

# NV ALP Credit Report (Nevada)

Last Modified on 10/22/2022 10:30 am CDT

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**Classic View:** NV State Reporting > NV ALP Credit Report

The NV ALP Credit Report shows whether 8th grade students met specified credit requirements, whether middle school students had an academic learning plan, and whether 9th grade students met specified credit requirements.

### ALP Credit Report

This report shows whether 8th graders met specified credit requirements, whether middle schoolers had an academic learning plan, and whether 9th graders met specified credit requirements.

This report runs its calculations for attendance up to the end of the previous school day, please enter an effective date at minimum one day prior to today.

| Extract Editor Options  | Select Calendars   |
|---|--|
| <p>Effective Date: <input type="text" value="06/01/2019"/></p> <p>Format: <input type="text" value="Comma Separated (CSV)"/></p> <p>Enrollment Start Statuses: <input type="text" value="All Statuses"/><br/>           E1 : First entry in a school for the current school year<br/>           E3 : Pre K students without an IEP and any other Non-Fun<br/>           E4 : Part Time enrollment for a homeschool student<br/>           E5 : Part Time enrollment for a private school<br/>           E6 : Part Time enrollment for a charter school<br/>           E7 : Students living out of state and attending a NV Schoo<br/>           E8 : Students living in NV attending School out of state</p> <p>Grades: <input type="text" value="All Grades"/><br/>           AD : Adult<br/>           PK : Pre-K<br/>           OK : Kindergarten<br/>           01 : First Grade<br/>           02 : Second Grade<br/>           03 : Third Grade<br/>           04 : Fourth Grade</p> <p>ALP Criteria: <input type="text" value="Academic Plans"/></p> <p>Ad Hoc Filter: <input type="text"/></p> <p>Filter By: <input checked="" type="radio"/> Calendar<br/> <input type="radio"/> District<br/> <input type="radio"/> School</p> <p style="text-align: right;"> <input type="button" value="Generate Extract"/> <input type="button" value="Submit to Batch"/> </p> | <p>Which calendar(s) would you like to include in the report?</p> <p><input checked="" type="radio"/> active year<br/> <input type="radio"/> list by school<br/> <input type="radio"/> list by year</p> <p><b>18-19</b></p> <ul style="list-style-type: none"> <li>18-19 AAHS</li> <li>18-19 ALT</li> <li>18-19 CCMES</li> <li>18-19 Child Find</li> <li>18-19 CVMS</li> <li>18-19 DCAS</li> <li>18-19 DHS</li> <li>18-19 GES</li> <li>18-19 GWHS</li> <li>18-19 JHS</li> <li>18-19 JVES</li> <li>18-19 MES</li> <li>18-19 Out of State</li> <li>18-19 PHES</li> <li>18-19 PWLMS</li> <li>18-19 SES</li> <li>18-19 ZCES</li> </ul> <p style="font-size: small; text-align: center;">CTRL-click or SHIFT-click to select multiple</p> |

*ALP Credit Report Editor*

## Report Logic

- This report includes students with an enrollment in the selected calendars, including future calendars, when they have the selected **Enrollment Start Statuses**, **Grades**, and a primary enrollment on the Effective date.
  - Since the report logic includes future calendar enrollments, you must roll your calendars forward and create future student enrollments in order for the full report logic to work.
- Students with multiple enrollments in the same school only report one record but their total

enrolled days includes all enrollments.

- The student’s active school enrollment reports based on the Effective Date selected on the extract editor.
- If a school is marked as CEP, all students are counted as FRL = Y in the report regardless of their active FRAM record.
- If a school is marked as Provision II and the calendar(s) end year in the report is greater than one year from the provision base year (System Administration > Resources > School > Provision > Provision II / Provision Base Year ), all students are counted as FRL = Y in the report regardless of their active FRAM record.
- For all Transcript grade level considerations, Campus considers the NCES Grade first. If NCES Grade is NULL, Grade is considered. If both fields are NULL, Campus ignores the record.

## Report Editor

| Field                            | Description   |
|----------------------------------|---|
| <b>Effective Date</b>            | To report, student's must have a primary enrollment on the Effective Date.  |
| <b>Format</b>                    | <ul style="list-style-type: none"> <li>• CSV</li> <li>• HTML</li> </ul>   |
| <b>Enrollment Start Statuses</b> | To narrow report results, select the Enrollment Start Statuses to include in the report.  |
| <b>Grades</b>                    | To narrow report results, select the Grades to include in the report.   |
| <b>ALP Criteria</b>              | Choose whether to report from the student’s <i>Academic Plans, Flags, or Both</i> .   |
| <b>Ad Hoc Filter</b>             | Select a Student Ad Hoc Filter to further narrow report results.  |
| <b>Filter By</b>                 | <p>The following options are available for filtering the report.</p> <ul style="list-style-type: none"> <li>• <b>Calendar</b></li> <li>• <b>School</b></li> <li>• <b>District</b></li> </ul> <p>District filtering does not allow you to select individual calendars or schools. It is better to use District filtering instead of selecting all Schools or all Calendars for a given year.</p> |
| <b>Select Calendars</b>          | Allows you to select which Calendar(s) should be included in the report when Calendar is selected in the Filter By field. Calendars can be sorted by active year, by school or by year.   |

| Field   | Description   |
|---|---|
| <b>Generate Extract</b><br><b>Submit to Batch</b> | <ul style="list-style-type: none"> <li>• <b>Generate Extract.</b> The report will appear in a separate window in the designated format.</li> <li>• <b>Submit to Batch.</b> This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the <a href="#">Batch Queue</a> article.</li> </ul> |

