

# Missouri Enrollments

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[General Enrollment Information](#) | [State Reporting Fields](#) | [Special Education Fields](#)

**Classic View:** Student Information > General > Enrollments

**Search Terms:** Enrollments

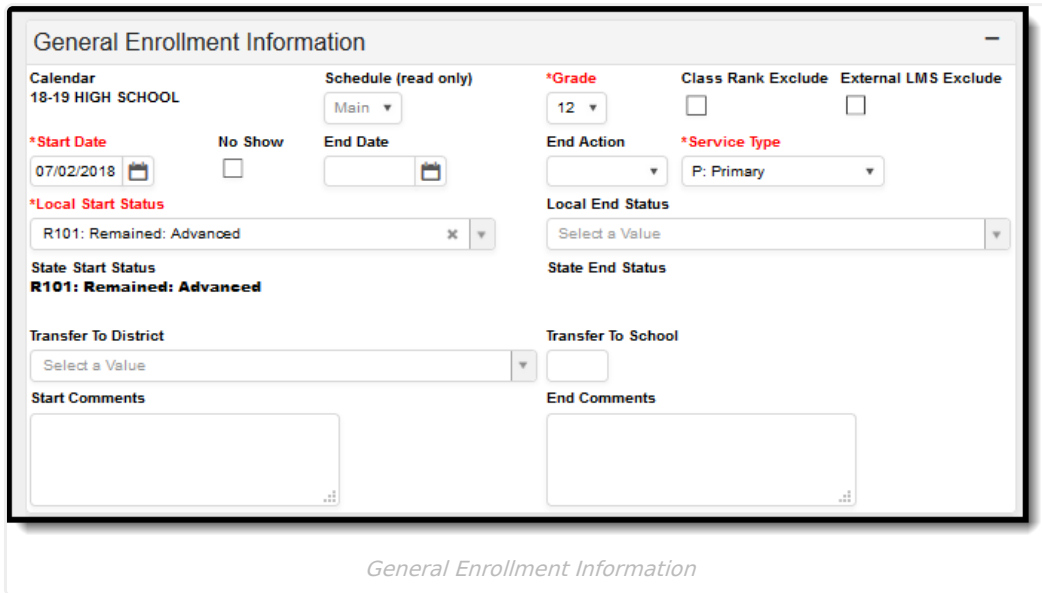
The Enrollments tool displays all current and historical occurrences of a student's enrollment in a district.

By default, enrollment records are listed first by grade level, then by enrollment start date. To reorder the list of enrollments, click the blue hyperlinked headers in the Enrollments Editor list. The list of enrollments can be sorted by Grade, Calendar, Start Date or End Date.

See the core [Enrollments](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Enrollment records.

## General Enrollment Information

The General Enrollment Information editor describes the calendar, schedule, grade, start/end date and reason for the creation or ending of the enrollment record.



The screenshot shows the 'General Enrollment Information' editor form. It includes the following fields and sections:

- Calendar:** 18-19 HIGH SCHOOL
- Schedule (read only):** Main
- \*Grade:** 12
- Class Rank Exclude:**
- External LMS Exclude:**
- \*Start Date:** 07/02/2018
- No Show:**
- End Date:** (empty)
- End Action:** (empty)
- \*Service Type:** P: Primary
- \*Local Start Status:** R101: Remained: Advanced
- Local End Status:** Select a Value
- State Start Status:** R101: Remained: Advanced
- State End Status:** (empty)
- Transfer To District:** Select a Value
- Transfer To School:** (empty)
- Start Comments:** (empty text area)
- End Comments:** (empty text area)

*General Enrollment Information*

Classic View: Enrollment Start Status, End Status

**Enrollment Start Status** indicates the reason a student began enrollment, whether entering the school or district or advancing from another grade. **End Status** indicates the reason a student ended an enrollment, such as leaving the school or moving to another grade.

## General Enrollment Fields

The following table defines each field within the General Enrollment Information editor.

