

English Learners (EL) (Hawaii)

Last Modified on 10/22/2022 10:17 am CDT

Classic View: [Student Information](#) > [Program Participation](#) > [English Learners \(EL\)](#)

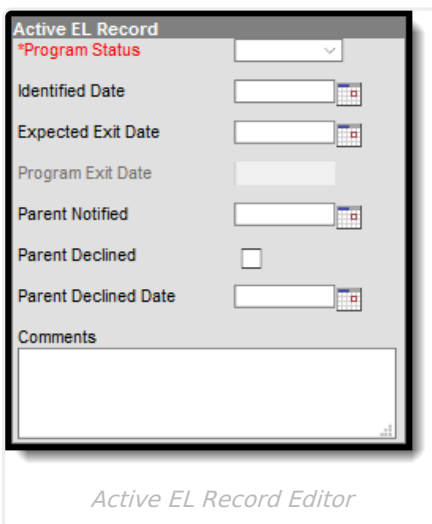
Search Terms: [English Learners \(EL\)](#)

The English Learners (EL) tool allows schools and districts to manage student EL programs, assessments, services, and accommodations. The EL tab provides a central location for managing EL information such as the date the student was identified as EL, when the student entered/exited an EL program, when the student is expected to leave an EL program and First Year/Second Year Monitoring data. For students who exited and/or re-entered an EL program, an historical record is kept and displayed on the tab which can be viewed in both State and District Editions of Infinite Campus.

Some fields in the EL tab are specific to your state. All other fields in the EL tab do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [English Learners \(EL\)](#) article.

EL Tab

The EL tool allows schools and districts to manage student English Learners (EL) programs. The EL tool was designed as a way to provide a single area for managing EL information and pulling data for state and federal reports. Fields that are specific to Hawaii are described below. Please see the [EL](#) article for all other inquiries.



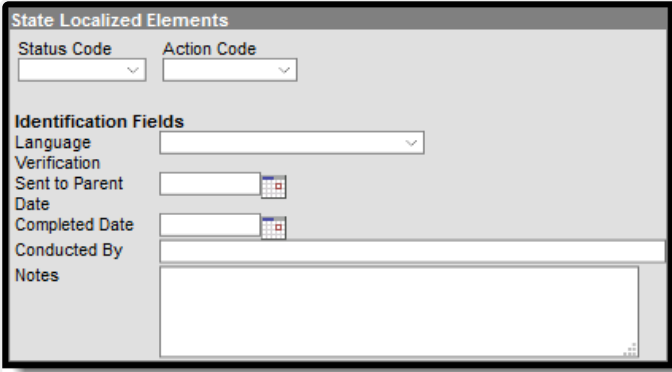
The screenshot shows the 'Active EL Record Editor' form. It contains the following fields:

- *Program Status:** A dropdown menu.
- Identified Date:** A date input field with a calendar icon.
- Expected Exit Date:** A date input field with a calendar icon.
- Program Exit Date:** A date input field.
- Parent Notified:** A date input field with a calendar icon.
- Parent Declined:** A checkbox.
- Parent Declined Date:** A date input field with a calendar icon.
- Comments:** A large text area for notes.

Active EL Record Editor

State Localized Elements

The fields in this section are specific to the state of Hawaii. Please see below for further information on these fields.



The screenshot shows a web form titled "State Localized Elements". It contains the following fields:

- Status Code: A dropdown menu.
- Action Code: A dropdown menu.
- Identification Fields section:
 - Language: A dropdown menu.
 - Verification: A dropdown menu.
 - Sent to Parent Date: A date picker.
 - Completed Date: A date picker.
 - Conducted By: A text input field.
 - Notes: A large text area.

Below the form is the text "State Localized Elements Editor".

Status Code

Use the Status Code field to select the current status of the student in the EL Program. The selections for this field are maintained by the Hawaii Department of Education.

▶ [Click here to expand...](#)

Action Code

This field describes the current action for the EL student: Exited, Parent Refused, or Current EL. The selections for this field are maintained by the Hawaii Department of Education.

▶ [Click here to expand...](#)

Language Verification

The process used to ensure language information is correct to address language discrepancies.

▶ [Click here to expand...](#)

Sent to Parent Date

Pending further information from the Hawaii Department of Education.

▶ [Click here to expand...](#)

Completed Date

Pending further information from the Hawaii Department of Education.

▶ [Click here to expand...](#)

Conducted By

Pending further information from the Hawaii Department of Education.

