

# MISA Pre-ID (Maryland)

Last Modified on 10/22/2022 10:23 am CDT

[Report Logic](#) | [Report Editor Fields](#) | [Report Layout](#)

**Classic View:** MD State Reporting > MISA Pre-ID

**Search Terms:** MISA Pre-ID

The Maryland Integrated Science Assessment (MISA) extract measures a student’s achievement in science. This pretest file is used to register students for online testing and to create the preprint file used to create labels for the test booklets and MISA Science portfolios.

## MISA Pre-ID ☆

Reporting > MD State Reporting > MISA Pre-ID

**Maryland Integrated Science Assessment Pre-ID Labels State Extract**

This tool will extract data for the MD State-defined 'Maryland Integrated Science Assessment' Pre-ID Label report. Test Format will be used in logic to populate the Test Format data element. Choose state format to generate the file for upload to the State, otherwise choose one of the testing/debugging formats.

**Extract Options**

Report Type: MISA Pre-ID

File Identifier: 001

Effective Date: 04/13/2020

Run Date: 04/13/2020

Format: TXT (State Format)

Test Format: Electronic

Which students would you like to include in the report?

Grade All Grades  
96  
95  
94  
93

Ad Hoc Filter

**Select calendar(s)**

active year

list by school

list by year

**19-20**

- 19-20 0004 Stuart Hill Academ
- 19-20 0007 Cecil Elementary
- 19-20 0008 City Springs Elem/M
- 19-20 0010 James McHenry Elem/
- 19-20 0011 Eutaw-Marshburn Ele
- 19-20 0012 Lakeland Elementary
- 19-20 0013 Tench Tilghman Elem
- 19-20 0015 Stadium School Midd
- 19-20 0016 Johnston Square Ele
- 19-20 0021 Hilton Elementary
- 19-20 0022 George Washington E
- 19-20 0023 Wolfe Street Academ
- 19-20 0027 Commodore John Rodg
- 19-20 0028 Sandtown-Winchester
- 19-20 0029 Matthew A. Henson E
- 19-20 0034 Charles Carroll Bar
- 19-20 0035 Harlem Park Elem/Mi
- 19-20 0037 Harford Heights Ele
- 19-20 0039 Dallas F. Nicholas

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between 04/06/2020 and 04/13/2020

Batch Queue List			
Queued Time	Report Title	Status	Download

Example MISA Pre-ID Editor

## Report Logic

- Student must have an active enrollment (any enrollment type) that meets the all of the following requirements.

- Enrollment is in a calendar selected in extract editor.
  - Enrollment is tied to a state grade of 05 or 08.
  - Student does NOT have an active certificate tracked program as of the report effective date.
  - If student has multiple enrollments use the most recent primary enrollment, which meets the previous requirements.
  - If no primary enrollment exists, Campus uses the most recent enrollment which meets the previous requirements.
- Students are NOT included if:
    - their enrollment record is marked as State Exclude;
    - their enrollment record is marked as No Show;
    - their Grade Level of enrollment is marked as State Exclude; or
    - their Calendar of enrollment is marked as State Exclude.

## Report Editor Fields

Field	Description
<b>Report Type</b>	MISA Pre-ID
<b>File Identifier</b>	The submission number. Allows you to enter a district defined file identification. The default ID is 001.
<b>Effective Date</b>	Default value is today's date.
<b>Run Date</b>	Default value is today's date.
<b>Format</b>	<ul style="list-style-type: none"> <li>• HTML</li> <li>• CSV</li> <li>• TXT</li> </ul>
<b>Test Format</b>	Used for reporting the Test Format element. <ul style="list-style-type: none"> <li>• P: Paper -based Testing (PBT)</li> <li>• O: Computer-based Testing (CBT)</li> </ul>
<b>Which students would you like to include in the report?</b>	<ul style="list-style-type: none"> <li>• Grade</li> <li>• Ad Hoc Filter</li> </ul>
<b>Select Calendar(s)</b>	Select the schools to include in the report.
<b>Generate Report Submit to Batch</b>	Users have the option of submitting the report request to the batch queue by clicking <b>Submit to Batch</b> instead of <b>Generate Extract</b> . This process allows larger reports to generate in the background without disrupting the use of Campus.

# Report Layout

Element	Description	Location
<b>State Abbreviation</b>	This element always reports <b>MD</b> .  Alpha, 2 characters	N/A
<b>Testing District Code</b>	The Testing District responsible for administering the test for a student whose results would be reported to the Responsible District.  This element reports from the district number tied to the calendar that is tied to the student's primary enrollment as of the effective date. If no primary enrollment exists, Campus uses the enrollment as of the effective date.  Numeric, 2 digits	System Administration > Resources > District > State District Number
<b>Testing School Code</b>	The Testing School responsible for administering the test for a student whose results would be reported to the Responsible School/Institution.  This element reports the home school number from the student's enrollment.  If the home school number is null, Campus reports the school number on the school table tied to the enrollment.  Numeric, 4 digits	Student Information > General > Enrollment >  System Administration > Resources > School > State School
<b>Responsible District Code</b>	The district number tied to the calendar that is tied to the student's primary enrollment as of the effective date.  If no primary enrollment exists, Campus reports the enrollment as of the effective date.  Numeric, 2 digits	System Administration > Resources > District > State District Number
<b>Responsible School Code</b>	The home school number from the student's enrollment.  If the school number on the enrollment is null, Campus reports the school number on the school table tied to the enrollment.  Numeric, 15 digits	Student information > General > Enrollment  System Administration > Resources > School > State School

