

CALPADS Extracts

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The cornerstone for compliance with federal law, as delineated in the No Child Left Behind (NCLB) Act of 2001, is increased accountability for student achievement. Schools must be able to show adequate yearly progress (AYP) in academic achievement and increases in graduation rates. California has adopted rigorous academic standards and developed assessments to track whether students are achieving the standards set for them. To fully comply with federal accountability requirements, however, California must be able to track individual student enrollment history and achievement data over time.

The student-level, longitudinal data in CALPADS facilitates program evaluation, assessment of student achievement over time, the calculation of more accurate dropout and graduation rates, the efficient creation of reports to meet state and federal reporting requirements, and the ability to create ad hoc reports and respond to questions. CALPADS provides local educational agencies (LEAs) access to longitudinal data and reports on their own students, and immediate access to information on new students enabling them to place students appropriately and to determine whether any assessments are necessary.

CALPADS Calendar

CALPADS Extracts are reported throughout the year, and divided into three reporting periods, noted below. See the CALPADS Calendar on the Department of Education website for up-to-date information on due dates, reporting schedules and other information related to CALPADS.

Reporting Schedule	Required Extracts
Fall 1 October to December	CALPADS SSID Import CALPADS SSID Enrollment (SENR) CALPADS Student English Language Acquisition (SELA) CALPADS Student Programs (SPRG) CALPADS Student Information (SINF) CALPADS Course Section (CRSE) CALPADS Student Test Settings (STSE)
Fall 2 January to March	CALPADS Postsecondary Status (PSTS) CALPADS Student Course Section (SCSE) CALPADS Staff Demographics (SDEM) CALPADS Staff Assignment (SASS) CALPADS Student Programs (SPRG) CALPADS Student Test Settings (STSE)

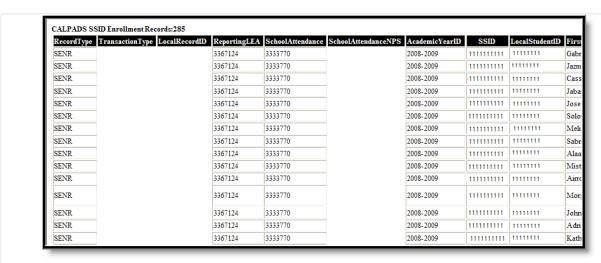


Reporting Schedule	Required Extracts
End of Year May to July	CALPADS Student Absence Summary (STAS) CALPADS Work-Based Learning (WBLR) CALPADS Student Programs (SPRG) CALPADS Student Discipline (SDIS) CALPADS Student Test Settings (STSE)

CALPADS Files

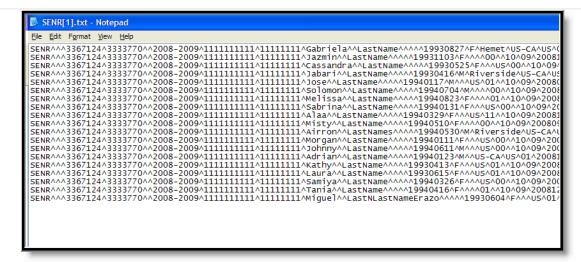
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The following images provide a sampling of each format available for the CALPADS extracts. The Extracts can be displayed in State Format (Caret Delimited), CSV or HTML. It is recommended information be reviewed in a non-state format prior to submitting in the State Format.

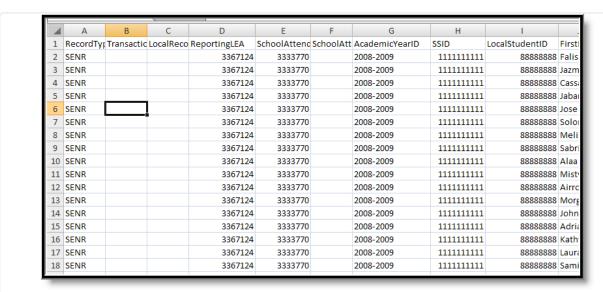


CALPADS HTML Format





CALPADS State Format (Caret Delimited)



CALPADS CSV Format

For the following data elements reported in the CALPADS files, the data may only include alphabetic letters, numbers, periods, hyphens or apostrophes.

Student Legal First Name	Student Legal Middle Name	Student Legal Last Name
Student Alias First Name	Student Alias Middle Name	Student Alias Last Name
Birth City	Guardian 1 First Name	Guardian 1 Last Name
Guardian 2 First Name	Guardian 2 Last Name	Staff First Name
Staff Middle Name	Staff Last Name	Staff Alias First Name



Staff Alias Middle Name	Staff Alias Last Name	

Non-Binary Gender Reporting

Schools can assign students a gender of M: Male, F: Female or X: Non-binary. This is done on the Identities tool and/or the Demographics tool.

CALPADS Extracts use the Legal Gender field included in the Protected Identity Information to report student identity information.

To properly record a gender of X: Non-Binary, on the Identities tool:

- 1. Assign the **Gender of X: Non-Binary** in the standard identify fields.
- 2. Assign the **Protected Identity Information Legal Gender** field to either M: Male or F: Female.
- 3. Save the record when finished.

Gender and Legal Gender Assignment	