

ELA, Mathematics, Science - BIE Consolidated Report Card

Last Modified on 10/22/2022 10:13 am CDT

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The English Language Arts, Mathematics and Science sections of the BIE Consolidated Report Card details the participation and proficiency levels of BIE students who participated in the Bureau-wide annual assessment. The overall participation goal established by the BIE is a participation rate of 95% or higher for each of the three sections.

US Department of the Interior

Bureau of Indian Education

Bureau of Indian Education 2020-2021 Report Card

About This School
As stated in Title 25 CFR Part 32.3, BIE's mission is to provide quality education opportunities from early childhood through life in accordance with a tribe's needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities. Further, the BIE is to manifest consideration of the whole person by taking into account the spiritual, mental, physical, and cultural aspects of the individual within his or her family and tribal or village context.

<div style="background-color: #8B4513; color: white; padding: 2px; font-weight: bold;">Enrollment</div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 5px;"> <div style="font-size: 1.5em; font-weight: bold;">42,287</div> </div> <p style="font-size: 0.8em; margin-top: 5px;">Number of students enrolled during the School Year</p> <div style="text-align: center; margin-top: 5px;"> View Details > </div>	<div style="background-color: #8B4513; color: white; padding: 2px; font-weight: bold;">Attendance</div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 5px;"> <div style="font-size: 1.5em; font-weight: bold;">94.01%</div> </div> <p style="font-size: 0.8em; margin-top: 5px;">The percentage of a school or group's overall student population that are present in school on any given day or period</p> <div style="text-align: center; margin-top: 5px;"> View Details > </div>	<div style="background-color: #8B4513; color: white; padding: 2px; font-weight: bold;">Graduation Rates</div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 5px;"> <div style="font-size: 1.5em; font-weight: bold;">0.0%</div> </div> <p style="font-size: 0.8em; margin-top: 5px;">The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade</p> <div style="text-align: center; margin-top: 5px;"> View Details > </div>
<div style="background-color: #8B4513; color: white; padding: 2px; font-weight: bold;">English Language Arts</div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 5px;"> <div style="font-size: 1.5em; font-weight: bold;">54.41%</div> </div> <p style="font-size: 0.8em; margin-top: 5px;">The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment</p> <div style="text-align: center; margin-top: 5px;"> View Details > </div>	<div style="background-color: #8B4513; color: white; padding: 2px; font-weight: bold;">Mathematics</div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 5px;"> <div style="font-size: 1.5em; font-weight: bold;">54.2%</div> </div> <p style="font-size: 0.8em; margin-top: 5px;">The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment</p> <div style="text-align: center; margin-top: 5px;"> View Details > </div>	<div style="background-color: #8B4513; color: white; padding: 2px; font-weight: bold;">Science</div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 5px;"> <div style="font-size: 1.5em; font-weight: bold;">54.1%</div> </div> <p style="font-size: 0.8em; margin-top: 5px;">The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment</p> <div style="text-align: center; margin-top: 5px;"> View Details > </div>
<div style="background-color: #8B4513; color: white; padding: 2px; font-weight: bold;">English Learners</div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 5px;"> <div style="font-size: 1.5em; font-weight: bold;">0.00%</div> </div> <p style="font-size: 0.8em; margin-top: 5px;">The percentage of English learners who meet English language proficiency and students meeting individual progress targets</p> <div style="text-align: center; margin-top: 5px;"> View Details > </div>	<div style="background-color: #8B4513; color: white; padding: 2px; font-weight: bold;">Educator Qualifications</div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 5px;"> <div style="font-size: 1.5em; font-weight: bold;">4797</div> </div> <p style="font-size: 0.8em; margin-top: 5px;">Number of staff members</p> <div style="text-align: center; margin-top: 5px;"> View Details > </div>	<div style="background-color: #8B4513; color: white; padding: 2px; font-weight: bold;">Per Pupil Expenditure</div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 5px;"> <div style="font-size: 1.5em; font-weight: bold;">No data available</div> </div> <p style="font-size: 0.8em; margin-top: 5px;">No data available</p>

