

MARSS B Extract (Minnesota)

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The Minnesota Automated Reporting Student System (MARSS) collects student data required by many areas of the Minnesota Department of Education. MARSS B, the Student File, gathers a broad range of student data, particularly details found in student enrollments.

Image 1: MARSS B Editor

Report Logic

The MARSS B Extract reports a record for each enrollment in the selected Calendar(s) within the entered Date Range. If the user selects calendar(s) from the year prior to the selected School Year, the report will include the prior year calendar(s) that fall within the Date Range entered.

Students enrolled in a Grade marked as 'Exclude from State Reporting' are not included in the results.

If a student has a State Aid Category of 46 (STATE AID CATEGORY), the following fields report as indicated:

▶ [Click here to expand...](#)

File Naming Logic

If generating the MARSS B extract in State Format, the output file is named as follows:

"B" + 'district' + "." + 'extractPeriod' + 'yearNum'

Format Options

The following formats are available for generating this extract. State Format should be used for data submission to the state, with CSV, XML and HTML formats can be used to test and review data.

Image 2: MARSS B Extract - State Format (Fixed Width)

	A	B	C	D	E	F	G	H	I	J	K
1	STU_REC	SUB_CDE	SCH_YER	STU_NUM	SOC_SEC	DST_NUM	DST_TYE	SCH_NUM	STU_GRD	STU_RES	STU_RES
2	B	F	9	1.23457E+12	0	281	33	19	5	281	1
3	B	F	9	2.34568E+12	0	281	33	19	1	281	1
4		F	9	3.45679E+12	0	281	33	19	5	281	1
5	B	F	9	4.56789E+12	0	281	33	19	2	281	1
6	B	F	9	5.67891E+12	0	281	33	19	3	281	1
7	B	F	9	6.78912E+12	0	281	33	19	4	281	1

Image 3: MARSS B Extract - CSV

Image 4: MARSS B Extract - XML

MARSS B File Records:2800										
STU_REC_ID	SUB_CDE	SCH_YER	STU_NUM	SOC_SEC_NUM	DST_NUM	DST_TYE	SCH_NUM	STU_GRD_LVL	STU_RES_DST_NUM	STU_RES_DST_TYE
B	F	09	1234567891234	000000000	0281	33	019	05	0281	01
B	F	09	2345678912345	000000000	0281	33	019	01	0281	01
B	F	09	3456789123456	000000000	0281	33	019	05	0281	01
B	F	09	4567891234567	000000000	0281	33	019	02	0281	01
B	F	09	5678912345678	000000000	0281	33	019	03	0281	01
B	F	09	6789123456789	000000000	0281	33	019	04	0281	01
B	F	09	7891234567891	000000000	0281	33	019	05	0281	01
B	F	09	8912345678912	000000000	0281	33	019	02	0281	01

Image 5: MARSS B Extract - HTML

MARSS B Extract Layout

If **Report Legal Identities When Provided** is marked, Demographics fields report from Census > People > Identities > Active Identity > Protected Identity Information.

If the **Include Excluded Grade Levels** checkbox is marked, students enrolled in Grade Levels marked as State Exclude (System Administration > Calendar > Calendar > Grade Levels > Exclude from state reporting) will be included in the extract.

The element name prior to the release of Campus.2008 is shown below the bolded name.

Element Name	Description & Format	Campus Location
VALUE B STU_REC_ID	Record ID, reports B <i>Alphabetic, 1 character</i>	MN State Reporting > MARSS Extracts > Extract Type Not dynamically stored
VALUE F or E SUB_CDE	Extract Period, options are F: Fall and E: End of Year <i>Alphabetic, 1 character</i>	MN State Reporting > MARSS Extracts > Extract Period Not dynamically stored
SCHOOL YEAR SCH_YER	The end year of the school year selected in the extract editor. For example, the 2009-2010 school year would report as 10. <i>Date field, 2 digits, YY</i>	System Administration > Calendar > School Years > End Year SchoolYear.endYear
STUDENT NUMBER STU_NUM	Student's unique identification number. <i>Numeric, 13 digits</i>	Census > People > Demographics > Person Identifiers > State ID Student.number

