SRI Data Collections (Iowa) (previously EASIER)

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Report Logic | Generating the Extract | Extract Layout

PATH: *IA State Reporting > State Extracts > SRI Data Collections*

The Iowa SRI Data Collection gathers four different record types, which include demographics, course, behavior and enrollment data.
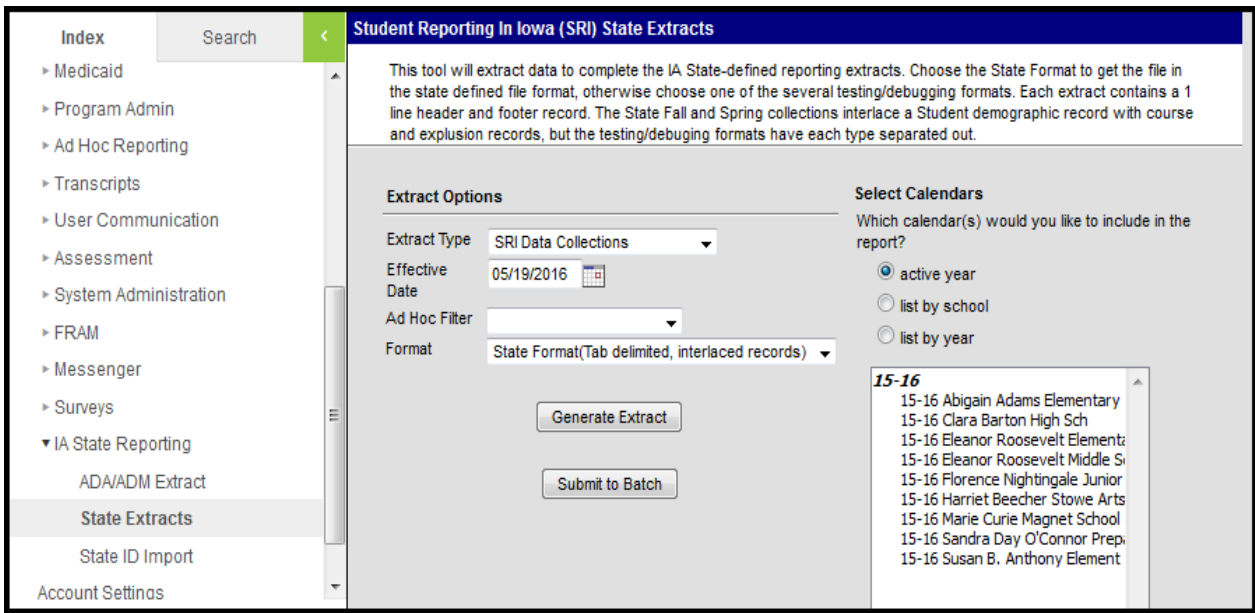

Image 1: Iowa SRI Data Collections Extract

Report Logic

- Student records are grouped together by building in which the student is enrolled. Students report a set of records for each building in which they were enrolled.
- In order for a record to report for a course section, the associated course must have Scheduling > Courses > Course > Course Info > Active = Checked. Courses that do not have the Active checkbox marked are excluded from reporting.

Report Record Types

A record does not report for any record type if the extract Effective Date is before the enrollment Start Date.

Record Abbreviation	Name	Description/Logic

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SD	Student Demographics	Includes general student demographic and enrollment data. Records do not report for enrollments marked as State Exclude or No Show, although other enrollments for that student may report.
EP	Enrollment	At least one EP record documents the student's initial entry into the current School Year. If the student ends or changes that enrollment, an Exit Code and Exit Date are included in the same record. The other data elements in the EP record refer to that specific enrollment period. Any change in the type of Entry Code, CPI Dual Enrollment, FTE, Foster Care, Service Provider / Facility, Service / Facility Type, Resident District, Resident County, Accountable District, or Nonpublic school number requires a new EP record. If the student changes schools, a new set of student records is to be created. Record sequence numbers are specific for each student in each school. Records do not report for enrollments marked as State Exclude or No Show, although other enrollments for that student may report.
ES	Removal	For each Behavior Resolution mapped to a State Resolution Code of 1-6, this section populates a record for each student who is not marked enrollment No Show, Calendar Exclude, and is not Grade Level Excluded. When the Resolution Assign Date and Resolution Start Date are after the extract Effective Date, a record only reports based on a behavior Resolution if the Resolution Start Date is within the calendar year selected or the extract Effective Date is on or after the Resolution Start Date. The record is be associated with the student's enrollment with the latest End Date in the same Calendar as the Behavior Event that is on or before the Resolution Assign Date.

Record Abbreviation	Name	Description/Logic
CR	Course	Includes course sections for students in Grades PK-12. The course sections to select would be those on the student's yearly schedule at the time of the extract. Includes any current year course sections from the school that are posted to the transcript with a final grade if they aren't already displayed on the student's schedule. Courses marked as State Exclude are not reported. CR records are reported if the Roster End Date is Null or after the extract Effective Date or if the Roster End Date is before the extract Effective Date and the student has a final grade for the section. Records do not report for enrollments marked as State Exclude or No Show, although other enrollments for that student may report. For inactive students, records are reported for course sections completed in a prior term of the current school year and courses that were in progress when the student exited. Future courses are not reported for inactive students.

Generating the Extract

1. Select the **Extract Type** to be generated, in this case *SRI Data Collection*.
2. Enter an **Effective Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date to pull data as of the date entered.
3. Select an **Ad hoc Filter** to limit the students in the report to those included in the filter.
4. Select the **Format** in which the report should generate. CSV, XML and HTML formats can be used to data review and verification, whereas State Format should be used when submitting data to the state.
5. Indicate which **Calendar(s)** should be included in the report.
6. Click **Generate Extract** to generate the report in the designated format.

Image 2: SRI Data Collections Extract - State Format

Image 3: SRI Data Collections Extract - CSV Format

Image 4: SRI Data Collections Extract - XML Format

Image 5: SRI Data Collections Extract - HTML Format

Extract Layout

The following section described the different record types reported in the SRI Data Collection Extract.

Header Records

Element Name	Description	Type, Length, and Format	Logic

Record Type	The transmission header TH record created.	Alphanumeric, 2 characters	Reports as TH.
Date	The date the file was created.	Date field, 10 characters MM/DD/YYYY	
Time	The time the file was created.	Time field, 8 characters HH:MM:SS	
Transmission ID	The number assigned by the sending student information system to identify the transmission.	Numeric, 10 digits	This number is unique for a single installation.
File Version	The literal string for the State ID and Project SRI header record indicating the file version.	Alphanumeric, 4 characters	Reports the latest Calendar End Year, as 2012 for the 2011-2012 school year and 2013 for the 2012-2013 school year.
Delimiter	The literal string for the State ID and Project SRI header record indicating the delimiter used.	Alphanumeric, 14 characters	Reports as delimiter=0x09
Submitting Entity	The code of the submitting district/non-public entity.	Numeric, 8 digits	Zero-padded.
System Information	The code indicating the student information system. Reports as blank.	N/A	
System Version	The version of the student information system on which the user is working.	Alphanumeric, 20 characters	The version includes specific identifiers like build date, state reporting version and patch number which indicate if the extract has been approved for uploading during the current reporting window.

