

Minnesota Ed-Fi v3.1 - Student Special Education Program Association Resource Preferences

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The Ed-Fi Configuration tool is used to establish Ed-Fi data resources.

The following describes how to set the resource preferences for the Student Special Education Program Association resource. If the Configure or Edit buttons do not display, then the resource does not need to be mapped and the toggle button can be used to turn the resource on or off.

If a mapping is changed, a resync must be performed on the resource in order for the new mappings to send correctly. Any item not mapped will not report to Ed-Fi.

1. Select the appropriate Ed-Fi Code for the Special Education Setting Descriptors.

Enrollment Special Ed Disability Setting	
Attribute Dictionary	System Administration > Custom > Attribute Dictionary > Enrollment > Special Ed Disability Setting
UI Location	Student Information > General > Enrollments > Special Ed Fields > Special Ed Disability Setting



Special Education Setting Descriptors –			
Enrollment Special Ed Disability Setting	Ed-Fi Code		
00: No IEP/IFSP/IIIP	00: 00 No IEP/IFSP V		
01: K12: Outside of regular class less than 21% of day	01: 01 Outside of regular class room less t 🔻		
02: K12: Resource Room between 21% and 60% of day	02: 02 Resource room between 21 percent V		
03: K12: Separate classroom more than 60% of day	03: 03 Separate classroom more than 60 p 🔻		
04: K12: Public separate school facility > than 50%	04: 04 Public separate day school facility > 🔻		
05: K12: Private separate school facility > than 50%	05: 05 Private separate day school facility 🔻		
06: K12: Public residential facilities > than 50%	06: 06 Public residential facilities greater ti		
07: K12: Private residential facility > than 50%	07: 07 Private residential facility greater th \checkmark		
08: K12: Homebound/hospital placement	08: 08 Homebound/hospital placement		
11: Early Int: Developmental Delays/Disabilities	11: 11 Designed for children with developn 🔻		
12: Early Int: Typically developing	12: 12 Designed for typically developing ct 🔻		
13: Early Int: Home	13: 13 Home 🔹		
14: Early Int: Hospital Inpatient	14: 14 Hospital (inpatient)		
15: Early Int: Residential Facility	15: 15 Residential Facility 🔹		
16: Early Int: Service Provider Location	16: 16 Service provider location		
17: Early Int: Other Setting	17: 17 Other setting		
30: EC stu age 3-5 rec srvc in approved voluntary pre-k	30: 30 Child receiving special education se \checkmark		
31: Reg EC atleast 10 hrs/week and rec srvc in setting	31: 31 Regular EC or KG more than 10 hrs/ 🔻		
32: Reg EC atleast 10 hrs/week but rec maj srvc elswhr	32: 32 Regular EC or KG more than 10 hrs/ 🔻		
33: Reg EC upto 10 hours/week and rec srvc in setting	33: 33 Regular EC or KG up to 10 hrs/week 🔻		
34: Reg EC upto 10 hours/week but rec maj srvc elsewhr	34: 34 Regular EC or KG up to 10 hrs/week 🔻		
39: ECSE student enrolled in/receiving sped services in an approved School Readiness Plus (SRP)	39: 39 Child enrolled in and receiving spec \checkmark		
41: Separate Class	41: 41 Separate Class 🔹		
42: Separate School	42: 42 Separate School 🔹		
43: Residential Facility	43: 43 Residential Facility		

2. Select the appropriate **Ed-Fi Code** for the Disability Descriptors.

Disability	
Attribute Dictionary	System Administration > Custom > Attribute Dictionary > Enrollment > Primary Disability
UI Location	Student Information > General > Enrollments > Special Ed Fields





3. Click Save.