

# Perkins CDE 101 E1 (California)

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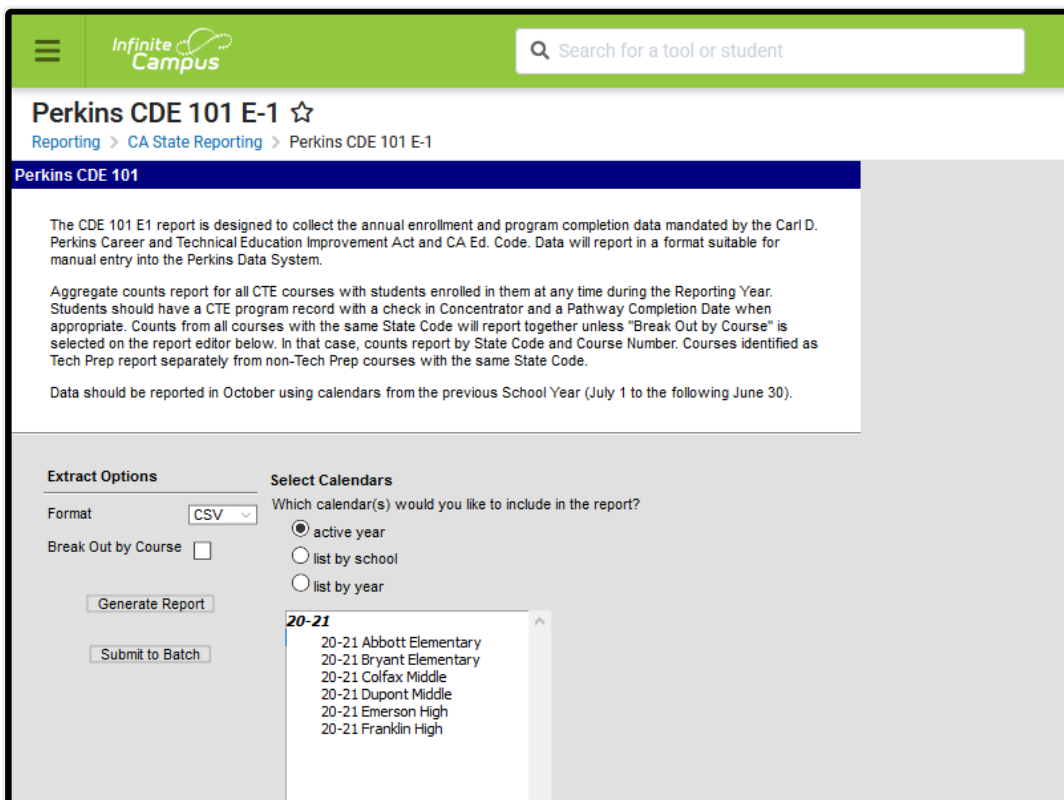
[Report Logic](#) | [Report Editor](#) | [Generate the Perkins CDE 101 E1 Extract](#) | [Report Layout](#)

**Classic View:** CA State Reporting > Perkins CDE E1 101

**Search Terms:** Perkins CDE 101 E1

The Perkins CDE 101 E-1 Extract reports career technical education (CTE) Enrollment and Program Completion information required from all regional occupational centers and programs (ROCPs). Each Local Education Agency (LEA) receiving Perkins funding, including agencies that are members of consortia, must provide this information.

Data for this report is due October 15 for the previous school year (July 1 to the following June 30). The data extracted in this report is entered manually or submitted electronically through the Perkins Data System web app. Only the data for manual entry is provided from Infinite Campus.



*Perkins CDE 101 E1 Report*

There are two parts to the Perkins CDE 101 E-1 Report.

1. Counts of Participant, Concentrator, Concentrators in a Capstone Course, 12th Grade Concentrators, 12th Grade Concentrators with CAHSEE ELA and Math scores are greater than or equal to 380, and 12th Grade Concentrators receiving diplomas by [race/ethnicity and gender](#).
  - For Tech Prep courses, counts of Concentrators in a Capstone Course who receive Post

Secondary credit or who have completed certification or licensure.

2. Counts of the same groups by [Special Population status and gender](#).

The Special Populations are Economically Disadvantaged, Individuals with Disabilities, Single Parents, Limited English Proficient (LEP) and Migrants.