SD - Student Demographics Records

Element Name	Description	Campus Location
Record Type	Indicates that an "SD" Student Demographics report has been generated. *Alphanumeric, 2 characters*	Not dynamically stored.
Student State ID	The state-assigned student identification number. *Numeric, 10 digits*	Census > People > Demographics > Person Identifiers > State ID Person.stateID
School Number	The code assigned to each school building by the Iowa Department of Education. *Numeric, 4 digits*	System Administration > Resources > School > Number School.number
Local Student ID	The student identification number assigned and maintained by the district. *Numeric, 20 digits*	Census > People > Demographics > Person Identifiers > Student Number Person.studentNumber
First Name	The student's preferred first name. *Alphanumeric, 60 characters*	Census > People > Demographics > First Name Identity.firstName
Last Name	The student's preferred last name. *Alphanumeric, 60 characters*	Census > People > Demographics > Last Name Identity.lastName
Birth Date	The student's date of birth. *Date field: MM/DD/YYYY*	Census > People > Demographics > Birth Date Identity.birthDate
Grade	The student's current grade level. *Alphanumeric, 2 characters*	Student Information > General > Enrollments > Grade Enrollment.grade

Hispanic Latino	Indicates if the student is of Hispanic/Latino ethnicity. If Yes, reports as 1. Otherwise, 0. *Numeric, 1 digits*	Census > People > Demographics > Race/Ethnicity > Is the individual Hispanic/Latino? Identitiy. hispanicEthnicity
American Indian AK Native	Indicates if the student is of American Indian or Alaska Native descent. If Yes, reports as 1. Otherwise, 0. *Numeric, 1 digits*	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicityFed
Asian	Indicates if the student is of Asian descent. If Yes, reports as 1. Otherwise, 0. *Numeric, 1 digits*	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicityFed
Black or African American	Indicates if the student is of Black or African American descent. If Yes, reports as 1. Otherwise, 0. *Numeric, 1 digits*	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicityFed
Native Hawaiian or Other Pacific Islander	Indicates if the student is of Native Hawaiian or Other Pacific Islander descent. If Yes, reports as 1. Otherwise, 0. *Numeric, 1 digits*	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicityFed
White	Indicates if the student is of White descent. If Yes, reports as 1. Otherwise, 0. *Numeric, 1 digits*	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicityFed
Gender	Indicates the gender of the student. *Alphanumeric, 1 character, M, F, or X*	Census > People > Demographics > Gender Identity.gender

HR Teacher Folder Number	The Iowa Department of Education license number of the student's homeroom teacher. If the teacher has a License Number and is the Primary teacher of a Course or Section that has Homeroom marked and is not marked as State Exclude, report the License Number. If a student is scheduled into multiple Courses/Sections that have Homeroom marked and the Primary Teacher has no License Number, report the Primary Teacher's License Number assigned to another Homeroom Course/Section. Reports from the Homeroom section with the most recent section enrollment Start Date that is on or before the extract Effective Date. *Numeric, 7 digits*	Census > People > District Employment > Employment Info > License Number Employment. licenseNumber
Preschool Attendance	Indicates if the student attended preschool within 12 months prior to enrolling in Kindergarten. *Numeric, 1 digits*	Student Information > General > Enrollments > State Reporting Fields > Preschool Attendance EnrollmentIA. preschoolAttendance
Title 1 Reading	Indicates if the student participated in a Title 1 Targeted Assistance Reading program at any time during the school year. See logic explanation in the following Title 1 Reading and Math Logic section. *Numeric, 1 digits*	Student Information > General > Enrollments > State Reporting Fields > Title 1 > 1: Title 1 Reading OR 3: Title 1 Reading & Math SchoolAttribute.title1 Enrollment.title1
Title 1 Math	Indicates if the student participated in a Title 1 Targeted Assistance Math program at any time during the school year. See logic explanation in the following Title 1 Reading and Math Logic section. *Numeric, 1 digits*	Student Information > General > Enrollments > State Reporting Fields > Title 1 > 2: Title 1 Math OR 3: Title 1 Reading & Math Enrollment.title1

Free Lunch Eligible	Indicates if the student is considered eligible for free lunch at the time the report was generated. If Yes (State Code of 2:Free), reports as 1. Otherwise, 0 based on the logic described in the Free Lunch Logic section following. If the student has more than one enrollment in the school year, this field reports from the most recent enrollment with a Start Date that is on or before the extract Effective Date. *Numeric, 1 digits*	FRAM > Eligibility > State Eligibility Code POSEligibility.eligibility
Reduced Lunch	Indicates if the student is considered eligible for reduced price lunch at the time the report was generated. If Yes (State Code of 1: Reduced), reports as 1. Otherwise, 0 based on the logic described in the Reduced Lunch Logic section following. If the student has more than one enrollment in the school year, this field reports from the most recent enrollment with a Start Date that is on or before the extract Effective Date. *Numeric, 1 digits*	FRAM > Eligibility > State Eligibility Code POSEligibility.eligibility
IEP Placement Date	Indicates when the student was placed in special education. Reports IEP Placement Date if the Date is on or before the extract Effective Date. Otherwise reports as blank. *Date field: MM/DD/YYYY*	Student Information > General > Enrollments > Special Ed Fields > IEP Placement Date Enrollment.iepPlacementDate
IEP Staffed Out Date	The date the student exited special education services. *Date field: MM/DD/YYYY*	Student Information > General > Enrollments > Special Ed Fields > IEP Staffed Out Date Enrollment. spedExitDate

Coordinated Early Intervening Services	Indicates if the student receives early intervening services funded by IDEA Part B during the current year. Options are: • 0: No • 1: Yes and funded by the LEA • 2: Yes and funded by the AEA • 3: Yes and funded by both LEA and AEA *Numeric, 1 digits*	Student Information > General > Enrollments > State Reporting Fields > Early Intervening Services EnrollmentIA. earlyInterveningServices
Section 504	Indicates if the student has a section 504 plan. Reports as 1 if the student has a Section 504 record with a Start Date on or before the extract Effective Date and an End Date that is null or on or after the extract Effective Date. Otherwise reports as 0.	Student Information > Program Participation > Section 504 Calculated, not dynamically stored
Gifted/Talented	Indicates if the student has been identified as gifted/talented during the current school year. Reports as 1 if the student has a Gifted/Talented record with a Start Date on or before the extract Effective Date and an End Date that is null or on or after the enrollment Calendar End Date. Otherwise reports as 0. *Numeric, 1 digits*	Student Information > Program Participation > Gifted/Talented > Dates Calculated, not dynamically stored
First Enrolled Date in US School	Indicates the date the immigrant or ELL student began continuous enrollment in a U.S. school. *Date field: MM/DD/YYYY*	Census > People > Demographics > Date Entered US School Identity.dateEnteredUS
Initial Homeless Type	Reports the Initial Homeless Type if the student has a Homeless record with a Start Date on or before the extract Effective Date and Start and End Dates that fall within the calendar of enrollment (or End Date is null). Otherwise reports as 99. *Numeric, 2 digits*	Student Information > Program Participation > Homeless > Initial Homeless Type Homeless.primary NightTimeResidence

