

Funding Gap Audit (Kentucky)

Last Modified on 10/22/2022 10:21 am CD

PATH: *KY State Reporting > Funding Gap Audit*

The Funding Gap Audit identifies students with gaps in their schedules which result in the student not being scheduled enough time to generate a full day's attendance funding on a per day basis. Time scheduled includes Virtual and Performance Based course minutes. This report is for auditing purposes only and is not submitted to the state.

Index	Search	<	Funding Gap Audit					
Search Campus Tools • KY State Reporting Calendar Report Dropout Report Dual Enrollment Cap Summary EDVSC Crown Parents			This report will identify students without enough time scheduled to generate a full day's attendance funding on a per day basis for the calendar selected in the toolbar. Time scheduled will include scheduled Virtual and Performance Based course minutes. This file is intended for auditing purposes and is not submitted to the state. Use the Funding Gap Start Date and End Date to determine if the student is missing courses or scheduled in courses not marked for attendance during that timeframe. If the student is identified as having insufficient V/PB Period Length the period their virtual or performance based courses are scheduled into may need to be extended to resolve the funding gap. If Check Funding Eligibility is indicated, check the student's IEP to determine if they are eligible for full attendance funding.					
FRYSC S	tate Report		Funding Gap Date Range Calendar 17.48 TRIGG COUNTY HIGH SCHOOL					
Funding (Growth Fa IDEA Dec KEES Rej LEAD Extra Preschool Reading In Retention	Gap Audit actor 1 Count Extract port ract ct Enrollment Count ntervention Extract Report		O Date Range III To III Comparison Image III Comparison International Comparison Image III Comparison International Comparison Image III Comparison International Comparison Image Image Image Image Image Image Image Image Image Image Image Image Image Image Image Image					
SAAR Rej Safe Scho Special Ed TEDS Rej Testing Ro Transition > Federal Repo > Data Integrity	port bols d Exit Report boort boster Extract Report orting Tools		Format PDF Generate Extract Submit to Batch Refresh Show top 50 tasks submitted between 07/25/2018 Batch Oucue List Oucue Clime Oucue Clime Report Title Status Download 08/01/2018 10.08:02 AM Fund Gap Audit					

Image 1: Funding Gap Audit Editor

Tool and Calendar Rights

PATH: System Administration > User Security > Users > Tool Rights, Calendar Rights

In order to generate the report, users must have at least $\mathbf{R}(ead)$ tool rights to the Funding Gap Audit and at least read-only calendar rights for the calendar(s) selected in the Campus toolbar.

Tool Rights Calendar Rights User Account User Groups Tool Rights Calendar Rights Access Log User Account User Groups Tool Rights Hew New Vser Rights Summary Save Surveys How Surveys **Rights Editor** 17-18 All Schools (All Calendars) (Read Only) FRYSC State Report Tunding Gap Audit Growth Factor Growth Factor IDEA Dec 1 Count Extract KEES Report LEAD Extract LEAD Extract LEP Extract

Report Logic and Selection Criteria

Logic identifies students without a enough time scheduled to generate a full day's attendance on a per day basis

- 1. Logic identifies students with a Possible ADA less than 1.0 for one or more days while actively enrolled in the district
- 2. Logic then identifies if the student has insufficient Virtual or Performance Based course minutes scheduled (if these minutes do not make up the schedule gap).

Reported students are identified and report using the following calculations:

1. Determine the Cap Maximum

ampus

- 1. 1.0 Possible ADA = Cap Maximum
- 2. For example: 1.0 .60 = .40
- 2. Determine V/PB Possible ADA
 - 1. V/PB / Standard Day = V/PB Possible ADA
 - 2. For example: 60 / 400 = .15
- 3. Determine if the student has insufficient V/PB
 - 1. V/PM Possible ADA < Cap Maximum
 - 2. For example: .15 < .40

Report logic also identifies students who are enrolled but have no instructional time scheduled.



Generate the Funding Gap Audit Report

- Select the **Date Range**. OR
- 2. Select which School Month(s) will report data.
- 3. Select which **Grade(s)** will report data OR
- 4. Filter reported student by selecting an Ad Hoc Filter
- 5. Select the report **Format**.
- 6. Select how the report will be generated:

Generate Report	The report will generate immediately and display in a new window in the designated format.
Submit to Batch	Selecting this will send the extract to the Batch Queue where it will generate in the background when the system is able to process the request. Users can access the extract by clicking the Get the report link in the Batch Queue List. Users can also access the extract via the Batch Queue tool or by selecting the link within the Process Inbox message that appears once the extract is generated.

