

MCAP PreID Labels (Maryland)

Last Modified on 10/22/2022 10:23 am CDT

[Report Logic](#) | [Report Editor Fields](#) | [Report Layout](#) | [Special Ed Disability Code Mapping](#)

Classic View: MD State Reporting > MCAP PreID Labels

Search Terms: MCAP PreID Labels

The Maryland Comprehensive Assessment Program (MCAP) provides the information needed to populate values in the Student Registration/Personal Needs Profile (SR/PNP) data file. This extract combines all MCAP Pre-Test extracts into one reported output for ELA, Math, Science and Social Studies.

As of the Campus.2152 release, MCAP Pre-Test extracts for ELA, Math, Science and Social Studies have been combined into one extract - MCAP PreID Labels.

MCAP PreID Labels ☆ Reporting > MD State Reporting > MCAP PreID Labels

MD MCAP Pre-ID Labels State Extract

This tool will extract data for the State-defined Maryland Comprehensive Assessment Program (MCAP) Pre-ID Extract Section Ends Between Dates: These dates narrow which sections the selection criteria uses for pulling students. The extract will only look at sections of courses that end between the specific dates.

Choose state format to generate the file for upload to the State, otherwise choose one of the testing/debugging formats.

Extract Options

Effective Date:

Run Date:

Format:

Section Ends Between: and

Which students would you like to include in the report?

Grade:

Ad Hoc Filter:

Select Calendars

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

21-22

- 21-22 0004 Steuart Hill Academ
- 21-22 0007 Cecil Elementary
- 21-22 0008 City Springs Elem/M
- 21-22 0010 James McHenry Elem,
- 21-22 0011 Eutaw-Marshburn Ele
- 21-22 0012 Lakeland Elementary
- 21-22 0013 Tench Tilghman Elem
- 21-22 0015 Stadium School Midd
- 21-22 0016 Johnston Square Ele
- 21-22 0021 Hilton Elementary
- 21-22 0022 George Washington E
- 21-22 0023 Wolfe Street Academ
- 21-22 0027 Commodore John Roc
- 21-22 0028 Sandtown-Wincheste

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between and

Queued Time	Report Title	Status	Download

MCAP PreID Labels State Extract

Report Logic

This extract uses the following logic:

▶ [Click here to expand...](#)

Report Editor Fields

Field	Description
Effective Date	Data is pulled as of the date entered in this field.

Field	Description
Run Date	Default value is today's date.
Output Format	Determines the format for the report. Use the Fixed Width (State Format) when submitting the final data. Use HTML or Comma Separated (CSV) for data review and testing.
Section Ends Between	Only students that are scheduled into a course/section that ends between the two dates report.
Which students would you like to include in the report?	<ul style="list-style-type: none"> • Grade • Ad Hoc Filter
Select Calendars	The calendar(s) from which data is pulled for the report.
Generate Report Submit to Batch	Users have the option of submitting the report request to the batch queue by clicking Submit to Batch instead of Generate Extract . This process allows larger reports to generate in the background without disrupting the use of Campus.

Report Layout

Element Name	Logic	Location
Update Indicator	Reports U (updated) for all records.	N/A
Customer Code	Reports MARYLAND for all records.	N/A
Org Code	Reports the Testing District Code and the Testing School Code. <i>6 digits district code + school code 300217</i>	N/A
Student ID	Unique Student Statewide Identifier (MSDE Assigned) The Student State ID reports. If the Student State ID is null, this field reports blank. <i>Alphanumeric, 10 characters</i>	Census > People > Demographics > Student State ID

Element Name	Logic	Location
Local ID	<p><i>(Optional)</i> The student's unique locally assigned Student Number.</p> <p><i>Alphanumeric, 10 characters</i></p>	Census > People > Demographics > Student Number
First Name	<p>The student's full legal first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.</p> <p><i>Alphanumeric, 15 characters</i></p>	Census > People > Identities > Current Identity > Legal First Name or First Name
Last Name	<p>The student's full legal last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.</p> <p><i>Alphanumeric, 25 characters</i></p>	Census > People > Identities > Current Identity > Legal Last Name or Last Name
Middle Name	<p><i>(Optional)</i> The student's full legal middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports.</p> <p><i>Alphanumeric, 15 characters</i></p>	Census > People > Identities > Current Identity > Legal Middle Name or Middle Name
Date of Birth	<p>The year, month and day on which the student was born.</p> <p><i>Date field, 8 characters</i> <i>CCYYMMDD</i></p>	Census > People > Identities > Current Identity > Birthdate
Enrolled Grade	<p>The two-digit number of the grade in which the student is placed. The grade reports from the State Grade Level on the student's most recent enrollment as of the effective date.</p> <p><i>Alphanumeric, 2 character</i></p>	Student Information > General > Enrollments > Grade (associated state grade level)
Student Email	<p>The student's email address.</p>	Census > People > Demographics > Email