Proficiency and Participation - ELA, Mathematics, Science

Logic

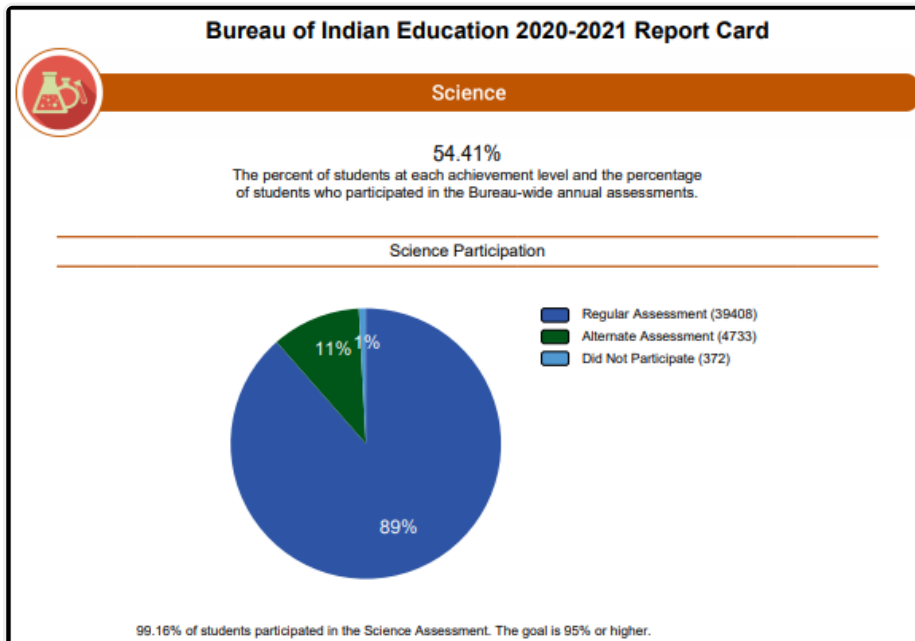
This section of the BIE Consolidated Report Card uses student data records stored on the certification table of the [BIE Assessment Data Mart](#). Additional logic can be reviewed in the [Logic](#)

section of the BIE Assessment Data Mart article.

▶ [Click here to expand...](#)

Participation

Participation reflects the number of students who have participated in the Bureau-wide annual assessment. Student's who do not take the assessment will be counted as a non-participant in the participation calculation.



Participation Details - Science Example

Element	Description	Location
The participation goal for each assessment area is 95% or higher.		
Did Not Participate	<p>Reflects the percentage of students whose participation status was "did not participate".</p> <p><i>If a student is enrolled within the school during the entire testing window and does not complete one or more items, the student will be counted as a nonparticipant. Students must be enrolled within the school for the entire testing window and take the annual assessment to be considered as participated and included in the participation calculation.</i></p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA testType of MTH testType of SCI participationStatus</p>

Element	Description	Location
Regular Assessment	Reflects the percentage of students whose participation status indicates they took a regular assessment.	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA testType of MTH testType of SCI</p>
Alternate Assessment	Reflects the percentage of students whose participation status indicates they took an alternate assessment.	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA testType of MTH testType of SCI</p>

