

# Kansas Individual Education Plan

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**Classic Path:** [Student Information](#) > [Special Ed](#) > [General](#) > [Documents](#)

**Search Terms:** [Special Ed Documents](#)

The editors available on the Individual Education Plan provide all required information by the State of Kansas. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines.

The current format of this document is the **KS IEP 2010 Format**. Plan formats are selected in [Plan Types](#).

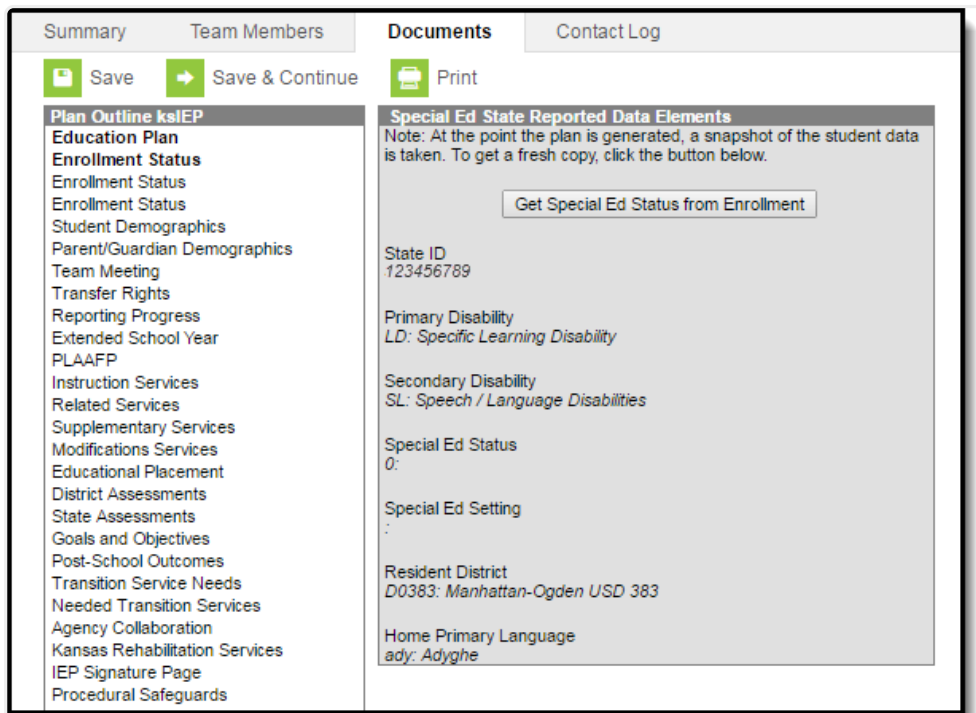


Image 1: KS IEP Editors

## Individual Education Plan Editors

The following table lists the editors available on the student's Individual Education Plan, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations and instructions for using the editor.

Editor Name	Description	Special Considerations and Instructions
<b>Education Plan</b>	The Education Plan editor includes general meeting and screening information and lists the dates associated with the plan, such as dates the plan is active.	This editor must be saved before continuing to other areas of the plan.
<b>Enrollment Status</b>	The Enrollment Editor provides a snapshot of the student's enrollment data.	<p>Clicking <b>Get Special Ed Status from Enrollment</b> will synchronize the information in the editor with the most recent information from the student's <a href="#">Enrollments</a> tool.</p> <p>When establishing the Plan Type in System Administration, three Enrollment editors are available. Users should choose the editor that best meets their needs. The second editor is the most commonly used.</p>
<b>Student Demographics</b>	The Student Demographics editor populates basic information about the student such as demographic data, address and school information.	Clicking <b>Refresh Student Information</b> will synchronize information in the editor with the most recent information entered for the student from the <a href="#">Demographics</a> , <a href="#">Households</a> , <a href="#">Enrollments</a> and <a href="#">School</a> tools.
<b>Parent/Guardian Demographics</b>	The Parent/Guardian Demographics editor populates based on the established student/guardian relationships created on the student's <a href="#">Relationships</a> tool or indicated by the guardian checkbox on the <a href="#">Households</a> tool. The editor includes <a href="#">Demographics</a> information for the student's guardian.	Clicking <b>Refresh Guardian Information</b> will synchronize information in the editor with the most recent information from the student's guardian's <a href="#">Demographics</a> and <a href="#">Households</a> tools.

