KIDS EOYA Extract (Kansas)

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Classic View: KS State Reporting > Collection Extract > EOYA: End of Year Accountability

Search Terms: Collection Extract

The KIDS Collection EOYA Extract reports student attendance, membership, truancy and program participation data for all students who were in membership at the AYP school at any point during the school year.

KIDS EOYA Editor

Report Logic

All students, both active and inactive (including those who exited before the end of the school year) from all grade levels including preschool and non-graded students, are included if the school of enrollment was considered the AYP/QPA school at any point during the school year for the student.

If there is more than one enrollment record within the reporting range for a student, only one record reports.

Students do not report when:

- The Enrollment record is marked as State Exclude or No Show.
- The Calendar of Enrollment is marked as State Exclude.
- The Grade Level of Enrollment is marked as State Exclude.

See the KIDS Collection Extracts article for additional information on Reporting Logic and Report Editor elements.

Truant Student Calculation

Truancy is based on the number of unexcused absences a student has accrued during the school year. An unexcused absence day is a part of the Truant calculation if one of the following is true:

- 100% of an instructional day is marked as absent - unexcused
- The number of minutes marked as absent/unexcused is above the Whole Day Absence (minutes) threshold in the Calendar > Calendar > Calendar > Whole Day Absence (minutes)
- The number of minutes marked as absent/unexcused is above the Whole Day Absence (minutes) threshold in the Calendar > Calendar > Grade Levels > Whole Day Absence (minutes)

If multiple calendars are selected on the extract editor, Campus searches for the student in those calendars for multiple enrollment records while maintaining the State Exclude logic that may be in place. If the student is enrolled in multiple calendars, Campus looks for the different calendar enrollments tied to a unique or identical AYP number.

- If there is more that one identical AYP number, those enrollments are merged into a single row. Campus combines the data from the following fields for each enrollment record:
  - **Membership Days** - a count of the total number of unique days between all applicable calendars in which at least one class period is scheduled.
  - **Attended Days** - a count of all uniquely enrolled minutes in a given day where the enrollment service type is Primary. If there is no primary enrollment or there are multiple primary enrollments, the enrollment record with the most recent start date is used.
  - **Truant Student** - When calculating truant absences, the total number of attended minutes is derived by summing the total unique enrolled minutes in a given day, looking at all enrollments tied to calendars with the same AYP number.
  - For all reported columns, the enrollment with the service type of Primary is used. If there is no primary enrollment or multiple primary enrollments, the enrollment with the most recent start date is used.
- If the AYP numbers are all unique, each enrollment is reported as a unique row in the event that multiple calendars are selected in the editor.

Generate the Report

See the KIDS Collection Extracts editor for description of the Report Editor fields and Sample Report Formats.

1. Select the **EOYA: End of Year Accountability** from the **Extract Type** dropdown list.
2. Enter a **Data Filter From Date**, if desired.
3. Enter a **Data Filter To Date**, if desired.

4. Enter an **Attendance Filter To Date**, if desired.
5. Select the **Assessment Disaggregation Method 1** option, if desired.
6. Select the **Assessment Disaggregation Method 2** option, if desired.
7. Mark the **Students without State IDs** checkbox, if desired.
8. Mark the **Social Security Number Optional**, if desired.
9. Select an **Ad hoc Filter,** if desired.
10. Select the appropriate **Format** for the extract.
11. If generating the extract in the **State Format (tab delimited)**, enter the **Records Limit Per File** number.
12. Select the **Calendars** to include in the extract.
13. Click the **Generate Report** button. The report will display in the selected format.

Report Layout

Data Element	Description	Location
Record Type	Type of extract being generated, chosen on the Report Editor. *Alphanumeric, 4 characters*	Data not stored
Accountability School Identifier	Indicates the school number of the student's enrollment. *Alphanumeric, 4 characters*	System Administration > Resources > School > School Detail > State School Number School.number
Resident District	District number where student resides (but not necessarily attends). If Home District field is blank, data reports from the State District Number field. *Alphanumeric, 5 characters*	Student Information > General > Enrollments > State Reporting Fields > Home District Enrollment.residentDistrict System Administration > Resources > District Information > District Info > State District Number District.number
Legal Last Name	Reports the last name of the student. If the Legal Last Name field is populated, information reports from that field. *Alphanumeric, 60 characters*	Census > People > Identities > Identity Information > Protected Identity Information > Legal Last Name Identity.legalLastName Census > People > Demographics > Person Information > Last Name Identity.lastName

