Arizona Ed-Fi Data v3.1 - Student Special Education Program Associations

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Reports the Special Education data for a student.

Object Triggering Logic

This table describes logic for triggering syncing of this object.

Action	Trigger
Post	When an IEP is created and locked and overlaps the configured year and the student has an enrollment in the configured year. or The student has a State Reporting SPED record that overlaps the configured year and the student has an enrollment in the configured year. • Do not send a record if enrollment is in a calendar marked as Exclude. • Do not send a record if enrollment is in a school marked as Exclude. • The Print Format of the IEP can be either the Campus Default IEP or a State IEP. • Do not send a record if enrollment is marked as No Show.
Delete/Post	When any field part of the natural key is changed: • Start Date
Put	When any field not part of the natural key is changed: • Idea Eligibility • Special Education Setting Descriptor
Delete	The locked IEP is deleted or unlocked for a student.
Delete	All enrollments are deleted for a student.
Delete	If the student's enrollment is marked as No Show.
Delete	If the IEP no longer overlaps the configured year.
Delete	The state reporting record is deleted.
Delete	The state reporting record no longer overlaps the configured year.

School Exclude, Calendar Exclude, Resource Toggle and Resync Logic

This table describes the School Exclude, Calendar Exclude, Resource Toggle and Resync logic of this object.

Action	Trigger
None	If a resource is toggled to 'OFF' after data has sent, all sent data will remain in the ODS but no new data will send.
Resync	If a record is in the Ed-Fi Identity Mapping table and not in the ODS, it will be deleted from the Ed-Fi Identity Mapping table.
Resync	If a record is in the ODS and it does not have a matching record in Campus or the Ed-Fi Identity Mapping table, it will be deleted from the ODS.
Resync	If a mapping is changed in Resource Preferences, a resync will need to be done to reflect the changes.

Natural Key Changes, Cascading Updates, and Deletes Logic

This table describes the Natural Key Changes/Cascading Updates and Deletes logic of this object.

Action	Trigger
Post/Delete	Natural Key changes: If the IEP Start Date changes the resource will delete/repost.
Delete	Cascading Deletes: N/A there are no dependent resources.

Scope Year Logic

This table describes scope year logic of this object.

Business Rules
The record will send to any year the IEP or State Reporting record overlaps with.
Data will only send for the years that have valid configuration.

Resource Preferences

This table describes the Resource Preferences of this object.

Data Element Label	Mapping Needed
Special Education Setting Descriptors	Enrollment Special Ed Setting
OR	
Special Education Setting Descriptors	Plan Special Ed Setting
OR	
Special Education Setting Descriptors	State Reporting Special Ed Setting

Identity Mapping Object Key

This table describes the Identity Mapping Object Key of this object.

campusObjectType	Object Key Data Source
Plan	planID
SpecialEDState	specialEDStateID

Event Queue Detail

This table describes the Event Queue Detail of this object.

Campus Table	Ed-Fi Action	Fields
plan	Post/Put/Delete	The primary table used for sending data for this resource.
enrollment	Put	Reports ideaEligibility and specialEducationSettingDescriptor.
specialedstate	Post/Put/Delete	The primary table used for sending data for this resource.

Object Data Elements

This table describes data elements sent within the Student Special Education Program Associations resource.

Data Element Label	Business Requirement	Logic
id	The unique identifier of the resource.	

Data Element Label	Business Requirement	Logic

beginDate	The month, day, and year on which the student first received services.	1. Report the plan start dat
		  ○ IEP Start Date is aft
		    Date.
		  ○ Enrollment End Date
		    after IEP start date.
		2. Also report the start date
		   IEP if the original plan ha
		   the 2nd consecutive plar
		   the 2nd
		   .StudentSpecialEducation
		   record
		3. Report the Enrollment St
		  ○ Enrollment Start Da
		    Start Date.
		  ○ IEP End Date is afte
		    Start Date.

educationOrganizationReference	The education organization where the student is participating in or receiving the program services.	1. Report the School Entity

programReference	A reference to the Program Resource.	**educationOrganizationId:**
		1. Report the entityID value
		   SPED Service DOR' if it is
		2. If it is not filled in, report
		   customdistrict.attributeid
		
		programName:
		Report the value.
		programTypeDescriptor:
		Report 'Special Education'.

studentReference	A unique alpha-numeric code assigned to a student.	1. Reports the Natural Key 1 resource.
disabilities	The disability condition(s) that best describes an individual's impairment, as related to special education services received.	1. This is optional, does not

endDate	The month, day, and year on which the student exited the program or stopped receiving services.	1. Report the Exit Date fron
		   Format (current) Evaluat
		  ○ Look for the most re
		    where Evaluation Ex
		    the IEP start date ar
		    enrollment end date
		    instructional day.
		2. Report Enrollment End D
		  ○ Enrollment End mus
		    Start Date and on or
		    Date.
		  ○ Enrollment End date
		    before Exit Date fron
		    on or before last Ins
		3. Report the IEP End Date
		   in within the school year
		  ○ If the IEP end date is
		    last instructional da
		    last instructional da
		4. Report the following if an
		   an end date and a new IE
		  ○ Report the last instr
		    occurs right before t
		    new IEP.
		
