

RTI Plan

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RTI plan types are predetermined RTI plan formats which designate the Content Area, Intervention Tier, and editors available within the RTI plan you are creating.

RTI Plan Types are created and managed in the [Plan Types](#) tool.

Create an RTI Plan

1. To create a new RTI Plan for a student, click the **New Plan** button. The **Create New Document Wizard** displays.
2. Click the **Create Document** button after selecting the **Plan** document type. See the [RTI Plan](#) or [Custom Forms](#) section for information on how to complete each document type.

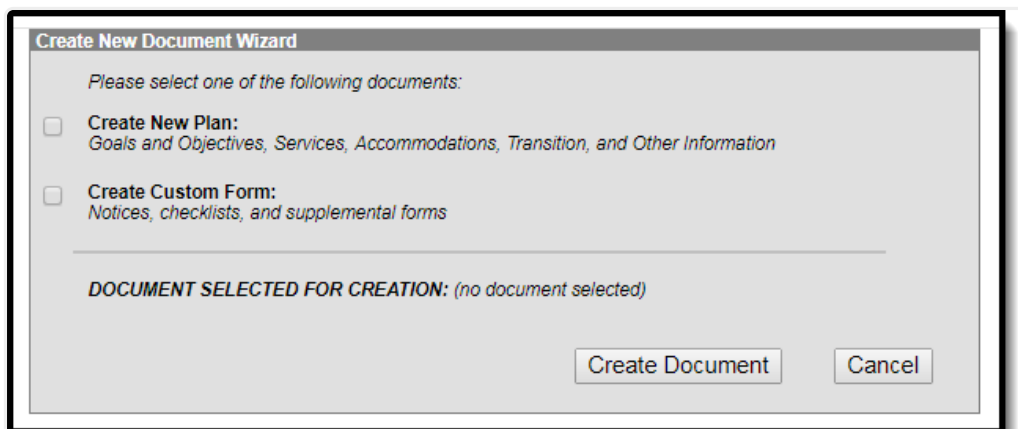


Image 1: Complete a New RTI Plan

RTI Plan

The sequence of editors is determined by the plan type selected (Image 3). In this example below, the Intervention Plan editor is the first editor to appear.

The screenshot shows a web-based form for entering RTI details. The form is titled 'Intervention Plan' and includes several sections:

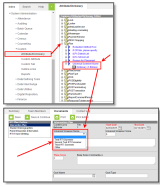
- Intervention Plan Summary:** Content Area (Behavior), Tier (1), Start Date (06/24/2014), and End Date (09/30/2014).
- Universal Screener Information:** Universal Screener Name and Universal Screener Score (0).
- Plan Description:** A large text area for entering the plan description.
- Base Score:** A field for the base score (25) and a comments area.
- Goal Information:** Goal Name, Goal Type, Goal Score (30), and Goal Score Comments.
- Evaluation Method/Tool:** A dropdown menu.
- Intervention:** A dropdown menu set to 'E2 Intervention' and a description field.
- Link:** A field containing 'http://www.google.com'.
- Intervention Provider:** A dropdown menu set to 'Pitzel, Steve'.
- Intervention Position:** A dropdown menu set to 'Specialist'.
- Location:** A text field.
- Targeted minutes per session:** A field for the number of minutes.
- Session frequency:** Fields for '# sessions per' and 'Service Frequency' (week).

Image 2: Enter RTI Details

Enter Intervention Plan Information:

1. Enter the **Start Date** of the intervention plan.
2. Enter the **End Date** of the intervention plan.
3. Enter the **Base Score** of the intervention plan.
4. Enter the **Goal Score** of the intervention plan.
5. Enter the **Intervention** being used for the plan.
6. Enter the **Targeted minutes per session**. This a targeted number of minutes the student will receive intervention instruction per intervention delivery event.
7. Enter a **Session Frequency - # sessions per value**. This is the number of intervention delivery sessions the student will receive during his/her intervention plan.
8. Select the **Service Frequency**. This is the frequency in which the student will receive intervention delivery from a Intervention Delivery staff member.
9. Enter all other relevant RTI plan data using the table below for guidance.
10. Select the **Save & Continue** button to save all information entered in this editor and move on to the next editor (Student Demographics in the example in Image 3).

Field	Description
Content Area	This is the content area of focus for the intervention (Behavior, Math, Reading). This value is predefined based on the plan type selected.
Tier	This is the tier of the intervention. This value is predefined based on the plan type selected.
Start Date	This is the first day of the intervention plan.
End Date	This is the last day of the intervention plan.

