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Step 1. Create New Parent Test | Step 2. Create New Child Tests | Step 3. Align Assessments to Courses | Step 4. Teachers Score Assessments | Step 5. Review Scores for Students

Classic View: Assessment > Test Setup > Tests; Scheduling > Courses > Assessment

Search Terms: Tests, Course Assessments

In order to accurately collect data used in the KIDS EOYA Extract, certain tests need to be added following the process below.

Step 1. Create New Parent Test

Classic View: Student Information > Assessment Administration > Test Setup

- 1. In the Test Setup tool, click New Test.
- 2. Enter the History/Gov Assessment in the Name field.
- 3. Choose the Subject of Hist/Gov from the dropdown list.
- 4. Select **District Test** for the **Test Type**.
- 5. Click **Save** when finished.

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Step 2. Create New Child Tests

Classic View: Student Information > Assessment Administration > Test Setup

Repeat this step THREE times. In the end, there will be three child test for the History/Government Assessment. Each child test uses the same Result Statuses. See the images for an example.

- The value for each code is a Raw Score that equates to a given performance level. For example, if a score of 1-49 is a performance level of 1, enter 1 as the value for Result Code'01 and a 50 as the value for Result Code 02.
- The Label for each code identifies which performance level for the result.

Note that the name of the test does not matter as reports look at the Code assigned to the test. As long as each test is easily identified as the appropriate score.



Code 01: Claim/Thesis

- 1. In the Test Setup tool, click New Test.
- 2. Enter a **Name** for the test that identifies is as the **Claim/Thesis** test like Claim/Thesis or 01: Claim/Thesis, or 01.
- 3. In the Parent Test field, choose History/Gov Assessment.
- 4. Enter **01** in the Code field.
- 5. Choose the **Subject** of **Hist/Gov** from the dropdown list.
- 6. In the Test Type section, select or mark the following:
 - District Test for the Test Type.
 - Teacher-scored checkbox
- 7. In the Select the score fields you want to use section, mark Result and Raw.
- 8. Add **Result Statuses** using 01-06 for the Result Code. Refer to the image for an example.
- 9. Click **Save** when finished.

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Code 02: Evidence

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- 1. In the Test Setup tool, click New Test.
- 2. Enter a **Name** for the test that identifies is as the **Evidence** test like Evidence or 02: Evidence, or 02.
- 3. In the Parent Test field, choose History/Gov Assessment.



- 4. Enter **02** in the Code field.
- 5. Choose the **Subject** of **Hist/Gov** from the dropdown list.
- 6. In the Test Type section, select or mark the following:
 - **District Test** for the **Test Type**.
 - **Teacher-scored** checkbox
- 7. In the Select the score fields you want to use section, mark Result and Raw.
- 8. Add **Result Statuses** using 01-06 for the Result Code. Refer to the image for an example.
- 9. Click **Save** when finished.

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Code 03: Reasoning

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- 1. In the Test Setup tool, click New Test.
- 2. Enter a **Name** for the test that identifies is as the Reasoning like Reasoning or 03: Reasoning, or 03.
- 3. In the Parent Test field, choose History/Gov Assessment.



- 4. Enter **03** in the Code field.
- 5. Choose the **Subject** of **Hist/Gov** from the dropdown list.
- 6. In the Test Type section, select or mark the following:
 - **District Test** for the **Test Type**.
 - Teacher-scored checkbox
- 7. In the Select the score fields you want to use section, mark Result and Raw.
- 8. Add **Result Statuses** using 01-06 for the Result Code. Refer to the image for an example.
- 9. Click **Save** when finished.

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History/Government Assessment - Code 03: Reasoning	Select the score fiel Date Received Acco Result Academic Achiever Cuestion Label Result Statuses Value X 150 X 100 X 50 X 1 X 200 X 250 Add Result Status	ds you want to use: Scale Immodation Perce Invali ment Standard Result Code 04 03 02 01 05 06	e Score Raw Score entile Percent id Test Accommodations Eligible	Reason Code Normal Curve Equivalent Passing Score	
History/Government Assessment - Code 03: Reasoning	Select the score fiel Date Received Acco Result Academic Achiever Cuestion Label Result Statuses Value X 150 X 100 X 50 X 1 X 200 X 250 Add Result Status	ds you want to use: Scale Immodation Perce Invali ment Standard Result Code 04 03 02 01 05 06	e Score Raw Score entile Percent id Test Accommodations Eligible	Reason Code Normal Curve Equivalent Passing Score	
History/Government Assessment - Code 03: Reasoning	Select the score fiel Date Received Acco Result Academic Achieved Cuestion Label Result Statuses Value X 150 X 100 X 50 X 1 X 200 X 250 Add Result Status	ds you want to use: Scale Immodation Perce Invali ment Standard Result Code 04 03 02 01 05 06	e Score Raw Score entile Percent id Test Accommodations Eligible	Reason Code Normal Curve Equivalent Passing Score	
instally contained to contain a contained of the containing	Select the score fiel Date Received Acco Result Academic Achiever Cuestion Label Result Statuses Value X 150 X 100 X 50 X 1 X 200 X 250 Add Result Status	ds you want to use: Scale Immodation Perce Invali ment Standard Result Code 04 03 02 01 05 06	e Score Raw Score entile Percent id Test Accommodations Eligible	Reason Code Normal Curve Equivalent Passing Score	

