

Special Ed Acronyms and Document Types

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Common Special Education Acronyms

The following list describes acronyms sometimes used in Special Education:

Acronym	Description	Document Type
IEP	Individualized Education Plan	Plan
PLP	Personal Learning Plan	Plan
GT	Gifted and Talented	Plan
OMP	Outcome Measures Plan	Plan
SOP	Summary of Performance Plan	Plan
IIIP	Individual Interagency Intervention Plan (Part C)	Plan
IFSP	Individualized Family Service Plan (Part C)	Plan
PSP	Personal Service Plan	Plan
SP	Service Plan	Plan
ISP	Individualized Service Plan	Plan
PPN	Parental Prior Written Notice	Plan
PWN	Prior Written Notice	Plan
ILP	Individualized Literacy Plan	Plan
PLAAFP	Present Levels of Academic Achievement and Functional Performance	Plan
PBSP	Positive Behavior Support Plan	Plan
BIP	Behavior Intervention Plan	Plan
FBA	Functional Behavior Assessment	Plan
SDI	Specially Designed Instruction	Plan

Acronym	Description	Document Type
ESY	Extended School Year	Plan
ESR	Evaluation Summary Report	Evaluation
Eval	Evaluation	Evaluation
ETR	Evaluation Team Report	Evaluation
CSR	Conference Summary Report	Evaluation
MDTE	Multi-Disciplinary Team Evaluation	Evaluation

Special Education Documents Types

The following table lists types of special education documents that are available for Campus users as complex, editor-based documents, depending on state needs. Other documents described in the table above may be available as Custom Forms.

The content of documents varies widely based on state regulations.

Document Type	Acronym	Description
Conference Summary	CSR	The Conference Summary Referral - Initial is used to document the referral or initial ARC meeting. The Conference Summary applies to all other purposes of an ARC meeting.
Evaluation	ESR, Eval, ETR	Evaluations are conducted after a student has been referred to special education. The goal of an evaluation is to determine if the student is eligible to receive special education services based on a disability that interferes with participation in regular education.
Individualized Education Plan	IEP	An IEP often results from an Evaluation in which the student was determined to have a disability that in some way interferes with the student's educational progress. Plans usually summarize the accommodations and modifications made to the student's education, services provided to the student related to special education, and goals reached with the student and parents' input regarding the student's progress and post-secondary plans.

Document Type	Acronym	Description
Individualized Family Service Plan	IFSP	An IFSP describes the special services provided to young children, usually under 3 years of age, who have developmental delays. Such plans often describe the child's current level of development, details of services provided to the child and family, and the goals of the service. IFSPs differ from IEPs because services are not centralized in an educational institution, but in the family.
Multi-Disciplinary Team Evaluation	MDTE	An MDTE extends the scope of a traditional evaluation to consider other factors of the student's experience, such as health and behavioral issues.
Outcome Measures Plan	OMP	An OMP functions in conjunction with a plan and measures incremental progress towards plan goals.
Personal Service Plan	PSP, SP, ISP	Services Plans are plans for private schools and are not state reported.

Other Definitions

Term	Definition
504 Plan	A 504 plan is used to record accommodations made for a student who was determined to not require Special Education services.
Part B	Plans designated as Part B are typically used for students in grades K-12, although some states use them for 3-5 year olds.
Part C	Plans designated as Part C are typically used for students ages 3-5, considered Early Childhood. Some states use these forms for those aged birth-2 years.