

Georgia Consent to Evaluate

Last Modified on 10/22/2022 9:33 am CDT

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Classic View: Student Information > Special Ed > General > Documents > Evaluations

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The Consent to Evaluate in Campus is used to document the student's and parent/guardian's consent to evaluate the student to determine their needs for special education services. This document describes each editor, the section(s) of the print format that include the entered information, a description of each field on the editor, and any special considerations and instructions for using the editor and fields.

An evaluation must be created whether or not the student is determined to have a disability. A copy of the evaluation summary report, including the documentation of eligibility, is given to the student's parents by the school district.

The current format of this document is the **GA Consent to Evaluate 2020**. Evaluation formats are selected in [Eval Types](#).

Editor Home

The Editor Home lists the editors available on the student's Evaluation and the Modification and Completion information.

GA Consent to Evaluate

Editor Home

NAME	STATUS	MODIFIED BY	COMPLETED BY
Consent Header	IN PROGRESS	System Administrator 8/12/20 8:59 AM	>
Enrollment Information	NOT STARTED		>
Student Information	IN PROGRESS	System Administrator 8/12/20 8:59 AM	>
Parent/Guardian Information	IN PROGRESS	System Administrator 8/12/20 8:59 AM	>

Print
Cancel

GA Consent To Evaluate Editors

Header	Description
Name	The name of the editor.
Status	<p>The state of the editor. Statuses can be:</p> <ul style="list-style-type: none"> In Progress indicates a user has entered and saved data in that editor. Not Started is the default status for all editors. Complete indicates a user has clicked the Complete button on the editor. This does not lock the editor from further editing, but indicates the user considers the editor to be finished. Not Needed indicates a user has clicked the Not Needed button on the editor. This is usually done for editors that do not apply to the student.
Modified By	The date and the user by whom the editor was last edited.
Completed By	The date and the user who clicked the Complete button for that editor.

General Evaluation Information

The following table lists the buttons available for the editors:

Button	Description
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Button	Description
Save	<p>Different editors have different save options. Click the arrow next to the Save & Stay button to view all saving options for any given editor.</p> <ul style="list-style-type: none"> • Save captures progress and navigates the user to the Editor Home or to the List Screen for List editors. See the Editor Types section for additional information. • Save & Stay captures progress and keeps the user on the current editor. This save button is the default save option and usually found within the detail screen of List editors, such as Goals and Objectives. • Save & Next captures progress and navigates the user to the next editor. • Save & New captures progress and creates a new record. This save button is usually found within the detail screen of a list editor, such as Goals and Objectives. See the Editor Types section for additional information.
Refresh	<p>Retrieves a new copy of data from the student's record. This includes enrollment, student, parent/guardian, and team member information. This also returns any accidentally deleted people records. Manually entered fields do not change when the refresh button is clicked. The user must Save after clicking Refresh to capture changes.</p> <p>A side panel displays listing all applicable Enrollment records for the student. See the Enrollments tool documentation for additional information.</p>
Cancel	Navigates the user to the Editor Home screen or to the List Screen for List editors.
Status <i>i.e.</i> <i>Complete,</i> <i>Not</i> <i>Needed,</i> <i>etc.</i>	<p>Changes the status of the editor.</p> <ul style="list-style-type: none"> • Complete indicates the editor is finished. This makes the editor read-only. However, this does not lock the editor from further editing. To further edit after an editor is marked Complete, the user must click In Progress. • Not Needed indicates the editor does not apply to the student's evaluation. This makes the editor read only. However, this does not lock the editor from further editing. To further edit after an editor is marked Not Needed, click the In Progress button. • In Progress only displays when the editor is in the Complete or Not Needed status and allows additional edits to be made.
Print	Prints the entire evaluation.
Editors	Opens a side panel listing all the available editors and their status. Select an editor from this list to navigate to that editor or click Close to collapse the side panel.
Previous	Navigates the user to the previous editor.
Next	Navigates the user to the next editor.

Editor Types

There are two types of editors available: List or Basic editors. When navigating to a Basic editor, the


list of fields within the editor display. List editors display a list of all records within that editor. Clicking an existing record or the New button opens the detail view for an individual record. An example list editor is the [Student Information](#) editor.