Unaccompanied Homeless Youth	Reports the code selected for Unaccompanied Homeless Youth if the student's Homeless record has a Start Date on or before the extract Effective Date and an End Date that is null or on or after the enrollment Calendar End Date. Otherwise reports as 99. *Numeric, 2 digits*	Student Information > Program Participation > Homeless > Unaccompanied Youth Homeless. unaccompaniedYouth
Homeless Student Served Through McKinney-Vento Subgrant	Reports the code selected for Homeless Served by McKinney-Vento if the student's Homeless record has a Start Date on or before the extract Effective Date and an End Date that is null or on or after the enrollment Calendar End Date. Otherwise reports as 99. *Numeric, 2 digits*	Student Information > Program Participation > Homeless > Homeless Served by McKinney-Vento Homeless. homelessServed
Military Connected Status	Indicates if the student's parent(s) or guardian(s) are on active military duty. Reports as **1** if the student has a Military Connections record active on the extract Effective Date with a Status of 1: Active Duty, Deployed or 2: Active Duty, Not Deployed. Otherwise reports as **0**. *Numeric, 1 digits*	Census > People > Military Connections Calculated, not dynamically stored
Native Language	Indicates the primary/native language spoken by the student. *Alphanumeric, 3 characters*	Census > People > Demographics > Home Primary Language Identity.homePrimary Language
ELL Status	The status of the student as an English language learner. See options in the following ELL Status Options table. *Numeric, 2 digits*	Student Information > General > Enrollments > State Reporting Fields > ELL Status Student Information > Program Participation > English Learners (EL) > EL > Program Status EnrollmentIA.ellStatus LEP.programStatus

ELL Placement Level	The student's level of English proficiency as determined by the ELL Proficiency Assessment Instrument. From the student's EL record with the latest (most recent) Identified Date that is <= the extract Effective Date: • When the latest EL Assessment populating the EL Assessments tab with a State Test>State Code NOT = "ELDA" has Result = 1 or 2, a value of 1 is reported. • When the latest EL Assessment populating the EL Assessments tab with a State Test>State Code NOT = "ELDA" has Result = 3, a value of 3 is reported. Else, (when no eligible Assessment record, or when none of the above scenarios apply), report 99. *Numeric, 2 digits*	Student Information > General > Enrollments > State Reporting Fields > ELL Proficiency Level Student Information > Program Participation > English Learners (EL) > EL Assessments > Result EnrollmentIA. ellProficiencyLevel TestScore.resultLevel
LIEP Placement Date	The most recent date the student was placed in the district's ELL program or services. Report the date entered in the Start Date field on the student's EL Service with the most recent Start Date <= the extract Effective Date from the student's EL record with the latest (most recent) Identified Date that is <= the extract Effective Date WHEN also the "Student Served Off Site" checkbox NOT = Checked. 1. When student does not have an EL record with Identified Date <= the extract Effective Date or when no EL Service exists with a Start Date <= the extract Effective Date, OR when "Student Served Off Site" checkbox = Checked, report Blank. *Date field: MM/DD/YYYY*	Student Information > Program Participation > English Learners (EL) > Identified Date LEP.identifiedDate

Date Parent Waived LIEP Services	The date on which the student's parent/guardian waived services for the student. 1. Report the date entered into (Student Info>Program Participation>EL>State Localized Elements>Date Parent Waived LIEP Services) from the EL record with the most recent Identified Date <= the extract Effective Date. 2. Otherwise, when Parent Waived LIEP Services = Null, report blank. *Date field: MM/DD/YYYY*	Student Information > Program Participation > English Learners (EL) > Date Parent Waived LIEP Services LEP.parentDeclinedDate
LIEP Exit Date	The date the student was last classified with an ELL Status of 1, 2 or 3. Reports the Program Exit Date field from the student's English Learners (EL) record with the most recent Identified Date that is on or before the extract Effective Date, Program Status is Exited EL, and Program Exit Date is on or before the extract Effective Date. Otherwise reports as blank. *Date field: MM/DD/YYYY*	Student Information > Program Participation > English Learners (EL) > Program Exit Date LEP.exitDate
LIEP Instructional Program	The instructional program in which the ELL student is currently participating. See options in the following ELL Instructional Program Options table. *Numeric, 2 digits*	Student Information > General > Enrollments > State Reporting Fields > ELL Instructional Program Student Information > Program Participation > English Learners (EL) > EL Services > Name EnrollmentIA. ellInstructionalProgram LEPServiceType.code

Diploma	The type of diploma the graduate received. Only reports for Enrollments with a Service Type of P: Primary. Reporting preference is given to the enrollment where the Diploma Received From field matches the School of enrollment and the Calendar selected in the extract editor. Diploma Date must be on or before the extract Effective Date. Options are: • 0: Not Applicable • 1: Regular Diploma • 3: Other Completer *Numeric, 1 digits*	Student Information > General > Graduation > Diploma Type Graduation.diplomaType
Post-Graduation Location	The graduate's intended post-graduation location. Only reports for Enrollments with a Service Type of P: Primary. Reporting preference is given to the enrollment where the Diploma Received From field matches the School of enrollment and the Calendar selected in the extract editor. Diploma Date must be on or before the extract Effective Date. Options are: • 0: Not Applicable • 1: In-state • 2: Out-of-state • 99: Not Applicable *Numeric, 2 digits*	Student Information > General > Graduation > Post Grad Intended Location Graduation. postGradLocation
Post-Graduation Plan	The graduate's intended post-graduation plan. Only reports for Enrollments with a Service Type of P: Primary. Reporting preference is given to the enrollment where the Diploma Received From field matches the School of enrollment and the Calendar selected in the extract editor. Diploma Date must be on or before the extract Effective Date. See options in the following Post-Grad Plan Options table. *Numeric, 2 digits*	Student Information > General > Graduation > Post Grad Plans Graduation. postGradPlans

Extracurricular Activities	Indicates if the student participated in extracurricular activities at any point in grades 9-12. Reports the value selected in the Extracurricular Activities field of the Primary enrollment with preference given to the enrollment with a Diploma Received From school that matches the school of the enrollment and the calendar selected in the extract editor. If multiple enrollments meet these requirements, reports the one with the latest End Date, or with the highest enrollmentID if End Dates match. If null, report the default value if entered. *Numeric, 2 digits*	Student Information > General > Graduation > State Reporting Fields > Extracurricular Activities Graduation. extracurricularActivities
Paying Job	Indicates if the student had a paying job at any point in grades 9-12. Reports the value selected in the Paying Job field of the the Primary enrollment with preference given to the enrollment with a Diploma Received From school that matches the school of the enrollment and the calendar selected in the extract editor. If multiple enrollments meet these requirements, reports the one with the latest End Date, or with the highest enrollmentID if End Dates match. If null, report the default value if entered. *Numeric, 2 digits*	Student Information > General > Graduation > State Reporting Fields > Paying Job Graduation.payingJob
Biliteracy Seal 2nd Language	Reports the code for the language selected on the student's graduation tab if the following criteria are met: • State Seal is 1 • Date Earned for the earliest qualifying record is on or before the extract Effective Date • Language is not 'eng' *Numeric, 3 digits*	Student Information > Graduation > State Seal Info > Language GraduationSeal.langauge