Element	Description	Location
<b>State Student Identifier</b>	The student's state-assigned ID number.  Numeric, 10 digits	Census > People > Demographics > Student State ID
<b>Local Student Identifier</b>	The student's unique, district-assigned ID number.  Numeric, 10 digits	Census > People > Demographics > Student Number
<b>PAN Unique Student Identifier</b>	Reports blank.	N/A
<b>Last or Surname</b>	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.  Alphanumeric, 35 characters	Census > People > Identities > Current Identity > Legal Last Name or Last Name
<b>First Name</b>	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.  Alphanumeric, 35 characters	Census > People > Identities > Current Identity > Legal First Name or First Name
<b>Middle Name</b>	The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports.  Alphanumeric, 35 characters	Census > People > Identities > Current Identity > Legal Middle Name or Middle Name
<b>Birthdate</b>	The student's date of birth.  Date field, 8 characters YYYYMMDD	Census > People > Identities > Current Identity > Date of Birth

Element	Description	Location
<b>Sex</b>	<p>The student's gender.</p> <p><b>M</b>: Male  <b>F</b>: Female  <b>X</b>: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p>Alphanumeric, 1 character</p>	Census > People > Identities > Current Identity > Legal Gender or Gender
<b>Generational Suffix</b>	<p>Any suffix tied to the student's name. Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports.</p> <p>Alphanumeric, 20 characters</p>	Census > People > Identities > Current Identity > Legal Suffix or Suffix
<b>Grade level When Assessed</b>	<p>State Grade Level from the student's most recent enrollment as of report end date.</p> <p>05= Fifth Grade            08= Eighth Grade</p> <p>Numeric, 2 digits</p>	Student Information> General > Enrollments > Grade
<b>Hispanic or Latino Ethnicity</b>	<p>Indicates whether the student is considered Hispanic/Latino.</p> <p>If Is the individual Hispanic/Latino = Yes, <b>Y</b> reports. Otherwise, <b>N</b> reports.</p> <p>Alpha, 1 character Y or N</p>	Census > People > Demographics > Race Ethnicity > Is the individual Hispanic/Latino?
<b>American Indian or Alaska Native</b>	<p>Indicates whether the student is considered American Indian or Alaska Native.</p> <p>Alpha, 1 character Y or N</p>	Census > People > Demographics > Race Ethnicity > American Indian or Alaska Native
<b>Asian</b>	<p>Indicates whether the student is considered Asian.</p> <p>Alpha, 1 character Y or N</p>	Census > People > Demographics > Race Ethnicity > Asian

Element	Description	Location
<b>Black or African American</b>	Indicates whether the student is considered Black or African American.  Alpha, 1 character Y or N	Census > People > Demographics > Race Ethnicity > Black or African American
<b>Native Hawaiian or Other Pacific Islander</b>	Indicates whether the student is considered Native Hawaiian or Other Pacific Islander.  Alpha, 1 character Y or N	Census > People > Demographics > Race Ethnicity > Native Hawaiian or Other Pacific Islander
<b>White</b>	Indicates whether the student is considered White.  Alpha, 1 character Y or N	Census > People > Demographics > Race Ethnicity > White
<b>Filler 1</b>	N/A	N/A
<b>Two or More Races</b>	If the most recent identity as of the effective date has more than one Race Ethnicity checkbox marked, this element reports <b>Y</b> . Otherwise, <b>N</b> reports.  Alpha, 1 character Y or N	Census > People > Demographics > Race/Ethnicity

