


Campus Release Pack Enhancements

Last Modified on 10/22/2022 9:28 am CDT

Enhancements play a vital role in the evolution of Infinite Campus. With each Release Pack, a number of enhancements are included as a way of continuously improving existing functionality as well as providing new functionality to advance the Infinite Campus experience.

This page describes all major enhancements included per Release Pack and serves as a convenient way for users to view/reference when an enhancement was added.

For information about enhancements in Release Packs prior to .2227, see the following PDFs:

- [Campus Release Pack Enhancements .2128 - .2223](#) 
- [Campus Release Pack Enhancements .2028 - .2124](#) 
- [Campus Release Pack Enhancements .1929 - .2024](#) 
- [Campus Release Pack Enhancements .1829 - .1925](#) 

This page covers major functionality modifications and **does not** describe all cases considered an enhancement. For a comprehensive list of all modifications made (including bugs and state reporting modifications), please review release notes for each Release Pack.

Campus.2243

Behavior Event - Harassment Indicator for CRDC Reporting

PATH: [Behavior](#) > [Behavior Management](#); [Behavior](#) > [Behavior Admin](#) > [Event Types](#)

A new Perceived Victim Religion field has been added to the Behavior Participant editor. When a Behavior Event is marked as Harassment, this new field displays to indicate the perceived religious affiliation of the victim.

Product Information: [Behavior Management](#); [Event Types](#)

Enrollment Cleanup Wizard - Update Copies Forward

PATH: [System Administration](#) > [Student](#) > [Enrollment Cleanup Wizard](#)

In the Campus.2231 Release, the option to update enrollments was added. With that option, enrollment start dates could be updated to the first instructional day of the calendar or to a date before the first instructional day.

Now, a new method has been added when updating enrollments that updates the Copies Forward enrollment attributes to match a previous year's values. An attribute is a particular data column in

a database table that displays on an editor as a field, a checkbox, a date field, etc. This new method updates the attributes most often found in the State Reporting Enrollment editor, like Homeless, Immigrant, Resident District, etc.

Product Information: [Enrollment Cleanup Wizard](#)

Courses, Course Master - NCES Codes

PATH: [Scheduling](#) > [Courses](#) > [Course](#) > [NCES Data; Grading and Standards](#) > [Course Masters](#) > [NCES Data](#)

The NCES Code on the Course/Course Master editor now displays as either a 5-digit code when only the Subject Area and Course Identifier fields are populated, or a 12-digit code when all of the fields on the NCES Data editor are populated.

In addition, the Available Carnegie Credit field now requires a format of N.NN. A warning message displays when another format is entered. Note that existing values in this field will NOT be converted, but when other edits are made by users, they will be required to modify that value.

Product Information: [Course Masters](#); [Courses](#)

Student Number Format Preference - Updated Options

PATH: [System Administration](#) > [Preferences](#) > [Student Number Format](#)

When the Student Number Format Preference is set to "Windowing start number end number sequential", users can select one of the following:

- Use the smallest available student number (default option)
- Use the next highest student number available in the sequence

Product Information: [Student Number Format](#)

Activity Registration - Post to Course Section

PATH: [Activity Registration](#)

The Post to Course Section option has been updated to include options to auto-post, manually post, or not post. If Auto-Post is selected, students are added to the section's roster after registration is confirmed.

Product Information: [Activity Registration](#)

Quick Serve

PATH: [Point of Sale](#) > [Quick Serve](#)

Quick Serve is a new Food Service tool that allows you to easily ring up transactions for students en masse in the back office.

Quick Serve is helpful for smaller schools that don't need to use terminals or for schools that want to quickly enter transactions where meals were distributed to students, such as a field trip. You can enter transactions for more than one day at a time and search for students by grade, homeroom, PIN entry, and name.

Please note that Quick Serve does NOT display any of the individual patron messaging (e.g, low balance, multiple meals served, previously served, no a la carte, etc.) that displays on the terminal.

As part of this change, the Location field on the Journal was renamed "Terminal." For more information, see the Quick Serve article in the Knowledge Base.

Product Information: [Quick Serve](#)

POS Terminal Updates

PATH: [Point of Sale](#) > [Administration](#) > [Terminals](#)

Patron photos are now available when searching for patrons, allowing cashiers to locate the correct individual. Also, a checkmark now displays in the search side panel for any student who has been served any item in the prior 60 minutes.

In addition, when the terminal cannot reach the Campus server due to an incorrect URL, the error message now reads "Unable to reach server; check Campus URL."