Biliteracy Seal 3rd Language	Reports the code for the language selected on the student's graduation tab if the following criteria are met: • State Seal is 1 • Date Earned for the second earliest qualifying record is on or before the extract Effective Date • Language is not 'eng' *Numeric, 3 digits*	Student Information > Graduation > State Seal Info > Language GraduationSeal.langauge
Preschool Program 1 Type	The type of program for the primary enrollment of a preschool student. Reports from the student's most recent Early Learning record with a Start Date on or before the extract Effective Date if the student has an enrollment active on the extract Effective Date that is mapped to a State Grade Level of PK. Otherwise reports as 99. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database. *Numeric, 2 digits*	Student Information > Program Participation > Early Learning > Preschool Program 1 Type EarlyLearning. eligibilityCategory
Preschool Program 1 Hours	The number of hours the preschool student is attending a Preschool Program 1. Reports from the student's most recent Early Learning record with a Start Date on or before the extract Effective Date if the student has an enrollment active on the extract Effective Date that is mapped to a State Grade Level of PK. Otherwise reports as 0.0. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database. *Numeric, ##.#*	Student Information > Program Participation > Early Learning > Preschool Program 1 Hours EarlyLearning. programHours1

Preschool Program 1 Session	The user-defined code describing this preschool session. Reports from the student's most recent Early Learning record with a Start Date on or before the extract Effective Date if the student has an enrollment active on the extract Effective Date that is mapped to a State Grade Level of PK. Otherwise reports as blank. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database. *Alphanumeric, 20 characters*	Student Information > Program Participation > Early Learning > Preschool Program 1 Session EarlyLearning. sessionID1
Preschool Program 2 Type	The type of program for the secondary enrollment of a preschool student, if applicable. Reports from the student's most recent Early Learning record with a Start Date on or before the extract Effective Date if the student has an enrollment active on the extract Effective Date that is mapped to a State Grade Level of PK. Otherwise reports as 99. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database. *Numeric, 2 digits*	Student Information > Program Participation > Early Learning > Preschool Program 2 Type EarlyLearning. enrollmentType
Preschool Program 2 Hours	The number of hours the preschool student is attending a Preschool Program 2. Reports from the student's most recent Early Learning record with a Start Date on or before the extract Effective Date if the student has an enrollment active on the extract Effective Date that is mapped to a State Grade Level of PK. Otherwise reports as 0.0. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database. *Numeric, ##.#*	Student Information > Program Participation > Early Learning > Preschool Program 2 Hours EarlyLearning. programHours2

Preschool Program 2 Session	The user-defined code describing this preschool session. Reports from the student's most recent Early Learning record with a Start Date on or before the extract Effective Date if the student has an enrollment active on the extract Effective Date that is mapped to a State Grade Level of PK. Otherwise reports as blank. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database. *Alphanumeric, 20 characters*	Student Information > Program Participation > Early Learning > Preschool Program 2 Session EarlyLearning. sessionID2
PK Funded by Head Start	Indicates if the student's preschool program is funded by Head Start. Reports as 1 the following criteria is met. Otherwise reports as 0. • The student has an Early Learning record with a Start Date on or before the extract Effective Date. • The student is enrolled in a grade mapped to a State Grade Level of PK. • The Early Learning record has a Federal Funding Type of **1** selected. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database. *Numeric, 1 digits*	Student Information > Program Participation > Early Learning > Federal Funding Type EarlyLearning.funding

PK Funded by CDCC Shared Visions	Indicates if the student's preschool program is funded by CDCC Shared Visions. Reports as 1 the following criteria is met. Otherwise reports as 0. • The student has an Early Learning record with a Start Date on or before the extract Effective Date. • The student is enrolled in a grade mapped to a State Grade Level of PK. • The Early Learning record has a Federal Funding Type of **3** selected. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database. *Numeric, 1 digits*	Student Information > Program Participation > Early Learning > Federal Funding Type EarlyLearning.funding
PK Funded by ECI	Indicates if the student's preschool program is funded by ECI. Reports as 1 the following criteria is met. Otherwise reports as 0. • The student has an Early Learning record with a Start Date on or before the extract Effective Date. • The student is enrolled in a grade mapped to a State Grade Level of PK. • The Early Learning record has a Federal Funding Type of **2** selected. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database. *Numeric, 1 digits*	Student Information > Program Participation > Early Learning > Federal Funding Type EarlyLearning.funding

PK Funded by Parent	Indicates if the student's preschool program is funded by the student's parent/guardian. Reports as 1 the following criteria is met. Otherwise reports as 0. • The student has an Early Learning record with a Start Date on or before the extract Effective Date. • The student is enrolled in a grade mapped to a State Grade Level of PK. • The Early Learning record has a Federal Funding Type of **5** selected. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database. *Numeric, 1 digits*	Student Information > Program Participation > Early Learning > Federal Funding Type EarlyLearning.funding
PK Funded by Title 1	Indicates if the student's preschool program is funded by Title 1. Reports as 1 the following criteria is met. Otherwise reports as 0. • The student has an Early Learning record with a Start Date on or before the extract Effective Date. • The student is enrolled in a grade mapped to a State Grade Level of PK. • The Early Learning record has a Federal Funding Type of **6** selected. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database. *Numeric, 1 digits*	Student Information > Program Participation > Early Learning > Federal Funding Type EarlyLearning.funding

PK Funded by SWVPP	Indicates if the student's preschool program is funded by SWVPP. Reports as 1 the following criteria is met. Otherwise reports as 0. • The student has an Early Learning record with a Start Date on or before the extract Effective Date. • The student is enrolled in a grade mapped to a State Grade Level of PK. • The Early Learning record has a Federal Funding Type of **4** selected. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database. *Numeric, 1 digits*	Student Information > Program Participation > Early Learning > Federal Funding Type EarlyLearning.funding
PK Funded by Other	Indicates if the student's preschool program is funded by another source. Reports as 1 the following criteria is met. Otherwise reports as 0. • The student has an Early Learning record with a Start Date on or before the extract Effective Date. • The student is enrolled in a grade mapped to a State Grade Level of PK. • The Early Learning record has a Federal Funding Type of **7** selected. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database. *Numeric, 1 digits*	Student Information > Program Participation > Early Learning > Federal Funding Type EarlyLearning.funding

Reason No State Reading Assessment Score	Indicates why the student does not have a Reading Assessment score. This value populates when the following values are present on the parent assessment: • Subject = Reading • Year = Calendar year selected on extract editor • Test Type = State Test • State Code = ISASP or IA • When Reason No Assessment Score = NOT Null If the child assessment has these fields populated and a Subject different from the parent assessment, reports based on the Subject of the child assessment. See options in the following No Assessment Score Options table. *Numeric, 2 digits*	Student Information > General > Assessment > Reason No Assessment Score TestScore. nonParticipationReason
Reason No State Math Assessment Score	Indicates why the student does not have a Math Assessment score. This value populates when the following values are present on the parent assessment: • Subject = Math • Year = Calendar year selected on extract editor • Test Type = State Test • State Code = ISASP or IA • When Reason No Assessment Score = NOT Null If the child assessment has these fields populated and a Subject different from the parent assessment, reports based on the Subject of the child assessment. See options in the following No Assessment Score Options table. *Numeric, 2 digits*	Student Information > General > Assessment > Reason No Assessment Score TestScore. nonParticipationReason

Reason No State Science Assessment Score	Indicates why the student does not have a Science Assessment score. This value populates when the following values are present on the parent assessment: • Subject = Science • Year = Calendar year selected on extract editor • Test Type = State Test • State Code = ISASP or IA • When Reason No Assessment Score = NOT Null If the child assessment has these fields populated and a Subject different from the parent assessment, reports based on the Subject of the child assessment. See options in the following No Assessment Score Options table. *Numeric, 2 digits*	Student Information > General > Assessment > Reason No Assessment Score TestScore. nonParticipationReason

