

# NV Gains and Losses Report (Nevada)

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The NV Gains and Losses Report is a state audit report which details new enrollments and withdrawals by day within the date range entered on the report editor. Each day reports a starting and ending enrollment count for females, males, and total enrollment records.

## NV Gains and Losses Report ☆

NV Gains and Losses Report

The Report of Gains and Losses is a State audit report of daily primary enrollments and withdrawals. Select a date range the report will be generated. A GAIN states the student enrolled in the school on this day. A LOSS states the student ended their primary enrollment on this day. Total enrollments by gender will be reported at the start and end of the day. Gains and Losses Report (ATP51 for Secondary and ATD01 for Elementary)

<p><b>Report Options</b></p> <p>Include Start Statuses <span style="float: right;">All Statuses</span></p> <ul style="list-style-type: none"> <li>E1 : First entry in a school for the current school year</li> <li>E3 : PK w/o IEP or &lt;3 yrs; other non-DSA-funded not spec</li> <li>E4 : Part-time enrollment for a homeschool student, incl. t</li> <li>E5 : Part-time enrollment for a private school student</li> <li>E6 : Part-time enrollment for a charter (or university) scho</li> <li>E7 : Student living out-of-state and attending a Nevada scl</li> <li>E8 : Student living in Nevada attending school out-of-state</li> </ul> <p>Start Date <input type="text"/></p> <p>End Date <input type="text"/></p> <p>Ad Hoc Filter <input type="text"/></p> <p>Format <span style="float: right;">State Format (PDF) ▾</span></p> <p style="text-align: center; margin-top: 10px;"> <input type="button" value="Generate Report"/> <input type="button" value="Submit to Batch"/> </p>	<p><b>Select Calendar</b></p> <p><input checked="" type="radio"/> active year</p> <p><input type="radio"/> list by school</p> <p><input type="radio"/> list by year</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;"> <p><b>21-22</b></p> <ul style="list-style-type: none"> <li>21-22 Anderson High</li> <li>21-22 Baxter Elementary</li> <li>21-22 Conner Elementary</li> <li>21-22 Chandler Middle</li> <li>21-22 Davis Middle</li> <li>21-22 Daniels Elementary</li> <li>21-22 Faribault High</li> <li>21-22 Monroe Elementary</li> <li style="background-color: #f0f0f0;">21-22 Randolph Middle</li> </ul> </div> <p style="font-size: x-small; margin-top: 5px;">CTRL-click or SHIFT-click to select multiple</p>
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## Report Logic

Each day reports a starting and ending enrollment total for males, females, and combined.

Totals for each day only display for days where there is an enrollment or a withdrawal.

A record reports for students with any enrollment Service Type:

- P = Primary
- S= Secondary
- N= Special Education

If there are multiple calendars in the same school, only Primary enrollments report.

If a student has multiple enrollments in the same school with different schedules, the Gain and Loss are reported ONCE EACH because both schedules are part of the same calendar.

If a student is enrolled and withdrawn on the same day, a Gain AND a Loss report.

The following logic describes how students that enroll / withdraw are counted on instructional and non-instructional days.

Status	Day	Result
Enrolled	Instructional	GAIN
Enrolled	Non-Instructional	GAIN (NI)
Withdrawn	Instructional	LOSS
Withdrawn	Non-Instructional	LOSS (NI)

## Report Editor

Option	Description
<b>Include Start Statuses</b>	Displays all active State Start Statuses available to report.
<b>Start Date</b>	The first day in the date range used for pulling enrollment data.
<b>End Date</b>	The last day in the date range used for pulling enrollment data
<b>Ad Hoc Filter</b>	Selection includes only those students in the filter.
<b>Format</b>	Determines the format for the report: <ul style="list-style-type: none"> <li>• State Format (PDF)</li> <li>• CSV</li> </ul>
<b>Select Calendar</b>	Selected calendar indicates which students are included in the report.

### Generate Report / Submit to Batch

The report can be generated immediately using the **Generate Report** button. When there is a larger amount of data chosen (several calendars, large date range, etc.), use the **Submit to Batch** button, which allows the user to choose when the report is generated. See the [Batch Queue](#) article for more information.

## Generating the Report

1. Select the **Start Statuses** to which you want to limit the report.
2. Enter the **Start Date**.
3. Enter the **End Date**.
4. Select an **Ad Hoc Filter** to further narrow results. *(optional)*
5. Select which **calendar(s)** to include within the report.
6. Select a **Format**. This defaults to the State Format (PDF).
7. Select one of the following options:
  - **Generate Report**. The report will appear in a separate window in the designated format.
  - **Submit to Batch**. This process allows larger reports to generate in the background, without disrupting the use of Campus.

