

# **CALPADS Student Program (SPRG)**

Last Modified on 10/22/2022 10:14 am CDT

Report Logic | Non-Binary Gender Reporting | Validate SPRG Data | Report Editor | Generate the Report | CALPADS Student Program Layout

#### Classic View: CA State Reporting > CALPADS Student Program

#### Search Terms: CALPADS Student Program

The CALPADS Student Program is used to submit student program eligibility and participation information. Reported data is determined based on the specific program and time of the collection.

CALPADS uses Transaction Processing functionality with the records in this file. Users are able to determine if records should be added/updated, deleted, or replaced when submitting the file. This file is part of the Fall 1 and End of Year 2 collections and can also be submitted as frequently as necessary to maintain accurate student records. The State Format (Caret Delimited) should be used when submitting information to CALPADS.

≣	Infinite Campus	
CALPADS	Student Program ☆	
ALPADS Student	Program	
submitted for E Intensive Instru- allowed. Note t is active. To report for Fa Enter a Reportii have appropriat (191-NNN) as c To report for Er Enter a Reportii had appropriat Targeted (122- Homeless (191) To report chang Enter a Date Re or End Dates w This file uses th	submitted for Fall 1 to report student Eligibility for GATE, Migrant, OY 2 to report student Participation in various NCLB Title I, Oppo ction, and Transitional Kindergarten programs. Students with 504 hat when Participation records are submitted, the student must be all: ing Date (usually Info Day) and select Collection Type: Fall. Student te Flags (Program) records for GATE (127), Migrant (135), or FRA if the Reporting Date. Nd of Year (EQY): ing Date (usually the last day of school) and select Collection Type Flags (Program) records for 504 Accommodation Plans (101), O NN), Cal-Safe (162), Title I Part A Neglected (174), CAHSEE Intens -NNN). Students do not need to be enrolled on the Reporting Date, ges during the year: inge. Records will report for all students who are actively enrolled rithin the range. All Fall/EOY programs will report. ne Transaction processing method: records are added, updated, a late is the default transaction type.	ortunity, CA Partnership Academy, Cal-SAFE, CAHSEE plans are expected to report Eligibility, but Participation is enrolled in the reporting school for the entire time the program is actively enrolled on the Reporting Date will report if they M Eligibility for Free(181) or Reduced (182) Lunch, Homeless : End of Year. Students will report if they were enrolled and pportunity (108), CA Partnership Academy (113), Title I Part A ive Instruction (180), and Transitional Kindergarten (185), just during the Academic Year.
Date Date Range Collection Transaction Type	I1/23/2021	Select Calendars Which calendar(s) would you like to include in the report? active year list by school list by year 21-22
Enrollment Type Format	State Format(Caret Delimited)	21-22 Abbott Elementary 21-22 Baird Elementary 21-22 Colfax Middle
Select Program(s) 101: 504 Acco 108: Opportun 113: California 122-NN: NCLB	mmodation	21-22 Drew Middle 21-22 Drew Middle 21-22 Ewing High 21-22 Fremont High

162: Pregnant Or Parenti 174: Title 1 Part A 185: Transitional Kinderg	irten			
191-100: Homeless/Temp 191-110: Homeless/Hotel				
191-120: Homeless/Temp				
191-130: Homeless/Temp				
181: Free (FRAM Module 182: Reduced (FRAM Mo				
192: Child of Military Fam				
193: Tribal Foster Youth	,	~		
Report <b>v</b> Ended Eligibilities			CTRL-click or SHIFT-click to	select multiple
Generate				
Using Enrollment Dates				
Enrollment			<b>~</b> ]	

# **Report Logic**

Students report one record per program code, even if they have multiple enrollments during the date range. Multiple program records with the same code report if applicable.

- Program Codes 200 or 201 are not reported; they are only used as indicators for Unaccompanied Youth or Runaway Youth in association with Program Code 191-NNN.
- References to Program records other than 181 or 182 are the same as flags.

The Academic Year for End of Year Reporting is July 1 through June 30 of the following year.

The Program Start Date reports for students in Programs 101, 108, 113, 122-NN, 162, 185.

The Eligibility Start Date reports for students in Programs 127, 135, 191-NNN and if the student has Free or Reduced eligibility in the reporting range or on the reporting date.

- When FRAM is reported as a program code, the most recent FRAM record does not report if the start date is prior to July 1 for the current active year.
- If the most recent record is outside of the date range selected on the extract editor, the FRAM record that is within the selected date range reports.

Date Range and Eligibility Dates

• If a Date Range is entered, students who are actively enrolled in the reporting calendar at any time during the Date Range and who have Start or End Dates (participation or eligibility for



Programs 101, 127, or 135, participation only for the other programs) within the date range for any of the above programs report. Students who have an active FRAM Eligibility of Free or Reduced that starts or ends within the Date Range entered report. Students with a Program of 101 report if the Program Start and End Dates are within the Date Range ONLY if they do not have Eligibility Dates entered, whether those dates are in the range or not.

- If a Program 181/182 has an Eligibility End Date past June 30 of the calendar year, the extract reports the student's enrollment end date.
- If a Program 181/182 has an Eligibility Start Date before July 1 of the calendar year, the record does not report.

For Provision 2 and 3 schools:

- Students who have any FRAM eligibility (Free or Reduced, Program 181 and 182) between the Provision Base Year and Provision End Year report a record for each year they are enrolled in that Provision School.
- If the student is marked as Direct Certification, the Direct Certification Start Date is used on the report for each year subsequent for that student.
- Students who do not have eligibility records do not report.

