

Test Setup (District)

Last Modified on 10/22/2022 9:35 am CDT

[Test Structures](#) | [Test Types](#) | [Understand the Test Hierarchy and Icons](#) | [Test Fields](#) | [NCLB Test Details](#) | [Result Statuses](#) | [Customize Test Attributes](#) | [Sample Test Structure Setup](#)

Classic Path: [Assessment](#) > [Test Setup](#)

Search Terms: [Test Setup](#)

The creation of a test in Campus is referred to as a Test Structure, which incorporates a single assessment or an assessment with related sub-tests. A test structure houses the attributes needed for test results. It controls how test elements will display on a student's [Assessment](#) tab.

One test can be structured as a hierarchy; that is, the "parent" test can contain many "child" tests to house test strands. Each parent/child level of the test can be configured individually, as desired.

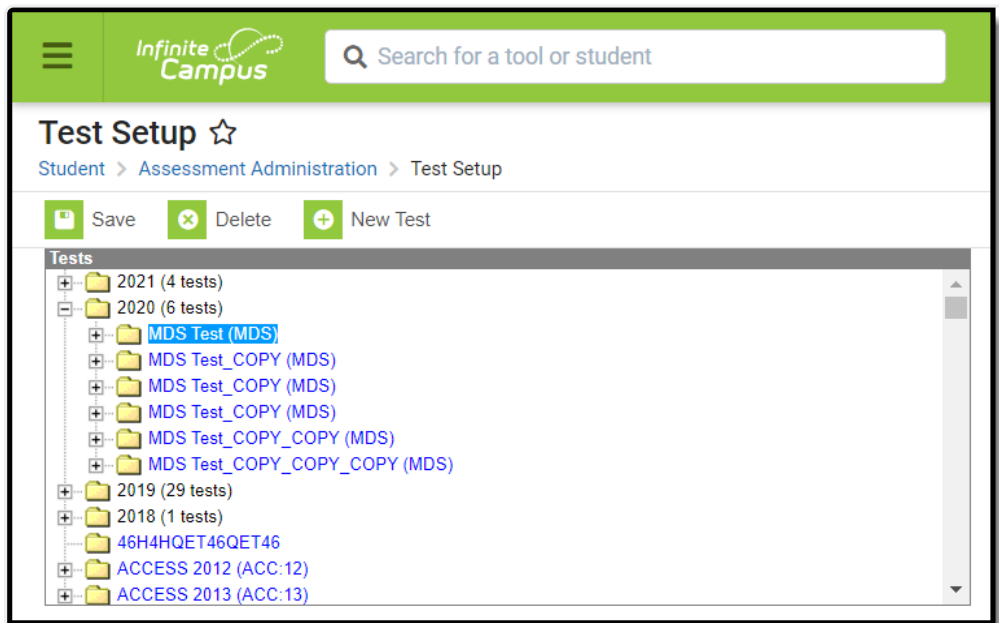


Image 1: Test Structures

For certain state extracts, specific test setup is required. See the following pages for more information.

- [Illinois - ELL Screener Test Setup](#)

Test Structures

The setup of a test structure is largely dependent on the specific tracking needs associated with the assessment.

Expand the following sections for more information about the basic setup needed for creating some common test structures:

General Assessment Structure

▶ [Click here to expand...](#)

Teacher-Scored Assessments

▶ [Click here to expand...](#)

Create an Assessment Using Achievement Standards

▶ [Click here to expand...](#)

Proficiency Levels and Academic Achievement Standards must be established prior to creating assessment structures.

Test Types

Tests/assessments can be categorized into three areas:

- **District Assessments** - Tests local to a school, district or region. These tests are established by the school/district/region.
- **State Assessments** - Tests local to a state and/or tests related to accountability tracking. These tests are established by the district and/or Infinite Campus.
- **National Assessments** - Tests recognized federally, such as SAT, ACT, AP and other national tests. These tests are established by the district, published to district users by the State Edition, or Infinite Campus.

Understand the Test Hierarchy and Icons

In order to properly use the Test Setup tab you must first understand how test hierarchies are displayed and what each publish icon means.

