
- The US Arrival Date field was removed.
- The Home Language field was removed.
- The Native Language field was added.
- The Native Language Interpreter field was added
- The Native Language 2 field was added.
- The Native Language 2 Interpreter field was added.
- The Native Language 3 field was added.
- The Native Language 3 Interpreter field was added.
- The Native Language 4 field was added.
- The Native Language 4 Interpreter field was added.
- The Native Language 5 field was added.
- The Native Language 5 Interpreter field was added.

The Resident District (SAU) field was removed from the Student Enrollment Report. The Enrollment Type Code field has been removed from the Student Enrollment Upload.

Enrollment End Status Type State Code '7361: Officially withdrew and enrolled in a workforce training program' has been renamed to '7361: Officially withdrew and enrolled in a workforce or other approved training program'.

Enrollment End Status Type State Code '3509: Completed with state-recognized equivalency cert for students who recv an Adult Ed Diploma or GED' has been added. The Value field on the Attribute contains '03509' and returns in state reporting when Enrollment End Status Type mapped to State Code 3509 is selected.

Article(s): Student Personal Report (Maine); Enrollment Report (Maine)

Path: ME State Reporting > Student Personal Report; ME State Reporting > Enrollment Report

#### Maine - Instruction Mode Tool Now Available and Attendance Report Changed to Student Daily Attendance Report (SIS-149461)

The Instruction Mode tool is now available. This tool allows schools and districts to capture and manage when/if a student is using remote learning.

The Attendance Report has been reworked and renamed to the Student Daily Attendance Report. This report details attendance data for students enrolled and receiving instruction in their Primary enrollment calendar for the report window.

For more information, see the Student Daily Attendance Report (Maine) document in the Knowledge Base of the Campus Community.

Article(s): Instruction Mode (Maine); Student Daily Attendance Report (Maine)

Path: Maine State Reporting > Student Daily Attendance Report; Student Information > Program Participation > State Programs > Instructional Mode

#### Maine Immunizations Update (SIS-149882)

The TDaP vaccine immunization compliance rules have been updated for Maine.

Article: Immunization Rules (Maine)

Path: System Administration > Health > Vaccines

## **Maryland**

#### Maryland - Assessment Status Calculation Tool Updates (SIS-147476)

The following changes were made for the the Assessment Status Calculation tool.

- Reporting logic for MHSA ELA Assessment field was updated.
- Reporting logic for the MHSA Math field was updated.
- The CCR ELA Status Calculation was updated to remove the logic that checked for a student being in grade 11 before the 17-18 school year.

See the Assessment Status Calculation Tool article for details about the reporting logic.

Article(s): [Assessment Status Calculation Tool \(Maryland\)](https://infinite-campus-oct-22.knowledgeowl.com/help/assessment-status-calculation-tool-maryland) (<https://infinite-campus-oct-22.knowledgeowl.com/help/assessment-status-calculation-tool-maryland>)

Path: MD State Reporting > Assessment Status Calculation Tool

## Massachusetts

Massachusetts - 2021 - 2022 SIF Updates (SIS-148033)

A new Supplemental Low-Income Indicator dropdown list has been added to the State Reporting section of the Enrollments tab.

The following fields were added to Ad hoc Reporting:

- Supplemental Low Income Indicator
- Charter School Sibling Preference
- Enrollment Offer Date
- Beginner Educator Mentor MEPID

The following SIF updates were made:

- Extended element [ @Name="BeginnerEducatorMentor" ] was added to the StaffAssignment object. This field reports the 8 digit MEPID of the mentor.
- Logic for the DisciplineIncident/ ActionList/Action/OtherCodeList/OtherCode has been updated to the following:
  - If Behavior Resolution "Ed Services Provided Code" provided is not null, report ed services provided code with the Codeset (field 31) of 'StateProvince'
  - If "Ed Services Provided Code" is null, report the default value with the Codeset (field 31) of 'StateProvince'
  - If the state resolution code is MA58, report MA58 with the Codeset (field 31) of 'Other'
  - If the state resolution code is MA60, report MA60 with the Codeset (field 31) of 'Other'
  - If the state resolution code is MA61, report MA61 with the Codeset (field 31) of 'Other'
  - If the state resolution code is MA62, report MA62 with the Codeset (field 31) of 'Other'
  - If there is a state resolution code and 'Ed Services Provided Code' is AE2 or AE3, report the value in 'Other specification' with the Codeset (field 31) of 'Text'
  - Else, report blank
- The following elements were added to the StudentSchoolEnrollment object:
  - [ @Name="SiblingPreference" ]
  - [ @Name="EnrollmentOfferDate" ]
- The StudentSchoolEnrollment/[ @Name="CivicsProjectCompleter" ] has been renamed to [ @Name="CivicsProject" ]
- Logic for the SchoolCourseInfo/InstructionalLevel/Code has been updated to the following:
  - When (Scheduling > Courses>Course > Course Info>Course Level) = 01, reports 0570.

- When (Scheduling > Courses>Course > Course Info>Course Level) = 02, reports 0571.
- When (Scheduling > Courses>Course > Course Info>Course Level) = 03, reports 0572.
- When (Scheduling > Courses>Course > Course Info>Course Level) = 04 or 05, reports 0576.
- When (Scheduling > Courses>Course > Course Info>Course Level) = Null, reports the SIF code mapped to the valid (01, 02, 03, 04) attribute Default Value when exists.
- When Course Level = Null, and a valid attribute Default Value does NOT exist, element does not report.
- The following elements were added to the XML:
  - SchoolCourseInfo/InstructionalLevel/OtherCodeList/OtherCode/@Codeset
    - College level courses offered for non-credit will report 05
    - Element must equal "Other" and only reports when (Scheduling > Courses>Course > Course Info>Course Level) = 05
    - If (Scheduling > Courses > Course > Course Info > Course Level) = anything other than 05, then report a null value.
  - SchoolCourseInfo/InstructionalLevel/OtherCodeList/OtherCode
    - If 05 chosen in (SchoolCourseInfo/InstructionalLevel/OtherCodeList/OtherCode/@Codeset), then report this element.
    - Element only reports When (Scheduling > Courses>Course > Course Info>Course Level) = 05, report 05.
    - If (Scheduling > Courses > Course > Course Info > Course Level) = anything other than 05, then report null value.
  - The following change was made to the Student Personal Object:
    - SupplementalLowIncomeIndicator was added to the XML
      - Report value selected for the student, options include 00 or 01
      - If null, report 00

Article(s): SIF (Massachusetts); Massachusetts Enrollments Tab

Path: Student Information > General > Enrollments > State Reporting > Supplemental Low Income Indicator

#### Massachusetts – SIF StaffAssignment/TeachingAssignment Logic Update (SIS-149238)

Logic for StaffAssignment/TeachingAssignment/OtherCodeList/OtherCode element has been updated to report the same for HR and core users.

