

# Evaluation (Massachusetts)

Last Modified on 10/22/2022 10:23 am CDT

Classic View: Student Information > Special Ed > General > Documents

Search Terms: Special Ed Documents

The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education.

The current format of this document is the **MA ESR 2022**. Evaluation formats are selected in [Eval Types](#).

The screenshot shows the 'Evaluation Form' interface with the following components:

- Tabs:** Summary, Team Members, Documents (active), Contact Log
- Actions:** Save, Save & Continue, Print
- Evaluation Outline (Left Panel):**
  - Evaluation Information (ADM 1)
  - Student Demographics (ADM 1)
  - Parent/Guardian Demographics (ADM 1)
  - SLD: Component 1 (SLD 1)
  - SLD: Component 2 (SLD 2)
  - SLD: Component 3-4 (SLD 3 & 28M/10)
  - SLD: Determination (Flow chart)
  - Eligibility Determination (Flow chart)
  - Team Meeting (N 3A)
  - Consent (N1A)
- Evaluation Information (Main Panel):**

*The ability to lock or mark a document as complete has been relocated to the main view of the Documents tab, outside of the evaluation editors.*

**Meeting Information:**

\*Meeting Type:  Initial Evaluation,  Reevaluation,  Placement

\*Meeting Date: 11/28/2017 (calendar icon)

\*Referral Date: 10/29/2017 (calendar icon)

Consent Sent: [ ] (calendar icon)

Consent Received: [ ] (calendar icon)
- Metadata Table:**

Created Date	Created By	Modified Date	Modified By
11/28/2017 11:13:35 -0600	Administrator, System	11/28/2017 11:37:01 -0600	Administrator, System

Evaluation Form

An evaluation must be created whether or not the student is determined to have a disability. A copy of the evaluation team report, including the documentation of eligibility, is given to the student's parents by the school district.

## Evaluation Summary Report Editors

The following table lists the editors available on the student's Evaluation, the section(s) of the print format that include the entered information, a Description of what the editor is used for and any special considerations and instructions for using the editor.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Evaluation Information (ADM 1)</b>	Meeting Information	The Evaluation Header editor lists general information about the Evaluation, including relevant dates.	<p>This editor must be saved before continuing to other parts of the evaluation.</p> <p>Meeting Date will auto-populate with the current date.</p>
<b>Student Demographics (ADM 1)</b>	Student Information, Assigned School Information	The Student Demographics editor includes student data entered in the <a href="#">Demographics</a> tool.	Clicking <b>Refresh Student Information</b> will synchronize the information in the editor with the current information entered on the <a href="#">Demographics</a> , <a href="#">Households</a> , <a href="#">School</a> and <a href="#">Enrollments</a> tools.
<b>Parent/Guardian Demographics (ADM 1)</b>	Parent/Guardian Information	The Parent/Guardian Demographics editor populates based on established student/guardian relationships created on the student's <a href="#">Relationships</a> tool or indicated by the guardian checkbox on the <a href="#">Households</a> tool. The editor includes Demographics information for the student's guardian.	Clicking <b>Refresh Guardian Information</b> will synchronize information in the editor with the most recent information from the student's guardian's <a href="#">Demographics</a> and <a href="#">Households</a> tool.
<b>SLD: Component 1 (SLD 1)</b>	Specific Learning Disability 1	The SLD: Component 1 editor includes a review of the student's previous education, Participation Skills assessed, Performance History considered, and relevant Medical Information.	N/A

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>SLD: Component 2 (SLD 2)</b>	Specific Learning Disability 2	The SLD: Component 2 editor describes the method used to determine eligibility.	N/A
<b>SLD: Component 3-4 (SLD 3 &amp; 28M/10)</b>	Specific Learning Disability Exclusionary Factors and Specific Learning Disability Observation	The SLD: Component 3-4 editor includes other considerations that should be addressed when determining eligibility.	N/A
<b>SLD: Determination (Flow Chart)</b>	Specific Learning Disability	The SLD: Determination editor indicates if the team has identified the student as eligible for special education services as a result of the observations of the previous editors.	N/A
<b>Eligibility Determination (Flow Chart)</b>	Special Education Eligibility/Initial and Reevaluation Determination	The Eligibility Determination expands on the student's eligibility, including identifying the student's primary disability and the date of determination.	N/A
<b>Team Meeting (N 3A)</b>	Attendance Sheet	The Team Meeting editor lists the team members who were in attendance for this evaluation and whether those members agreed with the decision reached.	<p>Team members must be added in the <a href="#">Team Members</a> tab before entering participants.</p> <p>The <b>Print in Eval</b> checkbox must be marked for the team meeting to appear on the printed document.</p>
<b>Consent (N1A)</b>	Evaluation Consent Form	The Consent editor indicates the assessment tools and strategies used to gather the information that determines the educational needs of the student.	The Parent Response and Parent Input sections only appear in the print format.

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## Previous Versions

[Individual Education Plan \(Massachusetts\) \[.2223 and previous\]](#)

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