Product Information: [Terminals](#); [Cashier Guide](#)

Failed Login Attempts Count and Last Person to Change Password Data Added to User Account

PATH: [System Administration](#) > [User Security](#) > [Users](#) > [User Account](#)

A new 'Failed Login Attempts' field has been added to the User Account tool. Now, administrators can view how many consecutive failed login attempts a specific user has and has the ability to reset this count if they desire. Once the user successfully logs into their account, the failed login attempts count goes back to 0.

Also, a new 'Password last changed by:' field has been added. This field indicates who was the last person to change a specific user's password and the exact date and time the password change occurred.

Product Information: [User Account](#)

Calendar Rights Summary Now Available

PATH: [System Administration](#) > [User Security](#) > [Users](#) > [User Account](#) > [Calendar Rights Summary](#)

A Calendar Rights Summary is now available in the User Account, User Group, and Calendar Rights tools. This summary explains a user's calendar rights, including which calendars they have access to and how this access has been granted.

Product Information: [User Account](#), [User Groups](#), [Calendar Rights](#)

Unnecessary User Account Authentication Options Removed from Parent, Student, School Store Accounts

PATH: [System Administration](#) > [User Security](#) > [Users](#) > [User Account](#)

The Exclude from Multi-Factor Authentication, Time-Based Two-Factor Authentication w/Enhanced Security, and PIV Card Authentication settings will no longer appear as options in the User Account tool for user accounts set with a Homepage of Campus Parent, Campus Student, or School Store as these options do not apply to these types of user accounts.

Product Information: [User Account](#)

Quartz Improvement - Column Added So Scheduled Jobs No Longer Skipped if Server is Off During Execution

PATH: N/A

A column was added to the database that allows for jobs to be flagged so that if the job attempts to run and the server is offline, the job will not be skipped and instead run once the server is online. This is especially important for jobs which are only run periodically that unless flagged and put back in queue, would not get run until the next scheduled date.

Product Information: N/A

Campus.2239

Student Details - Emergency Contacts

PATH: [Instruction](#) > [Grade Book](#) > [click student Name](#) > [Primary Household](#) > [Members](#)

The Student Detail modal, which displays in various areas of Instruction when a user clicks a student's name, has been updated to sort student Contacts in order by Emergency Priority and to display the priority ranking of the contact.

Product Information: [Contacting Students](#)

Scheduling Trials - Active Indicator

PATH: [Scheduling](#) > [Trials](#)

The word Active in parentheses now displays behind the trial that is currently marked as active.

Product Information: [Trials](#)

Academic Programs Updates

PATH: [Student Information > Program Administration > Academic Program Setup, Student Information > Program Administration > Course Plan Administration](#)

The ability to define criteria for certification has been added to Academic Program Setup. Along with this ability, a new option has been added to post certifications using the Course Plan Administration tool.

Product Information: [Enter Certification Criteria for Academic Programs, Course Plan Administration](#)

Academic Plan Status Report Update

PATH: [Student Information > Program Administration > Academic Plan Status Report](#)

The ability to find students who are not assigned to a graduation or academic program has been added to the Academic Plan Status Report.

Product Information: [Academic Plan Status Report](#)

Batch Program Assignment Wizard Update

PATH: [Student Information > Program Administration > Batch Program Assignment Wizard](#)

The ability to batch assign students who have met the requirements of an Academic Program has been added to the Batch Program Assignment Wizard.

Product Information: [Batch Program Assignment Wizard](#)

Publish Test Tool

PATH: [Assessment > Assessment Center > Publish Test](#)

A new Publish Test tool has been added to the Assessment Center. The tool incorporates the New Look of Campus and allows State Edition users to:

- Publish Test Structures and Test Scores to selected districts
- View the publishing history of a test

The option to publish test structures and scores using the functionality under the Test Setup tool will remain for the time being

Product Information: [Publish Test \(Assessment Center\)](#)

Filter Assessments by Status / Type of Test

PATH: [Assessment](#) > [Assessment Center](#)

A new filter feature has been added to the Assessment Center. Users can filter assessments by Test Status and Test Type.