- Report the 3-digit standard code selected for Assignment Code (Census > People > District Assignment > Employment Assignment Information > Assignment Code) when District Assignment > Title standard code is one of 2305, 2306, 2307, 2308, 2310, 2325, 4100
- Else report 000.

Article(s): SIF (Massachusetts)

Path: N/A

# Michigan

## [Michigan - Ed-Fi Student Language Instruction Program Association Resource \(SIS-147460\)](#)

The Student Language Instruction Program Association resource has been enabled to report data for Ed-Fi.

The Programs resource has been updated to report LEP program information.

Article(s): [Michigan Ed-Fi Data v3.1 – Programs](https://infinite-campus-oct-22.knowledgeowl.com/help/michigan-ed-fi-data-v31-programs) (https://infinite-campus-oct-22.knowledgeowl.com/help/michigan-ed-fi-data-v31-programs), [Michigan Ed-Fi Data v3.1 – Student Language Instruction Program Associations](https://infinite-campus-oct-22.knowledgeowl.com/help/michigan-ed-fi-data-v31-student-language-instruction-program-associations) (https://infinite-campus-oct-22.knowledgeowl.com/help/michigan-ed-fi-data-v31-student-language-instruction-program-associations)

Path: System Administration > Ed-Fi

## [Michigan - General Collection & Student Record Maintenance Updates \(SIS-147572\)](#)

The XML header of the fall General Collection and the Student Record Maintenance extracts have been updated. The following fields have been removed from the PersonalDemographics component in both extracts: StreetAddress, StreetAddress2, PersonalDemographicsCity, State, ZipCode, and Phone. A new component of Contacts has been added which includes the following fields: AddressTypeDescriptor, StreetNumberName, ApartmentRoomeSuiteNumber, City, StateAbbreviationDescriptor, PostalCode, and TelephoneNumber. A new component of ThirdGradeRetentionDecision has also been added to both extracts and the Third Grade Retention report has been removed from the extract editor.

Additionally, a new Special Ed Setting code has been added of 14: Transitional Program.

Article(s): [General Collection](https://infinite-campus-oct-22.knowledgeowl.com/help/general-collection-michigan) (https://infinite-campus-oct-22.knowledgeowl.com/help/general-collection-michigan), [SRM](https://infinite-campus-oct-22.knowledgeowl.com/help/student-record-maintenance-michigan) (https://infinite-campus-oct-22.knowledgeowl.com/help/student-record-maintenance-michigan)

Path: MI State Reporting > MSDS Extracts > General Collection, Student Record Maintenance

# Minnesota

## [Minnesota - Ed-Fi Student School Associations Update \(SIS-146840\)](#)

The membership endpoint in the Student School Associations resource has been updated to calculate based on instructional and attendance days instead of student roster information.

A resync on the Student School Associations resource needs to be completed with this update.

Article(s): [Minnesota Ed-Fi Data v3.1 – Student School Associations](https://infinite-campus-oct-22.knowledgeowl.com/help/minnesota-ed-fi-data-v31---student-school-association) (https://infinite-campus-oct-22.knowledgeowl.com/help/minnesota-ed-fi-data-v31---student-school-association)

Path: System Administration > Ed-Fi



## Minnesota - Ed-Fi 2021-2022 Dependent Resource Updates (SIS-148352)

The following resources have been enabled to report Ed-Fi data for the 2021-22 school year:

- Grades
- Course Course Associations
- Staffs
- Staff Section Associations
- Student Section Associations

The triggering logic for Period Start and End Times has been updated in the Class Periods resource.

The reporting logic for the Session Name element in the Sessions resource has been updated.

The College Code field on the Courses tab has been updated to allow a maximum of nine characters.

Article(s): [Minnesota Ed-Fi Data – V3.1](https://infinite-campus-oct-22.knowledgeowl.com/help/minnesota-ed-fi-data---v31) (<https://infinite-campus-oct-22.knowledgeowl.com/help/minnesota-ed-fi-data---v31>), [Minnesota Ed-Fi v3.1 – Resource Preferences](https://infinite-campus-oct-22.knowledgeowl.com/help/minnesota-ed-fi-v31---ed-fi-configuration-tool---set-resource-preferences) (<https://infinite-campus-oct-22.knowledgeowl.com/help/minnesota-ed-fi-v31---ed-fi-configuration-tool---set-resource-preferences>)

Path: System Administration > Ed-Fi

## Minnesota - Ed-Fi ID Field Update (SIS-148495)

The Ed-Fi ID field on the Demographics tool has been updated to only allow a maximum of 13 characters.

Article(s): N/A

Path: Census > People > Demographics > Ed-Fi ID

## Minnesota MIIC ID Import Update (SIS-149055)

A new MIIC ID Import process has been created for the Immunization Import for 2021. The existing formats are still available for historical purposes.

In Ad hoc, the new filter name that needs to be generated and then sent to the state is the MIIC Upload Record 2021.

The state provides several files which contain several data fields, some of which are not used for the MIIC import. The new MIIC ID Import 2021 and the MIIC Immunization Record Import 2021 will utilize only the "Full Vaccinations" file for both the MIIC ID import process and the Immunization record process.

All of the updated file types must use the MIIC provided file in the pipe delimited file format when exporting and importing the data.

See the documentation for a detailed process on the MIIC ID Import process for Minnesota.

Article: [Immunization Import](https://infinite-campus-oct-22.knowledgeowl.com/help/immunization-import) (https://infinite-campus-oct-22.knowledgeowl.com/help/immunization-import)

Path: Health > Immunization Import

### Minnesota - District Added (SIS-149187)

Great Oaks Academy has been added to the district list for Minnesota.

Article(s): [District Information](https://infinite-campus-oct-22.knowledgeowl.com/help/district-information) (https://infinite-campus-oct-22.knowledgeowl.com/help/district-information)

Path: System Administration > Resources > District Information

## Missouri

### Missouri Immunization Update (SIS-149284)

The Varicella immunization compliance rules have been updated for Missouri. The CD-31 Immunization Summary Report has also been updated.

Article: [Immunization Rules \(Missouri\)](https://infinite-campus-oct-22.knowledgeowl.com/help/immunization-rules-missouri) (https://infinite-campus-oct-22.knowledgeowl.com/help/immunization-rules-missouri); [CD-31 Immunization Summary Report](https://infinite-campus-oct-22.knowledgeowl.com/help/cd-31-immunization-summary-report-missouri) (https://infinite-campus-oct-22.knowledgeowl.com/help/cd-31-immunization-summary-report-missouri)

Path: System Administration > Health > Vaccines; Health > Reports > CD-31 Immunization Summary

### Missouri - KG Readiness (SIS-149380)

A new KG Readiness tool is now available for Missouri districts to assess a child's progress toward entering kindergarten.