State Generated on 08/01/18 10:08:33 AM Page 1 of 1			Funding Gap Audit 17-18 HIGH SCHOOL						
Students returned in this report have a funding gap in their schedules that needs to be examined. Use the Funding Gap Start Date and End Date to									
determine if the student is missing courses or so	hedule	d in cours	es not i	marked for atter	ndance during t	hat timefr	ame.		
If the student is identified as having insufficien		Period I	enath	the period their	virtual or perfor	mance ba	ased cours	es are schedu	led into may
		renou	engui	the period their	virtual or perior	manice be	ascu cours	es are scriedu	icu into may
need to be extended to resolve the funding gap.									
. If Check Funding Eligibility is indicated, che	eck the	student's	IEP to	determine if the	y are eligible fo	r full atter	dance fun	ding.	
									Check
Student Name	Create	Seat	V/PB	Funding Gap	Funding Gap	Partial	Active	V/PB Period	Funding
Student Name	Grade	o Time %	% 07	Start Date	2018 06 06	Day	SpEa	Length	Eligible
Summer	10	60	9/	2018-01-05	2018-05-17			TEO	
Frica	11	24	45	2018-01-05	2018-05-17			VES	
Diamond	11	78	0	2018-01-08	2018-01-30		YES	120	
Yalajah	11	57	29	2018-01-05	2018-05-17	YES	YES	YES	YES
Keith	09	76	0	2018-01-05	2018-02-05		YES		. 20
Kip	12	78	õ	2018-01-05	2018-05-17		YES		
Blake	12	55	0	2018-01-08	2018-05-16				
Phelan	09	0	82	2018-01-05	2018-06-06			YES	
Dalonzo	09	56	0	2018-01-05	2018-05-17	YES	YES		YES
Benjamin	10	71	0	2018-01-05	2018-05-17	YES	YES		YES
Caroline	14	45	0	2018-01-05	2018-05-17		YES		

Report Layout



Element Name	Description	Type, Format and Length	Campus Database	Campus Interface
School	The school the student is enrolled in and reporting data.	Text	School.name	System Administration > Resources > School > Name
Last Name	The last name of the reporting student.	Text	Identity.lastName	Census > People > Last Name
First Name	The first name of the reporting student.	Text	Identity.firstName	Census > People > First Name
Grade	The grade level of the reporting student.	XX, 2 digits Leading zero is not displayed	GradeLevel.stateGrade	Census > People > Enrollments > Grade OR Student Information > General > Enrollments > Grade
Seat Time %	The percentage of time the student is scheduled in traditional attendance courses. Logic reports this as the student's Possible ADA as a percentage (.60 = 60%)	Numeric, 2 digits	KYAttDailySummary	Student Information > General > Attendance



Element Name	Description	Type, Format and Length	Campus Database	Campus Interface
V/PB %	The percentage of time a student is scheduled in Virtual and Performance Based Courses. Logic reports this as the student's V/PB Possible ADA . This is calculated as follows: V/PB Minutes / Standard Day = V/PB Possible ADA For example: 60 / 400 = .15 so the V/PB % reported is 15%. If a students have varying V/PB percentages, the lowest is reported.	Numeric, 2 digits	Calculated	Schedule > Course > Type = V or P Schedule > Course > Section > Section Schedule Placement System Administration > Calendar > Calendar > Periods > Period Schedule
Funding Gap Start Date	The earliest date in the calendar where the student is underfunded. Logic reports the earliest date in the calendar where Possible ADA + V/PB Possible ADA is less than 1.	Date field, DD/MMM/YYYY	Calculated	Calculated
Funding Gap End Date	The latest date in the calendar where the student is underfunded. Logic reports the latest date in the calendar where Possible ADA + V/PB Possible ADA is less than 1.	Date field, DD/MMM/YYYY	Calculated	Calculated



Element Name	Description	Type, Format and Length	Campus Database	Campus Interface
Partial Day	Indicates the student was in a Partial Day Attendance Group. A student will report a value of 'Yes' if they were in a Partial Day Attendance Group during the reporting date range.	Text	N/A	Student Information > General > Attendance Group > PAR: Partial Day
Active SpEd	Indicates if the student had an active and locked IEP during the reporting range.	Text	Calculated Logic checks to see if the student has a locked, active IEP record but not a particular field.	Student Information > Special Ed > Documents Student Information > Special Ed > Documents > IEP > Education Plan > Start Date & End Date
V/PM Period Length	Indicates if the student has virtual or performance- based courses. A value of 'Yes' is reported if the student has an insufficient V/PB %. If the student is fully scheduled, the V/PB Period may need to be lengthened to resolve the funding gap.	Text	Calculated	N/A



Element Name	Description	Type, Format and Length	Campus Database	Campus Interface
Check Funding Eligibility	Indicates if the student may be eligible for full attendance funding. A value of 'Yes' is reported if the student is in a Partial Attendance Group and has an active and locked Special Ed record.	Text	Calculated	N/A