

# CTE (Maryland)

Last Modified on 10/22/2022 10:23 am CDT

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**Classic View:** MD State Reporting > CTE

**Search Terms:** CTE

The CTE Data Collections report students in state grades 09 - 12 that are enrolled in a CTE Program. When the Report Type is Enrollment File, students report once per CTE Program in which they are enrolled. When the Report Type is Outcome File, students will only report one time.

**CTE** ☆
Reporting > MD State Reporting > CTE

**CTE Data Collections**

The CTE Data Collections will report students in state grades 09 - 12 that are enrolled in a CTE Program. Students will report once per CTE Program they are enrolled in, when selecting the Enrollment File type. Student will only report one time in the Outcome File. Choose the State Format to get the state defined flat file format, otherwise choose one of the testing/debugging formats.

**Extract Options**

Report Type:

Start Date:

End Date:

Run Date:

File Identifier:

Format:

Which students would you like to include in the report?

Grade:

Ad Hoc Filter:

**Select Calendars**

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

**19-20**

- 19-20 0004 Steuart Hill Academ
- 19-20 0007 Cecil Elementary
- 19-20 0008 City Springs Elem/M
- 19-20 0010 James McHenry Elem/
- 19-20 0011 Eutaw-Marshburn Ele
- 19-20 0012 Lakeland Elementary
- 19-20 0013 Tench Tilghman Elem
- 19-20 0015 Stadium School Midd
- 19-20 0016 Johnston Square Ele
- 19-20 0021 Hilton Elementary
- 19-20 0022 George Washington E
- 19-20 0023 Wolfe Street Academ
- 19-20 0027 Commodore John Roc
- 19-20 0028 Sandtown-Winchester

CTRL-click or SHIFT-click to select multiple

Show top  tasks submitted between  and

Batch Queue List			
Queued Time	Report Title	Status	Download

CTE Data Collections Editor

## Report Logic

- Reports all students that meet **both** of the following:
  - Enrolled in state grade 09-12 (any enrollment type) at any time from extract editor start date through extract editor end date
  - Enrolled in a CTE program at any time from extract editor start date though extract editor end date
    - Program Admin > Academic Programs > Program Type = CTE

- **Enrollment File**
  - Reports one record per student, per CTE active program within extract editor start and end dates.
  - Reports one record per unique course/CIP code combination.
- **Outcome File**
  - Students only report one time.
  - If a student has more than one CTE program, the most recent CTE Program information reports.
  - If the student has more than one CTE program with the same Start and End Dates, the program with the highest ID reports.

## Report Editor Fields

Field	Description
<b>Report Type</b>	<ul style="list-style-type: none"> <li>• <b>Enrollment File</b>. Students report once per CTE Program in which they are enrolled.</li> <li>• <b>Outcome File</b>. Students only report one time.</li> </ul>
<b>Start Date</b>	The Start Date of the testing window. Students must be enrolled during testing window date range.
<b>End Date</b>	The End Date of the testing window. Students must be enrolled during testing window date range.
<b>Run Date</b>	Default value is today's date.
<b>File Identifier</b>	The submission number.
<b>Format</b>	Determines the format for the report. Use the CSV (State Format) when submitting the final data. Use HTML or TXT for data review and testing.
<b>Which students would you like to include in the report?</b>	<ul style="list-style-type: none"> <li>• Grade</li> <li>• Ad Hoc Filter</li> </ul>
<b>Select Calendars</b>	The calendar(s) from which data is pulled for the report.
<b>Generate Report Submit to Batch</b>	Users have the option of submitting the report request to the batch queue by clicking <b>Submit to Batch</b> instead of <b>Generate Extract</b> . This process allows larger reports to generate in the background without disrupting the use of Campus.