## Report Logic

Data reports for all CTE courses where students were scheduled into those courses at any time during the reporting year. A record returns for each appropriate State Code. Students are included on the report unless:

- Their enrollment record is marked as State Exempt.
- They are enrolled in a grade level marked as State Exempt.
- They are enrolled in a calendar marked as State Exempt.

For Ethnicity Data, records are ordered by School, then State Code. A set of records for Course Ethnicity Data includes one record for each of the following Race/Ethnicity and Gender categories:

- American Indian or Alaskan Native Male
- American Indian or Alaskan Native Female
- Asian Male
- Asian Female
- Black or African American Male
- Black or African American Female
- Hispanic or Latino Male
- Hispanic or Latino Female
- Native Hawaiian or Other Pacific Islander Male
- Native Hawaiian or Other Pacific Islander Female
- White Male
- White Female
- Two or More Races Male
- Two or More Races Female

For Special Populations Data, records are ordered by School, then State Code. A set of records for Course Special Populations data includes one record for each of the following Gender categories:

- Economic Disadvantaged Male
- Economic Disadvantaged Female
- Individual with Disabilities Male
- Individual with Disabilities Female
- Single Parent Male
- Single Parent Female
- LEP Male
- LEP Female
- Migrant Male
- Migrant Female

A CTE Course is one with:

- A State Course Code in the range 4010 to 5955 **OR**
- A check in Career Tech, regardless of the State Code **OR**
- Vocational Course Code 32 or 33, regardless of the State Code.

Note the following:

- Race/Ethnicity is determined using the Federal Designation.
- Participant is defined as a Student in a CTE Course. This includes students who do not have a CTE Program record.
- Concentrator is defined as a Student in a CTE Course who has a CTE Program record with a check in Concentrator and/or a Pathway Completion Date in the reporting year.
- Capstone Course is a Course where the CTE Capstone checkbox is marked.
- Tech Prep is a Course where the Career Tech checkbox is marked or the Vocational Course Code is either 32 or 33.
- Post-Secondary Credit indicates the Post Secondary checkbox is selected on the student's CTE Program record.
- Certificate or Licensure is the Certification value entered on student's CTE Program record.
- CAHSEE ELA scored Proficient is a Score of 380 or above on test with State Code 108 and Subject (Subtype) 419.
- CAHSEE Math scored Proficient is a Score of 380 or above on test with State Code 108 and Subject (Subtype) 162.
- Student receiving diploma, GED, or equivalent is a Student with Enrollment End Status of 100, 250, 320 or 330.
- Economic Disadvantaged is a Student with FRAM Eligibility of Free or Reduced in the reporting year **OR** a check in Economically Disadvantaged on the CTE tab.
- Individual with Disability is a Student with an active Program 144 record in the reporting year or with Disability not null.
- Single Parent is a Student with a check in Single Parent on the CTE Program record.
- Limited English Proficient (LEP)
  - Maintenance Line: a Student with English Proficiency of EL during the reporting year. Students who move from EL to RFEP during the reporting year are counted as LEP.
  - Enhancement Line: a Student with LEP Program Status of LEP and Identified Date in or before the Reporting Year or the LEP Program Status of Exited LEP and the Program Exit Date in the Reporting Year is counted as LEP.
- Migrant is a Student with an active Program 135 record in the reporting year.

## Report Editor

Field	Description
<b>Format</b>	The extract can be generated in either CSV, PDF or HTML format.

Field	Description
<b>Break Out by Course</b>	<p>When marked, a set of records reports for each unique Course Number/State Code/Tech Prep combination. When it is not marked, a set of records reports for each unique State Code/Tech Prep combination.</p> <p>For example, Course 1234 and Course 3456, both with State Code of 4010 and the same values in Career Tech and Vocational Code will report one set of records if Break Out by Course is not marked or two sets of records, one for each Course Number, if it is marked.</p>
<b>Calendar</b>	At least one calendar needs to be selected in order to generate the report. If a school and calendar is selected in the Campus toolbar, that calendar will be selected. Additional calendars can be selected.

## Generate the Perkins CDE 101 E1 Extract

1. Select the **Format** of the extract as desired.
2. Mark the **Break Out by Course** checkbox, if desired.
3. Select the **Calendar(s)** from which to pull the data.
4. Click the **Generate Report** button. The extract displays in a new browser window.