Element	Description	Location														
<p><b>English Learner (EL)</b></p>	<p>Indicates whether the student has a primary or Home language other than English. Reports from the student's most recent EL record where the identified date is on or before the Effective Date entered on the extract editor.</p> <table border="1" data-bbox="488 510 1107 1216"> <thead> <tr> <th data-bbox="488 510 943 573">EL Status</th> <th data-bbox="943 510 1107 573">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="488 573 943 636"><b>EL</b></td> <td data-bbox="943 573 1107 636">Y</td> </tr> <tr> <td data-bbox="488 636 943 779"><b>Exited EL</b> Effective Date is before the EL Exited Date</td> <td data-bbox="943 636 1107 779">Y</td> </tr> <tr> <td data-bbox="488 779 943 954"><b>Exited EL</b> EL Exit date is within prior 2 yrs from June 1<sup>st</sup> of report generation end year</td> <td data-bbox="943 779 1107 954">E</td> </tr> <tr> <td data-bbox="488 954 943 1093"><b>Exited EL</b> When effective date is after the two year monitoring date</td> <td data-bbox="943 954 1107 1093">N</td> </tr> <tr> <td data-bbox="488 1093 943 1155"><b>Not EL</b></td> <td data-bbox="943 1093 1107 1155">N</td> </tr> <tr> <td data-bbox="488 1155 943 1216"><b>Pending</b></td> <td data-bbox="943 1155 1107 1216">N</td> </tr> </tbody> </table> <p>Alpha, 1 character</p>	EL Status	Reports	<b>EL</b>	Y	<b>Exited EL</b> Effective Date is before the EL Exited Date	Y	<b>Exited EL</b> EL Exit date is within prior 2 yrs from June 1 <sup>st</sup> of report generation end year	E	<b>Exited EL</b> When effective date is after the two year monitoring date	N	<b>Not EL</b>	N	<b>Pending</b>	N	<p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL &gt; Program Status</p>
EL Status	Reports															
<b>EL</b>	Y															
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<b>Not EL</b>	N															
<b>Pending</b>	N															
<p><b>Filler 2-3</b></p>	<p>N/A</p>	<p>N/A</p>														
<p><b>Migrant Status</b></p>	<p>Indicates whether the student is considered a migrant. If the Migrant checkbox is marked as of the effective date in extract editor <b>Y</b> reports. Otherwise, <b>N</b> reports.</p> <p>Alpha, 1 character Y or N</p>	<p>Student Information &gt; General &gt; Enrollment &gt; State Reporting Fields &gt; Migrant</p>														

Element	Description	Location										
<p><b>Economic Disadvantage Status</b></p>	<p>Indicates the student met the State classification criteria as having an economic disadvantage. Reports from the FRAM record as of the effective date on the extract editor.</p> <table border="1" data-bbox="491 472 1104 786"> <thead> <tr> <th data-bbox="491 472 796 533">Eligibility</th> <th data-bbox="796 472 1104 533">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="491 533 796 595">Free</td> <td data-bbox="796 533 1104 595"><b>Y</b></td> </tr> <tr> <td data-bbox="491 595 796 658">Reduced</td> <td data-bbox="796 595 1104 658"><b>Y</b></td> </tr> <tr> <td data-bbox="491 658 796 721">Non-Reimbursable</td> <td data-bbox="796 658 1104 721"><b>N</b></td> </tr> <tr> <td data-bbox="491 721 796 786">Paid</td> <td data-bbox="796 721 1104 786"><b>N</b></td> </tr> </tbody> </table> <p>Alpha, 1 character Y or N</p>	Eligibility	Reports	Free	<b>Y</b>	Reduced	<b>Y</b>	Non-Reimbursable	<b>N</b>	Paid	<b>N</b>	<p>FRAM &gt; Eligibility &gt; Eligibility</p>
Eligibility	Reports											
Free	<b>Y</b>											
Reduced	<b>Y</b>											
Non-Reimbursable	<b>N</b>											
Paid	<b>N</b>											
<p><b>Student With Disabilities</b></p>	<p>The student's special education status. This element reports according to the following conditions.</p> <table border="1" data-bbox="491 1070 1104 1720"> <thead> <tr> <th data-bbox="491 1070 917 1131">Conditions</th> <th data-bbox="917 1070 1104 1131">Report</th> </tr> </thead> <tbody> <tr> <td data-bbox="491 1131 917 1720"> <p>When the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor effective date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> <li>• Exit reason is null, OR</li> <li>• Exit reason is not Null and is not A or J, OR</li> <li>• Exit code is A or J AND Special Ed Exit date after the report effective date</li> </ul> </td> <td data-bbox="917 1131 1104 1720"><b>IEP</b></td> </tr> </tbody> </table>	Conditions	Report	<p>When the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor effective date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> <li>• Exit reason is null, OR</li> <li>• Exit reason is not Null and is not A or J, OR</li> <li>• Exit code is A or J AND Special Ed Exit date after the report effective date</li> </ul>	<b>IEP</b>	<p>Student Information &gt; SPED &gt; Documents &gt; IEP Student Information &gt; General &gt; Flags</p>						
Conditions	Report											
<p>When the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor effective date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> <li>• Exit reason is null, OR</li> <li>• Exit reason is not Null and is not A or J, OR</li> <li>• Exit code is A or J AND Special Ed Exit date after the report effective date</li> </ul>	<b>IEP</b>											



Element	Description	Report	Location
	<p>When student's most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor end date and the latest IEP Closed Date is less than or equal to the extract editor Run Date</p> <p>AND</p> <ul style="list-style-type: none"> <li>• The Exit code is A or J AND Special Ed Exit date on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• One of the following:               <ul style="list-style-type: none"> <li>◦ Student has no 504 record</li> <li>◦ Student has 504 record with a start date before the Special Ed Exit Date</li> </ul> </li> </ul>	<p><b>N</b></p>	

