

P-TECH Enrollment File (Maryland)

Last Modified on 10/22/2022 10:23 am CDT

[Report Logic](#) | [Report Editor Fields](#) | [Report Layout](#) | [Report Layout](#)

Classic View: MD State Reporting > P-TECH Extracts > Report Type > P-Tech Enrollment

Search Terms: P-Tech

This collection captures student level information for the entire school year and includes student demographics, P-TECH year of enrollment, CIP information and CTE course enrollment information.

P-TECH Extracts ☆

[Reporting](#) > [MD State Reporting](#) > [P-TECH Extracts](#)

MD P-Tech State Extracts

This tool will extract data for the P-TECH Data Collections. Choose state format to generate the file to upload to the State, otherwise choose one of the testing/debugging formats.

| | |
|--|--|
| <p>Extract Options</p> <p>Report Type: P-TECH Enrollment</p> <p>Effective Date: 04/14/2020</p> <p>Run Date: 04/14/2020</p> <p>File Identifier: 001</p> <p>State Grade Level: All Grades 09 10 11 12</p> <p>Ad Hoc Filter: </p> <p>Format: Fixed Width (State Format)</p> <p style="text-align: right; margin-top: 10px;"> Generate Report Submit to Batch </p> | <p>Select Calendars</p> <p>Which calendar(s) would you like to include in the report?</p> <p><input checked="" type="radio"/> active year</p> <p><input type="radio"/> list by school</p> <p><input type="radio"/> list by year</p> <div style="border: 1px solid gray; padding: 5px; margin-top: 10px;"> <p style="font-weight: bold; margin: 0;">19-20</p> <p style="font-size: x-small; margin: 0;">19-20 0004 Stuart Hill Academ</p> <p style="font-size: x-small; margin: 0;">19-20 0007 Cecil Elementary</p> <p style="font-size: x-small; margin: 0;">19-20 0008 City Springs Elem/M</p> <p style="font-size: x-small; margin: 0;">19-20 0010 James McHenry Elem/</p> <p style="font-size: x-small; margin: 0;">19-20 0011 Eutaw-Marshburn Ele</p> <p style="font-size: x-small; margin: 0;">19-20 0012 Lakeland Elementary</p> <p style="font-size: x-small; margin: 0;">19-20 0013 Tench Tilghman Elem</p> <p style="font-size: x-small; margin: 0;">19-20 0015 Stadium School Midd</p> <p style="font-size: x-small; margin: 0;">19-20 0016 Johnston Square Ele</p> <p style="font-size: x-small; margin: 0;">19-20 0021 Hilton Elementary</p> <p style="font-size: x-small; margin: 0;">19-20 0022 George Washington E</p> <p style="font-size: x-small; margin: 0;">19-20 0023 Wolfe Street Academ</p> <p style="font-size: x-small; margin: 0;">19-20 0027 Commodore John Roc</p> <p style="font-size: x-small; margin: 0;">19-20 0028 Sandtown-Winchester</p> </div> <p style="font-size: x-small; margin-top: 5px;">CTRL-click or SHIFT-click to select multiple</p> |
|--|--|

Refresh
Show top 50 tasks submitted between 04/07/2020 and 04/14/2020

| Queued Time | Report Title | Status | Download |
|-------------|--------------|--------|----------|
| | | | |

Enrollment File Editor Example

Report Logic

- Reports a record for each unique CTE CIP Code/Course combination for all P-TECH students.
- To report, a student must have an enrollment in at least one of the selected calendars and their enrollment's
 - **Start Date** is less than or equal to the extract editor **Effective Date**.

