HS Government and HS MISA PreID (Maryland)

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MaryM

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Classic View: MD State Reporting > HS Government and HS MISA PreID

Search Term: HS Government and HS MISA PreID

This report extracts data for the HS Government and HS MISA PreID extract. The High School Assessments (HSA) are end-of-course tests in Science and Government. All local educational agencies (LEA) submit Pretest and Correction Files. The Pretest File identifies all students who qualify to take the HS Government and HS MISA in a particular content area, qualify for the administration, and are in the identified Test format (paper or electronic). The Pretest File is used to register students for online or paper testing and to create the preprint file that is used to create student labels for test answer sheets delivered to each school.

HS Government and HS MISA PreID ☆

Reporting > MD State Reporting > HS Government and HS MISA PreID

Maryland HS Government and HS MISA PreID Labels State Extract

This tool will extract data for the MD State-defined HS Government and HS MISA PreID Labels report. Test Format will be used in logic to populate the Test Format data element. Choose state format to generate the file for upload to the State, otherwise choose one of the testing/debugging formats.

Select calendar(s)
- ● active year
- ○ list by school
- ○ list by year

Extract Options

Administration Code: Summer ⌄
File Identifier: 001
Effective Date: 04/09/2020
Run Date: 04/09/2020
Format: TXT (State Format) ⌄
Test Format: Computer-based Testing (CBT) ⌄

Which students would you like to include in the report?
- ● Grade
  - All Grades
  - 96
  - 95
  - 94
  - 93
- ○ Ad Hoc Filter

Generate Report   Submit to Batch

19-20
- 19-20 0004 Steuart Hill Academ
- 19-20 0007 Cecil Elementary
- 19-20 0008 City Springs Elem/M
- 19-20 0010 James McHenry Elem/
- 19-20 0011 Eutaw-Marshburn Ele
- 19-20 0012 Lakeland Elementary
- 19-20 0013 Tench Tilghman Elem
- 19-20 0015 Stadium School Midd
- 19-20 0016 Johnston Square Ele
- 19-20 0021 Hilton Elementary
- 19-20 0022 George Washington E
- 19-20 0023 Wolfe Street Academ
- 19-20 0027 Commodore John Rodg
- 19-20 0028 Sandtown-Winchester
- 19-20 0029 Matthew A. Henson E
- 19-20 0034 Charles Carroll Bar
- 19-20 0035 Harlem Park Elem/Mi
- 19-20 0037 Harford Heights Ele
- 19-20 0039 Dallas F. Nicholas

CTRL-click or SHIFT-click to select multiple

Refresh   Show top 50 ⌄ tasks submitted between 04/02/2020 and 04/09/2020

Batch Queue List

Queued Time	Report Title	Status	Download

HS Government and HS MISA PreID Editor Example

Report Logic

- An extract that meets Maryland's requirements for the HSA Pre-Test for Biology and Government must exist.
- Student must have an active enrollment (any enrollment type) that meets all of the following requirements.
  - Enrollment is in a calendar selected in extract editor.
  - Enrollment is tied to a state grade between 04 and 12.
  - Student does NOT have an active certificate tracked program as of the report Effective Date.
  - If student has multiple enrollments use the most recent primary enrollment, which meets the previous requirements.
  - If no primary enrollment exists, Campus uses the most recent enrollment which meets the previous requirements.

- Students are NOT included if

- their enrollment record is marked as State Exclude.
- their Grade Level of enrollment is marked as State Exclude.
- their Calendar of enrollment is marked as State Exclude.