Field	Description
<b>Calendar</b>	The calendar assigned to the enrollment record.
<b>Schedule</b>	The schedule assigned to the enrollment record.
<b>Grade</b>	The student's grade level.
<b>Class Rank Exclude</b>	Excludes the enrollment record from class rank calculations.
<b>Start Date</b>	The start date of the enrollment record.
<b>No Show</b>	Indicates the student was a no show. This field will often exclude the enrollment record from being included in state reports.
<b>End Date</b>	The end date of the enrollment record.
<b>End Action</b>	Indicates whether the student was promoted, demoted or retained following the end of the enrollment record.
<b>Service Type</b>	Indicates the type of enrollment. Options are: <ul style="list-style-type: none"> <li>• P: Primary (default option)</li> <li>• S: Partial</li> <li>• N: Special Ed Services</li> </ul>
<b>Local Start Status</b>	Indicates the reason for starting a new enrollment record.
<b>Local End Status</b>	Indicates the reason for ending the enrollment record.
<b>State Start Status</b>	Displays the state start status mapped to the assigned local start status.
<b>State End Status</b>	Displays the state end status mapped to the assigned local end status.
<b>Transfer to District</b>	Assigned county district code of the district to which the student was transferred.
<b>Transfer to School</b>	Assigned school code of the school to which the student was transferred.
<b>Start Comments</b>	Comments about creating the enrollment record.
<b>End Comments</b>	Comments about the ending of the enrollment record.

## State Reporting Fields

The State Reporting Fields editor contains data elements used in state reporting extracts and federal reporting.

**State Reporting Fields**

State Exclude     Home Schooled    Migrant Indicator: NM: NOT MIGRANT

Immigrant: N: No    Title III Immigrant: NE: Not Eligible    Gifted/Talented:    Title I:    Title III EL: NE: Not Eligible

Parent Enrolled (Out Of 100): 100    Part Time Student:     A+ Student: N: No    MO Option Prog:     8th Tech Lit:

Residing District:    Residing School:    \*Residing County:    \*First Date in District: 08/18/2016

Attending District:    Attending School:    Reporting School:

\*State Aid: R1: Resident I    Rec 2 Hrs in Session: 0.0000    Regular Hours Attended: 0.0000    Regular Hours Absent: 0.0000    Remedial Hours: 0.0000

College Prep Certs:     Prosode Teacher:    Neglected Delinquent:    Disadvantaged:

MPP:     BE9:    School Choice:    Industry Credential:

K-8 Graduate District Code:    PK Eligible State Aid:    PK Replacement ID:

**CTE**

Career Ed: NHS: Not Career Ed    Career Cluster:    CTE Tech Skills Attainment:    CTE Program Type:

CTE Attending District:    CTE Attending School:    CTE Other Barriers:    CTE Certificates:

CTE Adult:     Vocational/COOP:     Non Trad Student:    Displaced Homemaker:

Single Parent:     Industry Cred:    Stackable Cred 1:    Stackable Cred 2:

**ECO-Early Childhood Outcomes**

ECO SE Entry Date:    ECO Entry Indicator 1:    ECO Entry Indicator 2:    ECO Entry Indicator 3:

ECO SE Exit Date:    ECO Exit Indicator 1:    ECO Exit Indicator 2:    ECO Exit Indicator 3:

State Reporting Fields

## State Reporting Options

Field	Description	Database Location	Reports
<b>State Exclude</b>	Excludes the enrollment record from reporting on all state reporting extracts that honor state exclude functionality.	Enrollment.stateExclude	N/A

Field	Description	Database Location	Reports
<b>Homeless</b> <i>Required</i>	Identifies a student who, at any time during the current school year, lacks a fixed, regular and adequate nighttime residence.	Enrollment.homeless	<a href="#">MOSIS Student Core</a>
<b>Home Schooled</b>	Indicates the student receives an education through home school.	Enrollment.home Schooled	<a href="#">MOSIS Student Core</a>
<b>Migrant Indicator</b> <i>Required</i>	Identifies a student who is a migrant and whether he/she is eligible for services. A Migrant is a student who has moved across school district boundaries within the preceding 36 months to seek or obtain (or to accompany or join a parent, spouse, or guardian who is seeking to obtain) temporary, seasonal employment in agriculture or fishing, or to work in a meat processing plant.	Enrollment.migrant	<a href="#">MOSIS Student Core</a>

