

Evaluation (Hawaii)

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Classic View: Student Information > Special Ed > General > Documents

Search Terms: Special Ed Documents

Evaluations are used to document the student's educational needs and the student's determination of eligibility for special education. This document describes each editor, the section(s) of the print format that include the entered information, a description of each field on the editor, and any special considerations and instructions for using the editor and fields.

An evaluation must be created whether or not the student is determined to have a disability. A copy of the evaluation summary report, including the documentation of eligibility, is given to the student's parents by the school district.

The current format of this document is the **HI Eval 2022**. Evaluation formats are selected in the [Eval Types](#) tool.

Editor Home

The Editor Home lists the editors available on the student's Evaluation and the Modification and Completion information.

Editor Home			
NAME	STATUS	MODIFIED BY	COMPLETED BY
Evaluation Status	NOT STARTED		>
Enrollment Information	NOT STARTED		>
Student Information	NOT STARTED		>
Parent/Guardian Information	NOT STARTED		>
Conference Announcement	NOT STARTED		>
Conference Notification	NOT STARTED		>
Conference Actual	NOT STARTED		>
Consent for Assessment	NOT STARTED		>
Assessment Report	NOT STARTED		>
Reason for Referral	NOT STARTED		>

Print Cancel

Editor Home

Header	Description
Name	The name of the editor.
Status	The state of the editor. Statuses can be: <ul style="list-style-type: none"> • In Progress indicates a user has entered and saved data in that editor. • Not Started is the default status for all editors. • Complete indicates a user has clicked the Complete button on the editor. This does not lock the editor from further editing, but indicates the user considers the editor to be finished. • Not Needed indicates a user has clicked the Not Needed button on the editor. This is usually done for editors that do not apply to the student.
Modified By	The date and the user by whom the editor was last edited.
Completed By	The date and the user who clicked the Complete button for that editor.

General Evaluation Information


The following table lists the buttons available for the editors:

Button	Description
Save	<p>Different editors have different save options. Click the arrow next to the Save & Stay button to view all saving options for any given editor.</p> <ul style="list-style-type: none"> • Save captures progress and navigates the user to the Editor Home or to the List Screen for List editors. See the Editor Types section for additional information. • Save & Stay captures progress and keeps the user on the current editor. This save button is the default save option and usually found within the detail screen of List editors, such as Goals and Objectives. • Save & Next captures progress and navigates the user to the next editor. • Save & New captures progress and creates a new record. This save button is usually found within the detail screen of a list editor, such as Goals and Objectives. See the Editor Types section for additional information.
Refresh	<p>Retrieves a new copy of data from the student's record. This includes enrollment, student, parent/guardian, and team member information. This also returns any accidentally deleted people records. Manually entered fields do not change when the refresh button is clicked. The user must Save after clicking Refresh to capture changes.</p> <p>A side panel displays listing all applicable Enrollment records for the student. See the Enrollments article for additional information.</p>
Cancel	<p>Navigates the user to the Editor Home screen or to the List Screen for List editors.</p>
Status <i>i.e.</i> <i>Complete,</i> <i>Not</i> <i>Needed,</i> <i>etc.</i>	<p>Changes the status of the editor.</p> <ul style="list-style-type: none"> • Complete indicates the editor is finished. This makes the editor read-only. However, this does not lock the editor from further editing. To further edit after an editor is marked Complete, the user must click In Progress. • Not Needed indicates the editor does not apply to the student's evaluation. This makes the editor read only. However, this does not lock the editor from further editing. To further edit after an editor is marked Not Needed, click the In Progress button. • In Progress only displays when the editor is in the Complete or Not Needed status and allows additional edits to be made.
Print	<p>Prints the entire evaluation.</p>
Editors	<p>Opens a side panel listing all the available editors and their status. Select an editor from this list to navigate to that editor or click Close to collapse the side panel.</p>
Previous	<p>Navigates the user to the previous editor.</p>
Next	<p>Navigates the user to the next editor.</p>

Editor Types


There are two types of editors available: List or Basic editors. When navigating to a Basic editor, the list of fields within the editor display. List editors display a list of all records within that editor. Clicking an existing record or the New button opens the detail view for an individual record. An example list editor is the Individual Conference Announcement editor.