Report Editor Fields

Field	Description
Administration Code	The time period when the test will be administered. • January • May • Summer
File Identifier	The submission number.
Effective Date	The snapshot date. Data is pulled as of the date selected in this field.
Run Date	Default value is today's date.
Format	Determines the format for the report. Use the CSV (State Format) when submitting the final data. Use HTML or TXT for data review and testing.
Test Format	• O: Online • P: Paper
Which students would you like to include in the report?	• Grade • Ad Hoc Filter
Select Calendars	The calendar(s) from which data is pulled for the report.
Generate Report Submit to Batch	Users have the option of submitting the report request to the batch queue by clicking **Submit to Batch** instead of **Generate Extract**. This process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

HS Government and HS MISA PreID Records:192																		
LEA Number	School Number	State Student Identifier	Local Student Identifier	Last Name	First Name	Middle Name	Generational Suffix	Preferred Name	Birth_Date	Grade	Gender	Hispanic or Latino Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Ho：
20	0330	1234567890	0001112205	Rain	Jason	Karon			20060505	06	M	N	N	N	Y	N	N	N
20	0330	0034567890	0001206016	Nathan	Andy				20040812	08	F	N	N	Y	N	N	N	N

HS Govenrment and HS MISA PreID Report Example (HTML)

Report Layout

Element Name	Description	Location
LEA Number	The two-digit State designation of the LEA. *Numeric, 2 digits*	System Administration > Resources > District > State District Number
School Number	The school number from the student's enrollment. If the Home School field is null, this element reports from the State School field from the school tied to the enrollment. *Numeric, 4 digits*	Student information > General > Enrollment System Administration > Resources > School > State School
State Student Identifier	The student's state-assigned identifier (MSDE assigned). Reports blank if there is no State ID. *Numeric, 10 digits*	Census > People > Demographics > Student State ID
Local Student Identifier	The student's local ID. *Numeric, 10 digits*	Census > People > Demographics > Student Number
Last Name	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports. *Alphanumeric, 25 characters*	Census > People > Identities > Current Identity > Legal Last Name
First Name	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports. *Alphanumeric, 25 characters*	Census > People > Identities > Current Identity > Legal First Name, First Name
Middle Name	The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports. *Alphanumeric, 15 characters*	Census > People > Identities > Current Identity > Legal Middle Name or Middle Name

Element Name	Description	Location
Generational Suffix	A three-character generational suffix. Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports. *Alphanumeric, 3 characters*	Census > People > Identities > Current Identity > Legal Suffix or Suffix
Preferred Name	An alternative first name preffered by the student. *Alphanumeric, 15 characters*	Census > People > Identities > Current Identity > Preferred Name
Date of Birth	The year, month, and day on which a person was born. *Date Field, YYYYMMDD*	Census > People > Identities > Current Identity > Birthdate
Grade	The two-digit number of the grade in which the student is placed. *Numeric, 2 digits*	Student Information > General > Enrollments > Grade
Gender	The one digit code for the student's gender. **M**: Male **F**: Female **X**: Non-Binary Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports. *Alphanumeric, 1 character*	Census > People > Identities > Current Identity > Legal Gender or Gender
Hispanic or Latino Ethnicity	Identifies whether the student is Hispanic/Latino. Y = Yes N = No or null *Alphanumeric,1 character*	Census > People > Demographics > Race Ethnicity > Is the individual Hispanic/Latino?
American Indian or Alaska Native	Indicates whether the student is considered American Indian or Alaska Native. **1** = Yes Otherwise, **0** reports. *Alpha, 1 Character*	Census > People > Demographics > Race/Ethnicity > American Indian or Alaska Native

Element Name	Description	Location
Asian	Indicates whether the student is considered Asian. **2** = Yes Otherwise, **0** reports. *Alpha, 1 Character*	Census > People > Demographics > Race/Ethnicity > Asian
Black or African American	Indicates whether the student is considered Black or African American. **3** = Yes Otherwise, **0** reports. *Alpha, 1 character*	Census > People > Demographics > Race/Ethnicity
Native Hawaiian or Other Pacific Islander	Indicates whether the student is considered Native Hawaiian or Other Pacific Islander. **4** = Yes Otherwise, **0** reports. *Alpha, 1 character*	Census > People > Demographics > Race/Ethnicity
White	Indicates whether the student is considered White. **5** = Yes Otherwise, **0** reports. *Alpha, 1 character*	Census > People > Demographics > Race/Ethnicity
Homelessness Status	Indicates whether the student is considered homeless. When Yes, reports **Y** . When No or null, reports **N**. *Alpha, 1 character Y or N*	Student Information > General > Enrollments > State Reporting Fields > Homeless