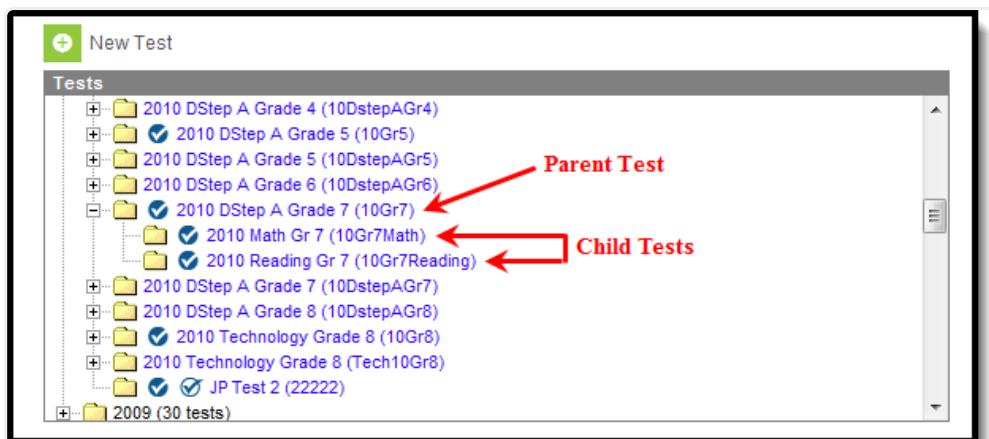
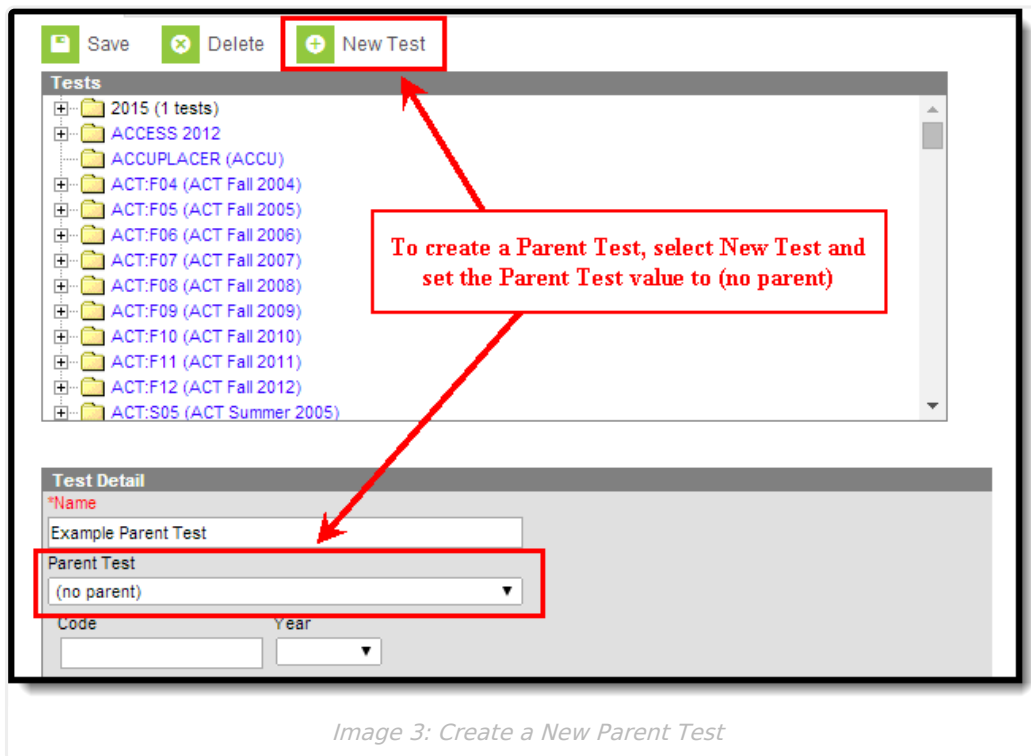


Image 2: Test Hierarchy

Tests are organized by the year in which they were created, the parent test and each child test level. In the image above (Image 2), the parent test was created in 2010 and has two child tests assigned. Users are allowed to have child tests of child tests so this hierarchy may continue down depending upon how assessments are set up and created.

Create a Parent Test

To create a parent test, select the **New Test** icon and set the **Parent Test** field to a value of (no parent) (see Image 3).



Create a Child Test

To create a new child test, select the **New Test** icon and select a parent test within the **Parent Test** field (see Image 4).

In the example below, the child test created is becoming a child of the parent test created in Image 3.