Field	Description	Database Location	Reports
<b>Immigrant</b>	<p>Indicates whether a student is an immigrant and either receiving or not receiving services. Values report as Y:Yes, student is an immigrant or N:No, student is not an immigrant.</p> <p>Previous logic the selection of specific immigrant services. This was changed in the .1342 Release Pack (October 2013). The following describes the previous options and what value reports now.</p> <ul style="list-style-type: none"> <li>• NIM: Not Immigrant reports as N:No</li> <li>• NRC: Not Receiving Services reports as Y:Yes</li> <li>• RCV: Receiving Services reports as Y:Yes</li> </ul>	Enrollment.immigrant	<a href="#">MOSIS Student Core</a>
<b>Title III Immigrant</b>	<p>Identifies an ELL student who is receiving services funded through Title III.</p> <p>Title III Immigrant options include the following:</p> <ul style="list-style-type: none"> <li>• NE: Not Eligible</li> <li>• NF: Not Funded</li> <li>• TF: Funded</li> </ul>	Enrollment.title3Immigrant	<a href="#">MOSIS Student Core</a>

Field	Description	Database Location	Reports
<b>Gifted/Talented</b>	<p>Identifies whether the student is considered gifted or talented. Gifted/Talented options include these:</p> <ul style="list-style-type: none"> <li>• GN: Identified in any district but not served in current district</li> <li>• GS: Identified and served in current district</li> <li>• NI: Not Identified</li> </ul>	Enrollment.gifted	MOSIS Student Core
<b>Title 1</b>	<p>Identifies a student who is receiving Title 1 Services. In a targeted assistance program, only students receiving direct Title I services should be designated. All students in a Title I school wide program should be designated as Title I. If the school building does not receive Title I funds, none of the students in that school building should be designated as Title I.</p>	Enrollment.title1	
<b>Title III EL</b>	<p>Identifies an ELL student who is receiving services funded through Title III.</p>	Enrollment.title3	MOSIS Student Core
<b>Percent Enrolled (Out of 100)</b>	<p>Identifies the students average hours per week divided by total possible hours the student could attend in a week.</p>	Enrollment.percentEnrolled	MOSIS Student Core
<b>Part Time Student</b>	<p>Indicates the student attends school part time.</p>	EnrollmentMO.partTimeStudent	MOSIS Student Core

Field	Description	Database Location	Reports
<b>A+ Student</b>	Identifies the DESE assigned A+ codes that designate if a student is an A+ participant or completer. A+ Student options include these: <ul style="list-style-type: none"> <li>• C: Complete</li> <li>• Y: Yes</li> <li>• N: No</li> </ul>	EnrollmentMO.aPlusStu	MOSIS Student Core
<b>MO Option Prog</b>	Indicates the student has or is participating in the Missouri Option Program. Only reports if Grade Level is 09, 10, 11 or 12.	Enrollment.moOptionProg	MOSIS Student Core
<b>8th Tech Lit</b>	Student meets or exceeds NCLB 8th grade technology literacy requirements. 8th Tech Lit options include these: <ul style="list-style-type: none"> <li>• N: Not Tested</li> <li>• T: Tested</li> <li>• P: Passed</li> </ul>	Enrollment.eightTechLit	MOSIS Student Core
<b>Residing District</b> <i>Required</i>	The DESE assigned 6 digit county district code used to identify the students district of residence.	Element.residentDistrict	MOSIS Student Core
<b>Residing School</b> <i>Required</i>	The DESE assigned 4 digit school code for the school of residence.	EnrollmentMO.servingSchool	MOSIS Student Core
<b>Residing County</b> <i>Required</i>	The DESE assigned three digit county code used to identify in which county the student resides.	Enrollment.servingCounty	MOSIS Student Core