Padlock Icon

Only one user at a time can actively work on an editor. A person with a padlock icon  displays in the Editors side panel, Editor Home, and List Screen of list editors indicating which editors currently have users working on them. Hovering over the icon displays the name of the user who has checked out the editor, including the current user (you).

Editors that are currently being edited are read only for all other users. The name of the person working on the editor displays in the header. Once the editing user navigates away from an editor, that editor becomes available for others to work on.

Template Banks

Certain fields within several editors have a paper icon  displays next to their name. When the icon is clicked, a side panel displays with the available library of predetermined text for that field. [Template Banks](#) are managed in System Administration.

Editors

[Evaluation Status](#) | [Enrollment Information](#) | [Student Information](#) | [Parent/Guardian Information](#) | [Conference Announcement](#) | [Conference Notification](#) | [Conference Actual](#) | [Consent for Assessment](#) | [Assessment Report](#) | [Reason for Referral](#) | [Summary and Interpretation of Evaluation Data](#) | [Exclusionary Factors](#) | [Eligibility Criteria Checklist](#) | [Evaluation Team Information](#) | [Eligibility Decision](#) | [Prior Written Notice](#) | [Initial Provision of SPED & Related Services](#)

The following section lists each editor and describes each field on the editor.

Evaluation Status

The Evaluation Status editor includes general information about the evaluation, including relevant dates, the type of evaluation, and basic student information.

This editor must be saved before continuing to other parts of the evaluation.

Evaluation Status IN PROGRESS
Editor 1 of 17

Date *
This should be the date the document was created. On Complete, it needs to be updated to match Evaluation Meeting Date or Eligibility Determination Date.

08/16/2022

Type of Evaluation *	Assessment Needed *	Evaluation Meeting Date	Days until Timeline Due Date
Initial Evaluation ▼	Yes ▼	08/09/2022	N/A
Consent Sent Date	Consent Received Date	Timeline Due Date	Eligibility Determination Date
N/A	N/A	N/A	N/A

Evaluation Delay

Delay Date Date parent(s)/guardian(s) were notified of the delay.	Primary Delay Reason Provide an explanation as to why the student's evaluation was delayed.
month/day/year	<input type="text"/>

Comments

Evaluation Withdrawn

Evaluation Status Editor

▶ [Click here to expand...](#)

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Enrollment Information

The Enrollment Information editor reports Special Education information from the student's Enrollment record. This editor is read only.

The **Refresh** button retrieves a fresh copy of data from the student's record. See the [General Evaluation Information](#) section for additional information.

Enrollment Information NOT STARTED
Editor 2 of 16

Click Refresh to retrieve a new copy of data from a selected Enrollment record.

District	Complex Area	Grade
30: Leeward	931: Campbell-Kapolei	11
School Name	School Phone	School Year
Campbell High School	808-555-0081	21-22

Enrollment Information Editor

▶ [Click here to expand...](#)

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Student Information

The Student Information editor displays basic information about the student such as demographic information. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record. See the [General Evaluation Information](#) section for additional information.

Student Information IN PROGRESS
Editor 3 of 17

When an evaluation is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

Last Name [REDACTED]	First Name Joey	Middle Name	Suffix
Age 7	Birthdate [REDACTED]	Gender M	
Language at Home	First Language	Most Used Language	
Address [REDACTED] Blaine, HI 55449		Student Number [REDACTED]	State ID [REDACTED]

Case Manager Information

Name	Title
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Student Information Editor

▶ [Click here to expand...](#)

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Parent/Guardian Information

The Parent/Guardian Information editor populates based on the guardian checkbox on the student's Relationships tool. The editor includes Demographics information for the student's guardian.