This new tool replaces the KG Readiness field on the Enrollment record. For students in Kindergarten who had an Enrollment record in the active school year, data recorded in the KG Readiness field on the Enrollment record has been converted to the new KG Readiness tool.

The MOSIS Student Core Extract has been modified to report KG Readiness information from this new tool.

Article(s): [Missouri KG Readiness](https://infinite-campus-oct-22.knowledgeowl.com/help/kg-readiness-missouri) (https://infinite-campus-oct-22.knowledgeowl.com/help/kg-readiness-missouri); [MOSIS Student Core Extract](https://infinite-campus-oct-22.knowledgeowl.com/help/mosis-student-core-extract-missouri) (https://infinite-campus-oct-22.knowledgeowl.com/help/mosis-student-core-extract-missouri)

Path: Student Information > Program Participation > KG Readiness

## Missouri - MOSIS Enrollment and Attendance Updates (SIS-149447)

The following modifications have been made to the MOSIS Enrollment and Attendance Report:

- Field 95, Regular Hours Attended, and Field 100, Regular Hours Absent, now looks at the Duration value on the Calendar Day for the instructional minutes for that day. Student attendance minutes cannot be more than the value associated with the Duration value. When the Duration value is blank or zero, the Student Day (instructional minutes) is used.
- Field 158, Chronic Absenteeism, now reports the same number as the Days Absent (Federal) value that reports on the Federal Chronic Absenteeism Report.

Article(s): [MOSIS Enrollment and Attendance \(https://infinite-campus-oct-22.knowledgeowl.com/help/mosis-student-enrollment-and-attendance-missouri\)](https://infinite-campus-oct-22.knowledgeowl.com/help/mosis-student-enrollment-and-attendance-missouri)

Path: MO State Reporting > MOSIS Extracts > Student Enrollment and Attendance

# Montana

## Montana - Instruction Mode Section Added to School History (SIS-148905)

A new Instruction Mode section was added to the School History editor. This new section contains the following new fields and allows districts to track the type of instruction modes offered per school:

- Remote or Online Only (no in-person or hybrid instruction)
- Hybrid - Both Remote and In-Person (some remote and some in-person instruction)
- Full-time In-Person (no online or hybrid instruction)

Article(s): School

Path: System Administration > Resources > School > School History > Instruction Mode

## Montana - Mode of Instruction Collections Report Added (SIS-148906) **Enhancement]**

A new Mode of Instruction Collections report is now available. This report allows schools and districts to view Mode of Instruction data for the 3 collection periods the state pulls from data synced to State Edition.

Article(s): Mode of Instruction Collections (Montana)

Path: MT State Reporting > Mode of Instruction Collections

## Montana - Enrollment Roll Forward Erroring Out for Extracurricular Activities Only and Gifted Evaluated Fields (SIS-149423)

Gifted Evaluated and Extracurricular Activities Only fields were producing an error during the Enrollment Roll Forward process. This issue was corrected.

In the future when Gifted Evaluated is checked on a student's enrollment the value will copy forward to their next enrollment, the Extracurricular Activities Only fields will not copy forward.

Article(s): Enrollment Roll Forward

Path: System Administration > Student > Enrollment Roll Forward; Student Information > General > Enrollments > Gifted Evaluated, Extracurricular Activities, Six Week Activities, Eighteen Week Activities

## Nebraska

Nebraska - Ed-Fi Teacher Override Field (SIS-135398)

The Teacher Override field has been added to the Course and Section tools in order to report staff section data when the teacher is not employed by the district.

The Course Staff Id Override in the Sections resource has been updated to report from the Teacher Override field when populated.

Article(s): [Sections](https://kb.infinitecampus.com/help/section-information-sections) (https://kb.infinitecampus.com/help/section-information-sections), [Nebraska Ed-Fi Data v3.5 - Sections](https://infinite-campus-oct-22.knowledgeowl.com/help/nebraska-ed-fi-data-v35-sections) (https://infinite-campus-oct-22.knowledgeowl.com/help/nebraska-ed-fi-data-v35-sections)

Path: System Administration > Ed-Fi, Scheduling > Courses > Course > Section

Nebraska - Ed-Fi Grades Resource Update (SIS-148460)

The Grades resource has been updated to send a grade marked as 'Final' regardless of the end date on the enrollment and roster records.

Article(s): [Nebraska Ed-Fi Data v3.5 - Grades](https://infinite-campus-oct-22.knowledgeowl.com/help/nebraska-ed-fi-data-v35-grades) (https://infinite-campus-oct-22.knowledgeowl.com/help/nebraska-ed-fi-data-v35-grades)

Path: System Administration > Ed-Fi

Nebraska - Ed-Fi Learning Modality (SIS-148464)

The logic in the Programs and Student Program Associations resources has been updated to report Learning Modality information.

Article(s): [Nebraska Ed-Fi Data v3.5 - Programs](https://infinite-campus-oct-22.knowledgeowl.com/help/nebraska-ed-fi-data-v35-programs) (https://infinite-campus-oct-22.knowledgeowl.com/help/nebraska-ed-fi-data-v35-programs), [Nebraska Ed-Fi Data v3.5 - Student Program Associations](https://infinite-campus-oct-22.knowledgeowl.com/help/nebraska-ed-fi-data-v35-student-program-associations) (https://infinite-campus-oct-22.knowledgeowl.com/help/nebraska-ed-fi-data-v35-student-program-associations)

Path: System Administration > Ed-Fi

Nebraska IEP and PSP Updates (SIS-149328)

Several updates have been made to the Nebraska IEP, including:

- A new print format, NE IEP 2021, is now available.
- The "Child turns 16" field on the Special Factors and Transition Service Needs editors has been renamed to "Child turns 14."
- The Start and End Date fields are now required on the Education Plan editor.

Article: Individual Education Plan (Nebraska)

Path: Student Information > Special Ed > General > Documents

### Nebraska - Adviser PersonID Import Update (SIS-149580)

The logic for the Adviser PersonID Import has been revised so that the Student State ID is updated with the Ed-Fi ID value when an Ed-Fi ID is updated from an imported file.

Article(s): [Adviser PersonID Import](https://infinite-campus-oct-22.knowledgeowl.com/help/adviser-personid-import) (https://infinite-campus-oct-22.knowledgeowl.com/help/adviser-personid-import)

Path: System Administration > Ed-Fi > Ed-Fi Reports

## Nevada

### Nevada- Nevada Attendance Syncing (SIS-145458) [Enhancement]

DIS and Sync functionality has been turned on for the Student Attendance Excuse and Attendance Aggregation Objects in State Edition for NV.

Viewing student chronic absenteeism records and aggregated attendance data in a State Edition site is only accessible through Ad Hoc Reporting. Refer to the article Viewing Aggregated Attendance Information Using Ad Hoc Reporting linked below for ad hoc setup and requirements.