If the student's previous primary enrollment end status is E155 or E150:

- The 504 Program report when the start date is prior to the calendar start date.
- The earlier of the start date or eligibility start date reports on the Education Membership Start Date
  - Secondary enrollments are ignored, as are summer school enrollments.

If the student has previous primary enrollments with any end status other than E155 or E150:

- Only reports the record if the start date is within the calendar start date and end date.
- The earlier of the start date or eligibility start date reports on the Education Program Membership Start Date.
  - Secondary enrollments are ignored, as are summer school enrollments.

If a student has no previous enrollments, the record only reports if the start date is within the calendar start and end date. The earlier of the start date or eligibility start date reports on the Education Program Membership Start Date.

For Program 181 and 182 assigned to a student with a Primary Disability, the Program Start Date reports as follows:

- When a student has multiple start dates in a calendar time period for Free or Reduced (or combination), the earliest of the two start date. If one record has an end date with no start date in the calendar year (July (July 1 to June 30), and the other has a start date, only the record with the start date reports.
- When a student has multiple FRAM programs with start dates within the calendar date range and using the Effective Date, logic looks for a previous FRAM record with a start date within the date range and reports that start date if it exists. Otherwise, the start date of the program active on the effective date reports.
- When a student has multiple Educational Program, the first start date of those program codes, the last record's program code reports. For example, a student has with a Program 181 from



August 1, 2016 to September 1, 2016, and a Program 182 from September 5, 2016 through the end of the year, Program 182 reports with the August 1, 2016 start date.

## **State Exclude**

Students do not report when:

- Their enrollment record is marked as No Show or is marked as State Exclude.
- The Service Type on the Enrollment Record is marked as N.
- The Calendar of enrollment is marked as State Exclude.
- The Grade Level of enrollment is marked as State Exclude.

# **Non-Binary Gender Reporting**

Schools can assign students a gender of M: Male, F: Female or X: Non-binary. This is done on the Identities tool and/or the Demographics tool.

CALPADS Extracts use the Legal Gender field included in the Protected Identity Information to report student identity information.

To properly record a gender of X: Non-Binary, on the Identities tool:

- 1. Assign the Gender of X: Non-Binary in the standard identify fields.
- Assign the Protected Identity Information Legal Gender field to either M: Male or F: Female.
- 3. Save the record when finished.

Gender and Legal Gender Assignment

## Validate SPRG Data

Use the Data Validation Report to correct any student data prior to the submitting the CALPADS file to the state. Validation Groups and Validation Rules are provided by Infinite Campus for a specific CALPADS extract (listed below). These groups are used to return certain rules assigned to each group.



- CALPADS SSID Enrollment
- CALPADS Student
   Information
- CALPADS Student
   Programs
- CALPADS Student English
   Language Acquisition
- CALPADS Student
   Discipline
  - Student Incident File
  - Student Incident Result File
  - Student Offense File

- CALPADS Staff Demographics
- CALPADS Staff Assignments
- CALPADS Course Section
- CALPADS Student Course Section
- CALPADS Work-Based Learning
- CALPADS Postsecondary Status Summary

Modifications to the Validation Rules and Validation Groups can be made if your district has purchased the Campus Analytics Suite; otherwise, they are read-only.

Users can select the **Missing or Incorrect Data** Validation Group, which returns any missing or incorrect data that is reported in the CALPADS Extract, like a missing enrollment exit reason or an incorrect date, for example.

Note that examples refer to CALPADS SENR.

E Infinite C Campus		
Data Validation Report な Reporting > Data Validation > Data Validation Report		
Instructions		-
The Data Validation Report returns results from the Data Valida Rule is used its Total population will be returned along with the State Dataset via DIS.	tion Group selected. The Summary section includes the n Rate of the primary Rule compared against the Baseline R	umber of occurrences for each Data Validation Rule; if a Baseline ule. State Owned Data Validation Groups can be run against the
Report Options		-
Data Validation Group * SENR - Missing/Incorrect ▼		
Data Validation Group Description This group shows Missing/Incorrect Data in the SENR .		
Report Data Source		
State Dataset		
Output Options		-
Report Processing	Format Type	
O Generate Now	O HTML	
Submit to Batch Queue	⊖ csv	
Batch Queue List		-
Start Date End Date		
mo./day/yr. 🛱 mo./day/yr. 🛱		
Report Title	Queued Time ↓	Status
	No records available.	
Generate Reset		
Generate Reset		
Data V	alidation Report - Missing/Inco	rract Data
Dala Va	πηστιστι μεροιτ - ΜΙΖΣΙΠΟ/ΠΙΟ	TIELL DALA



The report first lists a Summary of the issues found and the total number of occurrences.

Fime: Wed Sep 01 08:36:36 CDT 2021 Preview: Results limited to 100 records per Rule			Infinite (
Summary			
Rule	Severity	Occurrences	
SENR0013 (via Stored Proc)	Warning	1	
SENR0013 - Enrollment Start Date before Birth Date (via Stored Proc)	Warning	1	
SENR0014 (via Stored Proc)	Warning	0	
SENR0014 - Enrollment Start Date Greater than Current Date olus 6 months (via Stored Proc)	Warning	0	
SENR0015 (via Stored Proc)	Warning	1	
SENR0015 - Missing Exit Date (via Stored Proc)	Warning	1	
SENR0018 (via Stored Proc)	Warning	1	
SENR0018 - Invalid exit date for the submitted Exit Reason via Stored Proc)	Warning	1	
SENR0019 (via Stored Proc)	Warning	1	
SENR0019 - Enrollment Exit Date Greater than Current Date olus 30 days (via Stored Proc)	Warning	1	
SENR0020 (via Stored Proc)	Warning	819	

Then, click the Rule in the Summary column (for HTML format), or scroll through the report to see which students meet the criteria of the rule logic.