The **Delete** button next to each parent/guardian can be used to remove a parent/guardian from the Evaluation.

The **Refresh** button retrieves a new copy of parent/guardians' data. This also returns any accidentally deleted people. Manually entered fields do not change when the refresh button is clicked. The user must **Save** after clicking Refresh to capture changes.

Parent/Guardian Information Editor 4 of 16

When an evaluation is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian check box marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

[Redacted], Eric D. - Father

Print Sequence: 2 Delete

Address: [Redacted] HI 96706

Home Phone: [Redacted] Work Phone: [Redacted] Cell Phone: [Redacted]

E-mail: [Redacted]

Interpreter Required:

[Redacted], Naoko - Mother

Print Sequence: 1 Delete

Address: [Redacted] HI 96706

Home Phone: [Redacted] Work Phone: [Redacted] Cell Phone: [Redacted]

E-mail: [Redacted]

Interpreter Required:

Parent/Guardian Information Editor

▶ [Click here to expand...](#)

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Conference Announcement

The Conference Announcement editor is used to document planned meetings of the Evaluation team.

This editor is not optional and must be completed.

▶ [Click here to expand...](#)

Conference Notification

The Conference Notification editor is used to document when notifications were sent out informing the team of meetings.

▶ [Click here to expand...](#)

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Conference Actual

The Conference Actual editor is used to document meetings that took place.

▶ [Click here to expand...](#)

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Consent for Assessment

The Consent for Assessment editor is used to document the consent gathered to assess the student.

This editor is not available when Triennial Agreement is selected as the Evaluation Type. This editor is also not available when No is selected in the Assessment Needed field on the Evaluation Status editor.

Consent for Assessment

Consent for Assessment Type
102a - Part of an Initial

Provided to Parent Date *
month/day/year

Contact Efforts

Contact Date ↓	Contacted By	Contacted Method	Contact Name
No records available.			

[New](#)

Contact Results

Consent Given

Consent Form Signed Date
month/day/year

School Received Consent Form Date
month/day/year

Name of Person Signing Consent Form

Revocation

Consent for Assessment Editor

▶ [Click here to expand...](#)

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Assessment Report

The Assessment Report editor is used to document how data has been gathered concerning the

student.

Note: Information from this editor displays at the end of the Evaluation document when printed.

[▶ Click here to expand...](#)

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Reason for Referral

The Reason for Referral editor is used to document the reason the student was referred to be evaluated.

Reason for Referral

This section must be completed to summarize ALL data reviewed and assessment results. This information must draw upon information from a variety of sources, and must be documented and carefully considered. Integration and interpretation of data should be summarized and support the basis for making the determination. It should describe the child's strengths, limitations in the area of concern and the disability worksheet MUST be completed after discussing findings. The worksheet is a part of the Evaluation Summary Report. This is a required document that is to be provided to the parent and MUST be written in a manner that is easy for parents to understand.

Reason(s) for Referral
There is a suspicion of a disability due to the following concern(s):

Area(s) related to the suspected disabilities:

<input type="checkbox"/> Academics	<input type="checkbox"/> Reading Comprehension	<input type="checkbox"/> Reading Fluency
<input type="checkbox"/> Math Calculation	<input type="checkbox"/> Math Problem Solving	<input type="checkbox"/> Written Expression
<input type="checkbox"/> Speaking	<input type="checkbox"/> Listening	<input type="checkbox"/> Adaptive Behavior
<input type="checkbox"/> Cognition	<input type="checkbox"/> Behavior	<input type="checkbox"/> Acquisition of Developmental Milestones
<input type="checkbox"/> Fine Motor	<input type="checkbox"/> Gross Motor	<input type="checkbox"/> Hearing
<input type="checkbox"/> Vision	<input type="checkbox"/> Social-Emotional	<input type="checkbox"/> Other

Existing Data
The following existing information was reviewed:
check all that apply and summarize information reviewed as it relates to concern

