

Enrollments (Missouri)

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General Enrollment Information | State Reporting Fields | Special Education Fields

Classic View: Student Information > General > Enrollments

Search Terms: Enrollments

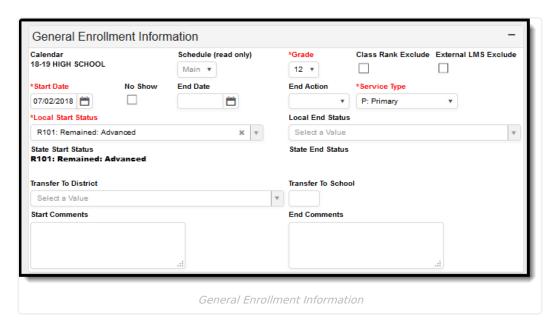
The Enrollments tool displays all current and historical occurrences of a student's enrollment in a district.

By default, enrollment records are listed first by grade level, then by enrollment start date. To reorder the list of enrollments, click the blue hyperlinked headers in the Enrollments Editor list. The list of enrollments can be sorted by Grade, Calendar, Start Date or End Date.

See the core Enrollments article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Enrollment records.

General Enrollment Information

The General Enrollment Information editor describes the calendar, schedule, grade, start/end date and reason for the creation or ending of the enrollment record.



Classic View: Enrollment Start Status, End Status

Enrollment Start Status indicates the reason a student began enrollment, whether entering the school or district or advancing from another grade. **End Status** indicates the reason a student ended an enrollment, such as leaving the school or moving to another grade.

General Enrollment Fields



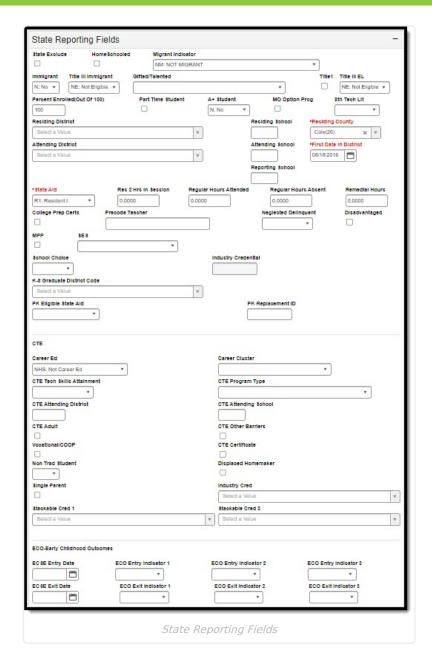
The following table defines each field within the General Enrollment Information editor.

Field	Description
Calendar	The calendar assigned to the enrollment record.
Schedule	The schedule assigned to the enrollment record.
Grade	The student's grade level.
Class Rank Exclude	Excludes the enrollment record from class rank calculations.
Start Date	The start date of the enrollment record.
No Show	Indicates the student was a no show. This field will often exclude the enrollment record from being included in state reports.
End Date	The end date of the enrollment record.
End Action	Indicates whether the student was promoted, demoted or retained following the end of the enrollment record.
Service Type	Indicates the type of enrollment. Options are: • P: Primary (default option) • S: Partial • N: Special Ed Services
Local Start Status	Indicates the reason for starting a new enrollment record.
Local End Status	Indicates the reason for ending the enrollment record.
State Start Status	Displays the state start status mapped to the assigned local start status.
State End Status	Displays the state end status mapped to the assigned local end status.
Transfer to District	Assigned county district code of the district to which the student was transferred.
Transfer to School	Assigned school code of the school to which the student was transferred.
Start Comments	Comments about creating the enrollment record.
End Comments	Comments about the ending of the enrollment record.

State Reporting Fields

The State Reporting Fields editor contains data elements used in state reporting extracts and federal reporting.





