

New Mexico Assessment Test Setup

Last Modified on 10/22/2022 9:35 am CDT

State Tests Setup | National Tests Setup | Assessment Fact Template Fields

Classic View: Assessment > Test Setup > Tests

Search Term: Test Setup

To accurately collect data for the Assessment Fact Template, specific test setup is required. Use the information provided in this article to set up State and National tests.

This article also includes information about the fields on the Assessment Fact Template that report based on the Assessment Test Setup.

See the core Test Setup articles for additional information on managing tests.

| Test Setup ☆ | |
|--|---|
| Student > Assessment Administration > Test Setup | |
| Save Solution Save Delete ● New Test Tests ● 2019 (233 tests) ● ● 2018 (232 tests) ● ● 2017 (156 tests) ● ● 2016 (147 tests) ● ● 2015 (56 tests) ● | |
| Test Detail Name Descrit Test | |
| Code Year Code Year Subject Vear Test Grade Level | Populate the Subject dropdown list for all District Tests and National Tests that are not state reported by going to System Administration > Attribute Dictionary > Test > Subject |
| Standards Type Start Date End Date Test Type | (test.type). |
| | i i nema di Prinat |

| finite () Campus | |
|---|--|
| State Test State Code Display in Transcripts National Test National Code Scoring Model Code Select the score fields you want to use: Date Scale Score Reason Code Received Accommodation Percentile Percent Normal Curve Equivalent Academic Achievement Standard | |
| Question Label | |
| Result Statuses Value Result Code Label Passing Score X Image: Colspan="2">Image: Colspan="2" Image: Col | |
| < | |

Assessment Test Setup Editor Example

State Tests Setup

PATH: Assessment > Test Setup > Tests > Test Detail

Use the following information to set up State Tests. For these tests, always select **State Test** as the Test Type.

Be sure to select **State Test** and the **State Code** first. This allows Campus to populate the **Subject** field with the correct values.

| Test Type | |
|-----------------|------------------------|
| O District Test | |
| State Test | Display in Portal |
| State Code | Display in Transcripts |
| | |
| National Test | |
| National Code | |
| | |



| Test Type | Field Setup | | | Example |
|--|---|---------------------------|--|--|
| ASVAB : Armed Services Vocational Aptitude Battery | Field State Code Subject Score Fields | | Description Gelect ASVAB Automatically populates the default value: AFQT Gelect Date and Raw Score | An Andrew |
| DDA : Dual Discrepancy Model Assessment | Field State Code Subject Score Field Result Statuses | e ds | DescriptionSelect DDAAutomatically populates the default value: SLDDDASelect Date, Raw Score, and ResultEnter the following Result Codes and Labels: • SLD Eligible • SLD Not Eligible | Image: Second |
| EARLY CHILDHOOD: Early Childhood Assessment | Field Status Code Subject | Des Sele list: • | Act EARLY CHILDHOOD Act EARLY CHILDHOOD Act the appropriate value from the dropdown SOCIAL EMOTIONAL ENTRY LANGUAGE ACQUISITION ENTRY BEHAVIOR ENTRY BEHAVIOR EXIT LANGUAGE ACQUISITION EXIT SOCIAL EMOTIONAL EXIT | |



| Test Type | F Feikdc5 et up | Description | Example |
|---|--------------------------|--|--|
| | Scoring Model Code | Select the appropriate value from the dropdown list: BRIG (Brigance) CC (Creative Ciriculum) WORK (Work Sampling) PETITION (Petition to MPED) NMPKOA (NM Pre-K Observational Assessment) | |
| | Score Fields | Select Date and Raw Score for all EARLY CHILDHOOD tests Select Result when the Subject is one of the following: BEHAVIOR EXIT LANGUAGE ACQUISITION EXIT SOCIAL EMOTIONAL EXIT | |
| | Result Statuses | Enter the following Result Codes and Labels: A: Did not improve functioning B: Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers C: Improved functioning to a level nearer to same-aged peers and acquired new skills, but did not reach it D: Improved functioning to a level comparable to same-age peers E: Maintained functioning at a level comparable to same-aged peers | |
| HL : Home/Heritage | Field | Description | the test of the test of test o |
| Program Language (language other than english) | State Code | Select HL | |
| | Subject | Select the appropriate value from the dropdown list: • INSTRUMENT NOT SPANISH • LAS • IPT • WOODCOCK-MUNOZ | Bit Surface Bit |
| | Score Fields | Select Date and Raw Score | |