Element Name	Description	Location
Title 1	Indicates whether the Student is enrolled in a school wide program or is receiving Title 1 services in a school with a targeted assistance program. If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the Effective Date, **Y** reports. If the student has a value in the Home School field on their enrollment AND there is a school in the district with that state school code, Campus finds the school record that falls as of the Effective Date in the extract editor and reports the value from the title 1 field on that school.	Student Information > General > Flags Student Information > General > Enrollment > State Reporting > Home School System Administration > Resources > School > School History Record Student Information > General > Flags >Title 1 Program Admin> Flags > State Code, State Reported

Code in School	Description	Reports
TGELGBNOPROG	Targeted Assistance Eligible - No Program	N
TGELGBTGPROG	Targeted Assistance Program	N
SWELIGTGPROG	School wide Eligible - Targeted Assistance	N
SWELIGNOPROG	School wide Eligible- No Program	N
SWELIGSWPROG	School wide Program	Y
NOTTITLE1ELIG	Not a Title I School	N

Reports **N** if all values are null.

Alphanumeric, 1 character

Element Name	Description	Location
Free Reduced Meals Eligibility	Indicates whether a student is eligible to receive free/reduced price meals. Reports from the FRAM record as of the Effective Date in the extract editor. | Eligibility	Reports | |---|---| | Free | F | | Reduced | R | | Non-Reimbursable | N | | Paid | N | *Alphanumeric, 1 character*	FRAM > Eligibility > Eligibility
Migrant Status	Indicates the student's migrant status. **Y** reports if the Migrant checkbox is marked on the most recent enrollment that meets the report selection criteria. Otherwise, **N** reports. *Alpha, 1 character Y or N*	Student Information > General > Enrollment > State Reporting Fields > Migrant
Foreign Exchange Student Indicator	Indicates whether the student is a foreign exchange student. Reports **Y** if Y, F1, or J1 is selected. Reports if the student is in grades 9-12 as of the Effective Date of the extract editor. Reports **N** if N is selected. Reports **N** if the student is not in grades 9-12. *Alpha, 1 character Y or N*	Student Information > General > Enrollment > State Reporting Fields > Foreign Exchange
Special Education Services	Indicates the Special Education Services the student receives.	N/A

Element Name	Conditions Description	Report	Location
	When the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor Effective Date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following: • Exit reason is null, OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND Special Ed Exit date after the report Effective Date	Y	
	When student's most recent IEP has a Special Ed Start Date that is prior to or equal to the report Effective Date and the latest IEP Closed Date is less than or equal to the report Run Date **AND** The Exit code is A or J AND Special Ed Exit Date is before the report Effective Date. **AND** One of the following: • Student has no 504 record • Student has 504 record with a start date before the Special Ed Exit Date	E	

Element Name	Description Conditions	Report	Location
	Student has a 504 flag that meets all of the following • Active as of extract editor Effective Date • Start date is after Special Ed Exit Date **AND** The most recent IEP meets ALL of the following • Special Ed Start Date that is prior to or equal to report Effective Date • IEP Closed Date is less than or equal to the report Run Date • Exit code is A or J • Special Ed Exit date is before the report Effective Date	3	
	When the student has an active 504 record with a start date before the report Effective Date and one of the following: • 504 End Date is NULL OR • 504 End Date is after the report Effective Date AND the student does not flag as E or 3	2	
	When student does not meet any of the previous values of Y, E, 3, or 2.	N	
	Alphanumeric, 1 character		

