

Curriculum Report

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Generating the Curriculum Report

This tool is available as part of the Campus Learning premium offering. Visit [What is Campus Learning?](#) to learn more.

PATH: *Instruction > Reports > Curriculum*

The Curriculum report provides a list of your curriculum for a section, including assignments, resources, and folders, to provide an overview of your curriculum.

Use this report to view the trajectory of your curriculum and how assignments and activities fit together.

Curriculum

Instructions

This report creates a scope and sequence view of the curriculum in the selected section.

Report Options

Select Section *

1) 3600-4 AP Literature ▼

Generate PDF ▼

Close

Generate a report of all curriculum assigned to a section.

Generating the Curriculum Report

1. Select a **Section** to view items in that section.
2. Click **Generate PDF** to view the report in PDF format or click the arrow button next to **Generate** to select a different format.

This report includes [Folders](#), [Resources](#), and [Assignments](#). The **Curriculum Focus** field reports information entered in the Notes area of the assignment that are visible to teachers only.

Standards listed are those aligned in the Grading section of the assignment.

Curriculum Report

Name	Dates and Duration	Curriculum Focus	Standards
<input type="checkbox"/> Course Syllabus			
<input checked="" type="checkbox"/> The Great Gatsby	12/09/2020 - 12/23/2020 15 calendar days		
<input type="checkbox"/> Gatsby Character Quiz	12/14/2020 - 12/14/2020 1 calendar day		
<input type="checkbox"/> Gatsby Symbolism Discussion	12/16/2020 - 12/18/2020 3 calendar days	This discussion requires the student to identify an element of symbolism in the text and describe how it relates to larger themes in the book.	RL.9-10.P: Demonstrate proficiency in basic concepts of scholarly writing RL.9-10.2: Determine theme and explain how specific details reveal the author's theme
<input type="checkbox"/> Great Gatsby Essay	12/22/2020 - 12/22/2020 1 calendar day	This essay focuses on using textual examples to identify a theme and evaluate how that theme affects character, setting, and plot.	RL.9-10.P: Demonstrate proficiency in basic concepts of scholarly writing RL.9-10.1: Cite thorough textual examples (explicit and inferred) to support analysis RL.9-10.2: Determine theme and explain how specific details reveal the author's theme

The Curriculum Report collects the units, lesson plans, and assignments in the selected section.