## Report Layout

| Element               | Description   | Campus Application  |
|-----------------------|---|---|
| <b>DistrictNumber</b> | <p>The number assigned by the state to identify the school district.</p> <p><i>Alphanumeric</i></p> | <p>System Administration &gt; Resources &gt; District Info &gt; Number</p> <p>District.number</p>   |
| <b>DistrictName</b>   | <p>The name of the school district.</p> <p><i>Alphanumeric</i></p>                                  | <p>System Administration &gt; Resources &gt; District Info &gt; Name</p> <p>District.name</p>   |
| <b>SchoolCode</b>     | <p>The unique identifier assigned to the reporting school.</p> <p><i>Alphanumeric</i></p>           | <p>System Administration &gt; Resources &gt; District Info &gt; Number</p> <p>System Administration &gt; Resources &gt; School &gt; Number</p> <p>School.number</p> |
| <b>SchoolName</b>     | <p>The name of a school within a district.</p> <p><i>Alphanumeric</i></p>                           | <p>System Administration &gt; Resources &gt; School &gt; Name</p> <p>School.name</p>  |
| <b>StateUniqueID</b>  | <p>The student's Sate ID.</p> <p><i>Alphanumeric</i></p>  | <p>Census &gt; People &gt; Demographics &gt; Student State ID</p> <p>Person.stateid</p>   |

| Element           | Description  | Campus Application  |
|-------------------|--|---|
| <b>LastName</b>   | The student's last name.<br><br><i>Alphanumeric</i>  | Census > People > Demographics > Last Name<br><br>Identity.lastname   |
| <b>FirstName</b>  | The student's first name.<br><br><i>Alphanumeric</i>   | Census > People > Demographics > First Name<br><br>Identity.firstname   |
| <b>GradeLevel</b> | The student's grade level.<br><br><i>Alphanumeric</i>  | Student Information > General > Enrollments > Grade<br>System Administration > Calendar > Grade Levels > State Grade Level Code<br><br>Enrollment.grade |
| <b>Ethnicity</b>  | The student's primary race. <ul style="list-style-type: none"> <li>• A - Asian or Pacific Islander</li> <li>• B - Black</li> <li>• C - Caucasian</li> <li>• H - Hispanic</li> <li>• I - American Indian or Alaska Native</li> <li>• M - Two or more races</li> <li>• P - Native Hawaiian or Other Pacific Islander</li> </ul><br><i>Alphanumeric</i> | Census > People > Demographics > State Race Ethnicity<br><br>Identity.raceEthnicity   |
| <b>Gender</b>     | The student's gender.<br><br><i>Alphanumeric</i>   | Census > People > Demographics > Gender<br><br>Identity.Gender  |
| <b>IEPStatus</b>  | The student's IEP status. A student is considered a Special Education student if they have an active and locked IEP as of the Effective Date.<br><br><i>Y or N</i>   | Student Information > Special Ed > General > Documents > Plan > Education Plan > IEP  |

| Element                                   | Description   | Campus Application   |
|---|---|--|
| <b>ELStatus</b>                           | <p>The student's EL status. A student is considered EL if they have an active EL Program Status of EL as of the Effective Date.</p> <p><i>Y or N</i></p>  | <p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL &gt; Program Status AND Identified Date AND Program Exit Date</p>   |
| <b>EL Four Years Exited &lt;= 4 Years</b> | <p>Indicates whether the student exited EL less than or equal to four years ago.</p> <p>If the Effective Date is greater than the Program Exit Date AND less than or equal to the 4th year Monitoring Date on the student's most recent EL record, <b>Y</b> reports. Otherwise, <b>N</b> reports.</p> <p><i>Y or N</i></p>  | <p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL &gt; Program Status AND Identified Date AND Program Exit Date</p>   |
| <b>FRLStatus</b>                          | <p>Reports the student's Free and Reduced Lunch Status.</p> <ul style="list-style-type: none"> <li>• If the school is marked as CEP under Provision, <b>Y</b> reports regardless of existing FRAM records.</li> <li>• If the school is marked as Provision II under Provision, <b>Y</b> reports regardless of existing FRAM records.</li> <li>• If school is neither AND the student has a FRAM record with an Eligibility of Free or Reduced, Y reports.</li> </ul> <p><i>Y or N</i></p> | <p>System Administration &gt; Resources &gt; School &gt; Provision &gt; Select CEP</p> <p>OR</p> <p>System Administration &gt; Resources &gt; School &gt; Provision &gt; Provision II / Provision Base Year</p> <p>OR</p> <p>FRAM &gt; Eligibility &gt; Eligibility &gt; Start Date AND End Date</p> |