Article(s): Viewing Aggregated Attendance Information Using Ad Hoc Reporting; Nevada Attendance Syncing

Path: System Administration > Data Utilities > Resync State Data

### Nevada - NV Removed from Resident District Field (SIS-148257)

"NV: Nevada" was removed from the Resident District dropdown list on the Enrollments tool in the State Edition and District Edition of Campus.

Article(s): [Nevada Enrollments](https://infinite-campus-oct-22.knowledgeowl.com/help/state-enrollment-information-nevada-enrollments) (https://infinite-campus-oct-22.knowledgeowl.com/help/state-enrollment-information-nevada-enrollments)

Path: Student Information > General > Enrollments

### Nevada - Oromo Language Update (SIS-149202)

The Oromo language was updated in the Attribute Dictionary for State and District Edition.

- New Code: OM
- New Name: orm - Oromo
- New Standard Code: orm

Districts must manually assign the new Oromo code to any student previously assigned the old Oromo code in any of the following locations in Campus:

- Student Information > General > Graduation > Graduation Award Information > Award Detail (Award = Seal and Award Type = Seal of Biliteracy)
- Census > People > Demographics > Home Language, First Language, and Language with Friends

Article(s): N/A

Path: Custom > Attribute Dictionary > Identity > Home Language; First Language, Language with Friends

### Nevada - NV Gains and Losses Report Update for PDF (SIS-149610)

The PDF version of the Gains and Losses Report was updated to ensure students who share the same name and are not true duplicate students report correctly as one line for each individual student. Unique students are identified as having different state IDs, person IDs, middle names, birth dates, etc.

Article(s): [NV Gains and Losses Report \(Nevada\)](https://infinite-campus-oct-22.knowledgeowl.com/help/nv-gains-and-losses-report-nevada) (https://infinite-campus-oct-22.knowledgeowl.com/help/nv-gains-and-losses-report-nevada)

Path: NV State Reporting > NV Gains and Losses Report

## **New Hampshire**

### New Hampshire - Virtual Instruction Report (SIS-149578)

A new Virtual Instruction Report has been added to the i4see Extracts. This new report lists the total percentage of time a student spends in virtual instruction and in-class instruction.

A new Virtual Instruction Percentage field has been added to the State Reporting Enrollment editor. This is an override field, meaning that if there is no value entered into this field, the value is calculated from Blended Learning.

Article: [Virtual Instruction Report \(New Hampshire\)](https://infinite-campus-oct-22.knowledgeowl.com/help/virtual-instruction-report-new-hampshire) (https://infinite-campus-oct-22.knowledgeowl.com/help/virtual-instruction-report-new-hampshire)

Path: NH State Reporting > i4see Extracts > Virtual Instruction Report

## New Jersey

[New Jersey - OPE ID Codes \(SIS-149015\)](#)

New OPE Course Codes have been added to the OPE ID field on the Course Information editor.

Article(s): [Course Information](https://infinite-campus-oct-22.knowledgeowl.com/help/course-information1) (<https://infinite-campus-oct-22.knowledgeowl.com/help/course-information1>)

Path: Scheduling > Courses > Course > Course Information

## New Mexico

[New Mexico - Updates for 2021-22 Reporting \(SIS-149103\)](#)

The following updates were made to support 2021-22 reporting.

- A new tool called K5P is now available (Student Information > Program Participation > State Programs > K5P). Students in grades K-5 that qualify for the K5 Plus program should be reported in the K5P tab.
- The Digital Equity tool is now available (Student Information > Program Participation > State Programs > Digital Equity). The Digital Equity tool allows schools to track digital devices and internet availability for students and staff.
- A new field called Birth Gender was added to the Protected Identity Information fields on the Identity tool. This is a required field that must be populated for all students.
- The Gender field on the Demographics and Identity tools was renamed "Gender Identity."
- K5P was removed from the Submission Schedule dropdown list for the following templates:
  - Staff Template & Staff Snapshot
  - Programs Fact
  - Assessment Fact
  - Course Instructor
  - Course
  - CTE Student Industry Credential
  - Student Course Enrollment
  - Student Daily Attendance
  - Student Snapshot
  - Student
- Accountability was removed from the Submission Schedule dropdown list on the Programs Fact template extract editor.
- 40D, 80D, and 120D were added to the Submission Schedule dropdown list for the Student Daily Attendance template.
- The description for the Student Daily Attendance template was updated on the extract editor.
- Logic was updated on the State Programs > Extended Learning tab to only require the Service Indicator field when the Program Code is EELTO.
- The following dropdown fields were added to the Evaluation Detail section of the SPED Plan Document: Annual Review Delay Reason Code and Triennial Review Delay Reason Code.

The following attributes were updated.

- Identity > Gender: Non-binary code was activated.
- Graduation > Post Grad Plans:
  - The following codes were inactivated:
    - 1 Four Year Post-Secondary School 1
    - 2 Two Year Post Secondary School 2
    - 3 Vocational School 3
    - 4 Military 4
    - 5 No Application
  - The following codes were activated.
    - 01 = Attend college/university
    - 02 = Attend junior college
    - 03 = Attend trade school.
    - 04 = Work
- Assessment > Test Set Up > Tests > Test Detail > Scoring Model Code: The following codes were activated:
  - TCHREAD - Teach Me to Read
  - LEXISE - Lexercise
  - ISTAT - Istation
  - IDEL - IDEL
- Assessment > Test Set Up > Tests > Test Detail > State Code
  - The following codes were activated: DYS - Dyslexia Screening and ELPKS - English Language Proficiency Kindergarten Screener
  - The following code was inactivated: WAPT - WIDA Access Placement Test .
- ISO Language List: The following codes were activated: 99 Amharic (maps to ISO 639-2 Code = amh) 100 Fulah (maps to ISO 639-2 Code = ful), and 101 Lamnso (maps to ISO 639-2 Code - Ins).
- Student Information > Program Participation > State Programs > Extended Learning Opportunities (ELO) > Service Indicator
  - The following codes were inactivated:
    - AE Academic Enrichment - ELTP
    - CR Credit Recovery- ELTP
    - DOP Drop Out Prevention Program - ELTP
    - ELD English Language Development - ELTP
    - EX Experiential - ELTP
    - HLI Heritage Language Instruction - ELTP
    - ME Mentoring Program - ELTP
    - PSC Positive School Culture Program - ELTP
    - RE - Remedial Education - ELTP
    - HY High Yield Learning - EELTO
    - S Sports - EELTO
  - ELTP was removed from the definition for CCR) College and Career Readiness - EELTO and SS) Stem-Steam - EELTO
  - The following code was activated: T; Tutoring Services - EELTO; TUTORING
- Program > State Program Code: The following codes were inactivated: K5P - K5 Plus Program and POS - Program of Study.
- Plan > Event Type Code: The following codes were activated.
  - 25 - Part C to B(Ind. 12) - Determined Eligible for Early Intervention Services < 90 days before 3rd bday