| Test Type | Field Setup | | Example |
|---|-----------------|---|--|
| Keys: Work Keys Career College Readiness Exam | Field | Description | la tar la l |
| | State Code | Select KEYS | Her |
| | Subject | Select the appropriate value from the dropdown list: • LISTENING • WRITING • READING FOR INFORMATION • APPLIED MATHEMATICS • LOCATING INFORMATION • APPLIED TECHNOLOGY • TEAMWORK | Vy |
| | Score Fields | Select Date and Raw Score | |
| | | | |



| Test Type | Field Setup | | Example |
|--------------------------------------|--------------------|--|--|
| LUS : Language Usge Survey | Field | Description | 50 3 1945 1945 1945 194 194 194 194 194 194 194 194 194 194 |
| | State Code | Select LUS | Antonio Al Luorida - 2003 9- Role: Inde |
| | Subject | Automatically populates the default value: LUS | Lagente Sector Secto |
| | Assessment Type | You must select LID (<i>EL for Identification</i>) or LPF (<i>EL for Proficiency</i>) for the student's assessment to be visible on their EL Module > Assessment tab. | |
| | Score Fields | Select Date, Raw Score, and Result | |
| | Result Statuses | Enter the following Result Codes and Labels: O: IFEP ("No" response to questions 1-7 of the NM Language Usage Survey. Student is Initial Fluent English Proficient (IFEP)) 1: Classified LE ("Yes" response to one or more questions 1-7 of the NM Language Usage Survey. Administer English language proficiency screener (W-APT or WIDA Screener) to determine English language proficiency classification.) | |



| Test Type | Field Setup | | Example |
|---|--------------------|---|---|
| NMELPAPT : English | Field | Description | ter |
| Language Proficiency | State Code | Select NMELPAPT | Norman per Real per Columnian Seria fotos |
| Screener | Subject | Automatically populates the default value: NMELPAPT | Ling the second |
| | Assessment Type | You must select LID (<i>EL for Identification</i>) or LPF (<i>EL for Proficiency</i>) for the student's assessment to be visible on their EL Module > Assessment tab. | In the second se |
| | Score Fields | Select Date, Raw Score, and Result | |
| | Result Statuses | Enter the following Result Codes and Labels : • 0: IFEP Initial Fluent English Proficient (IFEP) • 1: Classified EL Classified as English Learner (EL) | |
| TABE: Test of Adult Basic | Field | Description | in the second se |
| Education Career College Readiness Exam | State Code | Select TABE | And And Kanan Warata Salah Sal |
| | Subject | Select the appropriate value from the dropdown list: • MATH • READING • LANGUAGE | Ante Ante Sector Sector Sect |
| | Score Fields | Select Date and Raw Score | |



| Test Type | Field Setup | | Example |
|---|--------------------|--|------------------|
| TITLE1D_MATH : Title I D Math | Field State | Description Select TITLE1D_MATH | |
| | Subject | Select the appropriate value from the dropdown list: • PRE • POST | |
| | Score Fields | Select Date, Raw Score, and Result | Le di mananana C |
| | Result Statuses | Enter the following Result Codes and Labels: BLGR Long-term students who tested below grade level ATGR Long-term students who tested at grade level PHGR Long-term students who tested ½ grade level above P1GR Long-term students who tested ½ up to one full grade level above M1GR Long-term students who tested with more than one full grade level above | |



| Test Type | Field Setup | | |
|--|--------------------|--|--|
| TITLE1D_RLA: Title I D Reading Language Arts | Field | Description | ta de la composición de la com |
| | State Code | Select TITLE1D_RLA | Balan Bala by Mar Unit Van Davi Davi Davi Davi Davi |
| | Subject | Select the appropriate value from the dropdown list: • PRE • POST | |
| | Score Fields | Select Date, Raw Score, and Result | N I VR entryphener () Markato |
| | Result Statuses | Enter the following Result Codes and Labels: BLGR Long-term students who tested below grade level ATGR Long-term students who tested at grade level PHGR Long-term students who tested ½ grade level above P1GR Long-term students who tested ½ up to one full grade level above M1GR Long-term students who tested with more than one full grade level above | |



| Test Type | Field Setup | Example | |
|-------------------------------------|--------------------|---|--|
| WAPT: WIDA Access | Field | Description | |
| Placement Test | State Code | Select WAPT | With an and a second se |
| | Subject | Select the appropriate value from the dropdown list: Speaking and Listening Reading Writing | U Constraints of the second se |
| | Assessment Type | You must select LID (<i>EL for Identification</i>) or LPF (<i>EL for Proficiency</i>) for the student's assessment to be visible on their EL Module > Assessment tab. | |
| | Score Fields | Select Date, Raw Score, and Result | |
| | Result Statuses | Enter the following Result Codes and Labels : • 0: IFEP Initial Fluent English Proficient (IFEP) • 1: Classified EL Classified as English Learner (EL) | |
| EOC : End of Course Exams | Field | Description | Vrhi Ver 12 Verhi Verhi Verhi Verhi |
| | State Code | Select EOC | MALEURO |
| | Subject | Select the appropriate value from the dropdown list.Click here to expand | Service Service |
| | Score Fields | Select Date and Raw Score | Den Den Controlar Da De las controlar se controlar se controlar controlar de Difficiel controlar ante |
| The following Car | eer College Read | iness Exam is provided to the Public Education De by the College Board and | epartment |

does not need to be submitted to the Public Education Department.