		Note: whatever end date we a
		(minimum of plan end, exit ev
		end date), if it is not an instru
		the most previous instructiona
		that.

Data Element Label	Business Requirement	Logic
ideaEligibility	Indicator of the eligibility of the student to receive special education services according to the Individuals with Disabilities Education Act (IDEA).	1. This is optional, does not
iepBeginDate	The effective date of the most recent IEP.	1. This is optional, does not
iepEndDate	The end date of the most recent IEP.	1. This is optional, does not
iepReviewDate	The date of the last IEP review.	1. This is optional, does not
lastEvaluationDate	The date of the last special education evaluation.	1. This is optional, does not
medicallyFragile	Indicates whether the Student receiving special education and related services is: 1) in the age range of birth to 22 years, and 2) has a serious, ongoing illness or a chronic condition that has lasted or is anticipated to last at least 12 or more months or has required at least one month of hospitalization, and that requires daily, ongoing medical treatments and monitoring by appropriately trained personnel which may include parents or other family members, and 3) requires the routine use of medical device or of assistive technology to compensate for the loss of usefulness of a body function needed to participate in activities of daily living, and 4) lives with ongoing threat to his or her continued well-being. Aligns with federal requirements.	1. This is optional, does not
multiplyDisabled	Indicates whether the Student receiving special education and related services has been designated as multiply disabled by the admission, review, and dismissal committee as aligned with federal requirements.	1. This is optional, does not

reasonExitedDescriptor	The reason the child left the Program within a school or district.	**Note:** When reporting Sped d has ended, you may need to c evaluation in order to correctl reasonExitedDescriptor.
		1. Report the Ed-Fi code fro selected in the Exit Evalu
		  ◦ Evaluation Exit Date enrollment start dat
		  ◦ Evaluation Exit Date enrollment end date instructional day an Date.
		2. Report based on the tabl student's enrollment is e following End Status or a plan is created and locke
		3. In the scenario where a s amended an existing pla plan directly after the en reasonExitedDescriptor v 2nd record - the earlier r either been amended or report a reasonExitedDes

Descriptor	Business Rul
SPED02	Reports when active plan an is ended on or instructional d status of W7, D2. 1. If end sta "Graduat Status) =

Data Element Label	Business Requirement	Logic	Descriptor	Business Rul
			SPED03	Reports when active plan an is ended on or instructional d status of W6, l enrollment Gra mapped to on state grade le
			SPED04	Reports when active plan an is ended on or instructional d status of W8.
			SPED05	Reports when 1. An active 2. Their enr on or bef instructio 3. Has an er ◦ W1, ◦ W9 1. 2.
			SPED07	Reports when active plan an is ended on or instructional d status of W2, W12, W13.
			SPED09	1. Reports v amended new plan disabilitie change. 2. Reports v has an ac their enr on or bef instructio an end st WP.
			SPED10	Reports when 1. An active 2. Their enr on or bef instructio 3. Has one end statu ◦ 'W9' 1. 2. ◦ 'W6 1.
			SPED13	Reports when year ends and above applies. 1. If a new I the same should be on the int new IEP.
Data Element Label	Business Requirement		Logic	Descriptor	Business Rul

Data Element Label	Business Requirement	Logic
schoolHoursPerWeek	Indicate the total number of hours of instructional time per week for the school that the student attends.	1. This is optional, does not
servedOutsideOfRegularSession	Indicates whether the Student received services during the summer session or between sessions.	1. This is optional, does not
serviceProviders	An unordered collection of studentSpecialEducationProgramAssociationServiceProviders. The staff providing Special Education services to the student.	1. This is optional, does not
specialEducationHoursPerWeek	The number of hours per week for special education instruction and therapy.	1. This is optional, does not
specialEducationProgramServices	An unordered collection of studentProgramAssociationServices. This association represents the Special Education program(s) that a student participates in or receives services from.	1. This is optional, does not
specialEducationSettingDescriptor	Reports the Special Education setting for the student.	1. Report the Ed-Fi code for in Special Ed setting fron Reporting Record being r 2. If field is blank or Ed-Fi C report.
MainSPEDSchool (R)	This field tells(True or False) whether this is Primary school for SPED concurrency or not.	1. Report "True" if SPED Co Primary or NULL. 2. Report "False" if SPED Cc = Secondary.

Type/Descriptor

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