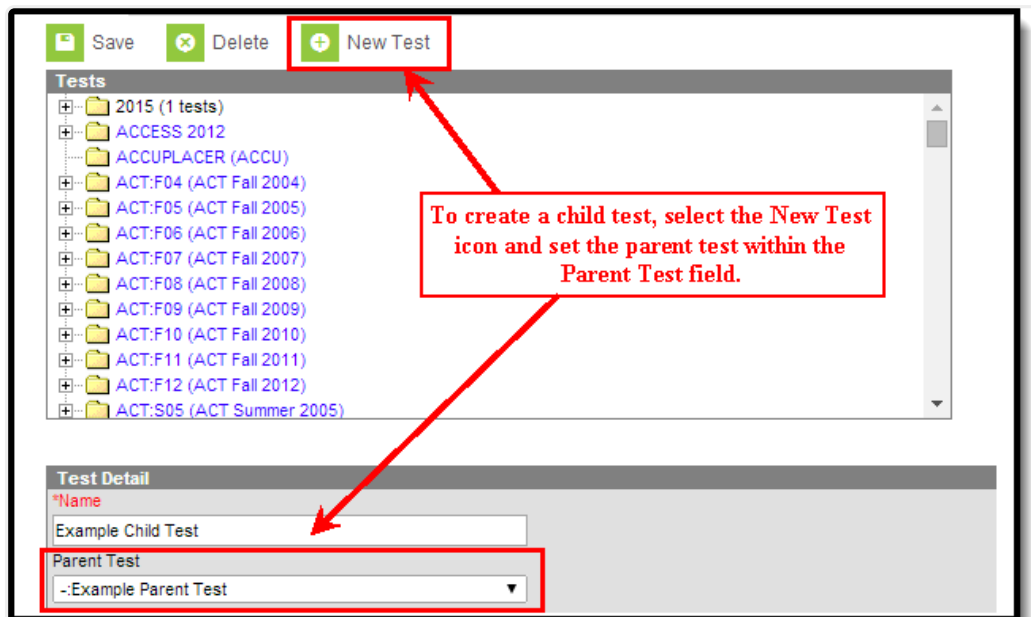


Image 4: Create a New Child Test

Publish Icons

Publish icons indicate if the assessment structure (and child test structures) and assessment scores were published from the state to DIS-connected districts. Assessment structures and scores are published by the state via the [Publish Test](#) tab.

National Tests may be published from the State Edition to District Edition users.

Published assessments and scores may be locked by the state and unable to be edited.

Assessments with two check mark icons indicate the assessment's test structure and scores have been published from the state to districts (see Image 5).

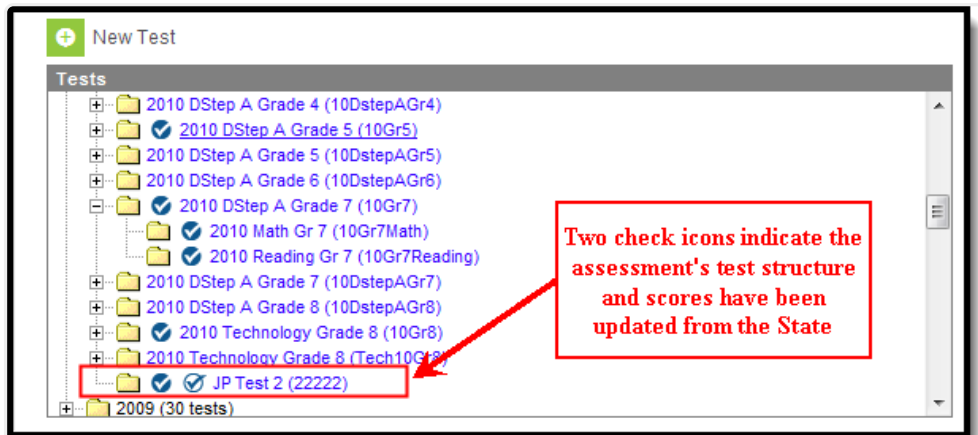


Image 5: Published Structure and Scores

Assessments with one check mark icon indicates only the assessment's test structure has been published (see Image 6). Because assessment scores cannot be published unless the test structure has been published, a single check mark icon will always indicate the assessment's test structure has been published.

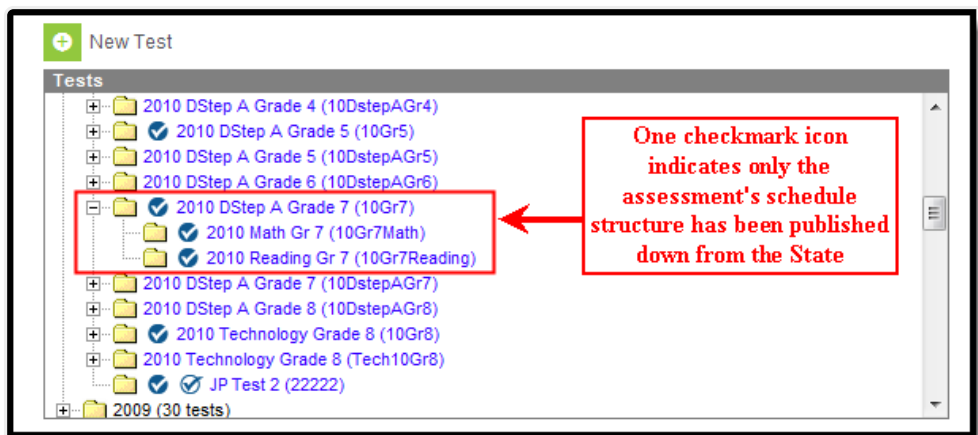


Image 6: Published Structure

Test Fields

The following sections defines field available on the Test Setup tab:

- General Test Details
- Test Type Details
- Score Field Details
- Additional Score Fields
- NCLB Test Details
- Miscellaneous Test Fields
- Result Statuses Editor

State-published assessments and scores may be locked by the state and unable to be edited.

