

# Ed-Fi v3.X - Student Special Education Program Association Resource Preferences

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**Classic View:** [System Administration](#) > [Ed-Fi](#) > [Ed-Fi Configuration](#)

**Search Terms:** [Ed-Fi Configuration](#)

The Ed-Fi Configuration tool is used to establish Ed-Fi data resources.

State Specific Information: [Arizona](#), [Nebraska](#), [Wisconsin](#)

The following describes how to set the resource preferences for the Student Special Education Program Association resource. If the Configure or Edit buttons do not display, then the resource does not need to be mapped and the toggle button can be used to turn the resource on or off.

If a mapping is changed, a resync must be performed on the resource in order for the new mappings to send correctly. Any item not mapped will not report to Ed-Fi.

1. Select the appropriate **Ed-Fi Code** for the Student Special Education Program Association Descriptors.

Mappings listed below are for Core Ed-Fi. Specific mappings may vary by state. State specific mappings can be found by clicking the appropriate state link at the top of the page.

Enrollment Special Ed Setting Descriptors	
Attribute Dictionary	System Administration > Custom > Attribute Dictionary > Enrollment > Special Ed Setting
UI Location	Student Information > General > Enrollments > Special Ed Fields > Special Ed Setting or from an IEP org state reporting SPED tab.

### Student Special Education Program Associations

**Active**

**Special Education Setting Descriptor**

Enrollment Special Ed Setting	Ed-Fi Code
01: Approved Private Sped Program	Classroom ▼
02: Comm. Based Pre-K	Homebound ▼
03: Endowed & Incorp. Academy	Separate School ▼
04: Head Start	Separate School ▼
05: Hospital or Homebound	Homebound/Hospital ▼
06: In-District	Inside regular class less than 40% of the day ▼
07: Magnet	Separate School ▼
08: Non-Approved Sped Program	Separate School ▼
09: Other Private Agency	Parentally-placed in Private Schools ▼
10: Other Public School District	Separate School ▼
11: Out of State	Separate School ▼
12: Parochial/Private School	Parentally-placed in Private Schools ▼
13: RESC Sped Program, inc. Public Charter	Inside reg class between 40% and 79% of the day ▼

Save
Cancel

2. Click **Save**.

## Arizona

The following describes how to set additional resource preferences for the Student Special Education Program resource in Arizona. If the Configure or Edit buttons do not display, then the resource does not need to be mapped and the toggle button can be used to turn the resource on or off.

If a mapping is changed, a resync must be performed on the resource in order for the new mappings to send correctly.

1. Select the appropriate **Ed-Fi Code** for the Student Special Education Program Association Descriptors.

Mappings listed below are for Core Ed-Fi. Specific mappings may vary by state. State specific mappings can be found by clicking the appropriate state link at the top of the page.

Enrollment Special Ed Setting Descriptors	
Attribute Dictionary	System Administration > Custom > Attribute Dictionary > Enrollment > Special Ed Setting
UI Location	Student Information > General > Enrollments > Special Ed Fields > Special Ed Setting or from an IEP org state reporting SPED tab.

Special Education Setting Descriptors	
Enrollment Special Ed Setting	Ed-Fi Code
A: Inside Regular Class 80% or more of day	A: A Inside Regular Class 80% or more of th ▼
B: Inside Regular Class 40%-79% of day	B: B Inside Regular Class for no more than 7 ▼
C: Inside Regular Class less than 40% of day	C: C Inside Regular Class less than 40% of t ▼
D: Public/Private Separate Day Schl > 50% of day	D: D Public or Private Separate Day School 1 ▼
E: Public/Private Residential Facility > 50% of day	E: E Public or Private Residential Facility for ▼
EA: Pub/Private Fac>50%/not IEP decision w/code A	EA: EA Public or Private Residential Facility ▼
EB: Pub/Private Fac>50%/not IEP decision w/code B	EB: EB Public or Private Residential Facility ▼
EC: Pub/Private Fac>50%/not IEP decision w/code C	EC: EC Public or Private Residential Facility ▼
F: Public Institutional Facility > 50% DO NOT USE	▼
FA: Correctional Facilities with code A	FA: FA Correctional Facilities with code A. R ▼
FB: Correctional Facilities with code B	FB: FB Correctional Facilities with code B. R ▼
FC: Correctional Facilities with code C	FC: FC Correctional Facilities with code C. F ▼
G: Priv Res Fac, pub expense>50% No vchr DO NOT USE	▼
H: Home Placement / Hospital Program	H: H Homebased/homebound/hospital proq ▼
I: Services provided in regular classroom	I: I Services provided in a regular classroom ▼
J: Private School placement, enrolled by parent(s)	J: J Private School placement, enrolled by p ▼
PA: Inside Reg EC Program at least 80% of the time	▼