Field	Description	Database Location	Reports
<b>Attending District</b> <i>Required</i>	The DESE assigned 6 digit district code for the district where the student received Career Technical instruction.	Enrollment.servingDistrict	MOSIS Student Graduate Follow-up
<b>Attending School</b> <i>Required</i>	The DESE assigned 4 digit school code for the school of attendance.	EnrollmentMO.servingSchool	<ul style="list-style-type: none"> <li>• MOSIS Student Graduate Follow-up</li> <li>• MOSIS Student Enrollment and Attendance</li> <li>• MOSIS Student Core Extract</li> <li>• MOSIS Student Discipline Incident</li> </ul>
<b>Reporting School</b>	The DESE assigned 4 digit school code to indicate which school is responsible for reporting student enrollment. When populated, MOSIS Extracts report this value.	EnrollmentMO.reportingSchool	MOSIS Extracts
<b>First Date in District</b> <i>Required</i>	Identifies if a student is considered in district less than a year. If the student was not part of the September enrollment (last Wednesday of September), the student is considered in district less than a year.	EnrollmentMO.firstDateInDistrict	MOSIS Student Core



Field	Description	Database Location	Reports
<b>State Aid</b> <i>Required</i>	The DESE assigned residency status code for the student being reported. The State Aid options include these: <ul style="list-style-type: none"> <li>• DI: Desegregated - In</li> <li>• FL: Federal Lands</li> <li>• NR: Non-Resident</li> <li>• PT: Parent Tuition</li> <li>• R1: Resident I</li> <li>• R2: Resident II</li> <li>• HS: Home School</li> </ul>	Enrollment.stateAid	<a href="#">MOSIS Student Core</a>
<b>Res 2 Hrs in Session</b>	Total number of actual hours a Resident II student could have attended the attending school.	EnrollmentMO.res2HrsinSession	<a href="#">MOSIS Student Enrollment and Attendance</a>
<b>Regular Hours Attended</b>	Number of full-time and part-time hours the student spent in attendance at the attending district.	EnrollmenMOt.regularHoursAttended	<a href="#">MOSIS Student Enrollment and Attendance</a>
<b>Regular Hours Absent</b>	Number of hours the student was absent at the attending district.	EnrollmentMO.regularHoursAbsent	<a href="#">MOSIS Student Enrollment and Attendance</a>
<b>Remedial Hours</b>	Indicates additional attendance hours outside the traditional school day for students requiring remediation as a condition for promotion to the next grade level based on district policy.	EnrollmentMO.remedialHours	<a href="#">MOSIS Student Enrollment and Attendance</a>
<b>College Prep Certs</b>	Designates a student has graduated with a College Prep Certificate. The state is no longer awarding College Prep Certificates, but districts may continue to offer such recognitions locally.	EnrollmentMO.collegePrepCerts	Secondary Head Count

Field	Description	Database Location	Reports
<b>Precode Teacher</b>	Indicates the teacher/examiner/class name.	EnrollmentMO.precodeTeacher	MOSIS Student Core
<b>Neglected Delinquent</b>	Identifies a student residing in a neglected or delinquent institution and is participating in programs for neglected or delinquent students.	Enrollment.neglectedDelinquent	MOSIS Student Core
<b>Disadvantaged</b>	Indicates the student is a part of a low-income household.	EnrollmentMO.disadvantaged	<ul style="list-style-type: none"> <li>• MOSIS Student Assignment</li> <li>• MOSIS Student Graduate Follow-up</li> </ul>
<b>MPP</b>	Indicates the student participates in the Missouri Preschool Program.	EnrollmentMO.mpp	MOSIS Student Core
<b>SES</b>	Identifies the students eligibility for Supplemental Education Services. The options for SES include these: <ul style="list-style-type: none"> <li>• A: Applied for Supplemental Services</li> <li>• E: Eligible for Supplemental Services</li> <li>• O: Offered Supplemental Services</li> <li>• R: Received Supplemental Services</li> </ul>	EnrollmentMO.ses	MOSIS Student Core

