


English Learners - BIE Consolidated Report Card

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The English Learners section of the BIE Consolidated Report Card and Individual School Report Card reflects the percentage of English Learners who are meeting English language proficiency and individual progress targets.



**US Department of the Interior
Bureau of Indian Education**

Bureau of Indian Education 2020-2021 Report Card

About This School
As stated in Title 25 CFR Part 32.3, BIE's mission is to provide quality education opportunities from early childhood through life in accordance with a tribe's needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities. Further, the BIE is to manifest consideration of the whole person by taking into account the spiritual, mental, physical, and cultural aspects of the individual within his or her family and tribal or village context.

<p style="text-align: center;">Enrollment</p> <div style="text-align: center;">  <p>42,287</p> <p>Number of students enrolled during the School Year</p> <p style="text-align: center;">View Details ></p> </div>	<p style="text-align: center;">Attendance</p> <div style="text-align: center;">  <p>94.01%</p> <p>The percentage of a school or group's overall student population that are present in school on any given day or period</p> <p style="text-align: center;">View Details ></p> </div>	<p style="text-align: center;">Graduation Rates</p> <div style="text-align: center;">  <p>0.0%</p> <p>The four-year graduation rate represents who received a regular diploma in four years or less, from the time in which they entered ninth grade</p> <p style="text-align: center;">View Details ></p> </div>
<p style="text-align: center;">English Language Arts</p> <div style="text-align: center;">  <p>54.41%</p> <p>The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment</p> <p style="text-align: center;">View Details ></p> </div>	<p style="text-align: center;">Mathematics</p> <div style="text-align: center;">  <p>54.2%</p> <p>The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment</p> <p style="text-align: center;">View Details ></p> </div>	<p style="text-align: center;">Science</p> <div style="text-align: center;">  <p>54.1%</p> <p>The percent of students at each achievement level and the percentage of students who participated in the Bureau-wide annual assessment</p> <p style="text-align: center;">View Details ></p> </div>
<p style="text-align: center;">English Learners</p> <div style="text-align: center;">  <p>70.27%</p> <p>The percentage of English learners who meet English language proficiency and students meeting individual progress targets</p> <p style="text-align: center;">View Details ></p> </div>	<p style="text-align: center;">Educator Qualifications</p> <div style="text-align: center;">  <p>4797</p> <p>Number of staff members</p> <p style="text-align: center;">View Details ></p> </div>	<p style="text-align: center;">Per Pupil Expenditure</p> <div style="text-align: center;">  <p>No data available</p> </div>

