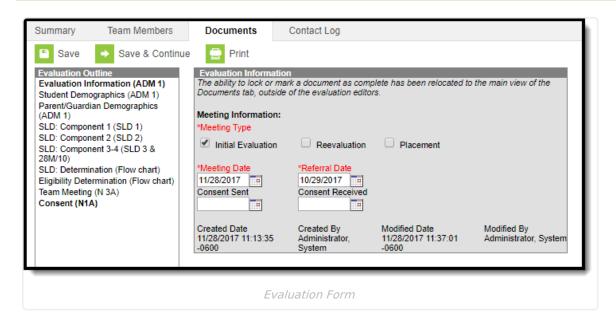# Massachusetts Evaluation

Last Modified on 10/22/2022 9:33 am CDT

Classic View: Student Information > Special Ed > General > Documents

Search Terms: Special Ed Documents

The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education.

> The current format of this document is the **MA ESR 2022**. Evaluation formats are selected in Eval Types.



*Evaluation Form*

An evaluation must be created whether or not the student is determined to have a disability. A copy of the evaluation team report, including the documentation of eligibility, is given to the student's parents by the school district.

# Evaluation Summary Report Editors

The following table lists the editors available on the student's Evaluation, the section(s) of the print format that include the entered information, a Description of what the editor is used for and any special considerations and instructions for using the editor.

| Editor Name | Printed Document Section | Description | Special Considerations and Instructions |
|---|---|---|---|
| **Evaluation Information (ADM 1)** | Meeting Information | The Evaluation Header editor lists general information about the Evaluation, including relevant dates. | This editor must be saved before continuing to other parts of the evaluation.<br><br>Meeting Date will auto-populate with the current date. |
| **Student Demographics (ADM 1)** | Student Information, Assigned School Information | The Student Demographics editor includes student data entered in the Demographics tool. | Clicking **Refresh Student Information** will synchronize the information in the editor with the current information entered on the Demographics, Households, School and Enrollments tools. |
| **Parent/Guardian Demographics (ADM 1)** | Parent/Guardian Information | The Parent/Guardian Demographics editor populates based on established student/guardian relationships created on the student's Relationships tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian. | Clicking **Refresh Guardian Information** will synchronize information in the editor with the most recent information from the student's guardian's Demographics and Households tool. |
| **SLD: Component 1 (SLD 1)** | Specific Learning Disability 1 | The SLD: Component 1 editor includes a review of the student's previous education, Participation Skills assessed, Performance History considered, and relevant Medical Information. | N/A |

| Editor Name | Printed Document Section | Description | Special Considerations and Instructions |
|---|---|---|---|
| **SLD: Component 2 (SLD 2)** | Specific Learning Disability 2 | The SLD: Component 2 editor describes the method used to determine eligibility. | N/A |
| **SLD: Component 3-4 (SLD 3 & 28M/10)** | Specific Learning Disability Exclusionary Factors and Specific Learning Disability Observation | The SLD: Component 3-4 editor includes other considerations that should be addressed when determining eligibility. | N/A |
| **SLD: Determination (Flow Chart)** | Specific Learning Disability | The SLD: Determination editor indicates if the team has identified the student as eligible for special education services as a result of the observations of the previous editors. | N/A |
| **Eligibility Determination (Flow Chart)** | Special Education Eligibility/Initial and Reevaluation Determination | The Eligibility Determination expands on the student's eligibility, including identifying the student's primary disability and the date of determination. | N/A |
| **Team Meeting (N 3A)** | Attendance Sheet | The Team Meeting editor lists the team members who were in attendance for this evaluation and whether those members agreed with the decision reached. | Team members must be added in the Team Members tab before entering participants.<br><br>The **Print in Eval** checkbox must be marked for the team meeting to appear on the printed document. |
| **Consent (N1A)** | Evaluation Consent Form | The Consent editor indicates the assessment tools and strategies used to gather the information that determines the educational needs of the student. | The Parent Response and Parent Input sections only appear in the print format. |

# Previous Versions

[Individual Education Plan (Massachusetts) [.2223 and previous]](#)