Data Element	Description	Location
Legal First Name	Reports the legal first name of the student. If the Legal First Name field is populated, information reports from that field. *Alphanumeric, 60 characters*	Census > People > Identities > Identity Information > Protected Identity Information > Legal First Name Identity.legalFirstName Census > People > Demographics > Person Information > First Name Identity.firstName
Legal Middle Name	Middle name or middle initial of the student. If only the middle initial is available, this will be reported. If no middle name or initial is available for the student, this field will report blank. If the Legal Middle Name field is populated, information reports from that field. *Alphanumeric, 60 characters*	Census > People > Identities > Identity Information > Protected Identity Information > Legal Middle Name Identity.legalMiddleName Census > People > Demographics > Person Information > Middle Name Identity.middleName
Suffix	Indicates student's name is generational (Jr., III, etc.). If the Legal Suffix field is populated, information reports from that field. *Alphanumeric, 10 characters*	Census > People > Identities > Identity Information > Protected Identity Information > Legal Suffix Identity.legalSuffix Census > People > Demographics > Person Information > Suffix Identity.suffix
Gender	Indication of student being either male or female. If the Legal Gender field is populated, information reports from that field. *Numeric, 1 digit (0 = Female, 1 = Male)*	Census > People > Identities > Identity Information > Protected Identity Information > Legal Gender Identity.legalGender Census > People > Demographics > Person Information > Gender Identity.gender
Date of Birth	Date on which student was born. *Date field, 10 characters (MM/DD/YYYY)*	Census > People > Demographics > Person Information > Birth Date Identity.birthDate

Data Element	Description	Location
Grade	Grade level or primary instructional level at which the student enters and receives services in a school or an educational institution during a given academic session. See the Report Logic section for more information on grade levels. When the enrollment State Grade Level is 04 and the Primary Disability reports a value of WD, a value of 02 reports. Otherwise, this field reports the mapped state grade level of the local grade level. *Alphanumeric, 2 characters*	Student Information > General > Enrollments > General Enrollment Information > Grade Enrollment.grade
Student Identifier	Unique identifier assigned to the student by the school and/or district.	Census > People > Demographics > Person Identifiers > Student Number
Hispanic Ethnicity	Indication of student being of Hispanic/Latino ethnicity. If yes, will report as Y; if No, will report as N. *Alphanumeric, 20 characters*	Census > People > Demographics > Person Information > Race/Ethnicity > Is the individual Hispanic/Latino? Identity.hispanicLatino
State Student Identifier	Student's state identification number. *Numeric, 10 digits*	Census > People > Demographics > Person Identifiers > State ID Person.stateID
School Year	The ending year of the current school year. If reporting for the 2010-11 school year, this will report as 2011. *Numeric, 4 digits*	System Administration > Calendar > Calendar > Calendar Information > End Date Calendar.year
Funding School	Override field for the school that receives funding for the student. *Alphanumeric, 4 characters*	System Administration > Resources > School > School Editor > State School Number Student Information > General > Enrollments > State Reporting Fields > Funding School EnrollmentKS.fundingSchool
Attendance School	Unique number of the school or program in which the student is physically located and where he/she takes the state assessments. *Numeric, 4 digits*	Student Information > General > Enrollments > State Reporting Fields > Attendance School EnrollmentKS.attendanceSchool