- 26 - Part C to B(Ind. 12) - Parent Refused consent for Eval or Initial Services
- 35 - Part B(Ind. 11) - Enrolled after Initial Eval start timeframes and prior to previous school determination
- 36 - Part B(Ind. 11) - Parent fails/refuses to produce child for evaluation (>3 documented attempts)
- 37 - LEA Missed timeline (indicators 11 and 12)
- Plan > Event Reason Code: The description of code 6 was updated to "Transferred Out to another PED District or State Charter."
- Plan > Non-compliance Reason
  - The following codes were inactivated:
    - 2 - School District missed timeline/s
    - 15 - Parent Refused Consent - Eval or Initial Srvs
    - 17 - Parent failed/refused to produce child for evaluation
  - The following code was activated: 34 - Parent request delay in evaluation completion
- Enrollment > CEIS: Descriptions were updated.
- Enrollment > State End Status: The following codes were activated.
  - W19 - Withdrawal/Enroll different school - within District
  - W20 - Transfer within State to Tribal school (TCS)
  - D3 - Disregard - No Show
- Section > Distance Learning Provider
  - The following code was inactivated: BLB - Blended Learning Bureau
  - The following code was activated: NMVCC - New Mexico Virtual Course Consortium
- Graduation Seal> Award Type: The description of code TLC was updated to "Tribal Language Proficiency Certification"

Article(s): N/A

Path: Student Information > Program Participation > State Programs > K5P; Student Information > Program Participation > State Programs > Digital Equity

## New York

### New York - SIRS Assessment Fact Update (SIS-148818)

The SIRS Assessment Fact extract was updated to not report the following fields and leave them blank.

- ALPHA Score
- Alternate Standard Achieved Code

Article(s): [SIRS Assessment Fact \(New York\)](https://infinite-campus-oct-22.knowledgeowl.com/help/sirs-assessment-fact-new-york) (https://infinite-campus-oct-22.knowledgeowl.com/help/sirs-assessment-fact-new-york)

Path: NY State Reporting >SIRS Extracts > Assessment Fact

### New York - Attendance Codes Updated for Student Daily Attendance Reporting (SIS-149225)

The Attendance Codes PRESENT (PRSNT) and TARDY (T) were replaced with PRSNT-IN, PRSNT-OUT

and T-IN, T-OUT (System Administration > Attendance > Attendance Code). Students now report in the Student Daily Attendance extract with these new attendance codes.

Article(s): [SIRS Student Daily Attendance \(New York\)](https://infinite-campus-oct-22.knowledgeowl.com/help/sirs-student-daily-attendance-new-york) (<https://infinite-campus-oct-22.knowledgeowl.com/help/sirs-student-daily-attendance-new-york>)

Path: NY State Reporting > SIRS Extracts > Student Daily Attendance

### New York - Start Date Required on Student Digital Access (SIS-149640)

To generate the Student Digital Access extract, users must populate the Start Date field. Otherwise, an error message now displays explaining that the Start Date is required.

Article(s): [SIRS Student Digital Access \(New York\)](https://infinite-campus-oct-22.knowledgeowl.com/help/sirs-student-digital-access-new-york) (<https://infinite-campus-oct-22.knowledgeowl.com/help/sirs-student-digital-access-new-york>)

Path: NY State Reporting > SIRS Extracts > Student Digital Access

## Ohio

### Ohio - Ad hoc Filters in State Reporting (SIS-148812)

The Ad hoc Filters dropdown list on state reporting extract editors has been updated to list only filters created by the current user or available via User Group memberships.

Article(s): [Ohio State Reporting](https://infinite-campus-oct-22.knowledgeowl.com/help/ohio-state-reporting) (<https://infinite-campus-oct-22.knowledgeowl.com/help/ohio-state-reporting>)

Path: OH State Reporting > any extract > Ad hoc Filter

### Ohio - Student Special Ed Record (GE) Update (SIS-149574)

Previously, an error occurred when attempting to generate the Student SPED record (GE). This has been corrected.

Article(s): [GE](https://infinite-campus-oct-22.knowledgeowl.com/help/student-sped-record-ge-ohio-extracts) (<https://infinite-campus-oct-22.knowledgeowl.com/help/student-sped-record-ge-ohio-extracts>)

Path: OH State Reporting > OH Extracts > GE

### Ohio - SAT Pre-ID Extract (SIS-149638)

The third gender option of A: Another has been deactivated pending final DOE decision.

Article(s): [SAT Pre-ID](https://infinite-campus-oct-22.knowledgeowl.com/help/sat-preid-ohio) (<https://infinite-campus-oct-22.knowledgeowl.com/help/sat-preid-ohio>)

Path: OH State Reporting > SAT Pre-ID

# Oklahoma

## Oklahoma - Statistical Summary Update (SIS-147081)

The Statistical Summary report has been updated so that the ADA and ADM for individual calendars on the Calendar and Reports Totals page match the Total ADA and ADM reported.

Article(s): [Statistical Summary](https://infinite-campus-oct-22.knowledgeowl.com/help/statistical-summary-report-oklahoma) (<https://infinite-campus-oct-22.knowledgeowl.com/help/statistical-summary-report-oklahoma>)

Path: OK State Reporting > Statistical Summary

# Pennsylvania

## Pennsylvania - Table 8A Special Education Referral Extract (SIS-147995)

The PASecure ID (field 2) on the Table 8A Extract now reports the Local Student ID when the Student State ID field is blank.

The Special Education Referral field on the Special Education Enrollment editor now rolls forward when the attribute is marked to Copy Forward. Previously, this field was not rolling forward when marked.

Article(s): [Special Education Table 8A Extract \(Pennsylvania\)](https://infinite-campus-oct-22.knowledgeowl.com/help/table-8a-extract-pennsylvania) (<https://infinite-campus-oct-22.knowledgeowl.com/help/table-8a-extract-pennsylvania>)

Path: PA State Reporting > Special Education Tables > Table 8A Extract

## Pennsylvania - PIMS Student Template, Student Snapshot (SIS-148402)

Report logic for the following fields has been modified on the PIMS Student Template and PIMS Student Snapshot Template:

- Location Code of Residence (field 165)
- Assessment Participation Code (field 212)
- Assessment Participation 2 (Winter) (field 214)
- Assessment Participation 3 (Spring) (field 215)
- Assessment Participation 4 (Summary) (field 216)

See the articles below for detailed logic and reporting information.