Editor Name	Description	Special Considerations and Instructions
<b>Team Meeting</b>	The Team Meeting editor lists the team meetings held regarding the student.	<p>Before team meetings can be added, the student must have team members added on the <a href="#">Team Members</a> tool.</p> <p>The <b>Print in IEP</b> checkbox must be marked for the team meeting to appear on the printed document.</p>
<b>Transfer of Rights</b>	The Transfer of Rights at Age of Majority editor indicates if the student and parents have been notified no later than the child's 17th birthday of the rights that will transfer to the student upon reaching age 18.	Yes/No
<b>Reporting Period</b>	The Reporting Progress editor indicates how often the parent(s)/legal education decision maker will be informed of the student's progress towards his/her measurable goals.	N/A
<b>Extended School Year</b>	The Extended School Year editor indicates if extended school year services are needed for the student to complete his or her education.	N/A
<b>PLAAFP</b>	The Present Level of Academic Achievement and Function (PLAAFP) editor provides a summary of the student's current achievement in school. This editor includes areas for parent and student input and a description of various kinds of assistance the student could be receiving.	N/A
<b>Instruction Services</b>	The Instruction Services editor describes the special education, consisting of specially designed instruction, that will be provided for the student.	N/A

Editor Name	Description	Special Considerations and Instructions
<b>Related Services</b>	The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.	Only active <a href="#">Services</a> with a Type of <i>Related</i> can be included in this editor. <a href="#">Services</a> , <a href="#">Service Providers</a> and <a href="#">Service Positions</a> are established in System Administration.
<b>Supplementary Services</b>	The Supplementary Services editor lists additional supports provided to the student, such as consultations.	Only active <a href="#">Services</a> with a Type of <i>Supplementary</i> can be included in this editor. <a href="#">Services</a> , <a href="#">Service Providers</a> and <a href="#">Service Positions</a> are established in System Administration.
<b>Modifications Services</b>	The Modifications Services editor lists all program modifications and accommodations that will occur in the general classrooms and other education-related settings, as well as support for school personnel, including training, to be provided.	N/A
<b>Educational Placement</b>	The Educational Placement editor describes to what extent the student will not participate with non-identified students in the general education classes, the general education curriculum, extracurricular activities, and other nonacademic activities.	N/A
<b>District Assessments</b>	The District Assessments editor details if the student will participate in district-wide assessments with or without assessment accommodations.	N/A
<b>State Assessments</b>	The State Assessments editor details if the student will participate in state-wide assessments with or without assessment accommodations.	N/A
<b>Goals and Objectives</b>	The Goals and Objectives editor lists the annual goals the student is working toward within the time frame of the IEP and the objectives or benchmarks identified to achieve those goals.	N/A

Editor Name	Description	Special Considerations and Instructions
<b>Post-School Outcomes</b>	The Post-School Outcomes editor details the student's desired post-school outcomes and Present Levels of Academic Achievement and Functional Performance (PLAAFP).	N/A
<b>Transition Services Needed</b>	The Transition Services Needed editor lists all courses to be taken from age 14-21 the student might require to aid in transition to exit their education program.	N/A
<b>Needed Transition Services</b>	The Needed Transition Services editor lists all the needs and activities, agency(ies) and responsibilities, and provider and payer information regarding the transitional services the student requires for post-graduation plans.	N/A
<b>Agency Collaboration</b>	The Agency Collaboration editor lists all collaborative agencies for necessary services for the student's need.	If any agency identified by the IEP Team fails to provide services, the IEP Team must reconvene as soon as possible to identify alternate strategies and amend the IEP as necessary.
<b>Kansas Rehabilitation Services</b>	The Kansas Rehabilitation Services editor determines if the student may benefit from Kansas Rehabilitation Services (KRS) assistance.	N/A
<b>IEP Signature Page</b>	The IEP Signature Page includes the language found on the printed document for verifying that appropriate communication with the needed individuals was completed, including a list of documents that may need to be provided to the signer.	This signature page is used for public school students. The checkboxes in this section indicate which documents the parent/guardian received at the meeting for this IEP.
<b>Procedural Safeguards</b>	The Procedural Safeguards (ISP Signature Page) editor includes the language found on the printed document for verifying that appropriate communication with the needed individuals was completed, including a list of documents that may need to be provided to the signer.	This signature page is used for public school students. The checkboxes in this section indicate which documents the parent/guardian received at the meeting for this IEP.