Data Element	Description	Location
Virtual Education Student	Indication of student taking classes virtually. Options are: • Reports a value of 0 (Student is not a Virtual Education Student) and has not been during the current school year. • Reports a value of 1 (Current Virtual Education Student) when the student is currently a Virtual Education Student. • Reports a value of 2 (Has been a Virtual Education Student during the current school year) when the student is not currently a Virtual Education Students, but has been previously in the school year. If no value is selected, a blank value reports. *Numeric, 1 character*	Student Information > General > Enrollments > State Reporting Fields > Virtual Education Student EnrollmentKS.virtualeducation
School Entry Date	Reports the student's start date of enrollment at the school. If this Entry into School field is blank on the enrollment record, the pre-determined Override logic (see here) is used. *Date field, 10 characters (MM/D/YYYY)*	Student Information > General > Enrollments > State Reporting Fields > Entry into School EnrollmentKS.schoolDate
District Entry Date	Reports the student's first date of entry at the district. If the Entry into District field is blank on the enrollment record, the pre-determined Override logic (see here) is used. *Date field, 10 characters (MM/DD/YYYY)*	Student Information > General > Enrollments > State Reporting Fields > Entry into District EnrollmentKS.districtDate
State Entry Date	Reports the student's first date of entry at a school in the state. If this Entry into State field is blank, the pre-determined Override logic (see here) is used. *Date field, 10 characters (MM/DD/YYYY)*	Student Information > General > Enrollments > State Reporting Fields > Entry into State EnrollmentKS.stateDate

Data Element	Description	Location
First Instructional Date	Reports the first day (month, day and year) the student receives instructional services during the school year. A value reports when the student meets the following criteria (at least one of these is true): • Primary Disability reports as WD. • Gifted Student reports as GI. • Qualified for 504 reports a value that is not 0. • Residence of Homeless Student while Homeless reports a value that is not 0. • Title I Participation reports a value that is not 0. • Military Connected Student Indicator reports a value that is not 0. • Immigrant Student reports a value that is not 0. • Neglected Student reports a value that is not 0. This reports the first day marked for instruction and attendance from the Calendar in which the student is enrolled. • If the student's most recent primary enrollment start date is after this date, the enrollment start date reports. • If the student has multiple primary enrollments, the most recent enrollment start date that is on or after the first day of instruction and attendance on the calendar reports. • If the student has no primary enrollments, the most recent enrollment start date that is on or after the first day of instruction and attendance on the calendar reports. If the school is marked as School Wide in the Title 1 field on the School Editor, all students within the school report their First Instruction Date. Otherwise, a blank value reports. *Date field, 10 characters (MM/DD/YYYY)*	Student Information > General > Enrollment > General Enrollment Information > Start Date Enrollment.startDate Student Information > Program Participation > Gifted > Start Date Gifted.startDate Student Information > Special Education > General > State Reporting > Start Date SpecialEDState.startDate System Administration > Calendar > Calendar > Calendar > Days > Instruction, Attendance

Data Element	Description	Location
Membership Days	Calculated field. See the Report Logic section for details on the attendance calculations. Reports the number of days the student has been enrolled (days present plus days absent) in this school when school was in session during the current school year. Dates are calculated for ALL enrollments in the selected calendar. For kindergarten students, partial day attendance is based on the half day attendance period that constitutes an entire attendance day. If the student's most recent enrollment has an End Status of 18, a value of 0 reports. **COVID-19 Reporting:** When the **Attendance Filter To Date** is populated on the Extract Editor, student membership days are calculated up to and including the entered date. *Numeric, 5 digits (XXX.X)*	Data not stored

Data Element	Description	Location
Attended Days	Calculated field. See the Report Logic section for details on the attendance calculations. The number of days the student has been present in this school when school was in session during the current school year. Dates are calculated for ALL enrollments in the selected calendar. For kindergarten students, partial day attendance is based on the half day attendance period that constitutes an entire attendance day. Part-time students are marked as a full day of attendance if they were present for all of their scheduled time of education. If the student's most recent enrollment has an End Status of 18, a value of 0 reports. **COVID-19 Reporting:** When the **Attendance Filter To Date** is populated on the Extract Editor, student attended days are calculated up to and including the entered date. *Numeric, 5 digits (XXX.X)*	Data not stored
Truant Student	This field reports as Yes or No, indicating whether a student has met the state definition of truant at any point during the year. See the Truant Student Calculation section for additional information. If no value is selected, a default value of zero (0) reports. **COVID-19 Reporting:** When the **Attendance Filter To Date** is populated on the Extract Editor, truant days are calculated up to and including the entered date. *Alphanumeric, 1 character* *(Blank = No, 1 = Yes)*	Data not stored
Minutes Enrolled	No value reports for this field in the EOYA Extract.	N/A
Concurrent HS Enrollment	No value reports for this field in the EOYA Extract.	N/A