Article: [PIMS Student Template](https://infinite-campus-oct-22.knowledgeowl.com/help/pims-student-template-pennsylvania) (<https://infinite-campus-oct-22.knowledgeowl.com/help/pims-student-template-pennsylvania>); [PIMS Student Snapshot](https://infinite-campus-oct-22.knowledgeowl.com/help/pims-student-snapshot-template-pennsylvania) (<https://infinite-campus-oct-22.knowledgeowl.com/help/pims-student-snapshot-template-pennsylvania>)

Path: PA State Reporting > PIMS Extracts > Student Template, Student Snapshot

## [Pennsylvania - PIMS Location Annual Fact Student Age Population \(SIS-148814\)](#)

The Detail layout of the PIMS Location Annual Fact Extract now reports students between the ages of 6-17. The regular layout was previously updated to this student age logic.

Article(s): [PIMS Location Annual Fact Template \(https://infinite-campus-oct-22.knowledgeowl.com/help/pims-location-annual-fact-template-pennsylvania\)](https://infinite-campus-oct-22.knowledgeowl.com/help/pims-location-annual-fact-template-pennsylvania)

Path: PA State Reporting > PIMS Extracts > Location Fact Template

## [Pennsylvania - Instruction Mode, Non-Binary Gender Reporting, PIMS Programs Fact Updates \(SIS-149472\)](#)

### **Instruction Mode**

A new Instruction Mode tool is now available for Pennsylvania districts. This tool allows districts to record whether a student is participating in hybrid learning or remote learning. See the Instruction Mode article below for additional information.

### **Non-Binary Gender Reporting**

Students can now be identified as a non-binary gender on the Identities tab. \*X: Non-binary or not listed\* has been added to the Gender field (not the Legal Gender field)

Note that Pennsylvania accepts a non-binary gender for state reporting purposes, but federal reporting standards do not. See the PIMS Reporting article below for additional information.

### **PIMS Programs Fact Template**

The Program Code field now reports the new Instruction Mode program codes.

Also, fields 8-18 now report blank (filler fields), and fields 19-25 have been removed from the report.

Article(s): [Pennsylvania Instruction Mode \(https://infinite-campus-oct-22.knowledgeowl.com/help/pennsylvania-instruction-mode\)](https://infinite-campus-oct-22.knowledgeowl.com/help/pennsylvania-instruction-mode); [PIMS Reporting Extracts \(https://infinite-campus-oct-22.knowledgeowl.com/help/pims-reporting-pennsylvania\)](https://infinite-campus-oct-22.knowledgeowl.com/help/pims-reporting-pennsylvania); [PIMS Programs Fact Template \(https://infinite-campus-oct-22.knowledgeowl.com/help/pims-programs-fact-template-pennsylvania\)](https://infinite-campus-oct-22.knowledgeowl.com/help/pims-programs-fact-template-pennsylvania)

Path: PA State Reporting > PIMS Reporting, PIMS Programs Fact Template; Student Information > Program Participation > State Programs > Instruction Mode

## [Pennsylvania IEP Fix \(SIS-149542\)](#)

The following updates have been made to the PA IEP 2021.2 print format:

- a new dropdown, Primary Support, has been added to the Educational Placement editor.
- the Positive Behavior Support plan table has been added to the services.

- a Positive Behavior Support Plan checkbox has been added to the Goals editor.
- an issue on the ESY editor has been resolved.
- the State ID now displays on the printed header instead of the student's Local ID number.

Article: [Individual Education Plan \(Pennsylvania\)](https://infinite-campus-oct-22.knowledgeowl.com/help/individual-education-plan-pennsylvania) (<https://infinite-campus-oct-22.knowledgeowl.com/help/individual-education-plan-pennsylvania>)

Path: Student Information > Special Ed > General > Documents

### Pennsylvania - PIMS Course Template, Adjudication Codes, Academic Program Certifications (SIS-149639)

The PIMS Course Template has been modified for the 2021-22 school year as follows:

- Fields 41-62 are now filler fields and report blank.
- Field 63, End of Course Exam, has been added. This field reports whether a course includes an Assessment with a State Code of KLIT, KBIO or KALG.

Additional modifications to the following were made:

- On the Behavior Management tool, a new Adjudication Code, 9: Found/Pled Guilty, has been added to the Behavior Resolution editor.
- The dictionary for the Codes and names of the Academic Program - Certifications options has been opened. Users can update manually

Article(s): [PIMS Course Template](https://infinite-campus-oct-22.knowledgeowl.com/help/pims-course-template-pennsylvania) (<https://infinite-campus-oct-22.knowledgeowl.com/help/pims-course-template-pennsylvania>)

Path: PA State Reporting > PIMS Extracts > Course Template; Behavior > Behavior Management > Behavior Resolutions > Adjudication Code; Student Information > Academic Planning > Programs > Academic Program > Academic Program - Certifications

## Tennessee

### Tennessee - Transcript Record Auto-Population Logic (SIS-147568)

The Advanced Academics/Advanced Academic Points field has been added to the auto-population logic when a course is selected in a transcript record (if the auto-fill preference is turned on)

Article(s): [Transcripts](https://infinite-campus-oct-22.knowledgeowl.com/help/transcripts) (<https://infinite-campus-oct-22.knowledgeowl.com/help/transcripts>)

Path: Student Information > General > Transcripts

### Tennessee - Home Primary Language Update (SIS-149386)

The code for the language of French has been updated from FRA to FRE.

Article(s): N/A

Path: Census > People > Home Primary Language

### Tennessee - EIS 049 Extract Update\ (SIS-149459)

The EIS 049 extract has been updated to correctly report attendance when Blended Learning groups are in use.

Article(s): [049](https://infinite-campus-oct-22.knowledgeowl.com/help/eis-049-student-attendance-extract-tennessee) (<https://infinite-campus-oct-22.knowledgeowl.com/help/eis-049-student-attendance-extract-tennessee>)

Path: TN State Reporting > EIS Batch Transmission > 049

## Texas

### Texas-TSDS Child Find Submission Available (SIS-147561)

Child Find has been added as an available reporting submission for multiple TSDS Extracts. Upon selecting Child Find from the Submission drop list in the report editor, the following Interchanges are available:

- Education Organization
- SSA Organization Association
- Staff Association
- Student
- Student Enrollment
- Student Program

Child Find collects the State Performance Plan Indicator (SPPI) 11 and 12 student information. Students who are age 21 or younger as of September 1st of the current school year and who are reported with a special education eligibility determination date in the current school year are included in the Child Find reporting collection.

Article(s): Education Organization, SSA Organization Association, Staff Association, Student, Student Enrollment, Student Program

Path: TX State Reporting > TSDS Extract

### Texas- TReX Import and TReX Extract Updates (SIS-149364)

Multiple updates have been made to the TReX Import and TReX Extract for SR and AAR submissions.

A new date field 'Financial Aid Met Date' has been added to the Graduation tab. Entries to this field should be entered as MM/DD/YYYY.

