

Ed-Fi v3.X - Student Language Instruction Program Association Resource Preferences

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The Ed-Fi Configuration tool is used to establish Ed-Fi data resources.

State Specific Information: [Wisconsin](#)

The following describes how to set the resource preferences for the Student Language Instruction Program Association resource. If the Configure or Edit buttons do not display, then the resource does not need to be mapped and the toggle button can be used to turn the resource on or off.

If a mapping is changed, a resync must be performed on the resource in order for the new mappings to send correctly. Any item not mapped will not report to Ed-Fi.

1. The filter option at the top of the section can be used to filter by Behavior ResolutionType, State Code, and/or Owner. The various filter fields determine which information displays. The Fill options can be used to fill the Ed-Fi Code fields.
2. Select the appropriate **Ed-Fi Code** for the EL Service Type Descriptors.

Mappings listed below are for Core Ed-Fi. Specific mappings may vary by state. State specific mappings can be found by clicking the appropriate state link at the top of the page.

Field	Description
State Code	Used to filter by state code.
Owner	Used to filter by owner.
Fill Ed-Fi Code	The code assigned to the EL Service Type.
Fill Empty	The selected option will fill all EL Service Types with the same Ed-Fi code.
Fill All	The selected option will fill all EL Service Types that do not have an Ed-Fi Code entered with the same Ed-Fi code.

EL Service Type	
UI Location	Student Information> Program Participation> EL> EL Services
Attribute/Dictionary	System Administration > Custom > Attribute/Dictionary > EL Service Type

Student Language Instruction Program Associations

Active

Language Instruction Program Service Descriptors

Filter

State Code Owner

Fill

Ed-Fi Code

EL Service Type	State Code	Owner	Ed-Fi Code
1: Dual Language Immersion - BEP		State	Dual Language: Dual Language ▼
2: Developmental/Maintenance Bilingual - BEP		State	Developmental Bilingual: Developmental B ▼
3: Enrichment - BEP		State	Other: Other ▼
4: Transitional Bilingual - BEP		State	Transitional Bilingual: Transitional Bilingua ▼
5: Heritage/Indigenous Language - BEP		State	Heritage Language: Heritage Language ▼
7: Pull Out ELD		State	Pull-Out ESL: Pull-Out ESL ▼
8: Elementary ELD		State	Other: Other ▼
9: Secondary ELD		State	Other: Other ▼

3. Select the appropriate values for the Test Assessment Types that indicate the proficiency level for the yearly English language assessment.

Received Education Services During Expulsion	
UI Location	Assessment > Test Setup > Assessment Type
Attribute/Dictionary	System Administration > Custom > Attribute/Dictionary > Test > Assessment Type

English Language Proficiency Assessments

Test Assessment Type

LID: EL for Identification x LPF: EL for Proficiency x

4. Select the appropriate **Ed-Fi Code** for the Monitored Descriptors.

EL Program Status

UI Location Student Information > Program Participation > English Learners (EL) > First Year Monitoring or Second Year Monitoring

Monitored Descriptors	
EL Program Status	Ed-Fi Code
Exited, First Year Monitoring	Year 1: Year 1 ▼
Exited, Second Year Monitoring	Year 2: Year 2 ▼

5. Select the appropriate **Ed-Fi Code** for the Participation Descriptors.

Test Score Reason Code

UI Location Student Information > Assessments > Reason Code

Participation Descriptors	
TestScore Reason Code	Ed-Fi Code
01: Parental Decision	Did Not Take: Did Not Take ▼
02: Absent During test	Did Not Take: Did Not Take ▼
03: Other	Did Not Take: Did Not Take ▼
04: Not collected	Did Not Take: Did Not Take ▼
05: EXEMPT - Extreme Medical	Did Not Take: Did Not Take ▼

6. Select the appropriate **Ed-Fi Code** for the Proficiency Descriptors.

Test Result

UI Location Assessment > Test Setup > Result

Proficiency Descriptors	
Test Result	Ed-Fi Code
Student's Test Result Status is = Passing	Proficient: Proficient ▼
Student's Test Result Status is = Not Passing	Not Proficient: Not Proficient ▼

7. Click **Save**.

Wisconsin

The following describes how to set additional resource preferences for the Student School Associations resource in Wisconsin. If the Configure or Edit buttons do not display, then the resource does not need to be mapped and the toggle button can be used to turn the resource on or off.