Element Name	Description & Format	Campus Location
FILLER SOC_SEC_NUM	Student's social security number. Currently reports as 000000000. <i>Numeric, 9 digits</i>	Census > People > Demographics > Soc Sec Number Identity.ssn
DISTRICT NUMBER DST_NUM	The state-assigned district number. <i>Numeric, 4 digits</i>	System Administration > Resources > District Information > State District Number District.number
DISTRICT TYPE DST_TYE	The state-defined district type. <i>Numeric, 2 digits</i>	System Administration > Resources > District Information > Type District.type
SCHOOL NUMBER SCH_NUM	The state-assigned identification number for the school. <i>Numeric, 3 digits</i>	System Administration > Resources > School > State School Number School.number
STUDENT GRADE LEVEL STU_GRD_LVL	The grade level of the student's current enrollment. <i>Alphanumeric, 2 characters</i>	Student Information > General > Enrollments > Grade Enrollment.gradeLevel
STUDENT RESIDENT DISTRICT NUMBER STU_RES_DST_NUM	The number of the student's resident district. <i>Numeric, 4 digits</i>	Student Information > General > Enrollments > State Reporting Fields > Resident District Enrollment.residentDistrict
STUDENT RESIDENT DISTRICT TYPE STU_RES_DST_TYE	The type of the student's resident district. <i>Numeric, 2 digits</i>	System Administration > Resources > District Information > Type District.type
FILLER STU_RES_SCH_NUM	The number of the student's resident school. Reports as 3 blank spaces. <i>Numeric, 3 digits</i>	Student Information > General > Enrollments > State Reporting Fields > School EnrollmentMN.school

Element Name	Description & Format	Campus Location
STATE AID CATEGORY STT_AID_CAT	State aid category of the aid service being provided to the student. See the State Aid Category Options table following. <i>Numeric, 2 digits</i>	Student Information > General > Enrollments > State Reporting Fields > State Aid Category EnrollmentMN.stateAidCategory
STATUS START DATE STS_BEG_DAT	The start date of the student's enrollment. Will always be on or after the Start Date entered in the extract editor. <i>Date field, 8 digits, YYYYMMDD</i>	Student Information > General > Enrollments > Start Date Enrollment.startDate
LAST LOCATION OF ATTENDANCE LST_LOC_ATT	The start status of the student's enrollment, the last location of attendance. If the prior year's enrollment Start Date is on or after the Start Date entered in the extract editor, reports the enrollment's Start Status. Otherwise reports as 00. See the Start Status Options table following. <i>Numeric, 2 digits</i>	Student Information > General > Enrollments > Start Status Enrollment.startStatus
STATUS END STS_END	The end status of the student's enrollment. Reports first from the student's enrollment. If that value is null, reports the End Code Override entered on the Calendar tab, if applicable. If both are null, reports as 40. See the End Status Options table following. <i>Numeric, 2 digits</i>	Student Information > General > Enrollments > End Status; System Administration > Calendar > Calendar > Calendar > End Code Override Enrollment.endStatus Calendar.endCodeOverride

Element Name	Description & Format	Campus Location
STATUS END DATE STS_END_DAT	<p>The end date of the student's enrollment.</p> <p><i>Date field, 8 digits, YYYYMMDD</i></p>	<p>Student Information > General > Enrollments > End Date</p> <p>Enrollment.endDate</p>
PERCENT ENROLLED PER_ENR	<p>The percent of time that student is enrolled.</p> <p><i>Numeric, 3 digits</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Percent Enrolled</p> <p>Enrollment.percentEnrolled</p>
ATTENDANCE DAYS ATT_DAY	<p>The number of student attendance days. Reports first from the Attendance Override from the Enrollment, if entered. Otherwise, reports the total number of Instructional Days a student was present during the enrollment record start and end date in half or whole days. This value cannot exceed the Maximum Membership Days listed on the Grade Levels tab and will not include any days prior to the Start Date entered in the Extract Editor. This field reports with an implied decimal. For example, 25.5 days reports as 00255.</p> <p><i>Numeric, 5 digits</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Attendance Override; Calculated</p> <p>Enrollment.adaOverride, Calculated</p>