Data Element	Description	Location
Exit Withdrawal Date	No value reports for this field in the EOYA Extract.	N/A
Exit Withdrawal Type	No value reports for this field in the EOYA Extract.	N/A
Unweighted Grade Point Average	No value reports for this field in the EOYA Extract.	N/A
Special Circumstance Transfer Choice	This field indicates the circumstances of the student's transfer out of the district. See the Kansas Enrollment Editor page for a list of options. If no value is selected, a default value of zero (0) reports. *Alphanumeric, 1 character*	Student Information > General > Enrollment > State Reporting Fields > Special Transfer EnrollmentKS.endType
Post Graduation Plans	No value reports for this field in the EOYA Extract.	N/A
Comprehensive Race	Indicates the student's race/ethnicity. All five positions must be filled with a 0 or a 1. For a student designed as being White, this field will report as 00005. • Position 5 - White • Position 4 - Native Hawaiian or Other Pacific Islander • Position 3 - Black or African American • Position 2 - Asian • Position 1 - American Indian or Alaska Native *Bit field, 6 characters*	Census > People > Demographics > Person Information > Federal Race Identity.raceEthnicity

Lunch Program	Indicates student meets requirements for free and reduced meals.
	
	A numeric value of 1-4 reports, based on the student's FRAM record dates being within the reporting period and the State Eligibility Code selection.
	• A value of 1 reports when a student has a FRAM record within the reporting period and the State Eligibility Code is **1: Eligible for Reduced Price Lunch per National Program Application**.
	  ◦ Eligibility = Reduced; AND
	  ◦ Source = Direct; OR
	  ◦ Source = Non-Direct; AND
	  ◦ Certified Type IS NOT Socioeconomic Status
		FRAM > Eligibility
		
		Fram.eligibility

Data Element	Description	Location
	- A value of 2 reports when a student has a FRAM record within the reporting period and the state Eligibility Code is **2: Eligible for Free Lunch per National Direct Certification Process**. - Eligibility = Free; AND - Source = Direct; OR - Source = Non-Direct; AND - Certified Type IS NOT Socioeconomic Status - A value of 3 reports when a student has a FRAM record within the reporting period and the state Eligibility Code is **3: Eligible for Reduced Price Lunch per KSDE Household Economic Survey**. - Eligibility Type is SES; AND - Eligibility = Reduced; AND - Source = Non-Direct; AND - Certified Type = Socioeconomic Status - A value of 4 reports when a student has a FRAM record within the reporting period and the state Eligibility Code is **4: Eligible for Free Lunch per KSDE Household Economic Survey**. - Eligibility Type is SES; AND - Eligibility = Free; AND - Source = Non-Direct; AND - Certified Type = Socioeconomic Status If no value is selected or there is no FRAM record, a value of zero (0: Not Eligible) reports. *Numeric, 1 digit*	

Data Element	Description	Location
Primary Disability Indicator	Indicates student's primary disability. When a student has an active Special Education State Reporting record OR an active IEP, a value of WD reports. Otherwise, a value of ND reports. An active Special Education State Reporting record is calculated as follows: • The Start Date on the Special Education State Reporting record is on or before the Date To field on the Extract Editor. • The End Date on the Special Education State Reporting record is blank or on or after the Date From field on the Extract editor. SPED State Reporting records that were ended prior to the selected calendar year do not report when the Date From field on the extract editor is not populated. An active IEP record is calculated as follows: • The Start Date of the IEP is on or before the Date To field on the Extract Editor. • The End Date of the IEP is blank or on or after the Date From field on the Extract editor. When there is more than one SPED records in a given year for a student, the most recent record that overlaps the dates entered on the extract editor reports. *Alphanumeric, 2 characters*	Student Information > Special Education > General > State Reporting > Disability SpecialEDState.primaryDisability Student Information > Special Education > General > State Reporting > Start Date, End Date SpecialEDState.startDate SpecialEDState.endDate Student Information > Special Education > Documents > IEP > Start Date, End Date Plan.startDate Plan.endDate