	A	B	C	D	E	F
1	SchoolName	StateCode	CourseNumber	IndustrySector	TechPrep	REAndGer To
2	High School A	4602	N/A	FIN: Finance and Business	N	American
3	High School A	4602	N/A	FIN: Finance and Business	N	American
4	High School A	4602	N/A	FIN: Finance and Business	N	Asian Mal
5	High School A	4602	N/A	FIN: Finance and Business	N	Asian Fem
6	High School A	4602	N/A	FIN: Finance and Business	N	Black or A
7	High School A	4602	N/A	FIN: Finance and Business	N	Black or A
8	High School A	4602	N/A	FIN: Finance and Business	N	Hispanic c
9	High School A	4602	N/A	FIN: Finance and Business	N	Hispanic c
10	High School A	4602	N/A	FIN: Finance and Business	N	Native Ha
11	High School A	4602	N/A	FIN: Finance and Business	N	Native Ha
12	High School A	4602	N/A	FIN: Finance and Business	N	White Ma
13	High School A	4602	N/A	FIN: Finance and Business	N	White Fer
14	High School A	4602	N/A	FIN: Finance and Business	N	2 or More
15	High School A	4602	N/A	FIN: Finance and Business	N	2 or More
16	High School B	4600	N/A	FIN: Finance and Business	N	American
17	High School B	4600	N/A	FIN: Finance and Business	N	American
18	High School B	4600	N/A	FIN: Finance and Business	N	Asian Mal

Perkins CDE 101 E1 Extract (CSV Format) - Break out by Course not marked, Race/Ethnicity Data Records

Perkins CDE 101 E1 - Special Populations Data Records:530								
SchoolName	StateCode	CourseNumber	IndustrySector	TechPrep	PopulationAndGender	TotalParticipants	TotalConcentrators	Concentra
High School	4602	BE3261	FIN: Finance and Business	N	Economic Disadvantaged Male	0	0	
High School	4602	BE3261	FIN: Finance and Business	N	Economic Disadvantaged Female	0	0	
High School	4602	BE3261	FIN: Finance and Business	N	Individual with Disabilities Male	0	0	
High School	4602	BE3261	FIN: Finance and Business	N	Individual with Disabilities Female	0	0	
High School	4602	BE3261	FIN: Finance and Business	N	Single Parent Male	0	0	
High School	4602	BE3261	FIN: Finance and Business	N	Single Parent Female	0	0	
High School	4602	BE3261	FIN: Finance and Business	N	LEP Male	0	0	

Perkins CDE 101 E1 Extract, HTML Format, Break out by Course marked, Special Populations Data Records

Perkins CDE 101 E1 - Ethnicity Data															
Date: 04/01/2013															
Page 1 of 11															
School Name	State Code	Course No	Industry Sector	Tech Prep?	R/E/Pop Gender	Tot Part	Tot Conc	Conc in Caps	Conc in Caps Post Sec Credit	Conc in Caps Cert	Conc in Caps C	12 Grade Conc	12 Grade Conc CAHS EE ELA >= 380	12 Grade Conc CAHS EE Math >= 380	12 Grade Conc GED
A H School	4444	3456	HOS: Hospitality, Tourism, and Recreation	N	American Indian or Alaskan Native Male	0	0					0	0	0	0
A H School	4444	3456	HOS: Hospitality, Tourism, and Recreation	N	American Indian or Alaskan Native Female	0	0					0	0	0	0
A H School	4444	3456	HOS: Hospitality, Tourism, and Recreation	N	Asian Male	1	0					0	0	0	0
A H School	4444	3456	HOS: Hospitality, Tourism, and Recreation	N	Asian Female	0	0					0	0	0	0
A H School	4444	3456	HOS: Hospitality, Tourism, and Recreation	N	Black or African American Male	2	0					0	0	0	0
A H School	4444	3456	HOS: Hospitality, Tourism, and Recreation	N	Black or African American Female	3	0					0	0	0	0
A H School	4444	3456	HOS: Hospitality, Tourism, and Recreation	N	Hispanic or Latino Male	4	0					0	0	0	0

Perkins CDE 101 E1 Extract, PDF Format, Break Out by Course Marked, Race/Ethnicity Data Records