Element Name	Description & Format	Campus Location
MEMBERSHIP DAYS MBR_DAY	<p>The number of days the student was in membership. Reports first from the Membership Override from the Enrollment, if entered. Otherwise, reports the total number of Instructional Days during the enrollment start and end date. This value cannot exceed the Maximum Membership Days listed on the grade levels tab and will not include any days prior to the Start Date entered in the Extract Editor.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Membership Override; Calculated</p> <p>Enrollment.admOverride, Calculated</p>
POST SECONDARY OPTIONS INDICATOR PST_SEC_OPT	<p>Indicates student participates in Post Secondary Options.</p> <ul style="list-style-type: none"> • Reports as N if the PSEO flag and Post-Secondary HS Hours are null. • Reports as Y if the PSEO flag and Post-Secondary HS Hours are entered, or if just Post-Secondary HS Hours are entered. <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > PSEO</p> <p>Enrollment.pseo</p>
PSEO HIGH SCHOOL PARTICIPATION HOURS PST_SEC_HRS_HS	<p>The number of hours the high school student participates in PSEO. Reports the Post-Secondary HS Hours value entered (zero if necessary). If null, reports as 0000.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Post-Secondary HS Hours</p> <p>EnrollmentMN. pseoHours</p>
HOMEBOUND SERVICE INDICATOR HOM_BND_SRV	<p>Indicates if student is home bound and receiving services. Options are Y: Yes and N: No.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Homebound</p> <p>Enrollment.homebound</p>

Element Name	Description & Format	Campus Location
SPECIAL ED EVALUATION STATUS SPC_ED_STS	<p>The student's special education status. See the Special Ed Status Options table following.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > General > Enrollments > Special Ed Fields > Special Ed Status</p> <p>Enrollment.specialEdStatus</p>
SPECIAL ED INSTRUCTIONAL SETTING SPC_ED_INS_STG	<p>The instructional setting of the student's special ed program. See the Special Ed Disability Setting Options table following.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > General > Enrollments > Special Ed Fields > Special Ed Disability Setting</p> <p>Enrollment.specialEdSetting</p>
ENGLISH LEARNERS LEP_PCP	<p>Indicates if the student is considered to be English Learners (EL). See the following EL Logic section for field logic details.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > Program Participation > English Learners (EL) > Program Status > EL</p> <p>Lep.programStatus</p>
EL BEGIN DATE LEP_BEG_DAT	<p>The date the student's English proficiency was determined. Reports based on user-defined services with a State Service Type of State Reported.</p> <p>If the EL Service Start Date occurs on or after the earliest enrollment, reports the Start Date of service. If more than one EL Service is found, reports from the earliest service found after the Start Date of the earliest enrollment. If the EL Service Start Date occurs prior to the earliest enrollment and the End Date is on or after the earliest Enrollment Start Date, reports the STS_BEG_DAT of the earliest enrollment record. If EL Service Start and End Dates occur prior to the earliest</p>	<p>Student Information > Program Participation > English Learners (EL) > EL Services > Start Date</p> <p>LepService.startDate</p>

Element Name	Description or Parent Declined is marked, reports as Description & Format	Campus Location
	<p>00000000.</p> <p>If the Location entered on the student's EL Services program does not match the school the student is enrolled in, reports as 00000000.</p> <p>When reporting based on a prior year calendar, this field will report as follows: If the EL Service Start Date occurs prior to the earliest enrollment Start Date or Service End Date occurs on or after the enrollment Start Date, reports the Date determined from the active year (reports enrollment Start Date) unless Service Start Date is after the earliest enrollment Start Date, then reports the EL Service Start Date.</p> <p>A value will not report for No Show enrollments.</p> <p><i>Date field, 8 digits, YYYYMMDD</i></p>	
<p>GIFTED AND TALENTED PARTICIPATION GFT_TAL_PCP</p>	<p>Indicates if the student is considered Gifted/Talented. If there is a Gifted record for the student that is active at any point during the student's enrollment, reports as Y. Otherwise reports as N.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Gifted/Talented</p> <p>Enrollment.giftedTalented</p>
<p>SEX/GENDER SEX_GEN</p>	<p>The gender of the student. Options are M: Male and F: Female.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Census > People > Demographics > Gender</p> <p>Identity.gender</p>