EP - Enrollment Records

Element Name	Description	Campus Location
Record Type	Indicates that an "EP" Enrollment report has been generated. Alphanumeric, 2 characters	Not dynamically stored.
Student State ID	The state-assigned student identification number. *Numeric, 10 digits*	Census > People > Demographics > Person Identifiers > State ID Person.stateID
School Number	The code assigned to each school building by the Iowa Department of Education. *Numeric, 4 digits*	System Administration > Resources > School > Number School.number
Entry Date	The beginning date of this enrollment period. *Date field: MM/DD/YYYY*	Student Information > General > Enrollments > Start Date Enrollment.startDate

Entry Type	Indicates where the student was enrolled before entry into the current school. If null, reports default value. If no default value is entered, reports as blank. *Alphanumeric, 5 characters*	Student Information > General > Enrollments > Entry Type Enrollment.entryType
Entry Code	The start status of the enrollment period. See options in the following Start Status Options table. *Numeric, 2 digits*	Student Information > General > Enrollments > Start Status Enrollment. startStatus
CPI Dual Enrollment	Indicates if the student in enrolled in enrolled in activities or academics or both. Options are: • 1: Academic Activities • 2: Extracurricular Activities • 3: Both Academic and Extracurricular Activities • 5: Special Education Support Services Only • 99: Not Applicable *Numeric, 2 digits*	Student Information > General > Enrollments > CPI Dual Enrollments EnrollmentIA. cpiDualEnrollment
Junior Senior Rule	Indicates if the student is continuing their enrollment under the Junior Senior Rule. If the checkbox is marked, reports as 1. Otherwise reports as 0. *Numeric, 1 digit*	Student Information > General > Enrollments > Junior Senior Rule EnrollmentIA. juniorSeniorRule

FTE	The Full Time Equivalent that a student attends a particular school. When Percent Enrolled = Null, logic reports based on the attribute Default Value when the Default Value is not null. Format examples: • When Default Value = 100, reports "1.00" • When Default Value = 0, reports "0.00" • When Default Value = 50, reports "0.50" • When When Default Value = 1, reports "0.01" • When the attribute Default Value = null, report 1.00. *Decimal: #.##*	Student Information > General > Enrollments > State Reporting Fields > Percent Enrolled Enrollment. percentEnrolled
Days Enrolled	The number of days a student was enrolled at the district during the current school year. Calculated based on student attendance. This calculation does no include Day Events that have a Standard Code in the Attribute/Dictionary of 99. *Decimal: ###.##*	Calculated, not dynamically stored
Days Present	The number of days a student was present during the current school year counted to the nearest half day. For a detailed breakdown of the logic used for reporting this field, see the Days Present Logic section. This calculation does no include Day Events that have a Standard Code in the Attribute/Dictionary of 99. *Decimal: ###.##*	Calculated, not dynamically stored

Resident District	The state-assigned code of the district where the parents/guardians reside. *Alphanumeric, 4 characters*	Student Information > General > Enrollments > State Reporting Fields > Resident District Enrollment. residentDistrict
Resident County	The state-assigned code of the county where the student resides. *Alphanumeric, 2 characters*	Student Information > General > Enrollments > State Reporting Fields > Resident County Enrollment. residentCounty
Accountable District	The district accountable for the student's education. *Alphanumeric, 8 characters*	Student Information > General > Enrollments > State Reporting Fields > Accountable District EnrollmentIA. accountableDistrict
Non-public School Number	If the start status of 8: Nonpublic Shared Time is selected, the number of the non-public school the student attends. *Alphanumeric, 8 characters*	Student Information > General > Enrollments > State Reporting Fields > Nonpublic School Number EnrollmentIA. nonpublicSchool

Foster Care	Indicates if the student is in foster care. When the extract Effective Date is after the student's Enrollment End Date (or the last instructional day of the calendar if null), reports the student's Foster Care Status on the last day of their EP record. Otherwise, reports as **1** or **2** if the Foster Care record is active on the student's Enrollment End Date (or the last instructional day if null) and 1 or 2 is selected for If Not in Foster Care. When the extract Effective Date is on or before the student's Enrollment End Date (or the last instructional day if null), reports the Foster Care status of the student on the extract Effective Date. Otherwise, reports as **1** or **2** if the Foster Care record is active on the extract Effective Date and 1 or 2 is selected for If Not in Foster Care. *Numeric, 1 digit*	Student Information > Program Participation > Foster Care EnrollmentIA. fosterCare
Ther Prog Ref	Reports the cumulative count of Therapeutic Program Referral records active during the student's current enrollment, with a Referral Date on or before the extract Effective Date If the enrollment End Date is null, reports based on the last instructional day of the calendar. *Numeric, 2 digits*	Student Information > Program Participation > State Programs > Therapeutic Program Referrals Calculated

Ther Prog	Indicates if the Therapeutic Program/Classroom field is marked on the student's enrollment. If yes, reports as 1. Otherwise reports as 0. *Numeric, 1 digit*	Student Information > General > Enrollments > State Reporting Fields > Therapeutic Program/Classroom Enrollment.therapeuticProgramClassroom
IEP Level	The current level of special education weighting for the student. Options are: • 1: Level 1 • 2: Level 2 (CC) • 3: Level 3 (CS) • 0: Support Services Only • 99: Not applicable If null, the default value for the attribute reports. If the default value is null, a value of 99 is reported. *Numeric, 2 digits*	Student Information > General > Enrollments > Special Ed Fields > IEP Level Enrollment.specialEdSetting
Service Provider Facility	The Department of Education code for the Residential Facility in which the student lives while attending the district. *Alphanumeric, 8 characters*	Student Information > General > Enrollments > Service Provider Facility EnrollmentIA. serviceProviderFacility
Service/Facility Type	The type of facility in which the student lives. Options are: • 1: Day Services • 2: PMIC Residential • 3: Non-PMIC Residential • 99: Not Applicable *Numeric, 2 digits*	Student Information > General > Enrollments > State Reporting Fields > Service/Facility Type EnrollmentIA. serviceFacilityType
Exit Date	The ending date of this enrollment period. Only reports when the enrollment End Date is on or before the extract Effective Date. Otherwise reports as blank. *Date field: MM/DD/YYYY*	Student Information > General > Enrollments > End Date Enrollment.endDate

Exit Code	The code describing the end of the student's enrollment. Only reports when the enrollment End Date is on or before the extract Effective Date. See options in the following End Status Options table. *Numeric, 2 digits*	Student Information > General > Enrollments > End Status Enrollment.endStatus
Tuitioned Out Accountable School	Reports the Tuitioned Out Accountable School selected on the student's enrollment if the Local End Status is 3. Otherwise reports as null. *Numeric, 4 digits*	Student Information > General > Enrollments > State Reporting Fields > Tuitioned Out Accountable School Enrollment.tuitioned OutAccountableSchool
Receiving Educational Services	Indicates if the exited, expelled or ill student is receiving educational services from the district. When the enrollment End Date is after the extract Effective Date, reports as 99. Otherwise reports the Receiving Educational Services field. Options are: 0: Not Applicable, 1: Yes, 2: No *Numeric, 2 digits*	Student Information > General > Enrollments > State Reporting Fields > Receiving Educational Services Enrollment.receiving EducationServices
Destination Code	The code representing the student's destination after the enrollment. When the enrollment End Date is after the extract Effective Date, reports as 99. Otherwise reports the Destination Code. See options in the following Destination Code Options table. *Numeric, 2 digits*	Student Information > General > Enrollments > Destination Code EnrollmentIA. destinationCode

