

EL Enrollment Pre-ID (Maryland)

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The EL Enrollment Pre-ID is a snapshot of all ELs enrolled in K-12 public schools on October 31 and includes students receiving Special Education services, EL immigrants as well as non-EL immigrants, and students whose parents refused Title III/ESOL services.

EL Enrollment Pre-ID ☆

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EL Enrollment Pretest

The EL Enrollment Pretest file is used as a snapshot of all EL students enrolled in K-12 public schools on October 31. The extract includes EL students receiving Special Education services, EL Immigrants, as well as Non-EL immigrants, and students whose parents refused Title III/ESOL services.

Extract Options

Report Type: EL Enrollment Pre-ID

Effective Date:

Test Format: ▼

Format: Comma Separated (CSV) (State Format)

Which students would you like to include in the report?

Grade All Grades
96
95
94
93

Ad Hoc Filter ▼

Select Calendars

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

19-20

- 19-20 0004 Steuart Hill Academ
- 19-20 0007 Cecil Elementary
- 19-20 0008 City Springs Elem/M
- 19-20 0010 James McHenry Elem/
- 19-20 0011 Eutaw-Marshburn Ele
- 19-20 0012 Lakeland Elementary
- 19-20 0013 Tench Tilghman Elem
- 19-20 0015 Stadium School Midd
- 19-20 0016 Johnston Square Ele
- 19-20 0021 Hilton Elementary
- 19-20 0022 George Washington E
- 19-20 0023 Wolfe Street Academ
- 19-20 0027 Commodore John Roc
- 19-20 0028 Sandtown-Winchester

CTRL-click or SHIFT-click to select multiple

Generate Report
Submit to Batch

Refresh Show top 50 tasks submitted between 04/02/2020 and 04/09/2020

Batch Queue List			
Queued Time	Report Title	Status	Download

ELEnrollmentPre-ID Editor Example

Report Logic

- Reports English Language Learner students who were enrolled (any enrollment type) in state grade level 91 or 01-12 on the Effective Date selected on the report editor.
- If multiple enrollments exist, Campus uses the most recent primary enrollment as of the

Effective Date selected on the report editor. If no primary enrollment exists, Campus uses the most recent enrollment as of the Effective Date selected on the report editor.

- Reports all ELL students where the EL status is EL and the Identified Date is before or on the Effective Date selected on the report editor.
- Reports all ELL students where EL status is Exited EL and Program Exit date is on or after the Effective Date selected on the report editor.
- Reports all immigrant students that entered a US School less than 3 years from the date the report was generated AND their Birth Country is NOT United States.
- Students are NOT included if:
 - their enrollment record is marked as State Exclude;
 - their enrollment record is marked as No Show;
 - their Grade Level of enrollment is marked as State Exclude; or
 - their Calendar of enrollment is marked as State Exclude.

Report Editor Fields

Field	Description
Report Type	EL Enrollment Pre-ID
Effective Date	The snapshot date. Data is pulled as of the date selected in this field.
Test Format	<ul style="list-style-type: none"> • O: Online • P: Paper
Format	Determines the format for the report. Use the CSV (State Format) when submitting the final data. Use HTML or TXT for data review and testing.
Which students would you like to include in the report?	<ul style="list-style-type: none"> • Grade • Ad Hoc Filter
Select Calendars	The calendar(s) from which data is pulled for the report.
Generate Report Submit to Batch	Users have the option of submitting the report request to the batch queue by clicking Submit to Batch instead of Generate Extract . This process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

Report Layout

Element	Description	Location
Filler	N/A	N/A
District Number	The unique number identifying the district within the state. <i>Alphanumeric, 2 characters</i>	System Administration > Resources > District Information > State District Number
Filler	N/A	N/A
School Number	The school number from the student's enrollment. If the Home School field is null, this element reports from the school tied to the enrollment. <i>Numeric, 4 digits</i>	Student Information > General > Enrollment > State Reporting > Home School System Administration > Resources > School > State School Number
LEA Student Number	The student's LEA-assigned ID number. <i>Numeric, 10 digits</i>	Census > People > Demographics > Student Number
Student Last Name	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports. <i>Alphanumeric, 25 characters</i>	Census > People > Identities > Current Identity > Legal Last Name or Last Name
Student First Name	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports. <i>Alphanumeric, 15 characters</i>	Census > People > Identities > Current Identity > Legal First Name or First Name
Student Middle Name	The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports. <i>Alphanumeric, 15 characters</i>	Census > People > Identities > Current Identity > Legal Middle Name or Middle Name
Birth Date	The student's date of birth. <i>Date field, 8 characters YYYYMMDD</i>	Census > People > Identities > Current Identity > Date of Birth