Element Name	Description	Location
SPED End Date	Reports End Date when Special Education status is **E** or **3**. Reports the Special Ed End Date from the most recent IEP as of the report Effective Date. Otherwise, this field reports blank. *Date field, 8 characters YYYYMMDD*	Student Information > Special Ed > Documents > IEP > Special Ed Exit Date
Special Ed Certificate Status	Identifies whether the student's IEP indicates the student is on track to receive a MD High School Certificate of Completion. **Y** reports when • the student's Special Ed Status is **Y** AND • the student has an active certificate tracked program/flag that is marked as state reported as of the Effective Date on the extract editor. Otherwise, this field reports **N**. *Alphanumeric, 1 character*	Student Information > General > Flags Programs Admin > Flags > State Program Type > State Reported
English Learner (EL) Status	Indicates whether the student has a primary or Home language other than English and has been assessed as having limited or no ability to understand, speak, or read English. Reports from the student's most recent EL record where the Identified Date is on or before the Effective Date entered on the extract editor. <table><tr><th>EL Status</th><th>Reports</th></tr><tr><td>EL</td><td>**Y** - When Identified Date is on or before the Effective Date.</td></tr><tr><td>Exited EL</td><td>**Y** - When the EL Exited Date is after the Effective Date.</td></tr><tr><td>Exited EL</td><td>**E** - When the EL Exited Date is before the Effective Date.</td></tr><tr><td>Not EL</td><td>**N**</td></tr><tr><td>Pending</td><td>**N**</td></tr><tr><td>No Record</td><td>**N**</td></tr></table> *Alphanumeric, 1 character*	Student Information > Program Participation > English Learners (EL) > EL > Program Status

Element Name	Description	Location
English Learner Entry into the US Date	The date when the student began EL services or entered the U.S. for the first time. Reports the date entered US School when EL Status is Y or E. Reports the Identified Date from the earliest EL record if no value is entered. Otherwise, this field reports blank. *Numeric, 8 digits*	Census > People > Demographics > Date Entered US School Student Information > Program Participation > English Learners (EL) > EL > Identified Date
EL Begin Date	The date EL services began. Reports when EL Status is E or Y. Otherwise, this field reports blank. *Date field, 8 characters YYYYMMDD*	Student Information > Program Participation > English Learners (EL) > EL > Identified Date

Element Name	Description	Location
EL End Date	The date EL services ended. Reports when EL Status is E or Y. Otherwise, this field reports blank. *Date field, 8 characters YYYYMMDD*	Student Information > Program Participation > English Learners (EL) > EL > Identified Date
Foster Care Status	Indicates whether the student is in foster care. **Y** reports when the student has an active foster care record as of the report Effective Date selected in the extract editor OR the student's enrollment End Date. Otherwise, **N** reports. *Alpha, 1 character Y or N*	Student Information > Program Participation > Foster Care
Military Connected Indicator	Indicates whether the student has a parent or guardian in the military. Reports the value populated: • Reports **Y** for Yes. • Reports **U** for Unknown. • Reports **N** for No. Otherwise, this field reports blank. *Alpha, 1 character*	Student Information > Enrollments > Military Connected Status
Homeschooled	Indicates whether the student is homeschooled. Homeschooled students are only reported at the state level. Reports blank. *Alpha, 1 character Y or N*	N/A
HomeLEA	Indicates whether the student is an outplacement student. When different from the District Number, reports the District Number tied to the calendar that is tied to the student's primary enrollment as of the Effective Date. If no primary enrollment exists, uses the enrollment as of the Effective Date. Otherwise, this field reports blank. *Numeric, 2 digits*	System Administration > Resources > District > State District Number
Filler	N/A	N/A

Element Name	Description	Location
Submission Date	The date the file was submitted to the state. This field reports the Run Date entered on the extract editor. *Date field, 8 characters YYYYMMDD*	Run Date field on extract editor
Academic Year	Indicates the Academic Year. Reports the four-digit calendar end year. *Numeric, 4 digits*	Calendar > Year YYYY
Student With Disabilities	The student's special education status. This element reports according to the following conditions. (see table below)	Student Information > Special Ed > Documents > IEP