Element	Conditions	Report	Location
	<p>Student has a 504 flag that meets all of the following</p> <ul style="list-style-type: none"> <li>• Active as of extract editor end date</li> <li>• Start date is after special ed exit date</li> </ul> <p>AND</p> <p>The most recent IEP meets ALL of the following</p> <ul style="list-style-type: none"> <li>• Special Ed Start Date that is prior to or equal to report extract editor end date</li> <li>• IEP Closed Date is less than or equal to the extract editor Run Date</li> <li>• Exit code is A or J</li> <li>• Special Ed Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)</li> </ul>	<b>504</b>	
	<p>When the student has an active 504 record with a start date before the extract editor effective date and one of the following:</p> <ul style="list-style-type: none"> <li>• 504 end date is NULL OR 504</li> <li>• End date is after the extract editor effective date AND the student does not flag as E or 3</li> </ul>	<b>504</b>	
	<p>When student does not meet any of the previous values.</p>	<b>N</b>	
	<p>Alphanumeric, 3 characters</p>		

Element	Description	Location																																													
<b>Primary Disability Type</b>	<p>If <i>IEP</i> reports in the Student With Disabilities element, then this element reports from the most recent IEP with a print format of MD SPED Data as of the effective date of the disability.</p> <table border="1" data-bbox="491 434 1104 1868"> <thead> <tr> <th data-bbox="491 434 667 533">Maryland Code</th> <th data-bbox="667 434 932 533">Maryland Description</th> <th data-bbox="932 434 1104 533">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="491 533 667 631">01</td> <td data-bbox="667 533 932 631">Intellectual disability</td> <td data-bbox="932 533 1104 631"><b>ID</b></td> </tr> <tr> <td data-bbox="491 631 667 730">02</td> <td data-bbox="667 631 932 730">Hearing impairment</td> <td data-bbox="932 631 1104 730"><b>HI</b></td> </tr> <tr> <td data-bbox="491 730 667 797">03</td> <td data-bbox="667 730 932 797">Deaf</td> <td data-bbox="932 730 1104 797"><b>HI</b></td> </tr> <tr> <td data-bbox="491 797 667 936">04</td> <td data-bbox="667 797 932 936">Speech or language impairment</td> <td data-bbox="932 797 1104 936"><b>SLI</b></td> </tr> <tr> <td data-bbox="491 936 667 1034">05</td> <td data-bbox="667 936 932 1034">Visual impairment</td> <td data-bbox="932 936 1104 1034"><b>VI</b></td> </tr> <tr> <td data-bbox="491 1034 667 1133">06</td> <td data-bbox="667 1034 932 1133">Emotional disability</td> <td data-bbox="932 1034 1104 1133"><b>EMN</b></td> </tr> <tr> <td data-bbox="491 1133 667 1232">07</td> <td data-bbox="667 1133 932 1232">Orthopedic impairment</td> <td data-bbox="932 1133 1104 1232"><b>OI</b></td> </tr> <tr> <td data-bbox="491 1232 667 1330">08</td> <td data-bbox="667 1232 932 1330">Other health impairment</td> <td data-bbox="932 1232 1104 1330"><b>OHI</b></td> </tr> <tr> <td data-bbox="491 1330 667 1429">09</td> <td data-bbox="667 1330 932 1429">Specific learning disability</td> <td data-bbox="932 1330 1104 1429"><b>SLD</b></td> </tr> <tr> <td data-bbox="491 1429 667 1527">10</td> <td data-bbox="667 1429 932 1527">Multiple disabilities</td> <td data-bbox="932 1429 1104 1527"><b>MD</b></td> </tr> <tr> <td data-bbox="491 1527 667 1594">12</td> <td data-bbox="667 1527 932 1594">Deaf-blindness</td> <td data-bbox="932 1527 1104 1594"><b>DB</b></td> </tr> <tr> <td data-bbox="491 1594 