- **Service Type** is Primary, Partial or Special Ed Services. (Data reports from the most recent Primary enrollment. If no Primary enrollment exists, the most recent recent enrollment is used.)
 - **Grade** is mapped to a **State Grade Level Code** of 09-12.
- To report, a student must have at least one CTE Program Participation record where all of the following are met:
 - CTE **Start Date** is prior to the extract editor **Effective Date**.
 - CTE **End Date** is NULL or after the Calendar **Start Date**.
 - The record must be associated with a CTE Program where the **State Code (CIP)** is not NULL, **State Reported** is marked, AND **P-TECH Indicator** is marked.
- If the student is scheduled in a CTE Course, a record reports when all of the following statements are true.
 - The Course is associated with the Calendar selected on the extract editor.
 - The Roster **Start Date** is prior to or equal to the extract editor Effective Date.
 - The Course **StateCode** is not NULL.
 - The Course is **Active**.
 - The Course **Number** matches a CTE Course Requirement's **Transcript/Course Number** and is associated with the CTE **State Code (CIP)** of one of the student's CTE records.
 - If there are multiple Roster records for a single course, a distinct record for each Course reports.
 - If the student is not scheduled in any P-TECH courses, a record reports for the CTE Program and the course data elements will be blank.
 - Students are NOT included if
 - their enrollment record is marked as State Exclude;
 - their Course is marked as Exclude;
 - their Grade Level of enrollment is marked as State Exclude; or
 - their Calendar of enrollment is marked as State Exclude. This requirement does NOT apply to Summer School calendars.

Report Editor Fields

| Field | Description |
|------------------------|---|
| Report Type | Determines which P-TECH file is generated. |
| Effective Date | Data is pulled as of the date selected in this field. |
| Run Date | The date on which the report was generated. This date appears in the Submission Date field on the report. |
| File Identifier | Uniquely identifies the individual submission. |

| Field | Description |
|--|---|
| State Grade Level | Determines specific grades to include in the report. Only grade levels from schools active during the report date range display. |
| Ad Hoc Filter | Select a filter to limit results to students included in the filter. |
| Format | Determines the format for the report. <ul style="list-style-type: none"> • CSV (Comma Separated) • TXT (Fixed Width State Format) • HTML |
| Select Calendars | The calendar(s) from which data is pulled for the report. |
| Generate Report Submit to Batch | Users have the option of submitting the report request to the batch queue by clicking Submit to Batch instead of Generate Extract . This process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article. Each batch queue file is limited to 10 calendars. |

Report Layout

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Report Layout

| Element | Description | Location |
|----------------------|--|---|
| LEA Number | <p>The two-digit state designation of the local education agency.</p> <p><i>Numeric, 2 digits</i></p> | <p>System Administration > Resources > District Information > State District Number</p> <p>Database: District.number</p> |
| School Number | <p>The four-digit code assigned to the school building.</p> <p>This value reports from the Enrollment associated with the Calendar: If the School Type = 99, the Providing School from the Enrollment reports. Otherwise, this value reports the Home School or the State School Number.</p> <p><i>Numeric, 4 digits</i></p> | <p>System Administration > Resources > School > Type Student Information > General > Enrollment > Special Ed Fields > Providing School Student Information > General > Enrollment > State Reporting Fields > Home School</p> <p>System Administration > Resources > School > State School Number</p> <p>Database: EnrollmentMD.providingSchool EnrollmentMD.homeSchool School.number</p> |

| Element | Description | Location |
|--|---|--|
| State Assigned Student ID (SASID) | <p>The state assigned Student State ID.</p> <p><i>Numeric, 10 digits</i></p> | <p>Census > People > Demographics > Student State ID</p> <p>Database: Person.stateID</p> |
| Local Student ID Number (LASID) | <p>The unique number assigned by the local education agency.</p> <p><i>Numeric, 10 digits</i></p> | <p>Census > People > Demographics > Student Number</p> <p>Person.studentNumber</p> |
| Last Name | <p>The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.</p> <p><i>Alphanumeric, 25 characters</i></p> | <p>Census > People > Identities > Current Identity > Legal Last Name or Last Name</p> <p>Database: Identity.legalLastName Identity.lastName</p> |
| First Name | <p>The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.</p> <p><i>Alphanumeric, 15 characters</i></p> | <p>Census > People > Identities > Current Identity > Legal First Name or First Name</p> <p>Database: Identity.legalFirstName Identity.firstName</p> |
| Middle Name | <p>The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports.</p> <p><i>Alphanumeric, 15 characters</i></p> | <p>Census > People > Identities > Current Identity > Middle Name</p> <p>Database: Identity.middleName</p> |