Element Name	Logic	Location
Reporting School	<p>The school responsible for specific educational services and/or instruction of the student.</p> <p>Reports the home school number from the student's enrollment. If null, reports from the school number on the school table tied to the enrollment.</p> <p>This element reports with a value of '30' preceding the 4 digit school number (ex. 301234).</p> <p><i>Alphanumeric, 6 characters</i></p>	<p>Student information > General > Enrollment</p> <p>System Administration > Resources > School > State School</p>
Gender	<p>The student's gender.</p> <p>M: Male F: Female X: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Census > People > Identities > Current Identity > Legal Gender or Gender</p>
American Indian or Alaska Native	<p>Indicates whether the person has origins in any of original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community attachment.</p> <p>If most recent identity as of effective date has the checkbox marked, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Census > People > Demographics > Race/Ethnicity > American Indian or Alaska Native</p>

Element Name	Logic	Location
Asian	<p>Indicates whether the person has origins in any of original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Philippine Islands, Thailand, and Vietnam.</p> <p>If most recent identity as of effective date has the checkbox marked, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Census > People > Demographics > Race/Ethnicity > Asian
Black or African American	<p>Indicates whether the person has origins in any of the black racial groups of Africa.</p> <p>If most recent identity as of effective date has the checkbox marked, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Census > People > Demographics > Race/Ethnicity > Black of African American
Native Hawaiian or Other Pacific Islander	<p>Indicates whether the person has origins in any of original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p> <p>If most recent identity as of effective date has the checkbox marked, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Census > People > Demographics > Race/Ethnicity > Native
White	<p>Indicates whether the person has origins in any of original peoples of Europe, Middle East, or North Africa.</p> <p>If most recent identity as of effective date has the checkbox marked, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Census > People > Demographics > Race/Ethnicity

Element Name	Logic	Location														
Multi Race	<p>If Y reports for two or more of the following columns, then Y reports. Otherwise, N reports.</p> <ul style="list-style-type: none"> • American Indian or Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White <p><i>Alphanumeric, 1 character Y or N</i></p>	N/A														
Hispanic or Latino	<p>An indication that the person traces his/her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	Census > People > Demographics > Race Ethnicity > Is the individual Hispanic/Latino														
LEP	<p>Indicates whether the student has a primary or home language other than English and has been assessed as having limited or no ability to understand, speak, or read English. This value reports from the student's most recent LEP record where the identified date is on or before the Effective Date selected on the extract editor.</p> <table border="1" data-bbox="480 1272 1094 1899"> <thead> <tr> <th data-bbox="480 1272 619 1375">LEP Status</th> <th data-bbox="619 1272 1094 1375">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="480 1375 619 1473">LEP</td> <td data-bbox="619 1375 1094 1473">Y When the Identified Date is on or before the End Date.</td> </tr> <tr> <td data-bbox="480 1473 619 1572">Exited LEP</td> <td data-bbox="619 1473 1094 1572">Y When the LEP Exited Date is after the End Date.</td> </tr> <tr> <td data-bbox="480 1572 619 1671">Exited LEP</td> <td data-bbox="619 1572 1094 1671">E When the LEP Exited Date is before the End Date.</td> </tr> <tr> <td data-bbox="480 1671 619 1738">Not LEP</td> <td data-bbox="619 1671 1094 1738">N</td> </tr> <tr> <td data-bbox="480 1738 619 1805">Pending</td> <td data-bbox="619 1738 1094 1805">N</td> </tr> <tr> <td data-bbox="480 1805 619 1899">No Record</td> <td data-bbox="619 1805 1094 1899">N</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character Y, N, or E</i></p>	LEP Status	Reports	LEP	Y When the Identified Date is on or before the End Date.	Exited LEP	Y When the LEP Exited Date is after the End Date.	Exited LEP	E When the LEP Exited Date is before the End Date.	Not LEP	N	Pending	N	No Record	N	Student Information > Program Participation > LEP > Program Status
LEP Status	Reports															
LEP	Y When the Identified Date is on or before the End Date.															
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Exited LEP	E When the LEP Exited Date is before the End Date.															
Not LEP	N															
Pending	N															
No Record	N															