SENRO	013 (via Stored P	roc) Back To Summary										
recordType	yearID 🕸 schoolCalendar 🗢	startDate 🔶 en	dDate 🗢 noshow	• endStatus	¢ ssid ¢	localStudentID	firstName 🔷	middleName \$	lastName \$	gender \$	suffix \$	birthDate \$
SENR0013	2020-2021 20-21 High School	2020-12-28 00:00:00.0	false		123456789	123456	John		Student	м	SR	2020-12-29 00:00:00.0
SENR0	013 - Enrollment	Start Date bei	ore Birth	Date (via	a Stored	d Proc) ᡂ	k To Summary					
recordType	🗧 yearlD 💠 schoolCalendar 🗢	startDate 💠 en	dDate 🛊 noshow	endStatus	\$ ssid \$	localStudentID	FirstName ♦	middleName 🗢	lastName \$	gender 🔷	suffix \$	birthDate 🗢
SENR0013	2020-2021 20-21 High School	2020-12-28 00:00:00.0	false		123456789	123456	John		Student	м	SR	2020-12-29 00:00:00.0
SENR0	014 (via Stored P	roc) Back To Summary										
No results		,										
No results												÷
OFNIDA	044 Energiller and		ator than	Current	Date n	lus 6 mo	nthe (via	Stored D		Ta C		
SENRU	014 - Enrollment	Start Date Gre		Current	Dute p		1013 (110	Stored P	TOC) BACK	to Summary		
	014 - Enrollment	Start Date Gre		Current	Dute p			Stored P		<u>to Summary</u>		¢
No results	014 - Enfoliment	Start Date Gre		Current	Dute p			Stored P		<u>to summary</u>		\$
	014 - Enrollment	Start Date Gre		Current	Dute p			Stored P		<u>to summary</u>		\$
No results	014 - Enrollment 015 (via Stored P			Current	bute p			Stored P		<u>to summary</u>		\$
No results		FOC) Back To Summary	¢ endDate ¢					firstName \$			ne \$ g	¢ ender ¢ suffix ¢
No results	015 (via Stored P	FOC) Back To Summary	endDate \$	noshow \$ e			al StudentID \$				ne 🌢 gr M	
No results SENRO recordType	015 (via Stored P • yearD • schoolCalendar	FOC) Back To Summary	endDate \$	noshow \$ e	ndStatus 💠	ssid \$ loc	al StudentID \$	firstName 🔶		🔶 lastNar		
No results SENRO recordType	015 (via Stored P • yearD • schoolCalendar	FOC) Back To Summary	endDate \$	noshow \$ e	ndStatus 💠	ssid \$ loc	al StudentID \$	firstName 🔶		🔶 lastNar		
No results SENRO recordType	015 (via Stored P • yearD • schoolCalendar	FOC) Back To Summary	• endDato •	noshow 🔶 e false E	ndStatus ¢ 130	ssid \$ loc	alStudentID \$	firstName 🔶		🔶 lastNar		

Refer to the tables below, which includes the rule, rule logic and location, for correcting the data.

### **Missing or Incorrect Data**

The Missing or Incorrect Data Report uses the following rules and logic (open the Click here to Expand section below to see each rule).

Click here to expand...

## **Report Editor**

The following describes the CALPADS Student Program editor.

Field	Description					
Reporting Date	All enrolled student records as of this date are included within the report. When submitting a file for Fall 1, Spring, or EOY to CALPADS, users should only enter a Reporting Date. Use the last day of school for EOY.					
Date Range	The Date Range used when reporting changes in program data. Only students who are actively enrolled and who have Program Start/End dates within this date range report. Users who wish to add new records or modify existing CALPADS data should enter the appropriate Date Range when generating the report. CALPADS Student Program data can be reported for a Reporting Date and Collection type or a defined Date Range. When submitting records to CALPADS, users should enter a Reporting Date, usually Info Day (Fall) or the last day of school (EOY), and select the proper Collection. When submitting modifications or new program records to CALPADS, users should enter the appropriate Date Range.					
a defined Da Reporting Da Collection. W	ident Program data can be reported for a Reporting Date and Collection type or te Range. When submitting records to CALPADS, users should enter a ite, usually Info Day (Fall) or the last day of school (EOY), and select the proper then submitting modifications or new program records to CALPADS, users the appropriate Date Range.					
Collection	The report collection. Options are Fall and End of Year. Report logic varies based on the Collection selected.					
Transaction Type	Defines how report data is processed when imported into the CALPADS system. Options: • Add/Update • Delete • Replace					
Enrollment Type	Selection enrollment type reports only those students who have the selected enrollment type. If a selection is not made, all reportable enrollments are included in the report.					
Format	The format of the generated report. When submitting data to CALPADS, select the State Format (Caret Delimited).					
Select Programs	Lists program code and program name of each reportable program. Selected programs are the only programs that report.					