PA1: EC Program 10hrs/wk/Services in program	PA1: PA1 Attending Regular Early Childhood ▼
PA2: EC Program 10hrs/wk/Services other location	PA2: PA2 Attending Regular Early Childhood ▼
PB: Inside Regular EC Program 40-79% of the time	▼
PB1: EC Program <10hrs/wk/Services in program	PB1: PB1 Attending Regular Early Childhood ▼
PB2: EC Program <10hrs/wk/Services other location	PB2: PB2 Attending Regular Early Childhood ▼
PC: Inside Regular EC Program<40% of the time	▼
PD: Separate Class	PD: Separate Class. ▼
PE: Pub/Private Day Sch public expense>50% of day	PE: Separate School ▼
PG: Pub/Priv Res Fac public expense>50% of day	PG: Residential Facility ▼
PH: Home at least 360 minutes per week	Invalid Descriptor uri://azed.gov/SpecialEdu ▼
PH1: EC at least 360 service minutes at home	PH1: PH1 PH1 or PH2 effective FY 2012. Tr ▼
PH2: EC less than 360 service minutes at home	PH2: PH1 or PH2 effective FY 2012 ▼
PJ: Private School placement by parent	Invalid Descriptor uri://azed.gov/SpecialEdu ▼
PS: Service Provider Loc<360 minutes per week	PS: PS Service Provider Location or some o ▼
S: Regular Class with Supp Aids/Services DO NOT USE	▼
V: Priv Res Fac,pub expense > 50% voucher DO NOT USE	▼

2. Select the appropriate **Ed-Fi Code** for the Calendar Event Descriptors.

Any item not mapped will not report to Ed-Fi.

Enrollment Special Ed Exit Reason	
Attribute Dictionary	System Administration > Custom > Attribute/Dictionary > Special Ed Exit Reason
UI Location	Student Information > General > SPED > Documents > Exit Evaluation > Exit Reason OR Student Information > General > Enrollment > Exit Status

Enrollment Special Ed Exit Reason	Ed-Fi Code
1: Transferred to Regular Education	SPED01: Transferred to Regular Education ▼
2: Graduated with regular high school diploma	SPED02: Graduated with regular high schoc ▼
3: Reached maximum age	SPED03: Reached maximum age ▼
4: Died	SPED04: Died ▼
5: Moved, known to be continuing	SPED05: Moved, known to be continuing ▼
6: Moved, not known to be continuing	Invalid Descriptor uri://azed.gov/ReasonExi ▼
7: Dropped out	SPED07: Dropped out ▼
8: Transition to kindergarten	Invalid Descriptor uri://azed.gov/ReasonExi ▼
9: Exited due to intended change in SAIS	SPED09: Ends one LRE but starts another ▼
10: Withdrawn by Parent Request	SPED10: Withdrawn by Parent and no Longi ▼
11: Expelled but still receiving services	SPED11: Expelled but still receiving service: ▼
13: School is Out	SPED13: School is Out ▼
14: No longer eligible PS SPED. Not attending any education programs. Valid for PS grade only.	SPED14: No longer eligible for PS SPED anc ▼

Show Inactive

3. Click **Save**.

## Nebraska

The following describes how to set additional resource preferences for the Student Special Education Program Associations resource in Nebraska. If the Configure or Edit buttons do not display, then the resource does not need to be mapped and the toggle button can be used to turn the resource on or off.

If a mapping is changed, a resync must be performed on the resource in order for the new mappings to send correctly.

1. Select the appropriate **Ed-Fi Code** for the Reason Exited Descriptors.

Any item not mapped will not report to Ed-Fi.