Element Name	Description & Format	Campus Location
NORTH AMERICAN INDIAN RAC_ETH	The student's Race/Ethnicity. Reports as 1 if Race/Ethnicity is 01 or 03. Otherwise reports as 0. <i>Numeric, 1 digit</i>	Census > People > Demographics > State Race/Ethnicity Identity.raceEthnicity
BIRTH DATE BTH_DAT	The student's birth date. <i>Date field, 8 digits, YYYYMMDD</i>	Census > People > Demographics > Birth Date Identity.birthDate
HOME LANGUAGE HOM_PRM_LNG	The primary or first language of the student, the language spoken in the student's home. <i>Numeric, 3 digits</i>	Census > People > Demographics > Home Primary Language Person.language
PRIMARY DISABILITY PRM_DIS	The student's primary disability. See the Disability Options table following. <i>Numeric, 2 digits</i>	Student Information > General > Enrollments > Special Ed Fields > Primary Disability Enrollment.disability1
TRANSPORTATION CATEGORY TRA_CAT	The student's transportation category. Reports Transportation Category; if that is NULL, reports default from Attribute Dictionary; if that is NULL, reports as 00. See the Transportation Category Options table following. <i>Numeric, 2 digits</i>	Student Information > General > Transportation > Transportation Category Transportation.transportationCode
ECONOMIC INDICATOR ECO_IND	The student's meal status. Report highest sequence . <ul style="list-style-type: none"> • If Eligibility = Free and Direct Certified Type is not NULL, report 7 • If Eligibility = Reduced and Direct Certified Type is not NULL, report 8 • If Eligibility = Free, report 2. 	FRAM > Eligibility > Eligibility POSeligibility.eligibility

Element Name	Description & Format	Campus Location
	<ul style="list-style-type: none"> • If Eligibility = Reduced, report 1. • If Eligibility = Paid, report 0. • If Eligibility = Non-reimbursable, report 0. • If Blank or no FRAM Record exists, report 0. <p>When multiple Eligibility records exist for a student in the selected calendar, reports as follows:</p> <ol style="list-style-type: none"> 1. If the Eligibility Method of the most recent eligibility record for the selected calendar that falls before the End Date of the extract editor has a value of "Declined" (DE) or "Denied" (DN), report the State Code associated with the Eligibility value of the most recent record. 2. If the Certified Type is something other than "Declined" (DE) or "Denied" (DN), continue reporting based on existing logic below. 3. Report highest sequence from any eligibility status tied to the reported calendar year that falls before the End Date of the extract editor <ul style="list-style-type: none"> • If Eligibility = Free, report 2. • If Eligibility = Reduced, report 1. • If Eligibility = Paid, report 0. • If Eligibility = Non-reimbursable, report 0. • If Eligibility = Free and Direct Certified Type is 	

Element Name	Description & Format	Campus Location
	<p>not NULL, report 7.</p> <ul style="list-style-type: none"> If Eligibility = Reduced and Direct Certified Type is not NULL, report 8 If NULL or no FRAM Record exists, report 0. <p>If an enrollment record ends prior to the start date of any FRAM records in the same academic year, it still considers the FRAM records using the preceding logic.</p> <p>Prior Year Calendar Logic: Prior Year MARSS B records will look for an application that has an eligibility school year + 1 of the prior year calendar.</p> <p><i>Numeric, 1 digit</i></p>	
<p>MIGRANT INDICATOR MIG_IND</p>	<p>Indicates that the student is a migrant. Options are Y: Yes and N: No.</p> <p>This field only reports when the extract is run for years prior to the 14-15 school year. For all years 14-15 and later, this field reports as blank.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Migrant</p> <p>Enrollment.migrant</p>

Element Name	Description & Format	Campus Location
<p>TITLE I STUDENT INDICATOR STU_TTL1</p>	<p>Indicates that the student is receiving Title 1 services. Reports as follows:</p> <ul style="list-style-type: none"> • If the student has a Title I record that overlaps with their enrollment record, reports as Y. • If the school in which the student is enrolled has a Title I status of SWELIGSWPROG: Schoolwide Program in the School History record with an Effective Date that is on or before the extract End Date and calendar End Date, reports as Y. • Otherwise reports as N. <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > Program Participation > Title I > Start & End Date; System Administration > Resources > School > School History > Title 1</p> <p>Title1.startDate Title1.endDate SchoolAttribute.Title1</p>
<p>HOMELESS STUDENT HML_STU</p>	<p>Indicates that the student is considered homeless. If the student has a Homeless record that is active at any point during the student's enrollment, reports as Y. Otherwise reports as N.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Homeless</p> <p>Enrollment.homeless</p>
<p>TRANSPORTING DISTRICT NUMBER TRA_DST_NUM</p>	<p>The number of the district which is responsible for student's transportation. Reports the first 4 characters of the Transporting District if STT_AID_CAT reports as 46. Otherwise, reports State District Number.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Transportation > Transporting District OR System Administration > Resources > District Information > State District Number</p> <p><i>Custom Student</i> Transportation.districtNumber</p>