## Header Layout

Element	Description	Location
<b>Calendar</b>	The unique number and/or alphabetical unit used to identify a calendar.  <i>Alphanumeric</i>	System Administration > Calendar > Calendar > Calendar ID  Calendar.calendarID
<b>School Name</b>	The name of the school where the reported student is enrolled.  <i>Alphanumeric</i>	System Administration > Resources > School > Name  School.name
<b>Report Name</b>	Name of the report.  Elementary schools report a value of ATD01. Secondary schools report a value of ATP51.  <i>Alphanumeric</i>	N/A

## Report Layout

Element	Description	Location
<b>Date</b>	Date the enrollment gain or loss occurred.  <i>Alphanumeric, 10 characters</i> <i>MM/DD/YYYY</i>	Student Information > General > Enrollments > Start Status, End Status  Calculated, not dynamically stored
<b>Student Name</b>	The student's name.  <i>Alphanumeric</i>	Census > People > Demographics > Last Name Census > People > Demographics > First Name Census > People > Demographics > Middle Name  Identity.lastName; Identity.firstName; Identity.middleName
<b>Ethnicity</b>	The student's race/ethnicity based on Federal Race Ethnicity selections. Valid options include: <ul style="list-style-type: none"> <li>• H: Hispanic or Latino or any race</li> <li>• I: American Indian or Alaska Native</li> <li>• A: Asian</li> <li>• B: Black or African American</li> <li>• P: Native Hawaiian or Other Pacific Islander</li> <li>• C: White</li> <li>• M: Two or more races</li> </ul> <i>Alphanumeric, 1 character</i>	Census > People > Demographics > Race Ethnicity  Identity.raceEthnicity
<b>State ID</b>	The student's Student State ID number.  <i>Numeric, 10 digits</i>	Census > People > Demographics > Student State ID  Identity.StudentStateID
<b>Student ID</b>	The student's student number.  <i>Alphanumeric, 8 digits</i>	Census > People > Demographics > Person Identifiers > Local Student Number  Identity.LocalStudentNumber

Element	Description	Location
<b>Gender</b>	<p>The student's gender.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Gender</p> <p>Identity.gender</p>
<b>Grade</b>	<p>Grade level of the student's primary enrollment record.</p> <p>Valid options include:</p> <ul style="list-style-type: none"> <li>• AD = Adult</li> <li>• PK = Prekindergarten</li> <li>• KG = Kindergarten</li> <li>• 01 = Grade 1</li> <li>• 02 = Grade 2</li> <li>• 03 = Grade 3</li> <li>• 04 = Grade 4</li> <li>• 05 = Grade 5</li> <li>• 06 = Grade 6</li> <li>• 07 = Grade 7</li> <li>• 08 = Grade 8</li> <li>• 09 = Grade 9</li> <li>• 10 = Grade 10</li> <li>• 11 = Grade 11</li> <li>• 12 = Grade 12</li> <li>• UG = Ungraded</li> </ul> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Grade</p> <p>Enrollment.grade</p>
<b>Action</b>	<p>Indicates and enrollment gain or loss.</p> <p>Valid options include:</p> <ul style="list-style-type: none"> <li>• GAIN: Student started their primary enrollment on the date. If the student ended a previous enrollment on a different date, but re-enrolled on this day, the student is counted as a Gain.</li> <li>• LOSS: Student ended their primary enrollment on this day.</li> </ul> <p><i>Alphanumeric, 4 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Start Date, End Date</p>

Element	Description	Location
<b>Start Status</b>	<p>The enrollment record Start Status if the student is considered a gain.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Start Status</p> <p>Enrollment.startStatus</p>
<b>End Status</b>	<p>The enrollment record End Status if the student is considered a loss.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; End Status</p> <p>Enrollment.endStatus</p>
<b>Male</b>	<p>Total number of male primary enrollment records.</p> <p>This is the total number of male primary enrollment records at the start and end of the day.</p> <p><i>Numeric</i></p>	<p>Census &gt; People &gt; Demographics &gt; Gender</p> <p>Identity.gender</p>
<b>Female</b>	<p>Total number of female primary enrollment records.</p> <p>This is the total number of female primary enrollment records at the start and end of the day.</p> <p><i>Numeric</i></p>	<p>Census &gt; People &gt; Demographics &gt; Gender</p> <p>Identity.gender</p>
<b>Non Binary</b>	<p>Total number of non binary primary enrollment records.</p> <p>This is the total number of non binary primary enrollment records at the start and end of the day.</p> <p><i>Numeric</i></p>	<p>Census &gt; People &gt; Demographics &gt; Gender</p> <p>Identity.gender</p>
<b>Total</b>	<p>Total number of primary enrollment for the day.</p>	<p>Calculated, not dynamically stored</p>