Field	Description
Universal Screener Name	<p>The intervention assessment given to students in the school. This is oftentimes the state assessment test (i.e., Wisconsin Knowledge and Concepts Examinations (WKCE), etc).</p> <p>Additional Universal Screener Name values can be added within the Attribute Dictionary (select the image below).</p> 
Universal Screener Score	<p>The score the student received on the Universal Screener.</p>
Plan Description	<p>A description of the plan. You can enter this description manually or select a template bank by clicking the template bank icon.</p> <p>Canned plan descriptions are created in the Template Banks tool.</p>
Base Score	<p>The base score of the RTI plan.</p>
Base Score Comments	<p>Any comments about the base score for the RTI plan. You can enter this comment manually or select a template bank by clicking the template bank icon.</p> <p>Canned base score comments are created in the Template Banks tool.</p>
Goal Name	<p>Name of the intervention goal.</p>
Goal Type	<p>The type of goal for the intervention. This is often used to organize goals for a school.</p>
Goal Score	<p>The score in which the student should receive in order to show successful completion of the intervention.</p>
Goal Score Comments	<p>Any comments about the goal score for the plan. You can enter this comment manually or select a template bank by clicking the template bank icon.</p> <p>Canned goal score comments are created in the Template Banks tool.</p>
Evaluation Method/Tool	<p>The method or tool the intervention provider is going to use to measure the student's intervention progress.</p>

Field	Description
Intervention	The intervention used for the intervention plan. This ties the plan to a specific Content Area and Intervention Tier. Intervention values are created in the Interventions tool.
Description	A description of the intervention selected. This value is a read-only description pre-populated by the Intervention value selected. This value is entered and managed in the Interventions tool.
Link	A link to any external or internal resource tied to the Intervention selected. This link is entered and managed in the Interventions tool.
Intervention Provider	The Intervention Provider for the RTI plan. This list is managed in the Intervention Provider tool.
Intervention Position	The position of the intervention provider. This list is managed in the Intervention Positions tool.
Location	The location in which the intervention will be delivered. You can enter the location manually or select a template bank by clicking the template bank icon. Canned location values are created and managed in the Template Banks tool.
Targeted minutes per session	A targeted number of minutes the student will receive intervention instruction per intervention delivery event.
Session frequency - # sessions per	The number of intervention delivery sessions the student will receive during his/her intervention plan.
Service Frequency	The frequency in which the student will receive intervention delivery from a Intervention Delivery staff member.

Once the **Save & Continue** button is selected, you will be directed to the next editor in the RTI plan (Image 4).

For this example, we proceed to the Student Demographics editor (Image 4). This editor is a read-only view of the student's demographic information. If the student's information has been recently modified or if information is not appearing in this editor, click the **Refresh Student Information** button.

If the information appears incorrect, select the **Save** button and update the student's data via the [Demographics](#) tool. If the information is correct, select the **Save & Continue** button and proceed to the next editor in the RTI plan.

The screenshot shows the 'Student Demographics' editor. At the top, there are buttons for 'Save', 'Save & Continue', and 'Print'. On the left, a sidebar menu lists 'RTI Plan Outline', 'Intervention Plan', 'Student Demographics' (highlighted), 'Parent/Guardian Information', and 'RTI Team Meeting'. The main content area has a note: 'Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.' Below the note is a 'Refresh Student Information' button. The student data is displayed in a table-like format:

Last Name Tester	First Name Mate	Middle Name	Suffix
Race, Ethnicity White	Birthdate 06/19/1999	Birth City	Gender M
Student Address 1234 Test Street Blaine, MN 55434			
School Name Greenfield High School	School Phone (555)568-4570x1234	Student Number 25557	Grade 10

Image 3: View the Student's Demographic Information

Once **Save & Continue** is selected, you will be sent to the next editor in the RTI plan.

For this example, Parent/Guardian Information is the next editor in the RTI plan (Image 5). This editor is a read-only view of the student's parent/guardian information. If this information has been recently modified or if information is not appearing in this editor, click the **Refresh Student Information** button.

If the information appears incorrect, select the **Save** button and update the student's parent/guardian information via the [Relationships](#) and [Households](#) tools. If the information is correct, select the **Save & Continue** button and proceed to the next editor in the RTI plan.

The screenshot shows the 'Parent/Guardian Information' editor. At the top, there are buttons for 'Save', 'Save & Continue', and 'Print'. On the left, a sidebar menu lists 'RTI Plan Outline', 'Intervention Plan', 'Student Demographics', 'Parent/Guardian Information' (highlighted), and 'RTI Team Meeting'. The main content area has a note: 'Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy of the guardian information, click the button below.' Below the note is a 'Refresh Guardian Information' button. The guardian information is displayed in a table-like format:

Guardian Father	Name Core Tester
Work Phone (555)555-5555x5555	Cell Phone
Email core.test@donotemail.com	
Address 1234 Test Street Blaine, MN 55434	Home Phone (123)456-5555x5555

Image 4: Viewing a Student's Parent/Guardian Information

The last potential editor you may have in your RTI plan is RTI Team Meeting. This editor allows you to enter detailed information about any meeting(s) occurring between the student's RTI Team Members in relation to his/her RTI plan.

