


Summary - BIE Consolidated Report Card

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Summary provides an overview of each of the nine sections included in the BIE Consolidated Report Card. For each section, a brief summary and overall total will display. Select the View Details button to be taken directly to the beginning of that section in the report.



US Department of the Interior Bureau of Indian Education

Day School 2020-2021 Report Card


About This School
BIE Fed Reporting School Description for Day School

School Improvement Designation
Comprehensive Support and Improvement

School Type
Tribally Controlled

School Accountability
Needs Improvement
[Documentation Link](#)

Enrollment




220

Number of students enrolled during the School Year

[View Details >](#)

Attendance




84.25%

The percentage of a school or group's overall student population that are present in school on any given day or period

[View Details >](#)

Graduation Rates




0%

The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade


[View Details >](#)

English Language Arts




Section Not Included

Mathematics




Section Not Included

Science




Section Not Included

English Learners




Section Not Included

Educator Qualifications



Section Not Included

Per Pupil Expenditure



No data available

Summary Page (Individual School) Example

Field Descriptions

Each card in the Summary section of the BIE Consolidated Report Card reflects overall student

totals. Depending on the Report Type selected when the report was generated, these totals will reflect individual school student totals, or student totals across all BIE schools combined. For each section, a *View Details* button displays. Select *View Details* to be taken directly to the start of a particule section, or scroll down through the report until the section of interest displays.

Field	Description	Location								
About this School										
School Improvement Designation	<p>Identifies the status assigned to a school by the BIE after accountability indicator results have been calculated. Status' include:</p> <table border="1"> <thead> <tr> <th>Status</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>Comprehensive Support and Improvement</td> <td>BIE identified schools with a graduation rate below 67 percent.</td> </tr> <tr> <td>TSI: Targeted Support and Improvement</td> <td>BIE identified schools with one or more “consistently underperforming” subgroups of students, based on all indicators.</td> </tr> <tr> <td>STSI: Additional Targeted Support and Improvement (ATSI)</td> <td>BIE identified schools having at least one subgroup that is performing in the lowest 5% of all schools in at least 50% of the state assessment components.</td> </tr> </tbody> </table>	Status	Description	Comprehensive Support and Improvement	BIE identified schools with a graduation rate below 67 percent.	TSI: Targeted Support and Improvement	BIE identified schools with one or more “consistently underperforming” subgroups of students, based on all indicators.	STSI: Additional Targeted Support and Improvement (ATSI)	BIE identified schools having at least one subgroup that is performing in the lowest 5% of all schools in at least 50% of the state assessment components.	<p>System Administration > Resources > School >BIE Federal Reporting</p>
Status	Description									
Comprehensive Support and Improvement	BIE identified schools with a graduation rate below 67 percent.									
TSI: Targeted Support and Improvement	BIE identified schools with one or more “consistently underperforming” subgroups of students, based on all indicators.									
STSI: Additional Targeted Support and Improvement (ATSI)	BIE identified schools having at least one subgroup that is performing in the lowest 5% of all schools in at least 50% of the state assessment components.									
School Type	Identifies if the school is BIE Funded, Bureau Operated or Tribally Controlled.	System Administration > Resources > School								

Field	Description	Location
School Accountability	Represents the status associated to the score the school received after all accountability indicators have been assessed. Status' include: AE: Approaching Expectations ME: Meets or Exceeds Expectations NI: Needs Improvement	System Administration > Resources > School > BIE Federal Reporting
Enrollment Enrollment - BIE Consolidated Report Card		
Total	Individual School: Reflects the total number of students enrolled in a school during the School Year, based on the October snapshot. BIE: Reflects the total number of students enrolled across all schools during the School Year, based on the October snapshot. This section uses data collected by the BIE Attendance Data Mart .	Data Mart: BIE Attendance Data Mart Data Table: BIEDMAttendanceCertification
Attendance Attendance - BIE Consolidated Report Card		
Total	Individual School: Reflects the percentage of a school's overall student population that are present in school on any given day or period. BIE: Reflects the percentage of the overall student population present across all BIE schools on any given day or period. This section uses data collected by the BIE Attendance Data Mart .	Data Mart: BIE Attendance Data Mart Data Table: BIEDMAttendanceCertification
Graduation Rate Graduation Rate - BIE Consolidated Report Card		

Field	Description	Location
Total	<p>Individual School: Represents the percentage of students who received a regular diploma in four years or less, from the time in which they entered ninth grade.</p> <p>BIE: Represents the percentage of students across all BIE schools who received a regular diploma in four years or less, from the time in which they entered ninth grade.</p> <p>This section uses data collected by the BIE Graduation Rate Data Mart.</p>	<p>Data Mart: BIE Graduation Rate Data Mart</p> <p>Data Table: BIEDMCohortsCertification</p>
English Language Arts		
RELEASING SOON		
Total	<p>Individual School: Represents the percentage of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p>
Mathematics		
RELEASING SOON		
Total	<p>Represents the percentage of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p>
Science		
RELEASING SOON		
Total	<p>Represent the percentage of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessments.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p>
English Learners		
RELEASING SOON		

Field	Description	Location
Total	Reports the percentage of English Learners who meet English Language Proficiency and students meeting individual progress targets.	Database: lep.programStatus, lep.exitDate, lep.fourthYearMonitoring, testscores from tests with an Assessment Type of “LPF: EL for Proficiency”
Educator Qualifications		
RELEASING SOON		
Total	Reports the total Number of of Teachers, Principals, Other School Leaders, and Paraprofessionals who had an active District Assignment record during the selected school year the report was generated for.	Census > People > District Assignment Database: employmentAssignment employmentCredentials
Per Pupil Expenditure		
RELEASING SOON		
BIE supplied information	Per Pupil Expenditure links to an Excel document with Per Pupil Expenditure information supplied by the BIE.	N/A