667 1693">13</td> <td data-bbox="667 1594 932 1693">Traumatic brain injury</td> <td data-bbox="932 1594 1104 1693"><b>TBI</b></td> </tr> <tr> <td data-bbox="491 1693 667 1760">14</td> <td data-bbox="667 1693 932 1760">Autism</td> <td data-bbox="932 1693 1104 1760"><b>AUT</b></td> </tr> <tr> <td data-bbox="491 1760 667 1868">15</td> <td data-bbox="667 1760 932 1868">Developmental delay</td> <td data-bbox="932 1760 1104 1868"><b>DD</b></td> </tr> </tbody> </table> <p data-bbox="491 1908 847 1939">Alphanumeric, 3 characters</p>	Maryland Code	Maryland Description	Reports	01	Intellectual disability	<b>ID</b>	02	Hearing impairment	<b>HI</b>	03	Deaf	<b>HI</b>	04	Speech or language impairment	<b>SLI</b>	05	Visual impairment	<b>VI</b>	06	Emotional disability	<b>EMN</b>	07	Orthopedic impairment	<b>OI</b>	08	Other health impairment	<b>OHI</b>	09	Specific learning disability	<b>SLD</b>	10	Multiple disabilities	<b>MD</b>	12	Deaf-blindness	<b>DB</b>	13	Traumatic brain injury	<b>TBI</b>	14	Autism	<b>AUT</b>	15	Developmental delay	<b>DD</b>	P
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<b>EL Services Indicator</b>	<p>Indicates whether the student has a primary or Home language other than English and has been assessed as having limited or no ability to understand, speak, or read English. Reports from the student’s most recent EL record where the identified date is on or before the Effective Date entered on the extract editor.</p> <table border="1" data-bbox="488 551 1107 1550"> <thead> <tr> <th data-bbox="488 551 799 613">EL Status</th> <th data-bbox="799 551 1107 613">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="488 613 799 676"><b>EL</b></td> <td data-bbox="799 613 1107 676"><b>Y</b></td> </tr> <tr> <td data-bbox="488 676 799 855"> <b>Exited EL</b>                      When end date is before the EL Exited Date                 </td> <td data-bbox="799 676 1107 855"><b>Y</b></td> </tr> <tr> <td data-bbox="488 855 799 1111"> <b>Exited EL</b>                      EL Exit date is on or after June 1 YYYY. (YYYY is the -2 year of the reporting year end year.)                 </td> <td data-bbox="799 855 1107 1111"><b>E</b></td> </tr> <tr> <td data-bbox="488 1111 799 1361"> <b>Exited EL</b>                      When Exit date is more than 2 years from June 1<sup>st</sup> of report generation end year.                 </td> <td data-bbox="799 1111 1107 1361"><b>N</b></td> </tr> <tr> <td data-bbox="488 1361 799 1424"><b>Not EL</b></td> <td data-bbox="799 1361 1107 1424"><b>N</b></td> </tr> <tr> <td data-bbox="488 1424 799 1487"><b>Pending</b></td> <td data-bbox="799 1424 1107 1487"><b>N</b></td> </tr> <tr> <td data-bbox="488 1487 799 1550"><b>No Record</b></td> <td data-bbox="799 1487 1107 1550"><b>N</b></td> </tr> </tbody> </table> <p>Alphanumeric, 3 characters</p>	EL Status	Reports	<b>EL</b>	<b>Y</b>	<b>Exited EL</b> When end date is before the EL Exited Date	<b>Y</b>	<b>Exited EL</b> EL Exit date is on or after June 1 YYYY. (YYYY is the -2 year of the reporting year end year.)	<b>E</b>	<b>Exited EL</b> When Exit date is more than 2 years from June 1 <sup>st</sup> of report generation end year.	<b>N</b>	<b>Not EL</b>	<b>N</b>	<b>Pending</b>	<b>N</b>	<b>No Record</b>	<b>N</b>	Student Information > Program Participation > English Learners (EL) > EL > Program Status
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<b>No Record</b>	<b>N</b>																	