Enrollment Special Ed Exit Reason	
Attribute Dictionary	System Administration > Custom > Attribute/Dictionary > Enrollment > Special Ed Exit Reason
UI Location	Student Info > General > Enrollment > Current Enrollment > Special Ed > Special Ed Exit Reason

Reason Exited Descriptors	
Enrollment Special Ed Exit Reason	Ed-Fi Code
1: Transfer out to another district in Nebraska	SPED01: Transferred to another school dis ▼
2: Returned to full-time regular education program	SPED02: Returned to full-time regular educ ▼
3: Graduated with a regular high school diploma	SPED03: Graduated with a regular high sch ▼
4: Graduated with a certificate of completion	SPED04: Received a certificate of completi ▼
5: Reached maximum age	SPED05: Reached maximum age ▼
6: Deceased	SPED06: Deceased ▼
7: Dropped out	SPED07: Dropped Out ▼
9: Withdrawn by parent	SPED09: Withdrawn by parent ▼
11: Transfer out to another district (moved; known to be continuing)	SPED11: Transferred to another school dis ▼
12: Completion of the IFSP before max age	SPED12: Completion of the IFSP prior to th ▼
13: Not eligible for Part B, exit to other program	SPED13: Exit to other program ▼
14: Not eligible for Part B, exit with no referral	SPED14: Exit with no referral ▼
16: Moved out of state	SPED16: Moved out of state ▼
17: Attempts to contact parents unsuccessful	SPED17: Attempts to contact parents unsu ▼

Show Inactive

2. Select the appropriate **Ed-Fi Code** for the Enrollment Placement Type Descriptors.

Enrollment Primary Placement Type	
UI Location	Student Info > General > Enrollment > Current Enrollment > Special Ed > Primary Placement Type

Placement Type Descriptors	
Enrollment Primary Placement Type	Ed-Fi Code
0: Not Applicable - Does not attend a Nonpublic School	0: Not Applicable ▼
2: Nonpublic Placement - Other than Parental Placement	2: Nonpublic Placement - Other than Paren ▼
3: Nonpublic Placement - Parental Placement, Sped Services from Resident District, Student on IEP	3: Nonpublic Placement - Parent Placemn ▼
4: Nonpublic Placement - Parental Placement, Sped Services, Student on Equitable Services Plan	4: Nonpublic Placement - Parent Placemn ▼

Show Inactive

3. Select the appropriate **Ed-Fi Code** for the Special Education Program Service Descriptors.

Plan Service State Code	
UI Location	Student Information > Special Ed > Documents > IEP > Plan Outline IEP > Sped Services/Related Services

Special Education Program Service Descriptors	
PlanService State Code	Ed-Fi Code
1: Occupational therapy	1: Occupational Therapy ▼
2: Physical Therapy	2: Physical Therapy ▼
3: Speech-Language Therapy	3: Speech-Language Therapy ▼
01: Assistive	▼
02: AudServ	▼
03: ExtSchYr	▼
04: FamSupport	▼
05: Interpreter	▼
06: MedDiag	▼
07: Nursing	▼
08: Nutrition	▼
09: OccpThrpy	▼
10: PhysThrpy	▼
11: Respite	▼
12: SchoolHealth	▼
13: SocWork	▼
14: Special	▼
15: SpeechLngThrpy	▼
16: SvcCoord	▼

4. Select the appropriate **Ed-Fi Code** for the Disability Descriptors.

Enrollment Primary Disability	
Attribute Dictionary	System Administration > Custom > Attribute/Dictionary > Enrollment > Primary Disability
UI Location	Student Information > General > Special Ed > Documents > IEP

Disability Descriptors	
Enrollment Primary Disability	Ed-Fi Code
00: No Verified Disability	<input type="text"/>
01: Emotional Disturbance	01: Emotional Disturbance
02: Deaf-Blindness	02: Deaf-Blindness
03: Hearing Impaired	03: Hearing Impaired
07: Multiple Impairment	07: Multiple Impairment
08: Orthopedic Impairment	08: Orthopedic Impairment
09: Other Health Impairment	09: Other Health Impairment
10: Specific Learning Disability	10: Specific Learning Disability
11: Speech Language Impairment	11: Speech Language Impairment
12: Visual Impairment	12: Visual Impairment
13: Autism	13: Autism
14: Traumatic Brain Injury	14: Traumatic Brain Injury
15: Developmental Delay	15: Developmental Delay
16: Intellectual Disability	16: Intellectual Disability

5. Click **Save**.

## Wisconsin

The following describes how to set additional resource preferences for the Student Special Education Program Associations resource in Wisconsin. If the Configure or Edit buttons do not display, then the resource does not need to be mapped and the toggle button can be used to turn the resource on or off.