## Report Layout

Element	Logic	Campus Local
<b>LEA</b>	The two-digit State designation of the LEA.	System Administration District Info > S District Number

Element	Logic	Campus Location
<b>School Number</b>	The school number from the student's enrollment. If the Home School field is null, this element reports from the State School field from the school tied to the enrollment.	Student Information > General > Enrollment > State Reporting Fields > Home school System Administration > School > State School
<b>Statewide Unique Identifier</b>	Unique student statewide identifier (MSDE Assigned).	Census > People > Demographics > Student State ID
<b>Local Student Number</b>	Unique locally assigned student number.	Census > People > Demographics > Student Number
<b>Last Name</b>	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.	Census > People > Identities > Current Identity > Legal Last Name or Last Name
<b>First Name</b>	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.	Census > People > Identities > Current Identity > Legal First Name or First Name
<b>Middle Name</b>	The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports.	Census > People > Identities > Current Identity > Legal Middle Name or Middle Name
<b>Generational Suffix</b>	A three-character generational suffix. Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports.	Census > People > Identities > Current Identity > Legal Suffix or Suffix
<b>Birth Date</b>	The student's date of birth.	Census > People > Identities > Current Identity > Birth Date
<b>Grade</b>	The two-digit number of the grade in which the student is placed.	Student Information > General > Enrollments > Grade, associated state grade level

Element	Logic	Campus Local
<b>Gender</b>	<p>The one digit code for the student's gender.</p> <p>M: Male F: Female X: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p>	Census > People Identities > Current Identity > Legal Gender or Gender
<b>Hispanic/Latino Ethnicity</b>	<p>Identifies whether the student is Hispanic/Latino.</p> <p>Y = Yes N = No or null</p>	Census > People Demographics : Race Ethnicity : the individual Hispanic/Latino
<b>Race</b>	<p>A five-digit code used to designate race(s) of student - must contain at least one non-zero element.</p> <ul style="list-style-type: none"> <li>• 1 - American Indian/Alaskan Native</li> <li>• 2 - Asian</li> <li>• 3 - Black or African American</li> <li>• 4 - Native Hawaiian or Other Pacific Islander</li> <li>• 5 - White</li> </ul> <p>Reports all values selected.</p> <p><b>Example</b> 02000 = Asian <b>Example</b> 12000= American Indian and Asian</p>	Census > People Demographics : Race Ethnicity : Race
<b>Social Security Number</b>	<p>The student's Social Security Number.</p> <p>Nine zeros report for students who do not have a Social Security Number.</p>	Census > People Identity > SSN
<b>Filler</b>	N/A	N/A

Element	Logic	Campus Location																					
<b>Title 1</b>	<p>Indicates the student's Title 1 status as of the report generation end date or last enrollment if no longer enrolled. If the student has a value in the Home School field on their enrollment AND there is a school in the district with that state school code, then the report finds the school record that falls within the Effective Date on the extract editor and reports the value from the Title 1 field on that school. Otherwise, this element reports from the school to which the student's enrollment is tied.</p> <p>If there is no value in the school history table AND the student has a flag that was active as of the effective date, <b>Y</b> reports.</p> <table border="1" data-bbox="480 712 1222 1809"> <thead> <tr> <th data-bbox="488 723 715 768">Code in School</th> <th data-bbox="722 723 903 768">Description</th> <th data-bbox="911 723 1214 768">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="488 779 715 936">TGELGBNOPROG</td> <td data-bbox="722 779 903 936">Targeted Assistance Eligible - No Program</td> <td data-bbox="911 779 1214 936"><b>N</b></td> </tr> <tr> <td data-bbox="488 947 715 1216">TGELGBTGPROG</td> <td data-bbox="722 947 903 1216">Targeted Assistance Program</td> <td data-bbox="911 947 1214 1216">If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports <b>Y</b>.</td> </tr> <tr> <td data-bbox="488 1227 715 1496">SWELIGTGPROG</td> <td data-bbox="722 1227 903 1496">Schoolwide Eligible - Targeted Assistance</td> <td data-bbox="911 1227 1214 1496">If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports <b>Y</b>.</td> </tr> <tr> <td data-bbox="488 1507 715 1619">SWELIGNOPROG</td> <td data-bbox="722 1507 903 1619">Schoolwide Eligible- No Program</td> <td data-bbox="911 1507 1214 1619"><b>N</b></td> </tr> <tr> <td data-bbox="488 1630 715 1720">SWELIGSWPROG</td> <td data-bbox="722 1630 903 1720">Schoolwide Program</td> <td data-bbox="911 1630 1214 1720"><b>Y</b></td> </tr> <tr> <td data-bbox="488 1731 715 1809">NOTTITLE1ELIG</td> <td data-bbox="722 1731 903 1809">Not a Title I School</td> <td data-bbox="911 1731 1214 1809"><b>N</b></td> </tr> </tbody> </table>	Code in School	Description	Reports	TGELGBNOPROG	Targeted Assistance Eligible - No Program	<b>N</b>	TGELGBTGPROG	Targeted Assistance Program	If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports <b>Y</b> .	SWELIGTGPROG	Schoolwide Eligible - Targeted Assistance	If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports <b>Y</b> .	SWELIGNOPROG	Schoolwide Eligible- No Program	<b>N</b>	SWELIGSWPROG	Schoolwide Program	<b>Y</b>	NOTTITLE1ELIG	Not a Title I School	<b>N</b>	<p>School &gt; Title 1 Student Information &gt; General &gt; Enrollments &gt; Reporting Fields: Title 1 OR School &gt; Title 1 School wide program</p>
Code in School	Description	Reports																					
TGELGBNOPROG	Targeted Assistance Eligible - No Program	<b>N</b>																					
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SWELIGNOPROG	Schoolwide Eligible- No Program	<b>N</b>																					
SWELIGSWPROG	Schoolwide Program	<b>Y</b>																					
NOTTITLE1ELIG	Not a Title I School	<b>N</b>																					

