Missouri Individual Education Plan

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The editors available on the Individual Education Plan provide all required information by the State of Missouri. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines. **The Individual Service Plan (ISP) is the same format as the IEP used for Private Schools in Missouri.**

> The current format of this document is the **MO IEP 2022** and **MO ISP 2021**. Plan formats are selected in Plan Types.

Missouri IEP Editors

Individual Education Plan Editors

The following table lists the editors available on the student's Individual Education Plan, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations and instructions for using the editor.

Editor Name	Description	Special Considerations and Instructions
Education Plan	The Education Plan editor includes the various dates associated with the plan and an indication of who is responsible for making decisions about the student's education.	This editor must be saved before continuing to other are[...] the plan. When a Meeting Date is selected or entered, [...] Initiation Date auto-populates to the following day and E[...] Date auto-populates to a year from the Meeting Date. The Creation and Modification information for the plan [...] appears at the bottom of this editor.

Editor Name	Description	Special Considerations and Instructions
Enrollment Status	The Enrollment Status editor reports Special Education information from the student's Enrollment.	Clicking **Get Special Ed Status from Enrollment** synchronizes the information in the editor the most recent information from the student's Enrollments tool. There are three versions of this editor. Best practice is t the third editor. This editor fetches special education da from the student's Enrollment, data which can be edite the IEP. If values are modified, the student's Enrollment updated based on the IEP when saved.
Student Demographics	The Student Demographics editor populates basic information about the student such as demographic data, address and school information.	Clicking **Refresh Student Information** synchronizes t information in the editor with the most recent informati about the student, from the Demographics, Households, Enrollments and School
Parent/Guardian Demographics	The Parent/Guardian Demographics Editor populates based on established student/guardian relationships created on the student's Relationships tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian.	Clicking **Refresh Guardian Information** synchronizes information in the editor with the most recent informati from the student's guardian's Demographics and Households tools.
Team Meeting	The Team Meeting editor lists the team meetings held regarding the student and the participants in those meetings.	Team members must be added in the Team Members to before entering participants. The **Print in Plan** checkbox must be marked for the tea meeting to appear on the printed document.
PLAAFP	The Present Level of Academic Achievement and Function (PLAAFP) editor includes all relevant information concerning the student's current interests, abilities, and performance.	N/A
Special Considerations	The Special Considerations editor identifies possible concerns that may interfere with the student's learning, such as behavior issues, limited English proficiency, visual or communication impairments or assistive technology.	N/A
Annual Goals	The Annual Goals editor lists measurable goals designed to improve the student's progress in general education and includes how accomplishing those goals is tracked and determined.	Template Banks are established in System Administrati and available by clicking the white paper icon. The **Do Not Print in Plan** excludes the selected goal progress from inclusion in the printed plan.
Reporting Progress	The Reporting Progress editor indicates how often progress is reported to the student's parents/guardians.	N/A

Editor Name	Description	Special Considerations and Instructions
SPED Services	The SPED Services editor lists services provided to the student in a Special Education setting.	Only active Services with a Type of *Normal Services* can included in this editor. Services, Service Providers and Service Positions are established in System Administrati
Related Services	The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.	Only active Services with a Type of *Related* can be inclu in this editor. Services, Service Providers and Service Positions are established in System Administration.
Suppl. Aids and Services	The Supplementary Aids and Services editor lists additional supports provided to the student, such as accommodations.	Only active Services with a Type of *Supplementary* can included in this editor. Services, Service Providers and Service Positions are established in System Administrati
Program Mod. and Accomm.	The Program Modifications and Accommodations editor lists ways in which a standard education program has been modified to suit the student's needs.	Only active Services with a Type of *Modifications* can be included in this editor. Services, Service Providers and Service Positions are established in System Administrati
Parent and School Personnel Supports	The Parent and School Personnel Supports editor lists services provided to school employees in relation to the student's needs.	Only active Services with a Type of *Support* can be inclu in this editor. Services, Service Providers and Service Positions are established in System Administration. Data from this editor prints with the Special Ed Services
Transport. as a Related Service	The Transport. as a Related Service editor indicates if the student requires transportation assistance.	N/A
Regular Education Participation	The Regular Education Participation describes the extent to which the student participates in regular education, based on grade level.	N/A
Placement Considerations	The Placement Considerations editor summarizes the placement of the student, such as percentage of time in regular class or in a separate facility.	N/A
Blind and Visually Impaired	The Blind and Visually Impaired editor describes any Braille services provided to the student.	N/A
ESY Determination	The ESY Determination editor indicates if the student is eligible for services beyond the standard school time, such as beyond school hours or during breaks.	N/A
ESY Services	The ESY Services editor describes the specific services provided to the student outside of standard school hours.	The **Goal #** field connects these services to Annual Goa
State Assessments	The State Assessments editor tracks student accommodations on state tests.	N/A

Editor Name	Description	Special Considerations and Instructions
Grade-level Assessment	The Grade-Level Assessment – editor lists accommodations provided to the student for participating in grade-level assessments and the Subject to which the accommodation applies.	The list of available accommodations is hard-coded in Campus.
End-of-Course (EOC) Assessment Accommodations	The EOC Assessment Accommodations editor lists accommodations provided to the student for end of course assessments and the Subject to which the accommodation applies.	The list of available accommodations is hard-coded in Campus.
ACCESS FOR ELLS Assessments	The ACCESS FOR ELLS Assessments editor lists accommodations provided to the student to assist the student as an English Language Learner.	N/A
NAEP/International Assessment	The NAEP/International Assessment editor lists the accommodations the student requires for taking the NAEP national test.	N/A
District Wide Assess.	The District Wide Assess. editor lists accommodations provided to the student for taking district tests.	Template Banks are established in System Administration and available by clicking the white paper icon.
District Wide Alt. Assess.	The District Wide Alternate Assessment editor describes alternate assessments provided to the student and why the alternate was needed.	Template Banks are established in System Administration and available by clicking the white paper icon.
IEP Signature Page	The IEP Signature Page editor includes the language found on the printed document for verifying that appropriate communication with the needed individuals was completed, including a list of documents that were provided to the signer.	This signature page is used for public school students. T checkboxes in this section indicate which documents th parent/guardian received at the meeting for this plan.
ISP Signature Page	The ISP Signature Page summarizes the rights of the student and parent/guardian and verifies that the signer has had the necessary information communicated and documents provided.	This signature page is used for private school students. checkboxes in this section indicate which documents th parent/guardian received at the meeting for this plan.
Form G	The Form G is used to document how the student will receive special education and related services on days when school facilities are closed.	It is recommended this form be used in conjunction with companion document, Implementation guidance for alternative methods of instruction (AMI) days for studen with disabilities, for additional information and strategie support the planning of services and supports. This editor is inactive by default.

Editor Name	Description	Special Considerations and Instructions
Form G: Services	The Form G: Services editor is used to document the Services or Supports to be provided during AMI Learning for short term closures of 36 instructional hours or less.	This editor is inactive by default.
Form F: Accomm. and Mod.	The Form F: Accomm. and Mod. editor describes the supports needed by the student in the continuous learning setting, and how and when they will be provided during short term closures of 36 instructional hours or less.	This editor is inactive by default.

Previous Versions

Individual Education Plan (Missouri) [.2104 - .2203]