Destination Location	The destination location of the student after the enrollment. When the enrollment End Date is after the extract Effective Date, reports as Null. If the End Date is on or before the extract Effective Date and the Destination Code is 9-13, 15 or 99, reports as Null. Otherwise, reports the Destination Location. Appends 0000 to beginning of code. *Alphanumeric, 8 characters*	Student Information > General > Enrollments > Destination Location EnrollmentIA. destinationLocation
Enrollment Record Sequence	The sequential numeric order of the student's enrollment within the enrollment history. Calculated based on the number of enrollments in the reporting period. *Numeric, 2 digits*	Calculated, not dynamically stored

ES - Removal Records

Element Name	Description	Campus Location
Record Type	Indicates that an "ES" Removal report has been generated. *Alphanumeric, 2 characters*	Not dynamically stored
Student State ID	The state-assigned student identification number. *Numeric, 10 digits*	Census > People > Demographics > Person Identifiers > State ID Person.stateID
School Number	The code assigned to each school building by the Iowa Department of Education. *Numeric, 4 digits*	System Administration > Resources > School > Number School.number

Incident Number	The number that uniquely identifies the behavior incident which may involve more than one student and/or result in more than one removal. *Numeric, 10 digits*	Behavior > Behavior Management > Incident > Event Information > Event ID BehaviorEvent.eventID
Action Taken	The action taken as a result of the problem behavior incident. Reports the State Resolution Code mapped to the selected Resolution. *Numeric, 2 digits*	Behavior > Behavior Management > Incident > Resolution > Resolution Type BehaviorResolution.name
Problem Behavior	The problem behavior that resulted in the action. The State Event Code (Mapping) code selected for the behavior Event Type is reported. If no State Event Code (Mapping) code is selected for the Event Type, a blank value is reported. *Numeric, 2 digits*	Behavior Management > Incident Management Editor > Events and Participants > Events and Participants Details > Event Details > Event Type mapped to the Behavior Event Type Editor > Behavior Event Type Detail > State Event Code (Mapping) value Behavior.stateEventCode
Length of Removal	The length of the removal in number of FTE school days. Reports value entered in the Duration in School Days field. If that field is blank, calculates the number of instructional days between the Resolution Start and End Dates. *Numeric, 5 digits*	Behavior > Behavior Management > Incident > Resolution > Duration in School Days BehaviorResolution. modificationLength
Date of Removal	The date the suspension or expulsion began. *Date field: MM/DD/YYYY*	Behavior > Behavior Management > Incident > Resolution > Resolution Start Date BehaviorResolution. discAssignDate
Weapon Type	The type of weapon present during or involved in the incident leading to the suspension or expulsion. See options in the following Weapons Options table. *Alphanumeric, 1 character*	Behavior > Behavior Management > Incident > Event/Participant > Participant Details > Weapon BehaviorWeapon. weaponType

Zero Tolerance Policy Expulsion	Indicates if the resolution was indicated as a zero tolerance expulsion. If the Resolution is mapped to a state code of 3 or 4 and the Zero Tolerance Policy Expulsion checkbox is marked, reports as 1. If the checkbox is not marked, reports as 0. If the Resolution is not mapped to a state code of 3 or 4, reports as 99. *Numeric, 2 digits*	Behavior > Behavior Management > Incident > Resolution > Zero Tolerance Policy Expulsion BehaviorResolution. zeroTolerance
Assault	Reports as **1** if Assault is marked on the behavior Event. Otherwise reports as **0**. *Numeric, 1 digit*	Behavior > Behavior Management > Incident > Event > Assault BehaviorEvent.assault
Prop Damage	Reports as **1** if Property Damageis marked on the behavior Event. Otherwise reports as **0**. *Numeric, 1 digit*	Behavior > Behavior Management > Incident > Event > Property Damage BehaviorEvent.propertyIncident
Bod Injury	Reports as **1** if Bodily Injury is marked on the behavior Event. Otherwise reports as **0**. *Numeric, 1 digit*	Behavior > Behavior Management > Incident > Event > Bodily Injury BehaviorEvent.injury

CR - Course Records

Element Name	Description	Campus Location
Record Type	Indicates that an "CR" Courses report has been generated. *Alphanumeric, 2 characters*	Not dynamically stored.
Student State ID	The state-assigned student identification number. *Numeric, 10 digits*	Census > People > Demographics > Person Identifiers > State ID Person.stateID
School Number	The code assigned to each school building by the Iowa Department of Education. *Numeric, 4 digits*	System Administration > Resources > School > Number School.number

Local Course Title	The title assigned to the course by the district for local use. *Alphanumeric, 60 characters*	Scheduling > Courses > Course > Name Course.name
Local Course Number	The number assigned to the course by the district for local use. *Alphanumeric, 30 characters*	Scheduling > Courses > Course > Number Course.number
Credit Recovery Course	When the Credit Recovery Course checkbox is marked, reports as 1. Otherwise reports as 0. *Numeric, 1 digit*	Scheduling > Courses > Course > Credit Recovery Course Course.substituteCredit
Course Origination	The code assigned to the course section by the district indicating the type of course. See options in the following Course Type Options table. If this field is null, reports as the default value of 1. *Numeric, 2 digits*	Scheduling > Courses > Course > Section > Course Origination Section.course Origination
SCED Course Code	Reports the course State Code. If null, reports as 0. *Alphanumeric, 11 characters*	Scheduling > Courses > Course > State Code Course.stateCode
Common Course Number	The course number for an Iowa community college course. *Alphanumeric, 6 characters*	Scheduling > Courses > Course > Common Course Number Course.commonCourseNumber
Accreditation Program Area	The accreditation program area in which the district wants the local course counted. if the CTE Override checkbox is marked for the section enrollment, reports as 9. if not, reports the Accreditation Area code selected for the Course. If this field is null, reports as the default value of 0. *Numeric, 1 digit*	Scheduling > Courses > Section > Roster Batch Edit > CTE Override; Scheduling > Courses > Course > Accreditation Area Course.type

Local Course Section	The number assigned to the course section by the district for local use. *Alphanumeric, 6 characters*	Scheduling > Courses > Section > Local Course Section Section.number
Section Start Date	Reports the date on which the section began. *Date field: MM/DD/YYYY*	System Administration > Calendar > Calendar > Terms > Start Date Term.startDate
Section Start Indicator	Indicates when the section began. *Numeric, 1 digit*	Scheduling > Courses > Section > Section Start Indicator Section.startDate
Primary Section Teacher Folder Number	The Iowa Department of Education license number of the student's homeroom teacher. *Numeric, 7 digits*	Scheduling > Courses > Section > Section > Primary Teacher TO Census > People > District Employment > License Number Employment. licenseNumber
Institution Providing Section	Identifies the institution providing the course. *Alphanumeric, 8 characters*	Scheduling > Courses > Course > Section > Institution Providing Section Section.IPED
Section FTE for Supplementary Weighting	The Full Time Equivalent weight of the section. Reports for all students in grades PK-12. Reports the FTE for Supplementary Weighting value entered on the Section tab first, or as the default value set by the district if null. If no default value is set, reports from the FTE for Supplementary Weighting field on the Course tab, or the default value if null. *Decimal: #.###*	Scheduling > Courses > Section > FTE for Supplementary Weighting Section.FTE SupplementaryWeighting

