

TI (Title 1 Report) (Indiana)

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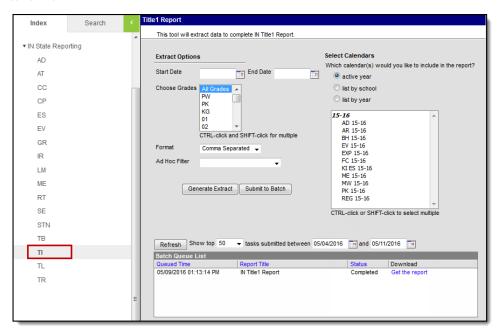
Data Submission | Report Logic | Report Editor Best Practice for Proper Reporting Select the full school year calendar and summer school calendars that follow the regular school year at the same time. | Report Examples | Title 1 Report Layout

PATH: IN State Reporting > TI

This extract reports Title 1 service information housed on the students' Title 1 tab.

Best Practice for Proper Reporting

Select the full school year calendar and summer school calendars that follow the regular school year at the same time.



Title 1 Report Editor

Data Submission

The collection period for this report begins in early July and runs through the end of September.

Report Logic

For more information about the Title 1 tab, see the Title 1 (Indiana) article.

- An enrollment of any type (P, S, N) within the extract Editor dates in a Calendar tied to a School actively marked as a "Schoolwide Program" for Title 1 Program Participation.
 - Schools are considered actively marked for Title 1 Program participation if the only school record (Original Record) or the most recent school history record has the Title 1 field filled out under System Administration > Resources > School > School Name > Original Record / Effective Date > Program Participation.
- An enrollment of any type (P, S, N) of at least 15 consecutive school days, at least part of which is
 captured within the extract Editor dates in a Calendar tied to a School not actively marked as a
 "Schoolwide Program" for Title 1 Program Participation AND a Title 1 record tied to that enrollment that
 also spans at least 15 consecutive instructional school days.
 - Students with multiple IEP records only report once.
 - Students with multiple Title 1 records that have the exact same services only report once.
 - Students are not included in the report when one of the following criteria are met:
 - The student's enrollment record is marked as a No Show
 - The enrollment record is marked as State Exclude.
 - The Grade Level of enrollment is marked as State Exclude.
- Logic for calculating the **ESEA Title 1 Program**, field 3, is as follows:



| # | School of Enrollment is Schoolwide Title 1 Participation | Title 1 record Exists in School year | Enrollment in School Calendar >= 15 consecutive days | Enrollment in Regular school calendar + enrollment in Following Summer school calendar >= 15 consecutive days | Title 1 record >= 15 consecutive Days | ESEA Record Report value |
|---|---|--|---|---|---------------------------------------|------------------------------------|
| 1 | YES | NO | no factor | no factor | no factor | 1 |
| 2 | YES | YES | no factor | no factor | no factor | Title 1 record ESEA value |
| 3 | NO | NO | no factor | no factor | no factor | Student does not report |
| 4 | NO | YES | YES | no factor | YES | Title 1 record ESEA value |
| 5 | NO | YES | YES | no factor | NO | 5 |
| 6 | NO | YES | NO | NO | no factor | 5 |
| 7 | NO | YES | NO | YES | YES | Title 1 record ESEA value |
| 8 | NO | YES | NO | YES | NO | 5 |

Report Editor

Best Practice for Proper Reporting

Select the full school year calendar and summer school calendars that follow the regular school year at the same time.

| Editor Field | Description |
|--|---|
| Start Date | The earliest date from which data will be pulled for the report. Dates may be entered in mmddyyyy format or by clicking the calendar icon. |
| End Date | The latest date from which data will be pulled for the report. Dates may be entered in <i>mmddyyyy</i> format or by clicking the calendar icon. |
| Choose Grades | The student grade levels which should be included in the report. |
| Format | The format in which the report will generate. Options include HTML, Comma Separated and XML. |
| Ad Hoc Filter | Select a saved ad hoc filter to only include those students in the filter in the report, assuming those students meet the reporting logic and business rules of the report. |
| Calendars | The calendar(s) from which data is pulled for the report. Can be set to display only the active year's calendars, or be sorted by school or by year. |
| Generate Extract/ Submit to Batch | Users have the option of submitting a report request to the batch queue by clicking Submit to Batch instead of immediately generating the report by clicking Generate Extract . The batch process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article. |