Field	Description	Database Location	Reports
<b>School Choice</b>	<p>Identifies if a student is eligible, has been offered, applied for, or received School Choice. Children enrolled in a Title I school are eligible for school choice when their school is in the first and subsequent years of school improvement, corrective action, and restructuring. Any child attending such a school must be offered the option of transferring to a public school in the district not identified for school improvement, unless such an option is prohibited by state law. School Choice includes these options:</p> <ul style="list-style-type: none"> <li>• A: Applied</li> <li>• E: Eligible</li> <li>• O: Offered</li> <li>• R: Received</li> </ul>	Enrollment.nclbChoice	<a href="#">MOSIS Student Enrollment and Attendance</a>
<b>Non Trad Student</b>	<p>Indicates if the adult student taking special adult programs is entering a career education training program or occupation nontraditional to their gender. An enrollment of 75% of one gender is considered traditional. The options for Non Trad Student include these:</p> <ul style="list-style-type: none"> <li>• Y: Yes</li> <li>• N: No</li> </ul>	EnrollmentMO.nonTradStudent	<a href="#">MOSIS Student Graduate Follow Up</a>

Field	Description	Database Location	Reports
<b>Displaced Homemaker</b>	Indicates if the student is enrolled in the Displaced Homemaker program.	Enrollment.displacedHomemaker	<a href="#">MOSIS Student Graduate Follow-up</a>
<b>Single Parent</b>	Indicates the individual is unmarried or separated from their spouse and is pregnant or has sole or joint custody of a minor child or children	Enrollment.singleParent	<a href="#">MOSIS Student Graduate Follow-up</a>
<b>Industry Credential</b>	Selection indicates the approved industry-recognized credential/certification the student received.	EnrollmentMO.industryCredential	<a href="#">MOSIS Student Core</a>
<b>Stackable Cred 1</b>	Used for state reporting the number of credits that can be stacked.	EnrollmentMO.stackableCred1	<a href="#">MOSIS Student Core</a>
<b>Stackable Cred 2</b>	Used for state reporting the number of credits that can be stacked.	EnrollmentMO.stackableCred2	<a href="#">MOSIS Student Core</a>
<b>K-8 Graduate District Code</b>	Indicates the DESE assigned 6 digit district code of the K8 District from which the student graduated 8th grade and has remained a resident of the K-8 district. Required for grade 09 and 10 non-resident students who graduated 8th grade from a K-8 District.	EnrollmentMO.k8GradeDistCode	<a href="#">MOSIS Student Core</a>
<b>PK Eligible State Aid</b>	Indicates whether student is eligible for state aid (Y) or is not eligible for state aid (N).	Enrollment.pkEligibleStateAid	<a href="#">MOSIS Student Core</a>
<b>PK Replacement ID</b>	Lists the student's PK Replacement ID.	Enrollment.pkReplacementId	<a href="#">MOSIS Student Core</a>

Field	Description	Database Location	Reports
<b>CTE</b>			
<b>Career Ed</b>	<p>Indicates the student (grades 9-12 only) has completed or is currently taking a Career Education course approved by DESE.</p> <p>The Career Ed options include these:</p> <ul style="list-style-type: none"> <li>• CHS: Concentrator</li> <li>• CNP: Concentrator Non-Participant</li> <li>• LTO: Less than one credit</li> <li>• NHS: Not Career Ed</li> <li>• PHS: Participant</li> </ul>	EnrollmentMO.careerEd	<ul style="list-style-type: none"> <li>• <a href="#">MOSIS Student Core</a></li> <li>• <a href="#">MOSIS Student Graduate Follow Up</a></li> </ul>
<b>Career Cluster</b>	Identifies the DESE primary career education path for the career education student who has completed at least 1 credit of approved career education instruction.	EnrollmentMO.careerCluster	<a href="#">MOSIS Student Core</a>
<b>CTE Tech Skills Attainment</b>	<p>Identifies if the student has completed the Student Technical Skills Assessment. CTE Tech Skills Attainment include these options:</p> <ul style="list-style-type: none"> <li>• PT: Passed Test</li> <li>• FT: Failed Test</li> <li>• NA: Not Available</li> <li>• NE: Not Eligible</li> <li>• PR: Pending Results</li> <li>• NT: Not Tested</li> </ul>	EnrollmentMO.cteTechSkills	<a href="#">MOSIS Student Graduate Follow Up</a>
<b>CTE Program Type</b>	Identifies the students Career Technical Education program.	EnrollmentMO.cteProgramType	<a href="#">MOSIS Student Graduate Follow Up</a>