Field	Description
Include Eligibility	When marked, end dates report for eligibility programs (135, 181, 182, 127).
End Date	When not marked, the end date reports a blank value for eligibility programs.
Report Ended	When marked, the start and end dates of any ended eligibility programs report.
Eligibilities	When not marked, the record of a student's latest eligibility program reports.
Generate Using Enrollment Dates	When marked, Program Membership Date logic reports the student's Enrollment Start and End Date, rather than the first day the student's selected program participation became effective.
	Use this checkbox to report programs that are not ended on a yearly basis.
	This affects the reported values of the Education Program Membership Start Date and Education Program Membership End Date fields.
Ad hoc Filter	Allows users to filter report data based on Ad hoc filters.
Calendar Selection	Select the calendar of enrollment from which to pull student data. Calendars can be chosen by the active year, by the school name or by the year.
Report Generation Options	Choose the Generate Extract to display the results of the chosen items immediately. Choose the Submit to Batch option to generate the report at a specified time. This option is helpful when generating large amounts of data.

## **Generate the Report**

- 1. Enter the **Reporting Date** in *mmddyy* format or by clicking the calendar icon and selecting a date. Students enrolled in a program (based on Collection) as of this date are included on the report.
- 2. If updating/modifying existing CALPADS data, enter the appropriate **Date Range** in *mmddyy* format or by clicking the calendar icon and selecting a date.
- 3. Select the appropriate **Collection**. This is the specific report group collected by CALPADS during the school year and determines which programs report. The Collection is required when using the Reporting Date.
- 4. Select the **Transaction Type**. This defines how the CALPADS system processes the file. Add/Update is the default.
- 5. If desired, select the **Enrollment Type**.
- 6. Select the report **Format**. When submitting to CALPADS, select the State Format (Caret Delimited).
- 7. Select the desired Program(s).
- 8. Mark the Include Eligibility End Date checkbox, if desired.
- 9. Mark the Report Ended Eligibilities checkbox, if desired.
- 10. Mark the **Generate Using Enrollment Dates** checkbox, if desired.
- 11. Use the **Ad hoc Filter** to select students already included in a filter. This is not required. If not chosen, all students who have the appropriate program records during the entered date



range are included.

12. Select the **Calendars** to include in the file.

 Click the Generate Extract button. Or generate the extract at a specified time using the Submit to Batch button. The file appears in a new window in the selected format.

					0000000^^2009-2010^^/	
					000000^^2009-2010^^^/	
SPRG^^^00000	00^000000^2009	-2010^000000000000000	00000^Tom/Tester/00	000000000000000000000000000000000000000	000000^^2009-2010^^^(	0000000000
					000000^^2009-2010^^^^	
					0000000^^2009-2010^^/	
					0000000^^2009-2010^^/	
					000000^^2009-2010^^^/	
SPRG^^^00000	00^000000^2009	-2010^000000000000000	00000^Steph^Tester/	\000000000	0000000^^2009-2010^^/	^0000000000
SPRG^^^00000	00^000000^2009	-2010^000000000000000	00000/Jimmy/Tester/	\0000000000	0000000^^2009-2010^^/	^0000000000
					000000000000000000000000000000000000000	
					0000000^^2009-2010^^/	
SPRG^^^00000	00^0000000^2009	-2010^000000000000000	00000^Brianna^Teste	er^000000000/M^000/0	0^00000000^^2009-2010/	^^^00000000000

End of Year Report - State Format

RecordType	TransactionType	LocalRecordID	ReportingLEA	SchoolOfService	AcademicYearID	SSID	LocalStudentID	FirstName
SPRG			0000000	0000000	2010-2011	0000000000	00000000	Breck
SPRG			0000000	0000000	2010-2011	0000000000	00000000	Jacob
SPRG			000000	000000	2010-2011	0000000000	00000000	Jacob
SPRG			000000	000000	2010-2011	0000000000	00000000	Samuel
SPRG			0000000	000000	2010-2011	0000000000	00000000	Nathan
SPRG			000000	000000	2010-2011	0000000000	00000000	Isaiah
SPRG			0000000	000000	2010-2011	0000000000	00000000	Blake
SPRG			000000	0000000	2010-2011	0000000000000000	00000000	Jarad

End of Year Report - HTML Format

	А	В	С	D	E	F	G	Н	1
1	RecordType	TransactionType	LocalRecordID	ReportingLEA	SchoolOfService	AcademicYearID	SSID	LocalStudentID	FirstName
2	SPRG			.0000000	.0000000	2009-2010	.0000000000	.00000000	Nicole
3	SPRG			.0000000	.0000000	2009-2010	.0000000000	.00000000	Nuvia
4	SPRG			.0000000	.0000000	2009-2010	.0000000000	.00000000	George
5	SPRG			.0000000	.0000000	2009-2010	.0000000000	.0000000	Dominik
6	SPRG			.0000000	.000000	2009-2010	.0000000000	.0000000	Ana
7	SPRG			.0000000	.0000000	2009-2010	.000000000	.0000000	Chiadika
8	SPRG			.0000000	.0000000	2009-2010	.0000000000	.0000000	Marque
9	SPRG			.0000000	.0000000	2009-2010	.0000000000	:00000000	Isa
10	SPRG			.0000000	.000000	2009-2010	.0000000000	.0000000	Austin