BIE Consolidated Report Card - Summary page

Logic

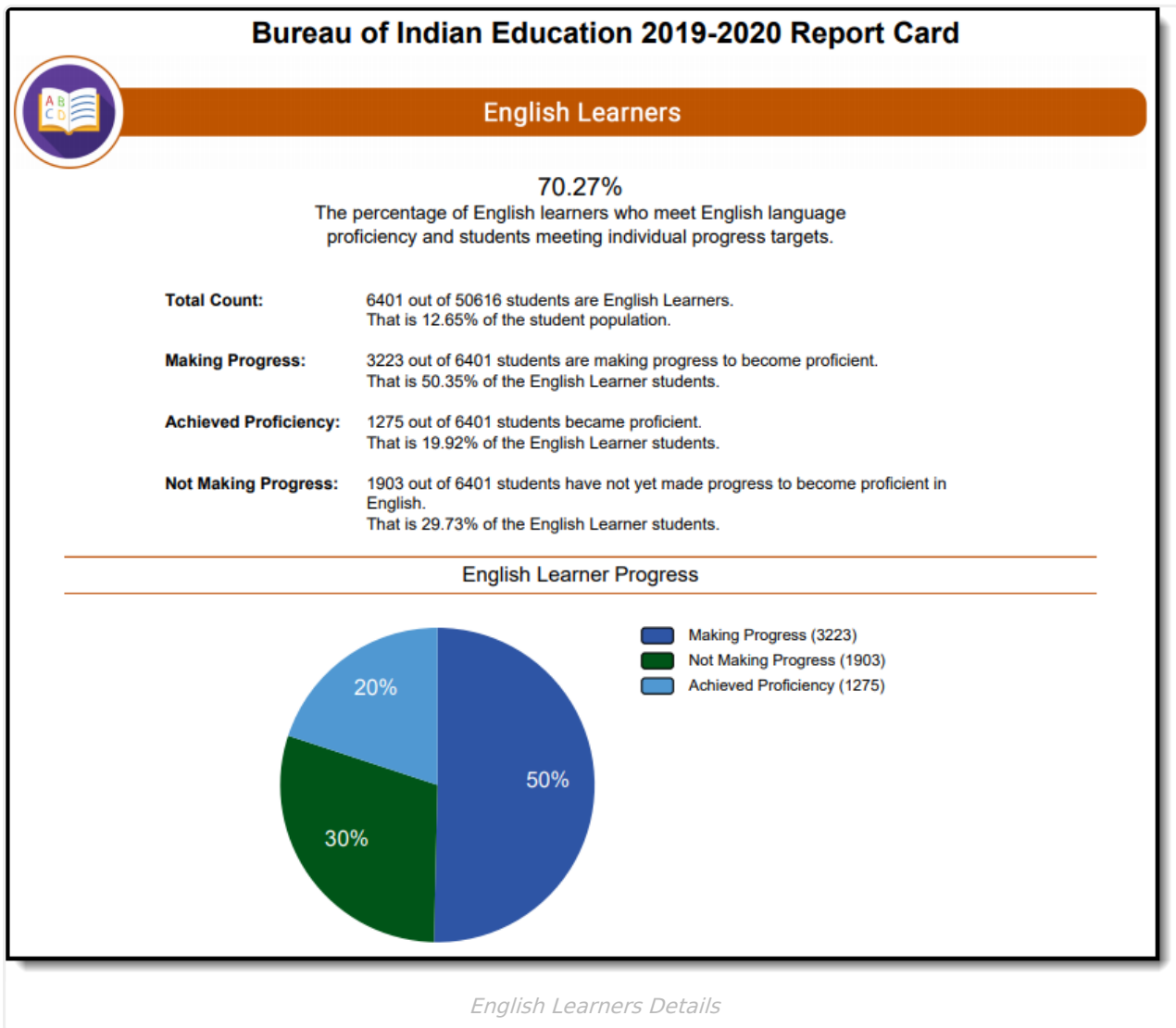
The English Learners section of the BIE Consolidated Report Card uses data collected from the student's assessment record. Expand to review additional requirements and logic used in calculating the English Learners section of the report.

▶ [Click here to expand...](#)

Proficiency Descriptions

Proficiency results are determined by test scores entered on student assessment records.

Following the SY2020-21 ACCESS administration, a student will be considered proficient when they receive a composite score equal to or greater than 4.2, with a minimum score of 3.5 in the domains of reading, writing, and listening, and a minimum score of 1 in the speaking domain.



Proficiency Level	Description	Location
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Proficiency Level	Description	Location
Total Count	<p>Individual School: The total count of students who are English Learners in the school.</p> <p>Bureau of Indian Education: The total count of students across all BIE schools who are English Learners.</p>	<p>Student Information > General > Assessment</p> <p>Database: lepProgress</p>
Making Progress	<p>The percentage of students who are making progress to become proficient in English compared to the total count of English Learners.</p>	<p>Student Information > General > Assessment</p> <p>Database: lepProgress</p> <p><i>Only includes tests where Assessment Type is LPF</i></p>
Achieved Proficiency	<p>The percentage of students who achieved proficiency in English compared to the total count of English Learners.</p>	<p>Student Information > General > Assessment</p> <p>Database: lepProgress</p> <p><i>Only includes test scores where Assessment Type is LPF</i></p>
Not Making Progress	<p>The percentage of students who are not making progress to become proficient in English compared to the total count of English Learners.</p>	<p>Student Information > General > Assessment</p> <p>Database: lepProgress</p> <p><i>Only includes test score where Assessment Type is LPF</i></p>

Other Sections

The BIE Consolidated Report Card includes the following additional sections:

- [Summary](#)
- [Enrollment](#)
- [Attendance](#)

- Graduation Rate
 - Proficiency and Participation (ELA, Mathematics, Science)
 - Educator Qualifications
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