LM (English Language Learner and Immigrant Students Report) (Indiana)

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Report Logic | Report Editor Details | Report Examples | English Language Learner and Immigrant Students Report Layout

PATH: *IN State Reporting > LM*

The purpose of this data collection is to gather student information on language minority and immigrant students. This report consolidates all data needs of the Office of English Language Learning and Migrant Education.

English Language Learner and Immigrant Students Report Editor

Report Logic

The following students report:

- English Language Learning Students with an EL record and an English Language Assessment
- Immigrant Students in State Grade K or higher who have been enrolled less than 3 complete school years
- All Immigrant Students in the State Grade Level PK
- All Foreign Exchange Students

Report Editor Details

The following table defines the fields on the English Language Learning and Immigrant Students Report Editor.

Editor Field	Description
Snapshot Date	The date for which ELL and Immigrant Student data is collected. A date can be entered, but selecting a calendar will overwrite that date with a predetermined snapshot date.
Format	The format in which the report will generate. Options include HTML, Comma Separated and XML.
Ad Hoc Filter	The Ad Hoc Filter allows you to narrow search results to specific students.
Calendars	The calendar(s) from which data is pulled for the report. Can be set to display only the active year's calendars, or be sorted by school or by year. Selecting a calendar will enter a default Snapshot Date in that field.
Submit to Batch	Users have the option of submitting a report request to the batch queue by clicking Submit to Batch instead of Generate Extract. This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

Report Examples

English Language Learner and Immigrant Students Report - HTML

English Language Learner and Immigrant Students Report - Comma Separated

```
- <XIF_LMData>
  - <Corporation Id="0001">
    - <School Id="5193">
      - <Student STN="123456789">
          <Demographics EnglishProficiencyLevel="" InstrumentUsed="" NonUSOrigin="N" CountryOfOrigin="000" OtherCountry="" LengthOfEnrollment="7" ForeignExchange="N"
            InstructionalProgram="" GiftedTalented="N" ESEATitleIProgram="4"/>
          <SchoolUse Grade="12"/>
        </Student>
      - <Student STN="234567891">
          <Demographics EnglishProficiencyLevel="3" InstrumentUsed="5" NonUSOrigin="N" CountryOfOrigin="000" OtherCountry="" LengthOfEnrollment="7" ForeignExchange="N"
            InstructionalProgram="2" GiftedTalented="N" ESEATitleIProgram="4"/>
          <SchoolUse Grade="07"/>
        </Student>
```

English Language Learner and Immigrant Students Report - XML

English Language Learner and Immigrant Students Report Layout

Element Name	Type, Format and Length	Campus Database	Campus Location
School Number	State assigned school ID.		
	Numeric, 4 digits	School.number	System Administration > Resources > School > State School Number
Student Test Number	Official student test number (State ID).		
	Numeric, 9 digits	Person.stateID	Census > People > Demographics > Person Identifiers > State ID
Grade	Grade level of student.		
	Alphanumeric, 2 characters	Enrollment.gradeLevel	Student Information > General > Enrollments > Grade

Element Name	Type, Format and Length	Campus Database	Campus Location

English Proficiency Level	Indicates the student's English language proficiency level. See options in the English Proficiency Level Options table following.
	This field uses the following logic:
	• If a student is in State Grade: PK, 0 reports regardless of any Assessment(s) for the student
	• For an immigrant student in any other State Grade, if the student's Home Primary Language is English **NES** reports.
	• For all other students, the most recent Assessment by Assessment Date with Assessment Type "LPF: EL for Proficiency" where EL Assessment Date <= Snapshot Date is used.
	   ○ If the student does not have an LPF assessment, the most recent Assessment taken by date with type "LID: EL for Identification" where EL Assessment Date <= Snapshot Date is used.
	   ○ Only Assessments tied to a State Test with State code 1-6, 05, 06 OR a District Test with code of 7-9 are reported.
	   ○ If multiple LPF or LID assessments exist on the same date, the assessment with the highest ID is used. The Result value set on the EL Assessment is selected.
	• The EL Assessment Result reports.
	• The English Proficiency level is calculated from the Result code set on the selected EL Assessment.
	   ○ The following codes report: A1, A2, A3, P1, P2, P3, and A5.
	   ○ Whole numbers 1-4 or 8 report.
	   ○ Decimal value results between 1.0-4.9 report.
	   ○ If the whole number value or decimal result value is 5, 6 or 5.0-6.0 **AND** the EL Assessment date is AFTER to Jan. 1 of the previous year (compared to the report effective date), the result value reports.Otherwise, if the EL Assessment date is PRIOR to Jan. 1 of the previous school year, **FNA** reports.
	• If no assessment exists and no other value is determined, the field reports blank.		

	Numeric, 1 digit	Not dynamically stored	N/A

Element Name	Type, Format and Length	Campus Database	Campus Location
Instrument Used	Indicates the instrument used to measure English proficiency. See options in the Instrument Used Options table following. To determine the instrument used, Campus reviews the EL Assessment that determined the reported value in the English Proficiency Level column and applies the following logic: • If a student is in State Grade: PK, 7 reports. • For an immigrant student in any other State Grade, if the student's Home Primary Language is English, 7 reports. • For all other students, the most recent EL Assessment is selected. • When the most recent assessment result score is 1-4.9 OR a valid alpha-numeric value (A1, A2, A3, P1, P2, P3, A5) AND 	If...	Then...
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the Test Type is a State Test with 1-6	4 reports.
the State Test code is 05	5 reports.
the State Test code is 06	6 reports.
the State Test code is 10 or 12	the State Test code reports.