Proficiency

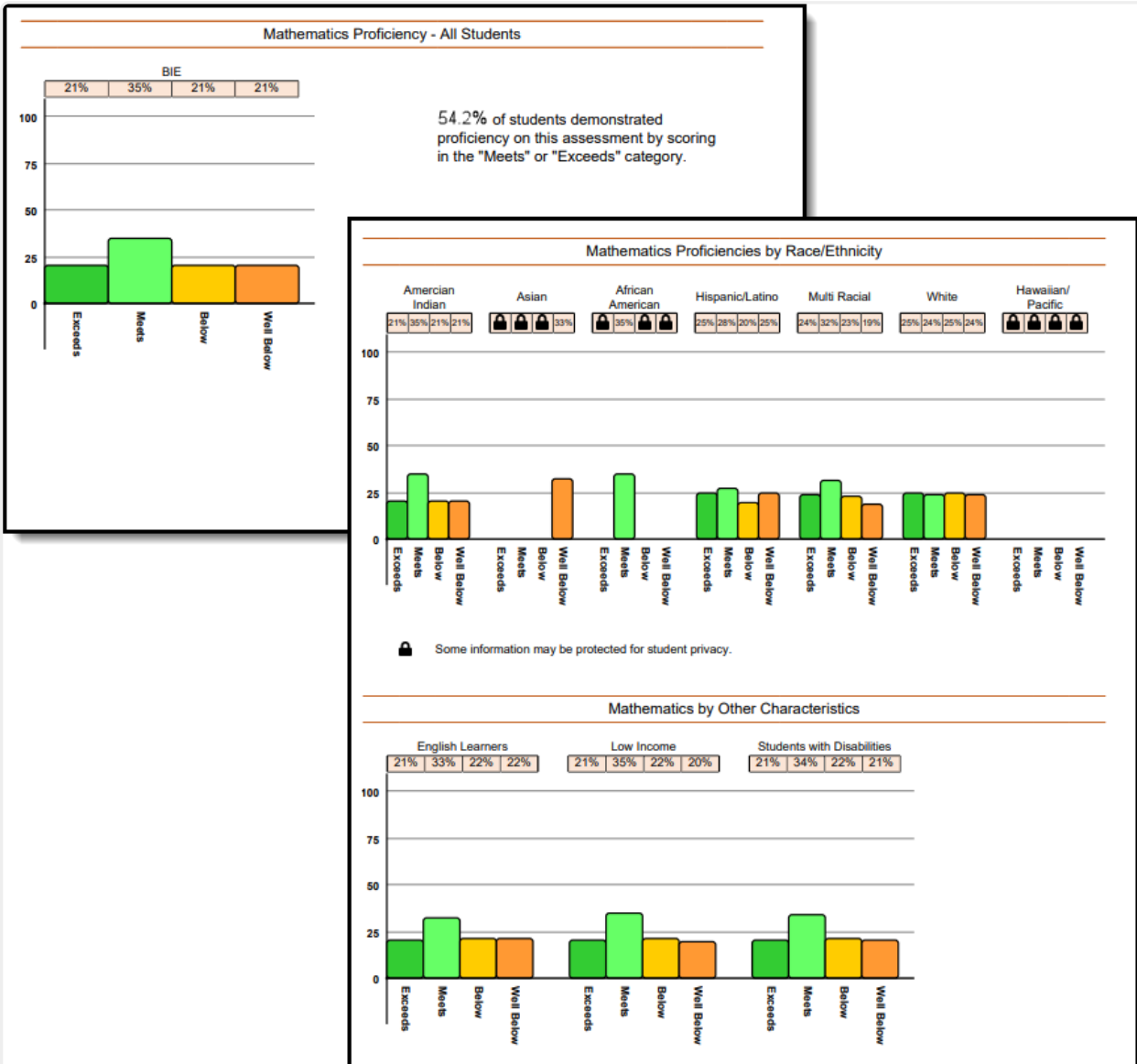
Proficiency reflects the level of understanding students have reached based on a standard assessment. Proficiency standards include: Exceeds, Meets, Below and Well Below. Students who make up the "Exceeds" or "Meets" percentages have demonstrated an understanding at or above the standard for their grade level. For this, a bar chart is used.