Padlock Icon

Only one user at a time can actively work on an editor. A person with a padlock icon  displays in the Editors side panel, Editor Home, and List Screen of list editors indicating which editors currently have users working on them. Hovering over the icon displays the name of the user who has checked out the editor, including the current user (you).

Editors that are currently being edited are read only for all other users. The name of the person working on the editor displays in the header. Once the editing user navigates away from an editor, that editor becomes available for others to work on.

Template Banks

Certain fields within several editors have a paper icon  displays next to their name. When the icon is clicked, a side panel displays with the available library of predetermined text for that field. [Template Banks](#) are managed in System Administration.

Editors

[Consent Header](#) | [Enrollment Information](#) | [Student Information](#) | [Parent/Guardian Information](#)

The following section lists each editor and describes each field on the editor.

Consent Header

The Consent Header is used to document special ed consent information.

Consent Header IN PROGRESS
Editor 1 of 4

Date Sent * <input type="text" value="08/12/2020"/>	Eligibility Type <input type="text" value="Initial"/>	Date consent received <input type="text" value="month/day/year"/>
Referred by <input style="width: 100%;" type="text"/>		
Return Information		
Return form by Date <input type="text" value="month/day/year"/>		
Name <input style="width: 100%;" type="text"/>	Title <input style="width: 100%;" type="text"/>	Phone Number <input style="width: 100%;" type="text"/>
Contact Information		
Name <input type="text" value="Sam Example"/>	Title <input style="width: 100%;" type="text"/>	Phone Number <input type="text" value="(444)333-2222"/>

Consent Header

▶ [Click here to expand...](#)

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Enrollment Information

The Enrollment Information editor reports Special Education information from the student's Enrollment.

The Refresh button retrieves a fresh copy of data from the student's record. See the [General Evaluation Information](#) section for additional information.

Enrollment Information IN PROGRESS
Editor 2 of 16

Click Refresh to retrieve a new copy of data from a selected Enrollment record.

Babies Can't Wait <input type="text" value="03/09/2020"/>	Resident District 779: Jefferson City	Grade 03
School Name West Jackson Elementary School	School Phone (713)834-2218x392	School Year 2019-20

District Information

District Number 678	District Name Jackson County Schools	
District Address 1660 Winder Highway, Jefferson, GA 30549		District Phone (763)111-5526
District SPED Address 4321 109th Ave, Blaine, MN 55449		District SPED Phone (123)456-7899

Enrollment Information Editor

▶ [Click here to expand...](#)

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Student Information

The Student Information editor displays basic information about the student such as demographic information. This is a read-only editor.

The Refresh button retrieves a fresh copy of data from the student's record. See the [General Evaluation Information](#) section for additional information.

Student Information IN PROGRESS
Editor 3 of 16

When an evaluation is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

Last Name Adams	First Name Aubrey	Middle Name Lynn	Suffix
Age 9	Birthdate 10/11/2010	Gender F	Home Primary Language Chinese ▼
Address 175 Summerbrook Road Braselton, GA 30517		Student Number 44778	State ID 1701102106

Student Information Editor

▶ [Click here to expand...](#)

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Parent/Guardian Information

The Parent/Guardian Information editor populates based on the guardian checkbox on the student's [Relationships](#) tool. The editor includes [Demographics](#) information for the student's guardian.

The **Delete** button next to each parent/guardian can be used to remove a parent/guardian from the Evaluation.

The **Refresh** button retrieves a new copy of parent/guardians' data. This also returns any accidentally deleted people. Manually entered fields do not change when the refresh button is clicked. The user must **Save** after clicking Refresh to capture changes.

Parent/Guardian Information IN PROGRESS
Editor 4 of 16

When an evaluation is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian check box marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

O'Neal, Adrian - Mother

Print Sequence

1 ▼

Delete

Address
175 Summerbrook Road

Home Phone (739)789-9508x019	Work Phone	Cell Phone (837)836-6455x626
E-mail		
Home Primary Language English, Standard American ▼	Interpreter Required <input type="checkbox"/>	

Parent/Guardian Information Editor

▶ [Click here to expand...](#)

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Previous Versions

[Consent to Evaluate \(Georgia\) \[.2048 and previous\]](#)