# Report Layout

## Ethnicity Data

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
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Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>School Name</b>	Name of the reporting school based on the calendar selected on the Extract editor.	Alphanumeric, 40 characters	School.name	System Administration > Resources > School > School Detail > Name
<b>State Course Code</b>	Describes the subject content of courses.	Numeric, 4 digits	Course.stateCode	Scheduling > Courses > Course > State Code
<b>Course Number</b>	Reports when Break Out by Course is marked and reports the course number associated with the course.	Alphanumeric, 10 characters	Course.number	Scheduling > Courses > Course > Number
<b>Industry Sector</b>	Value calculated based on the State Course Code assigned to the course.	Alphanumeric	Calculated, value not stored	Calculated, value not stored
<b>Tech Prep</b>	<p>Indicates the course meets the definition of a career/technical course.</p> <ul style="list-style-type: none"> <li>• Reports Y if Tech Prep if Career Tech is selected on the Course Editor or if Vocational Course Code is 32 or 33.</li> <li>• Otherwise, reports N.</li> </ul>	<p>Alphanumeric, 1 character</p> <p>Y or N</p>	<p>Course.careerTech</p> <p>Course.vocationalCode</p>	Scheduling > Courses > Course > Career Tech

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Race/Ethnicity and Gender</b>	Reports the student's Federal race/Ethnicity designation and gender in the categories listed in the Report Logic section for each school/state course code/tech prep grouping.	Alphanumeric	Identity.raceEthnicity Identity.gender	Census > People > Demographics Person Information > Race/Ethnicity  Census > People > Demographics > Person Information > Gender
<b>Total Participants</b>	Reports the count of each student enrolled in the course(s) for each race/ethnicity and gender designation. If there are no students in a specific race/ethnicity and gender group, reports 0.	Numeric	Calculated, value not stored	Calculated, value not stored

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Total Concentrators</b>	<p>This value cannot be greater than the number reported for Total Participants.</p> <p>For each race/ethnicity and gender designation, reports the number of students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> <li>• Have an active CTE Program record that is marked as Concentrator and doesn't have a Completion Date. OR</li> <li>• Have an active CTE Program record with a Completion Date in the Reporting Year.</li> <li>• If there are no reportable students in a specific race/ethnicity or gender group, field reports 0.</li> </ul>	Numeric	CTE.concentrator	Calculated, value not stored



Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Concentrator in Capstone Courses</b>	<p>For each race/ethnicity and gender designation, and for courses within the State Course Code group that also have Capstone selected, reports the number of students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> <li>• Have an active CTE Program record that is marked as Concentrator and doesn't have a Completion Date. OR</li> <li>• Have an active CTE Program record with a Completion Date in the Reporting Year.</li> <li>• If there are no reportable students in a specific race/ethnicity or gender group, field reports blank.</li> </ul>	Numeric	Course.capstone Course	Calculated, value not stored
<b>Concentrator in Capstone Course Receiving</b>	<p>Reports when the Tech Prep checkbox is marked on the</p>	Numeric	CTE.postSecondary Credit	Calculated, value not stored

Post Data Element Secondary Credit	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>course or when the Vocation Code is 32 or 33. Otherwise, the field reports blank.</p> <p>This number is a subset of the Concentrators in Capstone Courses number and therefore cannot be greater than the number reported in that field.</p> <p>For each Race/Ethnicity and Gender designation and for Courses within the State Course Code Group that are also marked for Capstone, this field reports the number of students enrolled in the course who:</p> <ul style="list-style-type: none"> <li>• Have an active CTE Program record that is marked as Concentrator and doesn't have a Completion Date and have a check in Post Secondary Credit on the CTE record.</li> <li>OR</li> <li>• Have an active CTE Program</li> </ul>			

Data Element	Description record with a Completion Date in the Reporting	Type, Format and Length	Campus Database	Campus Interface
	<p>Year and have a check in Post Secondary Credit on the CTE record.</p> <ul style="list-style-type: none"> <li>If there are no reportable students in a specific race/ethnicity or gender group, field reports 0.</li> </ul>			
<p><b>Concentrator in Capstone Course Completed Certification or Licensure</b></p>	<p>Reports when the Tech Prep checkbox is marked on the course. Otherwise, the field reports blank.</p> <p>This number is a subset of the Concentrators in Capstone Courses number and therefore cannot be greater than the number reported in that field.</p> <p>For each Race/Ethnicity and Gender designation and for Courses within the State Course Code Group that are also marked for Capstone, this field reports the</p>	<p>Numeric</p>	<p>CTE.certification</p>	<p>Calculated, value not stored</p>

