

Maine Special Education State Reporting

Last Modified on 10/22/2022 9:34 am CDT

[State Reporting Detail Editor](#)

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The State Reporting tool allows users to store and manage student Special Education state reporting data. Information recorded on this tool removes the legal burden of having a Special Ed team meeting for an amendment to the setting for age-based changes such as an early childhood student aging out.

Anytime a student enters a new Special Ed Setting, a State Reporting record needs to be created. State Reporting records cannot overlap.

See the core [SPED State Reporting](#) article for information on necessary tool rights and guidance on adding SPED State Reporting or Setting records.

Special Education State Reporting Editor

State Reporting Detail Editor

Start Date

The start date of the Special Ed State Reporting record.

▶ [Click here to expand...](#)

End Date

The end date of the Special Ed State Reporting record.

▶ [Click here to expand...](#)

Disability

The student's disability.

▶ [Click here to expand...](#)

Exit Reason

The reason the student exited the Special Ed setting.

▶ [Click here to expand...](#)

Setting

The student's Special Ed setting. This is the physical setting in which the student attends school.

▶ [Click here to expand...](#)

Alternate Assessment

Indicates the student requires an alternate assessment for state reporting purposes.

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