Report Examples



| | А | В | С | D | Е | F | G | Н | 1 | J | K | L | M | N |
|----|-----------|------------|------------|------------|------------|------------|-----------|------------|----------|-----------|-----------|-----------|----------|------------|
| 1 | School Nu | Student Te | ESEA Title | Reading In | Math Instr | Science In | Vocationa | SocialStuc | Guidance | Health Su | Home Visi | Prekinder | Extended | Before Sch |
| 2 | 5198 | 123456789 | 1 | Υ | Υ | N | N | N | N | N | N | N | Υ | N |
| 3 | 5198 | 234567891 | 1 | Υ | Υ | N | N | N | N | N | N | N | Υ | N |
| 4 | 5198 | 345678912 | 1 | Υ | Υ | N | N | N | N | N | N | N | Υ | N |
| 5 | 5198 | 456789123 | 1 | Υ | Υ | N | N | N | N | N | N | N | Υ | N |
| 6 | 5198 | 567891234 | 1 | Υ | Υ | N | N | N | N | N | N | N | Υ | N |
| 7 | 5198 | 678912345 | 1 | Υ | Υ | N | N | N | N | N | N | N | Υ | N |
| 8 | 5198 | 789123456 | 1 | Υ | Υ | N | N | N | N | N | N | N | N | N |
| 9 | 5198 | 891234567 | 1 | Υ | Υ | N | N | N | N | N | N | N | Υ | N |
| 10 | 5198 | 912345678 | 1 | Υ | Υ | N | N | N | N | N | N | N | N | N |

Title 1 Report - Comma Separated

Title 1 Report - XML

Title 1 Report Layout

| Element Name | Description | Type, Format and Length | Campus Database |
|------------------------|--|-------------------------------|--------------------|
| School Number | State assigned school ID. | Numeric, 4 digits | School.number |
| Student Test Number | Official student test number (State ID). | Numeric, 9 digits | Person.stateID |
| Last Name | HTML Only The student's last name. | Alphanumeric | Identity.lastName |
| First Name | HTML Only The student's first name. | Alphanumeric | Identity.firstName |



| Element Name | Description | Type, Format and Length | Campus Database |
|---|--|--------------------------------------|--|
| ESEA Title 1 Program | Indicates which Title 1 program is providing services to the student. See options in the ESEA Title 1 Program Options table following. | Numeric, 1 digit | Title1IN.eseaTitleProg, school.title1 |
| Reading Instruction | Indicates that the student receives Title 1 instruction in Reading/Language Arts. | Alphabetic, 1 character Y or N | Title1IN.reading, customSchoolAttribute.value |
| Math Instruction | Indicates that the student receives Title 1 instruction in Math. | Alphabetic, 1 character Y or N | Title1IN.math, customSchoolAttribute.value |
| Science Instruction | Indicates that the student receives Title 1 instruction in Science. | Alphabetic, 1 character Y or N | Title1IN.science, customSchoolAttribute.value |
| Vocational Instruction | Indicates that the student receives Vocational/Career related Title 1 instruction. | Alphabetic, 1 character Y or N | Title1IN.vocational, customSchoolAttribute.value |
| Social Studies Instruction | Indicates that the student receives Title 1 instruction in Social Studies. | Alphabetic, 1 character Y or N | Title1IN.socialStudies, customSchoolAttribute.value |
| Guidance Support | Indicates that the student receives guidance related Title 1 support services. | Alphabetic, 1 character Y or N | Title1IN.guidance, customSchoolAttribute.value |
| Health Support | Indicates that the student receives health/dental related Title 1 support services. | Alphabetic, 1 character Y or N | Title1IN.health, customSchoolAttribute.value |
| Home Visitation Support | Indicates that the student receives home visitation related Title 1 support services. | Alphabetic, 1 character Y or N | Title1IN.homeVisitation, customSchoolAttribute.value |
| Prekindergarten Extended Time Opportunities | Indicates that the student receives Title 1 services beyond the regular school day in Prekindergarten. | Alphabetic, 1 character Y or N | Title1IN.preKindergarten, customSchoolAttribute.value |