Filter by Test Status

- Active
- All Tests
- Archived

Filter by Test Type

- All
- District: Teacher Scored
- District: Non-Teacher Scored
- State
- National

Product Information: [Assessment Center](#)

Assessments User Security

PATH: [Assessment](#) > [Assessment Center](#) > [Display Settings](#)

The ability to mark a test as 'RESTRICTED' has been added. This functionality limits the visibility of the assessment information to designated user groups:

- User Groups with READ-ONLY access to this Test
- User Groups with READ/WRITE access to this Test

At least one user group must be selected to save the assessment when it is marked as restricted. The results of 'RESTRICTED' tests are not visible on the Student Assessment tab.

Product Information: [Assessment Center](#)

Enrollment Editors - Enrollment ID Display

PATH: [Student Information](#) > [General](#) > [Enrollments; Census](#) > [People](#) > [Enrollments](#)

The General Enrollment Editor now shows the Enrollment ID number and a Rolled from Enrollment ID value. Both of these are read-only fields.

- The Enrollment ID is for informational purposes only.
- The Rolled From Enrollment ID displays the identification number of the enrollment record from which the enrollment was rolled forward and only displays when the enrollment was created using the Enrollment Roll Forward tool.

Product Information: [Enrollments](#)

Income Eligibility Guidelines

PATH: [FRAM > Income Eligibility Guidelines](#); [FRAM > Letter Editor > Online Application Editor](#)

The Income Guide tool has been renamed to Income Eligibility Guidelines. This tool now displays with the active school year automatically selected. The ability to export an Excel spreadsheet of the information displayed on the Free tab or the Reduced tab has also been added.

As part of this change, the Letter to Household was updated to use the terms "Twice Per Month" and "Every Two Weeks" instead of semi-monthly and bi-weekly. The Letter needs to be re-saved in order to see this change.

Product Information: [Income Eligibility Guidelines](#); [Online Application Letter Editor](#)

Multi-Select Added to Column Filters in Payments Reporter

PATH: [System Administration > Payments > Payments Reporter](#)

Users can now add multiple filters to the following columns in the Payments Reporter: Payment Method, Fund ID, Fund Description and Bank Account. As part of this change, column widths were adjusted and scroll bars were added to improve the report's usability on different sized screens.

Product Information: [Payments Reporter](#)

Campus.2235

OneRoster - OAuth and Base URL Updates - Action Required

PATH: [System Administration > Learning Interoperability](#)

As a result of 1EdTech (IMS Global) deprecating the OAuth 1 security version, district users need to take action to update OneRoster connections. Additionally, the Base URL for all OneRoster connections has been updated. This new URL must be shared with vendors. A Connection Tracker has been added to the Learning Interoperability tool to assist users in managing these updates.

Connections using OneRoster 1.1 with OAuth 1

- Support of OAuth 1 will end on **June 30, 2023**. At that point, any connections still using OAuth 1 will stop working.
- Users must replace any connections using OAuth 1 with connections using OAuth 2 prior to that date.
- Further instructions are provided in the OneRoster Migration Instructions article, including

partner-specific information.

Connection using OneRoster 1.1 with OAuth 2 or OneRoster 1.2

- Base URLs for all OneRoster connections have been updated. This URL is part of the credentials shared with partners when a new connection. The new URL must be shared with vendors prior to *June 30, 2023*.

Product Information: [OneRoster Migration Instructions, Configuring OneRoster Connections](#)

State Edition Assessment Publication Update

PATH: [Assessment](#) > [Test Setup](#) > [Publish Test](#)

A new feedback option has been added to the Classroom tool. Additionally, a Calendar icon has been added to the Campus Student/Parent view of Classroom, which routes to the calendar tool. Additional bug fixes and cosmetic improvements have also been made.

Product Information: [Publish Test Scores and Structures](#)

State Code Drop List Notification

PATH: [Assessment](#) > [Assessment Center](#) > [Test Detail](#) > [State Test](#) > [State Code](#)

A notification displays when adding a State Code to a State Test when the drop list options include the codes / values for individual states. For example, the message displays if the assigned State Code is 'SD: South Dakota'. The notification reminds the user that assigning a State Code to a test prevents districts from editing the test.

Product Information: [Assessment Center](#)

Academic Programs

PATH: [Student Information](#) > [Program Administration](#) > [Academic Programs Setup](#) > [Compound Requirements](#), [Student Information](#) > [Program Administration](#) > [Course Plan Admin](#)

The ability to calculate and update CTE and Seals status has been added. A logical expression can be added to define the requirements for calculation in the Compound Requirements tool. Options have been added to the Course Plan Admin tool to update status for students who meet requirements.

Sync triggers were added to the state seal information when a record is added or modified on a State Edition of Infinite Campus. This information automatically syncs to all DIS districts, but states that use SIF need to manually sync this information.

