

# Evaluation Summary Report (BIE)

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**Classic Path:** Student Information > Special Ed > General > Documents

**Search Terms:** Special Ed Documents

The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education.

The current format of this document is the BIE Evaluation Summary Report. Evaluation formats are selected in [Eval Types](#).

*BIE Evaluation Summary Report Editors*

An evaluation must be created whether or not the student is determined to have a disability. A copy of the evaluation team report, including the documentation of eligibility, is given to the student's parents by the school district.

## Evaluation Summary Report Editors

The following table lists the editors available on the student's Evaluation, the section(s) of the print format that include the entered information, a description of what the editor is used for, and any special considerations and instructions for using the editor.

Editor	Printed Document Section	Description	Special Considerations and Instructions

Editor	Printed Document Section	Description	Special Considerations and Instructions
<b>Evaluation Header</b>	Header of Printed Document	The Evaluation Header editor lists general information about the Evaluation.	This editor must be saved before continuing to other parts of the evaluation.
<b>Parent/Guardian Information</b>	Parent Information	The Parent/Guardian Information editor is used to document the reasons for referral, information about the parents/guardians and school personnel.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
<b>Intellectual Skills</b>	Current Assessment Results	The Intellectual Skills editor is used to document the student's current level of intellectual development.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
<b>Academic Achievement</b>	Current Assessment Results	The Academic Achievement editor is used to document the student's current level of academic achievement in the classroom.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
<b>Communication Skills</b>	Current Assessment Results	The Communication Skills editor is used to document the student's current level of communication skills.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
<b>Physical/Medical</b>	Current Assessment Results	The Physical/Medical editor is used to document the student's physical and medical health.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.

Editor	Printed Document Section	Description	Special Considerations and Instructions
<b>Motor Skills</b>	Current Assessment Results	The Motor Skills editor is used to document the student's current level of movement and motor ability.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
<b>Social, Emotional and Behavioral Adaptive Skills</b>	Current Assessment Results	The Social, Emotional and Behavioral Adaptive Skills editor is used to document the student's current level of emotional and behavioral abilities.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
<b>Hearing</b>	Current Assessment Results	The Hearing editor is used to document the student's hearing abilities.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
<b>Vision</b>	Current Assessment Results	The Vision editor is used to document the student's visual abilities.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
<b>Vocational</b>	Current Assessment Results	The Vocational editor is used to document the student's vocational goals for the future.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.

<b>Editor</b>	<b>Printed Document Section</b>	<b>Description</b>	<b>Special Considerations and Instructions</b>
<b>Developmental Delay</b>	Current Assessment Results	The Developmental Delay editor is used to document any delays to the student's development.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
<b>Classroom Observations</b>	Classroom Observations	The Classroom Observations editor is used to describe the student's performance in the classroom.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
<b>Other</b>	Current Assessment Results	The Other editor is used to document any additional information pertinent to the evaluation of the student for a determination of eligibility.	<a href="#">Template Banks</a> are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
<b>Determination of Eligibility</b>	Determination of Eligibility	The Determination of Eligibility editor is used to document the team's decision regarding the action needed for the student based on all the data collected in the previous editors.	N/A