| Element                           | Description  | Campus Application |
|-----------------------------------|--|--------------------|
| <b>TotalDaysScheduled</b>         | <p>The total number of days for which the student has a course scheduled within the school.</p> <p>Days scheduled are instructional days that take attendance.</p> <p>If a student has multiple enrollments in the same school, this total includes all scheduled days across all enrollments.</p> <p><i>Numeric</i></p> | N/A                |
| <b>TotalDaysEnrolled</b>          | <p>The total number of days that the student is scheduled.</p> <p>Days enrolled are instructional days that take attendance. A student with multiple enrollments in the same school only reports one record but the total is all enrolled days across enrollments.</p> <p><i>Numeric</i></p>                             | N/A                |
| <b>TotalDaysDistrictScheduled</b> | <p>The total number of days that the student is scheduled across all enrollments that take place in the district.</p> <p>Days scheduled are instructional days that take attendance where the student takes a course as noted on a student schedule.</p> <p><i>Numeric</i></p>   | N/A                |
| <b>TotalDaysDistrictEnrolled</b>  | <p>The total number of days in which the student is scheduled across all enrollments that take place in the district. Days enrolled are instructional days that take attendance.</p> <p><i>Numeric</i></p>   | N/A                |

| Element       | Description   | Campus Application   |
|---------------|---|--|
| <b>ALPMet</b> | <p>Identifies whether the student had an Academic Learning Plan during their enrollment.</p> <p><b>Y</b> reports</p> <ul style="list-style-type: none"> <li>if the student had a program/flag on the effective date with the code <b>MSC</b> based on selections on the extract editor and the <i>State Reported</i> checkbox is selected on the Flag or Program.</li> <li>if the student has a Graduation Program and Academic Program where the code is not null and the State Reporting checkbox is checked.</li> </ul> <p>Otherwise, <b>N</b> reports.</p> <p><i>Y or N</i></p> | <p>Student Information &gt;<br/>           Program Participation &gt;<br/>           Academic Planning<br/>           Student Information &gt;<br/>           Flags &gt; Code<br/>           Program Admin &gt;<br/>           Programs &gt; Graduation Programs<br/>           Program Admin &gt;<br/>           Programs &gt; Programs<br/>           Program Admin &gt; Flags</p> |

| Element                             | Description  | Campus Application  |
|-------------------------------------|--|---|
| <p><b>Grade8RequirementsMet</b></p> | <p>Identifies whether a student met their 8<sup>th</sup> grade credit requirements based on their 7<sup>th</sup> and 8<sup>th</sup> grade credits.</p> <p>To report <b>Y</b>,</p> <ul style="list-style-type: none"> <li>• the student must have transcript credits earned in Grade Level 07 OR 08 on or prior to the report Effective Date, AND</li> <li>• the student’s enrollment in the selected calendar must be tied to State Grade Level Code 08, AND</li> <li>• they must meet the following criteria on their transcript.               <ul style="list-style-type: none"> <li>◦ 1.5 total credits earned in English (SCED Subject Area 01: English Language and Literature)</li> <li>◦ 1.5 total credits earned in Mathematics (SCED Subject Area 02: Mathematics)</li> <li>◦ 1.0 total credits earned in Science (SCED Subject Area 03: Life and Physical Sciences)</li> <li>◦ 1.0 total credits earned in Social Studies (SCED Subject Area 04: Social Sciences and History)</li> </ul> </li> </ul> <p>If the student does not meet the above transcript credit criteria</p> <ul style="list-style-type: none"> <li>• but they have an active, locked IEP at some point during the reporting period, OR</li> <li>• Alternate Assessment is marked on their Enrollment, AND</li> <li>• they have a future enrollment tied to State Grade Level Code 09, then <b>Y</b> reports.</li> </ul> | <p>Course/Section &gt;<br/>           Course &gt; SCED Subject Area<br/>           Student Information &gt;<br/>           General &gt; Transcript &gt;<br/>           NCES Grade<br/>           Student Information &gt;<br/>           General &gt; Transcript &gt;<br/>           SCED Subject Area and Credits Earned</p> |



| Element                      | <i>Y or N</i><br>Description  | Campus Application  |
|------------------------------|---|---|
| <b>Grade9RequirementsMet</b> | <p>Identifies whether a student met their credit requirement within their first year of high school.</p> <p>If a student's enrollment in the selected calendar is tied to State Grade Level Code 09 AND they have at least 5.0 transcript credits earned on or prior to the report Effective Date tied to State Grade Level Code 09, then <b>Y</b> reports. Otherwise, <b>N</b> reports.</p> <p><i>Y or N</i></p> | <p>Student Information &gt; General &gt; Transcript &gt; NCES Grade</p> <p>Student Information &gt; General &gt; Transcript &gt; Credits Earned</p> |