Data Element	Description number of students enrolled in the course who: <ul style="list-style-type: none"> <li>Have an</li> </ul>	Type, Format and Length	Campus Database	Campus Interface
	<ul style="list-style-type: none"> <li>active CTE Program record and the Concentrator checkbox is marked and do not have a Completion Date and have a value in Certification on the CTE record. OR</li> <li>Have an active CTE Program record with a Completion Date in the Reporting Year and have a value in Certification on the CTE record.</li> <li>If there are no reportable students in a specific race/ethnicity or gender group, field reports 0.</li> </ul>			
<b>Concentrator in Capstone Course Receiving a C or better</b>	This number is a subset of the Concentrators in Capstone Courses number and therefore cannot be greater than the number	Numeric	Calculated, value not stored	Calculated, value not stored

Data Element	Description reported in that field.	Type, Format and Length	Campus Database	Campus Interface
	<p>For each race/ethnicity and gender designation and for Courses within the State Course Code Group that also have a check in Capstone, reports the number of students enrolled in the courses(s) who:</p> <ul style="list-style-type: none"> <li>• Have an active CTE Program record with the Concentrator checkbox marked and no Completion Date and who have a grade of C or better on the Transcript Course Record or the Course. OR</li> <li>• Have an active CTE Program record with a Completion Date in the Reporting Year and who have a grade of C or better on the Transcript Course record for the</li> </ul>			

Data Element	<sup>course</sup> <b>Description</b> <ul style="list-style-type: none"> <li>If there are no reportable students in a</li> </ul>	<b>Type, Format and Length</b>	<b>Campus Database</b>	<b>Campus Interface</b>
	specific race/ethnicity and gender group, field reports blank.			
<b>Twelfth Grade Concentrators</b>	<p>Reports the number of Concentrators who are in Grade 12.</p> <p>This number is a subset of the Total Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, the number of grade 12 students (state grade level) enrolled in the courses reports who:</p> <ul style="list-style-type: none"> <li>Have an active CTE Program record with the Concentrator checkbox marked and no Completion Date. OR</li> <li>Have an active CTE Program</li> </ul>	Numeric	Calculated, value not stored	Calculated, value not stored

Data Element	Description record with a Completion Date in the Reporting Year.	Type, Format and Length	Campus Database	Campus Interface
	<ul style="list-style-type: none"> <li>If there are no reportable students in a specific race/ethnicity and gender group, reports 0.</li> </ul>			
<b>Twelfth Grade Concentrators CAHSEE ELA Score 380 or Greater</b>	<p>Used to calculate Academic Performance Levels.</p> <p>This number is a subset of the Total 12th Grade Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, reports the number of Grade 12 (state grade level) students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> <li>Have an active CTE Program Record with the Concentrator checkbox marked and</li> </ul>	Numeric	Calculated, value not stored	Calculated, value not stored

Data Element	Description no Completion Date and who have a score	Type, Format and Length	Campus Database	Campus Interface
	<p>of 380 or higher in an Assessment with State Code = 108 and Subject Code = 419 (CAHSEE ELA). OR</p> <ul style="list-style-type: none"> <li>• Have an active CTE Program record with a Completion Date in the Reporting Year and who have a Score of 380 or higher in an Assessment with State Code = 108 and Subject Code = 419 (CAHSEE ELA).</li> <li>• If there are no reportable students in a specific race/ethnicity and gender group, reports 0.</li> </ul>			
<p><b>Twelfth Grade Concentrators CAHSEE Math Score 380 or Greater</b></p>	<p>Used to calculate Academic Performance Levels.</p> <p>This number is a subset of the Total 12th Grade Concentrators</p>	<p>Numeric</p>	<p>Calculated, value not stored</p>	<p>Calculated, value not stored</p>



Data Element	Description number and therefore cannot be greater than the number	Type, Format and Length	Campus Database	Campus Interface
	<p>reported in that field.</p> <p>For each race/ethnicity and gender designation, reports the number of Grade 12 (state grade level) students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> <li>• Have an active CTE Program record with the Concentrator checkbox marked and no Completion Date and who have a score of 380 or higher in an Assessment with State Code = 108 and Subject Code = 162 (CAHSEE Math). OR</li> <li>• Have an active CTE Program record with a Completion Date in the Reporting Year and who have a Score of 380 or higher in an</li> </ul>			