End of Year - CSV Format

## **CALPADS Student Program Layout**

Element

Description

Location



Element	Description	Location
Record Type Code	<ul> <li>The category describing the type of data record being submitted.</li> <li>Reports as SPRG.txt for the State Format</li> <li>Reports as SPRG.csv for the CSV Format</li> <li>SPRG, 4 characters</li> </ul>	Hard-coded to report a value SPRG. Data not stored
Transaction Type Code	Describes the action the system should take with the submitted data. Reports a value based on the Transaction Type field. Options include D (Delete), R (Replace) or blank (Add or Update). <i>D/R/Blank, 1 character</i>	CA State Reporting > CALPADS Student Program > Transaction Type Data not stored
Local Record ID	This field reports blank.	N/A
Reporting LEA	A unique identifier for the educational service institution responsible for obtaining and maintaining a student's Statewide Student Identifier by way of an enrollment record in CALPADS. If the reporting calendar is from a School with Type = 15: Independently Reporting Charter, the State School Number reports (not the State District Number). This field reports the Secondary District Number when the reporting calendar has a School Type of 16: Secondary State District Number. <i>Numeric, 7 digits</i>	System Administration > Resources > District Information > State District Number District.number System Administration > Resources > School > School Number School.number System Administration > Resources > School > Type School.type
School of Service	A unique identifier for the school that delivers a majority of educational instruction and services and is where the student attends. If the CDS field is populated on the School editor, that value reports. • Fall Collection - Reports the state	System Administration > Resources > School > State School Number School.number System Administration >



Element	school number for the active Description enrollment on the reporting date.	Resources > School > CDS Location Number
	<ul> <li>EOY Collection - Reports the state school number in which the student was enrolled when the Program was active.         <ul> <li>If the program is ended, the current school number reports.</li> <li>If the program and the enrollment are both ended, the school number from the most recent enrollment reports.</li> <li>If the enrollment is ended but the program is still active, the school number from the most recent enrollment reports.</li> <li>If the program started before the current school year, the current school number reports.</li> <li>If the record is a participation record and the student is/was enrolled in more than one school during the duration of Program Participation, the school number reports from the school in which the student was enrolled on the Program Start Date.</li> <li>If the record is an eligibility record and the student is/was enrolled in more than one school during the duration of Program Participation, the school number reports from the school in which the student was enrolled on the Program Start Date.</li> <li>If the record is an eligibility record and the student is/was enrolled in more than one school during the duration of Program Eligibility, the school number from the school in which the student was enrolled at the end of the academic year or the school from which the student was most recently exited reports.</li> </ul> </li> </ul>	

Element	Description	Location
Academic Year ID	A unique identifier assigned to a specific Academic Year. An Academic Year is the period during which school is in regular session and provides a required number of days of instruction. Date field, 9 characters (CCYY-CCYY)	System Administration > Calendar > School Years > Start Year/End Year Calendar.schoolYear
SSID	The unique identifier for the student assigned to or by the first California district in which the student is enrolled in accordance with CDE established standards. This number follows the student from school to school throughout his/her K-12 career. <i>Alphanumeric, 10 characters</i>	Census > People > Demographics > Person Identifiers > State ID Person.stateID
Local Student ID	A unique identifier assigned to the student by a local educational agency. This may not necessarily be the same as the identifier assigned to the student at the school level. <i>Alphanumeric, 15 characters</i>	Census > People > Demographics > Person Identifiers > Student Number Person.studentNumber
Student First Name	The student's legal first name. If the Legal First Name field is populated, information reports from that field. This may only include alphabetic letters, number, periods, hyphens and apostrophes. <i>Alphanumeric, 30 characters</i>	Census > People > Demographics > Person Identifiers > First Name Identity.firstName Census > People > Identities > Identity Information > Protected Identity Information > Legal First Name Identity.legalFirstName



Element	Description	Location
Student Last Name	The student's legal last name. If the Legal Last Name field is populated, information reports from that field. This may only include alphabetic letters, number, periods, hyphens and apostrophes. <i>Alphanumeric, 50 characters</i>	Census > People > Demographics > Person Identifiers > Last Name Identity.lastName Census > People > Identities > Identity Information > Protected Identity Information > Legal Last Name Identity.legalLastName
Student Birth Date	The student's date of birth. <i>Date field, 8 characters (CCYYMMDD)</i>	Census > People > Demographics > Person Identifiers > Birth Date Identity.birthDate
Student Gender Code	The student's gender. If the Legal Gender field is populated, information reports from that field. See the Non-Binary Gender Reporting section for additional information. Alphanumeric, 1 character (M or F)	Census > People > Demographics > Person Identifiers > Gender Identity.gender Census > People > Identities > Identity Information > Protected Identity Information > Legal Gender Identity.legalGender
Education Program Code	A coded value for an Education Program. An Education Program represents a set of interdependent or interrelated activities and procedures designed to accomplish a predetermined goal/objective or set of goals/objectives. See the Education Program Codes following this table for more information. • All Program 122-NN codes report as 122. A separate record for each unique program code reports (for example, a student with programs 135, 122-05 and 122-13 reports	Student Information > General > Flags; FRAM > Eligibility Program.code Student Information > Program Participation > Homeless