Product Information: [Enter Compound Requirements for Academic Programs, Course Plan Admin](#)

Activity Registration - Auto-Lock Forms

PATH: [Activity Registration](#) > [Activity Monitor](#) > [Roster](#) > [Auto Form Lock](#)

An option called Auto Form Lock has been added to the Roster in the Activity Monitor and Activity Dashboard to allow users to auto-complete and lock forms, rather than going through the forms individually. When this option is toggled on, the Required Forms Complete checkbox is marked automatically if the required fields have been filled out or the form has been signed.

Product Information: [Activity Monitor](#)

Enrollment Cleanup Wizard - Batch Sync Event

PATH: [System Administration](#) > [Student](#) > [Enrollment Cleanup Wizard](#)

In the previous release, the Enrollment Cleanup Wizard was modified to include update functionality. With that change, a Batch Sync event had to be manually performed in order to sync the records from district to state edition.

Now, a Batch Sync event is automatically created, scoped to the destination calendar of the cleanup action, that pushes updates to enrollment, roster, and graduation records that have been modified by the cleanup action to the state edition. This only happened when the destination calendar end year matches the zone end year.

Product Information: [Enrollment Cleanup Wizard](#)

Point of Sale 2.0 - Alert Message when Layout Exceeds 6x6

PATH: [Point of Sale](#) > [Administration](#) > [Terminals, Application Manager](#)

A pop-up message has been added on the POS terminal when a menu layout exceeds the 6x6 layout and directs the user to alert the POS Administrator that the layout needs to be adjusted.

Product Information: [POS Terminal](#); [Application Manager](#)

Diagnostic Information Added to Search Framework Status

PATH: [System Administration](#) > [Search Framework Status](#)

A new View Diagnostic button has been added to the Search Framework Status tool. When selected, users can click the INFO button to view core stateful information or DEBUG to view more comprehensive information about the state of their system's search framework.

Product Information: [Search Framework Status](#)

Campus.2231

Classroom Updates

PATH: [Instruction > Classroom](#)

A new feedback option has been added to the Classroom tool. Additionally, a Calendar icon has been added to the Campus Student/Parent view of Classroom, which routes to the calendar tool. Additional bug fixes and cosmetic improvements have also been made.

Product Information: [Classroom](#)

Release Scores and Progress Monitor Improvements

PATH: [Instruction > Grade Book > view assignment > Release Scores](#); [Instruction > Progress Monitor](#)

A new option has been added to Assignments that allows teachers to schedule when scores are released to students and parents. This option allows teachers to score assignments over time and make all of the scores available at the same time, such as with a test or essay that may take longer to score. Score release settings are established on individual assignments in the Release Scores section of the Section Setting area. The default setting is to release scores on Save, making them available to students and parents immediately. Otherwise, teachers can select a date and time at which scores will be released. Release dates can be managed anywhere teachers can view assignment details. In tools such as the Grade Book or Progress Monitor, the view can be filtered to calculate In-Progress grades based on all scored assignments or only those whose scores have been released.

In addition to Release Scores, significant improvements have been made to the Progress Monitor, which now displays assignments aligned to Grading Tasks as well as Standards. Other updates include:

- Added eye icon that hides all other students for easy conference view.
- Upgraded student search to allow teachers to page through individual students in the search results.
- Moved the Unscored, Missing, and Submissions filters to a unified filter menu where teachers can create their own custom filters as well.
- Added access to the Multi-Post tool to post grades right from the Progress Monitor.
- Added a Score button which opens a Grade Book side panel to simplify scoring multiple assignments.

Product Information: [Release Scores](#), [Progress Monitor](#)

Attendance Register Report

PATH: [Instruction > Reports > Attendance Register](#)

The Attendance Register report in Instruction has been updated to include an option to hide dropped students.

Product Information: [Attendance Register](#)

Student Profile

PATH: [Instruction](#) > [Teaching Center](#) > [Attendance](#) > [click student name](#)

Teachers can now access the Student Profile throughout Instruction wherever student names display as links. The Profile includes contact information, schedule, grades, attendance, in-progress grades, behavior, and a To Do list.

Product Information: [Teaching Center](#)

Program Administration

PATH: [Student Information](#) > [Program Administration](#) > [Course Plan Administration](#)

A mode to Calculate Direct Post Secondary Admission Tier has been added to the Course Plan Administration tool for Minnesota districts.