Data Element	Description	Location
Gifted Student Indicator	Indicates whether student is considered gifted/talented. When the student has an active Gifted record, a value of GI reports. Gifted records that were ended prior to the selected calendar year do not report when the Date From field on the extract editor is not populated. Otherwise, a blank value reports. An active Gifted record is calculated as follows: • The Start Date on the Gifted record is on or before the Date To field on the Extract editor. • The End Date on the Gifted record is blank or on or after the Date From field on the Extract editor. *Alphanumeric, 2 characters*	Student Information > Program Participation > Gifted > Start Date, End Date Gifted.startDate Gifted.endDate

Data Element	Description	Location

Section 504	Indicates whether student is qualified for Section 504 services.
	
	Logic reports in the following order:
	
	1. When a student is assigned a Disability Code of WD in the Disability field on the Special Education State Reporting record, a value of 1 reports.
	2. When a Section 504 record exists for the student, the following logic is used:
	    ○ When the Start Date is on or before the To date entered on the Extract Editor AND the End Date is not populated OR is on or after the To Date on the Extract Editor, a value of 1 reports.
	    ○ When the End Date is populated AND is after the Enrollment Start Date AND is before the To Date on the Extract Editor, a value of 2 reports.
	3. Otherwise, a value of zero (0) reports.
	
	When the From Date on the Extract Editor is blank, logic uses July 1 and the start year of the selected calendar.
	
	When a student's status changes betwee the last day of school and June 30, schools can choose to report the student's status as of June 30.
	
	Numeric, 1 digit
		Student Information > Special Education > General > State Reporting > Disability
		
		SpecialEDState.primaryDisability
		
		Student Information > Program Participation > Section 504
		
		Section504.startDate
		Sectin504.endDate

Data Element	Description	Location
Residence of Homeless	Indicates the student meets the federal guidelines of being homeless. When a student has a homeless record with a start date that is BEFORE the Extract Editor To Date and the End Date is blank or AFTER the calendar start date, the following reports: <table><tr><th>Primary Nighttime Residence</th><th>Un-accompanied Youth</th><th>Reported Value</th></tr><tr><td>2: Doubled-Up</td><td>No</td><td>1</td></tr><tr><td>4: Hotel/Motel</td><td>No</td><td>2</td></tr><tr><td>1: Shelter for Homeless</td><td>No</td><td>4</td></tr><tr><td>3: Unsheltered</td><td>No</td><td>5</td></tr><tr><td>2: Doubled-Up</td><td>Yes</td><td>6</td></tr><tr><td>4: Hotel/Motel</td><td>Yes</td><td>7</td></tr><tr><td>1: Shelter for Homeless</td><td>Yes</td><td>8</td></tr><tr><td>3: Unsheltered</td><td>Yes</td><td>9</td></tr></table> When there is more than one homeless record for the student that meets the above condition, the value reports based on the record with the oldest start date. *Numeric, 1 digit*	Student Information > Program Participation > Homeless > Start Date, End Date, Primary Nighttime Residence, Unaccompanied Youth Homeless.startDate Homeless.endDate Homeless.primaryNightTimeResidence Homeless.unaccompaniedYouth

Data Element	Description	Location
ESOL/Bilingual Program Entry Date	Start date of student's participation in ESOL programming. When the ESOL Participation field reports a value of 0, this field does not report. *Date field, 10 characters (MM/DD/YYYY)*	Student Information > Program Participation > English Learners (EL) > Identified Date EnrollmentKS.ESOLentryDate lep.IdentifiedDate
First Entry Date into a school in the US	Date of first enrollment into a school in the United States. Logic looks for the most recent active Identity record that exists between the Filter to Date and Filter from Date fields entered on the KIDS extract editor. **This date ONLY reports when the ESOL Participation value for the student is 1-8 (not 0 or blank).** If a Participation code is selected and no date is in the Date Entered US School field, the report auto-generates a date of 01/01/1900 to make it easier to find these students. *Date field, 10 characters (MM/DD/YYYY)*	Census > People > Demographics > Person Information > Date Entered US Identity.DateEnteredUSSchool
First Language	This is required for all students. Notes the first language the student speaks (primary language). Logic looks for the most recent active Identity record that exists between the Filter to Date and Filter from Date fields entered on the KIDS extract editor. If no value is selected, a value of ENG reports. *Alphanumeric, 3 characters*	Census > People > Demographics > Person Information > Home Primary Language Identity.HomePrimaryLanguage
ESOL/Bilingual Program Participation Code	Indicates the status of the student's ESOL Participation. See the ESOL Participation section for reporting logic. If no value is selected, a default value of zero (0) reports. *Alphanumeric, 1 character*	Student Information > Program Participation > English Learners (EL) > EL Services > Service Types LepService.Type