State Reporting Options

Field	Description	Database Location	Reports
State Exclude	Excludes the enrollment record from reporting on all state reporting extracts that honor state exclude functionality.	Enrollment.stateExclude	N/A



Field	Description	Database Location	Reports
Homeless Required	Identifies a student who, at any time during the current school year, lacks a fixed, regular and adequate nighttime residence.	Enrollment.homeless	MOSIS Student Core
Home Schooled	Indicates the student receives an education through home school.	Enrollment.home Schooled	MOSIS Student Core
Migrant Indicator Required	Identifies a student who is a migrant and whether he/she is eligible for services. A Migrant is a student who has moved across school district boundaries within the preceding 36 months to seek or obtain (or to accompany or join a parent, spouse, or guardian who is seeking to obtain) temporary, seasonal employment in agriculture or fishing, or to work in a meat processing plant.	Enrollment.migrant	MOSIS Student Core



Field	Description	Database Location	Reports
Immigrant	Indicates whether a student is an immigrant and either receiving or not receiving services. Values report as Y:Yes, student is an immigrant or N:No, student is not an immigrant. Previous logic the selection of specific immigrant services. This was changed in the .1342 Release Pack (October 2013). The following describes the previous options and what value reports now. • NIM: Not Immigrant reports as N:No • NRC: Not Receiving Services reports as Y:Yes • RCV: Receiving Services reports as Y:Yes	Enrollment.immigrant	MOSIS Student Core
Title III Immigrant	Identifies an ELL student who is receiving services funded through Title III. Title III Immigrant options include the following: • NE: Not Eligible • NF: Not Funded • TF: Funded	Enrollment.title3Immigrant	MOSIS Student Core



Field	Description	Database Location	Reports
Gifted/Talented	Identifies whether the student is considered gifted or talented. Gifted/Talented options include these: • GN: Identified in any district but not served in current district • GS: Identified and served in current district • NI: Not Identified	Enrollment.gifted	MOSIS Student Core
Title 1	Identifies a student who is receiving Title 1 Services. In a targeted assistance program, only students receiving direct Title I services should be designated. All students in a Title I school wide program should be designated as Title I. If the school building does not receive Title I funds, none of the students in that school building should be designated as Title I.	Enrollment.title1	
Title III EL	Identifies an ELL student who is receiving services funded through Title III.	Enrollment.title3	MOSIS Student Core
Percent Enrolled (Out of 100)	Identifies the students average hours per week divided by total possible hours the student could attend in a week.	Enrollment.percentEnrolled	MOSIS Student Core
Part Time Student	Indicates the student attends school part time.	EnrollmentMO.partTimeStudent	MOSIS Student Core



Field	Description	Database Location	Reports
A+ Student	Identifies the DESE assigned A+ codes that designate if a student is an A+ participant or completer. A+ Student options include these: • C: Complete • Y: Yes • N: No	EnrollmentMO.aPlusStu	MOSIS Student Core
MO Option Prog	Indicates the student has or is participating in the Missouri Option Program. Only reports if Grade Level is 09, 10, 11 or 12.	Enrollment.moOptionProg	MOSIS Student Core
8th Tech Lit	Student meets or exceeds NCLB 8th grade technology literacy requirements. 8th Tech Lit options include these: • N: Not Tested • T: Tested • P: Passed	Enrollment.eightTechLit	MOSIS Student Core
Residing District Required	The DESE assigned 6 digit county district code used to identify the students district of residence.	Element.residentDistrict	MOSIS Student Core
Residing School Required	The DESE assigned 4 digit school code for the school of residence.	EnrollmentMO.servingSchool	MOSIS Student Core
Residing County Required	The DESE assigned three digit county code used to identify in which county the student resides.	Enrollment.servingCounty	MOSIS Student Core