Element	Logic	Campus Location										
<b>Free/Reduced Price Meals</b>	<p>Indicates whether a student is eligible to receive free/reduced price meals.</p> <p>Reports from the FRAM record as of the enrollment End Date. If the enrollment End Date is null, the value reports as of the End Date on the extract editor.</p> <table border="1" data-bbox="480 456 876 752"> <thead> <tr> <th>Eligibility</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>Free</td> <td>Y</td> </tr> <tr> <td>Reduced</td> <td>Y</td> </tr> <tr> <td>Non-Reimbursable</td> <td>N</td> </tr> <tr> <td>Paid</td> <td>N</td> </tr> </tbody> </table>	Eligibility	Reports	Free	Y	Reduced	Y	Non-Reimbursable	N	Paid	N	FRAM > Eligibility Eligibility
Eligibility	Reports											
Free	Y											
Reduced	Y											
Non-Reimbursable	N											
Paid	N											
<b>Migrant</b>	<p>Indicates the student's migrant status.</p> <p><b>Y</b> reports if the Migrant checkbox is marked on the most recent enrollment that meets the report selection criteria. Otherwise, <b>N</b> reports.</p>	Student Information > General > Enrollments > Reporting Field: Migrant										
<b>Foreign Exchange Student</b>	<p>Indicates whether the student is a foreign exchange student. Includes students who are returning to their home country for graduation.</p> <p>Grades 9-12 only.</p> <p>Reports <b>Y</b> when Yes, F, or J is selected as of report generation end date.</p> <p><b>Y</b> reports if the Foreign Exchange checkbox is marked on the most recent enrollment that meets the report selection criteria. Otherwise, <b>N</b> reports.</p>	Student Information > General > Enrollments > Reporting Field: Foreign Exchange										
<b>Special Education Services</b>	<p>Indicates the student's special education status when the file was created.</p> <table border="1" data-bbox="480 1435 1222 1901"> <thead> <tr> <th>Code</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td><b>Y</b></td> <td> <p>Y reports when the most recent locked IEP has a Special Ed Start Date that is prior to or equal to the Effective Date entered on the report extract editor and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> <li>Exit reason is null, OR</li> <li>Exit reason is not Null and is not A or J, OR</li> <li>Exit code is A or J AND the Special Ed Exit date is after the report end date.</li> </ul> </td> </tr> </tbody> </table>	Code	Description	<b>Y</b>	<p>Y reports when the most recent locked IEP has a Special Ed Start Date that is prior to or equal to the Effective Date entered on the report extract editor and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> <li>Exit reason is null, OR</li> <li>Exit reason is not Null and is not A or J, OR</li> <li>Exit code is A or J AND the Special Ed Exit date is after the report end date.</li> </ul>	N/A						
Code	Description											
<b>Y</b>	<p>Y reports when the most recent locked IEP has a Special Ed Start Date that is prior to or equal to the Effective Date entered on the report extract editor and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> <li>Exit reason is null, OR</li> <li>Exit reason is not Null and is not A or J, OR</li> <li>Exit code is A or J AND the Special Ed Exit date is after the report end date.</li> </ul>											