Section Final Grade	The final grade for this section of the course. Only reports for students in grades 9-12. Reports the latest term grade for a task marked as Final and Post to Transcript. When more than one grading tasks for the same term is marked Final and Post to Transcript, the grade with the highest (latest) ID grading taks is reported. *Alphanumeric, 5 characters*	Scheduling > Courses > Course > Sections > Section > Grading By Student Calculated, not dynamically stored
Section Delivery Method	The manner in which the section is taught. Options are: 1. Face to Face 2. Internet 3. ICN 4. IPTV 5. Satellite 6. Other 7. Face to Face on community college site *Numeric, 1 digit*	Scheduling > Courses > Section > Section Delivery Method Section.deliveryMethod

Trailer Records

Element Name	Description	Type, Length and Format
Record Type	Reports as TT.	Alphanumeric, 2 characters
Transmission ID	Matches the Transmission ID of the Transmission Header	Alphanumeric, 10 characters
Number of Records	The total count of records in the transmission, including Header and Trailer records.	Numeric, 10 digits

Title 1 Reading and Math Logic

Title 1 Reading Logic

1. Reports "0" when:
    1. schoolAttribute.title1 assigned to a code of one of the following:
        1. Targeted Assistance Eligible - No Program
        2. Schoolwide Eligible - No Program
        3. Not a Title I School
        4. Schoolwide Program

5. Schoolwide Eligible - Targeted Assistance

2. The latest (most recent Effective Date) School History record with an Effective Date <= the extract Effective Date, has:

2. When The latest (most recent Effective Date) School History record with an Effective Date <= the extract Effective Date does not have a schoolAttribute.title1 assignment to one of the above codes:

1. Reports based on the code selected in the Title 1 Program field on the student's Title 1 tab when the following are true:

2. Reports "1" when:

1. Student has a Title 1 record with:

1. Start Date <= extract Effective Date
2. End Date is null or >= enrollment calendar Start Date
3. Title 1 Program field = 1 or 3

Title 1 Math Logic

1. Reports "0" when:

1. schoolAttribute.title1 assigned to a code of one of the following:

1. Targeted Assistance Eligible - No Program
2. Schoolwide Eligible - No Program
3. Not a Title I School
4. Schoolwide Program
5. Schoolwide Eligible - Targeted Assistance

2. The latest (most recent Effective Date) School History record with an Effective Date <= the extract Effective Date, has:

2. When The latest (most recent Effective Date) School History record with an Effective Date <= the extract Effective Date does not have a schoolAttribute.title1 assignment to one of the above codes:

1. Reports based on the code selected in the Title 1 Program field on the student's Title 1 tab when the following are true:

2. Reports "1" when:

1. Student has a Title 1 record with:

1. Start Date <= extract Effective Date
2. End Date is null or >= enrollment calendar Start Date
3. Title 1 Program field = 2 or 3

Free Lunch Logic

Reports from the School History record with the most recent Effective Date that is on or before the extract Effective Date (when Calendar Start Year is on or after the Provision Base Year and Calendar End Year is on or before the Provision End Year on the School History record).

This field reports as **1** in the following instances:

- When 2: Provision 2 or 3: Provision 3 and the NSLP checkbox are marked.
- When the student has an Eligibility record of Free with a Start Date on or before the extract Effective Date and an End Date on or after the extract Effective Date.
- Where a *30-Day Carry-Over* is present, reports for a student who had an Eligibility of Free on the last day of their enrollment in the previous year calendar and the extract Effective Date is on or before 30 business days (beginning with the first instructional day) into the current

calendar year and the student does not have an active Eligibility record on the extract Effective Date.

- Where no *Carry-Over* is present, reports for a student who has an Eligibility record in the current calendar year and the extract Effective Date is on or before 30 business days into the current year, the Elibigility Status of the current year takes precedence over any previous years' records.

- A note on Carry-Over logic: when the student's current year enrollment has an End Date that is on or before the first 30 instructional days of the school year, the carry-over status applies even when the extract Effective Date is after the 30 day carry-over period.

Reports as **0** if any of the above are not true.

Reduced Lunch Logic

Reports from the School History record with the most recent Effective Date that is on or before the extract Effective Date (when Calendar Start Year is on or after the Provision Base Year and Calendar End Year is on or before the Provision End Year on the School History record).

This field reports as **1** in the following instances:

- When the student has an Eligibility record of Reduced with a Start Date on or before the extract Effective Date and an End Date on or after the extract Effective Date.
- Where a *30-Day Carry-Over* is present, reports for a student who had an Eligibility of Reduced on the last day of their enrollment in the previous year calendar and the extract Effective Date is on or before 30 business days (beginning with the first instructional day) into the current calendar year and the student does not have an active Eligibility record on the extract Effective Date.

  - Where no *Carry-Over* is present, reports for a student who has an Eligibility record in the current calendar year and the extract Effective Date is on or before 30 business days into the current year, the Eligibility Status of the current year takes precedence over any previous years' records.

  - A note on Carry-Over logic: when the student's current year enrollment has an End Date that is on or before the first 30 instructional days of the school year, the carry-over status applies even when the extract Effective Date is after the 30 day carry-over period.

Reports as **0** if any of the above are not true.

Days Present Logic

The following describes the logic used to determine reported Days Present values:

- Days Present = Days Enrolled = Absent Days
- When (System Administration >Calendar > Calendar > Grade Levels > Grade Level Detail > Standard Day) = "50" in any grade level in the calendar, Days Present logic reports based on the logic above.

Absent Days = Sum of all the absence days (Status = A; Excuse = NOT X) in instructional periods that fall within the enrollment start and end date range that are also <= extract Effective Date.

Present Minutes = Student Information > General > Attendance > Attendance Info > Present Minutes

Whole Day Absence = System Administration > Calendar > Calendar > Whole Day Absence, When Whole Day = Null, Whole Day = 240.

Half Day Absence = System Administration > Calendar > Calendar > Half Day Absence, When Half Day = Null, Half Day = 120.

If time absent >= Whole Day, then student is considered Absent for the day. If time absent >= Half Day, then student is considered Absent for 0.5 day.

Lunch period is subtracted from total minutes.

- When (System Administration > Calendar > Calendar > Grade Levels > Grade Level Detail > Standard Day) NOT= "50" in any grade level in the calendar:
  - From across all periods with "Instruction" = Checked in instructional days up to and including the extract Effective Date:
    1. Find the total hours available in each instructional period, rounded to the nearest hundredth (.01).
    2. For each period in which the student was marked Absent, Not Exempt:
        1. Subtract the hours (rounded to the hundredth) for the period from the student's total daily attendance.
        2. Lunch minutes are subtracted from the total hours calculation for the applicable period.
    3. Days Present = Sum the total instructional hours in the day (rounded to the hundredth) MINUS student's absent hours based on period attendance (rounded to the hundredth). Report to the hundredths of a day in format 0.00 to xxx.00
  - Whole Day Absent override:
    1. When (System Administration > Calendar > Calendar > Whole Day Absence (minutes)) NOT = Null:
        1. When the student's calculated absent minutes in the day >= Whole Day Absence (minutes), count the student's day as fully absent (0.0).
    2. When (System Administration > Calendar > Calendar > Whole Day Absence) = Null, ignore this override field.
  - Half Day Absent override:
    1. When (System Administration > Calendar > Calendar > Half Day Absence (minutes)) NOT = Null:
        1. When the student's calculated absent minutes in the day >= Half Day Absence (minutes) AND < Whole Day Absence (minutes), count the student's day as half absent (0.5).
    2. When (System Administration > Calendar > Calendar >Half Day Absence) = Null, ignore this override field.
  - Format: 0.00 to xxx.00