Evaluations and information provided by parents of the student

Current classroom-based or State assessments

Current classroom-based observations

Preschool Age: Current observations in the natural environment

Observations by teachers and related service providers outside of the classroom

Summary of information related to concerns:

Reason for Referral

[▶ Click here to expand...](#)

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Summary and Interpretation of Evaluation Data

Integrate and interpret evaluation data by describing relevant key findings across areas reviewed

and assessed related to the area(s) of concern. All data summarized (test results, observations, interviews, etc.) MUST be relevant and related to the referral and suspicion of a disability. Performance must be described. Do NOT just re-state/list every assessment/observation completed. Limit the use of jargon. State findings in language that is understandable to all team members, including the parent.

Summary and Interpretation of Evaluation Data

Integrate and interpret evaluation data by describing relevant key findings across areas reviewed and assessed related to the area(s) of concern. All data summarized (test results, observations, interviews, etc.) MUST be relevant and related to the referral and suspicion of a disability. Performance must be described. Do NOT just re-state/list every assessment/observation completed. Limit the use of jargon. State findings in language that is understandable to all team members, including the parent.

Findings obtained from a variety of sources were carefully considered and are documented below.

Summary of Findings in area(s) of Concern

Area of Concern ↑	Strengths	Limitations
No records available.		

[New](#)

Summary and Interpretation of Evaluation Data Editor

▶ [Click here to expand...](#)

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Exclusionary Factors

The Exclusionary Factors editor is used to document any factors excluding the student from regular education.

Exclusionary Factors Editor 11 of 16

The student is not eligible for special education if the learning difficulty is **primarily** due to conditions other than a disability.

The student's learning difficulty is **primarily** due to:

Lack of appropriate instruction in reading *
for preschool - exposure to early literacy activities

Lack of appropriate instruction in math *
for preschool - exposure to early numeracy activities

Environmental or Economic Factors *

Cultural Factors *

Limited English Proficiency *

Exclusionary Factors Editor

▶ [Click here to expand...](#)

Eligibility Criteria Checklist

The Eligibility Criteria Checklist is used to document if the student meets the criteria for difference disabilities.

▶ [Click here to expand...](#)

Evaluation Team Information

The Evaluation Team Information editor lists each member of the student's evaluation team and whether they agreed with the result of the evaluation.

The Team Member list is based on the Team Members tool. This editor is only available when Specific Learning Disability is a selected checklist on the Eligibility Checklist editor, as this prints at the end of that specific document.

▶ [Click here to expand...](#)

Eligibility Decision

The Eligibility Decision editor indicates if the student is eligible for special education services, the areas of eligibility, and the reasons that led to this conclusion.

Eligibility Decision NOT STARTED
Editor 14 of 16

The child is eligible for Special Education and Related Services *

Yes ▼

Eligibility Category *

Based on all of the information the student meets the eligibility criteria for the following disability:

Previous Eligibility Category

If changed

Deaf *

If not primary disability

Hard of Hearing *

If not primary disability

Deaf-Blind *

If not primary disability

Visual Impairment including Blindness *

If not primary disability

Evidence of a Disability

Eligibility Decision Editor

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Prior Written Notice

The Prior Written Notice editor is used to document meeting notices provided to the parent/guardian.


[▶ Click here to expand...](#)

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Initial Provision of SPED & Related Services

The Initial Provision of SPED & Related Services editor is used to document an initial provision sent to the parent/guardian.

Initial Provision of Special Education & Related Services

Provided to Parent Date *
 


Contact Efforts


Contact Date ↓	Contacted By	Contacted Method	Contact Name
No records available.			

[New](#)

Contact Results

Consent Given

Consent Form Signed Date 

School Received Consent Form Date 

Name of Person Signing Consent Form

Revocation

Initial Provision of Special Education and Related Services Editor

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Previous Versions

[Evaluation \(Hawaii\) \[.2235\]](#)

[Evaluation \(Hawaii\) \[.2211 - .2231\]](#)