| Test Type | Field Setup | | Example |
|--------------------------|-----------------|--|---|
| ACT Aspire (optional) | Field | Description | tori Date Vale Hald Joan |
| | State Code | Select ACT Aspire | March Saray Saray |
| | Subject | Select the appropriate value from the dropdown list. • ENGLISH • READING • MATHEMATICS • SCIENCE • WRITING | |
| | Score Fields | Select Date and Raw Score | |

National Tests Setup

```
PATH: Assessment > Test Setup > Tests > Test Detail
```

Use the following information to set up State Tests. For these tests, always select **National Test** as the Test Type.

Be sure to select **National Test** and the **National Code** first. This allows Campus to populate the **Subject** field with the correct values.

Example

| Test Type District Test State Test State Code National Test National Code | Display in Portal Display in Transcripts |
|--|---|
| Test Type | Field Setup |



| Test Type | Field Setup | 0 | Example |
|---|------------------|---|--|
| ACCU : Accuplacer <i>Career College Readiness</i> | Field | Description | Net Net Gara AQDALSR Mean Ter In Net Date Net |
| Exam | National Code | Select ACCUPLACER | Address of the second s |
| | Subject | Select the appropriate value from the dropdown list: ELEMENTARY ALGEBRA COLLEGE-LEVEL MATH READING COMPREHENSION WRITEPLACER SENTENCE SKILLS | Image: Series of the series |
| | Score Fields | Select Date and Raw Score | |
| | | | Jari Ma |
| Comp: Compass Career College Readiness | Field | Description | Collection G Sense Theorem Collection G Collection Collection G Collection Collection G Collection Collection G Collection |
| Exam | National Code | Select COMPASS | Det: 00. Tel:200.04 Second Tel: Det: |
| | Subject | Select the appropriate value from the dropdown list: MATH READING WRITING SKILLS WRITING ESSAY (SCALE 2- 12) WRITING ESSAY (SCALE 2- 8) | If year to be a set on the set of the s |
| | Score Fields | Select Date and Raw Score | |



| Test Type | Field Setu | 0 | Example |
|--|------------------|---|---|
| IB : International Baccalaureate | Field | Description | Tett Svid Tene 8 New Tet 0 parent Cote Year |
| <i>Career College Readiness Exam</i> | National Code | Select IB | Appendix A of SOCEY where a set SOCEY amount for Tender to the Tender to the Tender to the the |
| | Subject | Select the appropriate value from the dropdown list: • LANGUAGE A • LANGUAGE B • INDIVIDUALS AND SOCIETY • EXPERIMENTAL SCIENCES • MATHEMATICS • ARTS • DIPLOMA | Construction C |
| | Score Fields | Select Date and Raw Score | |
| | | | Test boal |
| PLAN: ACT Plan Career College Readiness | Field | Description | RAA Paar Na Popent Na Color Yeer |
| Exam | National Code | Select PLAN | land In our control of the control o |
| | Subject | Select the appropriate value from the dropdown list: • MATH • READING FOR INFORMATION • MATHEMATICS • GERMAN LANGUAGE • GERMAN • GERMAN WITH LISTENING • WORLD HISTORY | Arrive |
| | Score Fields | Select Date and Raw Score | |

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| Test Type | Field Setu | 0 | Example |
|--------------------------|-----------------------------|--|---|
| SAT_NEW | Field | Description | Schort Nee 24 94 94 See See See See See See See See See Se |
| | National Code | Select SAT | i de de la companya d |
| | Subject | Select the appropriate value from the dropdown listClick here to expand | Terrifyer |
| | Code | Enter SAT_NEW | Centrific spore feldes yn wart en |
| | Score Fields | Select Date and Raw Score | · <u>·</u> |
| The following Career (| College Readi Department | ness Exams are provided to the Pub by the College Board and | blic Education |
| do not need | to be submitt | ed to the Public Education Departm | ent. |
| ACI (optional) | Field | Description | ACT Martinet (spare) Cole Ver |
| | National Code | Select ACT | And Doub Warrawara Amerika Tanàna Sar Tanàna Sar |
| | Subject | Select the appropriate value from the dropdown list: • ENGLISH • MATH • READING • SCIENCE | Artine Secret |
| | Score Fields | Select Date and Raw Score | |
| | | | |
| SATSUB (optional) | Field | Description | Intel Data |
| | National Code | Select SAT | Argen on Bare Works Argent Manager Angent for The School School Argent School Ar |
| | Subject | Select the appropriate value from the dropdown list:Click here to expand | |
| | Code | Enter SAT_SUB | dete to scotte felds yns with and <u>Plans</u> Sold Son <u>Plans Son</u> Resear Cale Researd Accorrecteder Researd Dennet Dennet Character Earlest Researd Addres Accorrecteder |
| | Score Fields | Select Date and Raw Score | |