Skill Level	Description
Exceeds	Reflects the percentage of students who's proficiency level is Exceeds (Level 4).
Meets	Reflects the percentage of students who's proficiency level is Meets (Level 3).
Below	Reflects the percentage of students who's proficiency level is Below (Level 2).
Well Below	Reflects the percentage of students who's proficiency level is Well Below (Level 1).

Field Descriptions

Demographic data reported for the ELA, Mathematics and Science sections of the BIE Consolidated

Report Card is collected from the BIE Assessment Data Mart. Refer to the [BIE Assessment Data Mart Reported Fields](#) section of the [BIE Assessment Data Mart](#) article for additional field information and logic.



Proficiency Example - Mathematics

If a demographic subgroup has **ten or less** students, a lock icon will display for the subgroup to protect student privacy and prevent student identification.

Field Name	Description	Location
Proficiency By Race/Ethnicity		

Field Name	Description	Location
Race/Ethnicity	<p>Reflects the total percentage of student proficiencies broken down by Race/Ethnicity.</p> <p>Data mart logic used: Reports the student's Federal Designation race/ethnicity of their current identity.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, raceEthnicity testType of MTH, raceEthnicity testType of SCI, raceEthnicity</p>
<p>Proficiencies By Other Characteristics Reflects the total percentage of student proficiencies broken down by Other Characteristics.</p>		
All Students	<p>Calculated. Students must have an enrollment to a BIE school a NASIS ID to be included.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, total nasisID testType of MTH, total nasisID testType of SCI, total nasisID</p>
English Learners	<p>Calculated to report as a percentage.</p> <p>Data mart logic used: Refer to the English Learner description of the BIE Assessment Data Mart</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, englishLearner testType of MTH, englishLearner testType of SCI, englishLearner</p>

Field Name	Description	Location
Low Income	Calculated to report as a percentage. Data mart logic used: Status of 'Y' always reports.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA, disadvantaged testType of MTH, disadvantaged testType of SCI, disadvantaged
Students with Disabilities	Calculated to report as a percentage. Data mart logic used: Reports the code of the student's primary disability from their latest LOCKED BIE IEP or BIE IEP with Transition plan.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA, disability testType of MTH, disability testType of SCI, disability
Proficiencies by Residence Reflects the total percentage of student proficiencies broken down by Residence.		
All Students	Calculated. Students must have an enrollment to a BIE school a NASIS ID to be included.	Data Mart: BIE Assessment Data Mart Data Table: BIEDMAssessmentCertification Element: testType of ELA, total nasisID testType of MTH, total nasisID testType of SCI, total nasisID

Field Name	Description	Location
Foster Students	<p>Calculated.</p> <p>Data mart logic used: Reports Y if the student's Foster Care record(s) fall within the start and end dates of their primary enrollment. Otherwise, N reports.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, fosterCare testType of MTH, fosterCare testType of SCI, fosterCare</p>
Homeless	<p>Calculated.</p> <p>Data mart logic used: Reports the student's Homeless Nighttime Residence code.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, homeless testType of MTH, homeless testType of SCI, homeless</p>
Migrant	<p>Does not calculate. The BIE does not have migrant students.</p> <p>Data mart logic used: Reports as N.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, migrant testType of MTH, migrant testType of SCI, migrant</p>

Field Name	Description	Location
Military Family	<p>Calculated.</p> <p>Data mart logic used: Reports Y if the Military Connected check box is marked on the student's primary enrollment. Otherwise, N reports.</p>	<p>Data Mart: BIE Assessment Data Mart</p> <p>Data Table: BIEDMAssessmentCertification</p> <p>Element: testType of ELA, militaryConnectionStatus</p> <p>testType of MTH, militaryConnectionStatus</p> <p>testType of SCI, militaryConnectionStatus</p>

Other Sections

The BIE Consolidated Report Card includes the following additional sections:

- [Summary](#)
- [Enrollment](#)
- [Attendance](#)
- [Graduation Rate](#)
- [English Learners](#)
- [Educator Qualifications](#)