Element Name	Logic	Location										
Economic Disadvantage	<p>Indicates whether a student is eligible to receive free/reduced price meals as of the report end date or enrollment end date if no longer enrolled.</p> <table border="1" data-bbox="480 434 1094 748"> <thead> <tr> <th data-bbox="480 434 788 497">Eligibility</th> <th data-bbox="788 434 1094 497">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="480 497 788 560">Free</td> <td data-bbox="788 497 1094 560">F</td> </tr> <tr> <td data-bbox="480 560 788 622">Reduced</td> <td data-bbox="788 560 1094 622">R</td> </tr> <tr> <td data-bbox="480 622 788 685">Non-Reimbursable</td> <td data-bbox="788 622 1094 685">N</td> </tr> <tr> <td data-bbox="480 685 788 748">Paid</td> <td data-bbox="788 685 1094 748">N</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Eligibility	Reports	Free	F	Reduced	R	Non-Reimbursable	N	Paid	N	FRAM > Eligibility > Eligibility
Eligibility	Reports											
Free	F											
Reduced	R											
Non-Reimbursable	N											
Paid	N											
Student With Disability	<p>Indicates whether the student is receiving SPED services.</p> <ul style="list-style-type: none"> • Y = Yes, currently receiving EL Services • E = Exited the program • 3 = Exited SPED and current 504 • 2 = 504 • N = No, not receiving SPED services <p>Campus uses the student's most recent IEP where the print format is MD SPED Data as of the report's Effective Date.</p> <table border="1" data-bbox="480 1234 1094 1995"> <thead> <tr> <th data-bbox="480 1234 587 1296">Code</th> <th data-bbox="587 1234 1094 1296">Logic</th> </tr> </thead> <tbody> <tr> <td data-bbox="480 1296 587 1995">Y</td> <td data-bbox="587 1296 1094 1995"> <p>When the most recent IEP has Special Ed Start Date that is prior to or equal to report Effective Date and the latest IEP Closed Date is less or equal to the report Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> • Exit reason is null, OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND Special Ed Exit date equal to or after the report Effective Date. <p><i>Student Information>Special Ed>Documents>IEP> Print Format is MD SPED Date> Detail Editor> Start Date, IEP Closed Date, Exit Reason</i></p> </td> </tr> </tbody> </table>	Code	Logic	Y	<p>When the most recent IEP has Special Ed Start Date that is prior to or equal to report Effective Date and the latest IEP Closed Date is less or equal to the report Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> • Exit reason is null, OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND Special Ed Exit date equal to or after the report Effective Date. <p><i>Student Information>Special Ed>Documents>IEP> Print Format is MD SPED Date> Detail Editor> Start Date, IEP Closed Date, Exit Reason</i></p>	Student Information > SPED > Documents > IEP Student Information > General > Flags						
Code	Logic											
Y	<p>When the most recent IEP has Special Ed Start Date that is prior to or equal to report Effective Date and the latest IEP Closed Date is less or equal to the report Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> • Exit reason is null, OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND Special Ed Exit date equal to or after the report Effective Date. <p><i>Student Information>Special Ed>Documents>IEP> Print Format is MD SPED Date> Detail Editor> Start Date, IEP Closed Date, Exit Reason</i></p>											

Element Name	Logic	Location
	<p>E</p> <p>When the student's most recent IEP has Special Ed Start Date that is prior to or equal to report Effective Date and the latest IEP Closed Date is less than or equal to the report Run Date</p> <p>AND</p> <ul style="list-style-type: none"> • the Exit code is A or J, AND • the Special Ed Exit date is before the report Effective Date. <p>AND</p> <ul style="list-style-type: none"> • the student has no 504 record, OR • the student has a 504 record with a start date before the Special Ed Exit Date <p><i>Student Information > Special Ed > Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Code</i></p> <p><i>Student Information > General > Flags > Flag with a state code of 504 and marked as state reported</i></p>	