Field	Description	Database Location	Reports
<b>CTE Attending District</b>	6-digit count district code of the district where the student received career technical education, if applicable. This field only reports in the MOSIS Student Grad Follow Up Report if the CTE Program Code field is populated.	EnrollmentMO.cteAttending District	<a href="#">MOSIS Student Graduate Follow Up</a>
<b>CTE Attending School</b>	4-digit school code of the school where the student received career technical education, if applicable. This field only reports in the MOSIS Student Grade Follow Up Report when the CTE Attending District Code is populated.	EnrollmentMO.cteAttending School	<a href="#">MOSIS Student Graduate Follow Up</a>
<b>CTE Adult</b>	Indicates if the student is considered an adult student taking a special adult program in Career Technical Education.	Enrollment.adult	<ul style="list-style-type: none"> <li>• <a href="#">MOSIS Student Assignment</a></li> <li>• <a href="#">MOSIS Student Graduate Follow Up</a></li> </ul>

Field	Description	Database Location	Reports
<b>CTE Other Barriers</b>	Indicates if the adult student taking special adult programs was previously considered educationally disadvantaged. Educationally disadvantaged means an individual scored below the 25th percentile on a standardized achievement or aptitude test, whose secondary grades are below 2.0 on a 4.0 scale (where the grade "A" equals 4.0), or who fails to attain minimum academic competencies. This does not include individuals with learning disabilities.	EnrollmentMO.otherBarriers	<a href="#">MOSIS Student Graduate Follow Up</a>
<b>Vocational/COOP</b>	Indicates a student participates in the Vocational Rehabilitation Work Experience COOP Program.	Enrollment.vocationalCode	
<b>CTE Certificate</b>	Indicates a student is a CTE Concentrator and receives a CTE Certification	Enrollment.cteCertification	<a href="#">MOSIS Student Core</a>
<b>ECO Early Childhood Outcomes</b>			
<b>ECSE Entry Date</b>	Identifies the day the student started the ECSE program.	EnrollmentMO.ecoEntryDate	<a href="#">MOSIS Student Core</a>

Field	Description	Database Location	Reports
<b>Eco Entry Indicator 1</b>	Indicates the student's ECO status. Eco Entry Indicator options include these: <ul style="list-style-type: none"> <li>• 1: Not Yet</li> <li>• 2: Emerging</li> <li>• 3: Occasionally</li> <li>• 4: Frequently</li> <li>• 5: Completely</li> </ul>	EnrollmentMO.ecoEntryInd1	<a href="#">MOSIS Student Core</a>
<b>Eco Entry Indicator 2</b>	Indicates the student's ECO status. Eco Entry Indicator options include these: <ul style="list-style-type: none"> <li>• 1: Not Yet</li> <li>• 2: Emerging</li> <li>• 3: Occasionally</li> <li>• 4: Frequently</li> <li>• 5: Completely</li> </ul>	EnrollmentMO.ecoEntryInd2	<a href="#">MOSIS Student Core</a>
<b>Eco Entry Indicator 3</b>	Indicates the student's ECO status. Eco Entry Indicator options include these: <ul style="list-style-type: none"> <li>• 1: Not Yet</li> <li>• 2: Emerging</li> <li>• 3: Occasionally</li> <li>• 4: Frequently</li> <li>• 5: Completely</li> </ul>	EnrollmentMO.ecoEntryInd3	<a href="#">MOSIS Student Core</a>
<b>ECSE Exit Date</b>	Identifies the day the student exited the ECSE program.	EnrollmentMO.ecoExitDate	<a href="#">MOSIS Student Core</a>
<b>ECO Exit Indicator 1</b>	Indicates the student's ECO status. Eco Exit Indicator options include these: <ul style="list-style-type: none"> <li>• 1: Not Yet</li> <li>• 2: Emerging</li> <li>• 3: Occasionally</li> <li>• 4: Frequently</li> <li>• 5: Completely</li> </ul>	EnrollmentMO.ecoExitInd1	<a href="#">MOSIS Student Core</a>