1. The filter option at the top of the section can be used to filter by Behavior ResolutionType, State Code, and/or Owner. The various filter fields determine which information displays. The Fill options can be used to fill the Ed-Fi Code fields.
2. Select the appropriate **Ed-Fi Code** for the EL Service Type Descriptors.

Any item not mapped will not report to Ed-Fi.

Field	Description
State Code	Used to filter by state code.
Owner	Used to filter by owner.
Fill Ed-Fi Code	The code assigned to the EL Service Type.
Fill Empty	The selected option will fill all EL Service Types with the same Ed-Fi code.
Fill All	The selected option will fill all EL Service Types that do not have an Ed-Fi Code entered with the same Ed-Fi code.

EL Service Type	
UI Location	Student Information> Program Participation> EL> EL Services
Attribute/Dictionary	System Administration > Custom > Attribute/Dictionary > EL Service Type

EL Service Type	State Code	Owner	Ed-Fi Code
1: Content Area Tutoring		State	
10: Pull-out (Delivery Method)		State	
11: Self-contained (Delivery Method)		State	
12: Pull Out ESL/Resource (POE)		State	
2: Developmental Bilingual		State	BDD: Bilingual - Dual Language Immersion
3: Dual Language or Two Way Immersion		State	BDT: Bilingual- Developmental or Late - Trar
4: Heritage Language		State	BH: Bilingual - Heritage language program c
5: Sheltered English Instruction		State	ESL-S: ESL - Sheltered Instruction
6: Transitional Bilingual		State	BT: Bilingual -Transitional Bilingual Educatio
7: Content-based ESL		State	ESL-CB: ESL/Bilingual - Content-Based ESL-
8: Instruction in English/ Structured Immersion		State	
9: Inclusionary Support (Delivery Method)		State	
BDD: Bilingual - Developmental or Late - Dual Language Immersion (Ed-Fi)		State	BDD: Bilingual - Dual Language Immersion
BDT: Bilingual - Developmental or Late - Transitional Bilingual Program (Ed-Fi)		State	BDT: Bilingual- Developmental or Late - Trar
BH: Bilingual - Heritage language program or Indigenous language program (Ed-Fi)		State	BH: Bilingual - Heritage language program c
BT: Bilingual - Transitional Bilingual Education (Ed-Fi)		State	BT: Bilingual -Transitional Bilingual Educatio
EN: ESL/Bilingual - Newcomer-ESL (Ed-Fi)		State	EN: ESL/Bilingual - Newcomer-ESL
ESL-CB: ESL/Bilingual - Content-Based ESL-Bilingual (Ed-Fi)		State	ESL-CB: ESL/Bilingual - Content-Based ESL-
ESL-I: ESL - Integrated or Co-teaching models (Ed-Fi)		State	ESL-I: ESL - Integrated or Co-teaching mode
ESL-IS: ESL/Bilingual- Integrated EL-Special Education (Ed-Fi)		State	ESL-IS: ESL/Bilingual- Integrated EL-Special
ESL-NB: ESL/Bilingual - Newcomer-Bilingual (Ed-Fi)		State	ESL-NB: ESL/Bilingual - Newcomer-Bilingua
ESL-S: ESL - Sheltered Instruction (Ed-Fi)		State	ESL-S: ESL - Sheltered Instruction
NA: Not Applicable (Del Mthd)		District	
NAS: No Additional Services		District	
NO-ESL: No ESL program available (Ed-Fi)		State	NO-ESL: ESL - No ESL program available
PR: Parental Refusal (Del Mthd)		District	

2. Select the appropriate **Ed-Fi Code** for the Monitored Descriptors.

EL Program Status	
UI Location	Student Information > Program Participation > English Learners (EL) > First Year Monitoring or Second Year Monitoring

Monitored Descriptors	
EL Program Status	Ed-Fi Code
Exited, First Year Monitoring	01: Year 1
Exited, Second Year Monitoring	02: Year 2