Student Options Transfer Options

Code	Description
0	Not Applicable

Code	Description
1	Transfer offered
2	Transfer offered and accepted
3	Transfer offered, accepted, and completed
4	Not feasible to offer
99	Not Applicable

ELL Status Options

Code	Logic
1	Student's EL record with the latest (most recent) Identified Date that is <= the extract Effective Date has a Program Status = EL 1. Date Parent Waived LIEP Services > extract Effective Date or is Null 2. A Service on the EL Services tab ~~that~~ has Start Date <= extract Effective Date AND End Date >= the extract Effective Date or is Null
2	Student's EL record with the latest (most recent) Identified Date that is <= the extract Effective Date has a Program Status = EL AND EL>Date Parent Waived LIEP Services <= extract Effective Date and is Not Null in the most recent EL record with Identified Date <= the extract Effective Date
4	Reports when the student's EL record with the most recent Identified Date that is on or before the extract Effective Date has a Program Status of Exited EL and the Program Exit Date is on or before the extract Effective Date.
5	Reports when the student's EL record has a Program Status of Not EL . Also reports when there are no EL records with an Identified Date on or before the extract Effective Date and a Program Status of Not EL .
6	Reports when the student's EL record with the most recent Identified Date that is on or before the extract Effective Date has a Program Status of Pending and the PK Potential ELL (PELL) field is marked.
7	Reports when the student's EL record with the most recent Identified Date that is on or before the extract Effective Date has a Program Status of EL or Exited EL, Student Served Off Site is marked, and the Program Exit Date is null or after the extract Effective Date.
8	Reports when the student's EL record with the most recent Identified Date that is on or before the extract Effective Date has a Program Status of Pending and the PK Potential English Language Learners (PELL) not marked.
99	Reports when the student does not have an EL record with an Identified Date on or before the extract Effective Date or when EL Status is Pending.

ELL Assessment Options

Reports the code of the assessment with the most recent assessment Date that is on or before the extract Effective Date from the student's qualifying English Learners (EL) record (one where the most recent Identified Date that is on or before the extract Effective Date). To report, the Assessment Type must be LID or LPF. When the student does not have a qualifying EL record or when the qualifying EL record does not have an assessment with an assessment Date that is on or before the extract Effective Date or has a Status of Pending, reports as 99. The Assessment Type and Result report when the Identified Date is null and Program Status is Not EL.

Code	Description
0	Not applicable
1	Language Assessment Scale
2	IDEA Proficiency Test
3	Other
4	MAC II
5	Woodcock Munoz Language Survey (WMLS)
99	Not Applicable

ELL Instructional Program Options

From the student's EL record with the latest (most recent) Identified Date that is <= the extract Effective Date, report the Code of the service (on the EL Services tab) with the latest (most recent) service Start Date that has a Start Date <= the extract Effective Date that has a service End Date >= the extract Effective Date or is null.

When the EL Program Status = Pending, OR when there is no service on the date of the extract Effective Date, report 99.

1. EL Services path: (Student Info>Program Participation>EL>EL Services>EL Services>EL Services Detail>Start Date).
2. Services Setup path: (Index>Programs>EL>EL Setup>EL Service Types>EL Service Types).

Code	Description
0	Not Applicable
1	Dual Language Program
2	Transitional Bilingual
3	Bilingual Heritage Preservation
6	ESL Structured Immersion

Code	Description
8	Two Way Immersion
9	Developmental Bilingual
10	Other Bilingual Program
11	ESL (SDAIE)
12	Content-based ESL
13	ESL Pullout
14	Newcomer Program
15	Sheltered Instruction
16	English as A Second Language (ESL)
99	Not Applicable

Post-Grad Plan Options

Code	Description
0	Not Applicable
1	Four year private college
2	Four year public college
3	Community college
4	Two year private college
5	Other postsecondary
6	Employment
7	Homemaker
8	Active Military
9	Unknown
99	Not Applicable

No Assessment Score Options

Code	Description	Test Type
1	Invalid results, problems with testing process	R, M, S
2	Parent Decision	R, M, S

Code	Description	Test Type
3	Absent during testing period	R, M, S
4	Not enrolled in building during testing period	R, M, S
5	Medical Emergency	R, M, S
6	Transfer student, already tested in Iowa	R, M, S
7	Alternate Assessment (DLM) not required in this grade	S
8	1st Year ELL student in ES: English Proficiency	R
99	Not Applicable	R, M, S

Course Type Options

Code	Description
1	Local District Course taught by district teacher
2	Postsecondary Enrollment Option
3	Concurrent Enrollment/Not Career Academy Course
4	Jointly administered course for High School Credit
5	District to district sharing/Not Region Academy
6	Iowa Learning Online
7	Iowa Online AP Academy
8	Other
9	Concurrent Enrollment/Career Academy
10	Regional Academy Course
11	Local District Course taught by non-district teacher
12	College Credit Course offered by another district
51	Transfer in Course
81	College Credit Course contracted with a Nonpublic School

Weapons Options

Code	Description
H	Handgun

Code	Description
R	Rifle or shotgun
F	Other firearm
K	Knife
B	Bomb
L	Look alike or fake weapon
O	Other weapon not listed
N	Not Applicable

Start Status Options

Code	Description
1	Enrolled
2	Open Enrolled In
3	Tuition In Parent Paid
4	Tuition-In District Paid
5	Whole grade sharing
6	CPI Dual Enrolled
7	CPI Home School Assistance (HSAP)
8	Non-public Shared Time
9	CPI Dual-Enrolled & CPI Home School Assist
10	Tuition-in Non-Resident Out of State
11	Foreign Exchange Student
12	Open-Enrolled In and CPI Dual-Enrolled
13	Open-Enrolled In and CPI Home School Assistance
14	Open-Enrolled/CPI Dual Enrolled/CPI Home School Assist
15	Tuition In State Paid
16	Public Shared Time
17	Open Enrolled in Foreign Exchange Student
18	Within District Part-time
19	Foreign Student on Visa

Code	Description
20	Non-Enrolled
21	Tuitioned-In and CPI Dual Enrolled
27	Whole grade sharing/CPI Dual Enrolled
28	Whole grade sharing/CPI Home School Assist
29	Whole grade share/CPI Dual Enroll/CPI Home School
40	Independent Private Instruction (IPI)
81	Enrolled in Nonpublic School

End Status Options

Code	Description
1	Transferred
2	Open Enrolled Out
3	Tuitioned Out District Paid
4	Dropout
5	Expelled
6	Reached Maximum Age
7	Deceased
8	Graduation from High School
9	Illness
10	Whole Grade Sharing Out
11	Tuitioned Out Parent Paid
13	No Show
14	End or Change Enrollment
27	Interim Placement
28	Transferred Within District
30	Withdrawn at parent's request
31	Withdrawn at the school's request

Destination Code Options

Code	Description
1	Iowa public district
2	Iowa accredited nonpublic school
3	Community college program
5	AEA School or AEA sponsored program
6	DHS program or Board of Regents school
8	Out-of-state
9	Out-of-country
10	Home-school/non-accredited school
11	Incarcerated/awaiting trial
12	Other
13	Unknown
16	Independent Charter School
99	Not Applicable