Element Name	Description & Format	Campus Location
TRANSPORTING DISTRICT TYPE TRA_DST_TYE	<p>The type of the district which is responsible for student's transportation. Reports the last 2 characters of the Transporting District if STT_AID_CAT reports as 46. Otherwise, reports State District Type .</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > General > Transportation > Transporting District OR System Administration > Resources > District Information > District Type</p> <p><i>Custom Student</i> Transportation.districtType</p>
SPECIAL PUPILS CARE TREATMENT WRD_STT	<p>An indicator representing a Student who qualifies as a Special Pupil for Care and Treatment at some time during the school year. If "Special Pupils for Care/Treatment" is 'Y: Yes', reports 'Y'. Otherwise reports 'N'.</p> <p><i>Alphabetic, 1 character, Y or N</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Special Pupils for Care/Treatment</p> <p>EnrollmentMN.specialCare</p>
INDEPENDENT STUDY FLAG IS_FLG	<p>Indicates that the student is participating in an Independent Study program. If the student has a SAAP record that is active at any point during the student's enrollment with the Independent Study Indicator marked, reports as Y. Otherwise reports as N.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Independent Study</p> <p>EnrollmentMN.independentStudy</p>
FILLER SES_SRV	<p>Indicates that the student receives Supplemental Educational Services. Current reports as blank.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Supplemental Services</p> <p>EnrollmentMN.supplementalServices</p>
SPECIAL EDUCATION SERVICE HOURS SPC_SRV_HRS	<p>The number of hours the student received special ed services with a special ed status of 4 or 6. If Service</p>	<p>Student Information > General > Enrollments > Special Ed Fields > Service Hours or Student Information > Special Ed > Documents > IEP ></p>

Element Name	Hours is null, reports the Description & Format Direct and Indirect minutes	Education Plan Campus Location
	<p>per session from the student's IEP.</p> <p>This field includes an implied decimal. Service Hours are calculated as follows:</p> <ul style="list-style-type: none"> • The sum of Direct and Indirect Minutes for each individual Service is multiplied by the Number of Sessions per Frequency and the Total is then divided by Service Frequency. <ul style="list-style-type: none"> ◦ Service Frequency is expressed as follows: <ul style="list-style-type: none"> ▪ Day = 1 ▪ Week = 5 ▪ Term = 36 divided by # of Terms, all multiplied by 5. ▪ Month = 20 ▪ Year = 180 • Next, the number of Days In Service in the MARSS record is determined as the days between the Start and End Dates of the service (STS_BEG_DAT and STS_END_DAT). Only Instructional days are considered in this count. • Service Hours is calculated as Minutes multiplied by Days, then divided by 60. • If the student has a Service Hrs Percent Reported value other than 0 or null, the calculated Service Hours is multiplied by this value. Otherwise, if the student has an 	<p><i>Custom Enrollment</i></p> <p>Enrollment.spedServiceHours</p>

Element Name	Enrollment Status of P or N, Hours is multiplied by Description & Format	Campus Location
	100.	
MINNESOTA CARE PROGRAM OPT OUT OPT_OUT_MNCR	<i>Numeric, 5 digits</i> Indicates that the student has chosen to opt out of SCHIP/MNCare services. FRAM records with a Start Date prior to 7/1 of the academic year being reported are not reported. <i>Alphabetic, 1 character, Y or N</i>	(E line) FRAM > Eligibility > Opt Out SCHIP (M line) Student Information > General > Enrollments > State Reporting Fields > Opt Out MNCare POSEligibility.optOutSCHIP EnrollmentMN.optOutMNCare
FILLER OPT_OUT_GAMC	Indicates that the student has chosen to opt out of Medicaid/General Assistance services. Current reports as blank. <i>Alphabetic, 1 character, Y or N</i>	(E line) FRAM > Eligibility > Opt Out Medicaid (M line) Student Information > General > Enrollments > State Reporting Fields > Opt Out Gen Assist POSEligibility.optOutMedicaid EnrollmentMN.optOutGenAssist
RESERVED FOR FUTURE USE FILLER2	Filler	Filler
HISPANIC-LATINO HIS_LAT	Indicates that the student is Hispanic/Latino. Options are Y: Yes and N: No. <i>Alphabetic, 1 character</i>	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicity
AMERICAN INDIAN ALASKA NATIVE AMI_IND_ALK	Indicates that the student is American Indian/Alaska Native. Options are Y: Yes and N: No. <i>Alphabetic, 1 character</i>	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicity
ASIAN ASI	Indicates that the student is Asian. Options are Y: Yes and N: No. <i>Alphabetic, 1 character</i>	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicity

Element Name	Description & Format	Campus Location
BLACK-AFRICAN AMERICAN BLK_AFR	Indicates that the student is Black/African American. Options are Y: Yes and N: No. <i>Alphabetic, 1 character</i>	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicity
NATIVE HAWAIIAN PACIFIC ISLANDER HAW_PAC	Indicates that the student is Native Hawaiian/Pacific Islander. Options are Y: Yes and N: No. <i>Alphabetic, 1 character</i>	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicity
WHITE WHT	Indicates that the student is White. Options are Y: Yes and N: No. <i>Alphabetic, 1 character</i>	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicity
PSEO CONCURRENT ENROLLMENT FLAG PST_CON_OPT	Indicates that the student is concurrently enrolled in CIS and PSEO. Options are Y: Yes and N: No. <i>Alphabetic, 1 character</i>	Student Information > General > Enrollments > State Reporting Fields > CIS PSEO Concurrent Enr EnrollmentMN.CISPSEOConcurrentEnr
LOCAL USE DATA LOC_USE_DATA	Reports the PersonID. <i>Alphanumeric, 6 characters</i>	Census > People > Demographics > Person Identifiers > PersonID Identity.personID
STUDENT LAST NAME LST_NAM	Student's last name. If Report Legal Identities When Provided is marked, reports from Census > People > Identities > Active Identity > Protected Identity Information. <i>Alphabetic, 40 characters</i>	Census > People > Demographics > Last Name Identity.lastName

Element Name	Description & Format	Campus Location
STUDENT FIRST NAME FST_NAM	Student's first name. If Report Legal Identities When Provided is marked, reports from Census > People > Identities > Active Identity > Protected Identity Information. <i>Alphabetic, 40 characters</i>	Census > People > Demographics > First Name Identity.firstName
STUDENT MIDDLE NAME MID_NAM	Student's middle name. If Report Legal Identities When Provided is marked, reports from Census > People > Identities > Active Identity > Protected Identity Information. <i>Alphabetic, 40 characters</i>	Census > People > Demographics > Middle Name Identity.middleName
NAME SUFFIX SUFFIX	The suffix marking the student's generation. <i>Alphanumeric, 3 characters</i>	Census > People > Demographics > Suffix Identity.suffix

State Aid Category Options

Code	Description
00	Regular: enrolled at resident district
01	Open Enrollment
02	Foreign Exchange Student J-1 Visa
03	HSGI Nonresident
04	11/12th Grade choice
05	Interdistrict cooperative agreement
06	Cooperative Facilities
08	Charter school (student/parent choice)
10	Joint Powers Agreement
11	Missed Open Enr. Deadline
13	State Board Exceptions

Code	Description
14	Enrolled in another state
15	Resident of other state/country
16	Shared Time paid to resident district
17	Shared Time paid to serving district
18	Shared Time paid by parent/guardian
19	Tuition agreement w/ resident district
20	Tuition agreement w/ parent/guardian
21	Ineligible nonresident student
22	Open enr, returned to res dist
24	Early graduate
25	Adult HSGI student
26	Private school HSGI
27	Temporary care/treatment
28	Resident at private school (IEP/care)
34	Tribal, meets BIA
35	Tribal, does not meet BIA
41	Screening by District (general revenue)
42	Child & Teen Checkups/EDSDT
43	Head Start
44	Private Provider
45	Conscientious Objector
46	ESY Enrollment
51	South Dakota residents under reciprocity agreement
52	Minnesota residents under reciprocity agreement
97	Katrina Evacuee
98	Summer graduate/dropout

