

# South Dakota Evaluation

Last Modified on 10/22/2022 9:34 am CDT

**Classic Path:** Student Information > Special Ed > General > Documents

**Search Terms:** Special Ed Documents

The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education.

The current format of this document is the **SD 2017 Evaluation**. Evaluation formats are selected in [Eval Types](#).

Editor	Description	Special Considerations and Instructions
Evaluation Editor	<p>*Evaluation Date: 05/22/2018</p> <p>*Evaluation Type: Initial</p> <p>*Consent Date: 05/23/2018</p> <p>Student Name: Lock, Garrett R.</p> <p>Student Number: 025126525</p> <p>School Name: Central High School</p> <p>Grade: 12</p> <p>Created Date: 05/22/2018 09:22:29 -0500</p> <p>Created By: Administrator, System</p> <p>Modified Date: 05/22/2018 09:22:29 -0500</p> <p>Modified By: Administrator, System</p>	

*SD Evaluation Editors*

An evaluation must be created whether or not the student is determined to have a disability. A copy of the evaluation team report, including the documentation of eligibility, is given to the student's parents by the school district.

## Evaluation Editors

The following table lists the editors available on the student's Evaluation, the section(s) of the print format that include the entered information, a Description of what the editor is used for and any special considerations and instructions for using the editor.

Editor	Description	Special Considerations and Instructions

Editor	Description	Special Considerations and Instructions
<b>Evaluation Header</b>	The Eligibility Header editor is used to define the Evaluation type and corresponding dates.	This editor must be saved before continuing on to other editors.
<b>Background Information</b>	The Parent and Background Information editor is used to document the reasons for referral, as well as parent and school personnel information.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon.
<b>Intellectual Information</b>	The Intellectual Information editor is used to document the student's assessment results.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon.
<b>Academic Information</b>	The Academic Information editor is used to document student's academic information.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon.
<b>Communication Information</b>	The Communication Information editor is used to document student's communication skills.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon.
<b>Motor Information</b>	The Motor Information editor is used to document the student's transportation information.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon.

<b>Editor</b>	<b>Description</b>	<b>Special Considerations and Instructions</b>
<b>Functional Information</b>	The Functional Information editor is used to document the student's functional assessment information.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon.
<b>Health Information</b>	The Health Information editor is used to document the sensory, health, and physical status of the student.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon.
<b>Social Information</b>	The Social Information editor is used to document the emotional, social, and behavior development of the student.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon.
<b>Transition Information</b>	The Transition Information editor is used to describe the student's transitional information to post school life.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon.
<b>Classroom Observations</b>	The Classroom Observations editor is used to document any observations of the student's participation in the classroom.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon.

<b>Editor</b>	<b>Description</b>	<b>Special Considerations and Instructions</b>
<b>Interpretation of Results</b>	The Interpretation of Results editor is used to document the determination of the evaluation team based on the assessments documented in the previous editors. This editor describes the interpretation of results based on eligibility criteria and the student's learner based special education needs.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon.