New Mexico Assessment Test Setup

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State Tests Setup | National Tests Setup | Assessment Fact Template Fields

Classic View: *Assessment > Test Setup > Tests*

Search Term: *Test Setup*

To accurately collect data for the Assessment Fact Template, specific test setup is required. Use the information provided in this article to set up State and National tests.

This article also includes information about the fields on the Assessment Fact Template that report based on the Assessment Test Setup.

See the core Test Setup articles for additional information on managing tests.

Assessment Test Setup Editor Example

State Tests Setup

PATH: *Assessment > Test Setup > Tests > Test Detail*

Use the following information to set up State Tests. For these tests, always select **State Test** as the Test Type.

> Be sure to select **State Test** and the **State Code** first. This allows Campus to populate the **Subject** field with the correct values.

Test Type	Field Setup		Example
ASVAB: Armed Services Vocational Aptitude Battery	**Field**	Description	
	State Code	Select **ASVAB**	
	Subject	Automatically populates the default value: **AFQT**	
	Score Fields	Select **Date** and **Raw Score**	
DDA: Dual Discrepancy Model Assessment	**Field**	**Description**	
	State Code	Select **DDA**	
	Subject	Automatically populates the default value: **SLDDDA**	
	Score Fields	Select **Date**, **Raw Score**, and **Result**	
	Result Statuses	Enter the following **Result Codes** and **Labels**: • SLD Eligible • SLD Not Eligible	
EARLY CHILDHOOD: Early Childhood Assessment	**Field**	**Description**	
	Status Code	Select **EARLY CHILDHOOD**	
	Subject	Select the appropriate value from the dropdown list: • SOCIAL EMOTIONAL ENTRY • LANGUAGE ACQUISITION ENTRY • BEHAVIOR ENTRY • BEHAVIOR EXIT • LANGUAGE ACQUISITION EXIT • SOCIAL EMOTIONAL EXIT	

Test Type	Field	Setup Description	Example
	Scoring Model Code	Select the appropriate value from the dropdown list: • BRIG *(Brigance)* • CC *(Creative Ciriculum)* • WORK *(Work Sampling)* • PETITION *(Petition to MPED)* • NMPKOA *(NM Pre-K Observational Assessment)*	

	Score Fields	• Select **Date** and **Raw Score** for all EARLY CHILDHOOD tests
		• Select **Result** when the **Subject** is one of the following:
		   ◦ BEHAVIOR EXIT
		   ◦ LANGUAGE ACQUISITION EXIT
		   ◦ SOCIAL EMOTIONAL EXIT	

	Result Statuses	Enter the following **Result Codes** and **Labels**: • A: Did not improve functioning • B: Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers • C: Improved functioning to a level nearer to same-aged peers and acquired new skills, but did not reach it • D: Improved functioning to a level comparable to same-age peers • E: Maintained functioning at a level comparable to same-aged peers	

HL: Home/Heritage Program Language (language other than english)	**Field**	**Description**	
	State Code	Select **HL**	
	Subject	Select the appropriate value from the dropdown list: • INSTRUMENT NOT SPANISH • LAS • IPT • WOODCOCK-MUNOZ	
	Score Fields	Select **Date** and **Raw Score**	

Test Type	Field Setup		Example
Keys: Work Keys *Career College Readiness Exam*	**Field**	**Description**	
	State Code	Select **KEYS**	
	Subject	Select the appropriate value from the dropdown list: • LISTENING • WRITING • READING FOR INFORMATION • APPLIED MATHEMATICS • LOCATING INFORMATION • APPLIED TECHNOLOGY • TEAMWORK	
	Score Fields	Select **Date** and **Raw Score**	

Test Type	Field Setup		Example
LUS: Language Usge Survey			

Field	Description
State Code	Select **LUS**
Subject	Automatically populates the default value: **LUS**
Assessment Type	You **must** select **LID** *(EL for Identification)* or **LPF** *(EL for Proficiency)* for the student's assessment to be visible on their EL Module > Assessment tab.
Score Fields	Select **Date**, **Raw Score**, and **Result**
Result Statuses	Enter the following **Result Codes** and **Labels**: • **0: IFEP** ("No" response to questions 1-7 of the NM Language Usage Survey. Student is Initial Fluent English Proficient (IFEP)) • **1: Classified LE** ("Yes" response to one or more questions 1-7 of the NM Language Usage Survey. Administer English language proficiency screener (W-APT or WIDA Screener) to determine English language proficiency classification.)

Test Type	Field Setup		Example
NMELPAPT: English Language Proficiency Screener	**Field**	**Description**	
	State Code	Select **NMELPAPT**	
	Subject	Automatically populates the default value: **NMELPAPT**	
	Assessment Type	You **must** select **LID** *(EL for Identification)* or **LPF** *(EL for Proficiency)* for the student's assessment to be visible on their EL Module > Assessment tab.	
	Score Fields	Select **Date**, **Raw Score**, and **Result**	

	Result Statuses	Enter the following **Result Codes** and **Labels**:
		• **0: IFEP**
		  Initial Fluent English Proficient (IFEP)
		• **1: Classified EL**
		  Classified as English Learner (EL)	

TABE: Test of Adult Basic Education *Career College Readiness Exam*	**Field**	**Description**	
	State Code	Select **TABE**	
	Subject	Select the appropriate value from the dropdown list: • MATH • READING • LANGUAGE	
	Score Fields	Select **Date** and **Raw Score**	

Test Type	Field Setup		Example
TITLE1D_MATH: Title I D Math	**Field**	**Description**	
	State Code	Select **TITLE1D_MATH**	
	Subject	Select the appropriate value from the dropdown list: • PRE • POST	
	Score Fields	Select **Date**, **Raw Score**, and **Result**	
	Result Statuses	Enter the following **Result Codes** and **Labels**: • **BLGR** Long-term students who tested below grade level • **ATGR** Long-term students who tested at grade level • **PHGR** Long-term students who tested ½ grade level above • **P1GR** Long-term students who tested ½ up to one full grade level above • **M1GR** Long-term students who tested with more than one full grade level above	

Test Type	Field Setup		Example
TITLE1D_RLA: Title I D Reading Language Arts	**Field**	**Description**	
	State Code	Select **TITLE1D_RLA**	
	Subject	Select the appropriate value from the dropdown list: • PRE • POST	
	Score Fields	Select **Date**, **Raw Score**, and **Result**	
	Result Statuses	Enter the following **Result Codes** and **Labels**: • **BLGR** Long-term students who tested below grade level • **ATGR** Long-term students who tested at grade level • **PHGR** Long-term students who tested ½ grade level above • **P1GR** Long-term students who tested ½ up to one full grade level above • **M1GR** Long-term students who tested with more than one full grade level above	

Test Type	Field Setup			Example

Test Type	Field Setup			Example
WAPT: WIDA Access Placement Test	**Field**	**Description**		
	State Code	Select **WAPT**		
	Subject	Select the appropriate value from the dropdown list: • Speaking and Listening • Reading • Writing		
	Assessment Type	You **must** select **LID** *(EL for Identification)* or **LPF** *(EL for Proficiency)* for the student's assessment to be visible on their EL Module > Assessment tab.		
	Score Fields	Select **Date**, **Raw Score**, and **Result**		

	Result Statuses	Enter the following **Result Codes** and **Labels**:
		• **0: IFEP**
		  Initial Fluent English Proficient (IFEP)
		• **1: Classified EL**
		  Classified as English Learner (EL)		

EOC: End of Course Exams	**Field**	**Description**		
	State Code	Select **EOC**		
	Subject	Select the appropriate value from the dropdown list. ▶ Click here to expand...		
	Score Fields	Select **Date** and **Raw Score**		

The following Career College Readiness Exam is provided to the Public Education Department by the College Board and
does not need to be submitted to the Public Education Department.

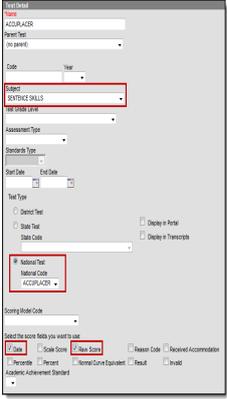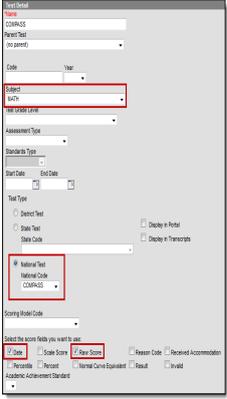| Test Type	Field Setup		Example
ACT Aspire (optional)	**Field**	**Description**	
	State Code	Select **ACT Aspire**	
	Subject	Select the appropriate value from the dropdown list. • ENGLISH • READING • MATHEMATICS • SCIENCE • WRITING	
	Score Fields	Select **Date** and **Raw Score**	

National Tests Setup

PATH: *Assessment > Test Setup > Tests > Test Detail*

Use the following information to set up State Tests. For these tests, always select **National Test** as the Test Type.

> Be sure to select **National Test** and the **National Code** first. This allows Campus to populate the **Subject** field with the correct values.

Test Type	Field Setup	Example

Test Type	Field Setup		Example
ACCU: Accuplacer *Career College Readiness Exam*	**Field**	**Description**	
	National Code	Select **ACCUPLACER**	
	Subject	Select the appropriate value from the dropdown list: • ELEMENTARY ALGEBRA • COLLEGE-LEVEL MATH • READING COMPREHENSION • WRITEPLACER • SENTENCE SKILLS	
	Score Fields	Select **Date** and **Raw Score**	
COMP: Compass *Career College Readiness Exam*	**Field**	**Description**	
	National Code	Select **COMPASS**	
	Subject	Select the appropriate value from the dropdown list: • MATH • READING • WRITING SKILLS • WRITING ESSAY (SCALE 2-12) • WRITING ESSAY (SCALE 2-8)	
	Score Fields	Select **Date** and **Raw Score**	

Test Type	Field Setup		Example
IB: International Baccalaureate *Career College Readiness Exam*	**Field**	**Description**	
	National Code	Select **IB**	
	Subject	Select the appropriate value from the dropdown list: - LANGUAGE A - LANGUAGE B - INDIVIDUALS AND SOCIETY - EXPERIMENTAL SCIENCES - MATHEMATICS - ARTS - DIPLOMA	
	Score Fields	Select **Date** and **Raw Score**	
PLAN: ACT Plan *Career College Readiness Exam*	**Field**	**Description**	
	National Code	Select **PLAN**	
	Subject	Select the appropriate value from the dropdown list: - MATH - READING FOR INFORMATION - MATHEMATICS - GERMAN LANGUAGE - GERMAN - GERMAN WITH LISTENING - WORLD HISTORY	
	Score Fields	Select **Date** and **Raw Score**	

Test Type	Field Setup		Example
SAT_NEW	**Field**	**Description**	
	National Code	Select **SAT**	
	Subject	Select the appropriate value from the dropdown list ▶ Click here to expand...	
	Code	Enter **SAT_NEW**	
	Score Fields	Select **Date** and **Raw Score**	

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do not need to be submitted to the Public Education Department.

Test Type	Field Setup		Example
ACT (optional)	**Field**	**Description**	
	National Code	Select **ACT**	
	Subject	Select the appropriate value from the dropdown list: • ENGLISH • MATH • READING • SCIENCE	
	Score Fields	Select **Date** and **Raw Score**	
SATSUB (optional)	**Field**	**Description**	
	National Code	Select **SAT**	
	Subject	Select the appropriate value from the dropdown list: ▶ Click here to expand...	
	Code	Enter **SAT_SUB**	
	Score Fields	Select **Date** and **Raw Score**	

Test Type	Field Setup		Example
PSAT_NMSQT or **PSAT89** (optional)	**Field**	**Description**	
	National Code	Select **PSAT**	
	Subject	Select the appropriate value from the dropdown list: • MATH • READING AND WRITING	
	Code	Enter **PSAT_NMSQT** or **PSAT89**	
	Score Fields	Select **Date** and **Raw Score**	
AP: Advanced Placement (optional)	**Field**	**Description**	
	National Code	Select **AP**	
	Subject	Select the appropriate value from the dropdown list: ▸ Click here to expand...	
	Score Fields	Select **Date** and **Raw Score**	

Assessment Fact Template Fields

The following Assessment Fact Template fields report based on the Assessment Test Setup.

Assessment Fact Template Field	Reports...

Assessment Fact Template Field	Reports...	
Test Description	the State Code OR the Federal Code for the assessment test.	
	If the assessment is a...	**Then...**
	State Test	the selected State Code reports.
	National Test	- the selected National Code reports (**SAT, IB, AP, ACT**). - if the test is *PSAT*, the value from Assessment > Test Set Up > Tests > Test Detail > Code reports. - If the test is *ACCUPLACER*, **ACCU** reports. - If the test is *COMPASS*, **COMP** reports.
Item Description Code	the description of the selected Subject.	
Standard Achieved Code	the student's result code for the assessment. If there is not a result code for the assessment, this element reports blank.	
	If the State Code is...	**Reports...**
	Early Childhood AND the Subject code/description selected is Behavior Exit, Language Acquisition Exit, OR Social Emotional Exit	**A** - Did not improve functioning **B** - Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers **C** - Improved functioning to a level nearer to same-aged peers and acquired new skills, but did not reach it **D** - Improved functioning to a level comparable to same-age peers **E** - Maintained functioning at a level comparable to same-aged peers

Assessment Fact Template Field	Report State Code is...	Reports...
	DDA	- **Y** - SLD Eligible - **N** - SLD Not Eligible
	TITLE1D_RLA or TITLE1D_MATH and the Subject code/description selected is PRE	- **BLGR** - Long-term students who tested below grade level - **ATGR** - Long-term students who tested at grade level - **PHGR** - Long-term students who tested ½ grade level above - **P1GR** - Long-term students who tested ½ up to one full grade level above - **M1GR** - Long-term students who tested with more than one full grade level above
	LUS	- **0** - A "No" response to questions 1-7 of the NM Language Usage Survey. Student is Initial Fluent English Proficient (IFEP) - **1** - A "Yes" response to one or more questions 1-7 of the NM Language Usage Survey. Administer English language proficiency screener (W-APT or WIDA Screener) to determine English language proficiency classification.
	NMELPAPT or WAPT	- **0** - Initial Fluent English Proficient (IFEP) - **1** - Classified as English Learner (EL)

Assessment Fact Template Field	Reports...
Scoring Model Code	Reports the Scoring Model Code if it is selected on the Test Detail; otherwise, this element reports blank. If using single-digit codes, the following values report based on the selected code. | Code	Description	Reports
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B	Brigance	BRIG
C	Creative Curriculum	CC
W	Work Sampling	WORK
P	Petition to NMPED	PETITION
D	Dual Discrepancy Model	DLDSC
N	NM PreK Observational	NMPKOA	