Element	Logite	Description	Campus Local
	<b>E</b>	E reports when the following criteria are met: <ul style="list-style-type: none"> <li>• The student’s most recent locked IEP has a Special Ed Start Date that is prior to or equal to the Effective Date entered on the report extract editor and the latest IEP Closed Date is less than or equal to the extract editor Run Date.</li> <li>• Special Ed Exit Date is within 2 years of June 1st of the report generation end year; e.g., June 1, 2017 for the 16-17 reporting year. Special Ed Exit Date would be 06/01/2015 or later.</li> <li>• The student does not have a 504 record OR the student has a 504 record with a start date before the Special Ed Exit Date.</li> </ul>	
	<b>3</b>	3 reports when the student has a 504 flag that is Active as of the extract editor End Date and a Start Date that is after the Special Ed Exit Date. <b>AND</b> The most recent locked IEP meets ALL of the following criteria: <ul style="list-style-type: none"> <li>• Special Ed Start Date that is prior to or equal to report extract editor Effective Date</li> <li>• IEP Closed Date is less than or equal to the extract editor Run Date</li> <li>• Exit code is A or J</li> <li>• Special Ed Exit Date is within 2 years of June 1st of the report generation end year; e.g., June 1, 2017 for the 16-17 reporting year. Special Ed Exit Date would be 06/01/2015 or later.</li> </ul>	
	<b>2</b>	2 reports when the student has an active 504 record with a Start Date before the extract editor Effective Date and <ul style="list-style-type: none"> <li>• the 504 End Date is NULL OR</li> <li>• the End date is after the extract editor effective date AND</li> <li>• Student does not report as E or 3</li> </ul>	
	<b>N</b>	N reports when the the student does not meet any of the criteria for reporting Y, E, 3, or 2.	

Element	Logic	Campus Location
<b>SPED Exit Date</b>	Identifies the date on which the student exited Special Education. The date reports from the most recent locked IEP as of the End Date entered on the report editor.	Student Information > Special Ed > Documents > IEP MD SPED Print Format > Special Ed Exit Date
<b>Certificate of Program Completion</b>	For Students with a Special Education indicator of Y, if the student's IEP, indicates that the student is on track to receive a Certificate of Program Completion. <b>Y</b> reports when the Special Ed Status is <b>Y</b> AND the student has an active certificate tracked program/flag that is marked state reported as of the end date on the extract editor. Otherwise, N reports.	Student Information > General > Flags > Flag