Element	Description	Location
<b>EL Begin Date</b>	<p>The date EL services began. Reports the date from the Date Entered US School field. If that field is blank, then the Identified Date from the earliest EL Record reports.</p> <p>Date field, 8 characters YYYYMMDD</p>	<p>Census &gt; People &gt; Demographics &gt; Date Entered US School            Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL &gt; Identified Date</p>
<b>EL End Date</b>	<p>Indicates the date on which EL services ended.</p> <p>Date field, 8 characters YYYYMMDD</p>	<p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL &gt; Program Exit Date</p>

Element	Description	Location																					
<p><b>Title 1</b></p>	<p>Indicates whether the Student is enrolled in a school wide program or is receiving Title 1 services in a school with a targeted assistance program.</p> <p>If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the effective date, <b>Y</b> reports.</p> <p>If the student has a value in the Home School field on their enrollment AND there is a school in the district with that state school code, Campus finds the school record that falls as of the end date in the extract editor and reports the value from the title 1 field on that school.</p> <table border="1" data-bbox="491 779 1104 1675"> <thead> <tr> <th data-bbox="491 779 743 842">Code in School</th> <th data-bbox="743 779 959 842">Description</th> <th data-bbox="959 779 1104 842">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="491 842 743 1021">TGELGBNOPROG</td> <td data-bbox="743 842 959 1021">Targeted Assistance Eligible - No Program</td> <td data-bbox="959 842 1104 1021"><b>N</b></td> </tr> <tr> <td data-bbox="491 1021 743 1160">TGELGBTGPROG</td> <td data-bbox="743 1021 959 1160">Targeted Assistance Program</td> <td data-bbox="959 1021 1104 1160"><b>N</b></td> </tr> <tr> <td data-bbox="491 1160 743 1339">SWELIGTGPROG</td> <td data-bbox="743 1160 959 1339">School wide Eligible - Targeted Assistance</td> <td data-bbox="959 1160 1104 1339"><b>N</b></td> </tr> <tr> <td data-bbox="491 1339 743 1473">SWELIGNOPROG</td> <td data-bbox="743 1339 959 1473">School wide Eligible- No Program</td> <td data-bbox="959 1339 1104 1473"><b>N</b></td> </tr> <tr> <td data-bbox="491 1473 743 1576">SWELIGSWPROG</td> <td data-bbox="743 1473 959 1576">School wide Program</td> <td data-bbox="959 1473 1104 1576"><b>Y</b></td> </tr> <tr> <td data-bbox="491 1576 743 1675">NOTTITLE1ELIG</td> <td data-bbox="743 1576 959 1675">Not a Title I School</td> <td data-bbox="959 1576 1104 1675"><b>N</b></td> </tr> </tbody> </table> <p>Alphanumeric, 1 character</p>	Code in School	Description	Reports	TGELGBNOPROG	Targeted Assistance Eligible - No Program	<b>N</b>	TGELGBTGPROG	Targeted Assistance Program	<b>N</b>	SWELIGTGPROG	School wide Eligible - Targeted Assistance	<b>N</b>	SWELIGNOPROG	School wide Eligible- No Program	<b>N</b>	SWELIGSWPROG	School wide Program	<b>Y</b>	NOTTITLE1ELIG	Not a Title I School	<b>N</b>	<p>Student Information &gt; General &gt; Flags</p> <p>Student Information &gt; General &gt; Enrollment &gt; State Reporting &gt; Home School</p>
Code in School	Description	Reports																					
TGELGBNOPROG	Targeted Assistance Eligible - No Program	<b>N</b>																					
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SWELIGNOPROG	School wide Eligible- No Program	<b>N</b>																					
SWELIGSWPROG	School wide Program	<b>Y</b>																					
NOTTITLE1ELIG	Not a Title I School	<b>N</b>																					
<p><b>Special Education Services</b></p>	<p>Indicates the Special Education Services the student receives.</p>	<p>Student Information &gt; SPED &gt; Documents</p>																					

Element	Description		> IEP Location Student Information
	<b>Conditions</b>	<b>Report</b>	> General > Flags
When the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor effective date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following: <ul style="list-style-type: none"> <li>• Exit reason is null, OR</li> <li>• Exit reason is not Null and is not A or J, OR</li> <li>• Exit code is A or J AND Special Ed Exit date after the report effective date</li> </ul>	<b>Y</b>		
When student's most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor end date and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND <ul style="list-style-type: none"> <li>• The Exit code is A or J AND Special Ed Exit date on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)</li> </ul> AND <ul style="list-style-type: none"> <li>• One of the following:                             <ul style="list-style-type: none"> <li>◦ Student has no 504 record</li> <li>◦ Student has 504 record with a start date before the Special Ed Exit Date</li> </ul> </li> </ul>	<b>E</b>		

Element	Conditions	Report	Location
	<p>Student has a 504 flag that meets all of the following</p> <ul style="list-style-type: none"> <li>• Active as of extract editor end date</li> <li>• Start date is after special ed exit date</li> </ul> <p>AND</p> <p>The most recent IEP meets ALL of the following</p> <ul style="list-style-type: none"> <li>• Special Ed Start Date that is prior to or equal to report extract editor end date</li> <li>• IEP Closed Date is less than or equal to the extract editor Run Date</li> <li>• Exit code is A or J</li> <li>• Special Ed Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)</li> </ul>	<b>3</b>	
	<p>When the student has an active 504 record with a start date before the extract editor effective date and one of the following:</p> <ul style="list-style-type: none"> <li>• 504 end date is NULL OR 504</li> <li>• End date is after the extract editor effective date AND the student does not flag as E or 3</li> </ul>	<b>2</b>	
	<p>When student does not meet any of the previous values.</p>	<b>N</b>	
	<p>Alphanumeric, 1 character</p>		



Element	Description	Location
<b>SPED End Date</b>	<p>The special ed Exit Date from the most recent locked IEP as of the Effective Date.</p> <p>Date field, 8 characters YYYYMMDD</p>	<p>Student Information &gt; Special Ed &gt; Documents &gt; IEP &gt; MD SPED Print Format &gt; Special Ed Exit Date</p>
<b>Filler 4 - 8</b>	<p>N/A</p>	<p>N/A</p>
<b>Session Name</b>	<p>Reports the Test Code (MISA) and period(s) scheduled for each course where the MISA Assessment is populated.</p> <p>Alphanumeric, 50 characters</p>	<p>Course &gt; MISA Assessment            Course &gt; Section &gt; Section Schedule Placement &gt; Periods</p>