Conditions	Report
When the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor Effective Date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following: • Exit reason is null, OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND Special Ed Exit date after the report Effective Date	**IEP**

Element Name	Description Conditions	Report	Location

	When student's most recent IEP has a Special Ed Start Date that is prior to or equal to the report Effective Date and the latest IEP Closed Date is less than or equal to the report Run Date AND
	
	• The Exit code is A or J AND Special Ed Exit date is before the report Effective Date.
	
	AND
	
	• One of the following:
	  ◦ Student has no 504 record
	  ◦ Student has 504 record with a start date before the Special Ed Exit Date
		Blank	

Element Name	Description Conditions	Report	Location
	Student has a 504 flag that meets all of the following - Active as of extract editor Effective Date - Start date is after Special Ed exit date AND The most recent IEP meets ALL of the following - Special Ed Start Date that is prior to or equal to report Effective Date - IEP Closed Date is less than or equal to the report Run Date - Exit code is A or J - Special Ed Exit Date is before the report Effective Date	**504**	
	When the student has an active 504 record with a start date before the report Effective Date and one of the following: 504 End Date is NULL OR 504 End Date is after the report Effective Date AND the student does not flag as E or 3	**504**	
	When student does not meet any of the previous values.	**Blank**	

Alphanumeric, 4 characters

Element Name	Description	Location
Primary Disability Type	If IEP reports in the Student With Disabilities element, then this element reports from the most recent IEP with a print format of MD SPED Data as of the Effective Date of the disability. Otherwise, this field reports blank.	Student Information > Program Participation > English Learners (EL) > EL > Program Status

Maryland Code	Maryland Description	Reports
01	Intellectual disability	ID
02	Hearing impairment	HI
03	Deaf	HI
04	Speech or language impairment	SLI
05	Visual impairment	VI
06	Emotional disability	EMN
07	Orthopedic impairment	OI
08	Other health impairment	OHI
09	Specific learning disability	SLD
10	Multiple disabilities	MD
12	Deaf-blindness	DB
13	Tramatic brain injury	TBI
14	Autism	AUT
15	Developmental delay	DD

Alphanumeric, 3 characters

Element Name	Description	Location
Administration Code	Indicates the testing month. Reports the selected Test Month from the extract editor. • Reports **1** for January • Reports **2** for May • Reports **3** for Summer *Numeric, 1 digit*	N/A
Test Month Year	Indicates the Test Month and year of the administration in which the student takes the test. Derived from the Test Month selected in the extract editor and the Academic Year. • Reports **01YYYY** for January • Reports **05YYYY** for May • Reports **07YYYY** for Summer *Numeric, 6 digits*	N/A
Filler	N/A	N/A
Test Format-HSMISA	Indicates the format of the test. P = Paper and O = Online If the student has an active Test Accommodations record where the assessment's state code is MISA or HSABIO, the format from the test accommodation record reports. If null or no record exists, the format selected in the extract editor reports. Otherwise, this field reports blank. *Alpha, 1 character*	Student Information > General > Assessment
Test Format-HSGOV	Indicates the format of the test. P = Paper and O = Online If the student has an active Test Accommodations record where the assessment's state code is HSAGOV, the format from the test accommodation record reports. If null or no record exists, reports the format selected in the extract editor. Otherwise, this field reports blank. *Alpha, 1 character*	Student Information > General > Assessment