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When finished creating the child tests, the History/Government Parent Test folder should look similar to this:

Tests	^
Hist/Gov Assessment 11: Claim/Thesis (01) 12: Evidence (02)	L
03: Reasoning (03)	\sim

Step 3. Align Assessments to Courses

History/Government Assessments

Classic View: Scheduling & Courses > Courses > Course Assessments

- 1. Click the **New** icon to add the new History/Government assessments to the appropriate courses.
- 2. In the **Test** field, enter Hist/Gov to narrow the available tests. The child tests created in Step 2 display.
- 3. Select one of the child tests to align to the course.
- 4. Enter a **Start Date** and **End Date**. These dates could be the Term Dates for when the course meets or the dates of when the assessment is administered.
- 5. Click **Save** when finished.

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6. Repeat this alignment process three times - one for each child test - for each course where history/government information is taught.



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The Course Assessment list should look similar to this when finished:

Course Assessme	ents ☆ DRY			
+ New				
Assessment Alignment Edi	itor Read-only tests	_	-	
Standard	Assessment Name	Start Date	End Date	Copies Forward
A +	01: Claim/Thesis	09/01/2021	11/15/2021	
A +	02: Evidence	11/20/2021	01/15/2022	
A +	03: Reasoning	01/20/2022	04/01/2022	
	Course Accesses out Aligner	a a che fa se l l'ata a		
	Course Assessment Alignn	nent for HISTOI	y/Governm	eni

Step 4. Teachers Score Assessments

Classic View: Instruction > Classroom Administration > Standardized Test



- 1. Review the Term and Section selected in the Campus toolbar for the correct selection.
- 2. Select the appropriate **Assessment** to score from the Assessment field in the Campus toolbar. Look for the assessments marked as **Teacher Scored**.
- 3. Enter the **Scores** for the students. The **Result** populates automatically upon saving.
- 4. Click the **Save** button when finished.

k D	Instruction			
Main Menu	Daily Tasks	Curriculum Planning	Classroom Administration	Scheduling
Instruction >	Attendance Class Serve	Assignment Overview	Advisory Lockers	Course Requests Responsive Scheduling
Student Information >	Control Center Grade Book		Post Grades Roster	Student Course Recommendations
Behavior Office >	Message Center Positive Attendance		Roster Verification Seating Charts	
My Account >			Student Groups	
Reporting >	R Standardized Te	st ☆		
	Term Semester 2 (01/01/22 - 05 Save	(21/22) V Section 01) 002002-5911 WORLD H	HISTORY (All Periods)	t Please Select an Assessment: Please Select an Assessment: Teacher Scored 01: Claim/Thesis
	Please select an Assessment			02: Evidence 03: Reasoning
	Te	achers Scoring As.	sessments	

Administrative staff can also score these assessments from the Section Grading by Student or Section Grading by Task tools.

Step 5. Review Scores for Students

Assessment scores can be viewed on the student's Assessment tool. Scores can be modified here if necessary.



Assessment ☆ Student, Micah Grade: 09 #12345 DOB: 04/21/06
Save New Delete 🚍 Print Documents
Test Scores FB aReading Winter 19-20 Scale Score:565.18 Result:CP FB aReading Winter 20.21 Scale Score:551.9 Result:low Pisk
 ➡ Hist/Gov Assessment ➡ 01: Claim/Thesis (01) 03/01/2022 Raw Score:150 Result: ➡ 02: Evidence (02) 03/01/2022 Raw Score:95 Result:04 ➡ 03: Reasoning (03) 03/01/2022 Raw Score:75 Result:03
Spring 2014 MAP Primary Reading Scale Score:185 Result: Spring 2015 MAP Primary Math Scale Score:207 Result: Spring 2015 MAP Primary Reading Scale Score:196 Result: Spring 2016 MAP Math Scale Score:214 Result:78
Spring 2016 MAP Reading Scale Score:217 Result:89
Test Score Detail
01: Claim/Thesis
Raw Score
Proficiency Level
Student Assessment Scores