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English Learners Information in Ad Hoc Query Wizard | EL Fields | Create an EL Record | Re-Enter EL Students | View Historical EL Records | Create Custom EL Elements | Manage Documents

Classic View: Student Information > Program Participation > English Learners (EL) > EL

Search Terms: English Learners (EL)

The EL tool allows schools and districts to manage student English Learners (EL) programs. The EL tool was designed as a way to provide a single area for managing EL information and pulling data for state and federal reports.

Fields vary by state. Please see your state's <u>State Tools</u> articles for more information on Digital Equity procedures in your state.

This tool is read-only for users on a State Edition of Infinite Campus. EL records are created at the school and district level. Only users on a District Edition of Infinite Campus have access to modifying EL record data.

Infinite Campus		Q	Search for a tool or student	
English Learner tudent > General > English Save Delete *Program Status Identified Date Expected Exit Date Program Exit Date First Year Monitoring: Second Year Monitoring: Pourth Year Monitoring: Pourth Year Monitoring: Parent Notified Parent Notified Parent Declined Date Program Status Key: Not EL = IFEP Exited EL = RFEP Pending = TBD Comments	glish Learners (EL)	Census Information	Dease go to Census->People->Identities 00: English 08/01/2007 N United States	
- Modified by: Administrator 14:29	r, System 01/07/2020			
14.29				

Infinite Campus

English Learners Information in Ad Hoc Query Wizard

English Learners information is available in the Query Wizard for **Student** data types in **Learner > EL** folder.



EL Fields

This table does not include state-specific or custom fields.

Fields	Description	Ad hoc Field
Active EL Re	cord	
Program Status Required	 Indicates the student's EL status. Options include: EL - Student is currently receiving EL services. Exited EL - Student has exited the EL program. Pending - Student has been identified as possibly needing EL services by the school but no formal EL determination has been conducted. Not EL - The student is not eligible/does not require an EL program. 	lep.programStatus
Identified Date	Indicates the date the student was identified as eligible for an EL program or service. This date reflects the date the student took the Screener/Initial Determination Test. This date is used to determine if the student is participating in an EL program.	lep.identifiedDate



Fields	Description	Ad hoc Field	
Expected Exit Date	Indicates the date the student is expected to exit the EL program.	lep.expectedDate	
Program Exit Date	Indicates the date the student exited the EL program. This means the student is no longer reported as EL within state and local reports. Federal reporting continues to track EL students for two years beyond the date entered in this field. This information is reflected in the First Year Monitoring and Second Year Monitoring fields.	lep.exitDate	
First Year Monitoring	A read-only field calculated as exactly one year from the Program Exit Date . This field is used in federal reports for tracking and reporting purposes.	lep.firstYearMonitoring	
Second Year Monitoring	A read-only field calculated as exactly two years from the Program Exit Date . This field is used in federal reports for tracking and reporting purposes.	lep.secondYearMonitoring	
Third Year Monitoring	A read-only field calculated as exactly three years from the Program Exit Date . This field is used in federal reports for tracking and reporting purposes.	lep.thirdYearMonitoring	
Fourth Year Monitoring	A read-only field calculated as exactly four years from the Program Exit Date . This field is used in federal reports for tracking and reporting purposes.	lep.fourthYearMonitoring	
Fifth Year Monitoring	A read-only field calculated as exactly five years from the Program Exit Date . This field is used in federal reports for tracking and reporting purposes.	lep.fifthYearMonitoring	
	This requires the Display Fifth Year EL Monitoring System Preference to be set to Yes.		
Parent Notified	Indicates the date the student's parent(s) were notified about the student being eligible for EL services.	lep.parentNotified	
Parent Declined Date	This field indicates the date on which the student's parent(s) declined EL services. This field can be marked in the Attribute/Dictionary to not display. Mark the Hide checkbox in the Attribute/Dictionary if this is desired.	lep.parentDeclinedDate	