General Test Details

Image 7: General Test Detail Fields

Field	Definition	Existing Values Populate From
Name	Name of the test.	N/A
Parent Test	The existing parent test structure of which the selected test is considered a child/sub-strand. The parent test must be set up first.	N/A
Code	State or District-specific code associated with the test. This code is primarily used to identify the test when using Campus Ad Hoc reporting tools, graduation criteria and state reporting extracts. If passing the assessment is a required graduation standard, a code must be entered in this field.	N/A
Subject	District-specific subject area with which the test should be aligned for local tracking and reporting purposes.	System Administration > Custom > Attribute/Dictionary > Test > Type
Year	School year the test will be completed.	Hard-coded list

Field	Definition	Existing Values Populate From
Test Grade Level	<p>Grade level in which the test is normally administered.</p> <p>This is populated by the state grade level when the state grade level has been mapped to a local grade.</p>	System Administration > Calendar > Calendar > Grade Levels: State Grade Level Code
Assessment Type	<p>Test type indicating whether the test is considered an alternate assessment, general assessment, assessment for EL identification or an assessment that measures English Proficiency in EL students.</p> <p>This field will be used in accountability calculations.</p> <p>The following options are available:</p> <ul style="list-style-type: none"> • GEN: General Assessment • ALT: Alternate • LID: EL for Identification • LPF: EL for Proficiency • BIL: Biliteracy (It is recommended to use this field in the Assessment Center tool) 	System Administration > Custom > Attribute/Dictionary: Test > Assessment Type
Standards Type	<p>The standards type to be used in scoring the assessment.</p> <div style="background-color: #fff9c4; padding: 10px; margin-top: 10px;"> <p>This field is only available when "Alternate" or "Biliteracy" is selected from the Assessment Type field.</p> </div>	Hard-coded list
State (BIE Only)	<p>The state from which the assessment originated.</p> <div style="background-color: #fff9c4; padding: 10px; margin-top: 10px;"> <p>This field only pertains to BIE editions</p> </div>	Hard-coded list
Start Date	<p>First date the test is offered (or start date of the testing window).</p> <p>If the Teacher-Scored checkbox is flagged, a date entered in this field populates the Start Date field of the <i>Scheduling > Courses > Assessment</i> tab when an assessment is assigned to a course. This date then indicates the first day a staff member can enter scores for the test.</p>	N/A

Field	Definition	Existing Values Populate From
End Date	<p>Last date the test is offered (or end date of the testing window).</p> <p>If the Teacher-Scored checkbox is flagged, a date entered in this field populates the End Date field of the <i>Scheduling > Courses > Assessment</i> tab when an assessment is assigned to a course. This date then indicates the last day a staff member can enter scores for the test.</p>	N/A

Test Type Details

Image 8: Test Type Fields

Field	Definition
District Test	<p>If radio button is marked, the test is considered a district test.</p> <p>This button is a screen indicator only; it does not flag the database in any way.</p>
State Test	<p>If radio button is marked, the test is considered a state test.</p> <p>Existing values populate from a hard-coded list.</p> <p>This button is a screen indicator only; it does not flag the database in any way.</p>

Field	Definition
State Code	<p>The state-defined code for the test. When a code is selected from this field, the test is flagged as a state test in the database.</p> <p>Existing values populate from System Administration > Custom > Attribute/Dictionary: Test > State Code</p>
National Test	<p>If radio button is marked, the test is considered a national test.</p> <div data-bbox="400 555 1420 680" style="background-color: #fff9c4; padding: 10px; border: 1px solid #ccc;"> <p>This button is a screen indicator only; it does not flag the database in any way.</p> </div>
National Code	<p>The identifying code of the national test. When a code is selected from this field, the test is flagged as a national test in the database.</p> <p>The specific National Test (such as ACT or SAT) is chosen using the dropdown list.</p>
Teacher-scored	<p>If selected, checkbox indicates teachers are allowed to enter student scores for the assessment when it has been assigned to a course through the Course Assessments tool and can be scored by the teacher through the Post Grades tool.</p> <p>Marking this checkbox will automatically flag the Raw Score checkbox.</p> <div data-bbox="400 1182 1420 1267" style="background-color: #fff9c4; padding: 10px; border: 1px solid #ccc;"> <p>This option only appears when the District Test radio button is marked.</p> </div>
Display in Portal	<p>If selected, checkbox indicates test results should be displayed on student Portal accounts.</p> <p>This field will be editable for state-published National Tests.</p>
Display in Transcripts	<p>If selected, checkbox indicates the test should be displayed on student transcripts.</p> <p>This field and resulting options will be editable for state-published National Tests.</p>
Scale Score (Transcript Option)	<p>Transcripts will display the Scale Score value. This option only displays when the Display in Transcripts checkbox is selected.</p>
Result (Transcript Option)	<p>Transcripts will display the Result value. This option only displays when the Display in Transcripts checkbox is selected.</p>

Field	Definition
PESC Test (eTranscript)	Maps the assessment to a PESC-defined test code. This option as well as the Display in Transcripts checkbox must be selected in order for the assessment to report on student eTranscripts .
PESC Sub-Test (eTranscript)	Maps the assessment to a PESC-defined test code. This option, a PESC Test (eTranscript) value and the Display in Transcript checkbox must be selected in order for the assessment sub-test to report on student eTranscripts .