| Test Type | Field Setup | 0 | Example |
|---|------------------|---|--|
| PSAT_NMSQT or PSAT89 (optional) | Field | Description | Instead Ma Ad Austral Desertion Desertion Ma |
| | National Code | Select PSAT | here |
| | Subject | Select the appropriate value from the dropdown list: • MATH • READING AND WRITING | Construction C |
| | Code | Enter PSAT_NMSQT or PSAT89 | · |
| | Score Fields | Select Date and Raw Score | |
| AP: Advanced Placement | | | Territoria Nove Ad |
| (optional) | Field | Description | Avent feet (to parent) Code Haar |
| | National Code | Select AP | land TODO AT Soundo Standardon Sanchar (yr. Sanchar (yr. Sanchar (yr. |
| | Subject | Select the appropriate value from the dropdown list:Click here to expand | L Determined for the set of the s |
| | Score Fields | Select Date and Raw Score | Starting and Maryland and Annual Control Second Control Second Control Created Second Control Second Control Second Control Created Second Control Second Control Second Control Created Second Control Second Control Second Control |

Assessment Fact Template Fields

The following Assessment Fact Template fields report based on the Assessment Test Setup.

| Assessment | Reports |
|------------|---------|
| Fact | |
| Template | |
| Field | |



| Assessment Fact Template Field | Reports | | |
|---|---|--|---|
| Test | the State Code O | R the Federa | al Code for the assessment test. |
| Description | If the assessment is a | Then | |
| | State Test | the selecte | ed State Code reports. |
| | National Test | the set ACT) if the Set U If the If the | elected National Code reports (SAT, IB, AP, test is <i>PSAT</i> , the value from Assessment > Test p > Tests > Test Detail > Code reports. test is <i>ACCUPLACER</i> , ACCU reports. test is <i>COMPASS</i> , COMP reports. |
| Item Description Code | the description of | the selecte | d Subject. |
| Standard Achieved | the student's resu assessment, this | ult code for element rep | the assessment. If there is not a result code for the ports blank. |
| Code | If the State Co | de is | Reports |
| | Early Childhood Subject code/de selected is Beha Language Acqui OR Social Emoti | AND the scription avior Exit, sition Exit, onal Exit | A - Did not improve functioning B - Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers C - Improved functioning to a level nearer to same-aged peers and acquired new skills, but did not reach it D - Improved functioning to a level comparable to same-age peers E - Maintained functioning at a level comparable to same-aged peers |
| | | | |



| Assessment | Rlfptbutstate Code is | Reports |
|---------------------------|---|--|
| Fact Template Field | DDA | Y - SLD Eligible N - SLD Not Eligible |
| | TITLE1D_RLA or TITLE1D_MATH and the Subject code/description selected is PRE | BLGR - Long-term students who tested below grade level ATGR - Long-term students who tested at grade level PHGR - Long-term students who tested ½ grade level above P1GR - Long-term students who tested ½ up to one full grade level above M1GR - Long-term students who tested with more than one full grade level above |
| | LUS | 0 - A "No" response to questions 1-7 of the NM Language Usage Survey. Student is Initial Fluent English Proficient (IFEP) 1 - A "Yes" response to one or more questions 1-7 of the NM Language Usage Survey. Administer English language proficiency screener (W-APT or WIDA Screener) to determine English language proficiency classification. |
| | NMELPAPT or WAPT | 0 - Initial Fluent English Proficient (IFEP) 1 - Classified as English Learner (EL) |
| | | · |



| Assessment Fact Template Field | Reports | 5 | |
|---|---|---|-------------------------------|
| Scoring Model Code | Reports this elen If using code. | the Scoring Model Code if i nent reports blank. single-digit codes, the follo | it is selected wing values |
| | Code | Description | Reports |
| | В | Brigance | BRIG |
| | С | Creative Curriculum | CC |
| | W | Work Sampling | WORK |
| | Р | Petition to NMPED | PETITION |
| | D | Dual Discrepancy Model | DLDSC |
| | Ν | NM PreK Observational | ΝΜΡΚΟΑ |