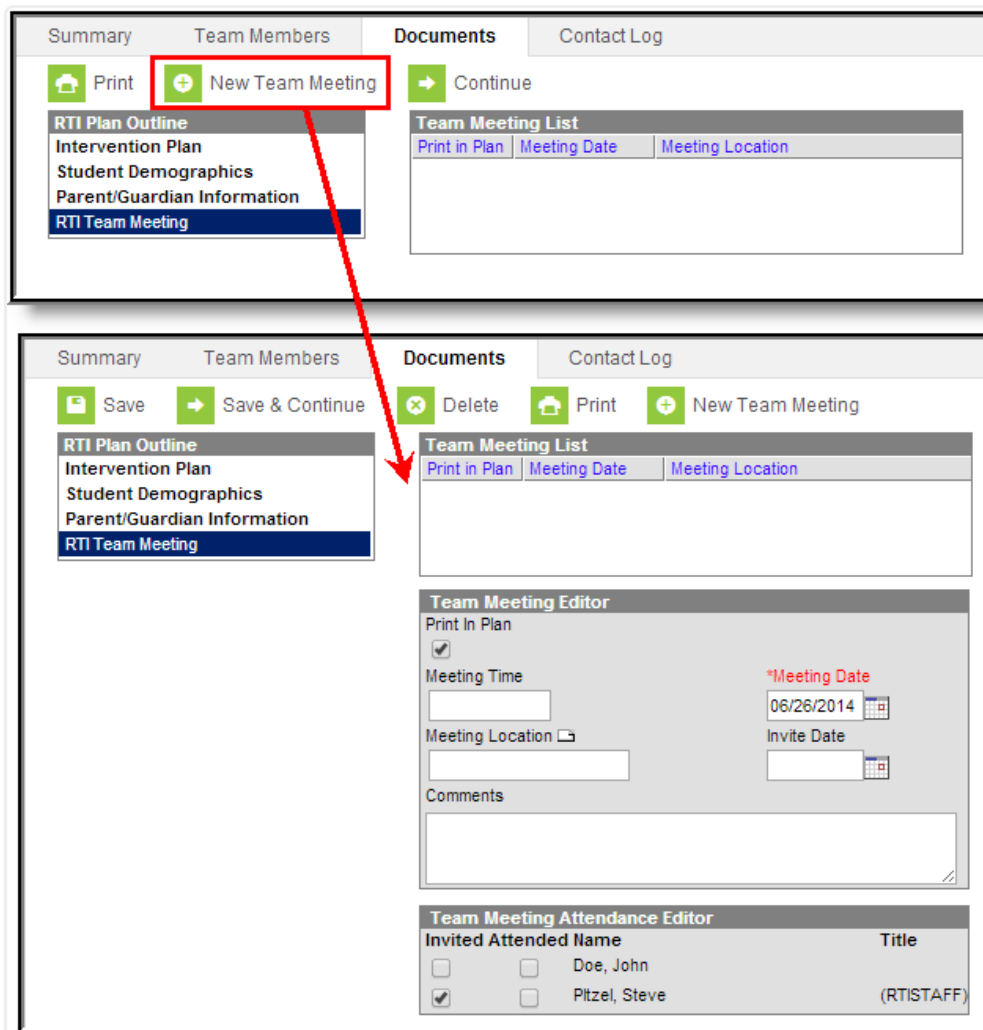


Image 5: Enter RTI Team Meeting Information

Enter a New RTI Team Meeting:

1. Click the **New Team Meeting** button. The Team Meeting List, Team Meeting Editor and Team Meeting Attendance Editor will appear on the right (see Image 6).
2. Enter the **Meeting Date**. This is the date in which the RTI team meeting will occur.
3. If the Team Meeting's details should appear in the printed version of the student's RTI plan, marked the **Print In Plan** checkbox.
4. Enter the **Meeting Time**. This is the time of the Meeting Date in which the meeting occurred.
5. Enter the **Meeting Location** by typing in a location value or by selecting the template bank icon next to Meeting Location and selecting the location from a predefined list of RTI meeting locations.
6. Enter the **Invite Date**. This is the date in which an invitation was sent to Team Members asking them to participate in this meeting.
7. Enter any **Comments** about the Team Meeting.
8. Mark which of the student's RTI Team Members were **Invited** and if the meeting has already occurred, which members **Attended** the meeting.
9. Select the **Save & Continue** button.