Element	Alphanumeric, 3 characters	Location
Education	A coded value representing a	Data not stored
Program Membership Code	Membership Category. Membership Category is a category describing the prescribed levels of inclusion for an Education Program. Value returned is calculated based on the program number and start date or eligibility start date. See the Education Program Membership Code Logic section for reporting logic. <i>Numeric, 1 digit 1 (Eligibility) or 3 (Participation)</i>	
Education Program Membership Start Date	The first day that a Student Education Program Membership Category became effective. For Participation Programs of 101, 108, 113, 122-NN, 127, 135, 144, 162, 174, 185, 191-NNN or 192: logic reports the start date on the program. If the start date is blank, the Eligibility Start Date reports. If both fields are populated, the earlier of the two start dates reports. If there is no date populated, no value reports. For Eligible Programs of 191, 127, 135: logic reports the Eligibility Start Date on the program. If that field is blank, the Start Date reports. If both fields are populated, the earlier of the two start dates reports. If there is no date populated, no value reports. For programs 181 or 182 reporting from FRAM Eligibility Free or Reduced, the Eligibility Start Date reports. If the start date is before July 1 of the start year, that eligibility is not reports. The start date has to be within the active calendar. For Program 192, the Military Connections start date is used if a date within the range exists. If no date exists	Student Information > General > Flags > Start Date Program Participation.startDate Student Information > Program Participation > Homeless FRAM > Eligibility > Start Date Census > People > Military Connections Student Information > General > Enrollments > General Enrollment Editor > Start Date



Element	flag (192) if there is a date within the <b>Description</b> range. If there is no date in flags, a value	Location
	<ul> <li>does not report.</li> <li>For Program 191, the Homeless Program start date is used if a date within the range exists. If no date exists within the range, data reports from the flag (191-nnn) if there is a date within the range. If there is no date in flags, a value does not report.</li> <li>For Program 193, the earlier date of either the Flag Start Date or the Flag Eligiblity Date reports.</li> <li>For Programs 300-307, the earlier date of either the Flag Start Date or the Flag Eligibility reports.</li> <li>The Enrollment Start Date in the selected calendar reports when: <ul> <li>The Generate Using Enrollment Dates checkbox is marked on the extract editor.</li> <li>The Program/Flag Start Date is before the Enrollment Start Date is</li> </ul> </li> </ul>	
Education Program Membership End Date	<ul> <li>The last day that a Student Education Program Membership Category was effective.</li> <li>For Programs 101, 127, 135 or 144, the later of the Flag End Date or Flag</li> <li>Eligibility End Date reports if populated.</li> <li>An End Date after the Reporting Date is allowed.</li> <li>If the student's enrollment from the Reporting Date/Date Range time period has an End Status other than 440 or blank, the Enrollment End Date reports if it is before the Flag End Date or Eligibility End Date, or if those dates are blank (null).</li> <li>When a student has multiple lines of enrollment in the same calendar year and enrollments are ended</li> </ul>	Student Information > General > Flags > End Date Program Participation.endDate FRAM > Eligibility > End Date Student Information > Program Participation > Homeless Census > People > Military Connections Student Information > General > Enrollments > General Enrollment Editor > End Date



Element	with endStatus 440, the start date <b>Description</b> of the first enrollment reports.	Location Enrollment.endDate
	For Program 181 or 182 reporting from FRAM Eligibility that is Free or Reduced, the Eligibility End Date reports. An End Date after the Reporting Date is allowed. If the students eligibility end date is past 06/30/end year of the calendar, report 06/30/end year of the calendar.	
	<ul> <li>For Programs 108, 113, 122-NN, 162, 174, 185, 192, or 300-307, the Flag End Date or Eligibility End Date reports, whichever is later, if populated. An End Date after the Reporting Date is allowed.</li> <li>If the student's enrollment from the Reporting Date/Date Range time period has an End Status other than 440 or E490 or blank, the Enrollment End Date reports if it is before the Flag End Date. If the Exit Status is 440 or E490 or blank, the Flag End Date reports, if populated.</li> <li>If the student's enrollment from the Reporting Date/Date Range time period has an End Status other than 440 or E490 or blank, the Flag End Date reports, if populated.</li> <li>If the student's enrollment from the Reporting Date/Date Range time period has an End Status other than 440 or E490 or blank, the Enrollment End Date reports when the Flag End Date is blank. If the Exit Status is 440 or E490 or blank, the Enrollment End Date is blank. If the Exit Status is 440 or E490 or blank, the Flag End Date is blank.</li> </ul>	
	For Program 192, the Military Connections end date is used if a date within the range exists. If no date exists within the range, data reports from the flag (192) if there is a date within the range. If there is no date in flags, a value does not report.	
	For Program 191, the Homeless Program end date is used if a date within the range exists. If no date exists within the range, data reports from the flag (191- nnn) if there is a date within the range. If there is no date in flags, a value does	



Element	not report. Description	Location
Education Service Academic Year	<ul> <li>For Programs 300-307, the earlier date of either the Flag End Date or the Flag Eligibility End Date reports.</li> <li>The Enrollment Start Date in the selected calendar reports when: <ul> <li>The Generate Using Enrollment Dates checkbox is marked on the extract editor.</li> <li>The Program/Flag does not have an end date.</li> </ul> </li> <li>Date field, 8 characters (CCYYMMDD) The year in which a service was received for a particular student. This only reports for Program 122. All other programs report blank. For Program 122 records: <ul> <li>The school year that contains the Reporting Date or Date Range</li> </ul> </li> </ul>	System Administration > Calendar > School Years > Start Year/End Year Calendar.schoolYear
	<ul> <li>entered on the report editor report.</li> <li>If the date range spans across school years, the Start Date is used to determine the Academic Service Year.</li> <li>If the Reporting Date or Date Range is not within the selected calendar, logic assumes the Academic Year is July 1 to June 30.</li> <li>Date field, 9 characters (CCYY-CCYY)</li> </ul>	
Education Service Code	A coded value representing an Education Service. An Education Service is specific service or services that are performed within an Education Service Category.	Student Information > General > Flags Program.code
	Reports only for program 122-NN. Numeric, 2 digits	