▶ [Click here to expand...](#)

Notes

▶ [Click here to expand...](#)

EL Services Tab

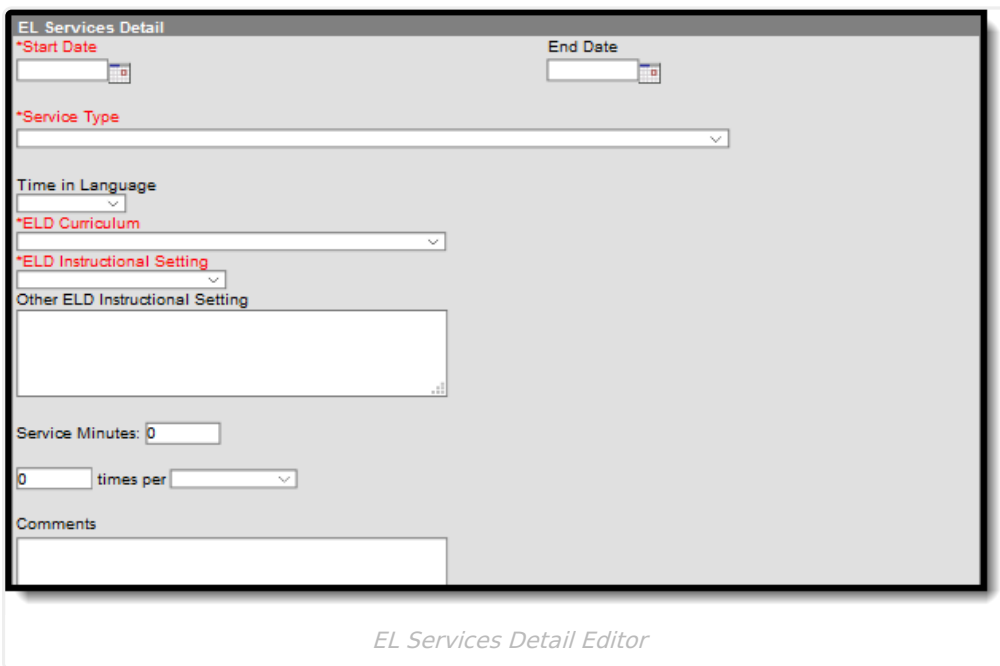
Classic View: [Student Information](#) > [Program Participation](#) > [English Learners \(EL\)](#) > [EL Services](#)

Search Terms: [English Learner \(EL\) Services](#)

The EL Services tab allows users to: add, edit, delete, and view existing EL Services. Please see the [EL Services](#) article for more information. Fields that are specific to Hawaii are described below.

EL Services Detail

Users are able to enter specific service details in the EL Services Detail editor.



The screenshot shows the 'EL Services Detail' editor interface. It includes the following fields:

- *Start Date:** A date selection field.
- End Date:** A date selection field.
- *Service Type:** A dropdown menu.
- Time in Language:** A dropdown menu.
- *ELD Curriculum:** A dropdown menu.
- *ELD Instructional Setting:** A dropdown menu.
- Other ELD Instructional Setting:** A text input field.
- Service Minutes:** A numeric input field with the value '0'.
- 0 times per:** A dropdown menu.
- Comments:** A text input field.

EL Services Detail Editor

Service Type

Use this drop-list to determine the type of service the student is receiving. The selections for this field are maintained by the Hawaii Department of Education.

▶ [Click here to expand...](#)

Time in Language

The percentage of time in which the student participated in a One or Two-Way Dual Language program.

▶ [Click here to expand...](#)

ELD Curriculum

The selections for this field are maintained by the Hawaii Department of Education.

▶ [Click here to expand...](#)

ELD Instructional Setting

English Language Development (ELD) represent the social, instructional, and academic language students use to engage with peers, educators, and the curriculum in schools. Classroom teachers should use these for planning and implementing language instruction and assessment. ELD instruction is specifically designed to help ELs learn and acquire “foundational” English to a level of proficiency to help students be successful in mainstream English classrooms.

▶ [Click here to expand...](#)

Other ELD Instructional Setting

If the ELD Instructional Setting is 4: Other, users must describe the ELD Instructional Setting assigned to the student in this field.

▶ [Click here to expand...](#)

Service Minutes

In the Service Minutes fields, users must enter the number of minutes for which the student receives these services. Users must then break down frequency at which these services are administered to the student in the **times per** fields.

▶ [Click here to expand...](#)

Comments

Use this field to enter any additional comments.

▶ [Click here to expand...](#)