Fields	Description	Ad hoc Field	
Interrupted Schooling	This field indicates whether the student's schooling has been interrupted for more than 30 days in the last 3 years. This field is not visible unless activated for your version of Campus.	lep.interruptedSchooling	
NEP	If marked, this field indicates the student will never become English Proficient. This field is not visible unless activated for your version of Campus.	lep.nep	
EL Program Designation	Indicates which program the student qualifies for (funding source). This field acts as an override to indicate the type of English Learner (EL) program the student is participating in. This field is not visible unless activated for your version of Campus.	lep.programDesignation	
Comments	Any comments related to the student's EL record (500 character maximum).	lep.comments	
Re-Enter	Indicates the student has re-entered EL programming for a previously exited EL student. This button is only available for students who have an exited EL program record. If selected, the most recent EL record is historically saved and a new EL record is created.	N/A	
Census Infor	mation		
Home Primary Language	Displays of the student's current Home Primary Language value. This field is read-only.	lepAssessment.language	
	This field populated based on values set in the Home Primary Language field found on the Identities tool. This value MUST be set in order to create an EL record. If no Home Primary Language value is established on the student's Identities tool, the default value established for the field within the <u>Attribute/Dictionary</u> reports in the Home Primary Language Field on the student's EL tool.		



Fields	Description	Ad hoc Field
First Entered US School	Displays the date the student first entered a U.S. school. This field is read-only. This field populates based on the date entered in the First Entered US School field found on the Identities tool. This field is not required, however, users are highly encouraged to populate this field.	ident.dateEnteredUSSchool
Birth Country	Displays the country in which the student was born, populated on the Identities tool. This field is read- only.	student.birthCountry
State Localia	red Elements	

State Localized Elements

Because EL reporting varies across states, any state-specific element displays in this section. Review specific EL information for more guidance. See the image following this table.

State Localized fields **DO NOT** sync to State Edition, but they are available in Ad hoc for reporting purposes.

District Defined Elements

Districts can create their own custom elements for use on EL editors. See the image following this table, and the Create Custom EL Elements section for more information.

These elements do not sync to State Edition and cannot be copied forward. These elements are available in Ad hoc Reporting in order to create filters based off of this data.

tudent > General > Eng Save Save Delete	lish Learners (EL)	
Active EL Record Program Status Identified Date Expected Exit Date Parent Notified Parent Declined Parent Declined Date SLIFE SLIFE Identified Date RAEL Identified Date Comments		Census Information **To update read only fields, please go to Census->People->Identities Home Primary Language: 011: English First Entered US School: No Data Available Birth Country: United States of America State Localized Elements English Proficiency OVERRIDE English Proficiency OVERRIDE ELL Served 2: Beginning/Production ▼ S: Served - No T3 ▼

When a student transfers and the school has used the Student Records Transfer process, EL services received at the previous school displays as links on the EL tool. PDF reports generate when the links are selected.

Active EL Record Program Status	Exited EL V	Census Infor **To update	mation read only fields, please g	o to Census	->People->Id	entities		
dentified Date		Home Primar	y Language: 0030: 4	Afrikaans				
Expected Exit Date		First Entered	US School: No Dat	a Available				
rogram Exit Date								
arent Notified								
arent Declined								
arent Declined Date								
terrupted Schooling								
	Service		2017 01:15:02 PM Page 1 of State Service Name	Start Date	End Date	Date Identit Parent Refused	EL Status: Exited EL fied: 10/28/2008 Exit Date: 09/01/2011	
	Structu	red English ion	Structured English	09/30/2014		No		
	Pull-Ou	ESL Resource	Pull-Out ESL Resource	09/30/2014	09/30/2014	No		
	Content	-Based ESL	Content-Based ESL	08/13/2014		No		

In addition to assigned EL tool rights, viewing this transfer information requires Read rights to System Administration > Data Utilities > Student Records Transfer.

Create an EL Record

- Ensure the Home Primary Language and First Entered US School fields are populated on the student's Identities tool. Only the Home Primary Language Field is required in order to create an EL record; however, users are highly encouraged to also enter First Entered US School data.
- 2. Select a **Program Status**.
- 3. If the student has taken an Initial Determination Test (for example, the WAPT) and was found eligible, enter the **Identified Date**.
- 4. If the student is eligible and currently receiving EL services, enter the **Expected Exit Date**.
- 5. If the student is exiting their EL program or services, enter the **Program Exit Date**.
- 6. If the student has taken an Initial Determination Test (such as the WAPT) and was found eligible for EL services, enter the **Parent Notified** date.
- 7. If the student's parents were notified and refused EL services, mark the **Parent Declined** checkbox.
- 8. Enter any **Comments** about the student's EL record.
- 9. Select the **Save** button.