Element	Description	Location
Grade	The student's grade level. <i>Numeric, 2 digits</i>	Student Information > General > Enrollments > Grade
Gender	The student's gender. M: Male F: Female X: Non-Binary Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports. <i>Alphanumeric, 1 character</i>	Census > People > Identities > Current Identity > Legal Gender or Gender
State Student ID	The student's state-assigned ID number. <i>Alphanumeric, 10 digits</i>	Census > People > Demographics > Student State ID
Ethnicity Hispanic Latino	Indicates if the student is considered Hispanic/Latino. If Is the individual Hispanic/Latino = Yes, a value of Y is reported. Otherwise, a value of N is reported. <i>Alpha, 1 character Y or N</i>	Census > People > Demographics > Race Ethnicity > Is the individual Hispanic/Latino?
Race	The five-digit code indicating the student's race. <ul style="list-style-type: none"> • 10000 = American Indian/Alaskan Native For example, if a student is considered both white and black, they would report a value of 00305. <ul style="list-style-type: none"> • 02000 = Asian • 00300 = Black or African American • 00040 = Native Hawaiian or Other Pacific Islander • 00005 = White <i>Numeric, 5 digits</i>	Census > People > Demographics > Race Ethnicity
Filler	N/A	N/A
Home Language	The language spoken in the student's home. <i>Alphanumeric, 3 characters</i>	Census > People > Demographics > Home Primary Language

Element	Description	Location						
Date First Entered US School	<p>The date when the student entered a U.S. school for the first time.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Census > People > Demographics > Date Entered US School</p>						
Length of Time in LEP ELL Program	<p>The number of years that a student has been in a bilingual or ESOL program.</p> <table border="1" data-bbox="459 533 997 1025"> <thead> <tr> <th data-bbox="459 533 655 636">Student Grade</th> <th data-bbox="660 533 997 636">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="459 642 655 696">KG</td> <td data-bbox="660 642 997 696">00</td> </tr> <tr> <td data-bbox="459 703 655 1025">1-12</td> <td data-bbox="660 703 997 1025"> <p>The Effective Date minus the Identified Date.</p> <p>Campus rounds down to the next whole number. If under 1 year, 00 reports.</p> </td> </tr> </tbody> </table> <p><i>Numeric, 2 digits</i></p>	Student Grade	Reports	KG	00	1-12	<p>The Effective Date minus the Identified Date.</p> <p>Campus rounds down to the next whole number. If under 1 year, 00 reports.</p>	<p>Student Information > Program Participation > English Learners (EL) > EL > Identified Date</p>
Student Grade	Reports							
KG	00							
1-12	<p>The Effective Date minus the Identified Date.</p> <p>Campus rounds down to the next whole number. If under 1 year, 00 reports.</p>							
Interrupted Schooling	<p>Indicates students (above the age of 7) who have missed six (6) months or more of formal schooling prior to enrollment in a US school.</p> <p>If checkbox is marked, Y is reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL > Interrupted Schooling</p>						
Literacy in L1	<p>Indicates if the student can read and write in their first language.</p> <p>If the Literacy in L1 field is marked, Y reports. Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL > Literacy in Home Language</p>						

Element	Description	Location
EL Indicator	<p>Indicates whether the student qualifies for ESOL services.</p> <p>Y reports if the student has an EL record with a status of EL and the Identified date is on or before the report extract editor date OR the student has an EL record with a status of EL Exited AND Identified date is prior to extract editor date and the EL Exited Date is after extract editor Effective Date.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL > Program Status</p>
Title III Status	<p>The student's Title III indicator.</p> <p>Y reports for all students where EL > Program Status = EL. Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL > Program Status</p>

Element	Description	Location
Immigrant	<p>Indicates whether the student is considered an immigrant.</p> <p>Y reports when the following criteria are met.</p> <ul style="list-style-type: none"> • When the Date Entered US Schools is NOT null AND <ul style="list-style-type: none"> ◦ Date Entered US Schools is not Null or in the future ◦ Date Entered US Schools is less than 3 years from report Effective Date ◦ Birth Country (Census > People > Demographics > Birth Country) is not United States or Puerto Rico <p>OR</p> <ul style="list-style-type: none"> • When the Date Entered US Schools is Null and the Birth Country is not United States or Puerto Rico and the Start Date of the first enrollment record for the student is less than 3 years from report Effective Date <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Census > People > Demographics > Date Entered US School</p> <p>Census > People > Demographics > Birth Country</p>
IEP Status	<p>Indicates whether the student has an IEP and is receiving Special Education Service.</p> <p>N - No, student does NOT have an IEP and is not receiving services.</p> <p>Y - Yes, student has an IEP and is receiving special education services</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Enrollment > Special Ed fields > Special Ed Status = receiving services</p>
504 Plan	<p>Indicates whether the student has a 504 plan.</p> <p>Alpha, 1 character Y or N</p>	<p>Student Information > General > Flags</p>
Migrant	<p>Indicates whether the student is considered a migrant.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Migrant</p>