Element	Description	Location
California Partnership Academy ID	A state level unique identifier assigned to a specific California Partnership Academy within a school that a student is assigned to. For instance, a student may be assigned to a Health Academy. Only reports for program 113. <i>Numeric, up to 5 characters</i>	Student Information > General > Flags > Identifier Program.Code ProgramParticipation.location
Migrant Student ID	A unique identifier assigned to each participant in the Migrant Education Program by the California Department of Education. This is the MSD Number. Only reports for program 135. <i>Numeric, up to 11 characters</i>	Student Information > General > Flags > Identifier Program.Code ProgramParticipation.location
Filler Field	This field does not report.	N/A
Filler Field	This field does not report.	N/A
Homeless Dwelling Type	A coded value representing the student's dwelling type when marked as homeless. Data reports from the Primary Nighttime Residence field on the Homeless tab when a program within the date range exists. If no homeless record exists, data reports from the Flags tab (191-nnn), as follows: • Program Code 191-100 reports as 100 (Temporary Shelters)	Student Information > General > Enrollment > State Reporting Fields > Homeless Enrollment.homeless Student Information > General > Flags > 191: Homeless Student Information >
	<ul> <li>Program Code 191-110 reports as 110 (Hotels/Motels)</li> <li>Program Code 191-120 reports as 120 (Temporarily Doubled Up)</li> <li>Program Code 191-130 reports as 130 (Temporarily Unsheltered)</li> </ul> Numeric, 3 digits	Program Participation > Homeless > Primary Nighttime Residence Program.programID (Homeless)



Element	Description	Location
Unaccompanied Youth Indicator	Indicates whether a student identified as homeless is not in the direct care of their parent/guardian.	Student Information > General > Enrollment > State Reporting Fields > Homeless
	Data reports from the Unaccompanied Youth field on the Homeless record when	Enrollment.homeless
	a program within the date range exists. If no homeless record exists, data reports from the Flags tool (191-nnn).	Student Information > General > Flags > 200: Unaccompanied Youth
	If the Program is 191-NNN, and Program 200 is active during the reporting dates, a value of Y reports. Otherwise, a value of N reports.	Program.programID (Unaccompanied Youth)
	A program is considered an Active Program when the Eligibility Start Date is on or before the reporting date and the Eligibility End Date is AFTER the reporting date.	Student Information > Program Participation > Homeless > Unaccompanied Youth
	If the Program Code is 191-NNN, and the student is considered a Runaway Youth (Program 201), reports Y.	
	Alphabetic, 1 character (Y or N)	



Element	Description	Location
Runaway Youth Indicator	Indicates whether a student identified as homeless who is less than 18 years old has left the home without parental/caregiver permission and stays away for one or more nights.	Student Information > General > Enrollment > State Reporting Fields > Homeless Enrollment.homeless
	Data reports from the Runaway Youth field on the Homeless record when a program within the date range exists. If no homeless record exists, data reports from the Flags tool (191-nnn).	Student Information > General > Flags > 201: Runaway Youth Program.programID (Runaway Youth)
	If the Program is 191-NNN, and Program 201 is active during the reporting dates, a value of reports Y. Otherwise, a value of N reports.	
	A program is considered an Active Program when the Eligibility Start Date is on or before the reporting date and the Eligibility End Date is AFTER the reporting date. <i>Alphabetic, 1 character (Y or N)</i>	
Filler Field	This field reports blank.	N/A

## **Education Program Codes**

The codes listed below are used in the CALPADS Student Program Extract. Other program codes may be used and managed by the district in **Flags.** 

Codes 300-307 report from English Learners (EL) Services.

Code	Description
101	504 Plan
108	Education Options: Opportunity Program
113	Education Options: California Partnership Academy
122-05	Title 1 Targeted Math
122-06	Title 1 Targeted Reading/Language Arts
122-07	Title 1 Targeted Science

## Infinite Contractor

Code	Description
122-08	Title 1 Targeted Social Studies
122-09	Title 1 Targeted Vocational/Career
122-10	Title 1 Targeted Other Instructional Service
122-11	Title 1 Targeted Health, Dental and Eye Care
122-12	Title 1 Targeted Guidance/Advocacy
122-13	Title 1 Targeted Other Support Services
127	Gifted and Talented Education (GATE)
135	Migrant Education
162	Pregnant or Parenting
164	ESEA Title 1, Part A and Part D - Delinquent
171	Title 1 Part D Neglected
172	Title 1 Part D At Risk
173	Title 1 Part D Juvenile Detention
174	Title 1 Part A Neglected
181	NSLP Free (reports from FRAM Eligibility)
182	NSLP Reduced (reports from FRAM Eligibility)
185	Transitional Kindergarten
190	Foster Program
191- 100	Temporary Shelters
191- 110	Hotels/Motels
191- 120	Temporary Doubled Up
191- 130	Temporary Unsheltered
192	Active Military Family
193	Tribal Foster Youth
200	Unaccompanied Youth
201	Runaway Youth



Code	Description
300	LIP - Developmental Bilingual Program
301	LIP - Dual-Language Bilingual Program
302	LIP - Heritage or Indigenous Language
303	LIP - Newcomer Program (Various Models)
304	LIP - One-Way Immersion Program
305	LIP - Structured English Immersion Program or other predominantly EL Instructional Models
306	LIP - Transitional Bilingual Program
307	LIP - Parent Opted Out of EL Services

## **Education Program Membership Code Logic**

- For the Fall/Spring Collection:
  - Program 127, 135, 185, 191-NNN:
    - If the student has both Start and Eligibility Start Dates, report 1.
    - If the student has only Eligibility Dates, report 1.
    - If the student has only Start/End Dates, report 3.
  - Program 181 or 182
    - If the student has an Eligibility of Free or Reduced, report 1.
    - For Program 181 reporting from Provision Status, report 1.
  - Program 192
    - If reporting in Education Program Code field, reports 1.
  - Program 300-307
    - If EL Services is 300-306, reports 1.
    - If EL Services is 307, reports 3.

