

# Rhode Island Evaluation

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**Classic Path:** [Student Information](#) > [Special Ed](#) > [General](#) > [Documents](#)

**Search Terms:** [Special Ed Documents](#)

The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education.

The current format of this document is the **RI ETR 2012 Format**. Evaluation formats are selected in [Eval Types](#).

*Rhode Island Evaluation Editors*

## Evaluation Editors

The following table lists the editors available on the student's Evaluation, the section(s) of the print format that include the entered information, a Description of what the editor is used for and any special considerations and instructions for using the editor.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Evaluation Information</b>	Eligibility Report	Indicates the type of evaluation and dates of the evaluation.	N/A

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Student Demographics</b>	Child's Information	The Student Demographics editor populates basic information about the student such as demographic information and student and school address.	Clicking <b>Refresh Student Information</b> will synchronize the information in the editor with the most recent information about the student, from the <a href="#">Demographics</a> , <a href="#">Households</a> , <a href="#">Enrollments</a> and <a href="#">School</a> tabs.
<b>Parent/Guardian Demographics</b>	Parents'/Guardian Information	The Parent/Guardian Demographics Editor populates based on established student/guardian relationships created on the student's <a href="#">Relationships</a> tab or indicated by the guardian checkbox on the <a href="#">Households</a> tab. The editor includes <a href="#">Demographics</a> information for the student's guardian.	Clicking <b>Refresh Guardian Information</b> will synchronize information in the editor with the most recent information from the student's guardian's <a href="#">Demographics</a> and <a href="#">Households</a> tabs.
<b>Evaluation Assessments Conducted</b>	Assessments	The Evaluation Assessments Conducted editor lists the areas where the student has been assessed and the outcomes of the testing/assessment.	N/A
<b>Team Conclusions</b>	Team Conclusions on Disability and Need for Special Education Services	The Team Conclusions editor indicates the student's existence of a disability, what that disability is and further recommendations for the student.	N/A

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>SLD: Determination Criteria</b>	RtI Process Basis: Criteria for Determination of Specific Learning Disability, Section 1	The SLD Determination Criteria editor lists the basis for determining a student's disability.	N/A
<b>SLD: Other Considerations</b>	RtI Process Basis: Criteria for Determination of Specific Learning Disability, Section 2	The SLD Other Considerations editor lists additional student performance areas that may affect the student's ability in learning.	N/A
<b>SLD: Determination</b>	RtI Process Basis: Criteria for Determination of Specific Learning Disability, Section 3	The SLD Determination editor is the team's final statement of the student having a disability.	N/A
<b>Team Meeting</b>	Team Conclusions on Disability and Need for Special Education Services	The Team Meeting editor lists the time and date of the team meeting and the team members who were in attendance and if those members agreed or disagreed to the statements noted in the previous editors.	N/A