Start Status Options

Code	Description
00	Last year, public school, same district
01	Last year, MN nonpublic school
02	Last year, another state
03	Last year, another country
04	Last year, MN public school, other district
05	Age 5 or younger as of 9/1, never before in school
06	Age 6 or older as of 9/1, never before in school
07	Last enrolled before last year
11	Midyear transfer from MN nonpublic school
12	Midyear transfer from other state
13	Midyear transfer from other country
14	Midyear transfer from other MN school district
21	Midyear transfer from school in this district
22	Midyear grade level change
23	Midyear change in district of residence
24	Midyear re-enrollment after drop

End Status Options

Code	Description
00	Used for Fall reporting
01	Change in grade level
02	Transfer to another school in district
03	Transfer to approved nonpublic school
04	Moved to other MN school district
05	Moved out of MN
06	Dropout (16 or older)
07	Left after compulsory att age w/ written election
08	Graduated from High School

Code	Description
11	Died
12	Excused: permanent disability
13	Jailed
14	15 day drop
15	Enrollment ended due to marriage
16	Expelled, didn't start elsewhere
17	Pregnancy
18	Whereabouts unknown/non-approved
20	Transfer to other district/not moved
21	EC withdrawal: IEP met

Special Ed Status Options

Code	Description
1	None
2	Evaluated by no service required
3	Requires services; not currently participating
4	Receiving services
5	Requires services, parent refused
6	Student with IIP
7	IEP/IFSP terminated during year
8	Early Intervention
9	Students receiving indirect services only

EL Field Logic

Reports as **Y** in the following instances:

- If the student is enrolled in an EL program.
- If the student's most recent EL record has a Program Status of Exited EL and a Program Exit Date on or after the Start Date of the earliest enrollment.
- If the student's most recent EL record has a Program Status of EL and an Identified Date entered.

- If any EL record has a Program Status of EL and an Identified Date on or after the earliest enrollment Start Date and on or before the End Date of the extract.

If a student has enrollment in multiple calendars, this field will report as Y for all MARSS records for that student if it reports as Y for one enrollment.

Reports as **N** in the following instances:

- If Program Exit Date occurs before the Start Date of the earliest enrollment.
- All other circumstances not described above.

Special Ed Disability Setting Options

Code	Description
00	No IEP/IFSP/IIIP
01	K12: Outside of regular class less than 21% of day
02	K12: Resource Room between 21% and 60% of day
03	K12: Separate classroom more than 60% of day
04	K12: Public separate school facility > than 50%
05	K12: Private separate school facility > than 50%
06	K12: Public residential facilities > than 50 %
07	K12: Private residential facility > than 50%
08	K12: Homebound/hospital placement
11	Early Int: Developmental Delays/Disabilities
12	Early Int: Typically developing
13	Early Int: Home
14	Early Int: Hospital Inpatient
15	Early Int: Residential Facility
16	Early Int: Service Provider Location
17	Early Int: Other Setting
30	EC stu age 3-5 rec srvc in approved voluntary pre-k
31	Reg EC at least 10 hrs/week and rec srvc in setting
32	Ref EC at least 10 hr/week but rec maj srvc elswhr
33	Ref EC up to 10 hours/week and rec srvc in setting
34	Ref EC up to 10 hours/week but rec maj srvc elswhr

Code	Description
39	ECSE student enrolled in/receiving sped services in an approved School Readiness Plus (SRP)
41	Separate Class
42	Separate School
43	Residential Facility
44	Service Provider Location
45	Home

Disability Options

Code	Description
00	Not Disabled
01	Speech/language impaired
02	Developmental Cognitive Disabilities: Mild-Moderate
03	Developmental Cognitive Disabilities: Severe-Profnd
04	Physically impaired
05	Deaf-Hard of Hearing
06	Visually impaired
07	Specific learning disabilities
08	Emotional/behavioral disorders
09	Deaf/Blind
10	Other health disabilities
11	Autism Spectrum Disorder
12	Developmental Delay
14	Traumatic brain injury
16	Severely Multiply Impaired
54	504 Accommodation Plan

Transportation Category Options

Code	Description
00	Walkers
01	Regular
02	Excess
03	Disabled
04	Desegregation
05	Ineligible/Nonresident
06	Special Transportation
07	Shelter Care Facility