Field	Description	Database Location	Reports
<b>ECO Exit Indicator 2</b>	Indicates the student's ECO status. Eco Exit Indicator options include these: <ul style="list-style-type: none"> <li>• 1: Not Yet</li> <li>• 2: Emerging</li> <li>• 3: Occasionally</li> <li>• 4: Frequently</li> <li>• 5: Completely</li> </ul>	EnrollmentMO.ecoExitInd2	MOSIS Student Core
<b>ECO Exit Indicator 3</b>	Indicates the student's ECO status. Exit Entry Indicator options include these: <ul style="list-style-type: none"> <li>• 1: Not Yet</li> <li>• 2: Emerging</li> <li>• 3: Occasionally</li> <li>• 4: Frequently</li> <li>• 5: Completely</li> </ul>	EnrollmentMO.ecoExitInd3	MOSIS Student Core

## Special Education Fields

The Special Ed Fields editor contains all special education items that need to be indicated on a student's enrollment record for state and local reporting purposes.

*Special Ed Enrollment Fields Editor*

## Special Education Options

The following fields appear in the Missouri Special Ed Fields editor. The *Reports Used In* column indicates which state reports draw from each field.

Field	Description	Database Location	Reports Used In
<b>Special Ed Status</b>	Indicates if the student has special education status. Special Ed Status options include: <ul style="list-style-type: none"> <li>• Y: Yes</li> <li>• N: No</li> </ul>	Enrollment.special EdStatus	<a href="#">MOSIS Student Core</a>
<b>Sped Definition Met</b>	Indicates if the student meets the available special education definitions: Sped Definition Met options include: <ul style="list-style-type: none"> <li>• N: No does not meet graduation follow up sped definition</li> <li>• Y: Yes does meet graduation follow up sped definition</li> </ul>	Enrollment.spedMetDefinition	<a href="#">MOSIS Student Graduate Follow Up</a>
<b>Special Ed Settings</b>	The setting in which the student Receives special education services.	Enrollment.special EdSetting	<a href="#">MOSIS Student Core</a>
<b>Exit Reason</b>	Indicates the student's reason for exiting a special education program.	Enrollment.sped ExitReason	<a href="#">MOSIS Student Core</a>
<b>SPED Exit Date</b>	Identifies the date the student exited from the special ed program.	Enrollment.sped ExitDate	<a href="#">MOSIS Student Core</a>
<b>Primary Disability</b>	Indicates the student's most dominant disability.	Enrollment.disability1	<a href="#">MOSIS Student Core</a>
<b>MAP-A</b>	Indicates the student's IEP team has determined the student is eligible for the MAP Alternate (MAP-A) Assessment.	EnrollmenMO.mapA	<ul style="list-style-type: none"> <li>• <a href="#">MOSIS Student Core</a></li> <li>• <a href="#">MOSIS Pre-Code File</a></li> </ul>
<b>High Need Student</b>	Indicates the student is considered high needs, where educational costs exceed three times the LEA's current expenditure per Average Daily Attendance (ADA).	Enrollment.highNeed	<a href="#">MOSIS Student Core</a>

## Previous Versions

[Enrollments \(Missouri\) \[.2140 - .2227\]](#)