Article(s): TReX Extract; TReX Import

Path: TX State Reporting > TREx Import; TREx Extract

### Texas- Field Updates for 21/22 School Year (SIS-149746)

New codes have been added to the following fields for Texas:

- ADA Eligibility Code 9: Enrolled, Not in Membership Due to Virtual Learning
- Parental Permission Code names- LEP updating to EB, EL and EP depending on the code
- Attribution Code 32: Student Initiated Transfer Due to Remote Learning
- Foster Care Indicator Code 3: PK Student Foster At Any Time
- Expanded Learning Opportunities (ELO) > Program Type- Code 04: Voluntary Expanded Learning Opportunity - Summer

The following codes have been removed:

- Certification (Graduation > Type: Certification > Certification)- code 832: Google Cloud Certified Profession - G Suite
- IBC Vendor (Graduation > Type: Certification > IBC Vendor) - code 460: ProctorU
- Expanded Learning Opportunities (ELO) > Program Type
  - Code 03: Voluntary Expanded Learning - Before and After School
  - Code 05: Voluntary Expanded Learning Opportunity - Before School
  - Code 06: Voluntary Expanded Learning Opportunity - After School

Article(s): N/A

Path: Student Information > General > Graduation; Student Information > Program Participation > State Programs; Foster Care

## Utah

### Utah - SIF 2021 - 2022 Updates (SIS-149127)

The following Gender dictionary values were added:

- N: Non-Binary
- P: Prefer not to identify
- T: Transgender

SIF StudentPersonal/Demographics/Gender has been updated to report the code selected in Census > People > Demographics > Gender:

- When M, M.
- When F, F.
- When N, N.
- When P, P.
- When T, T.

SIF StudentDemographicRecord/StudentPersonalData/DemographicsData/Gender has been

updated to report the code selected in Census > People > Demographics > Gender:

- When M, M.
- When F, F.
- When N, N.
- When P, P.
- When T, T.

Diploma Type code 'G3: High School Diploma - IEP' has been deactivated.

The SIF StudentAttendanceSummary/AbsencesDueToSuspension extended element has been added.

Logic for the following SIF StudentAttendanceSummary elements has been updated:

- ExcusedAbsences
  - Logic has been updated to report "000" when the student's associated enrollment Local Start Status is mapped to 04 or 05.
  - When the enrollment Local Start Status is not mapped to 04 or 05, logic counts the number of enrolled instructional days based on the student's Grade Level Half Day, Calendar Half Day, and/or Calculated Half Day values.
- UnexcusedAbsences
  - Logic has been updated to report "000" when the student's associated enrollment Local Start Status is mapped to 04 or 05.
  - When the enrollment Local Start Status is not mapped to 04 or 05, logic counts the number of enrolled instructional days based on the student's Grade Level Half Day, Calendar Half Day, and/or Calculated Half Day values.

Logic for the following SIF StudentParticipation elements has been updated:

- ProgramPlacementDate (SCRAM Entry Date)
  - When the student has a qualifying (locked, "UT") IEP that has a Start Date during a prior calendar year that overlaps an enrollment in the current year:
    - For this StudentParticipation record, report the Start Date of the student's earliest enrollment in the current SIF Zone Year.
  - When the IEP causing the StudentParticipation record has a Start Date in the current year:
    - Reports the Start Date of the locked UT Data Plan.
- DaysInMembership
  - When the latest associated enrollment has a Local Start Status mapped to 04 or 05, reports "000".
  - When Local Start Status is NOT mapped to 04 or 05:
    - When "School Membership FTE Override" is null:
      - When the student has a qualifying (locked, "UT") IEP that has a Start Date during a prior calendar year that overlaps an enrollment in the current year:
        - For this StudentParticipation record, report the count of days on and between the earliest overlapping enrollment Start Date in the current year, and the earliest of (the current date, enrollment SPED Exit Date, IEP Plan End Date, and latest instructional day in the student's latest enrollment calendar in the Zone Year)



- When the IEP causing a StudentParticipation record to report has a Start Date during the current calendar year:
        - Count of days on and between the IEP Plan Start Date, and the earliest of (the current date, enrollment SPED Exit Date, IEP Plan End Date, and latest instructional day in the student's latest enrollment calendar in the Zone Year)
      - When "School Membership FTE Override" is not null:
        - Multiplies the membership days by the (School Membership FTE Override field value / 100) when Membership FTE Override is not null.
  - ProgramExitDate (SCRAM Exit Date)
    - Reports the enrollment Exit Date + 1 day when Exit Date is not null. Exit Date is reported from an enrollment in the SIF Zone Year (including the case where the SPED Data Plan spans > 1 year)
    - Otherwise, reports blank.

Article(s): Utah (SIF)

Path: N/A

## Virginia

### Virginia - Behavior Event Code Lengthened (SIS-149048)

The Behavior Event Types Code was lengthened and now allows 6 characters.

Article(s): N/A

Path: Behavior > Admin > Event Types > Code

### Virginia - Student Record Collection Updates for 2021-22 (SIS-149460)

The following changes were made for reporting the Student Record Collection.

- A checkbox called SLIFE was added to the EL tool in Program Participation. This checkbox identifies students with limited and/or interrupted formal education defined as an English learner who:
  - enters or re-enters any school in the United States at or after the age of 8; AND
  - is identified at English Language Proficiency (ELP) Level 1 or 2; AND
  - has at least 2 years less schooling than their similar-age peers.
- The GED Program code 3: GED was removed from the Graduation tool.
- Instructional Setting code, 8: Supervised Agricultural Experience was reactivated (Scheduling > Course > Section > Section Editor).
- The CTE finisher code 6: 2 CTE course sequence complete/grad req not met was activated in the Student Status dropdown list (Student Information > Academic Planning > Programs > New Academic Program).
- Field 132 on the SRC report is now "SLIFE Status Flag." This field reports when the Report Type is Fall, Spring or EOY. Y reports when the EI > SLIFE checkbox is marked and reports N when the checkbox is not marked.

- Field 133 on the SRC report is now "Date of Entry into U.S. Schools." This field reports when the Report Type is Fall, Spring or EOY for all students and reports from Census > Demographics > Date Entered US School. If the date field is blank, this field reports the Start Date from the student's earliest enrollment.

Article(s): [Student Record Collection \(SRC\) \(Virginia\)](https://infinite-campus-oct-22.knowledgeowl.com/help/student-record-collection-src-virginia) (<https://infinite-campus-oct-22.knowledgeowl.com/help/student-record-collection-src-virginia>)

Path: VA State Reporting > Student Record Collection

### Virginia - Master Schedule Report Update (SIS-149675)

The Master Schedule Report was optimized to ensure it generates in a reasonable amount of time.

Article(s): [Master Schedule Report \(Virginia\)](https://infinite-campus-oct-22.knowledgeowl.com/help/master-schedule-report-virginia) (<https://infinite-campus-oct-22.knowledgeowl.com/help/master-schedule-report-virginia>)

Path: VA State Reporting > Master Schedule

## Wisconsin

### Wisconsin - Ed-Fi Immunization Import (SIS-144509) [Enhancement]

The Ed-Fi Import tool has been updated to allow districts to import immunization data from the state.