If a mapping is changed, a resync must be performed on the resource in order for the new mappings to send correctly.

1. Select the appropriate **Ed-Fi Code** for the Special Education Setting Descriptors.

Any item not mapped will not report to Ed-Fi.

Environmental Ed Setting	
Attribute Dictionary	System Administration > Custom > Attribute Dictionary > Special Ed State > Environmental Ed Setting
UI Location	Student Information > Special Ed > Special Education Setting > Environmental Ed Setting



Special Education Setting Descriptors	
ic_SpecialEDState Environmental Ed Setting	Ed-Fi Code
A: Ages 6-21: inside the regular classroom with nondisabled peers 80% or more of the time	A: Ages 6-21: Regular Class at Least 80% ▼
B: Ages 6-21: inside the regular classroom with nondisabled peers 40 to 79% of time	B: Ages 6-21: Regular Class 40 - 79% ▼
B1: Ages 3-5: special education classroom	B1: Ages 3-5: Separate Special Education ( ▼
B2: Ages 3-5: separate school	B2: Ages 3-5: Separate School ▼
B3: Ages 3-5: in residential facility	B3: Ages 3-5: Residential Facility ▼
B4: Ages 3-5: home	B4: Ages 3-5: Home ▼
B5: Ages 3-5: service provider location	B5: Ages 3-5: Service Provider ▼
C: Ages 6-21: inside the regular classroom with nondisabled peers less than 40% of the time	C: Ages 6-21: Regular Class Less Than 40% ▼
D: Ages 6-21: public separate day school	D: Ages 6-21: Public Separate School ▼
E: Ages 6-21: private separate day school	E: Ages 6-21: Private Separate School ▼
F: Ages 6-21: public residential facility	F: Ages 6-21: Public Residential Facility ▼
G: Ages 6-21: private residential facility	G: Ages 6-21: Private Residential Facility ▼
I: Ages 6-21: hospital	I: Ages 6-21: Hospital ▼
J: Ages 6-21: homebound	J: Ages 6-21: Homebound ▼
R1: Age 3-5 in regular EC at least 10 hrs/wk & majority of hrs of SPED & related services in EC program	R1: Ages 3-5: Regular Class At Least 10 Hrs ▼
R2: Age 3-5 in reg EC at least 10 hrs/wk & majority of hrs of SPED & related services in other location	R2: Ages 3-5: Regular Class At Least 10 Hrs ▼
R3: Age 3-5 in regular EC < 10 hrs/wk & majority of hrs of SPED & related services in EC program	R3: Ages 3-5: Regular Class Less Than 10 Hrs ▼
R4: Age 3-5 in regular EC < 10 hrs/wk & majority of hrs of SPED and related services in other location	R4: Ages 3-5: Regular Class Less Than 10 Hrs ▼
S: Ages 6-21: correctional facilities	S: Ages 6-21: Correctional Facilities ▼
T: Ages 6-21: parentally placed private	T: Ages 6-21: Parentally Placed in Private Setting ▼

2. Select the appropriate **Ed-Fi Code** for the Enrollment Special Education Disability Setting Descriptors.

Enrollment Special Ed Disability Setting	
Attribute Dictionary	System Administration > Custom > Attribute Dictionary > Enrollment > Special Ed Disability Setting
UI Location	Student Information > Special Education > General > Documents > Plan > IEP > Primary Disability, Secondary Disability, Tertiary Disability, Fourth Disability, Fifth Disability