Data Element	Description	Location
Language Instruction Education Program Type	No value reports for this field in the EOYA Extract.	N/A
ESOL/Bilingual Program Ending Date	Reports the student's EL Program Exit Date when the ESOL/Bilingual Program Participation Code field reports a value of 7 or 8. This date should be AFTER the date reported for ESOL/Bilingual Program Entry Date. *Date field, 10 characters (MM/DD/YYYY)*	Student Information > Program Participation > English Learners (EL) > EL Program Exit Date LEP.exitDate
ESOL/Bilingual Student Contact Minutes	No value reports for this field in the EOYA Extract.	N/A
Career and Technical Contact Minutes	No value reports for this field in the EOYA Extract.	N/A
Title 1 Participation	Indicates the student's Title 1 Participation Status. Options are: • 1: Yes, is currently receiving Title 1 services in a Title 1 school wide • 2: Yes, received services in a Targeted Assisted school at some time during the school year • 3: Non-public enrolled receiving public Title 1 services If no value is selected, a default value of zero (0) reports. *Alphanumeric, 1 character*	Student Information > General > Enrollments > State Reporting Fields > Title 1 Enrollment.title1
Miles Transported	No value reports for this field in the EOYA Extract.	N/A
Transportation FTE	No value reports for this field in the EOYA Extract.	N/A
Student's Street Address	No value reports for this field in the EOYA Extract.	N/A
Student's City	No value reports for this field in the EOYA Extract.	N/A
Student's Zip	No value reports for this field in the EOYA Extract.	N/A
Non-Resident Transportation 10 Mile Law	No value reports for this field in the EOYA Extract.	N/A

Data Element	Description	Location
Military Connect Student Indicator	Reports the value selected in the Military Connected Student Indicator field on the Enrollment editor. • 0: Student is not Military Connected • 1: Student is a dependent of a member of the active duty forces • 2: Student is a dependent of a member of the National Guard or Reserve Forces *Numeric, 1 digit*	Student Information > General > Enrollments > State Reporting Fields > Military Connected Student Indicator EnrollmentKS.militaryFamily

Data Element	Description	Location

Immigrant Student	Indicates whether or not a student is an immigrant student and if they are receiving Title III services. Options are:
	• Yes, receiving Title III Services
	• Yes, but not receiving Title III Services
	
	If a value is selected for the Immigrant Student field on the Enrollment record, that value reports.
	
	If there is a not a value selected for Immigrant Student, the Birth Country field is used:
	• If there is no Birth Country selected, a value of zero (0) reports.
	• If there is a value that is either 2330: United States or 1790: Puerto Rico, a value of zero (0) reports.
	• If any other Birth Country value is selected, the Date Entered Us School field is used:
	  ◦ If this field is blank, a value of zero (0) reports.
	  ◦ If a date is entered, the following calculation is used:
	    ▪ If the date s before the October Snapshot date for the current academic year (i.e., the last Friday in September), a value of 1 reports for all of that academic year. The next academic year would be their 2nd time on the October Snapshot, and would report as a 2.
	    ▪ If the date is after the October Snapshot date for the current academic year (i.e., the last Friday in September), a value of 1 reports for the current year and the following year.
	
	If no value is selected, a default value zero (0) reports.
	