This update also contains the fix for the 'Failed to retry entries' message for all customers using Ed-Fi.

Article(s): [Ed-Fi Import Tool \(Wisconsin\)](https://infinite-campus-oct-22.knowledgeowl.com/help/wisconsin-ed-fi-import-tool) (<https://infinite-campus-oct-22.knowledgeowl.com/help/wisconsin-ed-fi-import-tool>)

Path: System Administration > Ed-Fi > Ed-Fi Tools > Import Tool

### Wisconsin - Ed-Fi CTE and Program Updates for the 2021-22 School Year (SIS-148461)

The following updates have been made to Ed-Fi for CTE and Programs for the 2021-22 school year:

- The Dual Enrollment and World Language fields have been moved from the Custom Data Elements section to the Course Information section on the Courses tool.
- The World Language, Dual Enrollment, Certified Learning Method, and Non-Certificated Learning Method fields have been added to the Sections tool.
- The Dual Enrollment field has been added to the Roster Batch Edit tool.
- The Student Sections Associations resource has been updated to report Programs from the World Language, Dual Enrollment, Certified Learning Method, and Non-Certificated Learning Method fields.
- The Sections resource has been updated to report Programs from the World Language, Dual

Enrollment, Certified Learning Method, and Non-Certificated Learning Method fields.

- The Parent field on the Enrollments tool has been changed to the Teen Single Parent field.
- The Student Education Organization Association resource has been updated to report from the Teen Single Parent field on the Enrollments tool.
- The CTE tool has been hidden, but ad hoc fields for CTE will still remain available.
- The Certificated Program Status Descriptor has been removed from reporting for the 2021-22 school year in the Grades resource.
- The Student CTE Program Associations resource has been updated to only report the most recent program if a student has two academic records for the same configuration year with the same program/program type.
- An auto-mapping issue for Tribal Affiliations has been corrected.
- An issue with sending the Program Reference when a student is dropped from a course with a certified learning method, non-certificated learning method, world language, or dual enrollment (at section level) and then given a grade has been corrected.

Article(s): [Wisconsin Ed-Fi Data v3.3 – Sections](https://infinite-campus-oct-22.knowledgeowl.com/help/wisconsin-ed-fi-data-v33-sections) (https://infinite-campus-oct-22.knowledgeowl.com/help/wisconsin-ed-fi-data-v33-sections), [Wisconsin Ed-Fi Data v3.3 – Student Section Associations](https://infinite-campus-oct-22.knowledgeowl.com/help/wisconsin-ed-fi-data-v33-student-section-association) (https://infinite-campus-oct-22.knowledgeowl.com/help/wisconsin-ed-fi-data-v33-student-section-association), [Wisconsin Ed-Fi Data v3.3 – Student Education Organization Associations](https://infinite-campus-oct-22.knowledgeowl.com/help/wisconsin-ed-fi-data-v33-student-education-organization-association) (https://infinite-campus-oct-22.knowledgeowl.com/help/wisconsin-ed-fi-data-v33-student-education-organization-association), [Wisconsin Ed-Fi Data v3.3 – Student CTE Program Associations](https://infinite-campus-oct-22.knowledgeowl.com/help/wisconsin-ed-fi-data-v33-student-cte-program-associations) (https://infinite-campus-oct-22.knowledgeowl.com/help/wisconsin-ed-fi-data-v33-student-cte-program-associations), [Wisconsin Courses](https://kb.infinitecampus.com/help/courses-wisconsin) (https://kb.infinitecampus.com/help/courses-wisconsin), [Wisconsin Enrollments](https://kb.infinitecampus.com/help/enrollments-wisconsin) (https://kb.infinitecampus.com/help/enrollments-wisconsin)

Path: System Administration > Ed-Fi, Scheduling > Courses > Course, Scheduling > Courses > Course > Sections, Student Information > General > Enrollments

#### Wisconsin - Ed-Fi FAPE Responsible School and Ed-Fi Transfer School ID Lists Update (SIS-149071)

West De Pere Intermediate School has been added to the FAPE Responsible School and Ed-Fi Transfer School ID droplists on Enrollments

Article(s): N/A

Path: Student Information > General > Enrollments

#### Wisconsin Eligibility Determination Updates (SIS-149298)

Validation has been added to the text areas on the Eligibility Determination editors that make them required if any of the corresponding check boxes were selected. A dropdown, Disability Category Criteria Determination, has also been added.

Article: [Eligibility Report \(Wisconsin\)](https://infinite-campus-oct-22.knowledgeowl.com/help/eligibility-report-wisconsin) (https://infinite-campus-oct-22.knowledgeowl.com/help/eligibility-report-wisconsin)

Path: Student Information > Special Ed > General > Documents

# Wyoming

## Wyoming - Special Ed Fields (SIS-147417) Enhancement]

A series of warning messages have been added for users attempting to modify student enrollment information to ensure that Program Exit Reason and Local End Status data are recorded correctly when the student was in a SPED program. Additionally, the Program Exit Reason code of DO has been updated to have a description of 'Dropped Out and other Exiters.'

Article(s): N/A

Path: Student Information > General > Enrollments

## Wyoming - SIF Updates (SIS-148377)

The following SIF updates were made:

- StudentParticipation
  - ProgramFundingSources/ProgramFundingSource/Code was updated to always report '9999'.
  - ProgramFundingSources/ProgramFundingSource/OtherCodeList/OtherCode/@CodeSet is now equal to 'MedicalEligible'.
  - ProgramFundingSources/ProgramFundingSource/OtherCodeList/OtherCode
    - Report 'Y' when A day on or between the reported locked IEP > Start Date and End Date falls on or between the Medicaid Insurance > Insurance Start Date and Insurance End Date range.
    - Report 'N' when the criteria above is not met.
- StudentSchoolEnrollment
  - ResidentSchoolID
    - Reports the value entered into (Student Information > General > Enrollments > State Reporting Fields > Resident School) when not null from the enrollment associated with this StudentSchoolEnrollment.
    - When Resident School is null, reports the (System Administration > Resources > School > School Editor > School Detail > State School Number) associated with the enrollment.
- The ResidentSchoolID extended element was added to the StudentSectionEnrollment object.
  - Reports the value entered into (Student Information > General > Enrollments > State Reporting Fields > Resident School) when not null from the enrollment that was active during this student's StudentSectionEnrollment.
- StudentSectionEnrollment Event and Request (batch) has been corrected to the following:
  - StudentSectionEnrollment must successfully provide a SIF event upon a change to the student's section enrollment.
  - StudentSectionEnrollment must successfully provide object instance(s) when the object is requested via SIF batch.

Article(s): Wyoming (SIF)

Path: N/A