Element Name	Logic	Location
	<p>3</p> <p>When the student has a 504 flag that meets all of the following.</p> <ul style="list-style-type: none"> • Active as of extract editor report Effective Date • Start date is after special ed Exit Date <p>AND</p> <p>The most recent IEP meets ALL of the following.</p> <ul style="list-style-type: none"> • Special Ed Start Date that is prior to or equal to report Effective Date • IEP Closed Date is less than or equal to the report Run Date • Exit code is A or J • Special Ed Exit date is before the report Effective Date. <p><i>Student Information > Special Ed > Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Code</i></p> <p><i>Student Information > General > Flags > Flag with a state code of 504 and marked as state reported</i></p>	
	<p>2</p> <p>When student has an active 504 record with start date before the report Effective Date and one of the following.</p> <ul style="list-style-type: none"> • 504 end date is NULL, OR • 504 End date is after the report Effective Date AND the Student does not flag as E or 3 <p>The student does NOT need a prior IEP in order to report 2. If student has the 504 flag and does not meet any other status they report 2.</p> <p><i>Student Information > General > Flags > Flag with a state code of 504 and marked as state reported</i></p>	

Element Name	Logic	Logic	Location
	N	When the student does not meet any of the above values of Y, E, 3, or 2.	

Element Name	Logic	Location																																													
Primary Disability Type	<p>The student's primary disability code reports from the most recent IEP with a print format of MD SPED Data as of the effective date.</p> <table border="1" data-bbox="480 398 1093 1646"> <thead> <tr> <th data-bbox="486 407 651 495">Maryland Code</th> <th data-bbox="657 407 943 495">Maryland Description</th> <th data-bbox="949 407 1086 495">Reports Code</th> </tr> </thead> <tbody> <tr><td>01</td><td>Intellectual disability</td><td>ID</td></tr> <tr><td>02</td><td>Hearing impairment</td><td>HI</td></tr> <tr><td>03</td><td>Deaf</td><td>HI</td></tr> <tr><td>04</td><td>Speech or language impairment</td><td>SLI</td></tr> <tr><td>05</td><td>Visual impairment</td><td>VI</td></tr> <tr><td>06</td><td>Emotional disability</td><td>EMN</td></tr> <tr><td>07</td><td>Orthopedic impairment</td><td>OI</td></tr> <tr><td>08</td><td>Other health impairment</td><td>OHI</td></tr> <tr><td>09</td><td>Specific learning disability</td><td>SLD</td></tr> <tr><td>10</td><td>Multiple disabilities</td><td>MD</td></tr> <tr><td>12</td><td>Deaf-blindness</td><td>DB</td></tr> <tr><td>13</td><td>Traumatic brain injury</td><td>TBI</td></tr> <tr><td>14</td><td>Autism</td><td>AUT</td></tr> <tr><td>15</td><td>Developmental delay</td><td>DD</td></tr> </tbody> </table> <p><i>Alphanumeric, 3 characters</i></p>	Maryland Code	Maryland Description	Reports Code	01	Intellectual disability	ID	02	Hearing impairment	HI	03	Deaf	HI	04	Speech or language impairment	SLI	05	Visual impairment	VI	06	Emotional disability	EMN	07	Orthopedic impairment	OI	08	Other health impairment	OHI	09	Specific learning disability	SLD	10	Multiple disabilities	MD	12	Deaf-blindness	DB	13	Traumatic brain injury	TBI	14	Autism	AUT	15	Developmental delay	DD	<p>Student Information > Special Education > Documents > IEP</p>
Maryland Code	Maryland Description	Reports Code																																													
01	Intellectual disability	ID																																													
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06	Emotional disability	EMN																																													
07	Orthopedic impairment	OI																																													
08	Other health impairment	OHI																																													
09	Specific learning disability	SLD																																													
10	Multiple disabilities	MD																																													
12	Deaf-blindness	DB																																													
13	Traumatic brain injury	TBI																																													
14	Autism	AUT																																													
15	Developmental delay	DD																																													