	Alphanumeric, 1 character
		Student Information > General > Enrollments > State Reporting Fields > Immigrant Student
		
		EnrollmentKS.immigrant

Country of Birth	Country in which student was born. *Alphanumeric, 30 characters*	Census > People > Demographics > Person Information > Birth Country Identity.birthCountry

Data Element	Description	Location
Neglected Student	A flag that identifies a neglected student who was served under Title I Part A funds at some time during the year. Students who were not served with these funds should have a blank in this field. If no value is selected, a default value of zero (0) reports. *Alphanumeric, 1 character*	Student Information > General > Enrollments > State Reporting Fields > Neglected Student EnrollmentKS.neglectedDelinquent
Kansas Preschool Program (KPP)	Reports whether the student enrolled in grades 01, 02, 33 and 04 was an Early Learning Participant. When an Early Learning record exists that was active at any time with the student's enrollment from the selected calendar AND the Early Learning Participant (KS PreK Pilot Program) checkbox was marked, a value of 1 reports. If there is no Early Learning record or the Early Learning Participant (KS PreK Pilot Program) is not marked, a value of 0 reports. Otherwise, this field reports blank. An Early Learning record is considered active when the start date is before the student's enrollment end date and the end date is either blank or after the student's enrollment start date. If the student's enrollment end date is blank, the selected calendar's end date is used. *Numeric, 1 digit*	Student Information > Program Participation > Early Learning > KS PreK Pilot Program EarlyLearning.EarlyLearningParticipant

Data Element	Description	Location
Kansas Parents as Teachers Participant (KPAT)	Reports whether the student enrolled in grades 00, 01, 02, 33 and 04 was a Parents as Teachers Participant. When an Early Learning record exists that was active at any time with the student's enrollment from the selected calendar AND the Parents as Teachers checkbox was marked, a value of 1 reports. If there is no Early Learning record or the Parents as Teachers checkbox is not marked, a value of 0 reports. Otherwise, this field reports blank. An Early Learning record is considered active when the start date is before the student's enrollment end date and the end date is either blank or after the student's enrollment start date. If the student's enrollment end date is blank, the selected calendar's end date is used. *Numeric, 1 digit*	Student Information > Program Participation > Early Learning > Parents as Teachers EarlyLearning.ParentsAsTeachers
Dyslexia Screener	For students in grades 05, 06 and 07, the assigned value where the start and end date of the Dyslexia Program fall within the start and end date entered on the extract editor reports. If there is no selected value or a Dyslexia record does not exist, a value of 00 reports. Otherwise, a blank value reports. A Dyslexia record that ended prior to the selected calendar year does not report when the Date From field is not populated on the extract editor. *Alphanumeric, 2 characters*	Student Information > Program Participation > State Programs > Dyslexia > Dyslexia Screener Dyslexia.screening

Data Element	Description	Location
Dyslexia Subtest	For students in grades 05, 06 and 07, the assigned value where the start and end date of the Dyslexia Program fall within the start and end date entered on the extract editor reports. If there is no selected value or a Dyslexia record does not exist, a value of 00 reports.

Otherwise, a blank value reports.

A Dyslexia record that ended prior to the selected calendar year does not report when the Date From field is not populated on the extract editor.

Alphanumeric, 2 characters | Student Information > Program Participation > State Programs > Dyslexia > Dyslexia Subtest

Dyslexia.services |
| **Dyslexia Spring Benchmark Performance Level** | For students in grades 05, 06 and 07, the assigned value where the start and end date of the Dyslexia Program fall within the start and end date entered on the extract editor reports. If there is no selected value or a Dyslexia record does not exist, a value of 00 reports.

Otherwise, a blank value reports.

A Dyslexia record that ended prior to the selected calendar year does not report when the Date From field is not populated on the extract editor.

Alphanumeric, 2 characters | Student Information > Program Participation > State Programs > Dyslexia > Dyslexia Performance Level

Dyslexia.indicator |
Math Grouping Indicator 1	No value reports for this field in the EOYA Extract.	N/A
Math Grouping Indicator 2	No value reports for this field in the EOYA Extract.	N/A
English Language Arts - ELA Grouping Indicator 1	No value reports for this field in the EOYA Extract.	N/A
English Language Arts - ELA Grouping Indicator 2	No value reports for this field in the EOYA Extract.	N/A
Science Grouping Indicator 1	No value reports for this field in the EOYA Extract.	N/A