Field	Description	Database Location	Reports
Attending District Required	The DESE assigned 6 digit district code for the district where the student received Career Technical instruction.	Enrollment.serving District	MOSIS Student Graduate Follow-up
Attending School Required	The DESE assigned 4 digit school code for the school of attendance.	EnrollmentMO.servingSchool	 MOSIS Student Graduate Follow-up MOSIS Student Enrollment and Attendance MOSIS Student Core Extract MOSIS Student Discipline Incident
Reporting School	The DESE assigned 4 digit school code to indicate which school is responsible for reporting student enrollment. When populated, MOSIS Extracts report this value.	EnrollmentMO.reportingSchool	MOSIS Extracts
First Date in District Required	Identifies if a student is considered in district less than a year. If the student was not part of the September enrollment (last Wednesday of September), the student is considered in district less than a year.	EnrollmentMO.firstDateInDistrict	MOSIS Student Core



Field	Description	Database Location	Reports
State Aid Required	The DESE assigned residency status code for the student being reported. The State Aid options include these: • DI: Desegregated - In • FL: Federal Lands • NR: Non-Resident • PT: Parent Tuition • R1: Resident I • R2: Resident II • HS: Home School	Enrollment.stateAid	MOSIS Student Core
Res 2 Hrs in Session	Total number of actual hours a Resident II student could have attended the attending school.	EnrollmentMO.res2HrsinSession	MOSIS Student Enrollment and Attendance
Regular Hours Attended	Number of full-time and part-time hours the student spent in attendance at the attending district.	EnrollmenMOt.regularHoursAttended	MOSIS Student Enrollment and Attendance
Regular Hours Absent	Number of hours the student was absent at the attending district.	EnrollmentMO.regularHoursAbsent	MOSIS Student Enrollment and Attendance
Remedial Hours	Indicates additional attendance hours outside the traditional school day for students requiring remediation as a condition for promotion to the next grade level based on district policy.	EnrollmentMO.remedialHours	MOSIS Student Enrollment and Attendance
College Prep Certs	Designates a student has graduated with a College Prep Certificate. The state is no longer awarding College Prep Certificates, but districts may continue to offer such recognitions locally.	EnrollmentMO.collegePrepCerts	Secondary Head Count



Field	Description	Database Location	Reports
Precode Teacher	Indicates the teacher/examiner/class name.	EnrollmentMO.precodeTeacher	MOSIS Student Core
Neglected Delinquent	Identifies a student residing in a neglected or delinquent institution and is participating in programs for neglected or delinquent students.	Enrollment.neglectedDelinquent	MOSIS Student Core
Disadvantaged	Indicates the student is a part of a low-income household.	EnrollmentMO.disadvantaged	 MOSIS Student Assignment MOSIS Student Graduate Follow-up
МРР	Indicates the student participates in the Missouri Preschool Program.	EnrollmentMO.mpp	MOSIS Student Core
SES	Identifies the students eligibility for Supplemental Education Services. The options for SES include these:	EnrollmentMO.ses	MOSIS Student Core



Field	Description	Database Location	Reports
School Choice	Identifies if a student is eligible, has been offered, applied for, or received School Choice. Children enrolled in a Title I school are eligible for school choice when their school is in the first and subsequent years of school improvement, corrective action, and restructuring. Any child attending such a school must be offered the option of transferring to a public school in the district not identified for school improvement, unless such an option is prohibited by state law. School Choice includes these options: • A: Applied • E: Eligible • O: Offered • R: Received	Enrollment.nclbChoice	MOSIS Student Enrollment and Attendance
Non Trad Student	Indicates if the adult student taking special adult programs is entering a career education training program or occupation nontraditional to their gender. An enrollment of 75% of one gender is considered traditional. The options for Non Trad Student include these: • Y: Yes • N: No	EnrollmentMO.nonTradStudent	MOSIS Student Graduate Follow Up