| Element | Description | Location |
|------------------------------------|--|--|
| Generational Code or Suffix | <p>Any suffix tied to the student's name. Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports.</p> <p><i>Alphanumeric, 3 characters</i></p> | <p>Census > People > Identities > Current Identity > Legal Suffix or Suffix</p> <p>Database: Identity.legalSuffix Identity.Suffix</p> |
| Preferred Name (OPTIONAL) | <p>An alternative first name preferred by the student.</p> <p><i>Alphanumeric, 3 characters</i></p> | <p>Census > People > Identities > Current Identity > Preferred Name</p> <p>Database: Identity.alias</p> |
| Date of Birth | <p>The student's date of birth.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p> | <p>Census > People > Identities > Current Identity > Birth Date</p> <p>Database: Identity.birthDate</p> |
| Grade | <p>The student's grade level.</p> <p><i>Numeric, 2 digits</i></p> | <p>Student Information > General > Enrollments > General Enrollment Information > Grade</p> <p>Database: Enrollment.grade GradeLevel.stateGrade</p> |
| Gender | <p>The student's gender.</p> <p>M: Male F: Female X: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Census > People > Identities > Current Identity > Legal Gender or Gender</p> <p>Database: Identity.legalGender Identity.gender</p> |

| Element | Description | Location |
|---------------------------------------|--|---|
| Hispanic/Latino Ethnicity | <p>Indicates if the student is considered Hispanic/Latino. If Is the individual Hispanic/Latino = Yes, a value of Y is reported. Otherwise, a value of N is reported.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Census > People > Identities > Current Identity > Race/Ethnicity > Is the individual Hispanic/Latino?</p> <p>Database: Identity.hispanicEthnicity</p> |
| American Indian/Alaskan Native | <p>Indicates whether the person has origins in any of original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community attachment.</p> <p>1 = Yes 0 = No or Null</p> <p><i>Numeric, 1 digit</i></p> | <p>Census > People > Identities > Current Identity > Race/Ethnicity > American Indian or Alaska Native</p> <p>Database: IdentityRaceEthnicity.federalCode</p> |
| Asian | <p>Indicates whether the person has origins in any of original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Philippine Islands, Thailand, and Vietnam.</p> <p>2 = Yes 0 = No or Null</p> <p><i>Numeric, 1 digit</i></p> | <p>Census > People > Identities > Current Identity > Race/Ethnicity > Asian</p> <p>Database: IdentityRaceEthnicity.federalCode</p> |
| Black or African American | <p>Indicates whether the person has origins in any of the black racial groups of Africa.</p> <p>3 = Yes 0 = No or Null</p> <p><i>Numeric, 1 digit</i></p> | <p>Census > People > Identities > Current Identity > Race/Ethnicity > Black or African American</p> <p>Database: IdentityRaceEthnicity.federalCode</p> |

| Element | Description | Location |
|--|---|---|
| Native Hawaiian or Other Pacific Islander | Indicates whether the person has origins in any of original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. 4 = Yes 0 = No or Null <i>Numeric, 1 digit</i> | Census > People > Identities > Current Identity > Race/Ethnicity > Native Hawaiian or Other Pacific Islander Database: IdentityRaceEthnicity.federalCode |
| White | Indicates whether the person has origins in any of original peoples of Europe, Middle East, or North Africa. 5 = Yes 0 = No or Null <i>Numeric, 1 digit</i> | Census > People > Identities > Current Identity > Race/Ethnicity > White Database: IdentityRaceEthnicity.federalCode |
| Filler | N/A | N/A |
| P-TECH CIP | The State Code (CIP) associated with the student's CTE Program . <i>Alphanumeric, 6 characters</i> | Student Information > Academic Planning > Career Tech Program Detail > Program Program Admin > Programs > Career Tech Programs > Career Tech Program Detail > State Code (CIP) Database: Program.code |