Element	Description	Location
Language Instruction Educational Program	<p>Reports the delivery type from the active state service as of the Effective Date where the delivery type is not null or NSP.</p> <p>If the student's most recent EL record has the parent declined box marked, NSP reports.</p> <p>If multiple state services are active as of the Effective Date AND have the different delivery types the following hierarchy is used for reporting.</p> <ol style="list-style-type: none"> 1. EEO 2. MEO 3. MBL 4. MNL 5. ETI 6. EBL <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL Services</p> <p>Program Admin > EL Set Up > Services > service Detail > Delivery Type</p>
LIEP Parental Refusal	<p>Reports Y when the student's most recent EL has the parent declined checkbox marked.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL > Parent Declined</p>
Date Parent Refused Services	<p>Date that the parent signed the Refusal form. Students must have an identified proficiency level.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL > Parent Declined Date</p>
Primary Disability	<p>Reports the Primary Disability from the most recent locked IEP.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Student Information > General > Enrollment > Special Ed Fields > Primary Disability</p>
Secondary Disability	<p>Reports blank.</p>	<p>N/A</p>

Element	Description	Location
Manual Control of Item Audio	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF. • Test Accommodation of "Manual Control of Item Audio" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Manual Control of Item Audio Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>
Repeat Item Audio	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF. • Test Accommodation of "Repeat Item Audio" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Repeat Item Audio Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>
Extended Speaking Test Response Time	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF. • Test Accommodation of "Ext Speaking Test Response Time" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Ext Speaking Test Response Time Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>
Large Print Version of Test	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF. • Test Accommodation of "Large Print" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Large Print Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>

Element	Description	Location
Braille Version of Test	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, C reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF. • Test Accommodation of "Special Orders in Braille" <p>Otherwise, this field reports blank.</p> <p><i>Alpha, 1 character</i></p>	<p>Student Information > General > Test Accommodation Tab > Special Orders > Braille Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>
Interpreter Signs Test Directions in ASL	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF. • Test Accommodation of "Intp Signs Test Direc in ASL" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Intp Signs Test Direc in ASL Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>
Human Reader for Response Options	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF. • Test Accommodation of "Read Ald List Test Resp Opt Human" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Read Ald List Test Resp Opt Human Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>
Human Reader for Repeat of Response Options	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF. • Test Accommodation of "Repeat List. Test Resp Option Human" <p>Otherwise, N reports</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Repeat List. Test Resp Option Human Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>

Element	Description	Location
Human Reader for Items	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF. • Test Accommodation of "Human Reader or Human Signer" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Human Reader or Human Signer Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>
Human Reader for Repeat of Items	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF. • Test Accommodation of "Repeat Test Items By Human Reader" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Repeat Test Items By Human Reader Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>
Scribe	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF. • Test Accommodation of "Scribe Response" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Scribe Response Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>
Word Processor Respond	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF • Test Accommodation of "WP or Device to Respond Test Items" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > WP or Device to Respond Test Items Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>

Element	Description	Location
Recording Device Transcribed by Student	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF • Test Accommodation of "Student Resp Record Dev and Trans" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Student Resp Record Dev and Trans</p> <p>Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>
Non School Setting	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF • Test Accommodation of "Test Admin in Non School Setting" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Test Admin in Non School Setting</p> <p>Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>
Extended Testing Time School Day	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF • Test Accommodation of "Extended Time where Extended Time within the School Day" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Extended Time > Extended Time within the School Day</p> <p>Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>

Element	Description	Location
Extended Testing Time Multiple Days	<p>If the student has an active test accommodation record as of the Effective Date that meets both of the following conditions, Y reports.</p> <ul style="list-style-type: none"> • Assessment type is LPF • Test Accommodation of "Extended Time where Extended Testing over Multiple Days" <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Student Information > General > Test Accommodation Tab > Extended Time > Extended Testing over Multiple Days Assessment > Test Set Up > Test Detail Screen > Type > LPF:EL for Proficiency</p>
Mode of Administration	<p>If the student has an active test accommodation record as of the Effective Date where the Assessment type is LPF, the following values report:</p> <ul style="list-style-type: none"> • If the Test Format is Electronic, then O "Online" reports. • If the Test Format is Paper/Pencil, then P "Paper" reports. • Otherwise, the value selected in the Test Format field on the extract editor reports. <p><i>Alpha, 1 character</i></p>	<p>Student information > General > Test Accommodation Tab > Test Format</p>
Indicate Tier Info Paper Tests	<p>This field reports blank.</p>	<p>N/A</p>
Alternate ACCESS for ELLs Tester	<p>Y reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to the report's Effective Date and the latest IEP Closed Date is less than or equal to the report's Run Date AND meets one of the following criteria.</p> <ul style="list-style-type: none"> • Exit reason is null, OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND Special Ed Exit Date is equal to or after the report Effective Date AND the Certificate checkbox in that IEP is True. <p>Otherwise, N reports.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>N/A</p>

Element	Description	Location
Student Type	<p>The student's school type:</p> <ul style="list-style-type: none"> • C (charter) • H (homeschool) • P (public) <p>If the student's school type is blank, this field reports blank.</p> <p><i>Alpha, 1 character</i></p>	Student Information > General > Enrollment System Administration > Resources > School > Type
MD Transfer	Reports blank.	N/A
Home LSS	Reports blank.	N/A