Data Element	Description	Location
Science Grouping Indicator 2	No value reports for this field in the EOYA Extract.	N/A
Comprehensive Agriculture Grouping Indicator	No value reports for this field in the EOYA Extract.	N/A
Animal Systems Grouping Indicator	No value reports for this field in the EOYA Extract.	N/A
Plant Systems Grouping Indicator	No value reports for this field in the EOYA Extract.	N/A
KELPA2 Grouping Indicator 1	No value reports for this field in the EOYA Extract.	N/A
KELPA2 Grouping Indicator 2	No value reports for this field in the EOYA Extract.	N/A
State Mathematics Assessment	No value reports for this field in the EOYA Extract.	N/A
State English Language - ELA Assessment	No value reports for this field in the EOYA Extract.	N/A
State Science Assessment	No value reports for this field in the EOYA Extract.	N/A
State History/Gov Assessment	No value reports for this field in the EOYA Extract.	N/A

Data Element	Description	Location
History/Gov Claim/Thesis Score	Reports the performance level the student achieved for the Recognize and Evaluate Score child assessment result when the following conditions are met: • Assessment has a Subject of Hist/Gov and Code of 01. • Assessment date falls within the student's current enrollment. If there is more than one assessment that falls within the current enrollment, use the most recent result. See the Kansas Assessments article for information on setting up these assessments for proper reporting. Allowable values: • 00 = Student not assessed • 01 = Student scored at performance level 1 • 02 = Student scored at performance level 2 • 03 = Student scored at performance level 3 • 04 = Student scored at performance level 4 • 05 = Student refused test • 06 = Student exempt from testing - must be approved by KSDE *Numeric, 2 digits*	Student Information > General > Assessment > Result Test.result

Data Element	Description	Location
History/Gov Evidence Score	Reports the performance level the student achieved for the Analyze Context and Draw Conclusions Score child assessment result when the following conditions are met: • Assessment has a Subject of Hist/Gov and Code of 02. • Assessment date falls within the student's current enrollment. If there is more than one assessment that falls within the current enrollment. See the Kansas Assessments article for information on setting up these assessments for proper reporting. Allowable values: • 00 = Student not assessed • 01 = Student scored at performance level 1 • 02 = Student scored at performance level 2 • 03 = Student scored at performance level 3 • 04 = Student scored at performance level 4 • 05 = Student refused test • 06 = Student exempt from testing - must be approved by KSDE *Numeric, 2 digits*	Student Information > General > Assessment > Result Test.result

Data Element	Description	Location
History/Gov Reasoning Score	Reports the performance level the student achieved for the Research and Make Connections Score child assessment result when the following conditions are met: • Assessment has a Subject of Hist/Gov and Code of 03. • Assessment date falls within the student's current enrollment. If there is more than one assessment that falls within the current enrollment. See the Kansas Assessments article for information on setting up these assessments for proper reporting. Allowable values: • 00 = Student not assessed • 01 = Student scored at performance level 1 • 02 = Student scored at performance level 2 • 03 = Student scored at performance level 3 • 04 = Student scored at performance level 4 • 05 = Student refused test • 06 = Student exempt from testing - must be approved by KSDE *Numeric, 2 digits*	Student Information > General > Assessment > Result Test.result
Comprehensive Agriculture Assessment	No value reports for this field in the EOYA Extract.	N/A
Animal Systems Assessment	No value reports for this field in the EOYA Extract.	N/A
Plant Systems Assessment	No value reports for this field in the EOYA Extract.	N/A
Kansas English Language Proficiency Assessment (KELPA)	No value reports for this field in the EOYA Extract.	N/A
KELPA Proctor ID	No value reports for this field in the EOYA Extract.	N/A
KELPA Proctor First Name	No value reports for this field in the EOYA Extract.	N/A

Data Element	Description	Location
KELPA Proctor Last Name	No value reports for this field in the EOYA Extract.	N/A
Individual Plan of Study	Reports whether the student has an IPS Plan when the student is in grades 11-17. • Reports a value of 1 when an IPS exists with a start date that falls within the start and end dates on the extract editor. • Reports a value of 0 when there is no IPS plan for the student. Otherwise, a blank value reports. *Numeric, 1 digit*	Student Information > Program Participation > State Programs > IPS PlanofStudy.startDate
User Field 1	N/A	N/A
User Field 2	N/A	N/A
User Field 3	N/A	N/A

Previous Versions