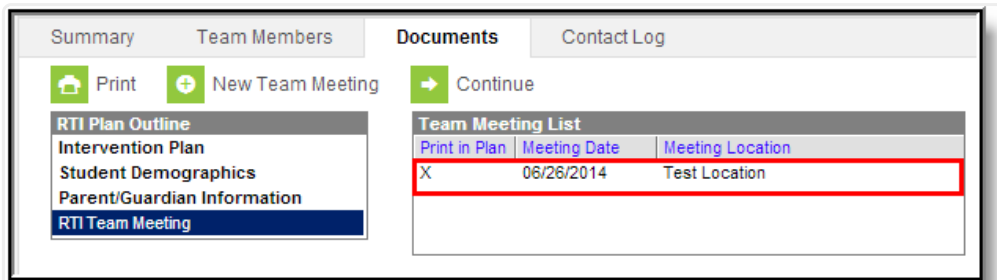


Image 6: Example of an RTI Team Meeting

Now that all plan information has been entered and saved, click the **Save** button to ensure the entire RTI plan has been saved (Image 8).

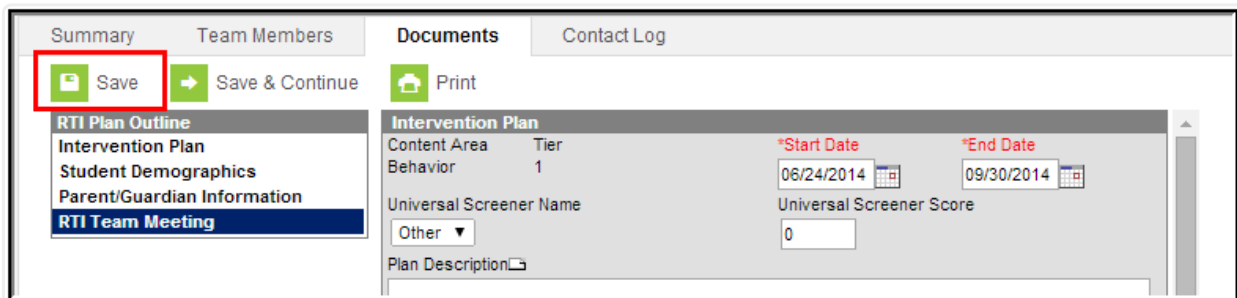


Image 7: Saving a Completed RTI Plan

Once the plan has been saved, it should now be locked. Locking a plan ensures plan information cannot be modified and makes the plan available for reporting within Campus.

An intervention plan must be locked in order for intervention providers to enter intervention delivery data.

To lock the plan, select the plan from the Documents List and click the **Lock/Unlock** button (see Image 9). A pop-up message will appear, warning you that locking the plan will prevent it from being modified. Click **OK** to lock the plan.

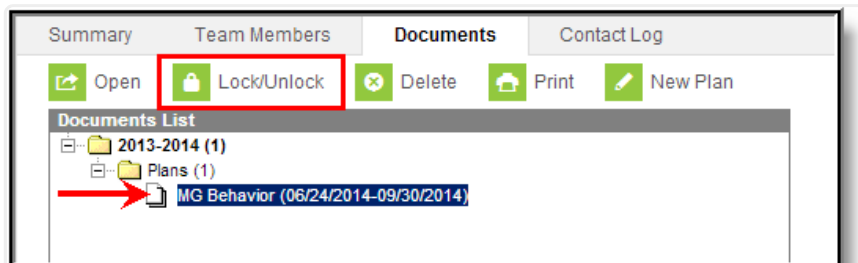


Image 8: Example of Completed Plan

Once the plan is locked it will appear with a lock icon next to it in the Documents List (see Image 10).

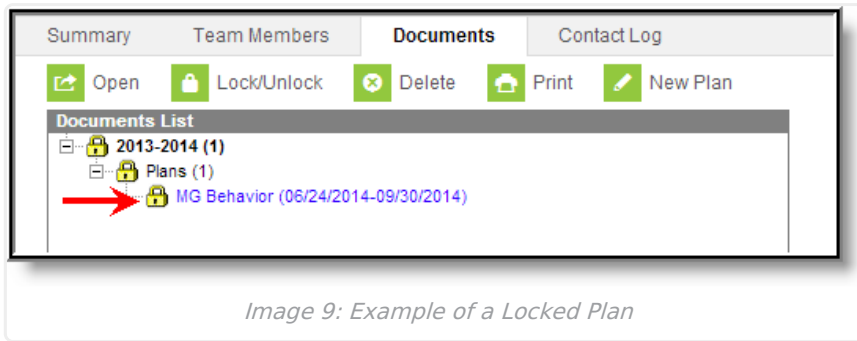


Image 9: Example of a Locked Plan