#### • For the End of Year Collection:

- Students with an active program participation in Programs 108, 113, 122-NN, 162, 174, 185, 191-NNN, a value of 3: Participating reports, regardless if the program has ended.
- Program Code 101:
  - If the student has both Start and Eligibility Start Dates, a value of 1 reports.
  - If the student has only Eligibility Dates, a value of 1 reports.
  - If the student has only Start/End Dates, a value of 3 reports.
- Program 300-307
  - If EL Services is 300-306, reports 1.
  - If EL Services is 307, reports 3.

#### • For the Date Range:

- Programs 101, 127, or 135:
  - If the student has a date within the range in both Start and Eligibility Start Dates, a value of 1: Eligible reports.
  - If the student has a date within the range only in Eligibility Dates, a value of 1 reports.
  - If the student has a date within the range only in Start/End Dates, a value of 3



reports, unless the student also has Eligibility Dates, even if they are not within the range. Then, a value of 1 reports.

- Program 181 or 182:
  - Reporting from FRAM Eligibility of Free or Reduced with a date within the range, a value of 1 reports.
  - Reporting from Provision Status, a value of 1 reports.
- For all other Program codes, a value of 3 is reported.

### **Disability Categories**

Code	Description	Definition
210	Mental Retardation/Intellectual Disability (MR/ID)	Mental Retardation/Intellectual Disability means significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior, and manifested during the developmental period, that adversely affects a child's educational performance. (34 CFR Sec. 300.7(c)(6)).
220	Hard of Hearing (HH)	Hard of Hearing means hearing impairment, whether permanent or fluctuating, that adversely affects a child's educational performance, but that is not included under the definition of deaf in this section.
230	Deafness (DEAF)/Hearing Impairment (HI)	Deafness means a hearing impairment that is so severe that the child is impaired in processing linguistic information through learning, with or without amplification, which adversely affects educational performance. (34 CFR Sec. 300.7(c)(3) Hearing Impairment is a federal category of disability, which includes both hard of hearing and deaf individuals as defined above.
240	Speech or Language Impairment (SLI)	Speech or Language Impairment means a communication disorder such as stuttering, impaired articulation, language impairment, or a voice impairment, that adversely affects a child's educational performance. (34 CFR Sec. 300.7(c)(11))
250	Visual Impairment (VI)	Visually Impaired, including blindness means impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partially seeing and blind children. (34 CFR Sec. 300.7(c)(13)).



Code	Description	Definition
260	Emotional Disturbance (ED)	Emotional Disturbance means a condition exhibiting one or more of the following characteristics, over a long period of time and to a marked degree, that adversely affects educational performance: (A) An inability to learn which cannot be explained by intellectual, sensory, or health factors; (B) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (C) Inappropriate types of behavior or feeling under normal circumstances; (D) A general pervasive mood of unhappiness or depression; or (E) A tendency to develop physical symptoms or fears associated with personal or school problems. The term (ED) includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance. (34 CF Sec. 300.7(c)(4)).
270	Orthopedic Impairment (OI)	Orthopedic Impairment means a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns which cause contractures). (34 CFR Sec. 300.7(b)(6 Sec. 300.7(c)(8))
280	Other Health Impairment (OHI)	Other Health Impairment means having limited strength, vitality or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes, which adversely affects a child's educational performance. (34 CFR Part 300.7 (c) (9)).
290	Specific Learning Disability (SLD)	Specific Learning Disability means a disorder in one or more of the basic psychological processes involved in understanding or using language, spoken or written, that may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations, including such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include learning problems that are primarily the result of visual, hearing, or motor handicaps, of mental retardation, of emotional disturbance or of environmental, cultural, or economic disadvantage. (34 CFR Sec. 300.7(c)(10)).



Code	Description	Definition
300	Deaf-Blindness (DB)	Deaf-Blindness means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness. (34 CFR Sec. 300.7(c)(2)).
310	Multiple Disabilities (MD)	Multiple Disabilities means concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairment, etc.,) the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blind children. (34 CFR Sec. 300.7(c)(7)).
320	Autism (AUT)	Autism means a developmental disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age three, which adversely affects educational performance. Other characteristics often associated with autism include, engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term does not does not apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance. A child who manifests characteristics of autism" after age three, that child could be diagnosed as having "autism" if the criteria in the above paragraph are satisfied. (34 CFR Sec. 300.7(c)(1)).
330	Traumatic Brain Injury	Traumatic Brain Injury means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, which adversely affects educational performance. The term applies to both open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem- solving; sensory, perceptual and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not include brain injuries that are congenital or degenerative, nor brain injuries induced by birth trauma. (34 CFR Sec. 300.7(c)(12)).

#### **Previous Versions**

CALPADS Student Program [.2152 - .2223]