the Test Type is a District Test	the numeric Assessment code for that EL Assessment reports. |
	
	  ◦ If the most recent assessment result score = 5 or 5.0 - 6.0 AND Assessment Type is LID: EL for Identification, 7 reports.
	  ◦ If the most recent assessment result score = 5 or 5.0 - 6.0 AND the Assessment Type is LPF: EL for Proficiency, –
	    AND the EL Assessment date is PRIOR to Jan. 1 of the previous year (compared to the report effective date), 7 reports.
	    Otherwise, if the EL Assessment date is AFTER Jan. 1 of the previous year, the State/ District Test Code reports.
	  ◦ If the assessment result score = 5 or 5.0 - 6.0, 7 reports. Otherwise, the State/ District Test Code reports. If the most recent assessment result score is 8 or 7, 7 reports. If no assessment exists and no other value is determined, the field reports blank.		

	Numeric, 1 digit	Not dynamically stored	N/A
Non US Origin	Indicates if student was born outside the U.S. and its territories. If Birth Country is blank, reports N. If not blank, reports Y.		

Element Name	Type, Format and Length	Campus Database	Campus Location
	Alphabetic, 1 digit Y or N	Not dynamically stored	Not dynamically stored
Country of Origin	The country in which the student was born. This field reports NULL when the Birth Country field is blank.		
	Numeric, 3 digits	Identity.birthCountry	Census > People > Demographics > Birth Country
Length of Enrollment	Calculated value of how long the student has been enrolled in a U.S. school, excluding time in PreKG, measured as of October 1st. See options in the Length of Enrollment Options table following. This field uses the following logic: The difference between the Date First Entered US school and November 1st of the school year selected in the extract editor is first calculated. If there are existing enrollments with State Grade Level: PK with a start or end date after the Date First Entered US school, the start date of the first enrollment in a grade level above PK is used for the calculation. If the difference is less than 1 full year, reports 0. If more than 1 full year, but less than 2 full years, reports 1. If more than 2 full years, but less than 3 full years, reports 2. If more than or equal to 3 full years, reports 3. If the Date First Entered US School is blank, reports 7. If the current active enrollment is in State Grade Level: PK, reports 0.		
	Numeric, 1 digit	Not dynamically stored	Not dynamically stored
Foreign Exchange	Indicates if student is a foreign exchange student.		
	Alphabetic, 1 character Y or N	EnrollmentIN.foreignExchange	Student Information > General > Enrollments > State Reporting Fields > Foreign Exchange
Instructional Program	Indicates what English language education instructional program is providing services to the student. The service must be one of the state services found in the table below OR a district service that is mapped to one of the acceptable state services. See options in the following Instructional Program Options table.		
	Numeric, 1 digit	EnrollmentIN.instructProgram	Student Information > General > Enrollments > State Reporting Fields > Instructional Program

Element Name	Type, Format and Length	Campus Database	Campus Location
Gifted Talented	Indicates if the student participates in a Gifted/Talented program. If value is 1, 2, 3 or 4, reports as Y, if value is 0 or blank, reports as N.		
	Alphabetic, 1 character Y or N	EnrollmentIN.highAbility	Student Information > General > Enrollments > State Reporting Fields > High Ability
ESEA Title 1 Program	Indicates what Title 1 program is providing services to the student. See options in the ESEA Title 1 Program Options table following. • If a student has an individual Title 1 record and the ESEA Title 1 Program is 1, 2, or 3, the ESEA Title 1 Program number reports. • If any other value is selected for ESEA Title 1 Program or if field is NULL, reports 4. • If a student has no Title 1 record and the student enrollment for this report is in a school where current, active school record Title 1 value is set to Schoolwide Program, reports 1. • Schools are considered actively marked for Title 1 Program participation if the only school record ("Original Record") or the most recent school history record by effective date has the Title 1 field filled out under System Administration > Resources > School > School Name > Original Record / Effective Date > Program Participation. School wide services are also marked in this location IF "Schoolwide Program" is selected. • If the student does not have an individual Title 1 record OR enrollment in a Schoolwide program, reports 4.		
	Numeric, 1 digit	Title1IN.eseaTitleProg	Student Information > General > Title 1 > ESEA Title 1 Program

English Proficiency Level Options

Code	Description
0	PK Immigrant Student
1	Level 1 - Beginner
2	Level 2 - Early Intermediate
3	Level 3 - Intermediate
4	Level 4 - Advanced
5	Level 5 - Fluent

Code	Description
6	Native English Speaker (Immigrant)
8	No Assessment AND student no longer available
NES	Native English Speaker (Immigrant Only)

Instrument Used Options

Code	Description
4	Other Nonpublic Assessment
5	LAS Links (Spring)
6	LAS Links Placement Test (Fall)
7	N/A (Proficiency Level codes 0 (for PK), 5, 6 or 7)
8	Not assessed as required
9	Assessment Incomplete

Length of Enrollment Options

Code	Description
0	First year
1	One year
2	Two year
3	Three years or more
7	Not applicable, has always attended U.S. schools
blank	Not applicable, has always attended U.S. schools

Instructional Program Options

Code	Description
1	Transitional Bilingual Education (TBE)
2	ESL program
3	Pull-out ESL

Code	Description
4	Content-based ESL
5	Regular education program
6	ESOL
7	Sheltered English
8	Structured Immersion
9	Heritage Language
10	Dual Language/Immersion

ESEA Title 1 Program Options

Code	Description
1	Regular Title 1, Part A program
2	Migrant Title 1, Part C program
3	Reg. and Title 1, Part A prog. and Mig Title 1 C
4	None