

## Manage Custom Forms on the Counseling Documents Tool

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Custom Forms Document Detail | Select Prepopulation Data | Complete Form

**Classic Path:** Student Information > Module > General > Documents > Create New Document > Create New Custom Form

#### Search Terms: Documents

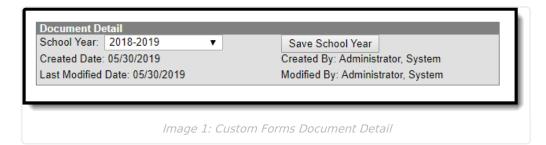
Custom Forms are editable PDF documents used to supplement documents linked to a person's record. Custom forms can be linked to a specific person and prepopulated with data on the person's Documents tool, or accessed outside of the context of a person from the Blank Forms area on the Forms tool. Examples of custom forms include notices, consent forms, and service specific eligibility forms. Lists of custom forms are available for many states in the State Specific Information area.

The content of existing custom forms associated with a person will not change when an Administrator changes Ad Hoc mappings on the form in System Administration. See the Custom Forms article for additional information.

## **Custom Forms Document Detail**

When a Custom Form is created and saved for a person, the **Document Detail** that appears below the Document list includes a **School Year** field. This date defaults to the date the form was created and determines into which calendar the form will be organized. If the form needs to be organized into a different calendar, the School Year field can be used to move it to a different calendar.

Forms located in the forms folder are organized by the Year and then the Modified Date.



## **Select Prepopulation Data**

When setting up a Custom Form, form administrators have the option of mapping Ad hoc fields to editable fields in the form. These mapped fields populate based on the person's data to which the form is attached.



Forms may include multiple fields mapped to the same Ad hoc field, such as reporting a list of team members or behavior events. When the form in created in System Administration, Sequence values are selected for fields in a list. The user creating the form then indicates the order that records should populate in the form. This process is best illustrated with an example.

### **Team Members Example**

An example form includes a list of a person's team members. When mapping Ad hoc fields to the form, the form administrator aligned TeamMember.lastName and TeamMember.firstName to two fields in a list, with Sequences of 1 and 2. When a user selects the form to add to a person, the first step is to select which records populate in these fields and in what order. Select records from the dropdown list and reorder them as desired by clicking and dragging records.

O Create Form			
Form Data			
Select records to prepopulate data in	the form.		
teamMember.lastName, teamMen Drag and drop + records to indicat		e (Choose up to 2 record	ls)
× Albinak, Gina			
			_
Image 2: Select Records	s to Prepopu	ulate Data in the i	Form

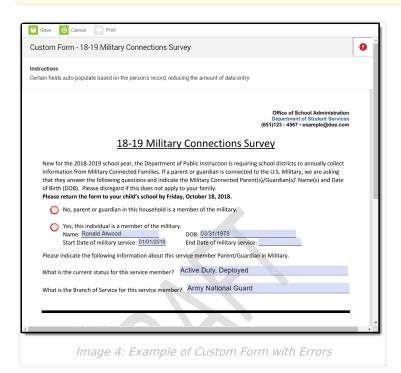
Click the **Create Form** button after all selections have been made. In the form, selected records display in the indicated order.



# **Complete Form**

The **Name** and the **Instructions** display at the top of the form. A warning icon  $\bigcirc$  displays in the upper right corner of the screen if there are any errors, such as missing required fields or overfilled fields. Click this button to navigate through the errors on the form. A checkmark icon  $\bigcirc$  displays after all errors have been fixed.

A draft of the form can be saved with rule errors. However, a draft of the document will not save if there are overfilled fields.



#### Print

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When text entered in a multiline text field on a custom form goes beyond the capacity of space on the page, the overflow text displays on subsequent pages when the form is printed. The text on one page ends with the word **Continued** and a **Letter-Number** combination in parenthesis which indicates where the text is continued on another page. See the Custom Forms article for additional information concerning the overflow functionality.

For example, if a text field ends with "Continued A1," the text is continued on an overflow page labeled **Appendix A1** (see image 5 below). The ellipsis (...) under the Appendix label indicates the text is continued from a previous page.



	e in size from 1-inch long (dwarf or pygmy puffer, Carinotetraodon travancoricus) to over 2 feet (giant on mbu). These fish do not have scales but instead have spines that are even more formidable after
	we independently from one another. The fish have a prominent beak with four teeth that allow them to eans, mollusks and red worms. It is these teeth that give rise to the "Tetraodontidae" (continued A1)
IC Rev. 1/2007	Page 1 of 2 MDE Rev. 1/2007
	Kaiser, Branson L Prior Written Notice Appendix A, Page 1 of 1 Appendix A1  name: tetra (four) and dontinidae (teeth).Blowfish can range in size from 1-inch long (dwarf or pygmy puffer, Carinotetraodon travancoricus) to over 2 feet (giant puffer, or Tetraodon mbu). These fish do not have scales but instead have spines that are even more formidable after inflation.
	Image 5: Overflow Print Example

The maximum capacity for each overflow text field is 1 MB, with a maximum of 4 MB per form.

## **Overflow Setup**

When creating the form in Adobe Acrobat Professional, the multiline option must be selected under Text Field Properties. The Overflow checkbox must also be marked in System Administration. See the Custom Forms documentation to learn about Custom Form setup.

### **Print Draft Custom Forms**

A Draft watermark displays when printing Custom Forms in a draft status.

You are invited to attend a meeting to plan	(Student's Name) s education program. The meeting will be
on at	
Time Date Ro	toom Number - Building - Address
Please allow for to meet.	
The purpose of this meeting is:	
The C-llouise events are supported to other	
The following persons are expected to atten Name Title	
· · · · /	
	16.
A shared transmission is a	and the second sec
	sed from attendance at the meeting, in whole or in part, if the
	g, that their attendance is not necessary because their area of t
	endance, in whole or in part, when their area of the curriculum
	and the district agree, in writing, to the excusal, and 2) the
	and the district agree, in writing, to the excusal, and 2) the
Image 6	: Draft Custom Forms