Field	Description	Database Location	Reports
Displaced Homemaker	Indicates if the student is enrolled in the Displaced Homemaker program.	Enrollment.displacedHomemaker	MOSIS Student Graduate Follow-up
Single Parent	Indicates the individual is unmarried or separated form their spouse and is pregnant or has sole or joint custody of a minor child or children	Enrollment.singleParent	MOSIS Student Graduate Follow-up
Industry Credential	Selection indicates the approved industry-recognized credential/certification the student received.	EnrollmentMO.industryCredential	MOSIS Student Core
Stackable Cred 1	Used for state reporting the number of credits that can be stacked.	EnrollmentMO.stackableCred1	MOSIS Student Core
Stackable Cred 2	Used for state reporting the number of credits that can be stacked.	EnrollmentMO.stackableCred2	MOSIS Student Core
K-8 Graduate District Code	Indicates the DESE assigned 6 digit district code of the K8 District from which the student graduated 8th grade and has remained a resident of the K-8 district. Required for grade 09 and 10 non-resident students who graduated 8th grade from a K-8 District.	EnrollmentMO.k8GradeDistCode	MOSIS Student Core
PK Eligible State Aid	Indicates whether student is eligible for state aid (Y) or is not eligible for state aid (N).	Enrollment.pkEligibleStateAid	MOSIS Student Core
PK Replacement ID	Lists the student's PK Replacement ID.	Enrollment.pkReplacementId	MOSIS Student Core



Field	Description	Database Location	Reports
СТЕ			
Career Ed	Indicates the student (grades 9-12 only) has completed or is currently taking a Career Education course approved by DESE. The Career Ed options include these:	EnrollmentMO.careerEd	MOSIS Student Core MOSIS Student Graduate Follow Up
Career Cluster	Identifies the DESE primary career education path for the career education student who has completed at least 1 credit of approved career education instruction.	EnrollmentMO.careerCluster	MOSIS Student Core
CTE Tech Skills Attainment	Identifies if the student has completed the Student Technical Skills Assessment. CTE Tech Skills Attainment include these options: • PT: Passed Test • FT: Failed Test • NA: Not Available • NE: Not Eligible • PR: Pending Results • NT: Not Tested	EnrollmentMO.cteTechSkills	MOSIS Student Graduate Follow Up
CTE Program Type	Identifies the students Career Technical Education program.	EnrollmentMO.cteProgramType	MOSIS Student Graduate Follow Up



Field	Description	Database Location	Reports
CTE Attending District	6-digit count district code of the district where the student received career technical education, if applicable. This field only reports in the MOSIS Student Grad Follow Up Report if the CTE Program Code field is populated.	EnrollmentMO.cteAttending District	MOSIS Student Graduate Follow Up
CTE Attending School	4-digit school code of the school where the student received career technical education, if applicable. This field only reports in the MOSIS Student Grade Follow Up Report when the CTE Attending District Code is populated.	EnrollmentMO.cteAttending School	MOSIS Student Graduate Follow Up
CTE Adult	Indicates if the student is considered an adult student taking a special adult program in Career Technical Education.	Enrollment.adult	 MOSIS Student Assignment MOSIS Student Graduate Follow Up



Field	Description	Database Location	Reports
CTE Other Barriers	Indicates if the adult student taking special adult programs was previously considered educationally disadvantaged. Educationally disadvantaged means an individual scored below the 25th percentile on a standardized achievement or aptitude test, whose secondary grades are below 2.0 on a 4.0 scale (where the grade "A" equals 4.0), or who fails to attain minimum academic competencies. This does not include individuals with learning disabilities.	EnrollmentMO.otherBarriers	MOSIS Student Graduate Follow Up
Vocational/COOP	Indicates a student participates in the Vocational Rehabilitation Work Experience COOP Program.	Enrollment.vocationalCode	
CTE Certificate	Indicates a student is a CTE Concentrator and receives a CTE Certification	Enrollment.cteCertification	MOSIS Student Core
ECO Early Childhood Outcomes			
ECSE Entry Date	Identifies the day the student started the ECSE program.	EnrollmentMO.ecoEntryDate	MOSIS Student Core