Element	Description	Location
<b>Class Name</b>	<p>Reports the Period and Teacher last name (of that period) for all grades of the course/section that is tied to the MISA Assessment.</p> <p>If the record does not have a teacher last name or period then this element reports blank.</p> <p>Alphanumeric, 45 characters</p>	<p>Course &gt; Section &gt; Section Schedule Placement &gt; Periods</p> <p>Course &gt; Section &gt; Section Staff History &gt; Primary Teacher &gt; Teacher Last Name</p>
<b>Test Administrator</b>	Reports blank.	N/A
<b>Staff Member Identifier</b>	Reports blank.	N/A
<b>Filler 9</b>	N/A	N/A
<b>Test Format</b>	<p>If the student has an active Test Accommodations record where the assessment's state code is MISA, the Test Format from the test accommodation record reports. If the Test Format is null or no record exists, the Test Format selected on the extract editor reports.</p> <ul style="list-style-type: none"> <li>• P = Paper</li> <li>• O = Online</li> </ul> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Assessment</p>
<b>Retest</b>	Indicates if this registration is for a retest (retake). This field always reports <b>N</b> .	N/A
<b>Filler 10</b>	N/A	N/A
<b>Frequent Breaks</b>	<p>Indicates the student is allowed to take breaks, at their request, during the testing session.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the Effective Date and the Frequent Breaks checkbox is marked.</p> <p>If the student has an active Test Accommodations record where the assessment's state code is MISA, the format from the test accommodation record also reports.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Frequent Breaks</p> <p>Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>

Element	Description	Location
<b>Separate/Alternate Location</b>	<p>Indicates the student tested in a specially assigned location.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the Effective Date where the Separate/Alternate Location checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Separate/Alternate Location Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<b>Small Testing Group</b>	<p>Indicates the student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Small Testing Group checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Small Testing Group Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<b>Specialized Equipment or Furniture</b>	<p>Indicates the student is given specialized equipment or furniture needed for a successful testing environment; e.g., low lighting; adaptive seat.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Specialized Equipment or Furniture checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Specialized Equipment or Furniture Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>

Element	Description	Location
<b>Specified Area or Setting</b>	<p>Indicates the student is tested in a specialized area or setting; e.g., front of the classroom; seat near the door, library observation room. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Specified Area or Setting checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Specified Area or Setting Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<b>Time of Day</b>	<p>Indicates the student is tested during a specific time of day based on their individual needs. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Time of Day checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Time of Day Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<b>Answer Masking</b>	<p>Indicates answer choices for multiple-choice items are covered when the item is first presented online. The student has the ability to remove the masks at a time of their choosing. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Answer Masking checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Answer Masking Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>

Element	Description	Location
<p><b>Student Reads Assessment Aloud to Themselves</b></p>	<p>Indicates the student reads the assessment aloud to themselves and may use an external device such as a whisper phone.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Student Reads Assessment Aloud to Themselves checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information            &gt; General &gt; Test Accommodation Tab            &gt; Student Reads Assessment Aloud to Themselves            Course &gt; MISA Assessment Transcript &gt; MISA Assessment            &gt; Test Set Up &gt; State Test State Code</p>
<p><b>Color Contrast</b></p>	<p>Indicates the student's preference to invert the foreground and background colors.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Color Contrast checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information            &gt; General &gt; Test Accommodation Tab            &gt; Color Contrast            Course &gt; MISA Assessment Transcript &gt; MISA Assessment            &gt; Test Set Up &gt; State Test State Code</p>
<p><b>ASL Video</b></p>	<p>Indicates American Sign Language content is provided to the student by a human signer through a video.            To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the ASL Video checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information            &gt; General &gt; Test Accommodation Tab            &gt; ASL Video            Course &gt; MISA Assessment Transcript &gt; MISA Assessment            &gt; Test Set Up &gt; State Test State Code</p>

Element	Description	Location
<p><b>Assistive Technology - Screen Reader</b></p>	<p>Indicates the student uses a Screen Reader Application.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Assistive Technology - Screen Reader checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Assistive Technology - Screen Reader Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<p><b>Assistive Technology - Non-Screen Reader</b></p>	<p>Indicates the student uses an assistive technology application for online tests but does not have visual impairments.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Assistive Technology - Non-Screen Reader checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Assistive Technology - Non-Screen Reader Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>

Element	Description	Location
<p><b>Closed Captioning for ELA/L</b></p>	<p>Indicates the student needs closed captioning or subtitling for displaying text on a television, video screen, or other visual display to provide additional or interpretive information.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Closed Captioning for ELA/L checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Closed Captioning for ELA/L Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<p><b>Refreshable Braille Display for ELA/L</b></p>	<p>Indicates the student uses an external device which converts the text from the screen reader into braille.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Refreshable Braille Display for ELA/L checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Refreshable Braille Display for ELA/L Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>

Element	Description	Location
<p><b>Alternate Representation - Paper Test</b></p>	<p>Indicates the student requires paper and pencil test format.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Alternate Representation - Paper Test checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Alternate Representation - Paper Test Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<p><b>Large Print</b></p>	<p>Indicates the student responds in Large Print booklet and responses are transcribed.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Large Print checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Large Print Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<p><b>Braille with Tactile Graphics</b></p>	<p>Indicates a hard copy Braille test booklet is provided with embedded tactile graphics and student responses are transcribed.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Braille with Tactile Graphics checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Braille with Tactile Graphics Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>



