State Reported Special Ed Fields (Arizona)

Last Modified on 10/22/2022 10:13 am CDT

Evaluation Summary Report | Exit Evaluation | Individual Education Plan

The following sections document the specific fields used for state reporting purposes. For more specific information about the Evaluation and IEP, see the corresponding linked documentation for each section below.

> See the Arizona Special Ed Setup - State Reporting Purposes Only document for information about setting up state reporting fields for users who do not use Campus Special Ed to manage legally compliant special education documents.
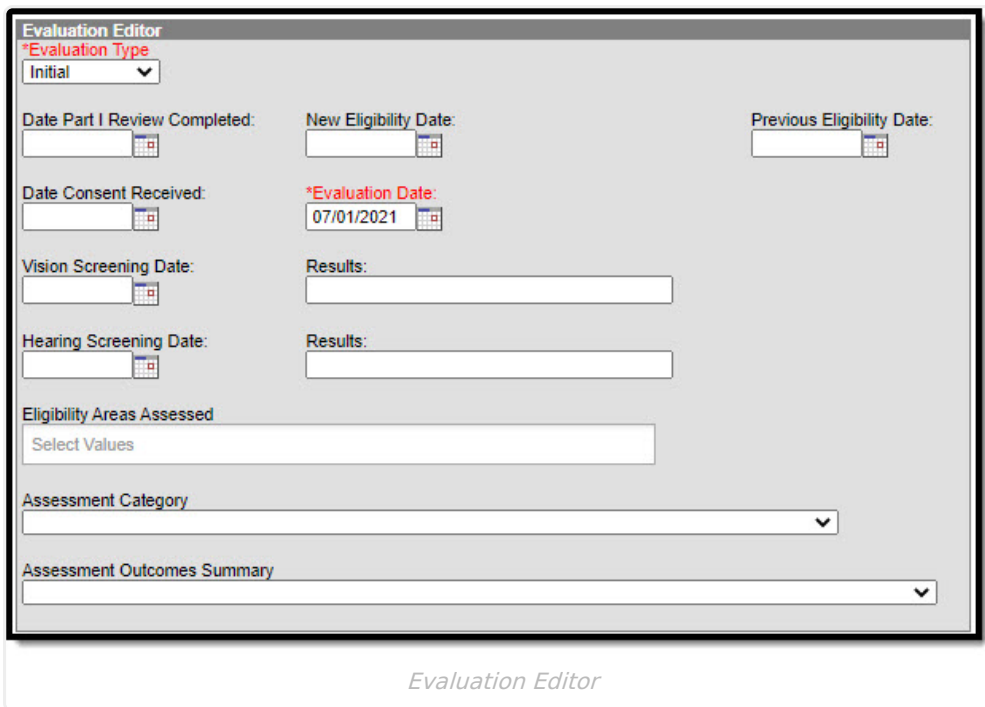
Evaluation Summary Report

Classic View: Student Information > Special Ed > General > Documents > Evaluations

The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education.

> See the Arizona Evaluation Summary Report document for the most updated format of the Evaluation. See the Arizona Department of Education Special Education website for state guidelines.

Evaluation Editor

Evaluation Editor

Evaluation Type

The Evaluation Type field is used to indicate the intended use for the evaluation, whether the student is being evaluated for the first time, reevaluated, or transferred.

▸ Click here to expand...

Assessment Category

The Assessment Category field is the area in which the student will be assessed for special education services.

▸ Click here to expand...

Assessment Outcome Summary

The Assessment Outcome Summary field is used to identify the student's age appropriate behavior functionality related to the Assessment Category.

▸ Click here to expand...

Exit Evaluation

Classic View: Student Information > Special Ed > General > Documents > Evaluations

The Exit Evaluation is used to document those students who have stopped receiving special education services.

Enrollment Information Editor

Evaluation Editor

The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the evaluation editors.

*Evaluation Date
07/01/2021

Evaluation Type
Exit

Date Consent Received

*Exit Date
03/16/2022

*Exit Reason
5: Moved, known to be continuing

Primary Disability
A: Autism

Secondary Disability

Tertiary Disability

Fourth Disability

Fifth Disability

Created Date
07/01/2021 13:18:44 -0500

Created By
Administrator, Demo

Modified Date
07/01/2021 13:18:44 -0500

Modified By
Administrator, Demo

Enrollment Information Editor

Exit Reason

The reason the student stopped receiving special education services.

▶ Click here to expand...

Individual Education Plan

Classic View: Student Information > Special Ed > General > Documents > Plans

The editors available on the Individual Education Plan is used to document all required special education information by the State of Arizona

See the Arizona Individual Education Plan document for the most updated format of the IEP.

Education Plan Editor

Education Plan Editor

IEP Start Date

The date the student's plan began.

▸ Click here to expand...

IEP End Date

The date the student's plan ends.

▸ Click here to expand...

Enrollment Status Editor

Enrollment Status Editor

Primary Disability

The condition that impacts the student most in their daily life and ability to participate in regular education curriculum.

▶ Click here to expand...

Disability 2

The secondary disability of the student, if applicable.

▶ Click here to expand...

Disability 3

The third disability of the student, if applicable.

▶ Click here to expand...

Disability 4

The fourth disability of the student, if applicable.

▶ Click here to expand...

Disability 5

The fifth disability of the student, if applicable.

▶ Click here to expand...

Disability 6

The secondary disability of the student, if applicable.

▶ Click here to expand...

Special Ed Setting

A description of where the student's special education services will be administered.

▶ Click here to expand...

Funded SPED Setting DOR

The Special Ed District Organization ID number. If this is not populated, the district entity identification number is used. the site.

▶ Click here to expand...

SPED Concurrency Type

Note: This field is not typically used.

This field indicates if the IEP is reporting from the main Special Education school.

▶ Click here to expand...