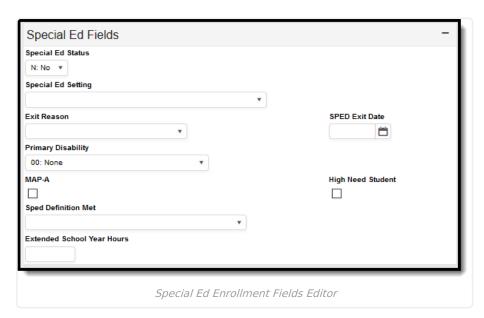
Field	Description	Database Location	Reports
Eco Entry Indicator 1	Indicates the student's ECO status. Eco Entry Indicator options include these: • 1: Not Yet • 2: Emerging • 3: Occasionally • 4: Frequently • 5: Completely	EnrollmentMO.ecoEntryInd1	MOSIS Student Core
Eco Entry Indicator 2	Indicates the student's ECO status. Eco Entry Indicator options include these: • 1: Not Yet • 2: Emerging • 3: Occasionally • 4: Frequently • 5: Completely	EnrollmentMO.ecoEntryInd2	MOSIS Student Core
Eco Entry Indicator 3	Indicates the student's ECO status. Eco Entry Indicator options include these: • 1: Not Yet • 2: Emerging • 3: Occasionally • 4: Frequently • 5: Completely	EnrollmentMO.ecoEntryInd3	MOSIS Student Core
ECSE Exit Date	Identifies the day the student exited the ECSE program.	EnrollmentMO.ecoExitDate	MOSIS Student Core
ECO Exit Indicator 1	Indicates the student's ECO status. Eco Exit Indicator options include these: • 1: Not Yet • 2: Emerging • 3: Occasionally • 4: Frequently • 5: Completely	EnrollmentMO.ecoExitInd1	MOSIS Student Core



Field	Description	Database Location	Reports
ECO Exit Indicator 2	Indicates the student's ECO status. Eco Exit Indicator options include these: • 1: Not Yet • 2: Emerging • 3: Occasionally • 4: Frequently • 5: Completely	EnrollmentMO.ecoExitInd2	MOSIS Student Core
ECO Exit Indicator 3	Indicates the student's ECO status. Exit Entry Indicator options include these: • 1: Not Yet • 2: Emerging • 3: Occasionally • 4: Frequently • 5: Completely	EnrollmentMO.ecoExitInd3	MOSIS Student Core

Special Education Fields

The Special Ed Fields editor contains all special education items that need to be indicated on a student's enrollment record for state and local reporting purposes.



Special Education Options

The following fields appear in the Missouri Special Ed Fields editor. The *Reports Used In* column indicates which state reports draw from each field.



Field	Description	Database Location	Reports Used In
Special Ed Status	Indicates if the student has special education status. Special Ed Status options include: • Y: Yes • N: No	Enrollment.special EdStatus	MOSIS Student Core
Sped Definition Met	Indicates if the student meets the available special education definitions: Sped Definition Met options include: • N: No does not meet graduation follow up sped definition • Y: Yes does meet graduation follow up sped definition	Enrollment.spedMetDefinition	MOSIS Student Graduate Follow Up
Special Ed Settings	The setting in which the student Receives special education services.	Enrollment.special EdSetting	MOSIS Student Core
Exit Reason	Indicates the student's reason for exiting a special education program.	Enrollment.sped ExitReason	MOSIS Student Core
SPED Exit Date	Identifies the date the student exited from the special ed program.	Enrollment.sped ExitDate	MOSIS Student Core
Primary Disability	Indicates the student's most dominant disability.	Enrollment.disability1	MOSIS Student Core
МАР-А	Indicates the student's IEP team has determined the student is eligible for the MAP Alternate (MAP-A) Assessment.	EnrollmenMO.mapA	MOSIS Student CoreMOSIS Pre- Code File
High Need Student	Indicates the student is considered high needs, where educational costs exceed three times the LEA's current expenditure per Average Daily Attendance (ADA).	Enrollment.highNeed	MOSIS Student Core

Previous Versions

Enrollments (Missouri) [.2140 - .2227]