Element Name	Description	Location
Frequent Breaks	Indicates the student is allowed to take breaks, at their request, during the testing session. **Y** reports if the student has a test accommodation record that is active as of the Effective Date and the Frequent Breaks checkbox is marked. **Y** reports if the student has an active Test Accommodations record where the assessment's state code matches the Report Type. Otherwise reports **N.** *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Frequent Breaks > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Separate/Alternate Location	Indicates the student is tested in a specially assigned location. **Y** reports if the student has a test accommodation record that is active as of the Effective Date where the Separate/Alternate Location checkbox is marked and the student has an active Test Accommodations record where the assessment's state code matches the Report Type. Otherwise, this field reports blank. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Separate/Alternate Location > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Small Testing Group	Indicates the student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate. **Y** reports if the student has a test accommodation record that is active as of the Effective Date where the Small Testing Group checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Small Testing Group Course > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Specialized Equipment or Furniture	Indicates the student is given specialized equipment or furniture needed for a successful testing environment; e.g., low lighting; adaptive seat. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Specialized Equipment or Furniture checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Specialized Equipment or Furniture Course > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Specified Area or Setting	Indicates the student is tested in a specialized area or setting; e.g., front of the classroom; seat near the door, library observation room. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Specified Area or Setting checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General> Test Accommodation Tab > Specified Area or Setting Course > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Time of Day	Indicates the student is tested during a specific time of day based on their individual needs. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Time of Day checkbox is marked and the student has an active Test Accommodations record where the assessment's state code matches the report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab >Time of Day Course > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Answer Masking	Indicates answer choices for multiple-choice items are covered when the item is first presented online. The student has the ability to remove the masks at the time of their choosing. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Answer Masking checkbox is marked and the student has an active Test Accommodations record where the assessment's state code matches the report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Answer Masking > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Student Reads Assessment Aloud to Themselves	Indicates the student reads the assessment aloud to themselves and may use an external device such as a whisper phone. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Student Reads Assessment Aloud to Themselves checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Student Reads Assessment Aloud to Themselves Course MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Color Contrast	Indicates the student's preference to invert the foreground and background colors. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Color Contrast checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Color Contrast Course > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
ASL Video	Indicates American Sign Language content is provided to the student by a human signer through a video. **Y** reports if the student has a test accommodation record that is active as of the Effective Date where the ASL Video checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Special Ed Status of Y, 2, or 3 in the Special Ed Status field on this report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > ASL Video > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Assistive Technology - Screen Reader	Indicates the student uses a Screen Reader Application. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Assistive Technology - Screen Reader checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Assistive Technology- Screen Reader Course > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Assistive Technology - Non-Screen Reader	Indicates the student uses an assistive technology application for online tests but does not have visual impairments. **Y** reports if the student has a test accommodation record that is active as of the Effective Date where the Assistive Technology - Non-Screen Reader checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Assistive Technology-Non Screen Reader Course > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Closed Captioning	Indicates the student needs closed captioning or subtitling for displaying text on a television, video screen, or other visual display to provide additional or interpretive information. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Closed Captioning for ELA/L checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Closed Captioning for ELA/L Course > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Refreshable Braille Display	Indicates the student uses an external device which converts the text from the screen reader into braille. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Refreshable Braille Display for ELA/L checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Refreshable Braille Display > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Alternate Representation - Paper Test	Indicates the student requires paper and pencil test format. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Alternate Representation - Paper Test checkbox is marked and the student has an active Test Accommodations record where the assessment's state code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Alternate Representation Paper Test Course > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Large Print	Indicates the student responds in Large Print booklet and responses are transcribed. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Large Print checkbox is marked and the student has an active Test Accommodations record where the assessment's state code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Large Print Course > MISA Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Braille with Tactile Graphics	Indicates a hard copy Braille test booklet is provided with embedded tactile graphics and student responses are transcribed. **01** reports if the student has a Test Accommodation record that is active as of the Effective Date where 01: UE/Unified English Braille – Not available for Fall Block is selected within the Braille with Tactile Graphics dropdown list and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. Reports the value selected in the Braille with Tactile Graphics dropdown list. • 01: Unified English Braille • N: No *Alphanumeric, 2 characters*	Student Information > General > Test Accommodation Tab > Braille with Tactile Graphics Course > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Human Signer for Test Directions	Indicates a human signer will sign the test directions to the student. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Human Signer for Test Directions checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Human Signer for Test Directions > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Answers Recorded in Test Book	Indicates the student records answers directly in the test book. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Answers Recorded in Test Book checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Answers Recorded in Test Book > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Braille Response	Indicates the student is blind or visually impaired and their response is captured by a braille writer or note taker. Reports **01**, **02**, or **N** in the Braille Response drop list if the student has a Test Accommodation record that is active as of the Effective Date where the accomodation Braille Response dropdown list has a value entered and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. Reports the value selected in the Braille Response dropdown list. • 01: Unified English Braille • N: No *Alphanumeric, 2 characters*	Student Information > General > Test Accommodation Tab > Braille Response > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Calculation Device and Mathematics Tools	Indicates the student uses a specific calculation device other than the embedded grade-level calculator. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Calculation Device & Math Tool dropdown list is populated and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Calculation Device > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Constructed Response	Indicates the student response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Constructed Response item types. Reports the value selected in the Constructed Response dropdown list. • 01 = Speech-to-Text • 02 = Human Scribe • 03 = Human Signer • 04 = External AT Device The student must have a test accommodation record that is active as of the Effective Date and an active Test Accommodations record where the assessment's State Code matches the report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alphanumeric, 2 characters*	Student Information > General > Test Accommodation Tab > ELA/L Constructed Response > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Selected Response or Technology Enhanced Items	Indicates the student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Selected Response or Technology Enhanced items types. Reports the value selected in the ELA/L Select Resp or Tech Enh Items dropdown list. 01 = Speech-to-Text 02 = Human Scribe 03 = Human Signer 04 = External AT Device Reports the value selected in the Selected Response Technology Enhanced Items dropdown list. The student must have a Test Accommodation record that is active as of the Effective Date and an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alphanumeric, 2 characters*	Student Information > General > Test Accommodation Tab > Selected Response or Technology Enhanced Items > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Monitor Test Response	Indicates the test administrator or assigned accommodator monitors proper placement of student responses on a test book/answer sheet. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Monitor Test Response checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alpha, 2 characters*	Student Information > General > Test Accommodation Tab > Monitor Test Response > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Word Prediction	Indicates the student uses an external word prediction device that provides a bank of frequently or recently used words as a result of the student entering the first few letters of a word. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Word Prediction checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Word Prediction > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Administration Directions Clarified in Student's Native Language	Indicates the test administrator clarifies general administration instructions only. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Administration Directions Clarified in Student's Native Language checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type.To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Administrative Directions in Native Language > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Administration Directions Read Aloud in Student's Native Language	Indicates the test administrator reads aloud, and repeats as needed, test directions in students' native language. Reports the value selected in the Admin Direct Read Aloud Native Language dropdown list. - ARA = Arabic - CHI = Chinese - HAT = Haitian Creole - NAV = Navajo - POL = Polish - POR = Portuguese - RUS = Russian - SPA = Spanish - URD = Urdu - VIE = Vietnamese - HT = Human Translator - N = No The field value reports if the student has a Test Accommodation record that is active as of the Effective Date where a value is entered in the Administration Directions Read Aloud in Student's Native Language dropdown list and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have EL status of Y in the EL Status field on this report. Otherwise, this field reports **N**. *Alpha, 3 characters*	Student Information > General > Test Accommodation Tab > Administration Directions Read in Native Language > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Science/Social Studies Response EL	Indicates the student's response is captured by an external speech-to-text device or human scribe. Reports the value selected in the Science/Social Studies Response EL dropdown list. • 01 = Speech-to-Text • 02 = Human Scribe • N = Blank The field value reports if the student has a Test Accommodation record that is active as of the Effective Date where a value is entered in the Science/Social Studies Response EL dropdown list and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports blank.	Student Information > General > Test Accommodation Tab > Science/Social Studies Response EL > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Word to Word Dictionary (English/Native Language)	Indicates the student uses a published word-to-word hand-held dictionary. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Word to Word Dictionary checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have EL status of Y in the EL Status field on this report. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Word to Word Dictionary > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Text-to-Speech	Indicates the student uses Text-To-Speech functionality. Reports the value selected in the Text-to-Speech dropdown list. • 01 = Text to Speech • N = No The student must have a Test Accommodation record that is active as of the Effective Date and an active Test Accommodations record where the assessment's State Code matches the Report Type. To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. Otherwise, this field reports **N**. *Alphanumeric, 2 characters*	Student Information > General > Test Accommodation Tab > Text-to-Speech > MISA, HSABIO, or HSAGOV Assessment Transcript > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Human Reader or Human Signer	Used to assign the proctor testing tickets. Reports the Value selected in Human Reader or Human Signer dropdown list. • 01 = Human Signer • 02 = Human Read Aloud • N = No To report, the student must have a Student with Disabilities status of Y, 2, or 3 in the Student with Disabilities field on this report. The student must have a Test Accommodation record that is active as of the Effective Date where a value is entered in the Human Reader or Human Signer dropdown list and an active Test Accommodations record where the assessment's State Code matches the Report Type. Otherwise, this field reports **N**. *Alphanumeric, 2 characters*	Student Information > General > Test Accommodation Tab > Human Reader or Human Signer > MISA, HSABIO, or HSAGOV Assessment Transcript > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Unique Accommodation	Indicates the student requires an accommodation that is not listed in the MISA Accommodations Manual (MAM) but is identified in the student's IEP, 504 plan, or EL plan (if approved by the state). To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has a Test Accommodation record that is active as of the Effective Date where the Unique Accommodation checkbox is marked and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. Otherwise, this field reports **N**. *Alpha, 1 character*	Student Information > General > Test Accommodation Tab > Unique Accommodation > MISA, HSABIO, or HSAGOV Assessment Transcript > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Emergency Accommodation	Indicates the student has incurred a temporarily disabling condition that interferes with test performance shortly before or during the MISA assessment window. Reports the value selected in the Emergency Accommodation dropdown list. 01 = Human Scribe 99 = Other - N = No The student must have a Test Accommodation record that is active as of the Effective Date where a value is entered in the Emergency Accommodation dropdown list and an active Test Accommodations record and the assessment's State Code matches the Report Type. Otherwise, this field reports **N**. *Alphanumeric, 2 characters*	Student Information > General > Test Accommodation Tab > Emergency Accommodation > MISA, HSABIO, or HSAGOV Assessment Transcript > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code