Score Field Details

Select the score fields you want to use:

<input checked="" type="checkbox"/> Date	<input checked="" type="checkbox"/> Scale Score	<input type="checkbox"/> Raw Score	<input type="checkbox"/> Reason Code
<input type="checkbox"/> Received Accommodation	<input checked="" type="checkbox"/> Percentile	<input type="checkbox"/> Percent	<input type="checkbox"/> Normal Curve Equivalent
<input checked="" type="checkbox"/> Result	<input type="checkbox"/> Invalid	<input type="checkbox"/> Test Accommodations Eligible	

Image 9: Score Fields

Field	Definition	Existing Values Populate From
Date	If selected, checkbox indicates that the date the student took the test will be an available field on the student Assessment tab.	N/A
Percentile	If selected, checkbox indicates that the percentile in which the test score falls, as compared to other test score results, will be an option for scoring and will display on the student Assessment tab.	N/A
Scale Score	<p>If selected, checkbox indicates the Scale Score will be an option for scoring and will display on the student Assessment tab. The Scale Score is based on the raw score converted to a scale score by an equating statistical process.</p> <p>Equating ensures that different forms of a test or different levels of student ability do not affect the score, but allows comparisons among tested students taking different editions of the test in different administrations. This process is not done in Campus.</p>	N/A
Percent	If flagged, checkbox indicates that the percent of questions answered correctly will be an option for scoring and will display on the student Assessment tab.	N/A

Field	Definition	Existing Values Populate From
Raw Score	If flagged, checkbox indicates that the Raw Score will be an option for scoring and will display on the student Assessment tab. Raw Score is calculated by the number of questions answered correctly minus a fraction of the number of questions answered incorrectly.	N/A
Normal Curve Equivalent	If flagged, checkbox indicates that the value of the test score when compared to a standard scale will be an option for scoring and will display on the student Assessment tab. This term refers to a very specific formula designed to calculate this value - it is recommended that this field not be used unless that formula is employed. This field merely stores this type of score if it comes with test results. This calculation is not setup within Campus and is usually calculated on the test vendor side before test results are submitted to a district.	N/A
Reason Code	If flagged, checkbox indicates that the reason why a student did not take the test will be an option for display on the student Assessment tab. Codes available in this area reflect EDEN and AYP reasons.	Campus hard-coded list populates codes available on the student Assessment tab
Result	If flagged, checkbox indicates that the outcome of the test, based on the Result Code defined in the Result Statuses Editor, will be an option for scoring and will display on the student Assessment tab. This checkbox is generally used for state tests.	Values entered in Results Statuses Editor populate codes available on the student Assessment tab
Received Accommodation	When a value is selected in this dropdown list, it indicates that the student received an accommodation while taking this test. Standard accommodations are accommodations approved for a student. Non-Standard accommodations are accommodations not approved for the student.	Campus hard-coded list
Invalid	If flagged, checkbox indicates that the test is invalid, will be an option for scoring and will display on the student Assessment tab.	N/A

Field	Definition	Existing Values Populate From
Test Accommodations Eligible	When checked, this checkbox indicates the test is eligible for accommodations and enables the test to appear in the Test Accommodations tab (Student Information > General > Test Accommodations) for selection.	N/A
Custom Score 1, 2, 3, 4	If flagged, checkboxes indicate a custom Score field will be an option for scoring and will display on the student Assessment tab. These fields only display when they are not marked as hidden in the Attribute/Dictionary.	System Administration > Custom > Attribute/Dictionary: Test Score > Custom Score 1-4

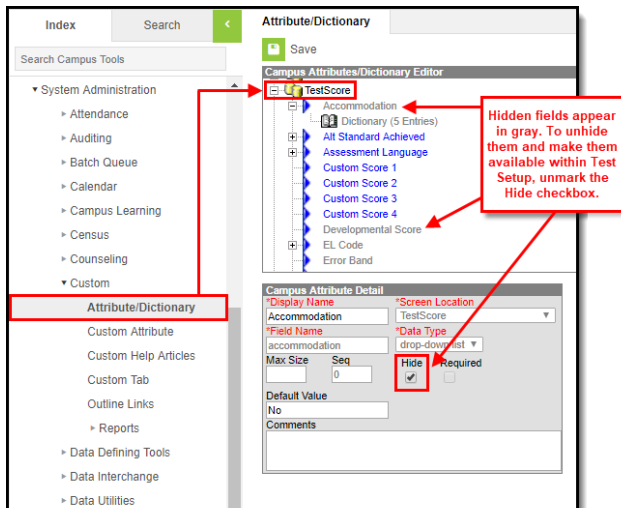
Additional Score Fields

Additional score fields are hidden by default in the Attribute Dictionary but can be made unhidden and available for use. Some score fields are localized for specific uses in some states.

Reason Code and Standards Type attributes are hidden and cannot be unhidden.

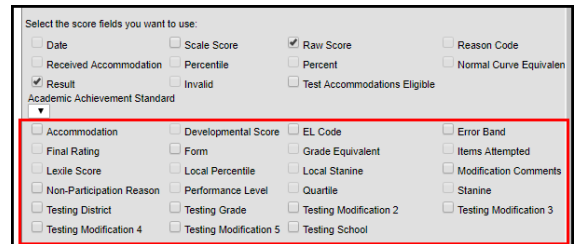
To Unhide these Fields

1. Navigate to System Administration > Custom > Attribute Dictionary > TestScore
2. Select a grayed-out field
3. Unmark the Hide checkbox.
4. Select the Save button. The field will now be available within Test Setup.