Product Information: [Course Plan Administration](#)

Reset Order Button

PATH: [Assessment](#) > [Assessment Center](#)

A Reset Order button has been added to the Children section of Test Detail in the Assessment Center. Clicking this button reverts the list of children tests back to alphabetical order.

Product Information: [Assessment Center](#)

Test Detail Updates

PATH: [Assessment](#) > [Assessment Center](#)

The following features have been added to the Test Detail section of the Assessment Center:

- Consistent display of drop lists
- Autofill search functionality

Product Information: [Assessment Center](#)

Summary Tab Display of Student State ID

PATH: [Student Information](#) > [General](#) > [Summary](#)

The student's State ID now displays on the Counseling, Health, PLP, and ILPA (Kentucky districts only) Summary Tabs in the Classic View, matching the other summary tabs of General, Response to Intervention and Special Education.

Note that this correction only applies to the Classic View. In the New Look of Campus, there is only one location for the Summary tool.

Product Information: [Student Summary](#)

Enrollment Cleanup Wizard

PATH: [System Administration](#) > [Student](#) > [Enrollment Cleanup Wizard](#)

In addition to deleting enrollments in future calendars for students who are no longer attending a school, the Enrollment Cleanup Wizard now includes an option to update the start dates of enrollment records and other start dates tied to the enrollment start date in future calendars, like transportation dates, 9th grade entry dates, etc.

Note that districts linked to a State Edition may need to perform a Resync State Data in order to see these enrollment changes.

See the article below for detailed guidance and logic.

Product Information: [Enrollment Cleanup Wizard](#)

Messenger 2.0 - Expand All Option for Templates

PATH: [Communication](#) > [Messenger](#) > [Messenger 2.0](#)

An Expand All button is now available when viewing Templates.

Product Information: [Create and Send Messages with Templates \(Messenger 2.0\)](#)

Programs

PATH: [Student Information](#) > [Program Administration](#) > [Flags Setup](#)

Users are now able to designate a flag for a student as Special Ed. Only users with the new Student Information > General > Flags > Special Ed tool right can view flags marked as Special Ed in the student header. These Flags also display in the IEP column on section rosters and related tools.

Product Information: [Flags](#)

Course Details on Hover

PATH: [Student Information](#) > [General](#) > [Fees](#)

Users can now hover over a fee and see fee comments.

Product Information: [Fees \(Student\)](#)

Campus.2227

Classroom (New!)

PATH: [Instruction](#) > [Classroom](#)

Classroom provides a new section-based paradigm for teachers, compared to the tool-based

structure traditionally found in Instruction. When enabled, Classroom collects related tools and presents them within the context of a single section.

In conjunction with the release of Classroom, the Control Center has been renamed to 'Teaching Center' for all users. Additionally, tools in the Instruction menu of the navigation have been rearranged.

In the Classroom view, tools are divided into four tabs. The first tab, Classroom, provides a summary of the section as well as a list of current and upcoming curriculum, with easy access to assignments, resources, and folders, as well as submissions and scoring. The Curriculum tab provides the same curriculum functionality found in tools such as the Grade Book and Planner, where teachers can search, filter, and view their curriculum. The Students tab collects a variety of tools related to classroom administration, such as the Roster, Attendance, and Seating Charts. Finally, the Grades tab collects grading-related tools such as the Grade Book, Post Grades, and the Progress Monitor.

When in the Classroom view, each tool is displayed in the context of that section. Switch sections using the dropdown list at the top, or by using the Home button to return to the Teaching Center (formerly Control Center) and select a different section.

There are two steps to enabling the Classroom view. First, districts must enable Classroom for all students and parents via the [Classroom Settings](#) tool. When enabled here, Campus Student and Campus Parent will see the new Classroom view in place of the Course Info tab, accessed throughout the apps by clicking the name of a Course Section. Next, each individual teacher has the option of enabling Classroom using the toggle in the top right corner of the Teaching Center.

Product Information: [Classroom](#)

Digital Repository Preferences Reworked to Improve Clarity and Usability

PATH: [System Administration](#) > [Digital Repository](#) > [Digital Repository Preferences](#)

Digital Repository Preferences have been completely reworked to greatly improve clarity into current data usage, provide file upload preferences, and consolidate all preferences into sections within a single tool instead of individual tabs.