Element	Logic	Campus Location																
<b>ELL Indicator</b>	<p>Indicates the student has a primary or Home language other than English and was assessed as having limited or no ability to understand, speak, or read English. The following values report based on the student's most recent EL record where the identified date is on or before the report end date on the extract editor.</p> <table border="1" data-bbox="480 495 1222 1256"> <thead> <tr> <th data-bbox="488 506 624 584">EL Status</th> <th data-bbox="632 506 1214 584">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="488 595 624 651">EL</td> <td data-bbox="632 595 1214 651">Y</td> </tr> <tr> <td data-bbox="488 663 624 707">Exited EL</td> <td data-bbox="632 663 1214 707">Y- When end date is before the EL Exited Date</td> </tr> <tr> <td data-bbox="488 719 624 875">Exited EL</td> <td data-bbox="632 719 1214 875">E- EL Exit date is within 2 years of June 1st of the report generation end year; e.g., June 1, 2017 for the 16-17 reporting year. EL Exit Date would be 06/01/2015 or later.</td> </tr> <tr> <td data-bbox="488 887 624 1043">Exited EL</td> <td data-bbox="632 887 1214 1043">N- EL Exit date is more than 2 years before June 1st of report generation end year; e.g., June 1, 2017 for the 16-17 reporting year. EL Exit Date would be 05/31/2015 or earlier.</td> </tr> <tr> <td data-bbox="488 1055 624 1099">Not EL</td> <td data-bbox="632 1055 1214 1099">N</td> </tr> <tr> <td data-bbox="488 1111 624 1155">Pending</td> <td data-bbox="632 1111 1214 1155">N</td> </tr> <tr> <td data-bbox="488 1167 624 1245">No Record</td> <td data-bbox="632 1167 1214 1245">N</td> </tr> </tbody> </table>	EL Status	Reports	EL	Y	Exited EL	Y- When end date is before the EL Exited Date	Exited EL	E- EL Exit date is within 2 years of June 1st of the report generation end year; e.g., June 1, 2017 for the 16-17 reporting year. EL Exit Date would be 06/01/2015 or later.	Exited EL	N- EL Exit date is more than 2 years before June 1st of report generation end year; e.g., June 1, 2017 for the 16-17 reporting year. EL Exit Date would be 05/31/2015 or earlier.	Not EL	N	Pending	N	No Record	N	Student Information > Program Participation > English Learner (EL) > EL > Program Status
EL Status	Reports																	
EL	Y																	
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Not EL	N																	
Pending	N																	
No Record	N																	
<b>ELL Begin Date</b>	The date when the student began ELL services or entered the U.S. for the first time. Reports the identified date from the student's most recent record that meets the Y or E criteria on the EL tab.	Student Information > Program Participation > Identified Date																
<b>ELL Exit Date</b>	The date when the student's ELL services ended.	Student Information > Program Participation > Program Exit Date																
<b>Filler</b>	N/A	N/A																

Element	Logic	Campus Location
<b>Single Parent</b>	Indicates whether the student is a single parent.	Student Information > General > Enrollment > Single Parent
<b>CIP</b>	The CIP code from the student's CTE program.	Student Information > General > Career Tech Program Detail > Program Administration Programs > Career Tech Programs Career Tech Program Detail State Code (CIP)
<b>Concentrator</b>	The one-character code designating whether the student is enrolled in a course identified as a concentrator course. If the student has been enrolled in a course marked as a CTE Concentration Course, <b>Y</b> reports. Otherwise, <b>N</b> reports.	Student Information > General > Schedule Course Master : Course > CTE Concentration Course
<b>LEA Course Code</b>	The unique course number that identifies the course as noted in the course catalog. Find all of a student's course for the school year selected in the extract editor: Campus finds all courses where the CIP code is not null and verifies the student did not withdraw from the course within the first 5 instructional days of the term where the course begins. If CIP code matches the CTE Program State Code, then the course number reports. Reports one record per unique course code/CIP combination.	Student Information > General > Schedule Course Master : Course > CIP Code Student Information > Academic Planning > CTE Programs Program Administration Programs > Career and Tech
<b>The following elements are for the CTE Outcome Extract ONLY.</b>		
<b>Technical Assessment Available</b>	Indicates whether the Technical Assessment was available.	Student Information > General > Career Tech Program Detail > Certification
<b>Technical Assessment Attempted</b>	Indicates whether the Technical Assessment was attempted. If the Attempted checkbox is marked on the certification student's career tech program detail screen, <b>Y</b> reports. Otherwise, <b>N</b> reports.	Student Information > General > Career Tech Program Detail > Student Status

Element	Logic	Campus Location
<b>Technical Assessment Passed</b>	Indicates whether the Technical Assessment was passed. If the Attempted checkbox is marked on the certification student's career tech program detail screen, <b>Y</b> reports. Otherwise, <b>N</b> reports.	Student Information > General > Career Tech Program Detail > Student Status
<b>Withdraw/Transfer/Complete (W/T/C) Status</b>	Reports the Enrollment Exit Code from the left most justified alpha in the End Status dictionary Code (Attribute dictionary > Enrollments > End Status > Code).	Student Information > General > Enrollments > Reporting fields > Exit Status Code
<b>Withdraw/Transfer/Complete (W/T/C) Code</b>	Reports the Enrollment Exit Code from the 2nd and 3rd left justified positions End Status dictionary Code (Attribute dictionary > Enrollments > End Status > Code).	Student Information > General > Enrollments > End Status > code alpha of the dictionary
<b>Submission Date</b>	The Run Date entered on the extract editor.	MD State Reporting > CTE > Run Date