Example of Unhidden Fields

Below is an example of these fields unhidden in the Test Setup tool.



The following fields are available:

Field	Description
Accommodation	Indicates the type of accommodation used by the student for the assessment.
Developmental Score	A score that reflects average performance at age and grade levels, transformed from raw scores.
EL Code	Identifies if an English Learner assessment was used for initial identification or annual assessment.
Error Band	The band of error of measurement for this assessment.
Final Rating	A score that represents the final rating for an assessment.
Grade Equivalent	The grade equivalent of the test score, indicating the grade level at which the typical student earns this score.
Items Accepted	Indicates the number of test items attempted by the student.
Lexile Score	A score used to represent the student's reading ability.
Local Percentile	The percentile into which the student's score falls, calculated using local scores (instead of state- or nation-wide scores)
Local Stanine	The stanine into which the test score falls, calculated using local scores (instead of state- or nation-wide scores).
Modification Comments	A comment field for additional documentation about modifications associated with the assessment.
Non-Participation Reason	Indicates the reason the student did not take the assessment.
Performance Level	Indicates the student performance when instructed on grade-level skills and concepts.
Quartile	The quartile into which the test score falls. Quartiles are four equal groups of scores.
Stanine	The stanine into which the test score falls. Stanine is a method of scaling test scores on a nine-point standard scale with a mean of five and a standard deviation of two.
Testing District	The district where the student was tested.
Testing Grade	The student's grade level at the time of the assessment.
Testing School	The school where the student was tested.
Testing Modification 2	Identifies the second modification used by the student when taking this assessment.

Field	Description
Testing Modification 3	Identifies the third modification used by the student when taking this assessment.
Testing Modification 4	Identifies the fourth modification used by the student when taking this assessment.
Testing Modification 5	Identifies the fifth modification used by the student when taking this assessment.

NCLB Test Details

Select the score fields you want to use:

Date Scale Score Raw Score Reason Code
 Received Accommodation Percentile Percent Normal Curve Equivalen
 Result Invalid Test Accommodations Eligible

Academic Achievement Standard

NCLB Alternative Test: Invalidation Codes

SPED Teacher Did Not Administer Assessment No Supporting Evidence Submitted

Question Label

Result Statuses			
Value	Result Code	Label	Passing Score
X <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

Add Result Status

Image 10: NCLB Test Fields

Field	Definition	Existing Values Populate From
Academic Achievement Standard	Standard group to be aligned with test results.	Assessments > Achievement Standards
SPED Teacher Did Not Administer Assessment	If flagged, check box indicates that the test was administered by a staff member who was not a designated special education teacher.	N/A

This field only displays when the State Test radio button is selected.

Field	Definition	Existing Values Populate From
No Supporting Evidence Submitted	<p>If flagged, check box indicates that no evidence related to the assessment was submitted.</p> <p>This field only displays when the State Test radio button is selected.</p>	N/A

Miscellaneous Test Fields

NCLB Alternative Test: Invalidation Codes

SPED Teacher Did Not Administer Assessment No Supporting Evidence Submitted

Question Label

Value	Result Code	Label	Passing Score
X			<input type="checkbox"/>

Add Result Status

Image 11: Question Label

Field	Definition	Existing Values Populate From
Question Label	User-defined track of data from specific test questions.	N/A

Result Statuses Editor

Question Label

Value	Result Code	Label	Passing Score	
X	0	00	Not Pass	<input type="checkbox"/>
X	101	01	Pass	<input checked="" type="checkbox"/>
X	201	02	Advanced	<input checked="" type="checkbox"/>

Add Result Status

Image 12: Result Statuses

Field	Definition	Existing Values Populate From
Value	The lowest score of a score range that will be mapped to a result code and/or label by the state. For example, if a score in the 50-75 range is mapped to a result of Advanced, the Value should be set to 50.	N/A
Result Code	The code assigned by the district/state for use in mapping a test score value. Result Codes are case sensitive.	N/A
Label	The label assigned by the district/state when mapping a test score value and/or result code.	N/A
Passing Score	If selected, checkbox indicates the value is considered a passing score within the district/state.	N/A

Result Statuses

Result statuses can be defined per test to locally categorize and label test scores. With the Result Statuses editor, the user may define the results available for selection on the student Assessment tab.

Result statuses are most commonly used when a spreadsheet or flat file of test scores needs to be imported, but does not have test score results defined in this format, as necessary.

This section is for local tracking purposes only; it does not apply to accountability calculations. The best practice for state tests is to (also) use Academic Achievement Standards.

Select the score fields you want to use:

Date Scale Score Raw Score Reason Code
 Received Accommodation Percentile Percent Normal Curve Equivalent
 Result Invalid Test Accommodations Eligible

Academic Achievement Standard

NCLB Alternative Test: Invalidation Codes
 SPED Teacher Did Not Administer Assessment No Supporting Evidence Submitted

Question Label

Result Statuses				
	Value	Result Code	Label	Passing Score
X	<input type="text" value="100"/>	<input type="text" value="01"/>	<input type="text" value="Not Pass"/>	<input type="checkbox"/>
X	<input type="text" value="200"/>	<input type="text" value="02"/>	<input type="text" value="Advanced"/>	<input checked="" type="checkbox"/>
X	<input type="text" value="300"/>	<input type="text" value="03"/>	<input type="text" value="Pass"/>	<input checked="" type="checkbox"/>

Image 13: Result Statuses, Result Score Field

When Result Statuses are defined, the Result checkbox must be selected on the test or the statuses will not appear on the student's Assessment tab.

