

Create Scoring Rubrics

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Advanced assignment tools are available as part of the Campus Learning premium offering and require the *Enhanced Curriculum* tool right. Visit [What is Campus Learning?](#) to learn more.

PATH: *Instruction > Grade Book > Assignment > Scoring Rubric; Anywhere else you can access the assignment editor.*

Scoring Rubrics allow teachers to communicate expectations for assignments with students and evaluate how well student work met those expectations.

Scoring rubrics are aligned to assignments and can be added to any new or existing assignments. See the [Assignments & Resources](#) article for more information about assignments.

Add and manage the scoring rubric below the Grading section of the assignment.

Term Grade
Total Points: 100

Category *
Homework

Standard/Grading Task *
Term Grade

Scoring Type *
Points Marks

Points * Multiplier *
100 1.000

+ Add Standard/Task

Scoring Rubric ⓘ

+ Add Scoring Rubric

Other Sections/Schedules

Scoring Rubric

Rubric Name * TKAM Character Essay

Auto-Calculate Points

Term Grade

Criteria	Points *	Criteria Description	Criteria Description	Criteria Description
Focus & Detail	10	There is one clear, well-focused topic. Main ideas are clear and are well supported by detailed and accurate information.	There is one clear, well-focused topic. Main ideas are clear but are not well supported by detailed information.	There is one topic. Main ideas are somewhat clear.
Organization	10	The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. The	The introduction states the main topic and provides an overview of the paper. A conclusion is included.	The introduction states the main topic. A conclusion is included.
Voice	10	The author's purpose of writing is very clear, and there is strong evidence of attention to audience. The author's	The author's purpose of writing is somewhat clear, and there is some evidence of attention to audience. The	The author's purpose of writing is somewhat clear, and there is evidence of attention to audience. The author's

Create scoring rubrics for evaluating student work.

Scoring rubrics can be used for assignments aligned to **grading tasks** or **standards** and can be scored using **points**, **marks**, or **rubrics**. Options are different based on the **scoring type** selected.

When creating a new rubric, a separate grid displays for **each grading alignment**. Add additional criteria rows and columns as desired. Each grid begins with the grading task or standard. Remove or reorder grids or rows using the X and arrows. Click to change the alignment for a section of the scoring rubric.

The **basic elements** of scoring rubrics are:

- **Criteria** form the rows of a scoring rubric. Often, criteria represent the types of skills

demonstrated for the assignment. For example, a scoring rubric used to evaluate an essay may include criteria for argument, style, grammar, and structure.

- **Score thresholds** form the columns of scoring rubrics. Columns may correspond to specific rubric/mark scores or a certain percentage of points possible. For example, an assignment scored with a rubric with three values, P: Proficient, I: Improving and N: Not Proficient, would have three score columns, one for each score.
- Remaining **cells** describe the quality of work required to earn a score for that criteria. Cells in a scoring rubric often provide clear, applicable descriptions that help students understand expectations and help teachers score student work consistently. A cell must have text in it to be able to select it when scoring.

Rubrics and Marks

When using rubrics for a scoring rubric, rubric **scores** populate in each **column** (defaults to 4 columns, add more as desired). Each column must have a score selected and a scoring rubric cannot have more columns than there are scores possible.

The **bottom row** of each grid is populated with the description of each score. When scoring, teachers select the score based on the the other grid cells selected; this bottom row select is the score that displays in the **grade book**.

Points

When using points for a scoring rubric, each **criteria** is given a **point value**. The total of all values in the points column must equal the points possible for the assignment, shown in the total at the bottom. An additional **Feedback** column displays to the right of the grid, which includes the points earned out of possible for that row and any teacher comments.

The **Total** displays at the bottom right of the grid, which is the score that displays in the **grade book** for the alignment.

Scoring rubrics using points have the option to **Auto-Calculate** scores. When this checkbox is marked, a **Percent** value displays for each column. When a scoring rubric cell is selected when scoring, the percent of points possible for that row is calculated and shown in the feedback column.

If Auto-Calculate is not marked, teachers manually enter the points earned for each row in the Feedback column.

Reusing Scoring Rubrics

To use a scoring rubric on another assignment:

- **Copy** the assignment and modify the copy. ([Copying Curriculum](#))
- Add the assignment from the **Library** to another section. From the library, open Advanced Search and mark *Contains scoring rubric* to search for assignments that have scoring rubrics. ([Add Curriculum from the Library](#))

Printing Scoring Rubrics

To print an unscored scoring rubric, open the assignment, click the Edit button, and scroll down to the Scoring Rubric section. A print button displays next to the Edit Scoring Rubric button.

Use the [Scored Rubrics report](#) to print scored rubrics for an assignment.