Element Name	Logic	Location
Limited English Proficient Reading Exempt	<p>Indicates whether the student is exempt from participating in the second year reading test. If the student is in a consortium code of ELA 03, 04, 05, 06, 07, or 08, Y reports if all of the following criteria are met:</p> <ul style="list-style-type: none"> • EL Services (21) is Y • Enrollment entry status is E18 or R18 • Student is enrolled in a state grade 3-8 • LEP Begin Date (28) is less than 12 months prior to the effective date in the extract editor <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	N/A
Limited English Proficient Eligible Begin Date	<p>The date LEP services began.</p> <ul style="list-style-type: none"> • When the ELL Indicator is Y or E, the Date Entered US School reports. • If the date entered US School is blank then report the identified date from the earliest LEP Record <p><i>Date field, 10 characters MM/DD/YYYY</i></p>	Census > People > Demographics > Date Entered US School Student Information > Program Participation > LEP > Identified Date
Home LSS 24	This field reports blank.	N/A
Ship Report Organization	The Testing School Code.	N/A
Growth Identifier	This field reports blank.	N/A
Limited English Proficient Eligible Begin Date	<p>The date LEP services began.</p> <ul style="list-style-type: none"> • When the ELL Indicator is Y or E, the Date Entered US School reports. • If the date entered US School is blank then report the identified date from the earliest LEP Record <p><i>Date field, 8 characters CCYYMMDD</i></p>	Census > People > Demographics > Date Entered US School Student Information > Program Participation > LEP > Identified Date

Element Name	Logic	Location
Limited English Proficient Eligible End Date	<p>The date LEP services ended. This field reports when the student has an E (Exited LEP) in the LEP Services Indicator field.</p> <p><i>Date field, 8 characters</i> <i>CCYYMMDD</i></p>	Student Information > Program Participation > LEP > LEP Exit Date
Special Education End Date	<p>Reports the Special Education Exitred c Date from the most recent locked IEP as of the effective date.</p> <p>This date only reports when the Student With Disabilities is E or 3.</p> <p>Otherwise, this field reports blank.</p> <p><i>Date field, 8 characters</i> <i>CCYYMMDD</i></p>	Student Information > Special Ed> Documents > IEP > MD SPED Print Format > Special Ed Exit Date
English Learner Entry into the US Date	<p>The date when the student began EL services or entered the United States for the first time. If the Date Entered US field is null, the Date Entered US School reports.</p> <p>If the Date Entered US School field is null, the Identified Date from the earliest EL record reports.</p> <p>Otherwise, N reports.</p> <p><i>Date field, 8 characters</i> <i>CCYYMMDD</i></p>	Census > People > Demographics > Date Entered US School Student Information > Program Participation > LEP > Identified Date