Result Statuses vs. Achievement Standards

Achievement standards function the same as result statuses. While achievement standards are used for accountability and other federal reporting, the cut scores that are entered on the [Academic Standards](#) editor, along with the chosen [proficiency level](#) are the exact same structure and logic as Result statuses.

If a district is using Accountability, both Achievement Standards and Result Statuses must be used. Reports available in Campus and state extracts use the Result Statuses field; if these entries are not available, reports will not generate correctly.

If a district is not using Accountability, Result Statuses can be used.

Create Result Statuses

1. Enter the **Value** of the Result. This is the low score of a score range that is used to determine a student's result on a test.
2. Enter the **Result Code**.

Result Codes are case sensitive.

3. Enter a **Label** for the status.
4. Determine if the value is a **Passing Score**; mark the checkbox accordingly. Unmarked checkboxes are considered not passing scores.

Customize Test Attributes

Classic Path: System Administration > Customer > Attribute/Dictionary > Test > NCLB Test Type, Test Type

Several assessment fields available on the Assessment Test Setup tool are custom attributes, which means users who have access to the Attribute/Dictionary can add or remove options to meet district needs. The system administrator should review custom attributes and dictionary entries listed in the Test and Test Score sections of the Attribute/Dictionary tool when creating local test structures.

The system administrator should carefully determine if there is a need to modify an element within the attribute/dictionary before doing so.

After a custom attribute/element has been modified and saved, the user may need to log out and back into Campus to see the recently applied attribute/dictionary changes that will appear in [Test Setup](#).

While some attributes are hard-coded into Campus, others can be customized for local district and state use. An example of each type is shown:

Customizable Dictionary Values	Hard-Code Dictionary Values																																																				
<p>Example of customizable dictionary values</p> <table border="1"> <thead> <tr> <th>Code</th> <th>Value</th> <th>Standard Code</th> <th>Active</th> </tr> </thead> <tbody> <tr> <td>X 0</td> <td>Activity</td> <td>0</td> <td>X</td> </tr> <tr> <td>X 1</td> <td>Course</td> <td>1</td> <td>X</td> </tr> <tr> <td>X 2</td> <td>Enrollment</td> <td>2</td> <td>X</td> </tr> <tr> <td>X 3</td> <td>Head Top</td> <td>3</td> <td>X</td> </tr> <tr> <td>X 4</td> <td>Transportation</td> <td>4</td> <td>X</td> </tr> </tbody> </table>	Code	Value	Standard Code	Active	X 0	Activity	0	X	X 1	Course	1	X	X 2	Enrollment	2	X	X 3	Head Top	3	X	X 4	Transportation	4	X	<p>Example of hard-coded dictionary values</p> <table border="1"> <thead> <tr> <th>Code</th> <th>Value</th> <th>Standard Code</th> <th>Active</th> </tr> </thead> <tbody> <tr> <td>017</td> <td>Did not complete secondary school</td> <td>1</td> <td>X</td> </tr> <tr> <td>018</td> <td>Standard High School Diploma</td> <td>2</td> <td>X</td> </tr> <tr> <td>019</td> <td>Advanced or honors diploma</td> <td>3</td> <td>X</td> </tr> <tr> <td>020</td> <td>Workshop diploma</td> <td>4</td> <td>X</td> </tr> <tr> <td>021</td> <td>Special Education Diploma</td> <td>5</td> <td>X</td> </tr> <tr> <td>022</td> <td>Certificate of completion or attendance</td> <td>6</td> <td>X</td> </tr> </tbody> </table>	Code	Value	Standard Code	Active	017	Did not complete secondary school	1	X	018	Standard High School Diploma	2	X	019	Advanced or honors diploma	3	X	020	Workshop diploma	4	X	021	Special Education Diploma	5	X	022	Certificate of completion or attendance	6	X
Code	Value	Standard Code	Active																																																		
X 0	Activity	0	X																																																		
X 1	Course	1	X																																																		
X 2	Enrollment	2	X																																																		
X 3	Head Top	3	X																																																		
X 4	Transportation	4	X																																																		
Code	Value	Standard Code	Active																																																		
017	Did not complete secondary school	1	X																																																		
018	Standard High School Diploma	2	X																																																		
019	Advanced or honors diploma	3	X																																																		
020	Workshop diploma	4	X																																																		
021	Special Education Diploma	5	X																																																		
022	Certificate of completion or attendance	6	X																																																		

See the [Attribute/Dictionary](#) for detailed information on modifying fields.

Sample Test Structure Setup

The following scenarios provide best practices for the test structure of certain assessment types and situations.