| Element Name | Description | Type, Format and Length | Campus Database |
|--|--|--------------------------------------|--|
| Extended-Day Kindergarten Extended Time Opportunities | Indicates that the student receives Title 1 services beyond the regular school day in Extended-Day Kindergarten. | Alphabetic, 1 character Y or N | Title1IN.extDayKindergarten, customSchoolAttribute.value |
| Before School Extended Time Opportunities | Indicates that the student receives Title 1 services beyond the regular school day before school. | Alphabetic, 1 character Y or N | Title1IN.beforeSchool, customSchoolAttribute.value |
| After School Extended Time Opportunities | Indicates that the student receives Title 1 services beyond the regular school day after school. | Alphabetic, 1 character Y or N | Title1IN.afterSchool, customSchoolAttribute.value |
| Saturday School Extended Time Opportunities | Indicates that the student receives Title 1 services beyond the regular school day during Saturday school. | Alphabetic, 1 character Y or N | Title1IN.saturdaySchool, customSchoolAttribute.value |
| Summer School Extended Time Opportunities | Indicates that the student receives Title 1 services beyond the regular school day during summer school. | Alphabetic, 1 character Y or N | Title1IN.summerSchool, customSchoolAttribute.value |
| Jump Start Extended Time Opportunities | Indicates that the student receives Title 1 services beyond the regular school day through Jump Start. | Alphabetic, 1 character Y or N | Title1IN.jumpStart, customSchoolAttribute.value |
| Year-Round Sessions Extended Time Opportunities | Indicates that the student receives Title 1 services beyond the regular school day during year-round sessions. | Alphabetic, 1 character Y or N | Title1IN.yearRound, customSchoolAttribute.value |
| Extended Time Opportunities | Indicates that the student receives other Title 1 services. | Alphabetic, 1 character Y or N | Title1IN.extendedTime, customSchoolAttribute.value |
| Grade Level | Grade level of the student, only reporting those indicated in the report editor. | Alphanumeric, 2 characters | Enrollment.grade |



| Element Name | Description | Type, Format and Length | Campus Database |
|------------------------------------|---|--------------------------------------|--------------------|
| Migrant Student | Indicates if the student is a migrant. | Alphabetic, 1 character Y or N | Enrollment.migrant |
| English Language Proficiency Level | Indicates the student's English language proficiency level. Valid Values N - No reports if the Result on the selected LEP Assessment is 5 or above. Y - Yes reports if the Result on the selected LEP Assessment is under 5 or the student was assessed on the Alternate WIDA for Special Education Students (an assessment where the State Code is 10). How the LEP Assessment is Selected Campus first reviews the most recent assessment Type "LPF: LEP for Proficiency" where the LEP Assessment Type "LPF: LPF: LPF: LPF: LPF: LPF: LPF: LPF: | Alphabetic, 1 character | TestScore.result |



| Element Name | Description "LID: LEP for Identification" where the | Type, Format and Length | Campus Database |
|-------------------------------------|--|--------------------------------------|--|
| | LEP Assessment Date is the same or previous to the Snapshot Date. Only assessments tied to a State Test with State code 1-6, 05, 06 OR a District Test with code of 7-9 are selected. If multiple LPF or LID assessments exist on the same date, Campus uses the assessment with the highest ID. | | |
| Special Education Participant | Indicates if the student has a locked individualized education plan (IEP) during the date range entered on the extract editor. | Alphabetic, 1 character Y or N | https://wiki.infinitecampus.com/confluence/pages/editpage.action? pageId=37623777# Plan.status |

ESEA Title 1 Program Options

| Code | Description |
|------|--|
| 1 | Regular Title 1, Part A program |
| 2 | Migrant Title 1, Part C program |
| 3 | Reg. and Title 1, Part A prog. and Mig, Title 1 C |
| 5 | Eligible for Regular Title 1, Part A not served |
| 6 | Title 1 Neglected |