Now when accessing the tool you are first shown a Cost Calculation section, detailing the user's cost per gigabyte, their estimated billable usage for the year, their current non-billable allotment for the year (amount of space not billed to the customer) and their current total usage. A graphic is provided, showing how this data is used to calculate their current billable usage for the year and a pie chart breaks down how much space is being used per area of Infinite Campus.

Preferences that used to be individual tabs are now expandable sections within the tool where you can individually enable or disable document attachment functionality per tool.

You can also view the terms of service by clicking a new View Terms button found near the bottom of the tool.

For more information about the new Digital Repository Preferences tool, see the Digital Repository Preferences article in the Knowledge Base.

Product Information: [Digital Repository Preferences](#)

New Look of Infinite Campus Now Available for In-District Hosted Customers

PATH: [User Menu \(the person icon in the upper-right hand corner of the screen\)](#) > [Try New Look](#)

In-District hosted customers can now enable and use the New Look of Infinite Campus. To access the New Look of Infinite Campus, toggle the Try New Look button in the User Menu to 'On'

For detailed information about the New Look of Infinite Campus, including how to navigate the new UI and answers to frequently asked questions, see the Try the New Look of Infinite Campus article in the Knowledge Base.

Product Information: [Try the New Look of Infinite Campus](#)

Read-Only Lockers Access

PATH: [Instruction](#) > [Lockers](#)

The Lockers tool has been updated to allow teachers to be assigned only read-only access to the tool so they can view locker assignments without being able to edit them. Tool rights have been updated to add a new "Edit Lockers" sub-right.

Product Information: [Lockers](#)

Dialer Extract

PATH: [Attendance](#) > [Reports](#) > [Dialer Extract](#)

The Dialer Extract has a new look to meet current technology initiatives. The functionality of the report has not changed, and still reports the students and their contact information for when they are marked absent in a period with an unknown excuse.

Product Information: [Dialer Extract](#)

OneRoster - Rostering-Only Connections

PATH: [System Administration](#) > [Learning Interoperability](#)

The Learning Interoperability/Digital Learning Application Configuration tool has been updated to support rostering-only digital learning partners. .

Product Information: [Learning Interoperability](#)

Academic Planning

PATH: [Student Information > Program Administration > Batch Program Assignment Wizard, Student Information General > Program Participation](#)

Course Plan Templates can now be deleted or overwritten for students when using the Programs and/or Batch Assignment tool for Graduation Programs.

Product Information: [Batch Program Assignment Wizard, Programs \(Program Participation\)](#)

POS 2.0 - Offline/Online Icon

PATH: N/A

An offline/online icon was added to the upper right hand corner of the Terminal next to the Cashier Actions button. The new icon provides a visual indication as to whether the terminal is connected to the network.

Product Information: [Cashier Cheat Sheet \(POS 2.0\)](#)

POS 2.0 Enabled for All Districts

PATH: N/A

Point of Sale 2.0 is now enabled for all districts that have purchased Campus Point of Sale as add-on functionality. With this release, districts **do NOT** need to open a a ticket with Campus Support. POS 2.0 features are now automatically available.

Product Information: [Migration Checklist \(POS 2.0\)](#)

Scheduling Trials - Trial ID

PATH: [Scheduling > Trials](#)

The Trials tool within Scheduling (NOT within the Schedule Wizard) now includes the Trial ID in the side panel.

This Trials tool was updated in Campus.2223 as part of an ongoing project to enhance existing and provide new scheduling tools.

Product Information: [Trials](#)

Messenger 2.0 - Ability to Insert Images

PATH: [Messenger > Messenger 2.0](#)

Districts may now insert images (via URL) into the Email message body using the WYSIWYG editor in Messenger 2.0. This update applies to Emergency and General messages.

Product Information: [Send a General Message \(Messenger 2.0\)](#); [Send an Emergency Message \(Messenger 2.0\)](#)

Messenger 2.0 - Additional Formatting Options Added to WYSIWYG Editor

PATH: [Messenger](#) > [Messenger 2.0](#)

The following formatting options were added to the Messenger 2.0 WYSIWYG editor.

- Special Characters
- Font Size
- Line Height

As part of this case, cosmetic updates were made to improve the appearance and usability of Messenger 2.0 on mobile devices.

Product Information: [Messenger 2.0](#)

Room Usage Report

PATH: [Scheduling](#) > [Reports](#) > [Room Usage](#)

The Room Usage Report has a new look to meet current technology initiatives. The functionality of the report has not changed, and still reports a list of Course Sections scheduled to meet in which rooms during which period.

Product Information: [Room Usage Report](#)