Enrollment Special Ed Disability Setting	Ed-Fi Code
A: Ages 6-21: inside the regular classroom with nondisabled peers 80% or more of the time	A: Ages 6-21: Regular Class at Least 80% ▼
B: Ages 6-21: inside the regular classroom with nondisabled peers 40 to 79% of the time	B: Ages 6-21: Regular Class 40 - 79% ▼
B1: Ages 3-5: special education classroom	B1: Ages 3-5: Separate Special Education C ▼
B2: Ages 3-5: separate school	B2: Ages 3-5: Separate School ▼
B3: Ages 3-5: in residential facility	B3: Ages 3-5: Residential Facility ▼
B4: Ages 3-5: home	B4: Ages 3-5: Home ▼
B5: Ages 3-5: service provider location	B5: Ages 3-5: Service Provider ▼
C: Ages 6-21: inside the regular classroom with nondisabled peers less than 40% of the time	C: Ages 6-21: Regular Class Less Than 40% ▼
D: Ages 6-21: public separate day school	D: Ages 6-21: Public Separate School ▼
E: Ages 6-21: private separate day school	E: Ages 6-21: Private Separate School ▼
F: Ages 6-21: public residential facility	F: Ages 6-21: Public Residential Facility ▼
G: Ages 6-21: private residential facility	G: Ages 6-21: Private Residential Facility ▼
I: Ages 6-21: hospital	I: Ages 6-21: Hospital ▼
J: Ages 6-21: homebound	J: Ages 6-21: Homebound ▼
R1: Age 3-5 in regular EC at least 10 hrs/wk & majority of hrs of SPED & related services in EC program	R1: Ages 3-5: Regular Class At Least 10 Hc ▼
R2: Age 3-5 in reg EC at least 10 hrs/wk & majority of hrs of SPED & related services in other location	R2: Ages 3-5: Regular Class At Least 10 Hc ▼
R3: Age 3-5 in regular EC < 10 hrs/wk & majority of hrs of SPED & related services in EC program	R3: Ages 3-5: Regular Class Less Than 10   ▼
R4: Age 3-5 in regular EC < 10 hrs/wk & majority of hrs of SPED and related services in other location	R4: Ages 3-5: Regular Class Less Than 10   ▼
S: Ages 6-21: correctional facilities	S: Ages 6-21: Correctional Facilities ▼
T: Ages 6-21: parentally placed private	T: Ages 6-21: Parentally Placed in Private S ▼

3. Select the appropriate **Ed-Fi Code** for the Reason Exited Descriptors.

Enrollment Special Ed Exit Reason	
Attribute Dictionary	System Administration > Custom > Attribute Dictionary > Enrollment > Special Ed Exit Reason
UI Location	Student Information > General > Enrollment > Special Exit Reason

Reason Exited Descriptors	
Enrollment Special Ed Exit Reason	Ed-Fi Code
CO: Continuing in SPED	C: Continuing in Special Education ▼
EX: Exited District	E: Exited district due to enrollment exit coc ▼
RE: Revoked Consent	R: Revoked consent for special education s ▼
TR: Transferred to Regular Education	T: Transferred to regular education ▼
<input type="button" value="Show Inactive"/>	

4. Select the appropriate **Ed-Fi Code** for the Disability Descriptors.

## Disability

Attribute Dictionary	System Administration > Custom > Attribute/Dictionary > Enrollment > Disability
UI Location	Special Ed > Documents > Plan > IEP > Primary Disability, Secondary Disability, Tertiary Disability, Fourth Disability, Fifth Disability

**Disability Descriptors**

Disability	Ed-Fi Code
A: Autism	A: Autism ▼
DB: Deaf/Blind	DB: Deaf-Blind ▼
EBD: Emotional Behavioral Disability	EBD: Emotional Behavioral Disability ▼
H: Hearing Impairment	H: Hearing Impairment ▼
LD: Specific Learning Disability	LD: Specific Learning Disability ▼
OHI: Other Health Impairment	OHI: Other Health Impairment ▼
OI: Orthopedic Impairment	OI: Orthopedic Impairment ▼
SDD: Significant Developmental Delay	SDD: Significant Developmental Delay ▼
SL: Speech or Language Impairment	SL: Speech or Language Impairment ▼
TBI: Traumatic Brain Injury	TBI: Traumatic Brain Injury ▼
V: Visual Impairment	V: Visual Impairment ▼
ID: Intellectual Disability	ID: Intellectual Disability ▼

5. Click **Save**.