Data Element	Description Assessment with State Code = 109 and Subject Code = 162.	Type, Format and Length	Campus Database	Campus Interface
	<p>Code = 162.</p> <ul style="list-style-type: none"> <li>If there are no reportable students in a specific race/ethnicity and gender group, reports 0.</li> </ul>			
<p><b>Twelfth Grade Concentrators Receiving a Diploma, GED or Equivalent</b></p>	<p>Reports the number of twelfth grade students receiving a diploma, GED or equivalent.</p> <p>This number is a subset of the Total 12th Grade Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, reports the number of Grade 12 (state grade level) students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> <li>Have an active CTE Program record who have the Concentrator checkbox</li> </ul>	<p>Numeric</p>	<p>Calculated, value not stored</p>	<p>Calculated, value not stored</p>

Data Element	Description marked and no Completion Date and who	Type, Format and Length	Campus Database	Campus Interface
	<p>have an enrollment in the Reporting Year with an End Status of 100, 120, 250, 320 or 330. OR</p> <ul style="list-style-type: none"> <li>• Have an active CTE Program record who have a Completion Date in the Reporting Year and who have an enrollment in the Reporting Year with an End Status of 100, 120, 250, 320 or 330.</li> <li>• If there are no reportable students in a specific race/ethnicity and gender group, reports 0.</li> </ul>			

## Special Populations Data

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>School Name</b>	Name of the reporting school.	Alphanumeric, 40 characters	School.name	System Administration > Resources > School > School Detail > Name
<b>State Course Code</b>	Describes the subject content of courses.	Numeric, 4 digits	Course.stateCode	Scheduling > Courses > Course > State Code
<b>Course Number</b>	Reports when Break Out by Course is marked and reports the course number associated with the course.	Alphanumeric, 10 characters	Course.number	Scheduling > Courses > Course > Number
<b>Industry Sector</b>	Value calculated based on the State Course Code assigned to the course	Alphanumeric	Calculated, value not stored	Calculated, value not stored
<b>Tech Prep</b>	Indicates the course meets the definition of a career/technical course. <ul style="list-style-type: none"> <li>• Reports Y if Tech Prep if Career Tech is selected on the Course Editor or if Vocational Course Code is 32 or 33.</li> <li>• Otherwise, reports N.</li> </ul>	Alphanumeric, 1 character  Y or N	Course.careerTech Course.vocational Code	Scheduling > Courses > Course > Career Tech

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Gender and Population</b>	<p>Reports the student's gender and special population in the categories listed in the Report Logic section for each school/state course code/tech prep grouping.</p> <p>If the Break Out by Course field is marked, these rows report for each School/State Course Code/Course Number group.</p>	Alphanumeric	Identity.raceEthnicity Identity.gender	Census > People > Demographics > Person Information > Gender
<b>Total Participants</b>	<p>Reports the count of each student enrolled in the course(s) for each special population and gender designation. If there are no students in a specific Special Population and Gender group, reports 0.</p>	Numeric	Calculated, value not stored	Calculated, value not stored

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Total Concentrators</b>	<p>This value cannot be greater than the number reported for Total Participants.</p> <p>For each special population and gender designation, reports the number of students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> <li>• Have an active CTE Program record that is marked as Concentrator and doesn't have a Completion Date. OR</li> <li>• Have an active CTE Program record with a Completion Date in the Reporting Year.</li> <li>• If there are no reportable students in a specific race/ethnicity or gender group, field reports 0.</li> </ul>	Numeric	Calculated, value not stored	Calculated, value not stored

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Concentrator in Capstone Courses</b>	<p>For each race/ethnicity and gender designation, and for courses within the State Course Code group that also have Capstone selected, reports the number of students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> <li>• Have an active CTE Program record that is marked as Concentrator and doesn't have a Completion Date. OR</li> <li>• Have an active CTE Program record with a Completion Date in the Reporting Year.</li> <li>• If there are no reportable students in a specific race/ethnicity or gender group, field reports 0.</li> <li>• If there are no Capstone Courses in the State Course Code/Course Number group, field reports blank.</li> </ul>	Numeric	Calculated, value not stored	Calculated, value not stored