Element Name	Logic	Location
<p>Extended Time</p>	<div data-bbox="480 264 1094 443" style="border: 1px solid #ccc; padding: 5px; background-color: #f9f9f9;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether extended time is provided to the student.</p> <p>The value selected in the Extended Time dropdown list reports if the student has an active test accommodation record as of the effective date and the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 6 characters</i></p>	<p>Student Information > General > Test Accommodation > Extended Time</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>
<p>Frequent Breaks</p>	<div data-bbox="480 1059 1094 1238" style="border: 1px solid #ccc; padding: 5px; background-color: #f9f9f9;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student is allowed to take breaks, at their request, during the testing session.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Frequent Breaks checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation Tab > Frequent Breaks</p> <p>Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Handheld Calculator</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections.</p> <p>Reports the value selected in Calculation Device and Mathematics Tools dropdown list if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Calculation Device and Mathematics Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> • the Student with Disabilities element is Y, 2, OR 3. <p>If a value of B or C is not reported this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Calculation Device and Mathematics Tools</p> <p>Course > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Math Tools</p>	<p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates the form administered for online testing.</p> <p>Reports the Value selected in the Text to Speech dropdown list if the student has an active test accommodation record as of the effective date where the Text to Speech dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>If a value of B or M is not reported this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > General > Test Accommodation Tab > Text to Speech</p> <p>Course > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>
<p>Separate or Alternate Locations</p>	<p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student is tested in a specially assigned location.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Separate/Alternate Location checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Separate/Alternate Location</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Small Group</p>	<div data-bbox="480 264 1093 443" style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Small Testing Group checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Small Testing Group</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>
<p>Spec Equipment Furniture</p>	<div data-bbox="480 1227 1093 1406" style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student is provided specialized equipment or furniture needed for a successful testing environment.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Specialized Equipment or Furniture checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Specialized Equipment or Furniture</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
Specified Area Setting	<p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student is provided specialized equipment or furniture needed for a successful testing environment.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Specialized Equipment or Furniture checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Specified Area or Setting</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>
Student Read Aloud	<p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student reads the assessment aloud to themselves and may use an external device such as a whisper phone.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the accommodation Student Reads Assessment Aloud to Themselves is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Student Reads Assessment Aloud to Themselves</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Temporary Accommodation</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether an emergency accommodation is needed for a student who incurs a temporarily disabling condition that interferes with test performance shortly before or during the PARCC assessment window.</p> <p>The value selected in the Emergency Accommodation dropdown list reports if the Student has an active test accommodation record as of the effective date where the test accommodation record assessment's Consortium Code = the assessment selected on the course or transcript records assessment's Consortium Code</p> <p>Otherwise, this field reports blank.</p>	<p>Student Information > General > Test Accommodation > Emergency Accommodation</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>
<p>Time of Day</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student is tested during a specific time of day based on their individual needs.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Accommodation time of day is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Time of Day</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Unique Accommodation</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether an accommodation is required for a student with a disability or an English Learner that is not listed in the PARCC Accessibility Features and Accommodations Manual but is identified in the student’s IEP, 504 plan or EL plan (if approved by the state). Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Unique Accommodation Checkbox is marked AND the test accommodation record assessment’s Consortium Code is the same as the assessment selected on the course or transcript records assessment’s Consortium Code. AND • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Unique Accommodation</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>TTS</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates the form administered for online testing.</p> <p>Reports the Value selected in the Text to Speech dropdown list if the student has an active test accommodation record as of the effective date where the Text to Speech dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > General > Test Accommodation Tab > Text to Speech</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Assistive Capturing Responses</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student's response is captured by an external speech to text device, external AT device, human scribe or signer for constructed response item types.</p> <p>Reports the Value selected in the ELA/L Constructed Response dropdown list if:</p> <ul style="list-style-type: none"> • the ELA/A Constructed Response dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > General > Test Accommodation Tab > ELA/L Constructed Response</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Dictionary</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student uses a published word-to-word hand-held dictionary.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Word to Word Dictionary Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> • LEP Services (element 21) is Y. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation Tab > Word to Word Dictionary (English/Native Language)</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Human Signer</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether a second test book (for paper tests) will be shipped for the proctor to sign the test to the student.</p> <p>Reports the value selected in the Human Reader or Human Signer dropdown list if the student has an active test accommodation record as of the effective date where the Human Reader or Human Signer dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > General > Test Accommodation > Human Signer for Test Directions</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>
<p>Human Read Aloud</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether a second test book (for paper tests) will be shipped for the proctor to read the test aloud to the student.</p> <p>Reports the value selected in the Human Reader or Human Signer dropdown list if the student has an active test accommodation record as of the effective date where the Human Reader or Human Signer dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > General > Test Accommodation > Human Reader or Human Signer</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Human Signer Test Directions</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether a human signer will sign the test directions to the student.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the accommodation Human Signer for Test Directions is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Human Reader or Human Signer</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Human Read Aloud Test Directions</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the test administrator clarifies general administration instructions only.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Administration Directions Read Aloud in Student’s Native Language Checkbox is marked AND the test accommodation record assessment’s Consortium Code is the same as the assessment selected on the course or transcript records assessment’s Consortium Code. <p>AND</p> <ul style="list-style-type: none"> • LEP Services element is Y. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Administration Directions Read Aloud in Student’s Native Language</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Language Transadaptation</p>	<div data-bbox="480 264 1094 443" style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student uses a translated paper test.</p> <p>Reports the code from the <i>Translation of the Mathematics Test</i> dropdown list if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Mathematics Assessment dropdown list is not null and the record assessment's Consortium Code matches the course assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> • LEP Services element is Y. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > General > Test Accommodation > Translation of the Mathematics Test</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Test Directions Native Language</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the test administrator clarifies general administration instructions only.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Administration Directions Read Aloud in Student’s Native Language Checkbox is marked AND the test accommodation record assessment’s Consortium Code is the same as the assessment selected on the course or transcript records assessment’s Consortium Code. <p>AND</p> <ul style="list-style-type: none"> • LEP Services element is Y. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Administration Directions Read Aloud in Student’s Native Language</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Word Prediction</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student uses a word prediction external device that provides a bank of frequently or recently used words as a result of the student entering the first few letters of a word.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Word Prediction Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Word Prediction</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
Answers Recorded	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student records answers directly in the test book.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the accommodation Answers Recorded in Test Book is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Answers Recorded in Test Book</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Monitor Test Responses</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the test administrator or assigned assistant monitors proper placement of the student's responses on a test book/answer sheet.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Monitor Test Response Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Monitor Test Response</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>ASL</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student uses the American Sign Language accessibility feature.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the ASL Video checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> • the Student with Disabilities is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation Tab > ASL Video</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>CC</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student uses the Closed Captioning accessibility feature.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Closed Captioning for ELA/L checkbox marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p style="margin-left: 20px;">AND</p> <ul style="list-style-type: none"> • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation Tab > Closed Captioning for ELA/L</p> <p>Course > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Refreshable Braille</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student uses an external device to convert the text from the screen reader into braille.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Accommodation Refreshable Display is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. AND • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation Tab > Refreshable Braille Display for ELA/L</p> <p>Course > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>
<p>Answer Masking</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student uses the answer masking accessibility feature for online testing.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Answer Masking checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation Tab > Answer Masking</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
ATSR	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student uses the Accommodation Assistive Technology-Screen Reader accessibility feature.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Accommodation Assistive Technology-Screen Reader is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. AND • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation Tab > Assistive Technology-Screen Reader</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>ATNSCR ELA</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student uses the Accommodation Assistive Technology-Non-Screen Reader accessibility feature.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Accommodation Assistive Technology-Non-Screen Reader is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. AND • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation Tab > Assistive Technology - Non-Screen Reader</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Electronic Braille Response</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student's responses are captured by a braille writer or note taker. Reports the value selected in Braille Response dropdown list if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Braille Response dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. AND • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > General > Test Accommodation Tab > Braille Response</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Color Contrast</p>	<div data-bbox="480 264 1094 443" style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student uses the color contrast accessibility feature and has a preference to invert the foreground and background colors.</p> <p>The value selected in the Color Contrast dropdown list reports if the student has a test accommodation record that is active as of the effective date, a value is selected in the Color Contrast dropdown list, and the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > General > Test Accommodation Tab > Color Contrast</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
Color Overlay	<div data-bbox="480 264 1093 443" style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student uses the color contrast accessibility feature and has a preference to invert the foreground and background colors.</p> <p>The value selected in the Color Contrast dropdown list reports if the student has a test accommodation record that is active as of the effective date, a value is selected in the Color Contrast dropdown list, and the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > General > Test Accommodation Tab > Color Contrast</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Braille Tactile Graphics</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student is provided a hard copy braille test booklet with embedded tactile graphics.</p> <p>Reports the value selected in Braille with Tactile Graphics dropdown list if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Braille with Tactile Graphics dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. AND • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > General > Test Accommodation > Braille with Tactile Graphics</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
<p>Alternate Representation Paper Test</p>	<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> </div> <p>Indicates whether the student requires a paper and pencil test format as an approved accommodation.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Accommodation Alternate Representation Paper test is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. AND • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation > Alternate Representation Paper Test</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Element Name	Logic	Location
Large Print	<p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student responds in a large print booklet and responses are transcribed.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Accommodation Large Print is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. AND the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Test Accommodation Tab > Large Print</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p>

Special Ed Disability Code Mapping

Maryland Code	Maryland Description	Reports Code
01	Intellectual disability	ID
02	Hearing impairment	HI
03	Deaf	HI
04	Speech or language impairment	SLI
05	Visual impairment	VI
06	Emotional disability	EMN
07	Orthopedic impairment	OI
08	Other health impairment	OHI
09	Specific learning disability	SLD

Maryland Code	Maryland Description	Reports Code
10	Multiple disabilities	MD
12	Deaf-blindness	DB
13	Traumatic brain injury	TBI
14	Autism	AUT
15	Developmental delay	DD

Previous Versions

[MCAP PreID Labels \(Maryland\) \[.2152-.2207\]](#)

[MCAP ELA Pre-Test \(Maryland\) \[.2112-.2148\]](#)

[MCAP Math Pre-Test \(Maryland\) \[.2108-.2148\]](#)

[MCAP Science Pre-Test \(Maryland\) \[.2108-.2148\]](#)

[MCAP Social Studies Pre-Test \(Maryland\) \[.2032-.2148\]](#)