Home Primary Language Logic

A Home Primary Language value on a student's Identities tool is needed in order to create an EL record for the student. If a student has a NULL Home Primary Language value but a **Default Value** has been established for the field within the Attribute/Dictionary, the default value reports on the student's EL record. The default value **MUST** be a valid language code in order for it to report on a student's EL record. A valid Home Primary Language code is defined as the two letter code corresponding to the desired language.



The Home Primary Language field uses ISO language codes. To review and identify proper Home Primary Language code values, refer to the codes set within the Home Primary Language field on the Identities tool.

Re-Enter EL Students

Periodically, a student who was considered EL but passed the ACCESS and exited EL services needs to re-enter EL services. In order for these students to have accurate EL records, the **Re-Enter** button must be used on the student's most recent EL record.

- Select the **Re-Enter** button. A validation box displays, asking the user to confirm the action. Select **OK** to historically store the previous EL record and create a new record. Select **Cancel** to cancel the process.
- 2. Enter all appropriate information within the available fields. See the Create an EL Record and EL Fields sections for more information about these fields.
- 3. Click the **Save** icon when finished. The student now has a new re-entry EL record. The previous EL record is visible in the EL History section.

English Learners (EL) 🏠 Student > General > English Learners (EL)	-
Save Selecte	
Active EL Record Census Information Program Status Exited EL Re-Enter To update read only fields, please go to Census->People->Identities	
Creating a new record will historically store the current record. Historical records cannot be edited. To continue, click OK. To go back to the current record, click Cancel.	
OK Cancel	
Fourth Year Monitoring:	
Parent Declined	
Parent Declined a Date	
SLIFE	
Re-entering EL Services	

View Historical EL Records

Every time a new EL record is created for a student, the previous record is historically stored and viewable within the EL History section. For State Editions users, this section describes both historical and active EL record information.

Both district defined fields and state localized fields appear in this section.

Active LEP Record		Census Information	
*Program Status	•	**To update read only fields, please go to Census->People->Identities	3
ldentified Date Expected Exit Date	03/03/2014	Home Primary Language: 001: Spanish First Entered US School: 08/18/2015 Birth Country: Mexico	
Program Exit Date		State Localized Elements	
First Year Monitoring:		English Proficiency: 4	
Second Year Monitoring: Parent Notified		English Proficiency OVERRIDE ELL Served	
Parent Declined			
Comments		District Defined Elements	
		AN- Text Box AN- Number Field	
	ator, System 03/03/201	.d //14	
11:04			
	LIC SCHOOLS Status	.d 1/4 s: Exited EL Identified: 10/28/2008 Exit: 09/01/2011 Exited EL	
11:04 EL History	LIC SCHOOLS Status	s: Exited EL Identified: 10/28/2008 Exit: 09/01/2011	
11:04 EL History District: PUB Program Status	LIC SCHOOLS Status S	s: Exited EL Identified: 10/28/2008 Exit: 09/01/2011 Exited EL	
11:04 EL History District: PUBI Program Status Identified Date	LIC SCHOOLS Status s	s: Exited EL Identified: 10/28/2008 Exit: 09/01/2011 Exited EL	
11:04 EL History District: PUBI Program Status Identified Date Expected Exit D	LIC SCHOOLS Status s vate ate	s: Exited EL Identified: 10/28/2008 Exit: 09/01/2011 Exited EL 10/28/2008	
11:04 EL History District: PUBI Program Status Identified Date Expected Exit D Program Exit D	LIC SCHOOLS Status s late ate itoring:	s: Exited EL Identified: 10/28/2008 Exit: 09/01/2011 Exited EL 10/28/2008 09/01/2011	
11:04 EL History District: PUBL Program Status Identified Date Expected Exit D Program Exit D First Year Monit	LIC SCHOOLS Status s late ate itoring: onitoring:	s: Exited EL Identified: 10/28/2008 Exit: 09/01/2011 Exited EL 10/28/2008 09/01/2011 09/01/2012	
11:04 EL History District: PUBL Program Status Identified Date Expected Exit D Program Exit D First Year Moni Second Year M	LIC SCHOOLS Status s late ate itoring: onitoring: bitoring:	s: Exited EL Identified: 10/28/2008 Exit: 09/01/2011 Exited EL 10/28/2008 09/01/2011 09/01/2012 09/01/2013	
11:04 EL History District: PUBL Program Status Identified Date Expected Exit D Program Exit D First Year Moni Second Year Moni Third Year Moni	LIC SCHOOLS Status s late ate itoring: onitoring: itoring: onitoring:	s: Exited EL Identified: 10/28/2008 Exit: 09/01/2011 Exited EL 10/28/2008 09/01/2011 09/01/2012 09/01/2013 09/01/2014	
11:04 EL History District: PUBL Program Status Identified Date Expected Exit D Program Exit D First Year Moni Second Year Moni Fourth Year Moni	LIC SCHOOLS Status s late ate itoring: onitoring: bitoring:	s: Exited EL Identified: 10/28/2008 Exit: 09/01/2011 Exited EL 10/28/2008 09/01/2011 09/01/2012 09/01/2013 09/01/2014	
11:04 EL History District: PUBL Program Status Identified Date Expected Exit D Program Exit D First Year Moni Second Year M Third Year Mon Fourth Year Mon Parent Notified	LIC SCHOOLS Status s late ate itoring: onitoring: onitoring: d	s: Exited EL Identified: 10/28/2008 Exit: 09/01/2011 Exited EL 10/28/2008 09/01/2011 09/01/2012 09/01/2013 09/01/2014 09/01/2015	