<b>Concentrator Data Element in Capstone Course Receiving a C or better</b>	<b>Description</b>	<b>Numeric Type, Format and Length</b>	<b>Calculated, value not stored Campus Database</b>	<b>Calculated, value not stored Campus Interface</b>
	<p>This number is a subset of the Concentrators in Capstone Courses</p> <p>number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation and for Courses within the State Course Code Group that also have a check in Capstone, reports the number of students enrolled in the courses(s) who:</p> <ul style="list-style-type: none"> <li>• Have an active CTE Program record with the Concentrator checkbox marked and no Completion Date and who have a grade of C or better on the Transcript Course Record for the Course.</li> <li>OR</li> <li>• Have an active CTE Program record with a Completion Date in the Reporting Year and who have a grade of C or better on the Transcript Course record for the course.</li> <li>• If there are no</li> </ul>			



<b>Data Element</b>	<b>Description</b>	<b>Type, Format and Length</b>	<b>Campus Database</b>	<b>Campus Interface</b>
	reportable students in a specific race/ethnicity and gender group, field reports blank.			

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Twelfth Grade Concentrators</b>	<p>Reports the number of Concentrators who are in Grade 12.</p> <p>This number is a subset of the Total Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, the number of grade 12 students (state grade level) enrolled in the courses reports who:</p> <ul style="list-style-type: none"> <li>• Have an active CTE Program record with the Concentrator checkbox marked and no Completion Date. OR</li> <li>• Have an active CTE Program record with a Completion Date in the Reporting Year.</li> <li>• If there are no reportable students in a specific race/ethnicity and gender group, reports 0.</li> </ul>	Numeric	Calculated, value not stored	Calculated, value not stored

<b>Data Element</b> <b>Twelfth Grade</b> <b>Concentrators</b> <b>CAHSEE ELA</b>	<b>Description</b> Used to calculate Academic Performance Levels.	<b>Type,</b> <b>Numeric</b> <b>Format and</b> <b>Length</b>	<b>Campus Database</b> Calculated, value not stored	<b>Campus</b> <b>Interface</b> Calculated, Value not stored
<b>Score 380 or Greater</b>	<p>This number is a subset of the Total 12th Grade Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, reports the number of Grade 12 (state grade level) students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> <li>• Have an active CTE Program Record with the Concentrator checkbox marked and no Completion Date and who have a score of 380 or higher in an Assessment with State Code = 108 and Subject Code = 419 (CAHSEE ELA). OR</li> <li>• Have an active CTE Program record with a Completion Date in the Reporting Year and who have a Score of 380 or higher in an Assessment</li> </ul>			

Data Element	Description with State Code = 108 and Subject Code = 419 (CAHSEE	Type, Format and Length	Campus Database	Campus Interface
	ELA). <ul style="list-style-type: none"> <li>If there are no reportable students in a specific race/ethnicity and gender group, reports 0.</li> </ul>			
<b>Twelfth Grade Concentrators CAHSEE Math Score 380 or Greater</b>	<p>Used to calculate Academic Performance Levels.</p> <p>This number is a subset of the Total 12th Grade Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, reports the number of Grade 12 (state grade level) students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> <li>Have an active CTE Program record with the Concentrator checkbox marked and no Completion Date and who have a score of 380 or higher in an Assessment with State Code = 108 and</li> </ul>	Numeric	Calculated, value not stored	Calculated, value not stored

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>Subject Code = 162 (CAHSEE Math). OR</p> <ul style="list-style-type: none"> <li>Have an active CTE Program record with a Completion Date in the Reporting Year and who have a Score of 380 or higher in an Assessment with State Code = 109 and Subject Code = 162.</li> <li>If there are no reportable students in a specific race/ethnicity and gender group, reports 0.</li> </ul>			
<p><b>Twelfth Grade Concentrators Receiving a Diploma, GED or Equivalent</b></p>	<p>Reports the number of twelfth grade students receiving a diploma, GED or equivalent.</p> <p>This number is a subset of the Total 12th Grade Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, reports the number of Grade 12 (state grade level) students enrolled in</p>	<p>Numeric</p>	<p>Calculated, value not stored</p>	<p>Calculated, value not stored</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>the course(s) who:</p> <ul style="list-style-type: none"> <li>• Have an active CTE Program record who have the Concentrator checkbox marked and no Completion Date and who have an enrollment in the Reporting Year with an End Status of 100, 120, 250, 320 or 330. OR</li> <li>• Have an active CTE Program record who have a Completion Date in the Reporting Year and who have an enrollment in the Reporting Year with an End Status of 100, 120, 250, 320 or 330.</li> <li>• If there are no reportable students in a specific race/ethnicity and gender group, reports 0.</li> </ul>			