| Element | Description | Location | | | | | | | | | | | | | | |
|--|---|-----------------------------|------------|---|----------|--|----------|---|----------|--|----------|---|----------|--|----------|--|
| P-TECH Yr | <p>The number of years the student has been enrolled in P-TECH program. Campus calculates the number of years from the CTE Start Date of the program.</p> <table border="1" data-bbox="448 472 991 1330"> <thead> <tr> <th data-bbox="448 472 815 573">If the CTE Start Date is...</th> <th data-bbox="815 472 991 573">Reports...</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 573 815 674">less than one year from the Effective Date</td> <td data-bbox="815 573 991 674">1</td> </tr> <tr> <td data-bbox="448 674 815 813">at least one year and less than two years from the Effective Date</td> <td data-bbox="815 674 991 813">2</td> </tr> <tr> <td data-bbox="448 813 815 952">at least two years and less than three years from the Effective Date</td> <td data-bbox="815 813 991 952">3</td> </tr> <tr> <td data-bbox="448 952 815 1090">at least three years and less than four years from the Effective Date</td> <td data-bbox="815 952 991 1090">4</td> </tr> <tr> <td data-bbox="448 1090 815 1229">at least four years and less than five years from the Effective Date</td> <td data-bbox="815 1090 991 1229">5</td> </tr> <tr> <td data-bbox="448 1229 815 1330">at least five years from the Effective Date</td> <td data-bbox="815 1229 991 1330">6</td> </tr> </tbody> </table> <p><i>Numeric, 1 digit</i></p> | If the CTE Start Date is... | Reports... | less than one year from the Effective Date | 1 | at least one year and less than two years from the Effective Date | 2 | at least two years and less than three years from the Effective Date | 3 | at least three years and less than four years from the Effective Date | 4 | at least four years and less than five years from the Effective Date | 5 | at least five years from the Effective Date | 6 | <p>Student Information > Academic Planning > Career Tech Program > Start Date</p> <p>Database: ProgramParticipation. startDate</p> |
| If the CTE Start Date is... | Reports... | | | | | | | | | | | | | | | |
| less than one year from the Effective Date | 1 | | | | | | | | | | | | | | | |
| at least one year and less than two years from the Effective Date | 2 | | | | | | | | | | | | | | | |
| at least two years and less than three years from the Effective Date | 3 | | | | | | | | | | | | | | | |
| at least three years and less than four years from the Effective Date | 4 | | | | | | | | | | | | | | | |
| at least four years and less than five years from the Effective Date | 5 | | | | | | | | | | | | | | | |
| at least five years from the Effective Date | 6 | | | | | | | | | | | | | | | |
| Filler | N/A | N/A | | | | | | | | | | | | | | |

| Element | Description | Location |
|--------------------------|--|---|
| SCED Course Code | <p>The School Courses for the Exchange of Data (SCED) code.</p> <p>Campus reports the full SCED Course Code for each unique Course associated with the P-TECH CIP code in the school year selected in the extract editor by concatenating SCED Subject Area and SCED Course Identifier. The student does not report if they dropped the course within the first 5 instructional days of the term when the course began. All others report blank.</p> <p><i>Alphanumeric, 5 characters</i></p> | <p>Scheduling > Courses > Course > NCES Data > SCED Subject Area</p> <p>Scheduling > Courses > Course > NCES Data > SCED Course Identifier</p> <p>Database: Course.scedSubjectArea Course.scedCourseID</p> |
| Local Course Code | <p>The Local Course code designation corresponding with the assigned SCED code.</p> <p>Campus reports each unique Course Number associated with the P-TECH CIP code in the school year selected in the extract editor. The student does not report if they dropped the course within the first 5 instructional days of the term when the course began. All others report blank.</p> <p><i>Alphanumeric, 10 characters</i></p> | <p>Scheduling > Courses > Course > Number</p> <p>Database: Course.number</p> |
| Filler | N/A | N/A |
| Report Yr | <p>The End Year of the Calendar of the student's enrollment.</p> <p><i>Numeric, 4 digits YYYY</i></p> | <p>N/A</p> <p>Database: Enrollment.endYear</p> |
| Submission Date | <p>The date entered in the Run Date field on the extract editor.</p> <p>Date field, 8 characters YYYYMMDD</p> | <p>MD State Reporting > P-TECH Extracts > Run Date</p> |