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In the image above, the student's historical EL record is viewable by selecting the (+) next to the **EL History** and **Status** header. Because State Edition users are not allowed to modify EL records, the EL History section displays the active record as well as all historical EL records.

Create Custom EL Elements

When deciding to create custom EL elements, verify the element is not available elsewhere in Campus. Follow the instructions available on the Custom Attribute article.

These elements require the Screen Location, what determines where the element displays, to be EL.



Custom Attribute ☆ System Settings > Custom Data and Links > Custom Attribute
New Save S Delete Campus Attributes/Dictionary Editor
 Disc Hrng District English Learners (EL) AN - Number Field AN - Text Box Enrollment Enrollment Options ExtraCurric Health Information for Staff Highview Homeless
Campus Attribute Detail
*Display Name *Screen Location AN - Number Field English Learners (EL)
*Field Name *Data Type
Number Field number Field Max Size Seq 0 Hide Required Image: Description of the second secon
Default Value Comments
Custom EL Attributes

- 1. Click the New icon on the Custom Attribute tool.
- 2. Enter the **Display Name**.
- 3. Select **EL** for the **Screen Location**.
- 4. Enter a **Field Name** for this attribute.
- 5. Select a **Date Type** from the dropdown list.
- 6. Enter the **Max Size** for the new element.
- 7. Enter the desired **Sequence** for the element.
- 8. Mark the Hide, Required and Hide Portal checkboxes as needed.
- 9. Enter a **Default Value**, if needed.
- 10. Enter any **Comments** about this element.
- 11. Click the **Save** icon when finished. The new attribute displays on the student's EL tool.

Custom Attribute ☆			
System Settings > Custom Data and Links > Custom Attribute			
EmploymentAssignment EmploymentAssignment An-Number Field An-Number Field An-Text Box Enrollment Enrollment Enrollment Options Enrollment Options Enrollment Options Enrollment Information for Staff Health Information for Staff Homeless			
Comprise Attribute Detail Chaptay Name Comments Com	English Learners (EL) A Stolent > General > English Learners (Save O Delete		
	Active EL Record Program Status EL Identified Date 03/04/2019 Expected Exit Date 10/31/2019 Program Exit Date	Home Primary Language: First Entered US School: Birth Country:	please go to Census->People->Identities 011: English No Data Available United States of America
	First Year Monitoring: Second Year Monitoring: Third Year Monitoring: Fourth Year Monitoring: Parent Notified	District Defined Elements AN - Number Field	AN - Text Box

New Custom Attribute Display

Manage Documents

To view documents, click the **Documents** button on the action bar. Users with the appropriate tool rights may also complete the following tasks.

• Upload Documents

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- Delete Documents
- Replace Documents
- Edit a Document Name or File Description
- Download Documents