Element Name	Description	Location
Extended Time	Indicates the student is provided extended time. Reports the value selected in the Extended Time dropdown list. • IEP = IEP • EL = EL • 504 = 504 • N = No • Both = IEP • IEP504 = IEP The student must have a Test Accommodation record that is active as of the Effective Date where a value is entered in the Extended Time dropdown list and the student has an active Test Accommodations record where the assessment's State Code matches the Report Type. Otherwise, this field reports **N**. *Alphanumeric, 3 characters*	Student Information > General > Test Accommodation Tab > Extended Time > MISA, HSABIO, or HSAGOV Assessment Transcripts > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Setup > State Test State Code
Allow Accessibility Mode Testing	Indicates the student is provided an accommodation for taking a test. **Y** reports if the student has a test accommodation record that is active as of the effective date where • Student with Disability = (Y, 2, 3), • the accommodation "Allow Accessibility Mode Testing" checkbox is marked, AND • the student has an active Test Accommodations record where the assessment's state code matches the Report Type. Otherwise, **N** reports. *Alphanumeric, 1 character*	Student Information > General > Test Accommodation Tab > Unique Accommodation > MISA, HSABIO, or HSAGOV Assessment Transcript > MISA, HSABIO, or HSAGOV Assessment Assessment > Test Set Up > State Test State Code