Scenario 1: Full ACT taken on one day

This setup is for students taking the entire ACT on a single day. All subscores will be part of the same import file and all scores will be inserted for the test. The parent test should have the date associated to it and the children will likely also have that date. If a student takes the test again, he/she will take the entire test on a different date and upon import, a new test record will be created for the new date and new scores.

Sample ACT Test Structure

This is a sample of how the ACT test structure should be created for this scenario.

1. ACT (Parent)
 - ACT - Math (child 1)
 - ACT - Math-Algebra (grandchild 1.1)
 - ACT - Math-Geometry (grandchild 1.2)
 - ACT - English (child 2)
 - ACT - English-Grammar (grandchild 2.1)
 - ACT - English-Comprehension (grandchild 2.2)
 - ACT - Science (child 3)
 - ACT - Science-Biology (grandchild) 3.1
 - ACT - Science-Chemistry (grandchild 3.2)

Sample Import File (Score Import Wizard)

These are the types of elements that may be included within the [Import file](#) for this scenario.

- Person ID
- Date
- ACT:score
- ACT-Math:score
- ACT-Math-Algebra:score
- ACT-Math-Geometry:score
- ACT-English:score
- ACT-English-Grammar:score
- ACT-English-Comprehension:score
- ACT-Science:score
- ACT-Science-Biology:score
- ACT-Science-Chemistry:score

Scenario 2: Subject Tests (Taken on Different Days)

This scenario is for a group of tests students need to take. It is broken into 3 sections: English, Math and Science. The students take the English portion on Monday, the math portion on Tuesday and the science portion on Wednesday. After completing each portion – the scores are imported.

The result will show one test structure with all scores populated – the sub tests displaying the appropriate date. The parent date will need to be the same and specified on all imports.

Sample Test Structure

This is a sample of how this test structure should be created for this scenario.

1. MDT (Multiple Day Test (parent))
 - MDT - English
 - MDT - Math
 - MDT - Science

Sample Import File (Score Import Wizard)

These are the types of elements that may be included within the [import file](#) for this scenario.

1. Day 1
 - Person ID
 - Parent Date
 - Date
 - MDT-English:score
2. Day 2
 - Person ID
 - Parent Date
 - Date
 - MDT-Math:score
3. Day 3
 - Person ID
 - Parent Date
 - Date
 - MDT-Science:score

Scenario 3: Optional Sections

This scenario is for test structures set up to have three core sections and five elective sections.

Students need to take all of the core tests, but then have the option to complete three (their choice out of 5 topics) “elective” sections. All sections are taken on the same day. All scores are part of one import. If a student does not take an elective test, no score should be imported for that sub-test.

Sample Test Structure

This is a sample of how this test structure should be created for this scenario.

1. Standard Test (ST) (parent)
 1. ST-Core 1 (child 1)
 2. ST-Core 2 (child 2)
 3. ST-Core 3 (child 3)
 4. ST-Elective 1 (child 4)
 5. ST-Elective 2 (child 5)
 6. ST-Elective 3 (child 6)
 7. ST-Elective 4 (child 7)
 8. ST-Elective 5 (child 8)

Sample Import File (Score Import Wizard)

These are the types of elements that may be included within the [import file](#) for this scenario.

- PersonID
- Date

- Standard Test:score
- ST-Core 1:score
- ST-Core 2:score
- ST-Core 3:score
- ST-Elective 1:score
- ST-Elective 2:score
- ST-Elective 3:score
- ST-Elective 4:score
- ST-Elective 5:score
- ST-Elective 6:score
- ST-Elective 7:score
- ST-Elective 8:score
- ST-Elective 9:score
- ST-Elective 10:score

Scenario 4: Re-run an Import

This scenario indicates how to re-import test scores that have already been imported. While validating the results, it is noticed that one of the values was mapped to the incorrect field (example, Raw Score instead of Scale Score). The user goes back and changes the mapping to the correct field, verifies the update option is set to “Replace existing record and remove data not specified in the import” and reruns the import.

This will null the Raw Scale Score and insert the Scale Score.

Scenario 5: State Assessment Import

This is a sample of how this test structure should be created for this scenario.

There is a parent test that is going to store a Scale Score calculated outside of Infinite Campus and imported through the [Score Import Wizard](#). There are six child tests that are teacher-scored. The necessary child tests have scores entered. A data export is run. Calculation is performed in Excel to calculate average scores. These scores are imported into Infinite Campus into the Scale Score field of the parent test.

When doing this, only the new calculated value needs to be mapped with the correct parent date, test type and student and the update option must be set to “Insert or update values specified in the import to the existing record and keep all other existing data as is.”

Sample Test Structure

This is a sample of how this test structure should be created for this scenario.

- State Assessment (SA) (parent 1)
 - SA-subtest 1 (child 1)
 - SA-subtest 2 (child 2)
 - SA-subtest 3 (child 3)
 - SA-subtest 4 (child 4)

- SA-subtest 5 (child 5)
- SA-subtest 6 (child 6)

Sample Import File (Score Import Wizard)

These are the types of elements that may be included within the [import file](#) for this scenario.

- PersonID
 - Date
 - LEAP Calculated Score
-