Element	Description	Location
<b>Filler 11</b>	N/A	N/A
<b>Human Signer for Test Directions</b>	<p>Indicates a human signer will sign the test directions to the student.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Human Signer for Test Directions checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Human Signer for Test Directions Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<b>Answers Recorded in Test Book</b>	<p>Indicates the student records answers directly in the test book.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Answers Recorded in Test Book checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Answers Recorded in Test Book Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<b>Braille Response</b>	<p>Indicates the student is blind or visually impaired and their response is captured by a braille writer or note taker.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Braille Response checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Braille Response Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>

Element	Description	Location
<b>Filler 12</b>	N/A	N/A
<b>Constructed Response</b>	<p>Indicates the student response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Constructed Response item types.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. Reports the value selected in the Constructed Response dropdown list.</p> <ul style="list-style-type: none"> <li>• 01 = Speech-to-Text</li> <li>• 02 = Human Scribe</li> <li>• 03 = Human Signer</li> <li>• 04 = External AT Device</li> </ul> <p>The student must have a test accommodation record that is active as of the effective date and an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 2 characters</p>	Student Information > General > Test Accommodation Tab > Constructed Response Course > MISA Assessment Transcript > MISA Assessment > Test Set Up > State Test State Code
<b>Selected Response or Technology Enhanced Items</b>	<p>Indicates the student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Selected Response or Technology Enhanced items types. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. Reports the value selected in the Selected Response or Technology Enhanced Items dropdown list. The student must have a test accommodation record that is active as of the effective date and an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	Student Information > General > Test Accommodation Tab > Selected Response or Technology Enhanced Items Course > MISA Assessment Transcript > MISA Assessment > Test Set Up > State Test State Code
<b>Filler 13</b>	N/A	N/A

Element	Description	Location
<p><b>Monitor Test Response</b></p>	<p>Indicates the test administrator or assigned accommodator monitors proper placement of student responses on a test book/answer sheet.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Monitor Test Response checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Monitor Test Response Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<p><b>Word Prediction</b></p>	<p>Indicates the student uses an external word prediction device that provides a bank of frequently or recently used words as a result of the student entering the first few letters of a word.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Word Prediction checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Word Prediction Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>

Element	Description	Location
<b>Administration Directions Clarified in Student's Native Language</b>	<p>Indicates the test administrator clarifies general administration instructions only. To report, the student must have EL status of Y in the EL Services Indicator field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Administration Directions Clarified in Student's Native Language checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Administration Directions Clarified in Student's Native Language Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<b>Administration Directions Read Aloud in Student's Native Language</b>	<p>Indicates the test administrator reads aloud, and repeats as needed, test directions in students' native language. To report, the student must have EL status of Y in the EL Services Indicator field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Administration Directions Read Aloud in Student's Native Language checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Administration Directions Read Aloud in Student's Native Language Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<b>Filler 14 - 15</b>	<p>N/A</p>	<p>N/A</p>
<b>Word to Word Dictionary (English/Native Language)</b>	<p>Indicates the student uses a published word-to-word hand-held dictionary. To report, the student must have EL status of Y in the EL Services Indicator field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Word to Word Dictionary checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Word to Word Dictionary Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>

Element	Description	Location
<p><b>Text-to-Speech</b></p>	<p>Indicates the student uses Text-To-Speech functionality.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. Reports the value selected in the Text-to-Speech dropdown list.</p> <p>The student must have a test accommodation record that is active as of the effective date and an active Test Accommodations record where the assessment’s state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Text-to-Speech Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<p><b>Human Reader or Human Signer</b></p>	<p>Used to assign the proctor testing tickets. Report the Value selected in Human Reader or Human Signer dropdown list.</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. The student must have a test accommodation record that is active as of the effective date and an active Test Accommodations record where the assessment’s state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Human Reader or Human Signer Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<p><b>Unique Accommodation</b></p>	<p>Indicates the student requires an accommodation that is not listed in the MISA Accommodations Manual (MAM) but is identified in the student’s IEP, 504 plan or EL plan (if approved by the state).</p> <p>To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Unique Accommodation checkbox is marked and the student has an active Test Accommodations record where the assessment’s state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Unique Accommodation Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>

Element	Description	Location
<b>Emergency Accommodation</b>	<p>Indicates the student has incurred a temporarily disabling condition that interferes with test performance shortly before or during the MISA assessment window.</p> <p>Reports the value selected in the Emergency Accommodation dropdown list.</p> <p>The student must have a test accommodation record that is active as of the effective date and an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Emergency Accommodation Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<b>Extended Time</b>	<p>Indicates the student is provided extended time.</p> <p>Reports the value selected in the Extended Time dropdown list.</p> <p>The student must have a test accommodation record that is active as of the effective date and an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank.</p> <p>Alpha, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Extended Time Course &gt; MISA Assessment Transcript &gt; MISA Assessment &gt; Test Set Up &gt; State Test State Code</p>
<b>End-of-Record</b>	<p>Always reports <b>Y</b>.</p>	<p>N/A</p>